

2011 Growth API and AYP Report

September 13, 2011

Components of the 2011 Standardized Testing and Reporting Program (STAR)

- California Standards Test (CST)
 - English/Language Arts, Grades 2 8
 - Writing, Grades 4 & 7
 - Mathematics, Grades 2 7
 - General Mathematics, Grade 8
 - Algebra, Grades 7 and 8
 - Geometry, Grade 8
 - Science, Grades 5 and 8
 - History/Social Science, Grade 8
- California Alternate Performance Assessment (CAPA)
- California Modified Assessment (CMA)
- Standards-based Tests in Spanish (STS)



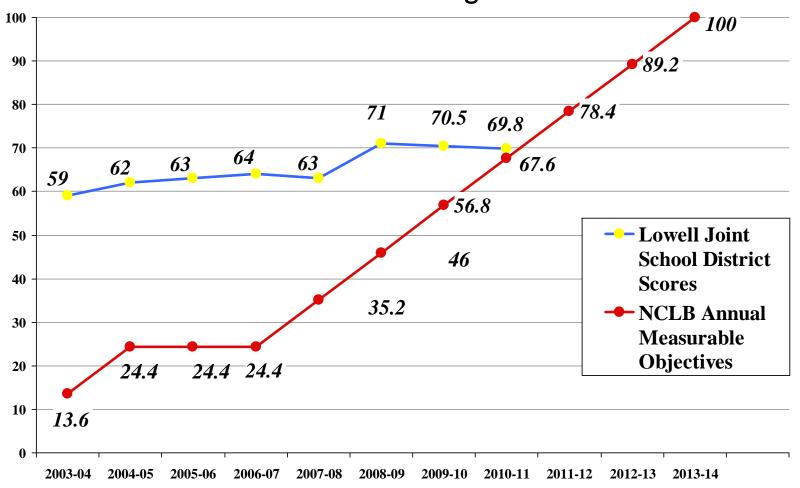
Annual Measurable Objectives



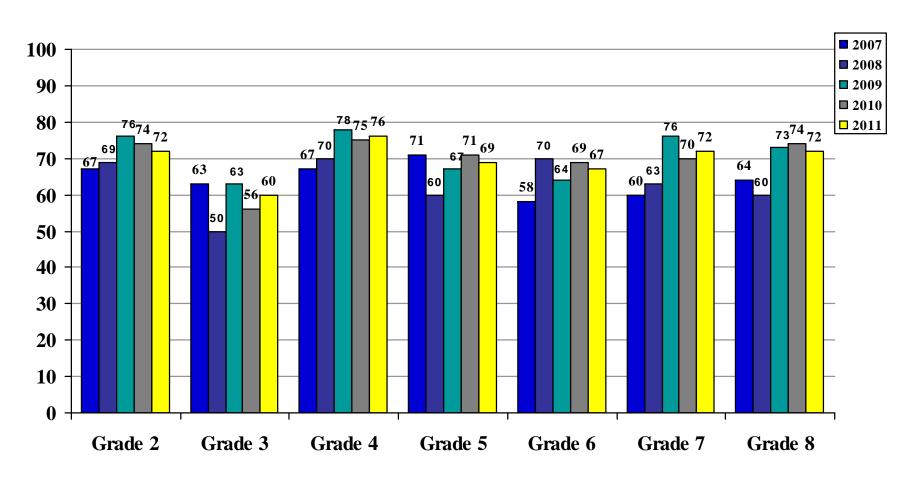
ENGLISH/LANGUAGE ARTS



2001 through 2014

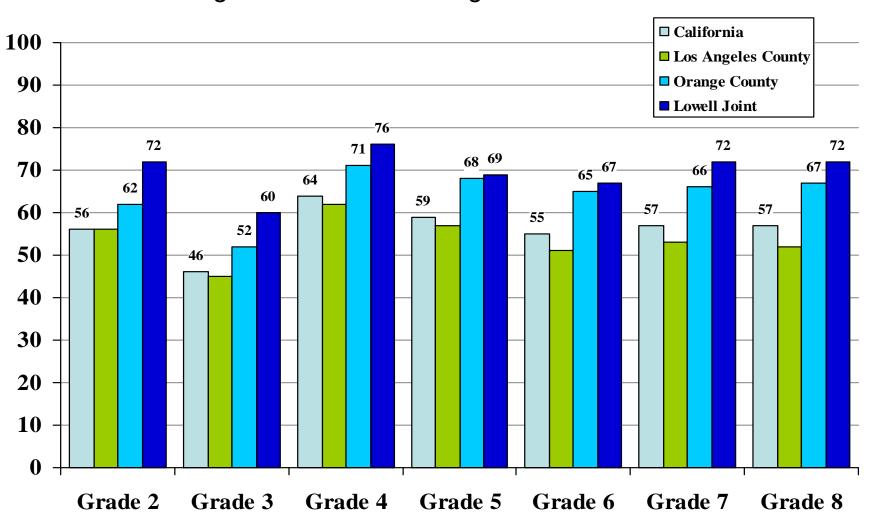


CST Results – **English/Language Arts**



District/County/State Comparison

2011 CST Results - English/Language Arts



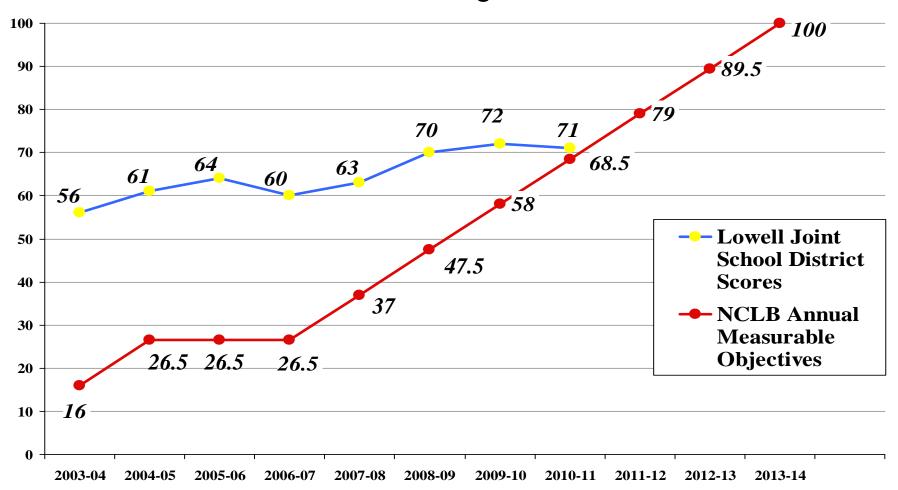
Annual Measurable Objectives



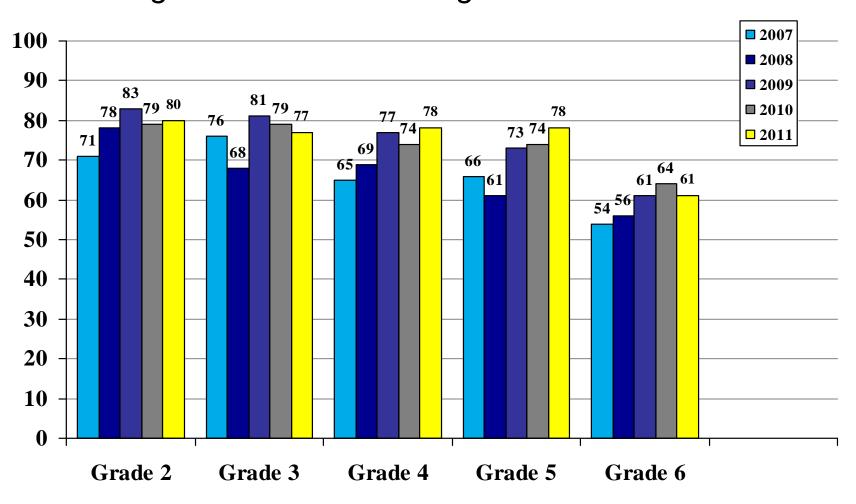
MATHEMATICS



2001 through 2014

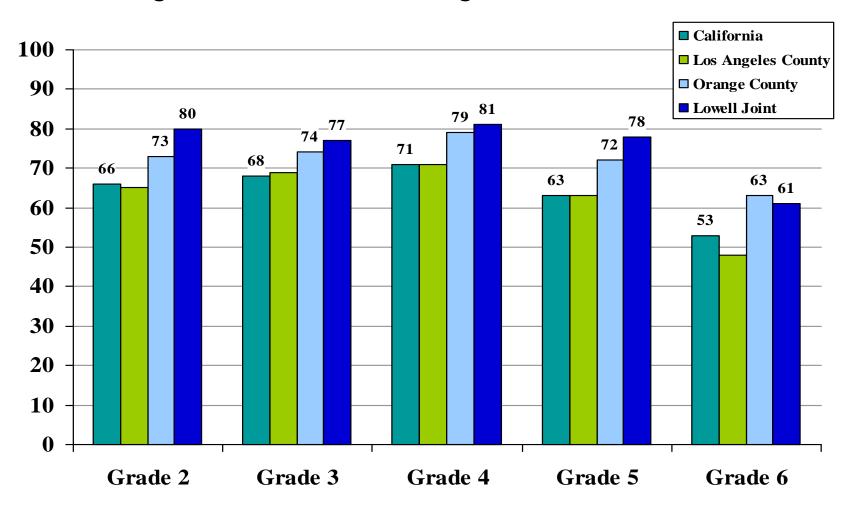


CST Results - Mathematics



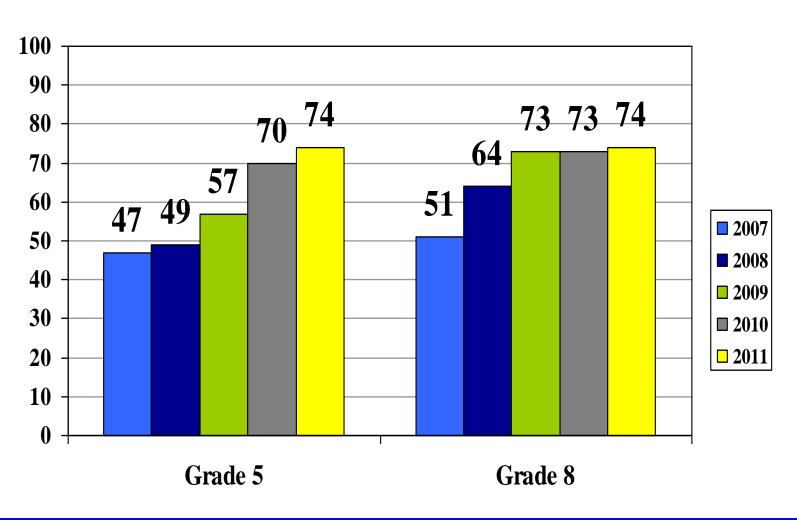
District/County/State Comparison

2011 CST Results - Mathematics



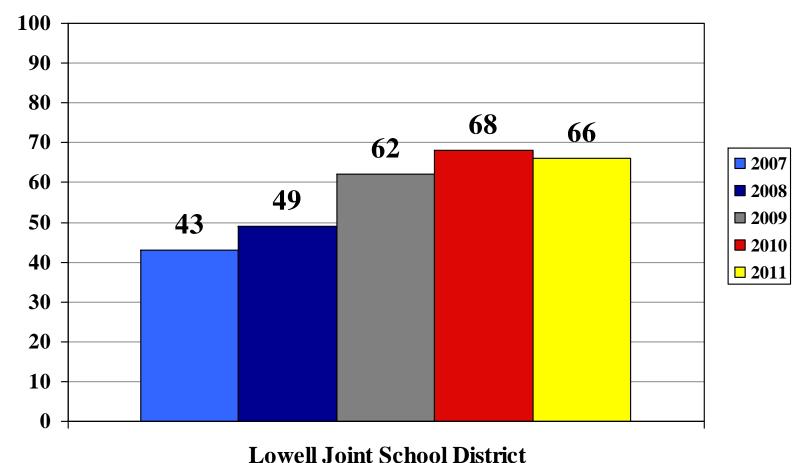
CST <u>Science</u> Results - 5th & 8th Grades





CST <u>History</u> Results - 8th Grade

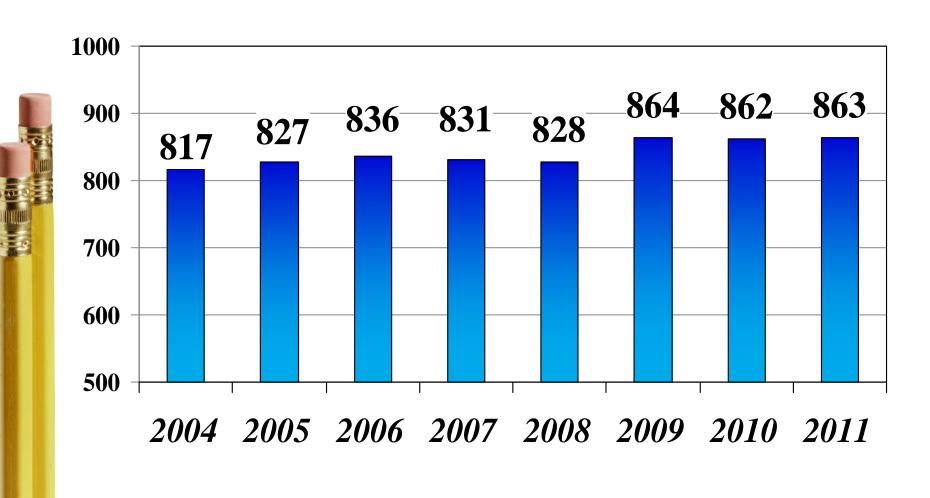




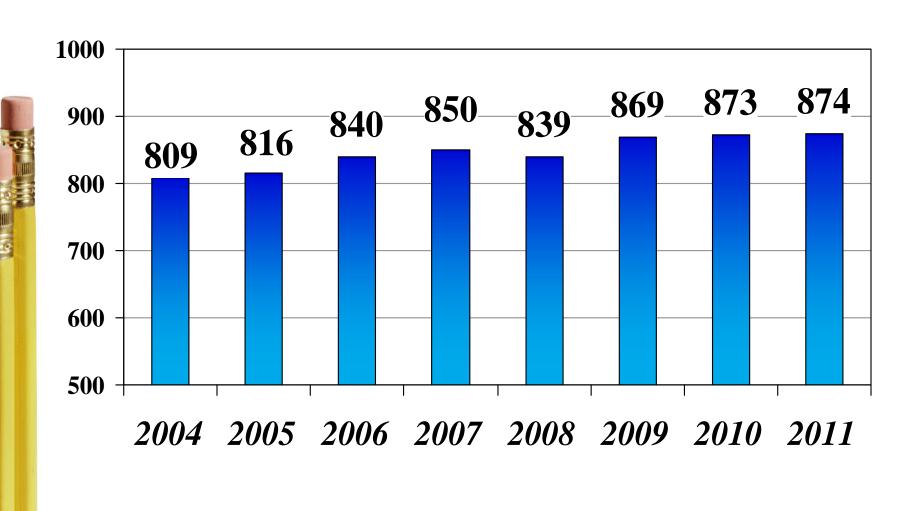
Academic Performance Index (API)

- State accountability reporting system
- Looks at growth in district/school's performance
- ➤ CST, CMA, and CAPA tests used in API calculation

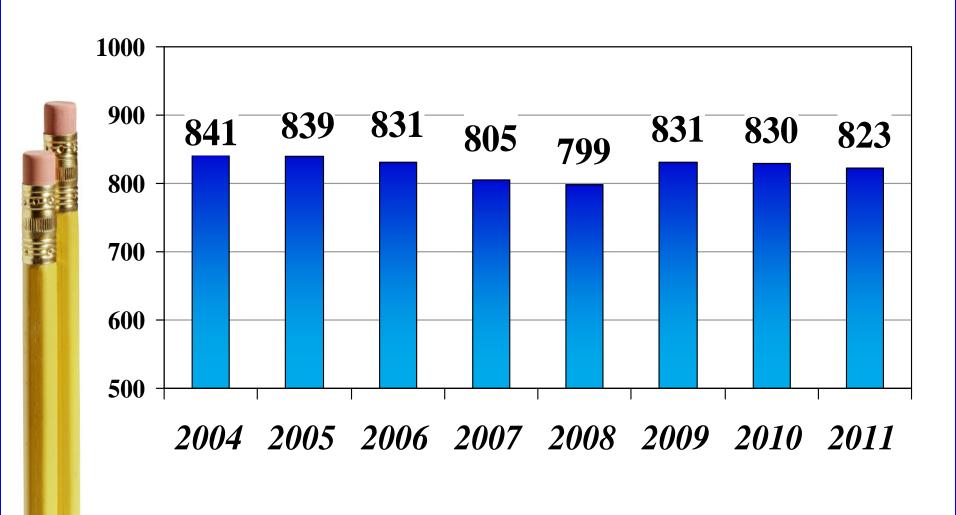




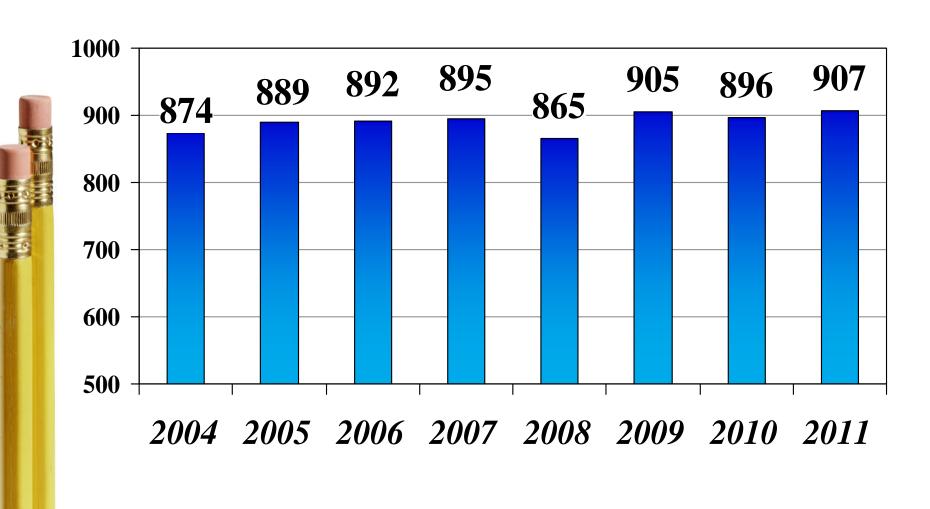
El Portal Elementary School



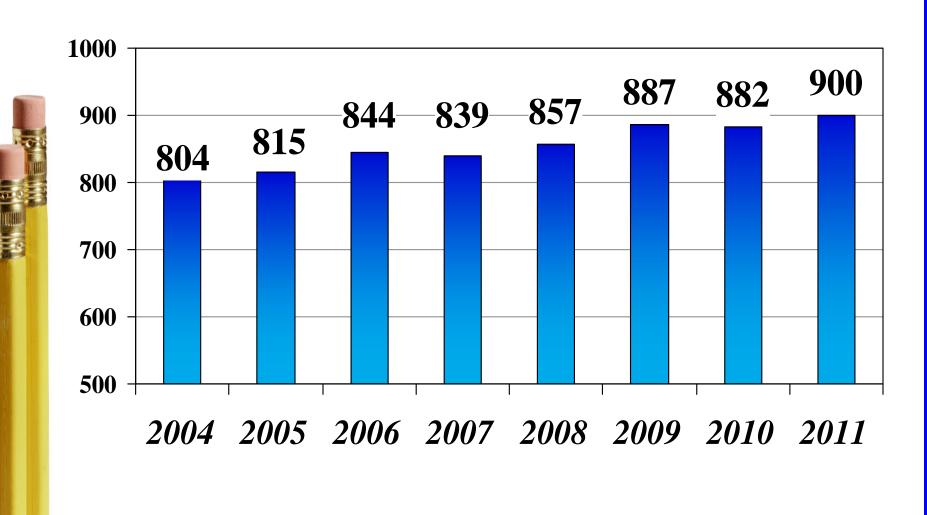
Jordan Elementary School



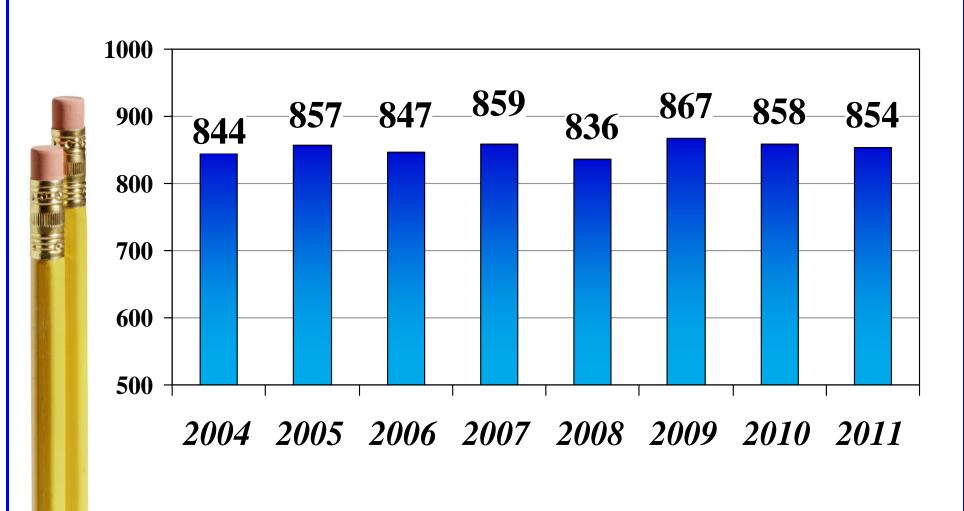
Macy Elementary School



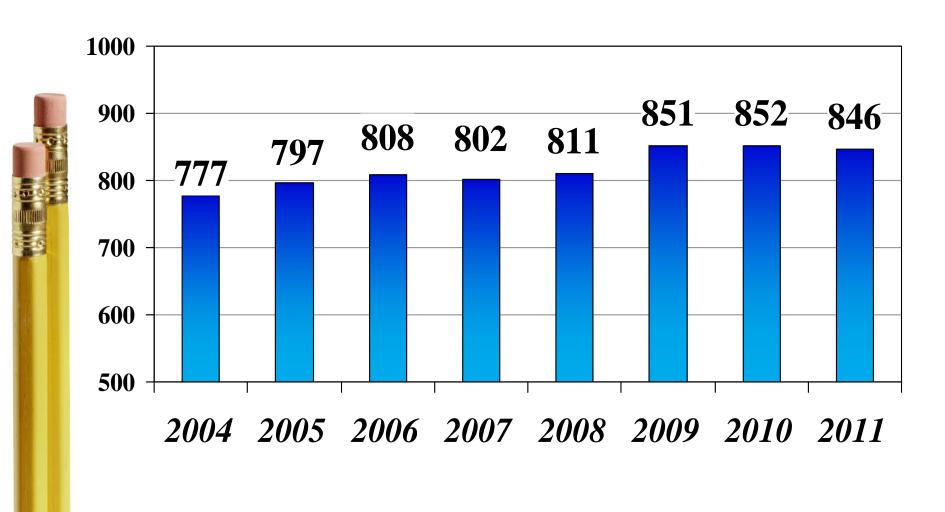
Meadow Green Elementary School



Olita Elementary School



Rancho-Starbuck Junior High School



Adequate Yearly Progress (AYP)

- > Federal accountability reporting system
- > Looks at the percentage of students meeting proficiency
- CST, CMA, and CAPA tests used to determine whether a district/school has met its AYP
- > Criteria for meeting AYP
 - Participation rate of 95%
 - Percent proficient (ELA: 67.6% Math: 68.5%)
 - Additional API Indicator (710 or more)
 - Criteria must be met for students districtwide/schoolwide <u>as well as significant</u> <u>subgroups</u>

Lowell Joint School District 2010 Adequate Yearly Progress (AYP)

<u>Location</u>	Number of AYP Criteria	AYP Outcomes	<u>Did Not Meet</u>
District	25	Met 17 of 25	ELA and Math for Hispanic, SED, EL, SWD
El Portal	21	Met 19 of 21	ELA for EL Math for SED
Jordan	21	Met 14 of 21	ELA for Schoolwide, Hispanic, White, SED and EL. Math for SED and EL
Macy	17	Met 16 of 17	SED for Math
Meadow Green	17	Met 17 of 17	
Olita	17	Met 16 of 17	ELA for SED
Rancho- Starbuck	17	Met 14 of 17	Math for Schoolwide, Hispanic and SED



Next Steps for Success:

- ✓ Refine instruction to move from good to GREAT.
- ✓ Utilize aligned District Benchmark Assessments to monitor student learning.
- ✓ Implement "Focus 5" at each site.
- ✓ Strengthen and increase Intervention Programs to target instruction to support student achievement
- ✓ Align Single Plans for Student Achievement to reflect identified SMART goals in English/language arts and mathematics
- ✓ Continue to meet in grade-level teams to strengthen Districtwide professional learning communities and impact achievement

Board Member Questions