

# Single Plans for Student Achievement

Lowell Joint School District

November 5, 2012



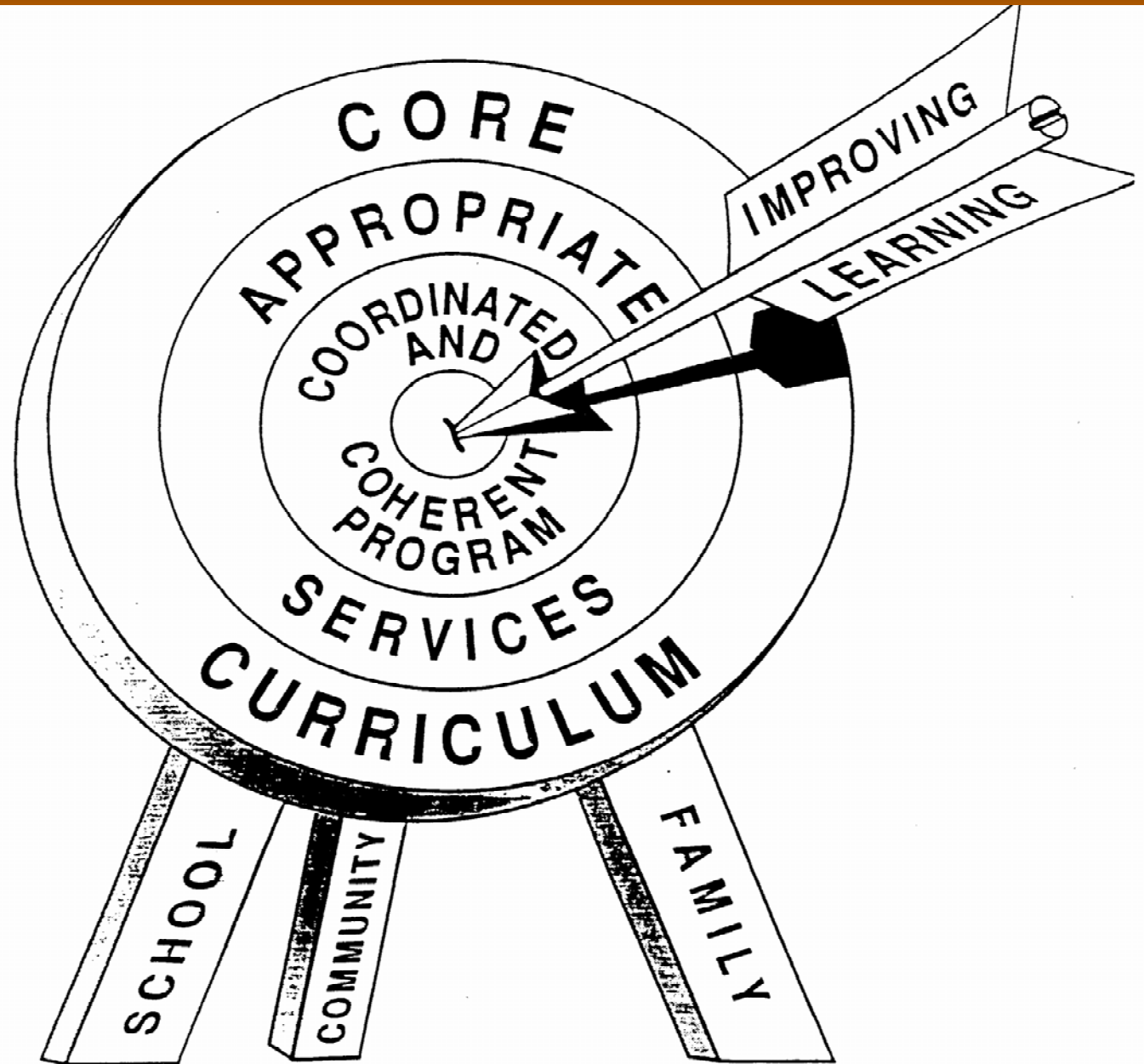
# **Single Plan for Student Achievement**

- **Plan of action to raise academic performance of all students**
- **Linked to 5-year District LEA Plan (approved 2008-2013)**
- **Linked to State API and Federal AYP goals**
- **Identifies specific goals and strategies to increase student achievement**
- **Updated and approved annually based on most recent school-level data**

# **Development of Single Plans for Student Achievement**

- **Data analysis conducted by principal, teaching staff, and School Site Council guides the identification of focused goal areas**
- **Development of SMART goals for school site, as well as grade-level and specialist or department staff teams**
- **Parent and community involvement through approval by School Site Council and advice from English Learner Advisory Committee as appropriate**

Hitting the  
Target with  
the SPSA!



# El Portal Elementary

- Increase the percentage of students in the EL and Hispanic subgroups scoring at the Proficient level or above on the CST in ELA by 5% as measured by the 2013 CST.
- Increase the percentage of all students scoring proficient or advanced in the area of writing strategies on the CST by 5% as measured by the 2013 CST
- Increase the percentage of all students scoring proficient or advanced in the area of reading comprehension on the CST by 5% as measured by 2013 CST.

# El Portal Elementary

- Increase the percentage of students in the Socioeconomically Disadvantaged subgroup scoring proficient and advanced in ELA by 5% as measured by the 2013 CST.
- Increase the percentage of students in 5th and 6th grade scoring proficient and advanced in mathematics by 5% as measured by the 2013 CST.

# Jordan Elementary

- The percentage of students scoring proficient in English Language Art will increase by 5% as measured by the 2013 California Standards Test in English Language Arts.
- The percentage of students scoring proficient and above will increase by 5% as measured on the 2013 California Standards Test in Mathematics.
- 70% of English Learners will increase their English proficiency level by at least one level as measured by the 2012/13 CELDT.

# Jordan Elementary

- Increase partnerships with our families and community to increase academic success for all students as measured by our annual parent survey.
- Increase the academic achievement of all students through effective instruction, challenging and engaging curriculum, and aligned assessments as measured by 2013 CST and classroom observations.
- Increase opportunities for learning beyond the core academic skills.



# Macy Elementary

- Increase the percentage of 6th grade students scoring proficient or advanced in ELA by 6% as measured by the 2013 CST.
- At least 85% of 6<sup>th</sup> grade students will score proficient or advanced in Math by as measured by the 2013 CST.
- Increase individual students' scores in ELA and Math by 5% as measured by the 2013 CST.

# Macy Elementary

- Increase access to technology for students and staff.
- Increase student participation in the Jump Intervention classes as measured by enrollment and program attendance.

# Meadow Green Elementary

- Increase the percentage of students scoring proficient and advanced in ELA by 5% as measured by the 2013 CST.
- Increase the percentage of students scoring proficient and advanced in Mathematics by 5% as measured by the 2013 CST.
- Increase the percentage of third-grade students achieving proficient and advanced in ELA by 5% as measured by the 2013 CST.

# Meadow Green Elementary

- Increase English Learner parental awareness and involvement in school activities by 5% as measured by parent responses on an end-of-the-year survey, ELAC participation, and teacher observation.
- Increase the English proficiency levels of at least 70% of English Learners by one proficiency level as measured by the 2012/13 CELDT.
- 88% of sixth graders will score at proficient and above in mathematics as measured on the 2013 CST.

# Olita Elementary

- Increase ELA achievement by 5% as measured by the 2013 CST.
- Increase writing rubric scores for all students to attain a final rubric score of '3' as measured by the End-of-Year Benchmark Writing Assessment.
- Increase the percentage of proficient or advanced students in Mathematics by 5% as measured by the 2013 CST.

# Olita Elementary

- All students will show 5% improvement on benchmark scores in ELA and Math from mid-year to third quarter.



# Rancho-Starbuck Intermediate

- Increase the percentage of Economically Disadvantaged students scoring proficient or advanced in ELA by 5% as measured by the 2013 CST.
- Increase the percentage of Hispanic/Latino students scoring proficient or advanced in ELA by 5% as measured by the 2013 CST.
- Increase by 5% all students scoring proficient and advanced in ELA as measured by the 2013 CST.

# Rancho-Starbuck Intermediate

- Increase the percentage of Economically Disadvantaged students scoring proficient or advanced in mathematics by 5% as measured by the 2013 CST.
- Increase the percentage of Hispanic/Latino students scoring proficient or advanced in mathematics by 5% as measured by the 2013 CST.
- Increase by 5% all students scoring proficient and advanced in Math as measured by the 2013 CST.



# Approval of Single Plans for Student Achievement

- Plans have been reviewed and approved at the site level by staff members and by School Site Councils.
- Board approval is requested for each school plan.
- Copies of the Single School Plans for Student Achievement will be posted online and on file in the Curriculum and Instruction Department.

**Thank you for the opportunity to  
share the Lowell Joint School  
District School Plans for Student  
Achievement!**

