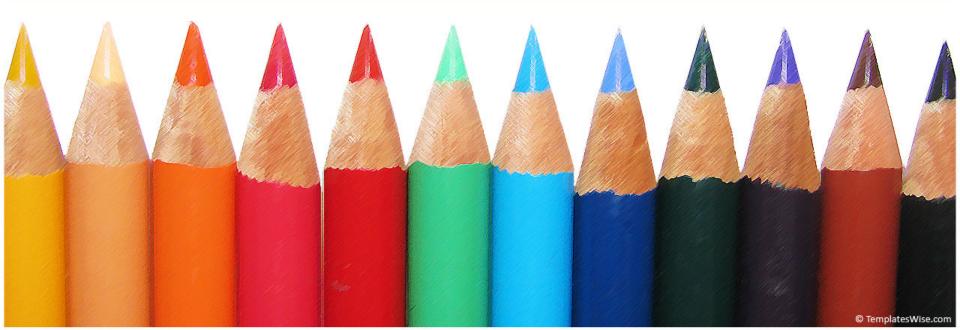
Lowell Joint School District Title III Plan

Presentation to the Board of Trustees
April 7, 2014



Title III Requirements

Title III of the Elementary and Secondary **Education Act provides supplemental** funding to school districts to implement language instruction educational programs designed to help English learners attain English language proficiency and meet the states academic content standards.

Title III Plan Requirements

Two-year plan that addresses how a school district will help students meet all of the Annual Measurable Achievement Objectives (AMAOs):

AMAO 1: Making annual progress in learning English (CELDT Test)

AMAO 2: Attaining English proficiency (CELDT Test)

AMAO 3: Meeting Adequate Yearly Progress (AYP) for EL subgroup

Title III Plan Components

- Provide and monitor daily English language development (ELD)
- Provide professional development on the new ELD Standards
- Provide professional development on instructional strategies designed to improve the academic achievement for English language learners
- Create lessons aligned to the CCSS and the new ELD standards
- Provide and monitor research-based ELD interventions for struggling EL students
- Provide and monitor CCSS Math and ELA interventions for English language learners

Title III Plan Next Steps

- Approved plan will be entered into the California
 Accountability and Improvement System (CAIS) where
 the CDE will provide ongoing monitoring and feedback
 regarding the Plan.
- Approved plan will be implemented over the 2014/16 school years.
- Approved plan will be posted on the District's website at www.ljsd.org .

Questions?

