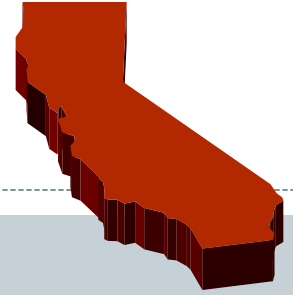


LOWELL JOINT SCHOOL DISTRICT



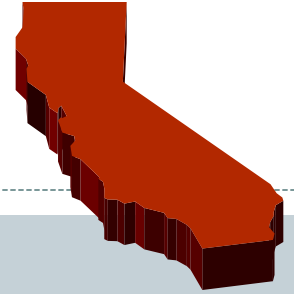
Local Control Funding Formula and the Local Control Accountability Plan

LCFF Overview



- **Local Control Funding Formula (LCFF)**
- **New K-12 financing system**
- **First major school funding reform in 40 years**
- **Establishes 2020/21 funding target for all school districts**
- **Simplifies K-12 district funding once funding model is fully implemented**
- **Funding based on demographic profile of students**
- **Each district's funding is unique depending on student demographics and distance to individual funding target**
- **Increases flexibility at local level by reducing state expenditure restrictions**
- **Increases accountability and participation at the local level**

LCFF Major Changes

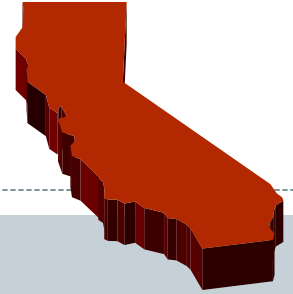


- **Simplified Funding Model**
 - Replaces complex revenue limit finance system
 - Most categorical programs removed and funding included in “base”
 - Adds complexities during transition to full implementation
- **Increased Flexibility**
 - Eliminates burden of categorical funding requirements
 - Decisions regarding student programs made at local level
- **Funding for Students with Greatest Need**

Additional funding provided for:

 - English Learners
 - Low Income Students
 - Foster Youth
- **Built-in Accountability**
 - Requires Local Control Accountability Plan (LCAP)

LCAP Overview



- **Local Control Accountability Plan (LCAP)**
- **Identifies goals to improve or increase services to students**
- **Focuses on student achievement and outcomes**
- **Creates stronger link between budget process and educational programs**
- **Plan Driven – What are we going to do?**
- **Budget reflects plan**
- **Outcome based – How well did we do?**
- **Accountability – Districts are responsible for outcomes**
- **Local Input – What are our needs?**

LCAP Overview



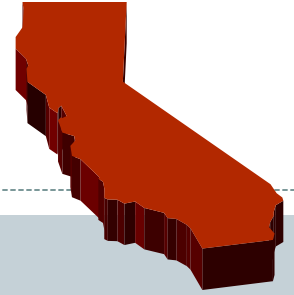
- **Three-year Plan**

- Sets annual goals
- Approved by Board of Trustees
- Updated annually to reflect progress
- Defines how resources will be used
- Focuses on student outcomes

- **Address Eight State Priorities**

- Basic Services
- Student Achievement
- Student Engagement
- Course Access
- Parental Involvement
- School Climate
- Common Core Implementation
- Other Student Outcomes

LCAP Overview



- **Local Participation in Planning Process**
 - Parents
 - Teachers
 - Principals
 - Administrators
 - Other School Personnel
 - Community Members

Transparency & Involvement Process In Adopting the LCAP

1

Consultation with:

- Certificated/ Classified Staff Members
- Administrators

2

Present for Review and Comment to:

- Parent Advisory Committee
- English-learner Parent Advisory Committee
- Superintendent must respond in writing to comments received

3

Opportunity for Public Input:

- Notice of the opportunity to submit written comment
- Public hearing at Board meeting
- Superintendent must respond in writing to comments received

4

Adoption of the Plan:

- Submitted to COE for approval
- Posted on District website
- COE posts LCAP for each district or a link to the LCAP

Lowell Joint School District LCAP Timeline

October/
December
2013

- **Inform and Communicate**
 - Initial training and exploration

January 2014

- **Goal Setting (Regulations Adopted by State Board)**
 - Data Analysis and goal setting
 - Check alignment with State priorities
 - Stakeholder engagement

February
2014

- **Program Planning**
 - Based on goals identify program/service needs
 - Initiate budget development
 - Stakeholder engagement

March-May
2014

- **Action Planning (Template Released by CDE)**
 - Prepare budget
 - Begin drafting Local Control and Accountability Plan
 - Stakeholder Engagement

June 2014

- **Adopt LCAP and Budget**

Talk About..

Student Achievement:



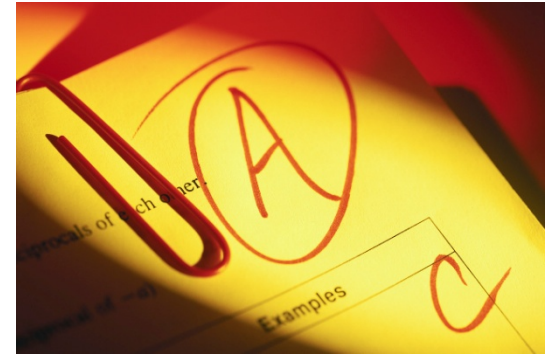
- College and Career Ready:

- What knowledge and skills do all students need to be ready for high school when they graduate from 8th grade?

- What additional support is needed to ensure that English learners, low-income students, foster youth, and students with disabilities are high school ready?

Talk About...

Student Achievement:



- **High Stakes Assessments:**

- How can we ensure that the maximum number of students demonstrate proficiency under the new California Assessment of Student Performance and Progress (CAASPP)?
- How can we provide additional intervention supports for students at risk?

Talk About...



Basic Services (Williams Settlement):

How can the District ensure that all students learn from highly qualified teachers in safe, clean facilities with access to appropriate instructional materials? Consider the following:

- Condition of buildings and grounds
- Technology
- Textbooks
- Supplies

Talk About...



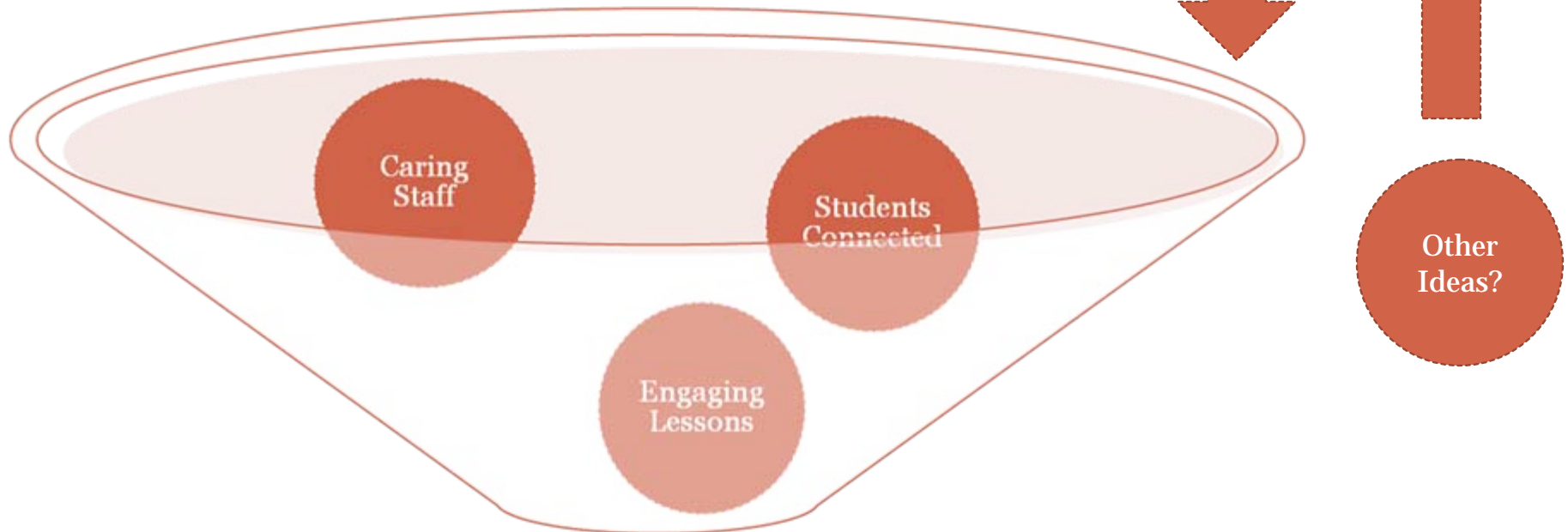
Parental Involvement:

How can we increase and improve parental involvement for all students? Also, consider the following:

- Parents of English Learners
- Parents of Students from Low Income Families
- Parents of Foster Youth
- Parents of Students with Special Needs

Talk About...

Student Engagement in School:



Increased Attendance

Increased Graduation Rate

Talk About...

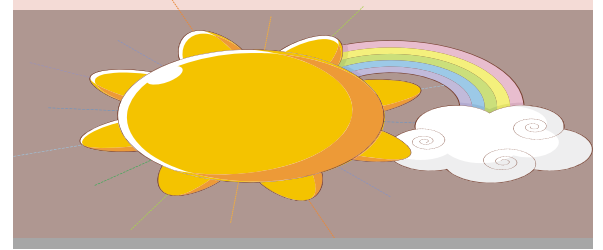


School Climate (Safety Issues):

How can we make it safer for students and staff?
Consider the following:

- Bullying
- Harassment
- Child abuse reporting and prevention
- Active shooter preparation
- Disaster preparedness

Talk About...



School Climate (Feeling Tone):

In what ways can the schools improve the feeling-tone others perceive from the staff and physical attributes of the schools?

Some talking points might be:

- **Customer Service**
- **Compassion and Empathy**
- **School Appearance**

Talk About...

Other topics:

What have we not asked that we should have asked?

What should we be discussing that we haven't discussed?

- Improving communication?
- Improving efficiency?
- Improving the use of District resources (time, talent)?
- Other items?

Parent Survey in Mid March



Thank You!