

ASSEMBLY BILL 484

CalMapp: California's New Assessment System

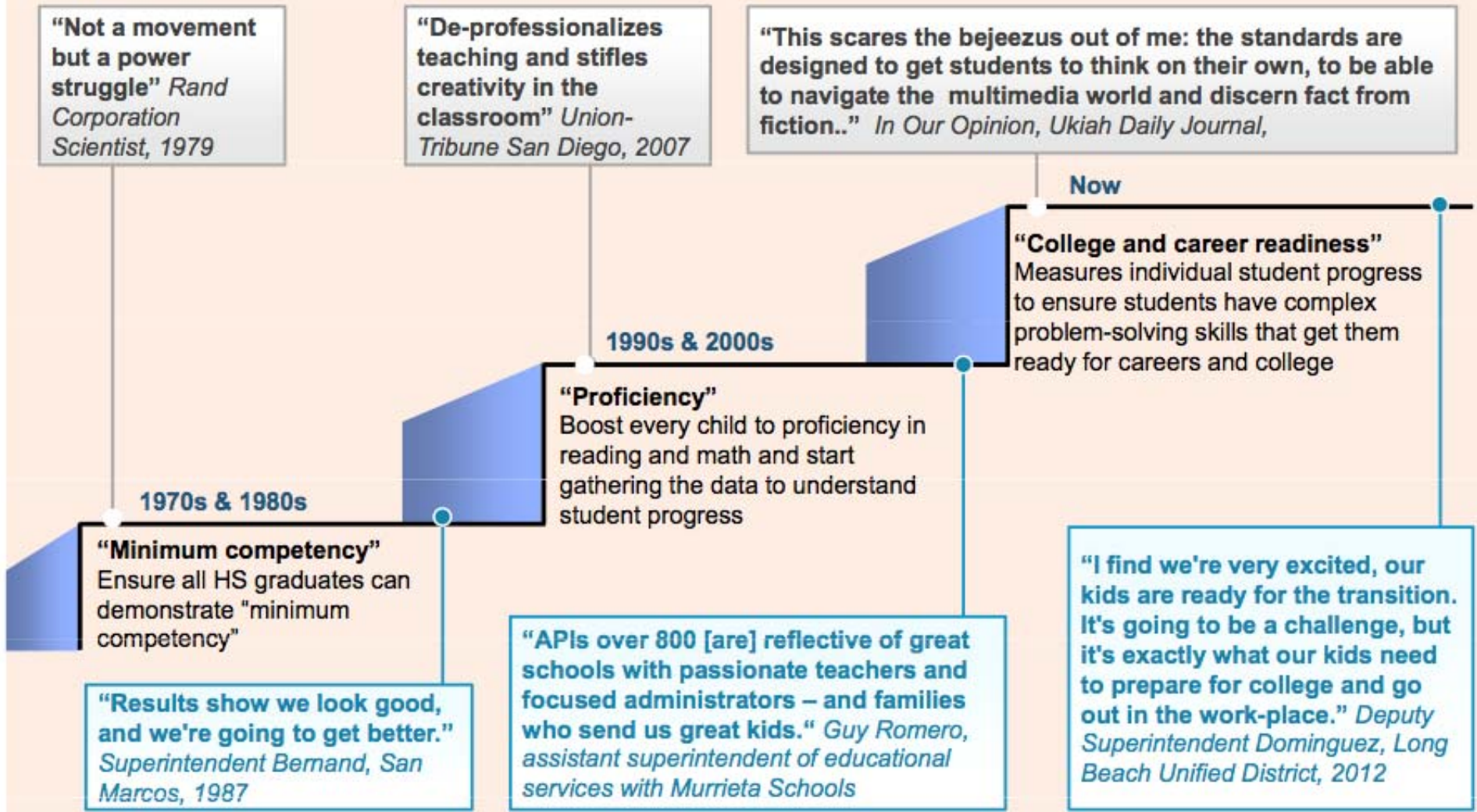


Presentation to the LJSD School Board
November 4, 2013



QUALITY

Education has never been stagnant; the Common Core and Smarter Balanced are part of the normal, important progression



At each inflection point people have been nervous, but each time it has been the right thing to move forward

California has a clear and inspiring vision for public education, focused on great instruction and grounded in the new Common Core State Standards.



California's vision for college and career readiness:

- High quality teaching and learning in every classroom using assessments that are;
- Built on the Common Core State Standards
- Reinforced by practical supports for teachers
- Help more students at all proficiency levels with the goal of ensuring that all students graduate prepared for college and careers in the global economy of the 21st century

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Establishes the primary purposes of the assessment system:

- 1. To assist teachers, administrators, students, and parents to improve teaching and learning**
- 2. To promote high-quality teaching and learning using a variety of assessment approaches and item types**

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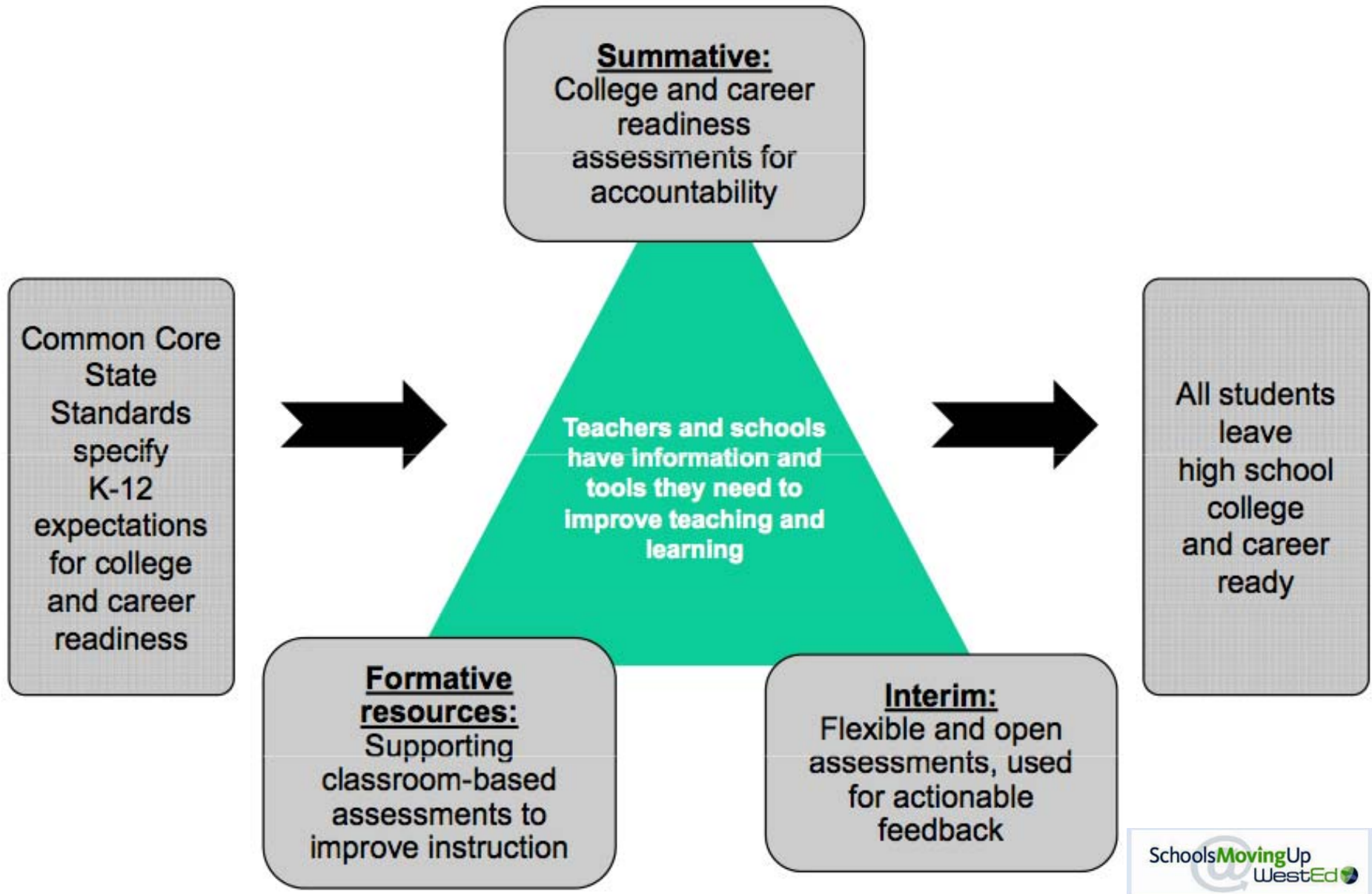


- **Establishes California's new statewide student assessment system, the CalMapp:
California Measurement of Academic Performance and Progress**
- **Includes the Smarter Balanced Assessment Consortium (Smarter) assessments for English-language arts and mathematics**

STAR VS. SMARTER BALANCED

	STAR was designed to...	Smarter Balanced is designed to...
Formative and interim tools	Be a stand-alone event that provides a valid and reliable snapshot in time	Provide an integrated system of customizable, aligned assessments and formative tools to be used as a feedback loop throughout the year by teachers
Summative	Provide data for an accountability measure	Provide detailed information about students to inform instruction , and an accountability measure
	Primarily be a multiple choice assessment	Assess deeper learning beyond multiple choice capabilities through performance tasks, constructed response and tech-enhanced items
	Be a fixed-form test to be accurate at a point in time	Be an adaptive test to provide an accurate, individual assessment of a student's knowledge and skills over time
Curricular alignment	Measure content standards (that were not vertically aligned)	Measure content standards that are vertically aligned, to show growth across grades
Security	Be as secure as a paper ,	Be secure through a 35,000 item bank, adaptive, and

A Balanced Assessment System



SMARTER BALANCED DIGITAL LIBRARY

- **AB 484** requires the state to purchase interim and formative tools for Kindergarten through grade 12
- Offered at **NO COST** to school districts
- **First stage to be launched in spring 2014**



SMARTER BALANCED DIGITAL LIBRARY

Criteria will ensure resources match the focus of the Digital Library:

- **Alignment to CCSS**
- **Embedded formative assessment practices**
- **Research-based instructional strategies**
- **Smarter Balanced assessment system**



SMARTER BALANCED DIGITAL LIBRARY

Smarter Balanced will produce Web-based modules on topics including:

- **Common Core State Standards**
- **Assessment Literacy**
- **Understanding the Smarter Balanced content specifications**
- **Formative assessment processes**
- **Evaluating classroom assessments**



SMARTER BALANCED ITEM TYPES

- **Multiple Choice with one correct response**
- **Multiple Choice with multiple correct responses**
- **Two-part multiple choice**
- **Matching Tables**
 - **Yes/No or True/False Tables**
- **Fill-In Tables**
- **Select or order text or graphics**
- **Complex drag and drop**
- **Graphing**
- **Equation or numeric response**
- **Short Text**
- **Long Essay**

SPRING 2014 FIELD TESTS

- **March 18 – June 6, 2014**
- **Data from this sample will be used to determine item reliability and validity and initial performance level scores**
- **Participating students will take EITHER an ELA or Mathematics Field Test**
- **CDE will assign which test each school/grade level will take**
- **No student, school, or district level reports will be produced**

FIELD TEST BENEFITS

- **Students** will have hands-on experience with the functionality of a computer-based assessment
- **Teachers and administrators** will gain valuable exposure to administration logistics during a trial run
- **Districts will benefit from having learned** where technology gaps may exist and then can fully prepare for operational assessments

