

*Lowell Joint School District*

*Mid-Year Benchmark  
Testing Report*

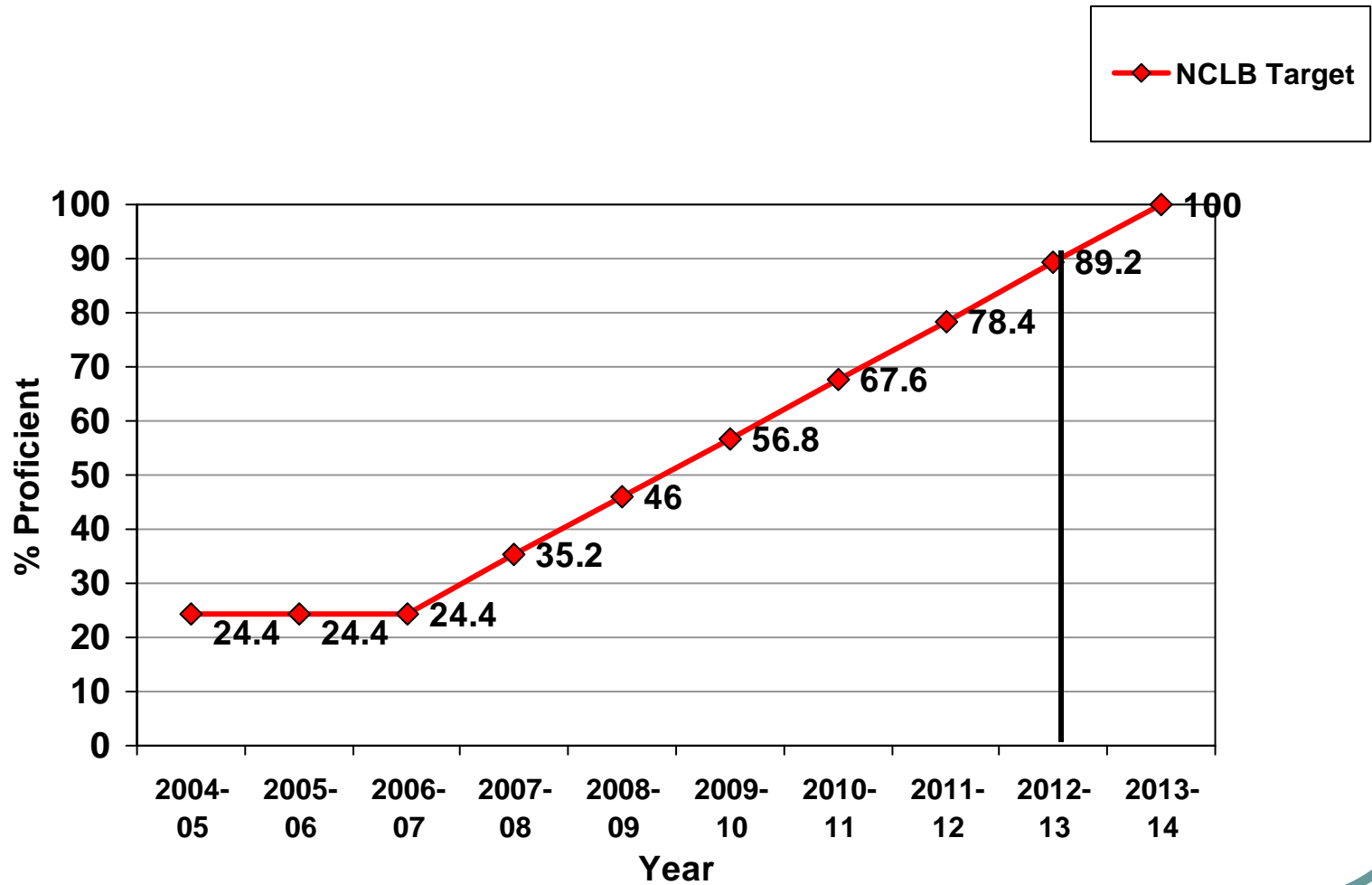
**Presented to the  
Board of Trustees  
April 1, 2013**



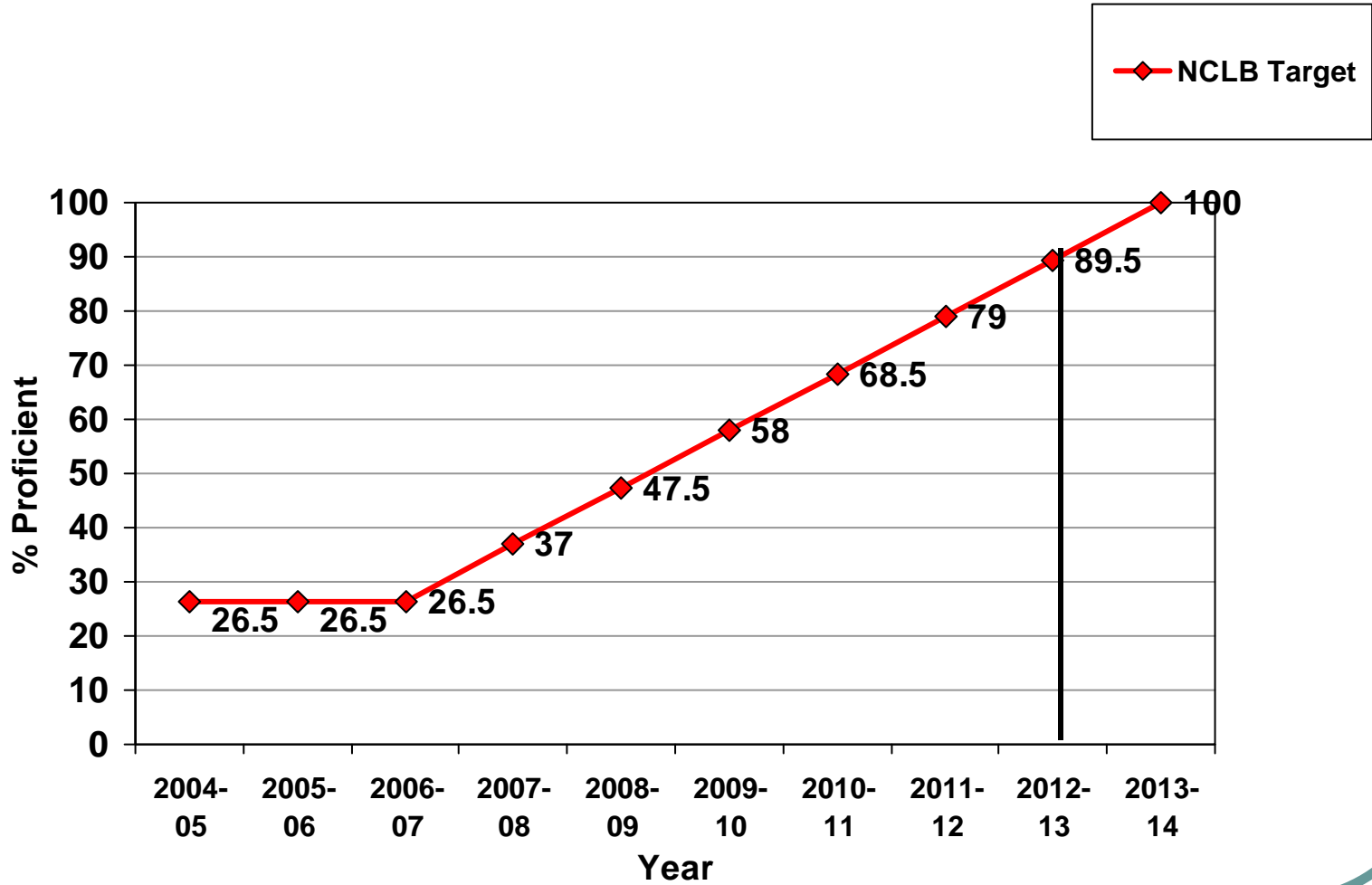
# Mid-Year Benchmark Tests

- District Mid-Year Benchmark Tests align with the Common Core State Standards (grades K-1) and the California Standards Test (grades 2-8).
- A score of 75% is considered “proficient” or “on grade level.”
- Students scoring at or below 50% are identified as “at risk of retention.”
- Teachers develop an intervention plan for students at risk of retention.

# NCLB AYP Targets for ELA



# NCLB AYP Targets for Math



# Percentage of Students Scoring At or Above Proficient

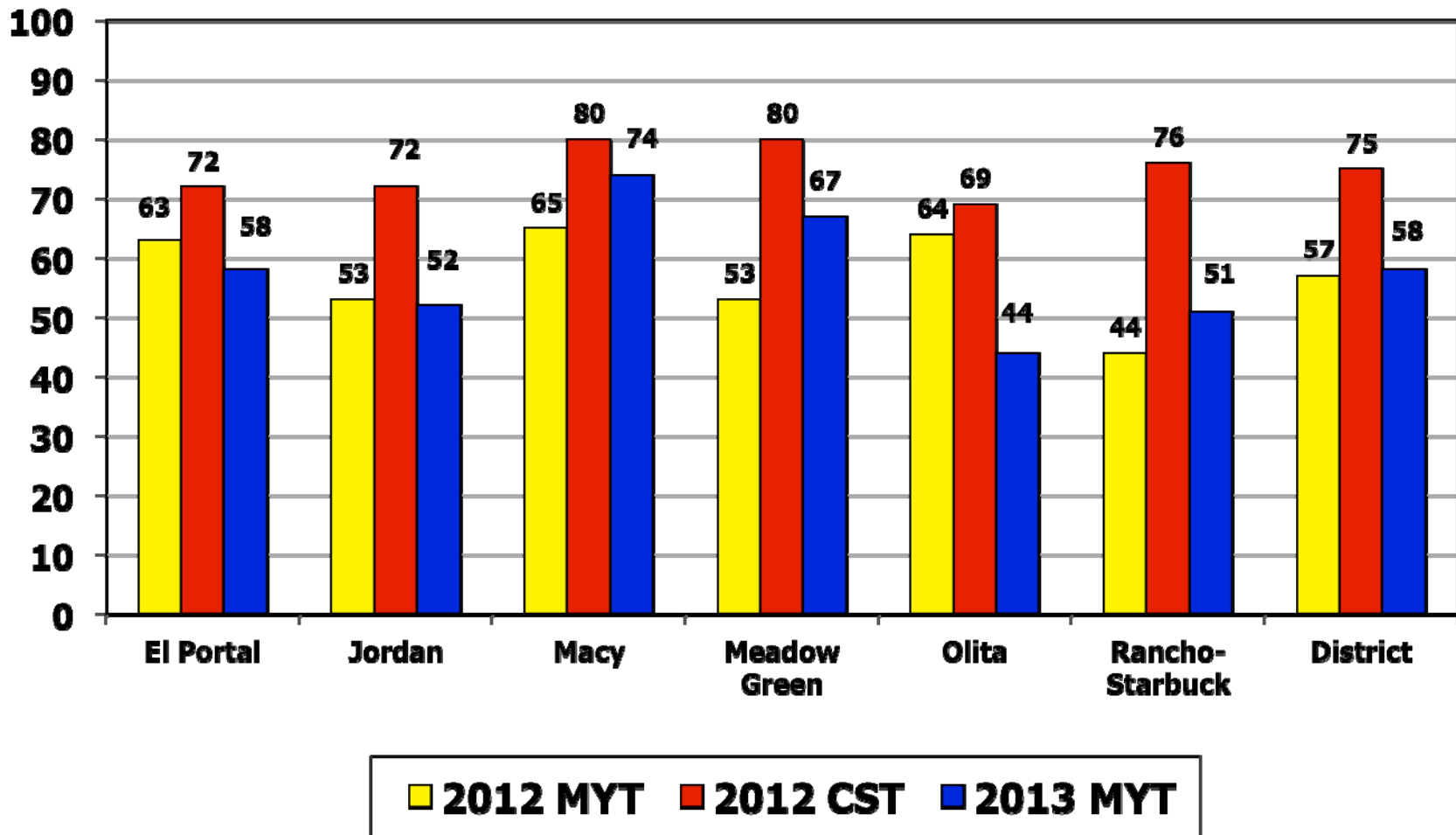
## By School and By Grade Level





# Lowell Joint School District

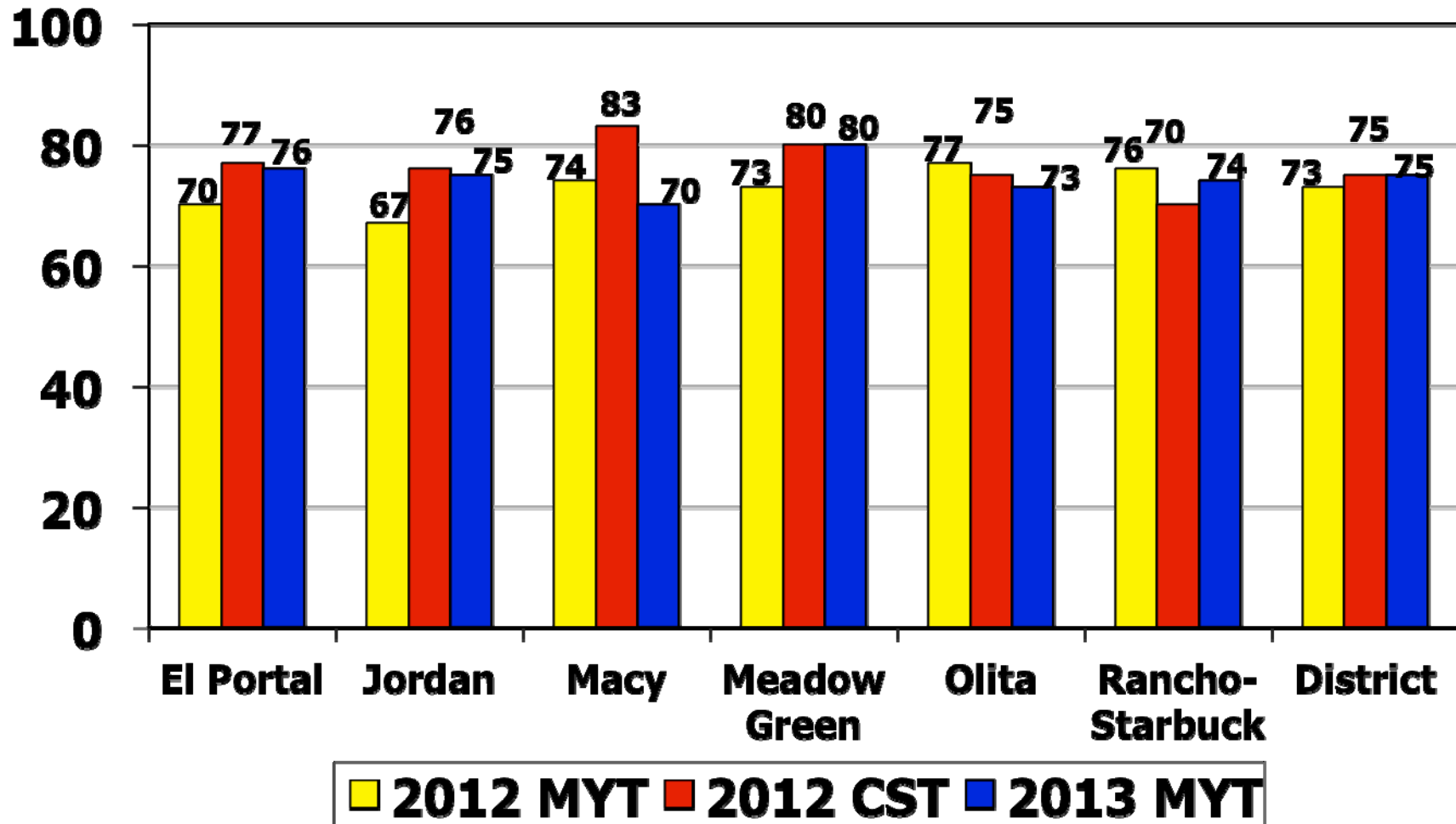
Percentage of Students Scoring  
At or Above Proficient (75%) in English-Language Arts





# Lowell Joint School District

Percentage of Students Scoring  
At or Above Proficient (75%) in Mathematics

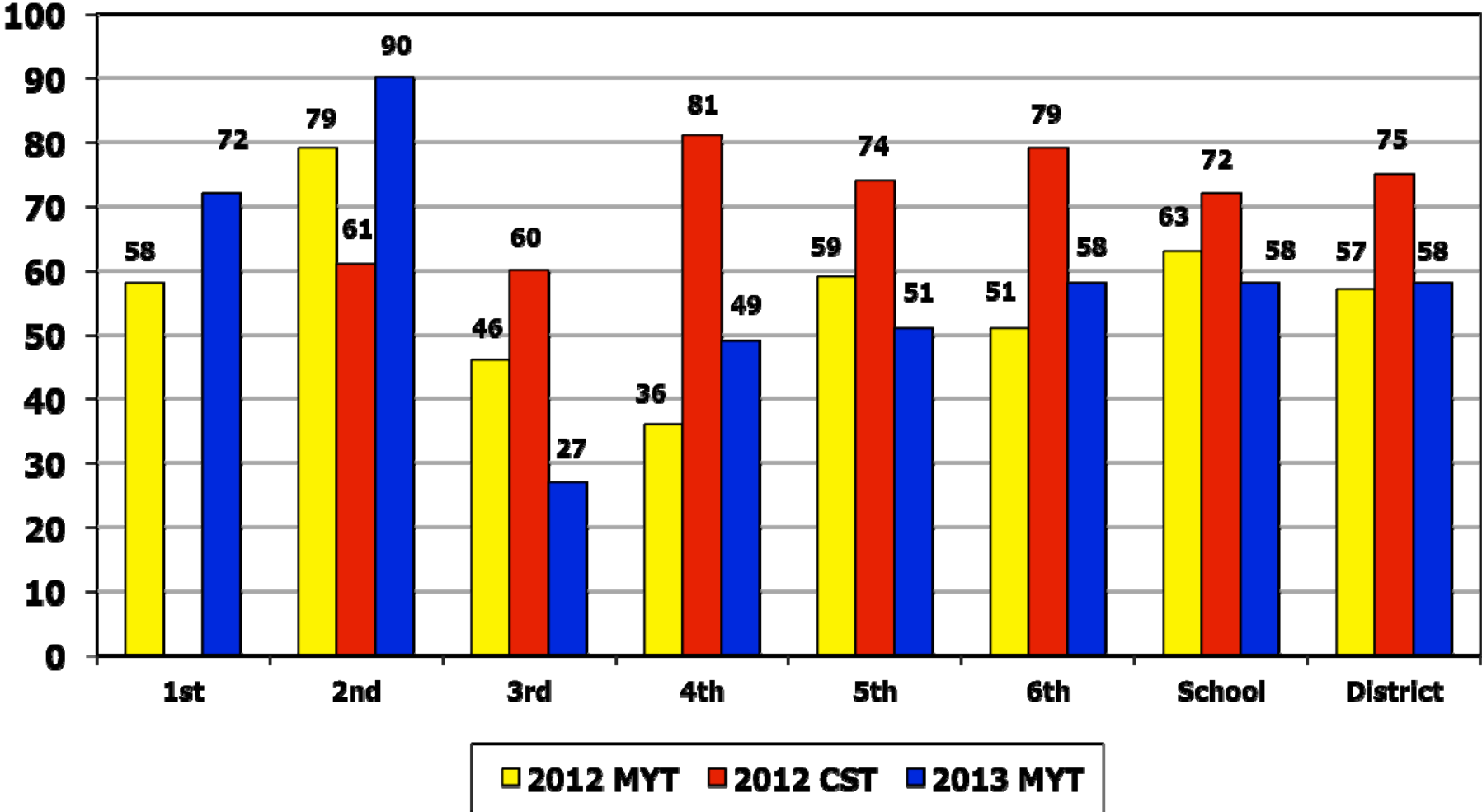






# El Portal – English-Language Arts

Percentage of Students Scoring  
At or Above Proficient

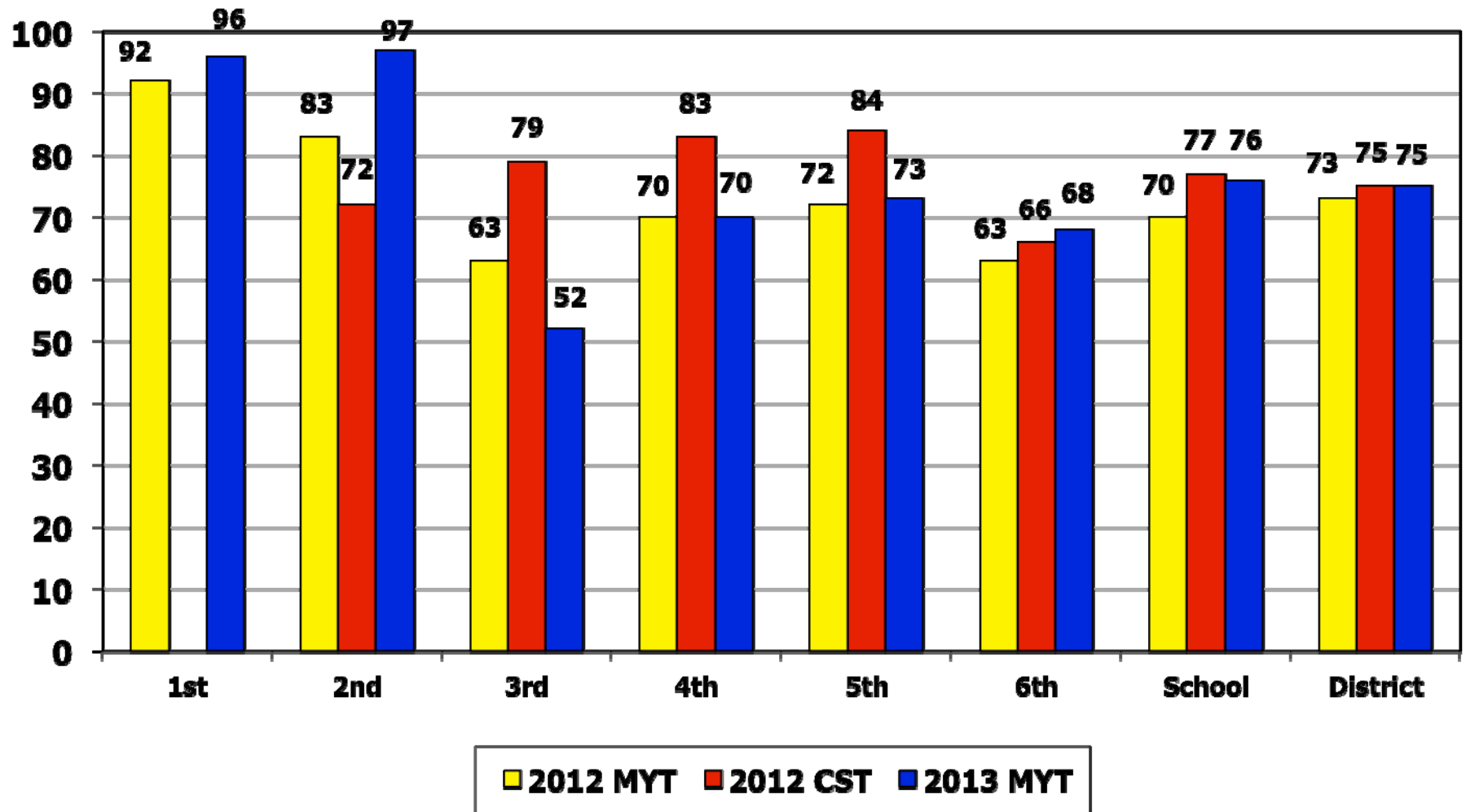






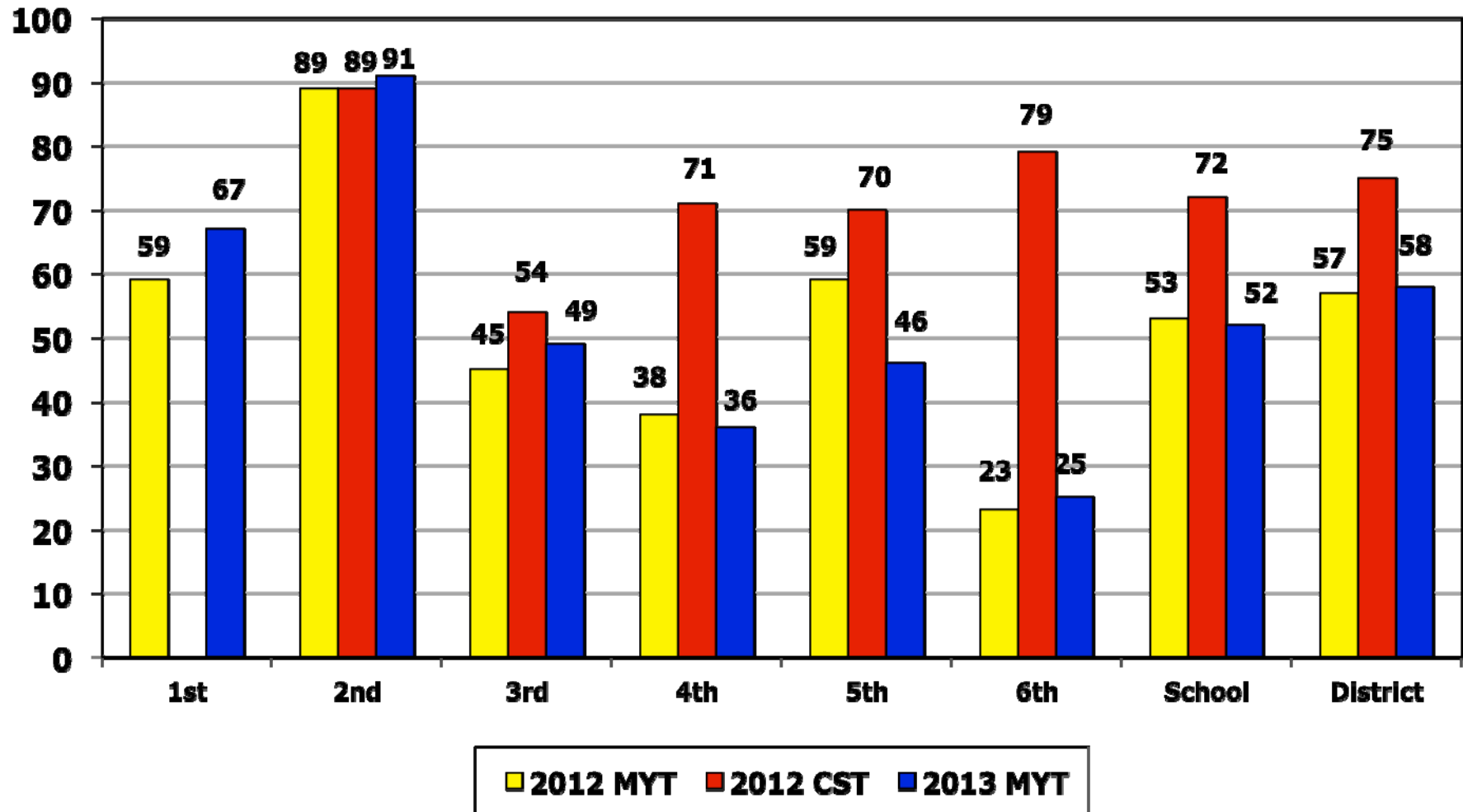
# El Portal – Mathematics

Percentage of Students Scoring  
At or Above Proficient



# Jordan – English-Language Arts

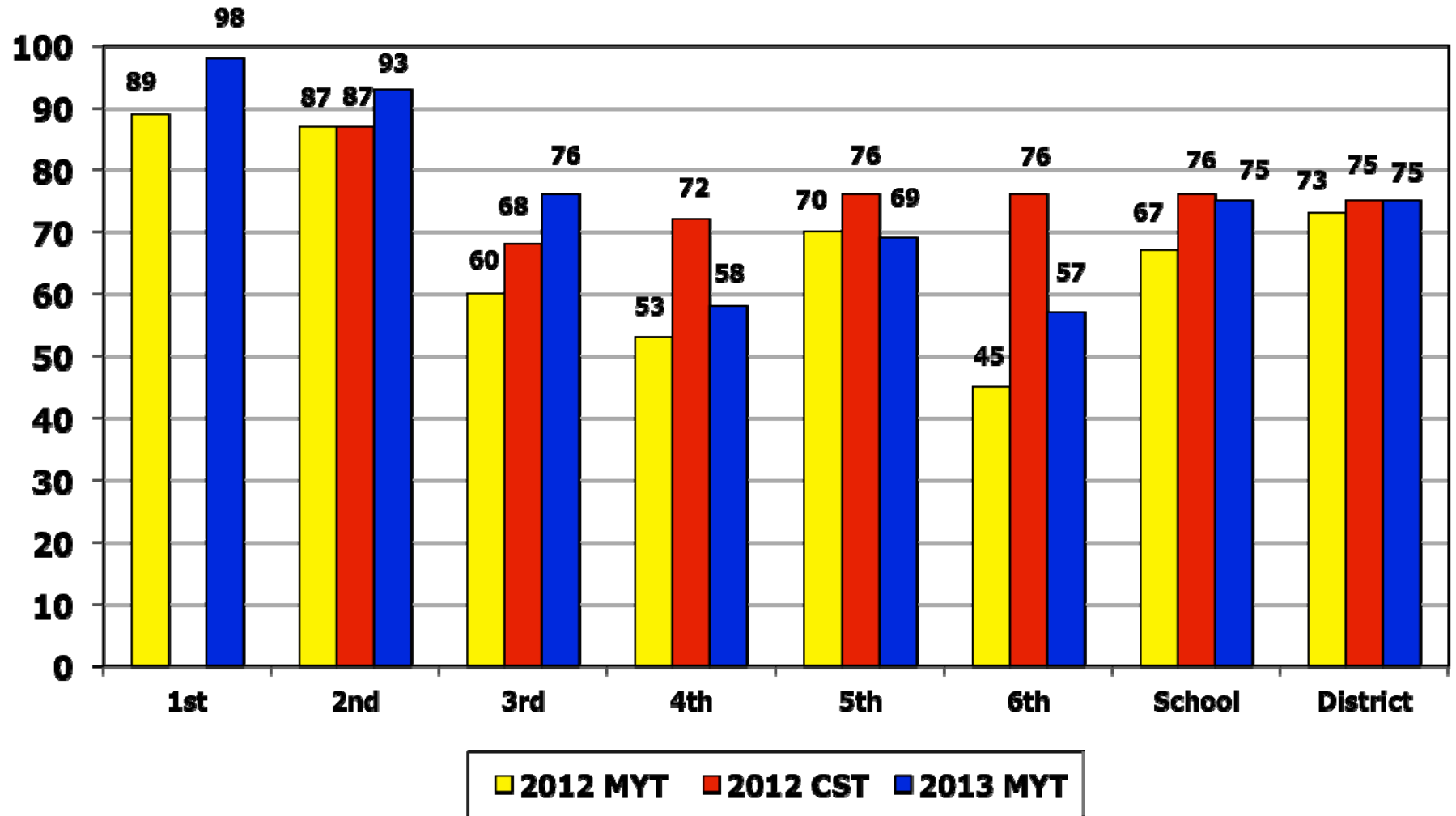
Percentage of Students Scoring  
At or Above Proficient





# Jordan – Mathematics

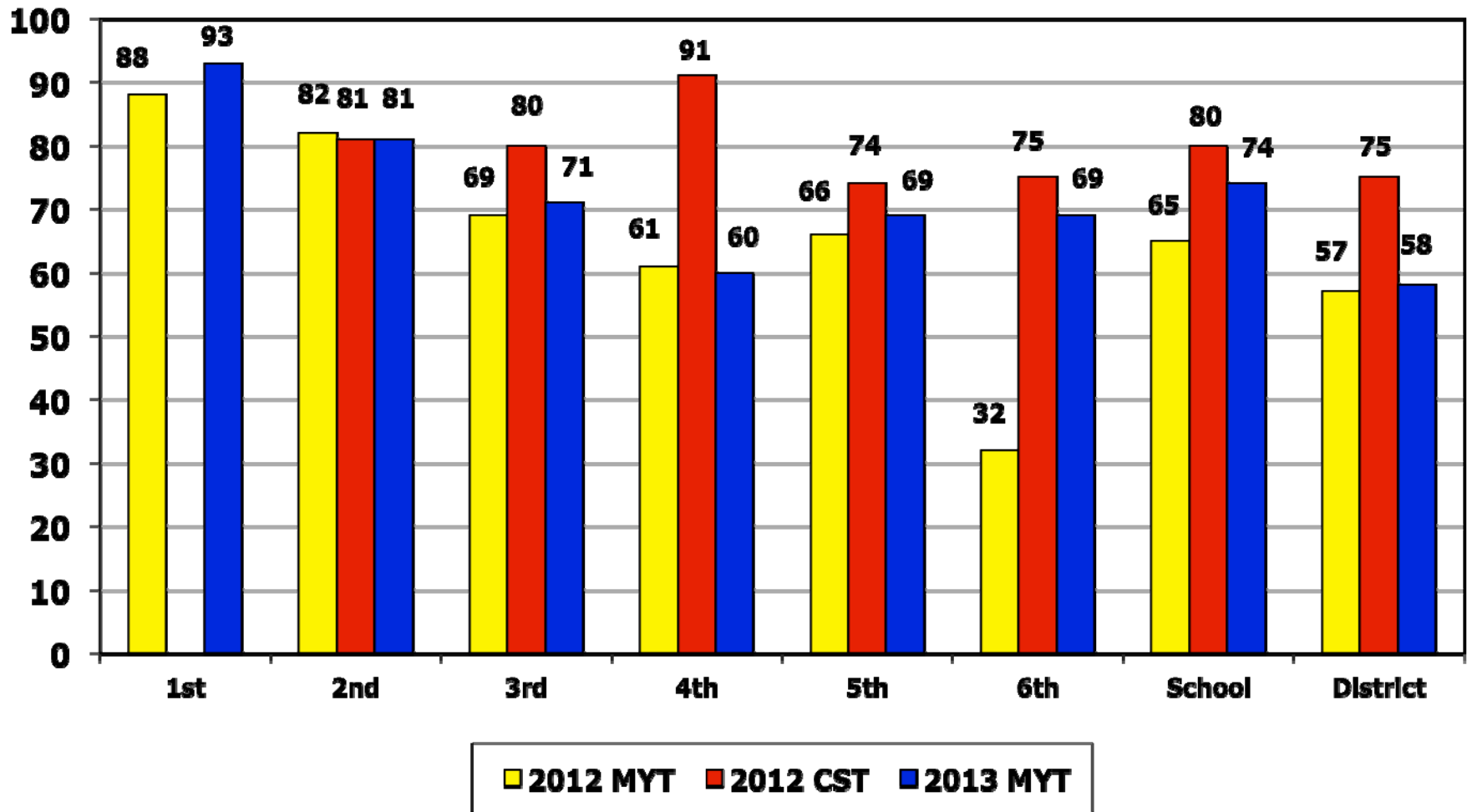
## Percentage of Students Scoring At or Above Proficient





# Macy – English-Language Arts

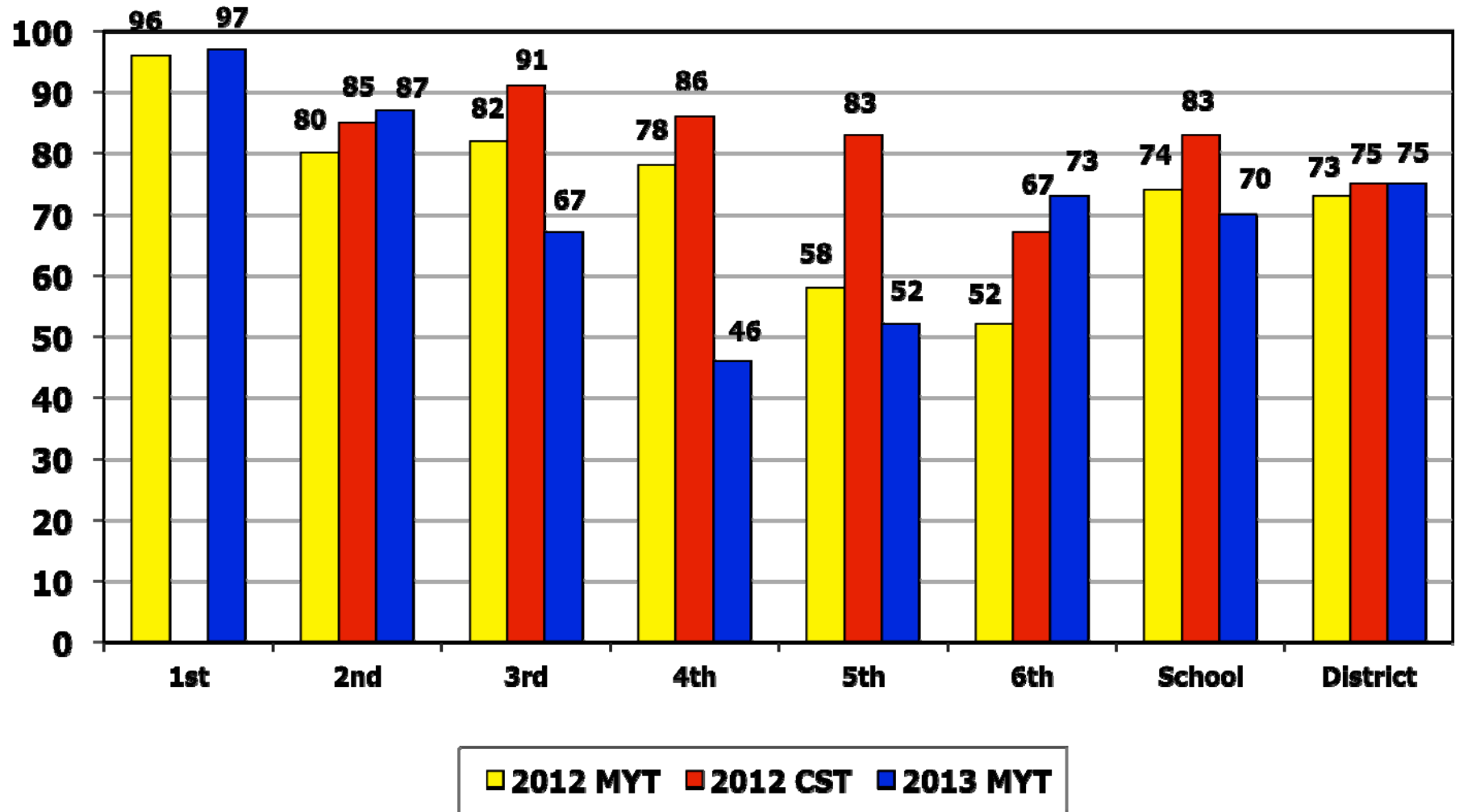
Percentage of Students Scoring  
At or Above Proficient





# Macy – Mathematics

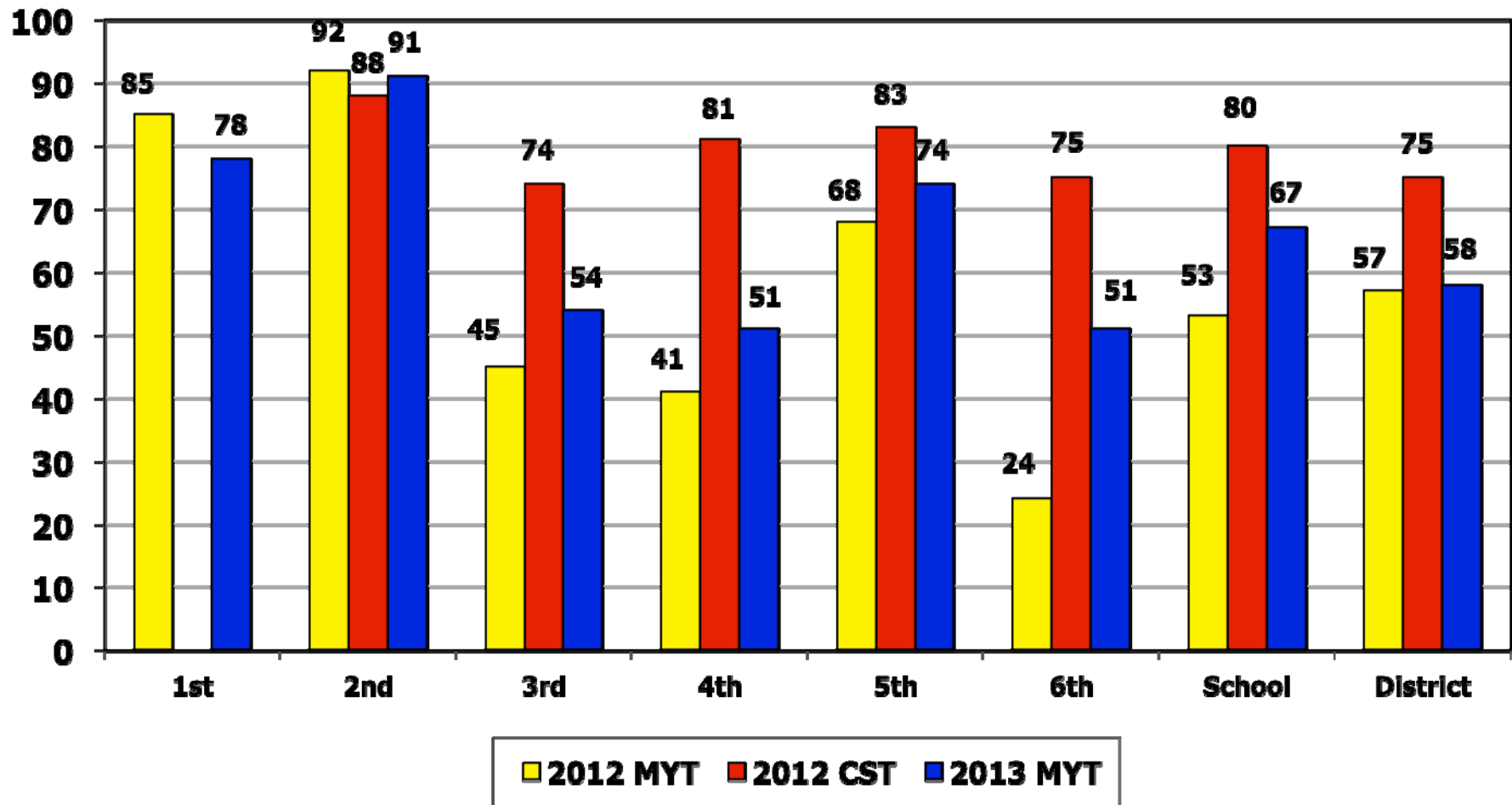
## Percentage of Students Scoring At or Above Proficient





# Meadow Green – English-Language Arts

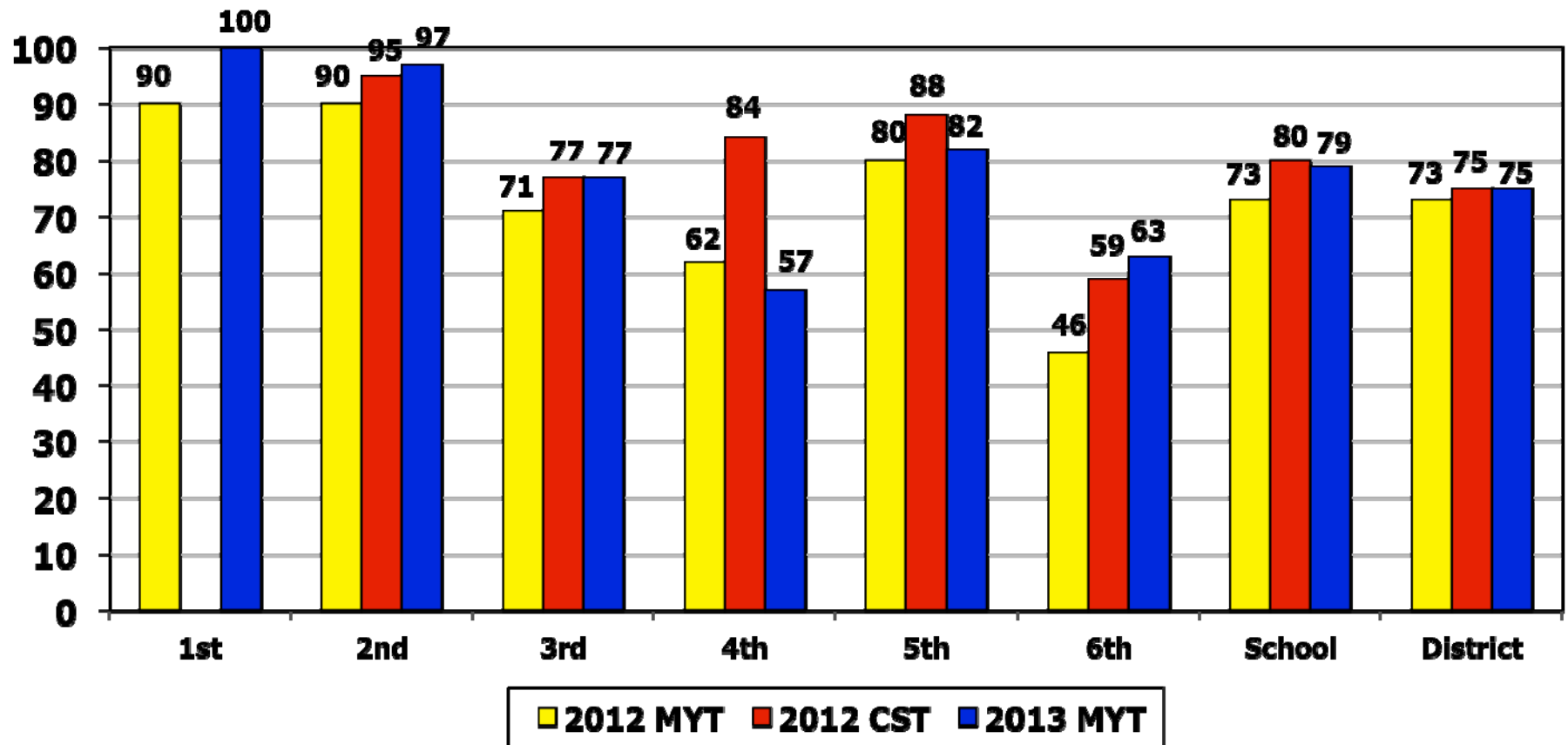
Percentage of Students Scoring  
At or Above Proficient





# Meadow Green – Mathematics

Percentage of Students Scoring  
At or Above Proficient

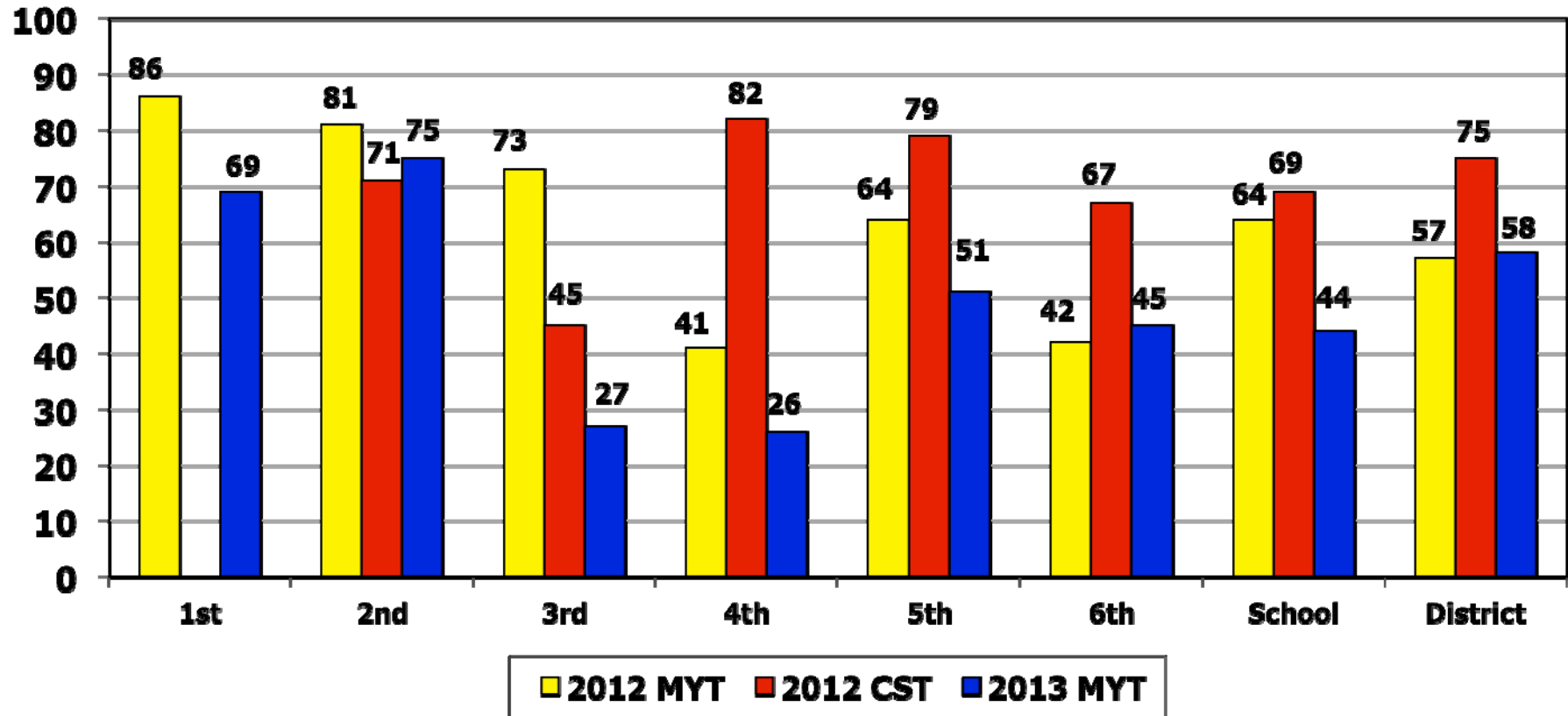






# Olita – English-Language Arts

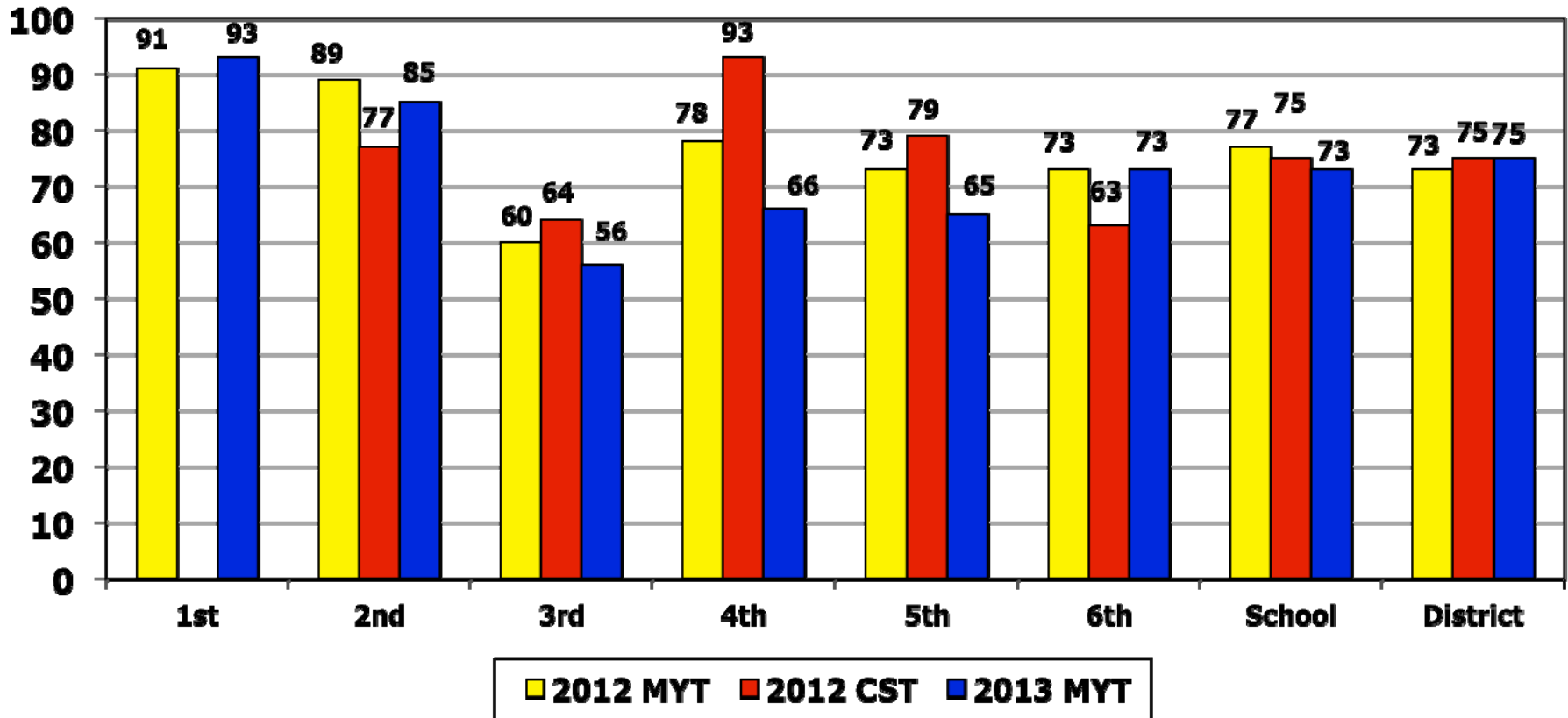
Percentage of Students Scoring  
At or Above Proficient





# Olita – Mathematics

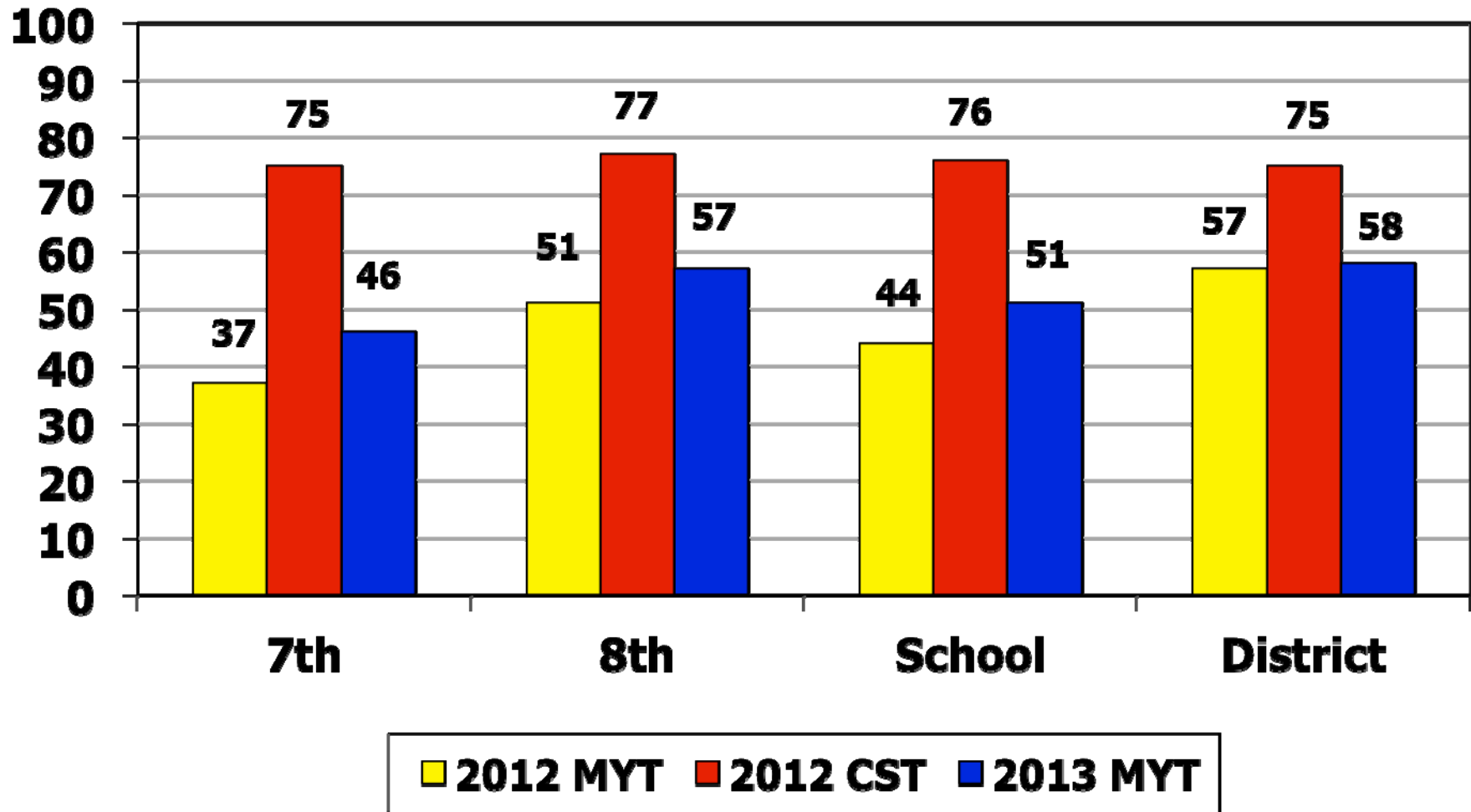
Percentage of Students Scoring  
At or Above Proficient





# Rancho-Starbuck – English-Language Arts

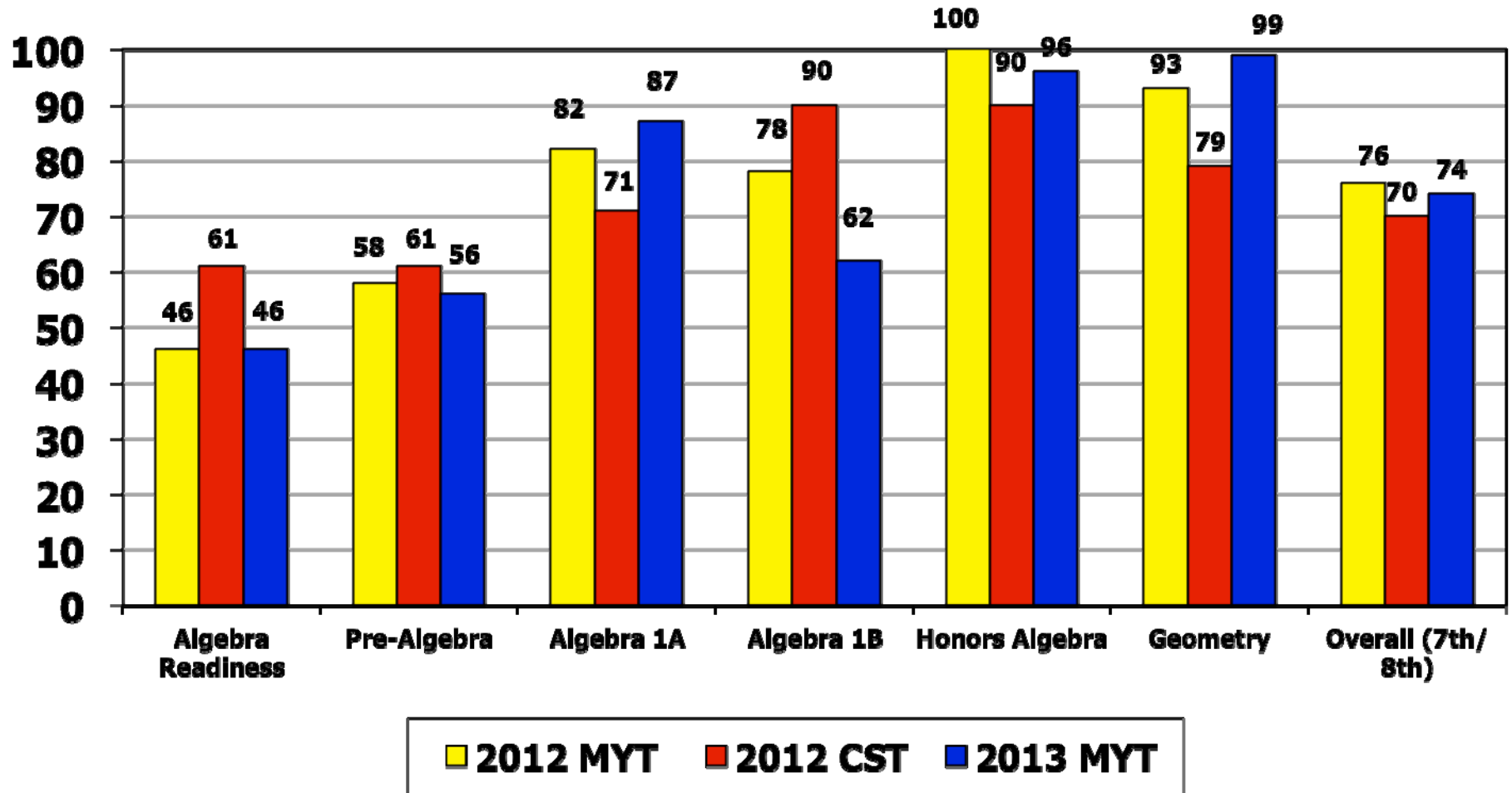
Percentage of Students Scoring  
At or Above Proficient





# Rancho-Starbuck – Mathematics

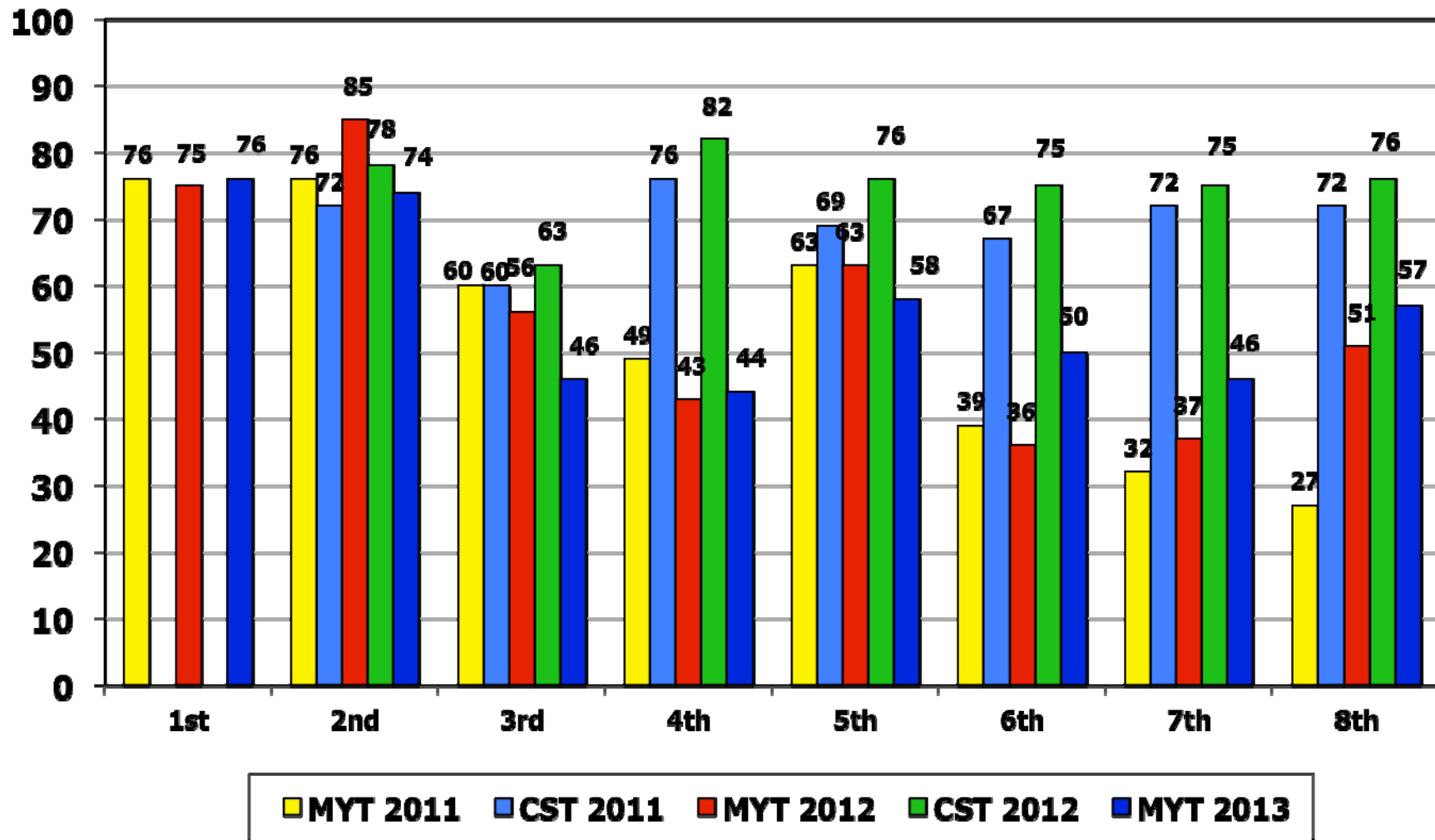
Percentage of Students Scoring  
At or Above Proficient





# District Results By Grade Level – English-Language Arts

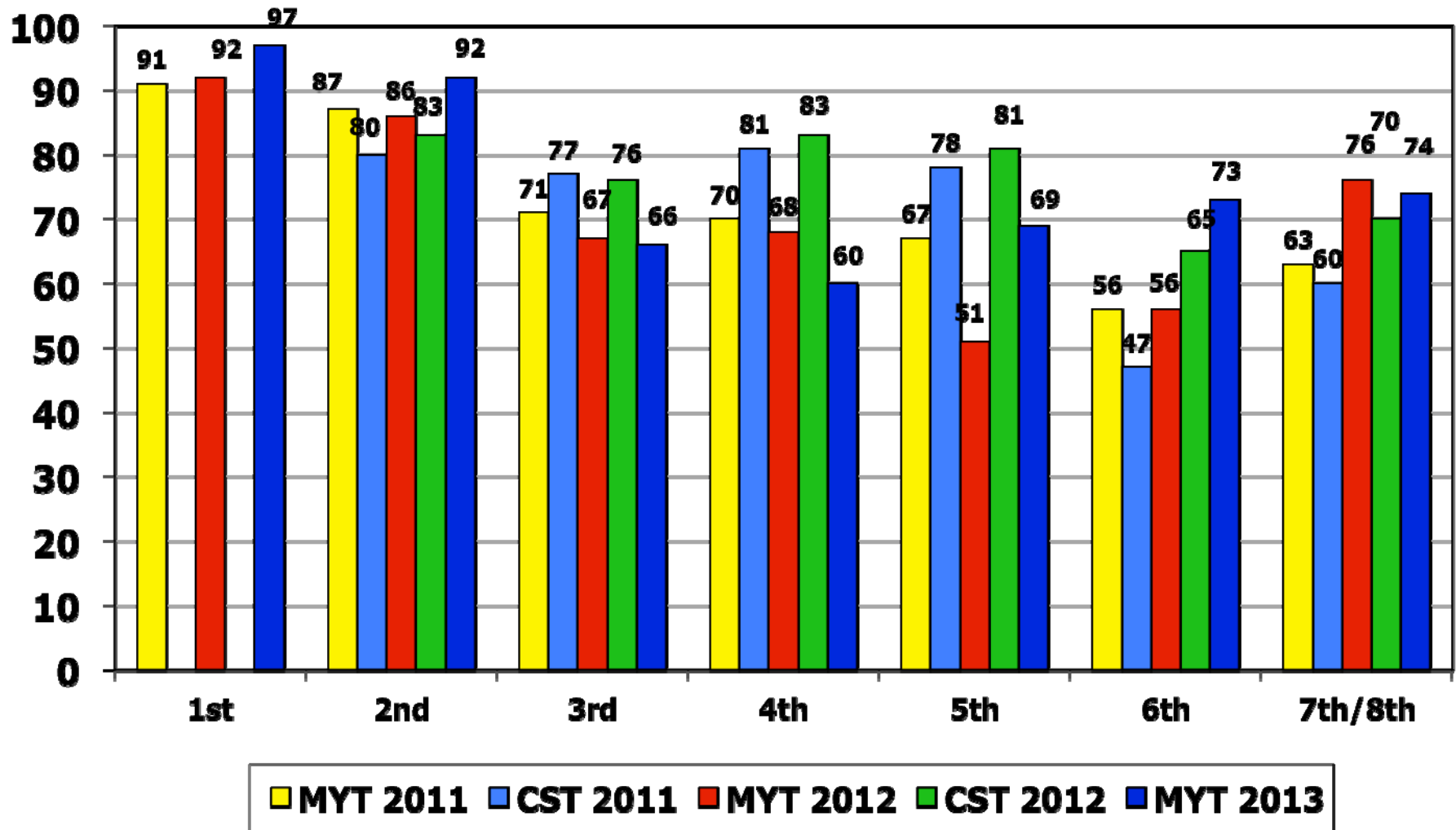
## Percentage of Students Scoring At or Above Proficient





# District Results By Grade Level – Mathematics

## Percentage of Students Scoring At or Above Proficient



# Next Steps...



- Principals and grade-level teams analyze Mid-Year Benchmark Test results.
- Grade-level teams identify the standards where students were not proficient.
- Grade-level teams develop a plan to re-teach and intervene for content not yet mastered, while continuing to ensure new material is covered according to the pacing guides.
- Teachers continue instruction focused on attaining proficient results on the 2013 CST.



*Questions?*

