



2014/15 Goals and Priorities

May 5, 2014

Development of the Goals and Priorities

- The Goals have been established in Board Policy
- The priorities were drafted by the Principals and the Superintendent
- Priorities provide a focus for the investment of time, energy, and resources to guide the continued improvement of the instructional programs

Established Goals

1. Provide a well-rounded basic educational program with an emphasis on the skills of reading, writing, language arts, and mathematics, designed to meet individual needs.
2. Set and maintain high standards of discipline and social responsibility.
3. Assist students in developing habits and attitudes that will ensure respect for authority and the rights, opinions, and property of others.

Established Goals (cont.)

4. Assist students in developing self esteem; a positive attitude toward education, self-direction, good work, and study habits; and an acceptance of responsibility.
5. Continue to improve communications among home, school, and community.
6. Maintain fiscal integrity for the District.

Goal 1: Educational Program

1. Implement the Common Core State Standards and 21st Century skills in Kindergarten through eighth grade.
2. Achieve a District goal of scoring proficient or above grade-level expectations on the Smarter Balanced Common Core Interim and End-of-the-Year tests.
3. Use Smarter Balanced Common Core Interim and End-of-the-Year tests to assess standards and focus learning on meeting or exceeding standards.
4. Use technology to compose one written composition per trimester (grades 2 – 6) to prepare for the Smarter Balanced Common Core exams.

Goal 1: Educational Program (cont.)

5. Demonstrate proficiency in the use of computers and applications including multi-media presentation tools (grades 7 and 8).
6. Implement at least two Project Based Learning activities at each grade level (grades K – 6) and in each content area (grades 7 and 8).
7. Continue to implement a minimum of one hands-on lab in science each trimester (Kindergarten through sixth grade) and each quarter (grades 7 and 8).

Goal 1: Educational Program (cont.)

8. Continue to improve reading achievement in all grades by focusing on vocabulary development and reading comprehension strategies to enable students to better understand, conceptualize, analyze, and infer meaning from literature and informational text.
9. Continue to implement *Step-Up-To-Writing* instructional strategies daily (grades K – 6) and Expository Reading and Writing Curriculum (grades 7 and 8).
10. Continue to offer before- or after-school intervention classes to assist at-risk students.
11. Continue to implement the Local Education Agency (LEA) Plan and the Single School Plans for Student Achievement goals per individual site plan.

Goal 1: Educational Program (cont.)

12. Provide ongoing professional development for staff members.
13. Continue to implement Explicit Direct Instruction (EDI) instructional strategies and focus on the rigor and relevance of assignments and curriculum in preparation for implementation of the Common Core Standards at all grade levels.
14. Use technology at the school sites to enhance instruction and make data-based decisions.

Goal 2: Discipline and Social Responsibility

1. Continue to utilize positive reinforcement for good student behavior and citizenship.
2. Continue to recognize students each month for citizenship and patriotism.
3. Update safety plans for the District and each school.
4. Continue to focus on the particular areas of digital citizenship, bullying, teasing, harassment, and gossip.

Goal 3: Developing Good Habits and Attitudes

1. Continue to use the District Character Education Program and the Patriotic Guide as the foundation for building character, enhancing student academic achievement, and to guide discipline. Maintain monthly character education and patriotic bulletin boards in all classrooms.
2. Ensure that classrooms and school sites are clean and well kept in order to contribute to and enhance learning.
3. Maintain a safe and drug-free environment conducive to learning.

Goal 4: Self Esteem and a Positive Attitude

1. Enhance programs to support students with special needs (i.e., English learners, foster youth, socio-economically disadvantaged, and Special Education).
2. Continue to recognize students each month for citizenship and educational progress.
3. Continue to focus on the particular areas of digital citizenship, bullying, teasing, harassment, and gossip.

Goal 5: Communications

1. Continue to utilize Connect Ed, Remind 101, and monthly parent communications concerning core subjects and school activities.
2. Continue to utilize EdLine at Rancho-Starbuck Junior High School to enhance parent communication.
3. Continue to sponsor District and site parent educational outreach activities.
4. Continue to refine the District's website to enhance communications with parents and community.

Goal 6: Fiscal Integrity

1. Pursue innovative funding alternatives to support educational programs.
2. Maintain fiscal integrity while at the same time continuing to provide a strong academic program and competitive salaries and benefits for staff members.
3. Actively pursue partnerships with other school districts and/or agencies to efficiently maximize services.
4. Continue conservative budgetary approach and oversight of all funds to ensure fiscal stability.
5. Continue to investigate grants or other options to obtain facilities funds to provide 21st Century educational facilities.

Recommendations

- Board formally adopt priorities
- Priorities be shared with staff members, parents, and community
- Goals and priorities are embedded in the LEA and Single School Plans



Questions or Comments