

Lowell Joint School District



2013 Growth API and AYP Report

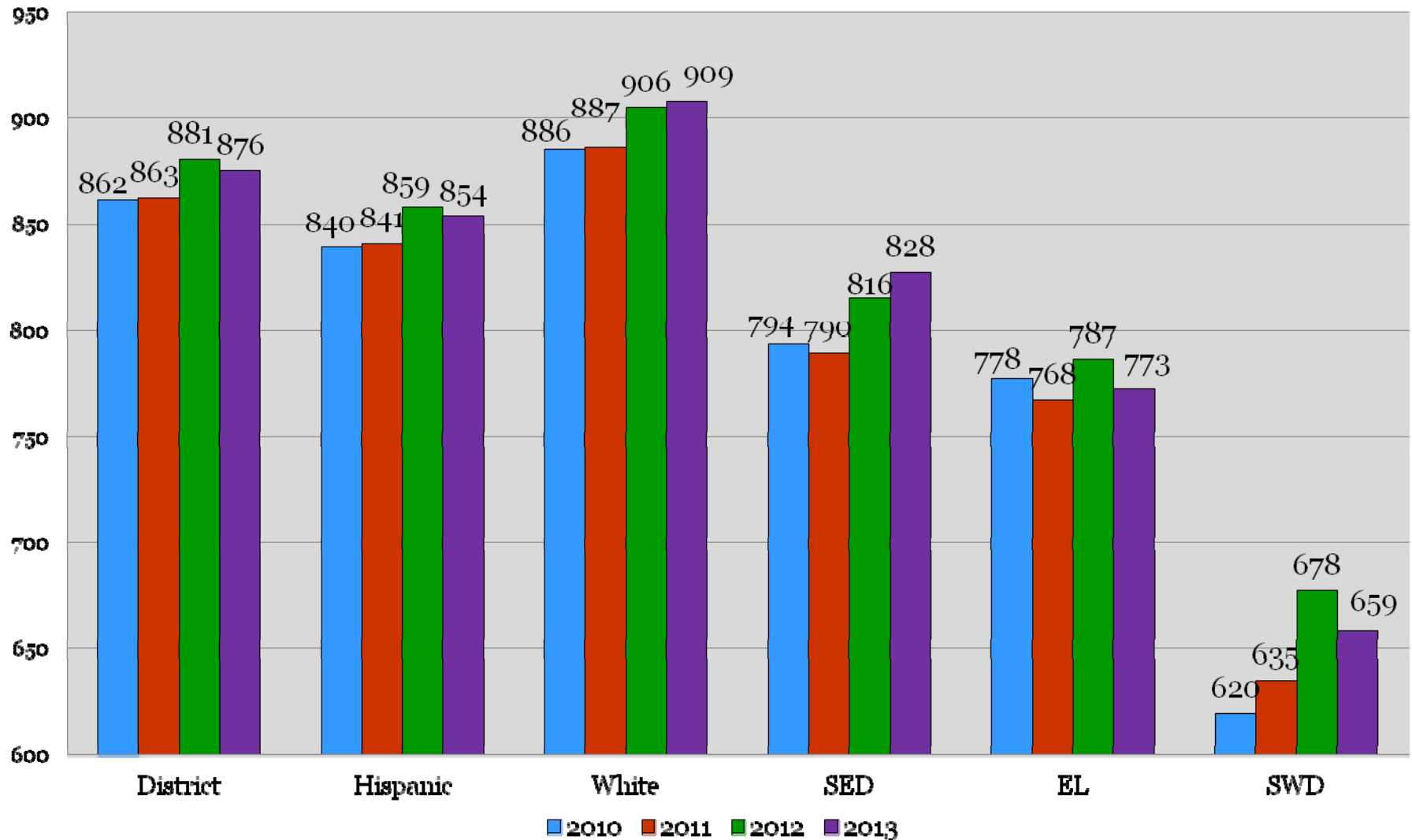
**Presented to the Board of Trustees
September 24, 2013**

Components Standardized Testing and Reporting Program (STAR)

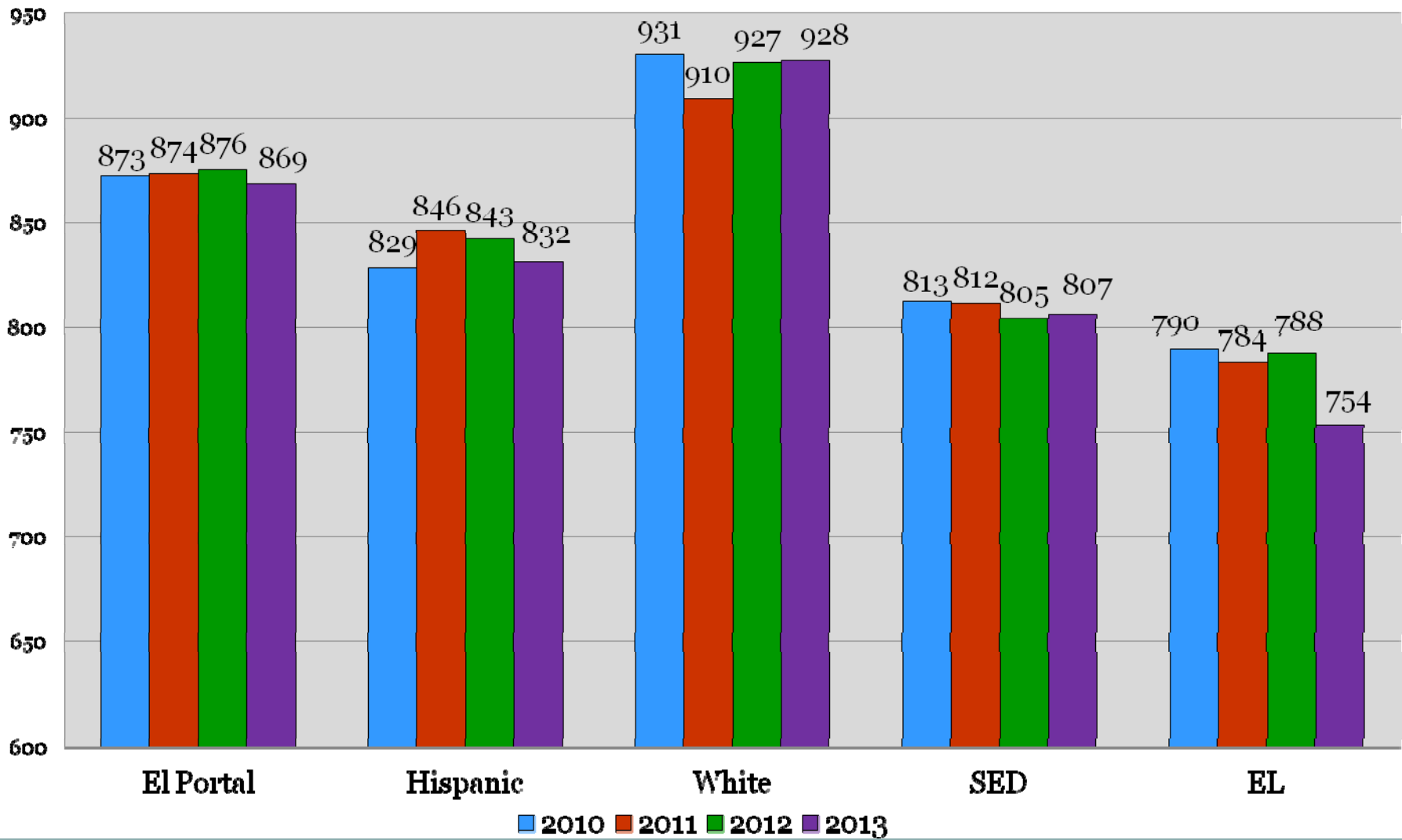
- **California Standards Test (CST)**
 - English/Language Arts, Grades 2 – 8
 - Mathematics, Grades 2 - 7
 - General Mathematics, Grade 8
 - Algebra I, Grades 7 and 8
 - Geometry, Grade 8
 - Science, Grades 5 and 8
 - History/Social Science, Grade 8
- **California Alternate Performance Assessment (CAPA)**
- **California Modified Assessment (CMA)**
- **Standards-based Tests in Spanish (STS)**



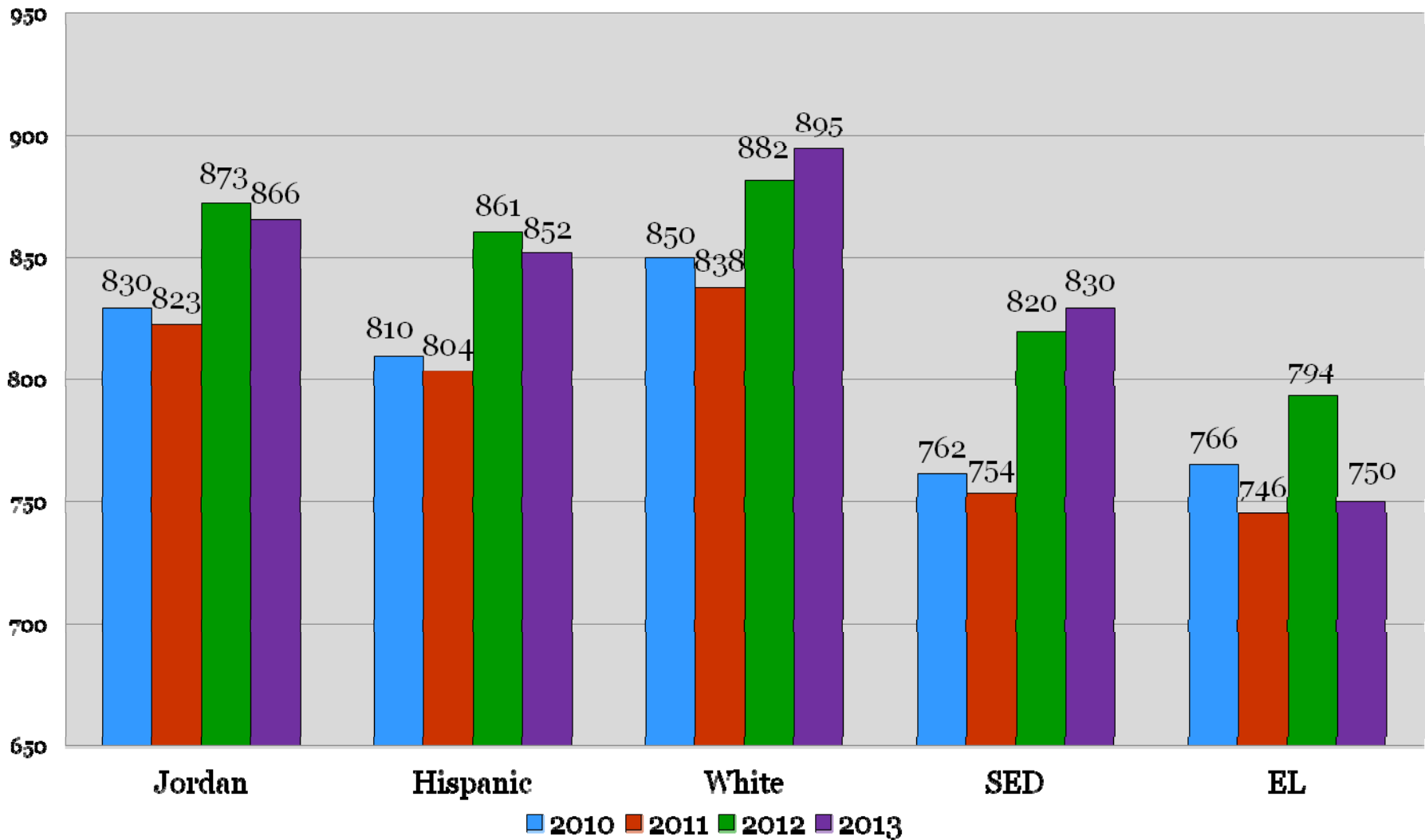
Lowell Joint School District Historical Comparison - Significant Subgroups Growth API



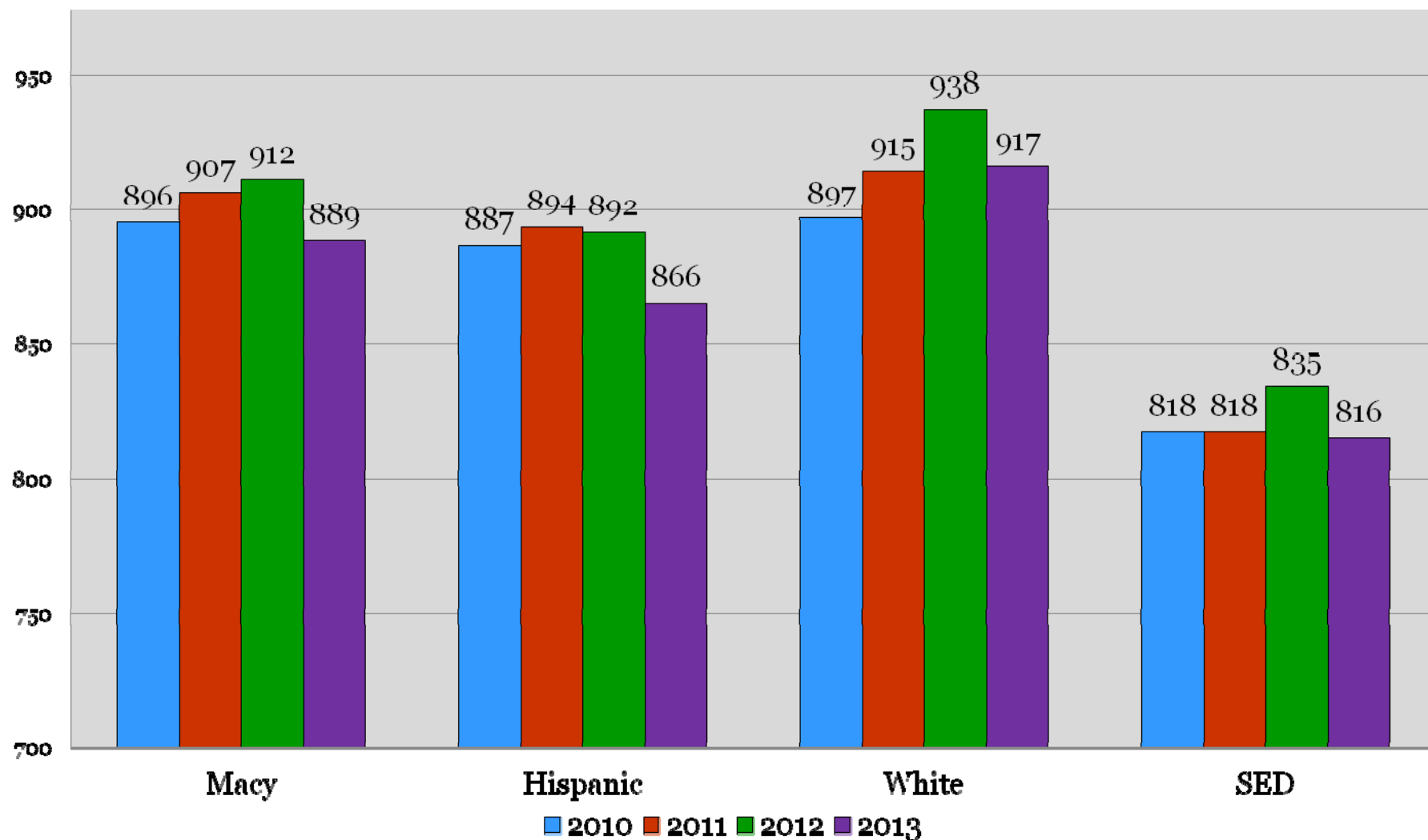
El Portal Elementary School Historical Comparison - Significant Subgroups Growth AP



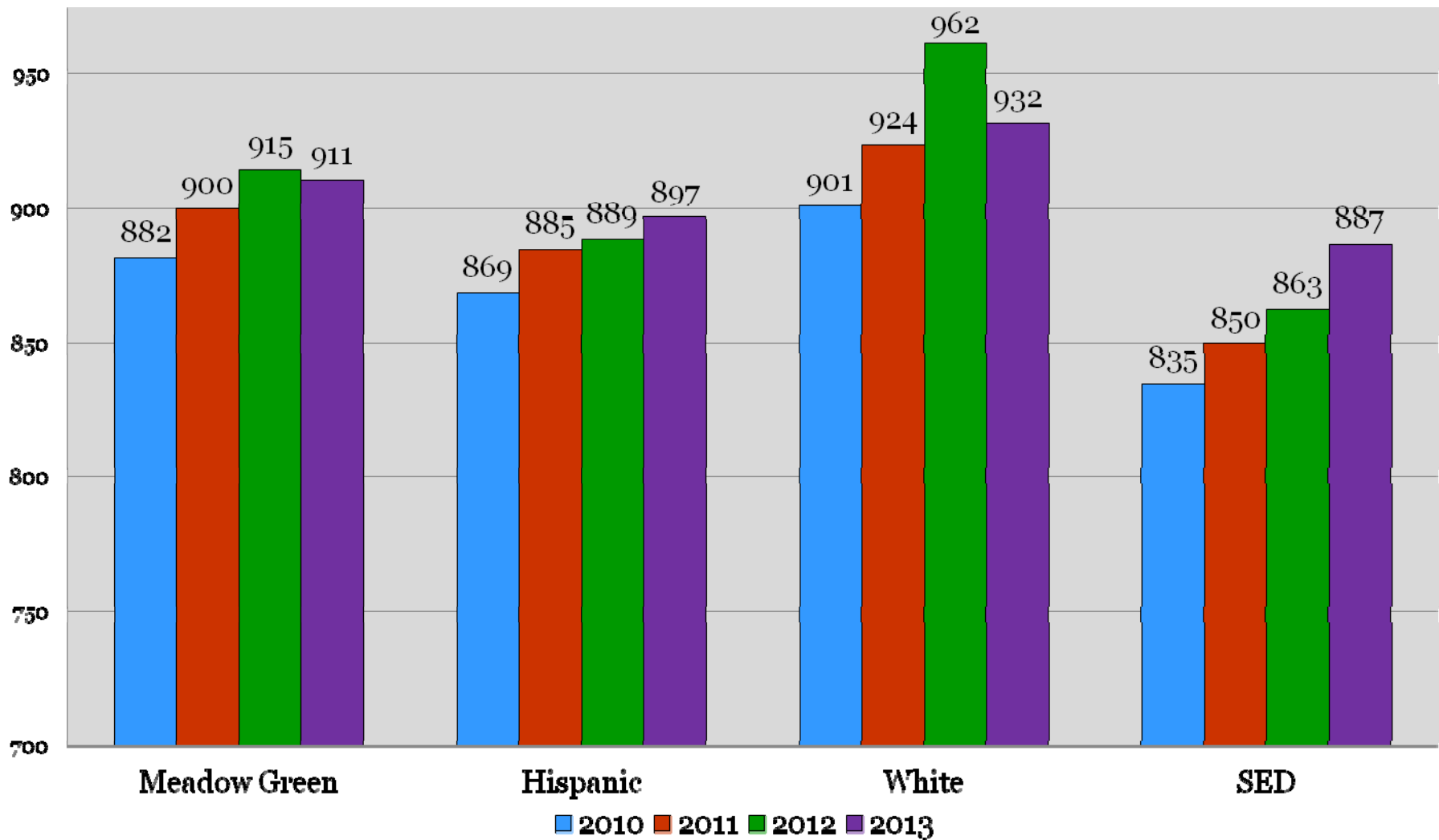
Jordan Elementary School Historical Comparison - Significant Subgroups Growth API



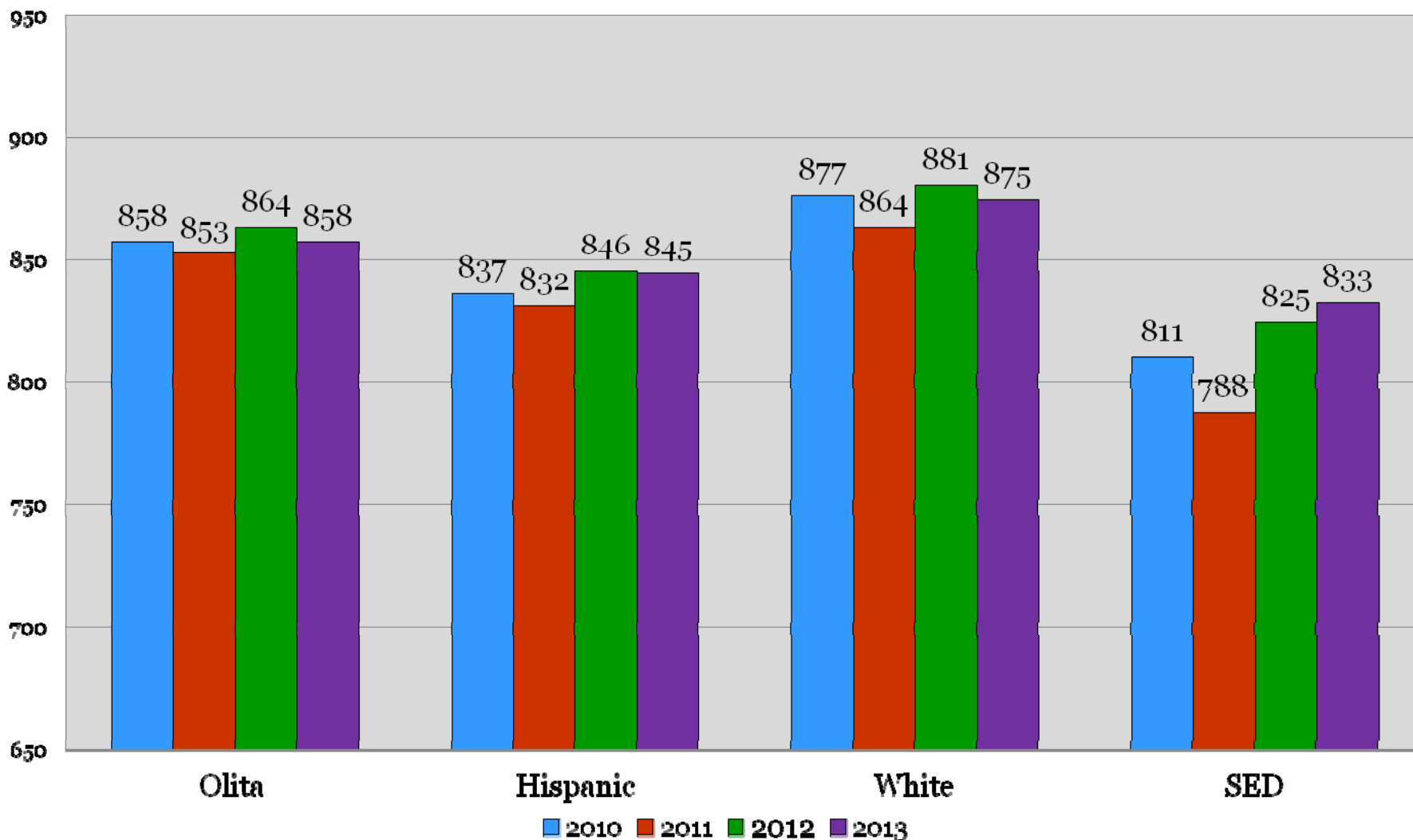
Macy Elementary School Historical Comparison - Significant Subgroups Growth API



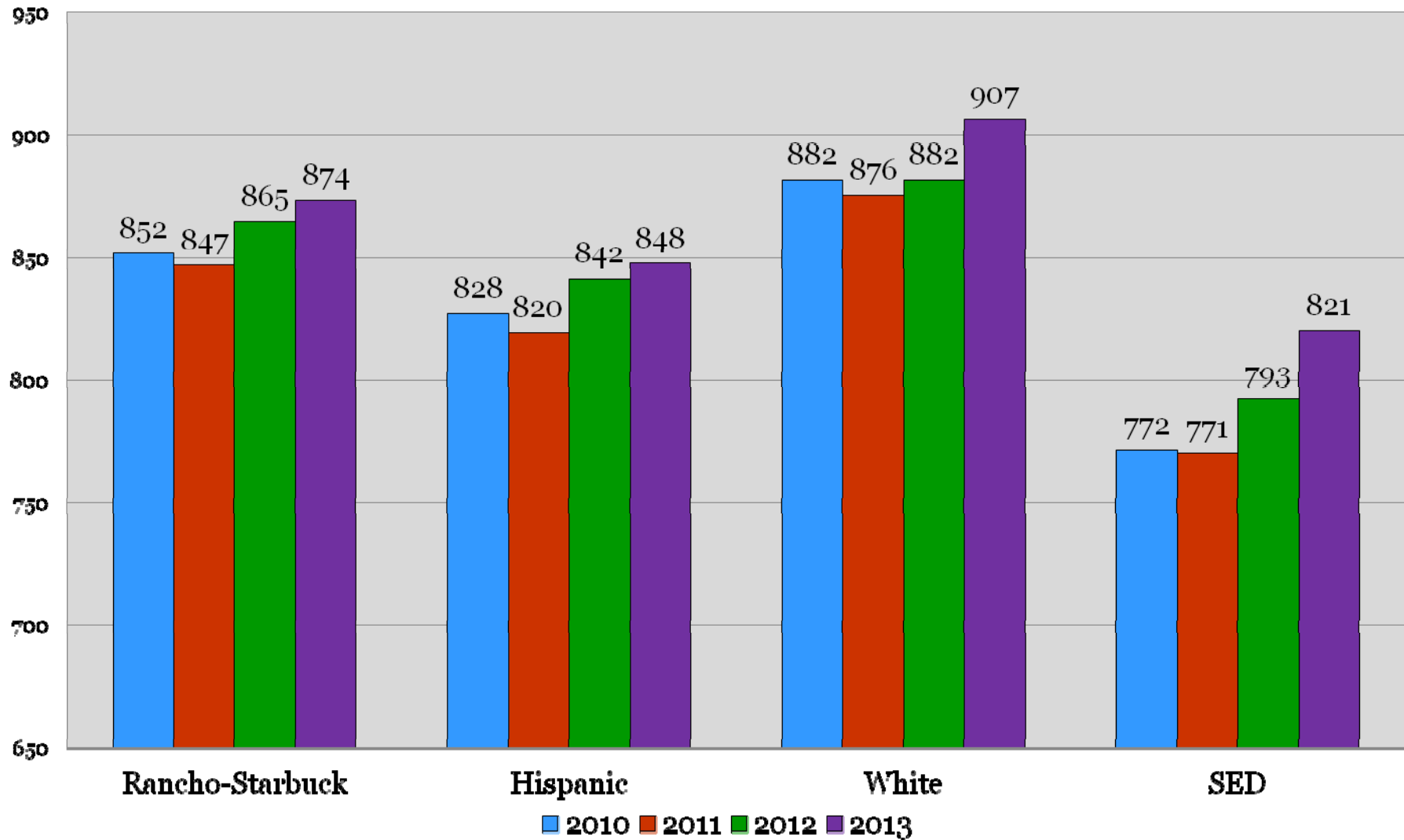
Meadow Green Elementary School Historical Comparison - Significant Subgroups Growth API



Olita Elementary School Historical Comparison - Significant Subgroups Growth API



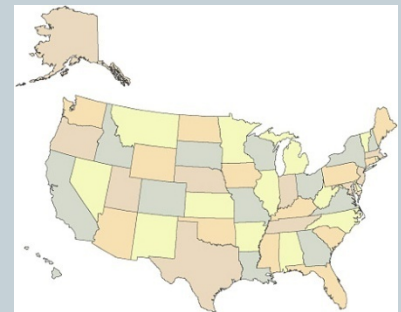
Rancho-Starbuck Intermediate School Historical Comparison - Significant Subgroups Growth API



Adequate Yearly Progress (AYP)



- **Federal accountability reporting system**
- **Looks at the percentage of students meeting proficiency**
- **CST, CMA, and CAPA tests used to determine whether a district/school has met its AYP**
- **Criteria for meeting AYP**
 - **Participation rate of 95%**
 - **Percent proficient (ELA: 89% Math: 89%)**
 - **Additional API Indicator (710 or more)**
 - **Criteria must be met for students districtwide/schoolwide as well as significant subgroups**



Lowell Joint School District 2013 Adequate Yearly Progress (AYP)

<u>Location</u>	<u>Number of AYP Criteria</u>	<u>AYP Outcomes</u>	<u>Did Not Meet</u>
District	25	Met 15 of 25	ELA for District, Hispanic, White, SED, EL, and SWD Math for District, Hispanic, EL, and SWD
El Portal	21	Met 15 of 21	ELA for School, Hispanic, White, SED, and EL Math for School and EL
Jordan	21	Met 15 of 21	ELA for School, Hispanic, and SWD Math for School, Hispanic, and White
Macy	19	Met 12 of 19	ELA for School, Hispanic, White, and SED Math for School, Hispanic, and SED
Meadow Green	17	Met 12 of 17	ELA for School, Hispanic, and White Math for School and White
Olita	21	Met 19 of 21	ELA for SWD Math for SWD
Rancho-Starbuck	17	Met 11 of 17	ELA for School, Hispanic, and SED Math for School, Hispanic, and SED

Next Steps for Success

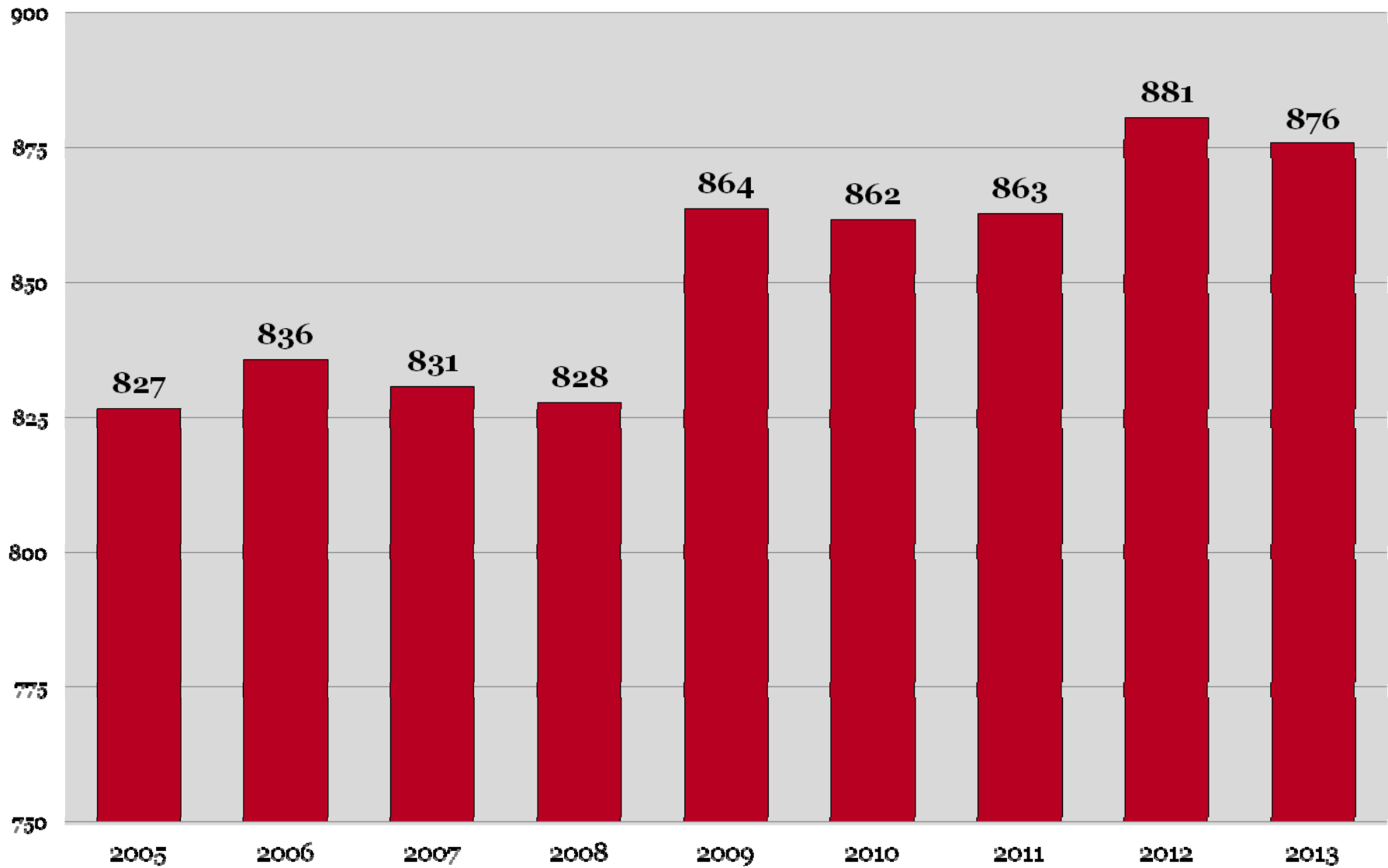


- ✓ Continue to refine instruction through EDI strategies to meet the needs of students
- ✓ Utilize aligned District Benchmark Assessments to monitor student learning
- ✓ Continue to implement “Focus 5” at each site
- ✓ Strengthen and increase Intervention Programs to target instruction to support student achievement
- ✓ Align Single Plans for Student Achievement to reflect goals in English/language arts and mathematics
- ✓ Continue to meet in grade-level teams to strengthen Districtwide professional learning communities and impact student achievement

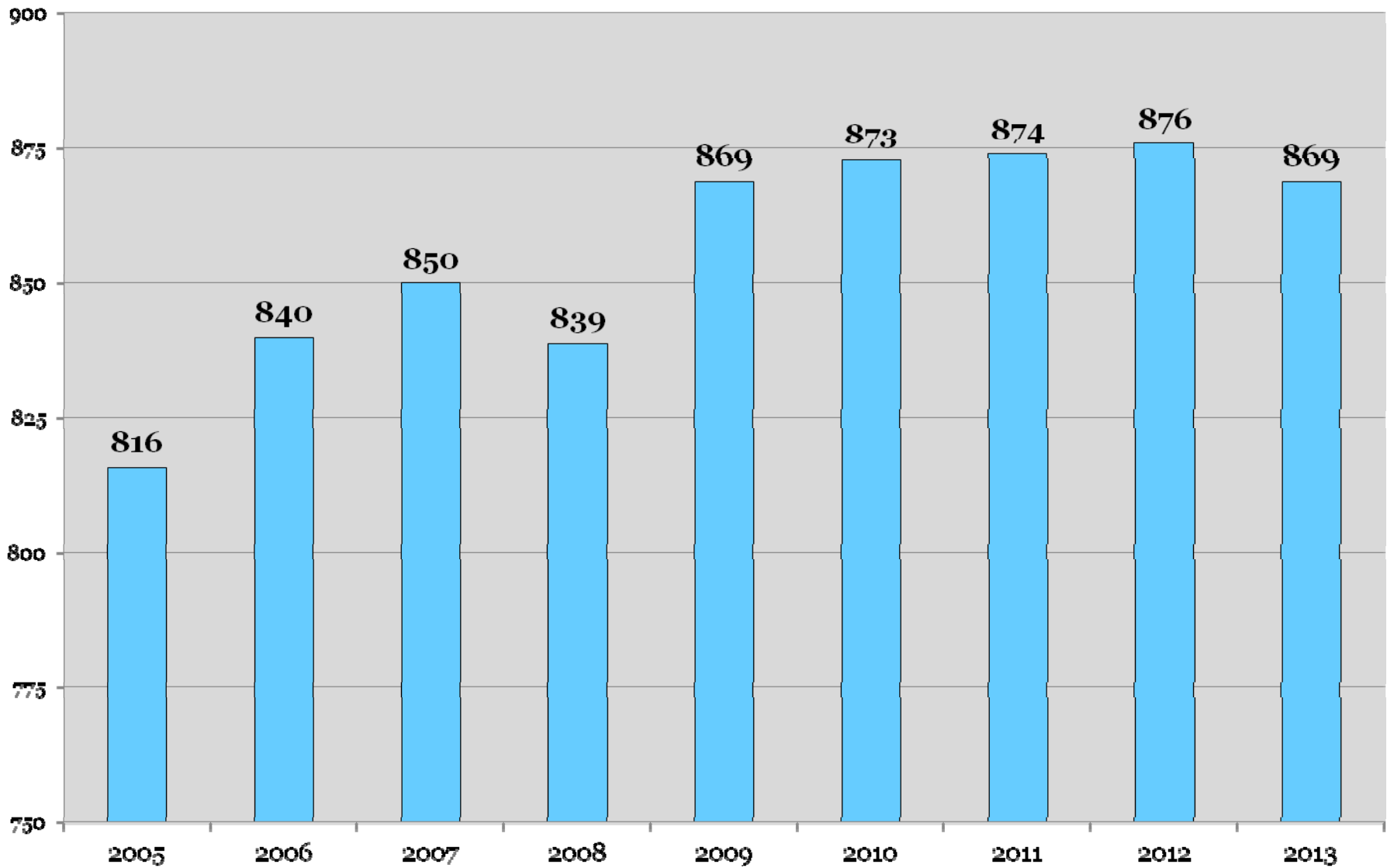


Historical Comparison of Growth API

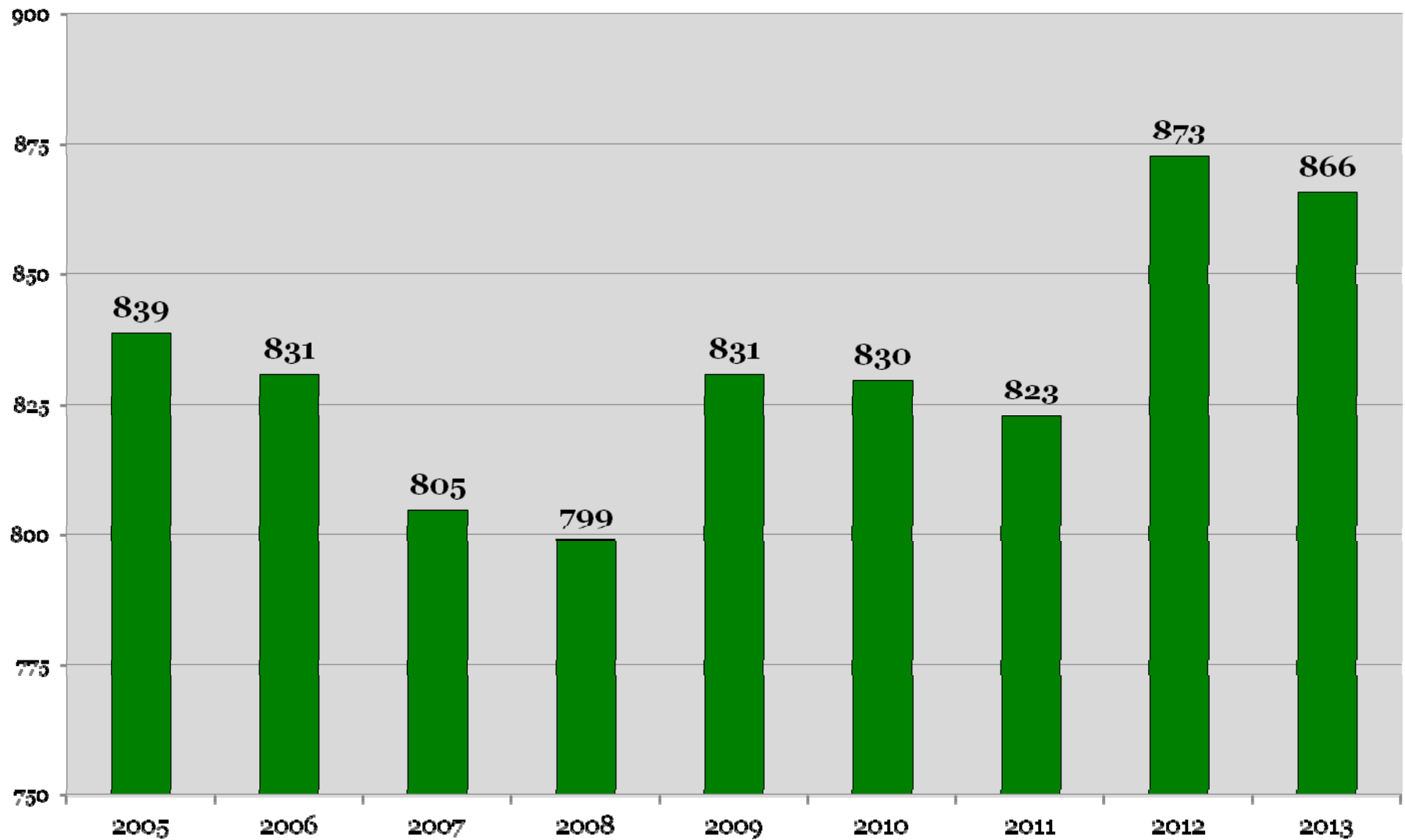
Lowell Joint School District Growth API 2005-2013



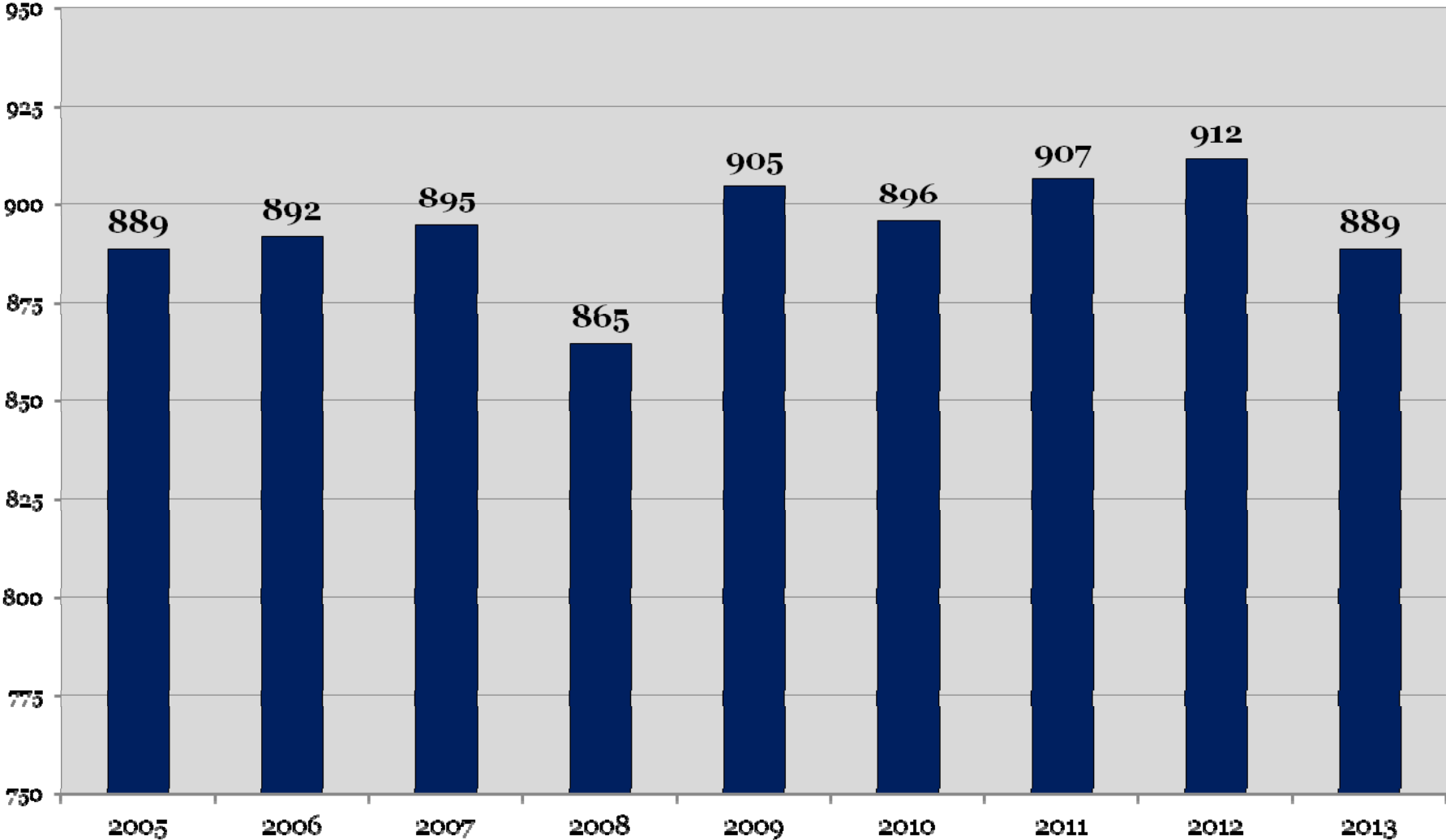
El Portal Elementary School Growth API 2005-2013



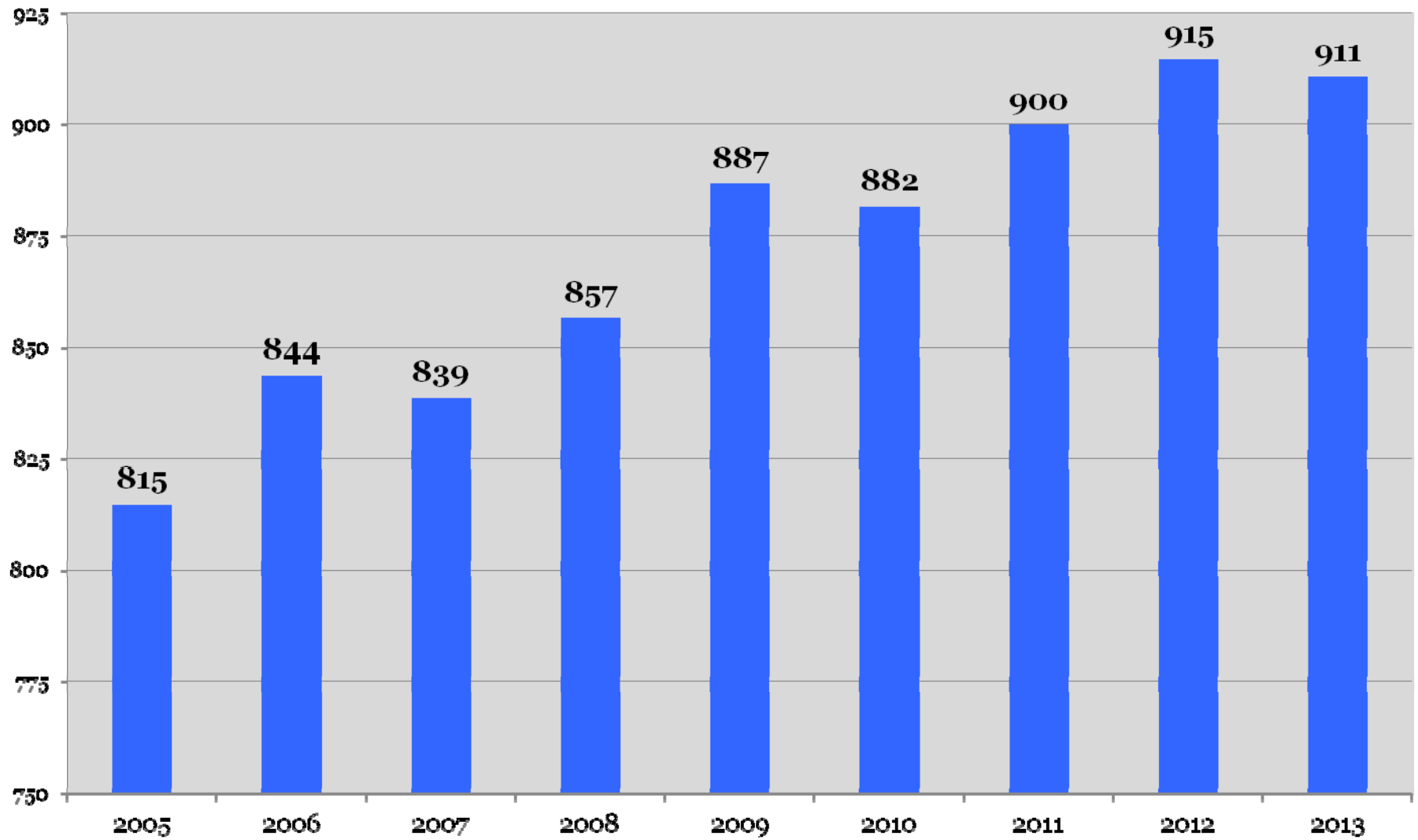
Jordan Elementary School Growth API 2005-2013



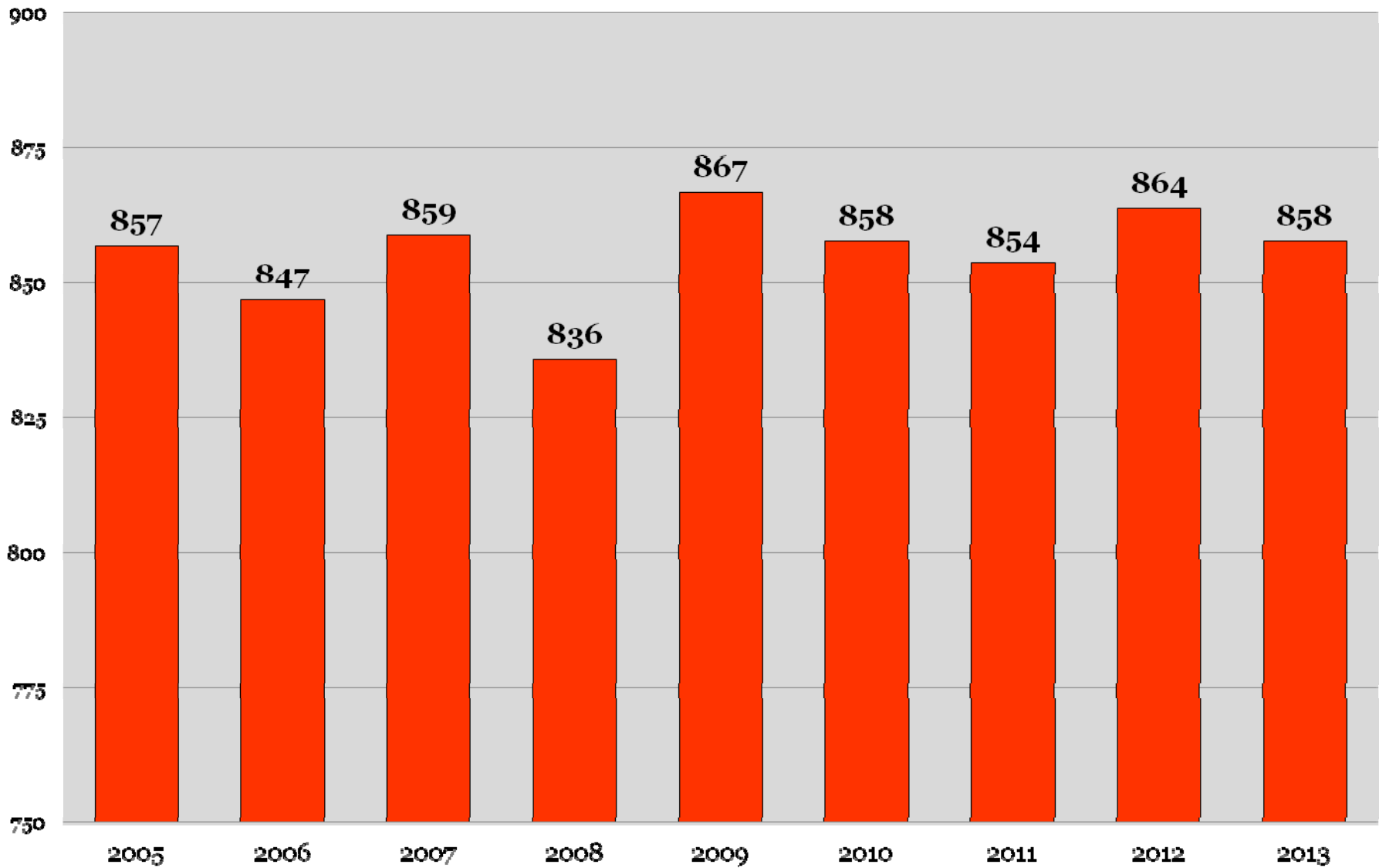
Macy Elementary School Growth API 2005-2013



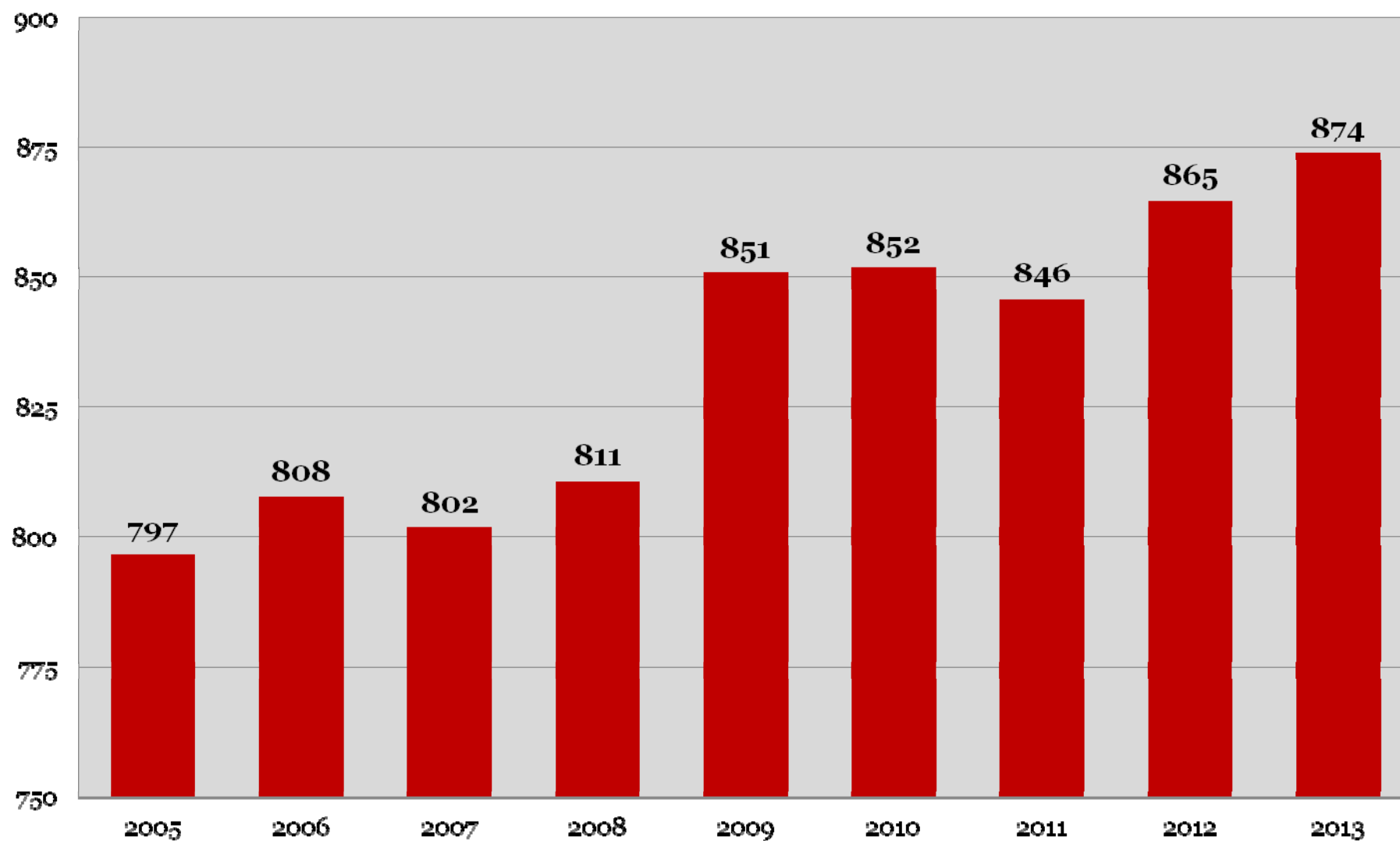
Meadow Green Elementary School Growth API 2005-2013



Olita Elementary School Growth API 2005-2013



Rancho-Starbuck Intermediate School Growth API 2005-2013





Board Member Questions