

Lowell Joint School District
11019 Valley Home Avenue
Whittier, CA 90603

REGULAR MEETING OF THE BOARD OF TRUSTEES
June 21, 2018 – 7:30 p.m.

AGENDA

- 6:30 p.m.
- I. Call to Order
- INFORMATION
- A. Comments from the Public
1. Board Agenda Items: Any member of the audience may speak to any agenda item by submitting a "Presentation Card" (supply located on the table near double exit doors). Please hand the completed card to the secretary. When the item is considered by the Board, individuals submitting presentation cards will be called upon prior to Board action. Speakers must limit their comments to three (3) minutes. The Board shall limit the total time for public input on each item to 30 minutes. With Board Consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard.
- 6:30 p.m.
- B. Closed Session
1. Advice From Legal Counsel – Existing and Anticipated Litigation (Disclosure of Case Name Would Jeopardize Potential Settlement Negotiations): 1 Case
2. Public Employee Negotiations-Classified School Employees Association; Agency Negotiator: Mr. Coombs
3. Closed Session – Pupil Personnel Matters/Real Property/Liability Claims: 1 Case
4. Superintendent's Evaluation (Pursuant to Government Code Section 54957)
- Approximately
7:30 p.m.
- C. Regular Session
- II. Preliminary Procedural – Board President
- A. Salute to the Flag
- B. Reporting Out Action (if any) Taken in Closed Session
- C. Introductions and Welcome of Guests
- D. Comments from the Public

1. Board Agenda Items: Any member of the audience may speak to any agenda item by submitting a "Presentation Card" (supply located on the table near double exit doors). Please hand the completed card to the secretary. When the item is considered by the Board, individuals submitting presentation cards will be called upon prior to Board action. Speakers must limit their comments to three (3) minutes. The Board shall limit the total time for public input on each item to 30 minutes. With Board Consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard.

2. Topics Not on Agenda: Anyone in attendance may address any issue by following the same identification process as shown in II-D-1 above. Since the Board cannot take action on items which are not on the agenda, such items will be referred to the Superintendent for handling. Individuals interested in speaking to items which are not on the agenda will be called upon under Item III.

E. Acknowledgement of Correspondence to the Board

INFORMATION

F. Approval of Agenda

ACTION

G. Approval of Minutes from the June 11, 2018, Regular Board Meeting, and Minutes from the June 13, 2018 Special Board Meeting

ACTION

III. Topics Not on the Agenda

INFORMATION

IV. Reports

A. Timely Information from Board and Superintendent – Board President

V. General – Jim Coombs

A. Resolution 2017-18 No. 724 of the Board of Trustees of the Lowell Joint School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

ACTION/
(RESOLUTION)
(SECOND READING)

B. Submission of Williams Litigation Settlement – Quarterly Uniform Complaint Report for Quarter April 1 – June 30, 2018

ACTION

VI. Business Services – Andrea Reynolds

A. Approval of Proposed Adopted 2018/19 Budget

ACTION/
(SECOND READING)

VII. Human Resources – Jim Coombs

1. Approval of Agreement with the Lowell Joint Education Association for the Period July 1, 2017, through June 30, 2019, and AB1200 Report

PUBLIC HEARING/
ACTION

2. Approval of the Certificated, Certificated Management and Supervisory, Classified Management, and Classified Confidential Salary Schedules Implementing a One Percent (1%) Increase Retroactive to July 1, 2017, for the 2017/18 School Year and a Two Percent (2%) Increase Effective July 1, 2018, for the 2018/19 School Year

ACTION

3. Approval of the Amendment to the Superintendent, the Assistant Superintendent of Administrative Services, and the Assistant Superintendent of Instruction Contracts Representing a One Percent (1%) Salary Increase at the 2017/18 Base Salary, Retroactive to July 1, 2017 and a Two Percent (2%) Salary Increase at the 2018/19 Base Salary, Effective July 1, 2018

ACTION

4. Approval of the Board of Trustees Monthly Salary Implementing a One Percent (1%) Increase Retroactive to July 1, 2017, for the 2017/18 School Year and a Two Percent (2%) Increase, Effective July 1, 2018, for the 2018/19 School Year

ACTION

5. Resolution 2018/19 No. 730 Declaring All Management, Confidential, and All Represented and Unrepresented Employee Salaries Indefinite for the 2018/19 School Year

ACTION/
(RESOLUTION)

VIII. Curriculum/Instruction – Sheri McDonald

A. Approval of Revised 2018-2020 District Local Control Accountability Plan (LCAP) Update

ACTION/
(SECOND READING)

B. Adoption of Response to Immigration Enforcement BP 5145.13

INFORMATION/
(FIRST READING)

ACTION

C. Approval of the 2018/19 Consolidated Application

IX. Consent Calendar

Action by the Board in adoption of the "Consent Calendar" means that all items appearing in this section are adopted by one single motion, unless a Member of the Board or the Superintendent requests that any such item be removed from the "Consent Calendar" and voted upon separately. Generally, "Consent Calendar" items are enacted upon in one action to conserve time and permit focus on other-than-routine matters.

A. General – Jim Coombs

1. Approval of Student Teaching Internship Credential Agreement with National University ACTION/
(RATIFICATION)
2. Approval of Agreement with the University of La Verne for Fieldwork and Teaching Experiences ACTION/
(RATIFICATION)
3. Approval of Memorandum of Understanding Between Whittier City Area Cooperative Special Education Program ("WACSEP") and Lowell Joint School District for the School Year 2017/2018. ACTION/
(RATIFICATION)
4. Approval of Memorandum of Understanding Between Whittier City Area Cooperative Special Education Program ("WACSEP") and Lowell Joint School District for the School Year 2018/2019. ACTION/
(RATIFICATION)
5. Approval to Pay the Orange County School Boards Association Annual Membership for the 2018/19 School Year ACTION
6. Approval to Pay the California School Boards Association Membership for the 2018/19 School Year ACTION
7. Approval to Pay Association of California School Administrators Membership for the 2018/19 School Year ACTION
8. Approval to Pay the Whittier Area Chamber of Commerce Annual Membership for the 2018/19 School Year ACTION
9. Approval to Pay the La Habra Chamber of Commerce Annual Membership for the 2018/19 School Year ACTION

A. Business Services – Andrea Reynolds

1. Purchase Order Report 2017/18 #12 ACTION/
(RATIFICATION)
 2. Warrant Listing Report 2017/18 #12 ACTION/
(RATIFICATION)
 3. Approval of Dairy Piggyback Agreement with Driftwood Dairy for the 2018/19 School Year ACTION
 4. Approval of Frozen and Staple Piggyback Agreement with Gold Star Foods for the 2018/19 School Year ACTION
 5. Approval of Piggyback Agreement with P&R Paper Supply Company for Paper Products for the 2018/19 School Year ACTION
 6. Approval of Piggyback Agreement with Sunrise Produce Company for Produce Products for the 2018/19 School Year ACTION
 7. Approval of Negative Student Nutrition Services Balances be Paid by General Fund ACTION
 8. Resolution 2017/18 No. 725 Authorizing Inter-fund Cash Transfers for the 2018/19 Fiscal Year ACTION
(RESOLUTION)
 9. Resolution 2017/18 EA001 – EA006 for Budget Adjustments ACTION
(RATIFICATION)
- B. Human Resources – Jim Coombs
1. Employer-Employee Relations/Personnel Report 2017/18 #12 Which Includes Hiring, Resignations, Contract Adjustments, and Retirements for Certificated, Classified, and Confidential Employees ACTION/
(RATIFICATION)
- X. Board Member/Superintendent Comments INFORMATION
- XI. Adjournment ADJOURNMENT

Recess and/or closed session to be called at the discretion of the Board. Meetings of the Board shall adjourn at or before 11:00 p.m. unless approved by a majority vote of the Board.

Materials related to this agenda submitted to the Board of Trustees less than 72 hours prior to the meeting are available for public inspection by contacting the Superintendent's Office at 11019 Valley Home Avenue, Whittier, CA 90603, or (562) 902-4203 during normal business hours.

The next scheduled Lowell Joint School District Board of Trustees Meeting is Monday August 13, 2018.

LOWELL JOINT SCHOOL DISTRICT
11019 Valley Home Avenue, Whittier, CA 90603

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES
June 11, 2018

CALL TO ORDER	President Hinz called the meeting to order at 6:35 p.m. at the District Office, 11019 Valley Home Avenue, Whittier.
TOPICS NOT ON THE AGENDA	None.
CLOSED MEETING	President Hinz declared the meeting recessed to closed session at 6:36 p.m.
CALL TO ORDER	President Hinz reconvened the meeting to open session at 7:36 p.m.
	The flag salute was led by Andrea Reynolds, Assistant Superintendent of Administrative Services
	Trustees Present: William A. Hinz, Fred W. Schambeck, Anastasia M. Shackelford and Martin E. Tourville.
	Trustees Absent: None.
	Staff Present: Jim Coombs, Superintendent of Schools, Sheri McDonald, Assistant Superintendent of Instruction, and Andrea Reynolds, Assistant Superintendent of Administrative Services
REPORTING OUT ACTION (IF ANY) TAKEN IN CLOSED SESSION	None.
INTRODUCTION/ WELCOME	President Hinz welcomed CSEA President Darleene Pullen, LJEA President Allison Fonti, guests, and staff members present.
ACKNOWLEDGEMENT OF CORRESPONDENCE	Mr. Hinz, Mr. Schambeck, Mrs. Schackelford, Mr. Tourville, Mr. Coombs all reported receiving many thank you cards from LJEA and were appreciative of the correspondence.
APPROVAL OF AGENDA	It was moved, seconded, and carried by unanimous vote, (4 – 0) to approve the June 11, 2018, Board agenda.
APPROVAL OF MINUTES	It was moved, seconded, and carried by unanimous vote, (4 – 0) to approve the minutes from the May 7, 2018, Regular Board Meeting

TOPICS NOT ON THE
AGENDA

None.

TIMELY INFORMATION
FROM THE BOARD AND
SUPERINTENDENT

Mr. Coombs introduced Matthew Cukro as the new principal of Meadow Green Elementary. Mr. Cukro thanked the Board of Trustees and Mr. Coombs for the opportunity and he is thrilled to be joining the Lowell Joint Team. Mr. Cukro introduced his wife Bobbie who is a first grade teacher at Murphy Ranch Elementary School, daughter Mackenzie (3 yrs old), son Michael (11 months), his father-in-law Mike Roy a retired Whittier PD Lieutenant, and his mother-in-law Vicki Roy. He introduced Dr. Theresa Egan, the associate Superintendent of Human Resources and Dr. Mario Carlos, the Director of Communications and Special Programs.

RECESS

President Hinz declared a recess at 7:47 p.m. President Hinz reopened the meeting at 7:55 p.m.

RESOLUTION 2017/18 NO.
724 OF THE BOARD OF
TRUSTEES OF THE LOWELL
JOINT SCHOOL DISTRICT
ORDERING A SCHOOL
BOND ELECTION, AND
AUTHORIZING NECESSARY
ACTIONS IN CONNECTION
THEREWITH

Mr. Coombs introduced Tim McLarney from True North Research. Mr. McLarney presented the bond survey information and results to the Board of Trustees.

The Resolution 2017/18 No. 724 was presented for first reading/information and will be presented for adoption at the June 25, 2018, Board meeting.

PUBLIC HEARING:
PROPOSED ADOPTED
2018/19 BUDGET

Ms. Reynolds, Assistant Superintendent of Administrative Services, provided the Board of Trustees with an overview of the 2018/19 budget.

A Public Hearing was opened at 8:36 p.m. and no public comments were received. The Public Hearing was closed at 8:37 p.m.

The Adoption of the Proposed 2018/19 Budget was presented for first reading/information and will be presented for adoption at the June 25, 2018, Board meeting.

APPROVAL AND SECOND
READING OF THE STUDENT
WELLNESS UPDATED
BOARD POLICY

It was moved, seconded, and carried by unanimous vote (4 – 0) to update/revise Board Policy 5030 (Student Wellness), as attached, and authorized the Superintendent or designee to execute the necessary documents.

PUBLIC HEARING:
DISTRICT LOCAL CONTROL
ACCOUNTABILITY PLAN
(LCAP) UDATE

Dr. McDonald, Assistant Superintendent of Instruction, provided the Board of Trustees with an overview of the District Local Control Accountability Plan (LCAP).

A Public Hearing was opened at 8:40 p.m. and no public comments were received. The Public Hearing was closed at 8:41 p.m.

The Adoption of the proposed draft of the District Local Control Accountability Plan (LCAP) reading/information and will be presented for adoption at the June 25, 2018, Board meeting.

LOCAL CONTROL
ACCOUNTABILITY PLAN –
LOCAL INDICATORS

Dr. Sheri McDonald, Assistant Superintendent of Curriculum, shared that as part of the LCAP requirement, there are five state indicators and four local indicators to measure progress for student subgroups across the eight state priorities.

It was moved, seconded, and carried by unanimous vote (4– 0) that the Local Indicator data be uploaded as “Met” to the California Dashboard, and authorized the Superintendent or designee to execute the necessary documents.

CONSENT CALENDAR

It was moved, seconded, and carried by roll call unanimous vote, (4 – 0), to approve/ratify the following items, under a consent procedure.

APPROVAL OF
CONSULTANT
AGREEMENT WITH JAN
JACOBSEN TO PROVIDE
ART INSTRUCTION AT
OLITA ELEMENTARY
SCHOOL FOR THE 2018-19
SCHOOLYEAR

Approved the consultant agreement with Jan Jacobsen to provide art instruction at Olita Elementary School for the 2018-19 school year, at an hourly rate of pay of \$21.00, and will not exceed \$3000.00, to be funded through Olita Elementary School Site Allocation Funds, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF INCOME
AGREEMENT WITH
ORANGE COUNTY
DEPARTMENHT OF
EDUCATION, AGREEMENT
NUMBER 45333, TO
PROVIDE TIER ONE PBIS
TEAM TRAINING FOR
MACY SCHOOL AND TIER
THREE PBIS TEAM
TRAINING FOR MEADOW
GREEN SCHOOL DURING
THE 207-18 SCHOOL YEAR

Approved the Income Agreement with Orange County Department of Education, Agreement Number 45333, to Provide Tier One PBIS Team Training for Macy School, not to exceed \$2,500.00, to be funded through Educator Effectiveness funds, and Tier Three PBIS Training for Meadow Green School during the 2017/18 School Year, for a total not to exceed \$2,500.00, to be funded through School Site Title I funds, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE
INDEPENDENT CONTRACT
WITH ADMINISTRATIVE
SERVICES, INC. TO
PROVIDE
TRANSPORTATION FOR A
DISTRICT STUDENT FOR
2017-18 EXTENDED
SCHOOL YEAR (ESY)

Approved the Independent Contract with Administrative Services, Inc. to provide transportation for a District student for 2017/2018 Extended School Year (ESY), June 1, 2018 through June 30, 2018, at a rate of \$2.75 per mile with a \$25.00 exclusivity charge per route per day, not to exceed \$4,000.00) , and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE
INDEPENDENT CONTRACT
WITH ADMINISTRATIVE
SERVICES, INC. TO
PROVIDE
TRANSPORTATION FOR A
DISTRICT STUDENT FOR
2017-18 EXTENDED
SCHOOL YEAR (ESY)

Approved the Independent Contract with Administrative Services, Inc. to provide transportation for a District student for 2017/2018 Extended School Year (ESY), July 1, 2018 through July 31, 2018, at a rate of \$2.75 per mile with a \$25.00 exclusivity charge per route per day, not to exceed \$4,000.00) , and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE
AGREEMENT WITH ADAMS
SILVA & McNALLY LLP
FOR LEGAL SERVICES

Approved the Agreement with Adams Silva & McNally LLP to provide Legal Services as required for the period of May 20, 2018 through July 31, 2021, The rates for this agreement are as follows: Partner / Senior Counsel / Of Counsel \$240.00 - \$275.00 per hour, Associate \$215.00 - \$230.00 per hour, Paralegal / Law Clerk \$125.00 - \$150.00 per hour, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE
REVISION TO THE
AGREEMENT WITH
BEHAVIOR AND
EDUCATION INC., A
NONPUBLIC
NONSECTARIAN AGENCY,
TO PROVIDE ADDITIONAL
FUNDS TO COVER THE
COST FOR THE
REMAINDER OF THE 2017-
18 SCHOOL YEAR

Ratified the agreement with Behavior and Education Inc., a nonpublic nonsectarian agency, to provide additional direct Behavioral Intervention Services for a District student for the 2017/18 school year, at the additional cost of \$50,000.00 to be funded through the SELPA Out of Home Care Resource, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE
AGREEMENT WITH ABBY
M. ROZENBERG TO
PROVIDE A SPEECH AND
LANGUAGE EVALUATION
(IEE) FOR THE 2018-2019
SCHOOL YEAR

Approved the consultant agreement with Abby M. Rozenberg, to provide a Speech and Language Evaluation (IEE) for the 2018/19 school year, District contracts with an Independent Consultant when it does not have staff available to meet the service requirements documented in a student's Individual Education Plan (IEP), at an estimated cost not to exceed \$2,500.00, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF AGREEMENT WITH APPLIED BEHAVIORAL ALTERNATIVES, INC. TO PROVIDE A FUNCTIONAL BEHAVIOR ASSESSMENT ("FBA") FOR THE 2018-2019 SCHOOL YEAR

Approved the Agreement with Applied Behavioral Alternatives, Inc. to provide a Functional Behavior Assessment ("FBA") for the 2018-2019 School Year, District contracts with an Independent Consultant when it does not have staff available to meet the service requirements documented in a student's Individual Education Plan (IEP), services not to exceed \$2,900.00, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF AMENDMENT TO THE CONSULTANT AGREEMENT WITH CHRISTIAN PENUELAS TO CREATE PROMO VIDEO AT RANCHO-STARBUCK INTERMEDIATE SCHOOL DURING THE 2017-18 SCHOOL YEAR

Approved the Amendment to the Consultant Agreement with Christian Penuelas to Create Promo Video at Rancho-Starbuck Intermediate School during the 2017/18 School Year, services not to exceed \$3,200.00, funding for this expenditure to be covered by Rancho-Starbuck Site Donation Funds, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE AMENDMENT TO THE CONSULTANT AGREEMENT WITH MELISSA OVERTON TO PROVIDE GRAPHIC DESIGN WORK FOR DISTRICT COMMUNICATION OF PROGRAMS AND FACILITIES FOR 2017-18 SCHOOL YEAR

Approved the Amendment to Consultant Agreement with Melissa Overton to Provide Graphic Design Work for District Communication of Programs and Facilities for the 2017/18 School Year, services not to exceed \$2,800.00, funding for this expenditure to be covered by the Fund 40 account, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE AGREEMENT WITH THE UNIVERSITY OF LA VERNE FOR FIELDWORK AND TEACHING EXPERIENCES

Approved the Agreement with the University of La Verne for Fieldwork and Teaching Experiences, to include early field work, basic credential programs, educational administration, school counseling, and school psychology, effective July 1, 2018, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF CURRICULUM COLLABORATION AGREEMENT BETWEEN LOWELL JOINT SCHOOL DISTRICT AND BIOLA UNIVERSTIY, INC. FOR FALL 2018 FORWARD

Approved the Curriculum Collaboration Agreement Between Lowell Joint School District and Biola University, Inc. for Fall 2018 Forward and shall remain in effect until terminated earlier by either party, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF
MEMORANDUM OF
UNDERSTANDING (MOU)
BETWEEN LOWELL JOINT
SCHOOL DISTRICT AND
ORANGE COUNTY
SUPERINTENDENT OF
SCHOOLS FOR THE 2018-
2019 SCHOOL YEAR

Approved the Memorandum of Understanding (MOU) Between Lowell Joint School District and *Orange County Superintendent of Schools* for the 2018/2019 School Year, the district seeks placement outside of the district when it does not have an appropriate program and services to address a student's significant needs, currently there are five students service in county-operated special education programs, and authorized the Superintendent or designee to execute the necessary documents.

PURCHASE ORDER REPORT
2017/18 #11

Approved the Purchase Order Report 2017/18 #11, which lists all purchase orders, as attached, issued April 3, 2018, through May 14, 2018.

WARRANT LISTING
REPORT 2017/18 #11

Approved the Warrant Listing Report 2017/18 #11, which lists all warrants, as attached, issued April 25, 2018, through June 5, 2018.

APPROVAL OF CONTRACT
WITH LOS ANGELES
COUNTNY OFFICE OF
EDUCATION FOR THE
2018/19 PEOPLESOFT
FINANCIAL SYSTEM

Approved the contract with Los Angeles County Office of Education for the 2018/19 PeopleSoft Financial System, ending June 30, 2019, at an annual estimated cost of \$10,523.10, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF THE
ANNUAL AGREEMENT
THE LIQUIDATION
COMPNAV (TLC
AUCTIONS) FOR
SALE/DISPOSAL OF
SURUPLUS DISTRICT
PERSONAL

Approved the annual agreement with The Liquidation Company (TLC Auctions) for sale/disposal of surplus district personal property, and authorized the Superintendent or designee to execute the necessary documents.

RESOLUTION 2017/18
No. 725 AUTHORIZING
INTER-FUND CASH
TRANSFERS FOR THE
2018/19 FISCAL YEAR

Adopted Resolution 2017/18 No. 725, Authorizing Inter-fund cash transfers for the 2018/19 school year, as attached, and authorized the Superintendent or designee to execute the necessary documents.

RESOLUTION 2017/18 No.
726 AUTHORIZING
TEMPORARY CASH
BORROWING BETWEEN
FUNDS

Adopted Resolution 2017/18 No. 726, Authorizing Temporary Cash Borrowing between funds, as attached, and authorized the Superintendent or designee to execute the necessary documents.

RESOLUTION 2017/18 No. 727 REQUEST FOR ANNUAL DELEGATION OF ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE BUDGET REVISIONS, ADJUSTMENTS AND TRANSFERS

Adopted Resolution 2017/18 No. 727, request for annual delegation of administrative authority to process routine, budget revisions, adjustments and transfers, as attached, and authorized the Superintendent or designee to execute the necessary documents.

RESOLUTION 2017/18 No. 728 AUTHORIZING CASH BORROWING FROM TEMPORARY TRANSFERS FROM THE LOS ANGELES COUNTY TREASURY

Adopted Resolution 2017/18 No. 728, Authorizing Cash Borrowing for temporary transfers from the Los Angeles County Treasury, as attached, and authorized the Superintendent or designee to execute the necessary documents.

RESOLUTION 2017/18 No. 729 REGARDING THE EDUCATION PROTECTION ACCOUNT FOR THE 2018/19 SCHOOL YEAR

Adopted Resolution 2017/18 No. 729 regarding the Education Protection Account for the 2018/19 school year, as attached, and authorized the Superintendent or designee to execute the necessary documents.

AUTHORIZATION TO MAKE APPROPRIATION TRANSFERS

Authorized, in accordance with the provisions of Education Code Section 42601, the County Superintendent of Schools to make appropriation transfers necessary at the close of the school year 2017/18 to permit payment of obligations of the District incurred during such school year, and authorized the Superintendent or designee to execute the necessary documents.

APPROVAL OF INDEPENDENT CONTRACTOR AGREEMENT WITH MILTOS VARKATZAS TO PROVIDE SPECIAL SERVICES AND ADVICE IN THE AREAS OF MAINTENANCE, OPERATIONS, AND FACILITIES SERVICES

Ratified the Independent Contractor Agreement with Miltos Varkatzas to provide special services and advice in the areas of maintenance, operations and facilities services at the rate of \$145 per hour, for a total not to exceed \$87,000 or 600 hours beginning July 1, 2018, and authorized the Superintendent or designee to execute the necessary documents.

EMPLOYER-EMPLOYEE RELATIONS/PERSONNEL REPORT 2017/18 #11

Ratified Employer-Employee Relations/Personnel Report 2017/18 #11, as attached, which includes hiring, resignations, contract adjustments, and retirements for certificated, classified, and confidential employees.

BOARD MEMBER/
SUPERINTENDENT
COMMENTS

None.

ADJOURNMENT

President Hinz declared the meeting adjourned at 8:55 p.m. in accordance with Government Code Section 54956.9 (a, b, c) and indicated no further public action would be taken.

Date Approved:

Clerk/President/Secretary to the Board of Trustees

Students

Student Wellness

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program by promoting healthy eating and physical activity for District students. The superintendent or designee may support a coordinated school health program that reinforces health literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

To encourage consistent health messages between the home and school environment, the superintendent or designee may disseminate health information and/or the District's student wellness policy to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, district and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

School Health Council/Committee

The Board's policy related to student wellness may be developed with the involvement of parents/guardians, students, school food service professionals, school administrators, Board representatives, and members of the public.

The superintendent or designee may support a school health council or other committee consisting of representatives of the above groups to advise the District on health-related issues, activities, policies, and programs. The council or committee may also include district administrators, health professionals, school nurses, health educators, physical education teachers, counselors, and/or others interested in school health issues. At the discretion of the Superintendent or designee, the council's charges(s) may include the planning and implementation of activities to promote health within the school or community.

Nutrition Education and Physical Activity Goals

The Board shall adopt goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the district determines appropriate.

The District nutrition education and physical education programs shall be based on research, consistent with the expectations established the State's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

Nutrition education shall be provided as part of the health education program in grades K—8 and, as appropriate, shall be integrated into core academic subjects during school hours.

Students

Student Wellness (continued)

The Board of Trustees prohibits the marketing and advertising on non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means.

All students in grades K – 8 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Superintendent or designee shall encourage staff to serve as positive role models. He/she shall promote regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through district or school newsletters, handouts, parent/guardian meetings, the district or school web site, and other communications. The Board prohibits the marketing and advertising of non-nutritious foods and beverages.

Nutrition Guidelines for Foods Available at School

For all foods available on each school site during the school day, the district shall adopt nutritional guidelines which are consistent with 42 USC 1773 and 1779 and support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b).

The Board believes that foods and beverages available to students at district schools should support the health curriculum and promotes optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students shall meet or exceed state and federal nutrition standards.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks, which they may donate for occasional class parties. Occasional class parties or celebrations shall be held after the lunch period whenever possible.

Students

Student Wellness (continued)

Guidelines for Reimbursable Meals

Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758 (f)(1), 1766(a), and 1779(a) and (b), as they apply to schools.

In order to maximize the District's ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch Program to the extent possible.

Program Implementation and Evaluation

The Superintendent shall designate at least one person within the District who is charged with operational responsibility for ensuring implementation of this policy.

The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the contents and implementation of this policy. He/she shall periodically measure and make available to the public an assessment of the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U. S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

To determine whether the policy is being effectively implemented districtwide and at each district school, the following indicators may be used:

1. Number of minutes of physical education instruction offered at each grade span
2. Results of the State's Physical Fitness Test
3. An analysis of the nutritional content of meals served based on a sample of menus
4. Student participation rates in school meal programs
5. Percentage of students participating in the Free and Reduced Lunch Program
6. Feedback from nutrition service personnel, school administrators, parents/guardians, students, teachers, and/or other appropriate persons
7. Any other indicators recommended by the superintendent and approved by the Board of Trustees

Posting Requirements

Each school shall post the District's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code Section 49432)

Students

Student Wellness (continued)

The District's policies and regulations on nutrition and physical activity shall be posted on the District's website.

Legal Reference:

EDUCATION CODE

33350-33354 CDE Responsibilities Regarding Physical Education
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School Meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49561 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of Study, Grades 1-6
51220 Course of Study, Grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51796.5 School Instructional Gardens
51880-51921 Comprehensive Health Education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs
UNITED STATES CODE, TITLE 42
1751-1769 National School Lunch Program, especially:
1758b Note Local wellness policy
1771-1791 Child Nutrition Act, including:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program
220-1-220-21 National School Breakfast Program

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal. App. 4th 781

Students

Student Wellness (continued)

Management Resources:

CSBA PUBLICATIONS

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and guide, 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Physical Education and California Schools, Policy Brief, revised October, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource guide, rev. April 2006

School-based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009

Healthy Children Ready to Learn, January 2005

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

CENTERS FOR DISEASE CONTROL PUBLICATIONS

Making It Happen: School Nutrition Success Stories, 2005

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE)

PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Dietary Guideline for Americans, 2005

Team Nutrition, Food and Nutrition Services, Changing the Scene, Improving the School

Nutrition Environment: A Guide to Local Action, 2000

WEB SITES

CSBA: <http://www.csba.org>

Action for Healthy Kids: <http://www.actionforhealthykids.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>

Center for Collaborative Solutions: <http://www.ccscenter.org>

Dairy Council of California: <http://www.dairycouncilofca.org>

Students**Student Wellness (continued)**

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.nasbe.org>

National School Boards Association: <http://www.nsba.org>

School Nutrition Association: <http://www.schoolnutrition.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture: http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html

Non-Discrimination Statement

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(1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

Policy Adopted: May 8, 2006

Policy Revised: June 18, 2012; October 15, 2012; April 23, 2018

"B" WARRANTS FOR BOARD APPROVAL ON:
June 11, 2018

"B" WARRANT DOCUMENTS : 1172 - 1918, 3092 - 3123

738,556.45

THE FOLLOWING "B" WARRANT VOUCHERS ARE INCLUDED IN THE ABOVE SEQUENCE OF NUMBERS SUBMITTED FOR APPROVAL. ANY INTERRUPTIONS IN THE SEQUENCE ARE DUE TO THE VOUCHER BEING HELD FOR AUDIT BY LACOE AND RELEASED AT A LATER DATE. THE 3000s INDICATE A NUTRITION SERVICES PAYABLE.

NO#		AMOUNT
1172	CHRISTY LANE ENTERPRISES-EP, PRESENTATION	600.00
1595	EARVIN ALEMAN - CONSULTANT/ AFTER SCHOOL COACH	700.00
1596	JORGE MONTALVO - CONSULTANT/ AFTER SCHOOL COACH	280.00
1599	PRESTON SACHS - CONSULTANT/ AFTER SCHOOL COACH	700.00
1658	AMERICAN FIDELITY ASSURANCE/EMP. DEDUCTIONS, APR.	5,615.00
1659	CREDIT UNION OF SO.CAL.- EMP. DEDUCTIONS, APR.	3,737.80
1660	SCHOOLS FIRST FEDERAL C.U.- EMP.DEDUCTIONS, APR.	23,285.00
1661	LACOE, RS, DO, SUPPLIES	120.00
1662	PRENTICE SCHOOL-SPEC ED, SPEECH SERVICES-FEB/MAR 2018	483.00
1663	CITY OF LA HABRA WATER, EP, UTILITIES MARCH 2018	367.12
1664	SO CAL GAS-JORDAN, UTILITIES, MARCH 2018	83.69
1665	FRONTIER, TECH, UTILITIES, MARCH 2018	2,489.26
1666	VERIZON-TECH, NUTRITION, UTILITIES, MARCH 2018	1,020.66
1667	ALL AMERICAN SPORTS - RS/ COACH, MAR. - APR.	1,395.00
1668	ALLISON FONTI - CUE CONFERENCE REIMBURSEMENT	145.01
1669	KRISTEN COOKE - CUE CONFERENCE REIMB.	222.50
1670	SECRETARY OF STATE - FEE/NOTARY EXAM, R. VERBECK	40.00
1671	LINA WEIMHOLT - CPI TRAININIG MILEAGE REIMB.	16.57
1672	JESSICA MORA - CPI TRIANING MILEAGE REIMB.	18.97
1673	BRENDA ALLSTUN - CPI TRAINING MILEAGE REIMB.	18.31
1674	MIKE ORTIZ-LUIS-RS, APRIL 2018 DRUMLINE	285.74
1675	MATTHEW GALLEGOS-RS, CONTRACT SVCS, APRIL	100.00
1676	EDWARD MIJARES - RS, CONSULTANT, APRIL	500.00
1677	THE REGENTS OF THE UNIV. OF CA SD- MANAGEMENT EXPO	25.00
1678	THOMPSON ENGINEERING - EP, INTERCOM SERVICES	1,776.83
1679	AC POWER 1, INC. - SERVICE, REPLACE PANEL	5,000.00
1680	AG DESIGN, INC. - JORDAN, ELECTRIC ENGINEERING	3,500.00
1681	ALL CITY ANIMAL TRAPPING - EL PORTAL, SERVICE	415.00
1682	BARNES & NOBLE BOOKSTORE - RS, BOOKS	471.60
1683	BAUDVILLE - RANCHO STARBUCK, CERTIFICATE COVERS	125.00
1684	BILLBOARD TARPS - RS, FLOOR TARP DRUMLINE	905.00
1685	CDW GOVT, INC.-TECH, SP ED-SUPPLIES	820.66
1686	CINTAS FIRE PROTECTION - OLITA, ALARM MONITORING	135.00
1687	C.A.S.H.-DIST ADMIN, WORKSHOP	1,259.00
1688	COUNTRYWIDE PROMOTIONS - CHOIR, T-SHIRTS	501.06
1689	DATA IMPRESSIONS - RANCHO STARBUCK, CASES	105.27
1690	EVAN-MOOR - MA, SPECIAL ED. BOOKS	54.67
1691	FLAGHOUSE INC.-EP, OL, SUPPLIES	530.72
1692	FULLERTON SCHOOL DISTRICT - D.O., ENVELOPES	135.00

1693	RAYMOND GEDDES & CO. - OL,SPECIAL ED SUPPLIES	40.22
1694	ARIANA CAZARES - PURCHASE REIMBURSEMENT	190.32
1695	TIMOTHY HALL - FESTIVAL REGISTRATION/ CHOIR	228.69
1696	SANDRA JAN - DISTRICT OFFICE POSTAGE	7.33
1697	DELTA DENTAL- CERT. RETIREE VOL. DENTAL PLAN, MAY	1,643.30
1698	AMERICAN FIDELITY ASSURANCE/EMP. DEDUCTIONS, APR.	7,612.76
1699	ASSOC. OF CA. SCHOOL ADMIN./EMP. DEDUCTIONS, APR.	219.60
1700	CALIF. SCHOOL EMPLOYEES ASSOC./EMP. DEDUCTIONS, APR.	3,563.29
1701	CALIF. TEACHERS ASSOC./EMPLOYEE DEDUCTIONS, APR.	13,890.53
1702	PACIFIC EDUCATORS, INC./EMP. DEDUCTIONS, APR.	77.00
1703	CA. ASSOC. OF SCHOOL PSYCH/ EMP.DEDUCTIONS, APR.	15.50
1704	THE STANDARD INSURANCE - VOL. DED., APRIL	5,130.32
1705	UNITED WAY OF GREATER L.A./EMP.DEDUCTIONS, APR.	10.00
1706	CALIF. PUBLIC EMPLOYEES RET. SYSTEM/ MED. INS., APR.	253,955.39
1707	CALIF. PUBLIC EMPLOYEES RET. SYSTEM/ MED. INS., APR.	5,144.14
1708	WARE DISPOSAL - TRASH SERVICE, MAY	2,600.68
1709	SOUTHERN CALIFORNIA GAS - MARCH - APRIL	135.61
1710	CITY OF LA HABRA WATER DEPT. - OL, MAR. - APR.	1,635.38
1711	SUBURBAN WATER SYSTEMS - MARCH - APRIL	4,540.40
1712	SOUTHERN CALIFORNIA EDISON - MARCH - APRIL	11,078.85
1713	PROJECT SUPPORT SVCS-MAINTENANCE, SUPPLIES	437.50
1714	REALLY GOOD STUFF-JO, OL-SUPPLIES	155.71
1715	TARA RYAN - MG, PURCHASE REIMBURSEMENT	39.81
1716	SPARKLETTS - RS WATER, MARCH	41.94
1717	KARI DANIEL - EP, PURCHASE REIMBURSEMENT	269.34
1718	SCHOOL HEALTH CORP.-SPEC ED, SUPPLIES	722.28
1719	ROBERT BROOKE & ASSOCIATES-RS, SUPPLIES	561.25
1721	JAVIER HERNANDEZ-JORDAN, PURCHASE REIMBURSEMENT	125.00
1722	TEACHERS DIRECT-MACY, SUPPLIES	251.22
1723	THERAPY SHOPPE, INC.-SPEC ED, EP,MG, SUPPLIES	688.74
1724	DENISE SOTO - SUPPLIES REIMBURSEMENT	40.54
1725	LAPTOP SCREEN INT. - CHROMBOOKS	307.95
1726	PEAP- EP, PRESIDENTIAL ACADEMIC AWARD PINS	47.00
1727	DEANNA MORRISON - SUPPLIES REIMBURSEMENT	258.90
1728	MAYRA RODRIGUEZ - SUPPLIES REIMBURSEMENT	75.46
1729	GAIL CRABTREE - SCHOLASTIC REIMBURSEMENT	115.50
1730	DIANE MORGAN - CPI TRAINING REIMBURESEMENT	15.04
1731	KRISTA VAN HOOGMOED - PRINCIPALS LUNCH	68.45
1732	CHRISTINA DAVIS - MILEAGE REIMB. OCT. - APR.	30.26
1733	ROBERT LICKFELT - CUE CONFERENCE REIMBURSEMENT	245.75
1734	LA COUNTY SHERIFF'S DEPT. - RS SERVICE, MARCH	1,953.27
1735	JW PEPPER & SONS - RS, JAZZ ENSEMBLE SUPPLIES	64.84
1736	PEAP - OLITA, PRESIDENTIAL ACADEMIC AWARD PINS	112.00
1737	PLAY THERAPY SUPPLY - MEDI-CAL SCHOOL SUPPLIES	648.26
1738	MEMORY JOGGERS - JORDAN,CURRICULUM SUPPLIES	27.70
1739	LAKESHORE LEARNING MATERIALS - EP/MG, SUPPLIES	1,406.49
1740	NASCO - OLITA, MEDI-CAL SCHOOL SUPPLIES	55.38
1741	NORTHERN SPEECH SERVICES - MEDI-CAL SUPPLIES	315.61

1742	JANELLE PUBLICATIONS - SPECIAL ED. SUPPLIES	579.00
1743	LITERACY RESOURCES - JO, CURRICULUM SUPPLIES	89.99
1744	PRO-ED - SPECIAL EDUCATION SUPPLIES	37.40
1745	MYSTERY SCIENCE - SCHOOL MEMBERSHIP 18-19	499.00
1746	US TOY CO.-SP ED-MA, OL, SUPPLIES	585.32
1747	D&D EDUCATION-SPEC ED, CONTRACT SVCS	2,190.51
1748	KATIE NOVAK EDUCATIONAL CONSULTANT - CURRICULUM	4,000.00
1749	ALL AMERICAN SPORTS - RS/ COACH, MAR. - APR.	990.00
1750	CHRISTIAN PENUELAS-RS, CONTRACT SVCS- APRIL	3,000.00
1752	TOTAL FUNDS BY HASLER - POSTAGE, MARCH	2,000.00
1753	USA BUTTONS-EP, SUPPLIES	370.00
1754	JANICE JACOBSEN-MG, OL-APRIL 2018 ART	672.00
1755	READY REFRESH NESTLE - SUPPLIES, MAR. - APR.	49.45
1756	CHRISTIAN MANGOLD-MACY, PURCHASE REIMBURSEMENT	49.55
1757	VEX ROBOTICS-RS, SUPPLIES	715.50
1758	SOUTHWEST SCHOOL SUPPLY-M&O, SUPPLIES	247.11
1759	SCHOOL SERVICES OF CA-FISCAL, APRIL 2018	260.00
1760	AGUINAGA GREEN, INC. - RANCHO STARBUCK, SUPPLIES	728.18
1761	NATURE GIFT STORE - JORDAN, SCHOOL SUPPLIES	91.30
1762	TAMARA IRVING - RS, FLEX CLASS SUPPLIES	44.75
1763	SO CAL GAS-MACY, UTILITIES, MARCH 2018	71.23
1764	SO CAL EDISON-MACY, UTILITIES, MARCH 2018	49.06
1765	SUBURBAN WATER SYSTEMS - MACY - APRIL	1,515.24
1766	KRUSE FEED & SUPPLY-MACY, SUPPLIES	669.85
1767	NCS PEARSON INC.-SP ED, SUPPLIES	103.40
1768	OCDE-SUPT. OFFC, REGISTRATION FEES	200.00
1769	ADMINISTRATIVE SERV CO-OP-SP ED TRANSPORTATION	609.36
1770	BEHAVIOR AND EDUCATION, INC. - N.P.A., MARCH	6,613.75
1771	AMERICAN EXPRESS-APRIL 2018	23,725.98
1772	WHITTIER CHRISTIAN HIGH SCHOOL-FIELD TRIPS	29,112.48
1773	WHITTIER CHRISTIAN HIGH SCHOOL-FIELD TRIPS	6,412.50
1774	MILTOS VARKATZAS-M&O, APRIL 2018 CONTRACT SVCS	8,990.00
1775	CHRISTIAN PENUELAS-RS, CONTRACT SVCS	77.00
1776	GALLAGHER PEDIATRIC THERAPY - NPA, JAN. - MAR.	39,949.50
1777	JACK STRADTMAN-MARCH 2018 MILEAGE REIMBURSEMENT	436.00
1778	LOWES - MAINTENANCE MATERIALS/ SUPPLIES	274.42
1779	BUG FLIP-NUTRITION SVCS, SUPPLIES	130.00
1780	CANNINGS HARDWARE LA HABRA-EP, JO, RS, SUPPLIES	55.60
1781	CINTAS FIRE PROTECTION - MAINT, ALARM MONITORING	716.09
1782	CALIFORNIA RETROFIT-MACY, SUPPLIES	689.60
1783	GLASBY MAINT. -JO, MA, MG, OL, SUPPLIES	4,105.87
1784	HUNTINGTON HARDWARE-MAINT, SUPPLIES	1,357.90
1785	IMPERIAL SPRINKLER SUPPLY-MAINT, RS, SUPPLIES	600.61
1786	JAMES HARDWARE CO.-EP, MA, MAINT, SUPPLIES	188.12
1787	PLUMBING WHOLESALE-JO, MA, MG, SUPPLIES	989.28
1788	SHIFFLER EQUIPMENT SALES-RS, SUPPLIES	138.67
1789	SOUTHEAST CONSTRUCTION PROD.-MG, OL-SUPPLIES	132.71
1790	SUPPLYWORKS-JO, MG, OL, RS, M&O-SUPPLIES	2,467.30

1791	UNITED REFRIGERATION INC.-MAINT, SUPPLIES	649.88
1792	WALTERS WHOLESALE ELECTRIC CO.-MAINT, SUPPLIES	81.14
1793	CDW GOVT, INC.-TECH, SP ED-SUPPLIES	362.96
1794	FLAGHOUSE INC.-SPEC EDUC, SUPPLIES	68.95
1795	CAROL BERNHARD-MACY, SUPPLIES	26.08
1796	JANICE JACOBSEN-EP-APRIL 2018 ART	336.00
1797	LAURIE KUDLER-MACY, PURCHASE REIMBURSEMENT	38.06
1798	SARAH LAWSON - CONTRACT SERVICES	800.00
1799	JEANNIE NICHOLS-EP, SUPPLIES	25.00
1800	SCHOOL SERVICES OF CA-FISCAL, APRIL 2018	260.00
1801	SPARKLETTTS - RS WATER, APRIL 2018	81.89
1802	JACK STRADTMAN- MILEAGE REIMBURSEMENT, APR.	239.80
1803	UNICORN METALS RECYCLING-MG, SUPPLIES	129.90
1805	WONDER WORKSHOP-MACY, SUPPLIES	96.49
1806	SENTRY SIGNS & PRINTING-SUPPLIES	295.65
1807	INNOVATIVE/ TOUCHMATH - CONTRACT SERVICE, APR.	1,570.49
1808	ROCHESTER 100, INC.-OL, SUPPLIES	312.50
1809	EILEEN RUSSELL-OLITA, CONTRACT SVCS	175.00
1810	SUPER DUPER PUBLICATIONS - SPECIAL ED. SUPPLIES	847.04
1811	SUPER DUPER PUBLICATIONS - SPECIAL ED. SUPPLIES	504.09
1812	TANGIBLE PLAY - MACY, CLASSROOM SUPPLIES	863.84
1815	JIVE COMMUNICATIONS - APRIL - MAY	6,205.71
1816	FRONTIER COMMUNICATIONS - MAY - JUNE	53.11
1817	SUBURBAN WATER SYSTEMS - JO/ D.O., APRIL - MAY	2,771.83
1818	SOUTHERN CALIFORNIA EDISON - OL, APRIL - MAY	3,855.05
1819	J.W. PEPPER & SON - RS, BAND SUPPLIES	54.75
1820	LA HABRA MUSIC CENTER - RS, BAND SUPPLIES	1,231.89
1821	IMPERIAL BAND - RS, INSTRUMENT REPAIRS	1,304.86
1822	KAPLAN EARLY LEARNING - MG, SUPPLIES	591.33
1823	MONTEREY GRAPHICS - RS, TICKETS/ INVITATIONS	501.86
1824	LITERACY RESOURCES - JO, PHONEMIC MATERIAL	847.89
1825	NMK CORPORATION - TECHNOLOGY SUPPORT	1,000.00
1826	JM & J CONTRACTORS - JO, CONCRETE REPAIRS	950.00
1827	ORANGE COUNTY DEPT. OF ED. - MACY FIELD TRIP	2,485.00
1828	MYSTERY SCIENCE - OL, SOFTWARE LICENCE 18-19	499.00
1829	THE PRENTICE SCHOOL - SUMMER SCHOOL 2018	1,175.00
1830	A&D TRANSPORTATION L.P., RS, SERVICES	345.00
1831	AAA ELECTRIC MOTOR SALES-MG, SERVICES	106.07
1832	ACADEMIC THERAPY PUBLICATIONS-SP ED, SUPPLIES	473.50
1833	AUDIO DYNAMIX-RS, SUPPLIES	7,918.26
1834	CHILD THERAPY TOYS - MEDI-CAL SUPPLIES	333.90
1835	CITY OF LA HABRA-MAINTENANCE, FUEL	1,160.75
1836	CORONA MUSIC CENTER-RS, SUPPLIES	43.09
1837	ERIC ARMIN, INC.-SPEC ED, SUPPLIES	203.34
1839	FENN TERMITE & PEST CONTROL-M&O, SERVICES	450.00
1840	GINA TRINIDAD DESIGNS-RS, SUPPLIES	197.10
1841	GREEN'S SECURITY-M&O, SERVICES	490.86
1842	HAUFEE COMPANY-M&O, SUPPLIES	332.00

1843	SHERWIN WILLIAMS-MAINTENANCE, SUPPLIES	612.60
1844	KENNY HUFF-RS, SUPPLIES	408.74
1845	DARCIE HULTBERG-RS, PURCHASE REIMBURSEMENT	40.98
1846	CATHY KATO-RS, PURCHASE REIMBURSEMENT	400.37
1847	STACEY STEWART-CURR-PURCHASE REIMBURSEMENT	10.00
1848	CAMERON MILLER-RS, REIMBURSEMENT	200.00
1849	ATKINSON, ANDELSON, LOYA-DO, LEGAL SVCS	4,636.50
1850	TIM HALL-RS, SUPPLIES	65.18
1851	CA DEDICATED TO EDUCATION-OL, REGISTRATION	945.00
1852	PDQ EQUIPMENT RENTAL-MAINT, SUPPLIES	197.62
1853	RESOURCES FOR EDUCATORS - OL, SUBSCRIPTION	229.00
1854	ROCHESTER 100, INC.-JO, COMMUNICATOR FOLDERS	468.75
1855	MICHAEL SCIANNI - RS, SUPPLIES/ TOP100	60.00
1856	WHITTIER CHRISTIAN HIGH SCHOOL- BUS SERVICE	5,450.00
1857	MYSTERY SCIENCE - JO, SOFTWARE LICENCE 18-19	499.00
1858	PARROT, INC. - MACY, MAMBO SUPPLIES	959.89
1859	LAKESHORE LEARNING MATERIALS - JO, MATERIALS	641.55
1860	SOUTHERN CALIFORNIA GAS - EP/ OL, APRIL - MAY	184.67
1861	SOUTHERN CALIFORNIA EDISON - MA, APRIL - MAY	3,970.84
1862	JOEY MONTALVO - CONSULTANT/ AFTER SCHOOL COACH	700.00
	EARLY RETIREE REIMBURSEMENTS - JUNE 2018	
1863	DAWN AANDAHL	509.70
1864	DEBORAH ANDERSON	923.03
1865	MARIANNE DOYLE MEDINA	509.70
1866	DONALD EVANS	1,107.78
1867	CLAUDIA HYATT	509.70
1868	ELIZABETH KANESHIRO	911.93
1869	KIM LIKERT	1,152.40
1870	BRAD MILLER	1,152.40
1871	CAROLINE PETERSON	1,152.40
1872	RONALD RANDOLPH	631.60
1873	GAYLE ROGERS	249.30
1874	NANCY ROGERS	1,152.40
1875	CARL ROMANO	1,152.40
1876	HOLLY WOLFE	480.29
1877	EVA YESSIAN	509.70
1878	LINDA TAKACS - TOP 100 SUPPLIES REIMBURSEMENT	340.82
1879	CITY OF LA HABRA WATER DEPT.-EP, UTILITIES APR 2018	576.12
1880	SO CAL GAS CO.-MG, RS, UTILITIES, APRIL 2018	144.03
1881	SO CAL EDISON-EP, RS, UTILITIES, APRIL 2018	11,054.80
1882	FRONTIER COMMUNICATIONS - JUNE 2018	2,360.70
1883	KRISTEN GOBER-MG, PURCHASE REIMBURSEMENT	59.95
1884	DENISE SOTO - SUPPLIES REIMBURSEMENT	68.37
1885	MAYRA RODRIGUEZ - SUPPLIES REIMBURSEMENT	31.36
1886	IMPERIAL BAND - RS, INSTRUMENT REPAIRS	873.91
1887	OCDE-SUPT. OFFC, REGISTRATION FEES	3,000.00
1888	JONES SCHOOL SUPPLY CO.-RS, SUPPLIES	150.36

1889	LEARNING WITHOUT TEARS-SPEC ED, SUPPLIES	300.00
1890	OCDE-SUPT. OFFC, REGISTRATION FEES	1,200.00
1891	LUCKY TREATS - RS, NACHO CAKES FOR TOP 100	756.00
1892	SOUTHWEST SCHOOL SUPPLY-EP,JO,MG- SUPPLIES	5,288.17
1893	CREDIT UNION OF SO.CAL.- EMP. DEDUCTIONS, MAY	3,737.80
1894	AMERICAN FIDELITY ASSURANCE/EMP. DEDUCTIONS, MAY 2018	5,615.00
1895	SCHOOLS FIRST FEDERAL C.U.- EMP.DEDUCTIONS, MAY 2018	23,485.00
1896	DELTA DENTAL- CERT. RETIREE VOL. DENTAL PLAN, MAY	1,736.88
1897	NASSP-RS, NJHS CHAPTER RENEWAL	385.00
1898	ATKINSON, ANDELSON,LOYA-DO, LEGAL SVCS	15,497.50
1914	GINA TRINIDAD DESIGNS-RS, SUPPLIES	448.95
1915	THE HARTFORD-MAY 2018	73.89
1916	LINDA TAKACS - TOP 100 SUPPLIES REIMBURSEMENT	45.03
1917	WHITNEY TAKACS-RS, PURCHASE REIMBURSEMENT	37.94
1918	DENISE SOTO - SUPPLIES REIMBURSEMENT	508.55
3092	BUG FLIP-NUTRITION SVCS, SUPPLIES	180.00
3111	BUG FLIP-NUTRITION SVCS, SUPPLIES	180.00
3112	LADY BUGS ENVIRONMENTAL TERMITE, NUTRITION, SVCS	55.00
3113	BERNIER REFRIGERATION-NUTRITION SVCS, SUPPLIES	653.46
3114	GOLD STAR FOODS-NUTRITION SVCS, SUPPLIES	22,445.28
3115	P&R PAPER SUPPLY-NUTRITION SVCS, SUPPLIES	3,719.09
3116	SUNRISE PRODUCE-NUTRITION SVCS, SUPPLIES	7,957.33
3117	SANDLER BROS.-NUTRITION SVCS, SUPPLIES	197.10
3118	VANESSA WILLIAMS-NUTRITION SVCS, REIMBURSEMNT	895.44
3119	DRIFTWOOD DAIRY-NUTRITION, SUPPLIES	10,917.04
3120	SO CAL PIZZA CO.-NUTRITION SVCS, SUPPLIES	6,548.40
3121	SJSU RESEARCH FOUNDATION-NUTRITION SVCS, REGISTRATION	425.00
3122	VANESSA WILLIAMS-NUTRITION SVCS, REIMBURSEMENT	325.96
3123	ACTION SALES-NUTRITION SVCS, SUPPLIES	3,785.37

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2017/18 No. 725

RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF LOS ANGELES AND
ORANGE COUNTIES, CALIFORNIA, AUTHORIZING
INTER-FUND CASH TRANSFERS

WHEREAS, the Governing Board of the Lowell Joint School District authorizes the Assistant Superintendent of Administrative Services to make inter-fund cash transfers between District funds whenever such transfers are needed to permit payment of obligations; and,

WHEREAS, the amount transferred will be used to cover budgeted expenses incurred in the identified funds; and;

WHEREAS, the Governing Board approved transfers in the amount not to exceed \$500,000 from the Special Reserve Fund for Capital Outlay (40) to the Deferred Maintenance Fund (14);

NOW, THEREFORE BE IT RESOLVED, this resolution is adopted for the purpose of expediting the processing of inter-fund transfers, and shall remain in effect for a period of one year, from July 1, 2018, to June 30, 2019, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Lowell Joint School District;

APPROVED AND ADOPTED this 11th day of June 2018, by the following vote:

AYES: William Hinz, Fred Schambeck, Anastasia Schackelfor, Martin Tourville

NOES: None

ABSENT: None

ABSTAIN: None

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 11th day of June 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 11th day of June 2018.



Jim Coombs
Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2017/18 No. 726

RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF LOS ANGELES AND
ORANGE COUNTIES, CALIFORNIA, FOR
TEMPORARY CASH BORROWING BETWEEN FUNDS

WHEREAS, the Governing Board of the Lowell Joint School District authorizes the Assistant Superintendent of Administrative Services to make temporary cash loans between District funds whenever such transfers are needed to cover cash flow problems and to permit payment of obligations.

WHEREAS, temporary transfer of cash between district funds is permitted by Education Code Section 42603, and;

WHEREAS, the following restrictions apply to this authorization:

1. Maximum amount of authorization borrowing: \$2,000,000.
2. For fiscal year 2018/19.
3. Amount shall not exceed 75 percent of any moneys held in any fund.
4. Funds borrowed shall not be available for appropriation or considered income to the borrowing fund.
5. Borrowing shall occur only when the fund receiving the money will earn sufficient income during the current fiscal year. The amounts borrowed shall be repaid either in the same fiscal year or in the following fiscal year if the borrowing takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE BE IT RESOLVED, that this action and written authorization by the persons herein designated may be used by the County Office of Education to permit transfers and repayments.

APPROVED AND ADOPTED this 11th day of June 2018, by the following vote:

AYES: William Hinz, Fred Schambeck, Anastasia Shackelford, Martin Tourville

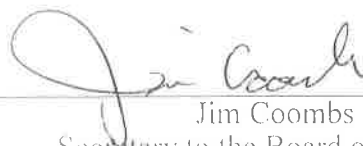
NOES: None

ABSENT: None

ABSTAIN: None

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 11th day of June 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 11th day of June 2018.



Jim Coombs
Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2017/18 NO. 727

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF LOS ANGELES AND ORANGE
COUNTIES, CALIFORNIA, FOR ANNUAL DELEGATION OF
ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE BUDGET
REVISIONS, ADJUSTMENTS, AND TRANSFERS**

WHEREAS, the Governing Board of the Lowell Joint School District authorizes the Superintendent to make such routine budget revisions, adjustments, and transfers as necessary for the payment of District obligations and to effect technical adjustments of the board-adopted budget during the 2018/19 fiscal year, in accordance with the provisions of this resolution.

WHEREAS, this resolution is adopted for the purpose of expediting the processing of routine budget revisions, adjustments, and transfers, and shall remain in effect for a period of one year, from July 1, 2018, to June 30, 2019, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Lowell Joint School District.

WHEREAS, the amount of any individual routine budget revision, adjustment, or transfer shall not exceed \$500,000. The total amount of routine budget revisions, adjustments, and transfers at any one time may not exceed \$2,000,000.

WHEREAS, this resolution shall be limited to the administrative approval and processing of routine budget revisions, adjustments, and transfers, within or between account objects of expenditures and within or between resources and funds.

NOW, THEREFORE BE IT RESOLVED, this resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers that increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers that reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding \$2,000,000. Such non-routine budget revisions, adjustments, and transfers must continue to be presented to the Governing Board for approval prior to processing and submission to the Los Angeles County Office of Education (County Office) for further review, approval, and processing.

APPROVED AND ADOPTED this 11th day of June 2018, by the following vote:

AYES: William Hinz, Fred Schambeck, Anastasia Schackelford, Martin Tourville

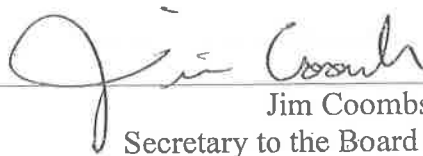
NOES: None

ABSENT: None

ABSTAIN: None

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 11th day of June 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 11th day of June 2018.

A handwritten signature in cursive script, appearing to read "Jim Coombs", is written over a horizontal line.

Jim Coombs
Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2017/18 NO. 728

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF
LOS ANGELES AND ORANGE COUNTIES, CALIFORNIA,
AUTHORIZING CASH BORROWING TEMPORARY TRANSFERS FROM
THE LOS ANGELES COUNTY TREASURY**

WHEREAS, sufficient cash is needed to pay obligations for current operating requirements lawfully incurred in the fiscal year, and;

WHEREAS, Article XVI, Section 6, of the California Constitution allows for borrowing from the county treasury, and;

WHEREAS, the following restrictions apply to this authorization:

1. For Fiscal Year: 2018/19
2. Shall not exceed 85 percent of the anticipated revenues accruing to the district.
3. Shall not be made prior to the first day of the fiscal year nor after the last Monday in April of the current fiscal year.
4. Shall be replaced from revenues accruing to the district before any other obligations of the district is met from such revenue.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Lowell Joint School District hereby requests the Los Angeles County Treasurer to make temporary transfers of funds.

APPROVED AND ADOPTED this 11th day of June 2018, by the following vote:

AYES: William Hinz, Fred Schambeck, Anastasia Shackelford, Martin Tourville

NOES: None

ABSENT: None

ABSTAIN: None

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 11th day of June 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 11th day of June 2018.



Jim Coombs
Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2017/18 NO. 729

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF
LOS ANGELES AND ORANGE COUNTIES, CALIFORNIA,
REGARDING THE EDUCATION PROTECTION ACCOUNT
FOR THE 2017/18 SCHOOL YEAR**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Lowell Joint School District:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Lowell Joint School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Lowell Joint School District has determined to spend the monies received from the Education Protection Act as attached.

APPROVED AND ADOPTED this 11th day of June 2018, by the following vote:

AYES: William Hinz, Fred Schambeck, Anastasia Shackelford, Martin Tourville

NOES: None

ABSTAIN: None

ABSENT: None

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 11th day of June 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 11th day of June 2018.



Jim Coombs,
Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT
EMPLOYER-EMPLOYEE RELATIONS/PERSONNEL REPORT 2017/18 #11

June 11, 2018

I. CERTIFICATED EMPLOYEES

A. 2018/19 CONTRACTS

	<u>NAME</u>	<u>EFFECTIVE DATE</u>	<u>CLASS/COL/STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	Zavala, Stephanie	07/31/18	Column 2	DO	Program Specialist. Probationary Year 2.
2.	Hall, Timothy	08/13/18	C4/S2	DO	Choral Music Teacher. Probationary Year 2.
3.	Miller, Cameron	08/13/18	C1/S2	RS	Band Teacher. Temporary Contract.
4.	Kellogg, Melinda	08/13/18	C3/S6	JO	Kindergarten Teacher at Jordan. Temporary Contract.
5.	Ornelas, Lauren	08/13/18	C3/S2	MA	5 th /6 th Combo Grade Teacher. Temporary Contract.
6.	Tolmasoff, Susan	08/13/18	C4/S4	MG	1 st Grade Teacher. Probationary Year 1.
7.	Howe, Nathan	07/31/18	Column 6	RS	Intermediate Assistant Principal at Rancho Starbuck. Probationary Year 1.
8.	Cukro, Matthew	07/01/18	Column 7	MG	Elementary Principal at Meadow Green. Probationary Year 1.
9.	Galang, Bianca	08/13/18	C5/S2	EP	Moderate/Severe Education Specialist Teacher. ABA classroom at El Portal. Probationary Year 2.
10.	Ford, Deborah	08/13/18	C5/S11	OL	Transitional Kindergarten at Olita. Probationary Year 2.
11.	Simonoff, Christine	08/13/18	C5/S6	JO	Resource Specialist at Jordan. Probationary Year 1.
12.	Mgrdichian, Jennifer	08/13/18	C4/S4	EP	3 rd Grade Teacher, 20 percent, at El Portal. Temporary Contract
13.	Braski, Nicole	08/13/18	C2/S2	JO	1 st Grade at Jordan. Temporary Contract.
14.	Shun, David	07/31/18	Column 7	MA	Elementary Principal at Macy. Probationary Year 2.
15.	Carrillo, Valerie	08/13/18	C1/S2	JO	3 rd Grade at Jordan. Temporary Contract.

B. EXTENDED SCHOOL YEAR

	<u>NAME</u>	<u>EFFECTIVE DATE</u>	<u>END DATE</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	Van Vliet, Ronita	06/04/18	06/30/18	MG	Extended School Year Teacher. To teach a Pre-K class for Extended School Year, at a rate of \$249.36 per day for 20 days.
2.	Galang, Bianca	06/04/18	06/30/18	MG	Extended School Year Teacher. To teach K – 2 class for Extended School Year at a rate of \$249.36 per day for 20 days.
3.	Crabtree, Gail	06/04/18	06/30/18	MG	Extended School Year Teacher. To teach a Pre-K class for Extended School Year, at a rate of \$249.36 per

4.	Higgins, Kelly	06/04/18	06/30/18	MG	day for 20 days. Extended School Year Teacher. To teach 2 – 8 class for Extended School Year at a rate of \$249.36 per day 20 days.
5.	Arreguin, Barbara	06/04/18	06/30/18	MG	Extended School Year Teacher. To teach K – 2 class for Extended School Year at a rate of \$249.36 per day 20 days.
6.	Russell, Anne	06/04/18	06/30/18	MG	Extended School Year Teacher. To teach TK – 6 class for Extended School Year at a rate of \$249.36 per day 20 days.
7.	Farrens, Sylvia	06/04/18	06/30/18	MG	Extended School Year Language, Speech and Hearing (LSH) Specialist. To serve as LSH Specialist at a rate of \$249.36 per day for 20 days.

C. EXTENDED SCHOOL YEAR SUBSTITUTE TEACHERS

	<u>NAME</u>	<u>EFFECTIVE DATE</u>	<u>END DATE</u>	<u>COMMENTS</u>
1.	Sandra Vega	06/04/18	06/30/18	To be paid at the daily rate of \$62.50 for Substituting during Extended School Year.
2.	Coleman, Rachel	06/04/18	06/30/18	To be paid at the daily rate of \$249.36 for Substituting during Extended School Year.

E. EXTRA DUTY PAY/STIPENDS

	<u>NAME</u>	<u>EFFECTIVE DATE</u>	<u>END DATE</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	Galang, Bianca	06/04/18	06/30/18	EP	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
2.	Jacobsen, Susan	06/04/18	06/30/18	MA	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
3.	Higgins, Kelly	06/04/18	06/30/18	MA	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
4.	Coleman, Rachel	06/04/18	06/30/18	MA	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
5.	Goodwin, Dawn	06/04/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed

6.	Kirschner, Angela	06/04/18	06/30/18	OL	6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative. To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
7.	Sandoval, Cheri	06/04/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
8.	Peloquin, Kerri	06/04/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
9.	Russell, Anne	06/04/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
10.	Del La Haye, Melissa	06/04/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
11.	Allsman, Brent	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
12.	Anderson, Ryan	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
13.	Arreguin, Barbara	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
14.	Austin, Stephanie	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
15.	Chittum, Eric	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.

16.	Christerson, Carin	06/04/18	06/30/18	RS	Initiative. To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
17.	Irving, Tamara	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
18.	Jacobsen, Patty	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
19.	Mayercheck, Penny	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
20.	Nunez, Sarah	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
21.	Sachs, Teddy	06/04/18	06/30/18	EP	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
22.	Ospital, Jeff	06/04/18	06/30/18	RS	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
23.	Allsman, Katherine	06/04/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed 6 hours for Professional Development during the month June 2018. To be paid from the 1:1 Chromebook Grant Initiative.
24.	Robertson, Vickie	05/31/18		MG	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
25.	Cooke, Kristen	05/31/18		JO	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
26.	Galli, David	05/31/18		RS	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.

27.	Sachs, Teddy	05/31/18	RS	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
28.	Desmond, Andrea	05/31/18	JO	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
29.	Sandoval, Cheri	05/31/18	OL	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
30.	Daniel, Kari	05/31/18	EP	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
31.	Peloquin, Karen	05/31/18	OL	To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
32.	Opfer, Debra	05/31/18		To be paid a total of \$150.00 for being a Master Teacher to Biola University. To be paid from Biola University, Check Number 00618647.
33.	Pimper, Shelly	05/31/18	MA	To be paid a total of \$125.00 for being a Master Teacher to CSUF University. To be paid from California State University of Fullerton, Check Number 478918.
34.	Rutledge, Stephanie	05/31/18	MA	To be paid a total of \$125.00 for being a Master Teacher to CSUF University. To be paid from California State University of Fullerton, Check Number 478918.
35.	Tyner, Bonnie	05/31/18	MA	To be paid a total of \$125.00 for being a Master Teacher to CSUF University. To be paid from California State University of Fullerton, Check Number 478918.
36.	Mangold, Leslie	05/31/18	MG	To be paid a total of \$125.00 for being a Master Teacher to CSUF University. To be paid from California State University of Fullerton, Check Number 478918.
37.	Jeffrey, Kimberlee	05/31/18	EP	To be paid a total of \$125.00 for being a Master Teacher to CSUF University. To be paid from California State University of Fullerton, Check Number 478918.
38.	Remme, Laura	05/31/18	EP	To be paid a total of \$125.00 for being a Master Teacher to CSUF University. To be paid from California State University of Fullerton, Check Number 478918.

F. RETIREMENT

<u>NAME</u>	<u>EFFECTIVE DATE</u>	<u>COMMENTS</u>
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1.	Brennan, Gayle	06/01/18	Retirement.
2.	Olmsted, Elaine	06/01/18	Retirement.
3.	Opfer, Debra	06/01/18	Retirement. Option 1
4.	Milward, Catherine	06/01/18	Retirement.
5.	Marker, Shelley	5/01/18	Retirement.

G. RESIGNATION

1.	Ospital, Kerry	06/01/18	OL	Special Education. Resignation.
2.	Lopez, Nena	06/01/18	EP	Resource Specialist. Resignation
3.	Lieberman, Sara	06/01/18	JO	Resource Specialist. Resignation

II. CLASSIFIED EMPLOYEES

A. MONTHLY – GENERAL FUND

	<u>NAME/ EMPLOYEE ID#</u>	<u>EFFECTIVE DATE</u>	<u>END DATE</u>	<u>RANGE/ STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	Bogdan, Cristian	05/01/18		R28/S6	DO	Systems Analyst/Replacement for Vacancy
2.	Giannini, Phaedra	07/31/18		MGT S7	DO	Occupational Therapist/Replacement for Vacancy
3.	Villapana, Thomas	06/01/18		R28/S3	MNT	Maintenance Worker- General/Step Increase

B. HOURLY – GENERAL FUND

	<u>NAME/ EMPLOYEE ID#</u>	<u>EFFECTIVE DATE</u>	<u>END DATE</u>	<u>RANGE/ STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	WT1535172	05/23/18	05/30/18			Paid Administrative Leave
2.	Carlin, Tanya	05/09/18		\$11.00	DO	Noon Duty Aide/Substitute
3.	Cacioppo, Alexis	06/11/18	06/15/18	R16/S1	MG	Instructional Assistant/Extended School Year
4.	Charest, Pam	06/04/18	06/29/18	R15/S8 +2.5%	MG	Instructional Assistant/Extended School Year
5.	Chittum, Kelsey	06/01/18			OL	Instructional Assistant/Resignation
6.	Chittum, Kelsey	06/02/18		R15/S1	DO	Instructional Assistant/Substitute
7.	Chittum, Kelsey	06/02/18		R14/S1	DO	Instructional Assistant/Substitute
8.	Curtis, Michelle	06/04/18	06/29/18	R15/S4	MG	Instructional Assistant/Extended School Year
9.	Dumadag, Matthew	06/01/18			EP	Instructional Assistant (ABA)/Resignation
10.	Dumont, Juliette	06/04/18	06/29/18	R15/S8 +2.5%	MG	Substitute During Extended School Year as Needed
11.	Edrosa, Maria	06/04/18	06/29/18	R14/S3	MG	Instructional Assistant/Extended School Year
12.	Egenias, Aurora	06/04/18	06/29/18	R15/S4	MG	Special Education Support Aide/Extended School Year
13.	Flores, Maria	06/04/18		R15/S8	MG	Instructional Assistant/Extended School Year

14.	Fuller, Jonathan	06/01/18			OL	Instructional Assistant (ABA)/Resignation
15.	Garcia, Lisa	05/16/18		R16/S1	OL	Clerk Typist/Replacement for Vacancy
16.	Hanenberg, Cindy	06/04/18	06/29/18	R15/S6 +2.5%	MG	Instructional Assistant/Substitute/Extended School Year
17.	Hendrickson, Jill	06/04/18	06/29/18	R15/S6 +2.5%	MG	Instructional Assistant/Substitute/Extended School Year
18.	Heysham, Nancy	06/04/18	06/29/18	R15/S8 +5%	MG	Instructional Assistant/Extended School Year
19.	Lickfelt, Rebecca	06/04/18	06/29/18	R15/S2	MG	Substitute During Extended School Year as Needed
20.	Lopez, Donna	06/04/18	06/29/18	R15/S9 +2.5%	MG	Instructional Assistant/Extended School Year
21.	Montiel, Shaina	06/04/18	06/29/18	R14/S2	MG	Substitute During Extended School Year as Needed
22.	Mora, Jessica	06/04/18	06/29/18	R14/S2	MG	Instructional Assistant/Substitute/Extended School Year
23.	Morgan, Diane	06/04/18	06/29/18	R15/S8 +2.5%	MG	Instructional Assistant/Substitute/Extended School Year
24.	Norris, Marcia	06/01/18			JO	RSP Instructional Assistant/Resignation due to Retirement
25.	Palmer, Mary	06/04/18	06/29/18	R14/S8 +5%	MG	Substitute During Extended School Year as Needed
26.	Revuelta-Gerry, Angelic	06/04/18	06/29/18	R14/S6	MG	Substitute During Extended School Year as Needed
27.	Sanford-Williams, Carol	06/04/18	06/29/18	R15/S8 +2.5%	Mg	Instructional Assistant/Extended School Year
28.	Scott, Susan	05/01/18	06/01/18		OL	Intervention Aide/Unpaid Leave of Absence
29.	Tanner, Beverly	06/01/18			OL	Clerk Typist/Resignation due to Retirement
30.	Vargas, Sarah	06/04/18	06/08/18	R16/S1	MG	Instructional Assistant/Extended School Year
31.	Weimholt, Lina	06/18/18	06/29/18	R16/S1	MG	Instructional Assistant/Extended School Year

C. HOURLY – CAFETERIA FUND

	<u>NAME/ EMPLOYEE ID#</u>	<u>EFFECTIVE DATE</u>	<u>END DATE</u>	<u>RANGE/ STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	Alarid, Emily	05/01/18		R7/S1	EP	Cafeteria Worker/Replacement for Vacancy
2.	Goodenow, Arlene	05/01/18		R7/S1	MA	Cafeteria Worker/Replacement for Vacancy
3.	Neal, Angela	06/01/18	06/29/18	R7/S5	MG	Cafeteria Worker/Extended School Year

APPROVAL TO AMEND
THE SCHEDULE OF
REGULAR MEETINGS OF
THE BOARD OF
TRUSTEES OF THE
LOWELL JOINT SCHOOL
DISTRICT, 2018,
ORGANIZATIONAL
YEAR, REMOVING JULY
9, 2018 AS A REGULAR
BOARD MEETING

It was moved, seconded, and carried by unanimous vote (4 – 0) to remove July 9, 2018, Regular Board Meeting from the Lowell Joint School District 2018 Organizational Year, as attached, and authorized the Superintendent or designee to execute the necessary documents.

BOARD MEMBER /
SUPERINTENDENT
COMMENTS

None

ADJOURNMENT

President Hinz declared the meeting adjourned at 5:04 p.m. in accordance with the Government Code Section 54956.9 (a, b, c) and indicated no further public action would be taken.

Clerk/President/Secretary to the Board of Trustees

Date Approved:

Lowell Joint School District

**SCHEDULE OF REGULAR MEETINGS OF THE BOARD OF TRUSTEES
OF THE LOWELL JOINT SCHOOL DISTRICT
2018 ORGANIZATIONAL YEAR
Amended June 13, 2018**

Unless otherwise specified, all meetings are held at 7:30 p.m. in the Board Room of the District Office, located at 11019 Valley Home, Whittier, California.

First and Only Regular Meeting in December, 2017 (Organizational Meeting)	Monday, December 11 (2 nd Monday)
First and Only Regular Meeting in January, 2018	Tuesday, January 16 (Tuesday)
First and Only Regular Meeting in February, 2018	Monday, February 5
First and Only Regular Meeting in March, 2018	Monday, March 5
First and Only Regular Meeting in April, 2018	Monday, April 9 (2 nd Monday)
First and Only Regular Meeting in May, 2018	Monday, May 7
First Regular Meeting in June, 2018	Monday, June 11 (2 nd Monday)
Second Regular Meeting in June, 2018	Thursday, June 21
Second Regular Meeting in June, 2018	Monday, June 25
First Regular Meeting in July, 2018	Monday, July 9
First and Only Regular Meeting in August, 2018	Monday, August 13 (2 nd Monday)
First and Only Regular Meeting in September, 2018	Monday, September 10 (2 nd Monday)
First and Only Regular Meeting in October, 2018	Monday, October 1
First and Only Regular Meeting in November, 2018	Monday, November 5
First and Only Regular Meeting in December, 2018 (Organizational Meeting)	Monday, December 10 (2 nd Monday)

LOWELL JOINT SCHOOL DISTRICT
June 11, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Resolution 2018-19 No. 724 of the Board of Trustees of the Lowell Joint School District Ordering a School Bond Election and Authorizing Necessary Actions in Connection Therewith

ACTION/
(RESOLUTION)

The Board of Trustees (the "Board") of the District is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the "Education Code"). The Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Education Code Sections 15100 *et seq.*; and pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of those voting on a proposition for the purposes hereinafter specified, provided certain accountability requirements are included in the proposition, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) that a list of the specific school facilities projects to be funded be included, which the school district board has certified that it has evaluated safety, class size reduction and information technology needs in developing, and (c) that performance and financial audits be required and there be oversight by an independent citizens' oversight committee to ensure that all funds are spent properly and as promised to the voters. The Board deems it necessary and advisable to submit such a bond proposition to the electors, which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and Section 5303 of the Education Code provides that in an election to be conducted in a district situated in two or more counties, the county elections officials in the counties in which any part of the district territory is situated, shall, by mutual agreement, provide for the performance of the duties incident to the preparation for and holding of all district elections.

Such bond election would be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and on November 6, 2018, a statewide general election is scheduled to be conducted throughout the District.

It is recommended that the Board approve and authorize this resolution placing a bond on the November 6, 2018 election for both Los Angeles County and Orange County.

Superintendent's Comment:

ADOPTION BY MAJORITY ROLL CALL VOTE.

RESOLUTION NO. 724

RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOWELL JOINT SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Lowell Joint School District (the “District”), located primarily in the County of Los Angeles (“Los Angeles County”) and partially in the County of Orange (“Orange County”) and together with Los Angeles County, the “Counties”), was established in 1906 and is committed to providing students with a well-balanced educational program that nurtures academic growth in a safe, modern environment; and

WHEREAS, the schools within the District empower students to achieve success and expand learning beyond the walls of the classroom; and

WHEREAS, the schools within the District were built more than 50 years ago and, until now, the District has not asked the community to invest in the repair and maintenance of the District’s schools through approval of a bond proposition; and

WHEREAS, it is necessary to make essential repairs and upgrades to the District’s schools, facilities and classroom technology in the beloved century-old District so that the District can serve our students and community well for decades to come; and

WHEREAS, the scope of improvements needed to the schools within the District includes, but is not limited to, repair leaky roofs, old rusty plumbing and failing electrical systems, replace wood and support beams that have extensive termite damage and dry rot, renovate classroom facilities so they meet current building and safety standards, remove hazardous materials like asbestos and lead paint from school sites, upgrade classrooms, school facilities and technology to support high-quality instruction in math, science, technology and the arts, improve student safety and campus security systems including security fencing, security cameras, emergency communications systems, smoke detectors and fire alarms, improve heating, ventilation, air conditioning, insulation and doors to increase energy efficiency, and improve access to school facilities for students with disabilities; and

WHEREAS, the Board of Trustees (the “Board”) of the District is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the “Education Code”); and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Education Code Sections 15100 *et seq.*; and

WHEREAS, although neither the Los Angeles County Assessor nor the Orange County Assessor make projections of assessed property valuations beyond next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15268 of the Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the "Elections Code") requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

WHEREAS, if a project or projects to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters of that fact, and the Board finds that completion of no portion of the projects listed in the bond proposition set forth herein will require State matching grant funds for any phase thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Trustees of the Lowell Joint School District as follows:

Section 1. **Recitals.** All of the above recitals are true and correct.

Section 2. **Specifications of Election Order; Required Certification.** Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, a special election shall be held within the boundaries of the District on November 6, 2018, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the bond project list set forth in the bond proposition.

Section 3. **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrars of Voters are required to, and are hereby requested to, take all steps to hold the election in accordance with law and these specifications. The District hereby further requests that the Los Angeles County Registrar of Voters and the Orange County Registrar of Voters come to a mutual agreement for the performance of elections clerk

(e) *State Matching Funds.* The District has determined that the projects to be funded from the proposed bonds will not require State matching funds for any phase thereof, and that Section 15122.5 of the Education Code does not apply to the bond proposition, and accordingly, the Registrars of Voters are directed not to include the disclosure otherwise required by Section 15122.5 of the Education Code.

(f) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 6, 2018, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrars of Voters and the Board of Supervisors of the Counties are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(g) *Canvass of Results.* The Board of Supervisors of each of the Counties is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(i) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of each of the Counties pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 10, 2018 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to each of the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of each of the Counties.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with each of the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrars of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. (a) *General.* The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. **Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

PASSED AND ADOPTED this day, June 21, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Trustees of the Lowell
Joint School District

Attest:

Clerk of the Board of Trustees of the
Lowell Joint School District

school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent of the District shall cause a report to be filed with the Board no later than January 1 of each year, commencing on the first January 1 after the sale of the first series of bonds, stating (a) the amount of bond proceeds received and expended in that year, and (b) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Superintendent of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Joint-Use Projects. The District may enter into agreements with other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant

Project List does not authorize non-capital expenditures. Each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

SAFE NEIGHBORHOOD SCHOOLS PROJECTS		
The following projects are authorized to be financed at the following sites:		
Meadow Green Elementary School	El Portal Elementary School	Macy Elementary School
Olita Elementary School	Rancho-Starbuck Intermediate School	Jordan Elementary School
District Office	Maintenance & Operations Site	
<ul style="list-style-type: none"> • Modernize, upgrade, renovate, replace, rehabilitate, re-configure, expand, acquire and install, and/or upgrade classrooms, classroom buildings, labs, restrooms, common areas and grounds and school support facilities (including library, multipurpose room/auditorium, kitchen, food storage, preparation and service, cafeteria, workrooms and office/staff support facilities, whether permanent, portable or modular, including interior and exterior (as applicable) doors, windows, door and window hardware, roofs, flashing, rain gutters and downspouts, walls, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, secured storage, carpets, tiles, baseboards, drapes, window coverings, infrastructure, lighting, sinks, drinking fountains, fixtures, signage, fencing, landscaping, whiteboards, furniture and equipment. • Renovate, replace, upgrade, acquire, install and/or integrate major site/building/utility systems, equipment and related infrastructure and housing, including lighting, electrical (including wiring and related infrastructure for modern technology), heating, refrigeration, cooling and ventilation, water, sewer, gas, irrigation, drainage, and energy efficiency/management monitoring systems, networks, fixtures, equipment and controls. 		

trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, land or rights of way made necessary by listed bond projects.

- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables/portables) for students and school functions or other storage for classroom materials displaced during construction.
- For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction/re-construction instead (including any necessary demolition), if the Board of Trustees of the District determines that replacement and new construction/re-construction is more practical than renovation, rehabilitation and repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.
- Furnishing and equipping of classrooms and other school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- All other costs and work necessary and incidental to the listed bond projects.

GENERAL PROVISIONS

Severability. If any provision of this bond proposition, or part thereof, is for any reason held by a court of competent jurisdiction to be invalid for any reason, the remaining provisions shall not be affected, but shall remain in full force and effect, and to this end the provisions of this bond proposition are severable.

Headings. The headings or titles of the sections of the bond proposition, including any headings or titles included in the bond project list, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

CLERK'S CERTIFICATE

I, _____, Clerk of the Board of Trustees of the Lowell Joint School District, Counties of Los Angeles and Orange, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Trustees of the District duly and regularly held at the regular meeting place thereof on June 21, 2018, and entered in the minutes thereof, of which meeting all of the members of the Board of Trustees had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 11019 Valley Home Avenue, Whittier, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2018.

Clerk of the Board of Trustees
Lowell Joint School District

RESOLUTION NO. 724

RESOLUTION OF THE BOARD OF TRUSTEES OF THE LOWELL JOINT SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Lowell Joint School District (the "District"), located primarily in the County of Los Angeles ("Los Angeles County") and partially in the County of Orange ("Orange County" and together with Los Angeles County, the "Counties"), was established in 1906 and is committed to providing students with a well-balanced educational program that nurtures academic growth in a safe, modern environment; and

WHEREAS, the schools within the District empower students to achieve success and expand learning beyond the walls of the classroom; and

WHEREAS, the schools within the District were built more than 50 years ago and, until now, the District has not asked the community to invest in the repair and maintenance of the District's schools through approval of a bond proposition; and

WHEREAS, it is necessary to make essential repairs and upgrades to the District's schools, facilities and classroom technology in the beloved century-old District so that the District can serve our students and community well for decades to come; and

WHEREAS, the scope of improvements needed to the schools within the District includes, but is not limited to, repair leaky roofs, old rusty plumbing and failing electrical systems, replace wood and support beams that have extensive termite damage and dry rot, renovate classroom facilities so they meet current building and safety standards, remove hazardous materials like asbestos and lead paint from school sites, upgrade classrooms, school facilities and technology to support high-quality instruction in math, science, technology and the arts, improve student safety and campus security systems including security fencing, security cameras, emergency communications systems, smoke detectors and fire alarms, improve heating, ventilation, air conditioning, insulation and doors to increase energy efficiency, and improve access to school facilities for students with disabilities; and

WHEREAS, the Board of Trustees (the "Board") of the District is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the "Education Code"); and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Education Code Sections 15100 *et seq.*; and

WHEREAS, although neither the Los Angeles County Assessor nor the Orange County Assessor make projections of assessed property valuations beyond next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15268 of the Education Code; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the "Elections Code") requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

WHEREAS, if a project or projects to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters of that fact, and the Board finds that completion of no portion of the projects listed in the bond proposition set forth herein will require State matching grant funds for any phase thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Trustees of the Lowell Joint School District as follows:

Section 1. **Recitals.** All of the above recitals are true and correct.

Section 2. **Specifications of Election Order; Required Certification.** Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, a special election shall be held within the boundaries of the District on November 6, 2018, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the bond project list set forth in the bond proposition.

Section 3. **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrars of Voters are required to, and are hereby requested to, take all steps to hold the election in accordance with law and these specifications. The District hereby further requests that the Los Angeles County Registrar of Voters and the Orange County Registrar of Voters come to a mutual agreement for the performance of elections clerk

(e) *State Matching Funds.* The District has determined that the projects to be funded from the proposed bonds will not require State matching funds for any phase thereof, and that Section 15122.5 of the Education Code does not apply to the bond proposition, and accordingly, the Registrars of Voters are directed not to include the disclosure otherwise required by Section 15122.5 of the Education Code.

(f) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 6, 2018, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrars of Voters and the Board of Supervisors of the Counties are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(g) *Canvass of Results.* The Board of Supervisors of each of the Counties is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(i) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of each of the Counties pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 10, 2018 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to each of the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of each of the Counties.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with each of the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrars of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. (a) *General.* The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. Effective Date. This Resolution shall take effect upon its adoption by a two-thirds vote.

PASSED AND ADOPTED this day, June 21, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Trustees of the Lowell
Joint School District

Attest:

Clerk of the Board of Trustees of the
Lowell Joint School District

school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent of the District shall cause a report to be filed with the Board no later than January 1 of each year, commencing on the first January 1 after the sale of the first series of bonds, stating (a) the amount of bond proceeds received and expended in that year, and (b) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Superintendent of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Joint-Use Projects. The District may enter into agreements with other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant

Project List does not authorize non-capital expenditures. Each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

SAFE NEIGHBORHOOD SCHOOLS PROJECTS		
The following projects are authorized to be financed at the following sites:		
Meadow Green Elementary School	El Portal Elementary School	Macy Elementary School
Olita Elementary School	Rancho-Starbuck Intermediate School	Jordan Elementary School
District Office		Maintenance & Operations Site
<ul style="list-style-type: none"> • Modernize, upgrade, renovate, replace, rehabilitate, re-configure, expand, acquire and install, and/or upgrade classrooms, classroom buildings, labs, restrooms, common areas and grounds and school support facilities (including library, multipurpose room/auditorium, kitchen, food storage, preparation and service, cafeteria, workrooms and office/staff support facilities, whether permanent, portable or modular, including interior and exterior (as applicable) doors, windows, door and window hardware, roofs, flashing, rain gutters and downspouts, walls, ceilings and floors and finishes, paint, siding, insulation, casework, cabinets, secured storage, carpets, tiles, baseboards, drapes, window coverings, infrastructure, lighting, sinks, drinking fountains, fixtures, signage, fencing, landscaping, whiteboards, furniture and equipment. • Renovate, replace, upgrade, acquire, install and/or integrate major site/building/utility systems, equipment and related infrastructure and housing, including lighting, electrical (including wiring and related infrastructure for modern technology), heating, refrigeration, cooling and ventilation, water, sewer, gas, irrigation, drainage, and energy efficiency/management monitoring systems, networks, fixtures, equipment and controls. 		

trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, land or rights of way made necessary by listed bond projects.

- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables/portables) for students and school functions or other storage for classroom materials displaced during construction.
- For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction/re-construction instead (including any necessary demolition), if the Board of Trustees of the District determines that replacement and new construction/re-construction is more practical than renovation, rehabilitation and repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.
- Furnishing and equipping of classrooms and other school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- All other costs and work necessary and incidental to the listed bond projects.

GENERAL PROVISIONS

Severability. If any provision of this bond proposition, or part thereof, is for any reason held by a court of competent jurisdiction to be invalid for any reason, the remaining provisions shall not be affected, but shall remain in full force and effect, and to this end the provisions of this bond proposition are severable.

Headings. The headings or titles of the sections of the bond proposition, including any headings or titles included in the bond project list, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

CLERK'S CERTIFICATE

I, _____, Clerk of the Board of Trustees of the Lowell Joint School District, Counties of Los Angeles and Orange, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Trustees of the District duly and regularly held at the regular meeting place thereof on June 21, 2018, and entered in the minutes thereof, of which meeting all of the members of the Board of Trustees had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 11019 Valley Home Avenue, Whittier, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2018.

Clerk of the Board of Trustees
Lowell Joint School District

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Barber and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Submission of Williams Litigation Settlement -- ACTION
Quarterly Uniform Complaint Report for Quarter
April 1 – June 30, 2018

The *Williams Litigation Settlement* requires districts to implement the following Uniform Complaint Procedures:

1. Adopt a policy/administrative regulation for a modified Uniform Complaint Procedure;
2. Post a notice in each classroom; and
3. Prepare and submit a report to the County Superintendent of Schools.

Education Code Section 35186(d) requires, “A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.”

To meet the Uniform Complaint Reporting requirements per *Education Code* Section 35186(d), the June 21, 2018, Board agenda will include a Report on the Nature and Resolution of All *Williams Settlement* Complaints received from April 1 through June 30, 2018.

Superintendent’s Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees
From: Jim Coombs, Superintendent
Subject: Approval of Proposed Adopted 2018/19 Budget

ACTION/
(SECOND READING)

Education Code 42103 requires that the Board of Trustees conduct a Public Hearing of the Proposed 2018/19 Budget. A Public Hearing was held on June 11, 2018, at the Board of Trustees' regular board meeting and a copy has been available for review at the District Office.

Board approval of the 2018/19 Proposed Budget is required prior to July 1 of each year. The budget projects the District will meet its legally required three percent reserve level for the 2018/19 year.

It is recommended that the Board of Trustees adopt the proposed 2018/19 Budget, and that the Superintendent or designee be authorized to execute the necessary documents.

AR/md

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of Contract with the Lowell Joint Education Association for the Period July 1, 2017, through June 30, 2019, and AB1200 Report PUBLIC HEARING/
ACTION

The Lowell Joint Education Association (LJEA) and the District reached a tentative agreement on a new contract for July 1, 2017, through June 30, 2019, on June 1, 2018. LJEA conducted a vote of their membership and the tentative agreement was ratified.

As required by Assembly Bill (AB) 1200, the appropriate budgetary forms have been completed by the District and sent to the Los Angeles County Office of Education for review. The AB1200 forms have also been posted for public review for ten days as required.

It is recommended that the contract with the Lowell Joint Education Association for the period of July 1, 2017, through June 30, 2019, and AB1200 report be approved, and the Superintendent or designee be authorized to execute the necessary documents

JC/me

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.

TENTATIVE AGREEMENT BETWEEN THE LOWELL JOINT SCHOOL DISTRICT
AND THE
LOWELL JOINT EDUCATION ASSOCIATION

This tentative agreement is subject to ratification by the District's Board of Trustees and the LJEA membership. This proposal closes all contract sections through the 2018/19 year.

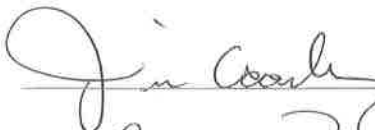
ARTICLE 23
SALARIES

A. For the 2017/18 school year, unit members shall receive a 1% retroactive increase, effective July 1, 2017, to base salary earnings (excluding stipends and other remuneration).

For the 2018/19 school year, effective July 1, 2018, unit members shall receive a 2% increase to base salary earnings (excluding stipends and other remuneration).


Signed this 11th day of June, 2018


FOR THE DISTRICT





FOR LJEA





**Los Angeles County Office of Education
Business Advisory Services**

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5

Name of School District: Lowell Joint School District
 Name of Bargaining Unit: Lowell Joint Education Association
 Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2017 and ending: June 30, 2019
(date) (date)

The Governing Board will act upon this agreement on: June 25, 2018
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation All Funds - Combined		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for multiyear and overlapping agreements only)			
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2017-18	Year 2 Increase/(Decrease) 2018-19	Year 3 Increase/(Decrease) 2019-20
1.	Salary Schedule Including Step and Column	\$ 11,440,689	\$ 114,407	\$ 230,052	
			1.00%	1.99%	0.00%
2.	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.				
	Description of Other Compensation				
3.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 2,142,800	\$ 21,428	\$ 44,713	
			1.00%	2.07%	0.00%
4.	Health/Welfare Plans				
5.	Total Bargaining Unit Compensation Add Items 1 through 4 to equal 5	\$ 13,583,489	\$ 135,835	\$ 274,765	\$ -
			1.00%	2.00%	0.00%
6.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	135.10			
7.	Total Compensation <u>Average</u> Cost per Bargaining Unit Employee	\$ 100,544	\$ 1,005	\$ 2,034	\$ -
			1.00%	2.00%	0.00%

Lowell Joint School District
Lowell Joint Education Association

8. What was the negotiated percentage change? For example, if the change in "Year 1" was for less than a full year, what is the annualized percentage of that change for "Year 1"?

Salary increases (excluding stipends and other remunerations) for the following: 1% retroactive increase for the 2017/18 year, and 2% salary increase for the 2018/19 year.

9. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

No.

10. Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

Contract is closed through June 30, 2019

11. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?
If yes, please describe the cap amount.

Yes No

Floating Cap equal to the CALPers Kaiser Family rate for LA County region.

B. Proposed negotiated changes in noncompensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

n/a

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

n/a

Lowell Joint School District
Lowell Joint Education Association

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

None.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

Not applicable.

F. Source of Funding for Proposed Agreement:

1. Current Year

LCFF funds and partial reserves.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

n/a

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The subsequent year in this agreement is 2018/19 and the May Revise LCFF assumptions were used and are funding this raise.

Lowell Joint School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Unrestricted General Fund Lowell Joint Education Association			
Object Code		Column 1 Latest Board- Approved Budget Before Settlement (As of 6/26/17)	Column 2 Adjustments as a Result of Settlement (compensation)	Column 3 Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Column 4 Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 24,858,351			\$ 24,858,351
Federal Revenue	8100-8299	\$ 8,500			\$ 8,500
Other State Revenue	8300-8599	\$ 1,032,093			\$ 1,032,093
Other Local Revenue	8600-8799	\$ 168,748			\$ 168,748
TOTAL REVENUES		\$ 26,067,692		\$ -	\$ 26,067,692
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 12,110,374	\$ 114,407	\$ 19,198	\$ 12,243,979
Classified Salaries	2000-2999	\$ 3,147,827		\$ 4,514	\$ 3,152,341
Employee Benefits	3000-3999	\$ 6,122,277	\$ 21,428	\$ 11,728	\$ 6,155,433
Books and Supplies	4000-4999	\$ 1,214,435			\$ 1,214,435
Services and Other Operating Expenditures	5000-5999	\$ 1,994,714			\$ 1,994,714
Capital Outlay	6000-6999	\$ 65,000			\$ 65,000
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ 126,508			\$ 126,508
Transfers of Indirect Costs	7300-7399	\$ (49,531)		\$ -	\$ (49,531)
TOTAL EXPENDITURES		\$ 24,731,604	\$ 135,835	\$ 35,440	\$ 24,902,879
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ 2,200	\$ -	\$ -	\$ 2,200
Contributions	8980-8999	\$ (1,834,261)	\$ -	\$ -	\$ (1,834,261)
OPERATING SURPLUS (DEFICIT)*		\$ (500,373)	\$ (135,835)	\$ (35,440)	\$ (671,648)
BEGINNING FUND BALANCE					
	9791	\$ 5,767,220			\$ 5,767,220
Audit Adjustments/Other Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 5,266,847	\$ (135,835)	\$ (35,440)	\$ 5,095,572
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	\$ 10,000	\$ -	\$ -	\$ 10,000
Restricted	9740				
Committed	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned	9780	\$ 1,619,645	\$ -	\$ -	\$ 1,619,645
Reserve for Economic Uncertainties	9789	\$ 1,521,583	\$ -	\$ -	\$ 1,521,583
Unassigned/Unappropriated Amount	9790	\$ 2,115,619	\$ (135,835)	\$ (35,440)	\$ 1,944,344

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Lowell Joint School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Restricted General Fund			
		Lowell Joint Education Association			
Object Code	Column 1	Column 2	Column 3	Column 4	
	Latest Board-Approved Budget Before Settlement (As of 6/26/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)	
REVENUES					
LCFF Revenue	8010-8099	\$ -	\$ -	\$ -	
Federal Revenue	8100-8299	\$ 1,503,072	\$ -	\$ 1,503,072	
Other State Revenue	8300-8599	\$ 405,487	\$ -	\$ 405,487	
Other Local Revenue	8600-8799	\$ 1,879,681	\$ -	\$ 1,879,681	
TOTAL REVENUES		\$ 3,788,240	\$ -	\$ 3,788,240	
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 2,144,936	\$ -	\$ 2,144,936	
Classified Salaries	2000-2999	\$ 922,434	\$ -	\$ 922,434	
Employee Benefits	3000-3999	\$ 972,562	\$ -	\$ 972,562	
Books and Supplies	4000-4999	\$ 719,847	\$ -	\$ 719,847	
Services and Other Operating Expenditures	5000-5999	\$ 436,570	\$ -	\$ 436,570	
Capital Outlay	6000-6999	\$ -	\$ -	\$ -	
Other Outgo (excluding Indirect Costs)	7100-7299	\$ 482,824	\$ -	\$ 482,824	
	7400-7499				
Transfers of Indirect Costs	7300-7399	\$ 20,881	\$ -	\$ 20,881	
TOTAL EXPENDITURES		\$ 5,700,054	\$ -	\$ 5,700,054	
OTHER FINANCING SOURCES/USES					
Transfers In and Other Sources	8900-8979		\$ -	\$ -	
Transfers Out and Other Uses	7600-7699	\$ -	\$ -	\$ -	
Contributions	8980-8999	\$ 1,834,261	\$ -	\$ 1,834,261	
OPERATING SURPLUS (DEFICIT)*		\$ (77,553)	\$ -	\$ (77,553)	
BEGINNING FUND BALANCE					
	9791	\$ 77,554		\$ 77,554	
Audit Adjustments/Other Restatements	9793/9795	\$ -		\$ -	
ENDING FUND BALANCE		\$ 1	\$ -	\$ 1	
COMPONENTS OF ENDING FUND BALANCE:					
Nonspendable	9711-9719	\$ -	\$ -	\$ -	
Restricted	9740		\$ -	\$ -	
Committed	9750-9760				
Assigned Amounts	9780				
Reserve for Economic Uncertainties	9789		\$ -	\$ -	
Unassigned/Unappropriated Amount	9790	\$ 1	\$ -	\$ 1	

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Lowell Joint School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit:		Combined General Fund Lowell Joint Education Association			
Object Code		Column 1	Column 2	Column 3	Column 4
		Latest Board- Approved Budget Before Settlement (As of 6/26/17)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES					
LCFF Revenue	8010-8099	\$ 24,858,351		\$ -	\$ 24,858,351
Federal Revenue	8100-8299	\$ 1,511,572		\$ -	\$ 1,511,572
Other State Revenue	8300-8599	\$ 1,437,580		\$ -	\$ 1,437,580
Other Local Revenue	8600-8799	\$ 2,048,429		\$ -	\$ 2,048,429
TOTAL REVENUES		\$ 29,855,932		\$ -	\$ 29,855,932
EXPENDITURES					
Certificated Salaries	1000-1999	\$ 14,255,310	\$ 114,407	\$ 19,198	\$ 14,388,915
Classified Salaries	2000-2999	\$ 4,070,261	\$ -	\$ 4,514	\$ 4,074,775
Employee Benefits	3000-3999	\$ 7,094,839	\$ 21,428	\$ 11,728	\$ 7,127,995
Books and Supplies	4000-4999	\$ 1,934,282		\$ -	\$ 1,934,282
Services and Other Operating Expenditures	5000-5999	\$ 2,431,284		\$ -	\$ 2,431,284
Capital Outlay	6000-6999	\$ 65,000		\$ -	\$ 65,000
Other Outgo (excluding Indirect Costs)	7100-7299 7400-7499	\$ 609,332		\$ -	\$ 609,332
Transfers of Indirect Costs	7300-7399	\$ (28,650)		\$ -	\$ (28,650)
TOTAL EXPENDITURES		\$ 30,431,658	\$ 135,835	\$ 35,440	\$ 30,602,933
OTHER FINANCING SOURCES/USES					
Transfer In and Other Sources	8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses	7600-7699	\$ 2,200	\$ -	\$ -	\$ 2,200
Contributions	8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*		\$ (577,926)	\$ (135,835)	\$ (35,440)	\$ (749,201)
BEGINNING FUND BALANCE					
	9791	\$ 5,844,774			\$ 5,844,774
Audit Adjustments/Other Restatements	9793/9795	\$ -			\$ -
ENDING FUND BALANCE		\$ 5,266,848	\$ (135,835)	\$ (35,440)	\$ 5,095,573
COMPONENTS OF ENDING FUND					
Nonspendable	9711-9719	\$ 10,000	\$ -	\$ -	\$ 10,000
Restricted	9740	\$ -	\$ -	\$ -	\$ -
Committed	9750-9760	\$ -	\$ -	\$ -	\$ -
Assigned	9780	\$ 1,619,645	\$ -	\$ -	\$ 1,619,645
Reserve for Economic Uncertainties	9789	\$ 1,521,583	\$ -	\$ -	\$ 1,521,583
Unassigned/Unappropriated Amount	9790	\$ 2,115,620	\$ (135,835)	\$ (35,440)	\$ 1,944,345

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Lowell Joint School District
 Lowell Joint Education Association

Explanations for Column 3 "Other Revisions" entered on Pages 4a through 4h:

Page 4a: Unrestricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ 35,440	Impact of raises for management unit also included in myp
Other Financing Sources/Uses	\$ -	

Page 4b: Restricted General Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4d: Fund 11 - Adult Education Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4e: Fund 12 - Child Development Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4f: Fund 13/61 - Cafeteria Fund	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4g: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Page 4h: Other	Amount	Explanation
Revenues	\$ -	
Expenditures	\$ -	
Other Financing Sources/Uses	\$ -	

Additional Comments:

Lowell Joint School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Lowell Joint Education Association

Object Code	2017-18	2018-19	2019-20
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 24,858,351	\$ 26,366,329	\$ 27,073,329
Federal Revenue 8100-8299	\$ 8,500	\$ 25,000	\$ 25,000
Other State Revenue 8300-8599	\$ 1,032,093	\$ 1,613,694	\$ 563,694
Other Local Revenue 8600-8799	\$ 168,748	\$ 122,540	\$ 171,540
TOTAL REVENUES	\$ 26,067,692	\$ 28,127,563	\$ 27,833,563
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 12,243,979	\$ 12,305,889	\$ 12,472,889
Classified Salaries 2000-2999	\$ 3,152,341	\$ 3,281,849	\$ 3,410,849
Employee Benefits 3000-3999	\$ 6,155,433	\$ 6,750,356	\$ 7,314,356
Books and Supplies 4000-4999	\$ 1,214,435	\$ 722,505	\$ 476,505
Services and Other Operating Expenditures 5000-5999	\$ 1,994,714	\$ 2,003,114	\$ 2,130,114
Capital Outlay 6000-6999	\$ 65,000	\$ 60,000	\$ 60,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 126,508	\$ 102,893	\$ 102,893
Transfers of Indirect Costs 7300-7399	\$ (49,531)	\$ (61,637)	\$ (61,637)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 24,902,879	\$ 25,164,969	\$ 25,905,969
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -		
Transfers Out and Other Uses 7600-7699	\$ 2,200	\$ 1,503,000	\$ 3,000
Contributions 8980-8999	\$ (1,834,261)	\$ (2,060,326)	\$ (2,060,326)
OPERATING SURPLUS (DEFICIT)*	\$ (671,648)	\$ (600,732)	\$ (135,732)
BEGINNING FUND BALANCE			
9791	\$ 5,767,220	\$ 5,095,572	\$ 4,494,840
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 5,095,572	\$ 4,494,840	\$ 4,359,108
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 10,000	\$ 10,000	\$ 10,000
Restricted 9740			
Committed 9750-9760	\$ -	\$ -	\$ -
Assigned 9780	\$ 1,619,645	\$ 1,483,000	\$ 1,483,000
Reserve for Economic Uncertainties 9789	\$ 1,521,583	\$ 1,500,000	\$ 1,550,000
Unassigned/Unappropriated Amount 9790	\$ 1,944,344	\$ 1,501,840	\$ 1,316,108

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Lowell Joint School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Bargaining Unit: **Restricted General Fund MYP**
Lowell Joint Education Association

Object Code	2017-18	2018-19	2019-20
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ -	\$ -	\$ -
Federal Revenue 8100-8299	\$ 1,503,072	\$ 1,503,072	\$ 1,503,072
Other State Revenue 8300-8599	\$ 405,487	\$ 405,487	\$ 405,487
Other Local Revenue 8600-8799	\$ 1,879,681	\$ 1,879,681	\$ 1,879,681
TOTAL REVENUES	\$ 3,788,240	\$ 3,788,240	\$ 3,788,240
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 2,144,936	\$ 2,144,936	\$ 2,144,936
Classified Salaries 2000-2999	\$ 922,434	\$ 922,434	\$ 922,434
Employee Benefits 3000-3999	\$ 972,562	\$ 972,562	\$ 972,562
Books and Supplies 4000-4999	\$ 719,847	\$ 642,294	\$ 642,294
Services and Other Operating Expenditures 5000-5999	\$ 436,570	\$ 436,570	\$ 436,570
Capital Outlay 6000-6999	\$ -	\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 482,824	\$ 482,824	\$ 482,824
Transfers of Indirect Costs 7300-7399	\$ 20,881	\$ 20,881	\$ 20,881
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 5,700,054	\$ 5,622,501	\$ 5,622,501
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -		
Transfers Out and Other Uses 7600-7699	\$ -		\$ -
Contributions 8980-8999	\$ 1,834,261	\$ 1,834,261	\$ 1,834,261
OPERATING SURPLUS (DEFICIT)*	\$ (77,553)	\$ -	\$ -
BEGINNING FUND BALANCE			
9791	\$ 77,554	\$ 1	\$ 1
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 1	\$ 1	\$ 1
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ -	\$ -	\$ -
Restricted 9740	\$ -		
Committed 9750-9760			
Assigned 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ 1	\$ 1	\$ 1

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Lowell Joint School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP
 Bargaining Unit: Lowell Joint Education Association

Object Code	2017-18	2018-19	2019-20
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 24,858,351	\$ 26,366,329	\$ 27,073,329
Federal Revenue 8100-8299	\$ 1,511,572	\$ 1,528,072	\$ 1,528,072
Other State Revenue 8300-8599	\$ 1,437,580	\$ 2,019,181	\$ 969,181
Other Local Revenue 8600-8799	\$ 2,048,429	\$ 2,002,221	\$ 2,051,221
TOTAL REVENUES	\$ 29,855,932	\$ 31,915,803	\$ 31,621,803
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 14,388,915	\$ 14,450,825	\$ 14,617,825
Classified Salaries 2000-2999	\$ 4,074,775	\$ 4,204,283	\$ 4,333,283
Employee Benefits 3000-3999	\$ 7,127,995	\$ 7,722,918	\$ 8,286,918
Books and Supplies 4000-4999	\$ 1,934,282	\$ 1,364,799	\$ 1,118,799
Services and Other Operating Expenditures 5000-5999	\$ 2,431,284	\$ 2,439,684	\$ 2,566,684
Capital Outlay 6000-6999	\$ 65,000	\$ 60,000	\$ 60,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 609,332	\$ 585,717	\$ 585,717
Transfers of Indirect Costs 7300-7399	\$ (28,650)	\$ (40,756)	\$ (40,756)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 30,602,933	\$ 30,787,470	\$ 31,528,470
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 2,200	\$ 1,503,000	\$ 3,000
Contributions 8980-8999	\$ -	\$ (226,065)	\$ (226,065)
OPERATING SURPLUS (DEFICIT)*	\$ (749,201)	\$ (600,732)	\$ (135,732)
BEGINNING FUND BALANCE			
9791	\$ 5,844,774	\$ 5,095,573	\$ 4,494,841
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 5,095,573	\$ 4,494,841	\$ 4,359,109
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 10,000	\$ 10,000	\$ 10,000
Restricted 9740	\$ -	\$ -	\$ -
Committed 9750-9760	\$ -	\$ -	\$ -
Assigned 9780	\$ 1,619,645	\$ 1,483,000	\$ 1,483,000
Reserve for Economic Uncertainties 9789	\$ 1,521,583	\$ 1,500,000	\$ 1,550,000
Unassigned/Unappropriated Amount 9790	\$ 1,944,345	\$ 1,501,841	\$ 1,316,109

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Lowell Joint School District
 Lowell Joint Education Association

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2017-18	2018-19	2019-20
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 30,605,133	\$ 32,290,470	\$ 31,531,470
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 30,605,133	\$ 32,290,470	\$ 31,531,470
d.	State Standard Minimum Reserve Percentage for this District Enter percentage →	3.00%	3.00%	3.00%
e.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, or \$50,000)	\$ 918,154	\$ 968,714	\$ 945,944

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 1,521,583	\$ 1,500,000	\$ 1,550,000
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 1,944,344	\$ 1,501,840	\$ 1,316,108
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 3,465,927	\$ 3,001,840	\$ 2,866,108
f.	Reserve for Economic Uncertainties Percentage	11.32%	9.30%	9.09%

3. Do unrestricted reserves meet the state minimum reserve amount?

2017-18	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2018-19	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2019-20	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

Not applicable.

Lowell Joint School District
 Lowell Joint Education Association

5. Does the Total Compensation Increase/(Decrease) on Page 1, Section A, #5 agree with the Total Increase/(Decrease) for all funds as a result of the settlement(s)? Please explain any variance.

Total Compensation Increase/(Decrease) on Page 1, Section A, #5	\$	135,835
General Fund balance Increase/(Decrease), Page 4c, Column 2	\$	(135,835)
Adult Education Fund balance Increase/(Decrease), Page 4d, Column 2	\$	-
Child Development Fund balance Increase/(Decrease), Page 4e, Column 2	\$	-
Cafeteria Fund balance Increase/(Decrease), Page 4f, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4g, Column 2	\$	-
Other Fund balance Increase/(Decrease), Page 4h, Column 2	\$	-
Total all fund balances Increase/(Decrease) as a result of the settlement(s)	\$	(135,835)

Variance \$ -

Variance Explanation:

6. Will this agreement create or increase deficit financing in the current or subsequent years?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If a deficit is shown below, provide an explanation and any deficit reduction plan, as necessary.

General Fund Combined	Surplus/ (Deficit)	(Deficit) %	Deficit primarily due to:
Current FY Surplus/(Deficit) before settlement(s)?	\$ (577,926)	(1.9%)	One-time off schedule 3%
Current FY Surplus/(Deficit) after settlement(s)?	\$ (749,201)	(2.4%)	1% ongoing for LJEA and Mgmt
1st Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (600,732)	(1.9%)	2% ongoing for LJEA and Mgmt
2nd Subsequent FY Surplus/(Deficit) after settlement(s)?	\$ (135,732)	(0.4%)	n/a

Deficit Reduction Plan (as necessary):

No deficit reduction plan is necessary. Slightly spending down reserves.

7. Were "Other Adjustments" amount(s) entered in the multiyear projections (pages 5a and 5b) for 1st and 2nd Subsequent FY?

"Other Adjustments" could indicate that a budget reduction plan was/is being developed to address deficit spending, and to rebuild reserves. Any amount shown below must have an explanation. If additional space is needed, attach a separate sheet, or use page 9a.

MYP	Amount	"Other Adjustments" Explanation
1st Subsequent FY Unrestricted, Page 5a	\$ -	
1st Subsequent FY Restricted, Page 5b	\$ -	
2nd Subsequent FY Unrestricted, Page 5a	\$ -	
2nd Subsequent FY Restricted, Page 5b	\$ -	

Lowell Joint Education Association

COMPARISON OF PROPOSED CHANGE IN TOTAL COMPENSATION TO CHANGE IN LCFF FUNDING FOR THE NEGOTIATED PERIOD

The purpose of this form is to determine if the district has entered into bargaining agreements that would result in salary increases that are expected to exceed the projected increase in LCFF funding.

	(fill out columns for which there is an agreement)			
	Prior Year	2017-18	2018-19	2019-20
a. LCFF Funding per ADA	7,877.95	8,099.04	8,595.94	
b. Amount Change from Prior Year Funding per ADA		221.09	496.90	
c. Percentage Change from Prior Year Funding per ADA		2.81%	6.14%	0.00%
d. Total Compensation Amount Change (from Page 1, Section A, Line 5)		135,835.00	274,765.00	
e. Total Compensation Percentage Change (from Page 1, Section A, Line 5)		1.00%	2.00%	0.00%
f. Proposed agreement is within/exceeds change in LCFF Funding (f vs. e)		Within	Within	

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

In accordance with the requirements of Government Code Sections 3540.2 and 3547.5, the Superintendent and Chief Business Official of the Lowell Joint School District, hereby certify that the District can meet the costs incurred under this Collective Bargaining Agreement during the term of the agreement from 2017/18 to 2018/19.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	171,275
\$	(171,275)

Subsequent Years

Budget Adjustment Categories:

Revenues/Other Financing Sources
 Expenditures/Other Financing Uses
 Ending Balance(s) Increase/(Decrease)

	Budget Adjustment Increase/(Decrease)
\$	-
\$	171,275
\$	(171,275)

Budget Revisions


If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Assumptions

See attached page for a list of the assumptions upon which this certification is based.

Certifications

I hereby certify I am unable to certify

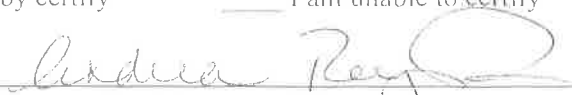


 District Superintendent
 (Signature)

6/11/15

 Date

I hereby certify I am unable to certify



 Chief Business Official
 (Signature)

6/11/18

 Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Lowell Joint School District
Lowell Joint Education Association

Assumptions and Explanations (enter or attach documentation)

The assumptions upon which this certification is made are as follows:

LCFF GAP funding percentages are as follows:

2017/18 = 45.17% GAP; 1.56% COLA

2018/19 = 100% GAP; 3% COLA

2019/20 = 2.57% COLA

PERS rates as follows:

2017/18 = 15.531%

2018/19=18.062%

2019/20=20.8%

STRS rates as follows:

2017/18 = 14.43%

2018/19=16.28%

2019/20=18.13%

H&W Premium increases annually are 6%

CPI Increases on objects 4000-5999 are as follows:

2018/19=3.35%

2019/20 = 3.02%

2018/19=3.35%

No additional staffing increases not included in the Adopted Budget to the General Fund without growth ADA to fund them

Concerns regarding affordability of agreement in subsequent years (if any):

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.

Lowell Joint School District

District Name

District Superintendent

(Signature)

Date

Andrea Reynolds

Contact Person

562-943-0211

Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on November 6, 2017, took action to approve the proposed agreement with the Lowell Joint Educators Association Bargaining Unit(s).

President (or Clerk), Governing Board

(Signature)

Date

Special Note: The Los Angeles County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of the Certificated, Certificated Management and Supervisory, Classified Management, and Classified Confidential Salary Schedules Implementing a One Percent (1%) Increase Retroactive to July 1, 2017, for the 2017/18 School Year and a Two Percent (2%) Increase Effective July 1, 2018, for the 2018/19 School Year ACTION

The 2017/18 and 2018/19 Certificated Salary Schedules, effective July 1, 2017, is submitted for Board approval. The salary schedules represent a one percent (1%) increase retroactive to July 1, 2017, for the 2017/18 school year and a two percent (2%) increase effective July 1, 2018, for the 2018/19 school year per the outcome of the Lowell Joint Education Association and District Negotiations.

It is recommended that the Certificated Salary Schedules implementing a one percent (1%) percent increase retroactive to July 1, 2017, for the 2017/18 school year and a a two percent (2%) increase effective July 1, 2018, for the 2018/19 school year be approved, and that the Superintendent or designee be authorized to execute the agreement.

JC/me

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.

2017/18 TEACHER SALARY SCHEDULE

Effective July 1, 2017

For the 2017/18 school year, effective July 1, 2017, employees shall receive a 1% increase to base salary earnings (excluding stipends and other remuneration).

STEP	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V
1	44,511	47,688	50,868	54,049	57,226
2	47,688	50,868	54,049	57,226	60,406
3	50,868	54,049	57,226	60,406	63,588
4	54,049	57,226	60,406	63,588	66,765
5	57,226	60,406	63,588	66,765	69,943
6	60,406	63,588	66,765	69,943	73,125
7		66,765	69,943	73,125	76,305
8			73,125	76,305	79,484
9			73,125	79,484	82,664
10			73,125	79,484	85,841
11			73,125	79,484	89,022
12			73,125	79,484	89,022
13			76,700	83,391	93,393
14			76,700	83,391	93,393
15			76,700	83,391	93,393
16			77,321	84,089	94,168
17			77,321	84,089	94,168
18			77,321	84,089	94,168
19			78,562	85,483	95,719
20			78,562	85,483	95,719
21			79,800	86,879	97,267
22			79,800	86,879	97,267
23			81,040	88,276	98,817
24			81,040	88,276	98,817
25			81,040	88,276	98,817
26			82,279	89,668	100,368

CLASS REQUIREMENTS

ALL UNITS ARE SEMESTER UNITS. ONE-QUARTER UNIT = 2/3 SEMESTER UNIT

CLASS I Bachelor's degree and appropriate California Credential.

CLASS II Bachelor's degree and appropriate California Credential, plus 15 approved units obtained after Bachelor's degree.

CLASS III Bachelor's degree and appropriate California Credential, plus 30 approved units obtained after Bachelor's degree.

CLASS IV Bachelor's degree and appropriate California Credential, plus 45 approved units obtained after Bachelor's degree, or Master's degree and appropriate California Credential.

CLASS V Bachelor's degree and appropriate California Credential, plus 60 approved units obtained after Bachelor's degree, including Master's degree, or Master's degree and appropriate California Credential, plus 24 approved units obtained after Master's degree.

* Unit members will receive eleven (11) monthly paychecks August through June each school year. For members retiring on or before May 31st, in any school year, those members will receive their eleventh paycheck at the same time as their May paycheck in order to avoid potential State Teachers Retirement System (STRS) penalties for receipt of paid wages during retirement.

2018/19 TEACHER SALARY SCHEDULE

Effective July 1, 2018

For the 2018/19 school year, effective July 1, 2018, employees shall receive a 2% increase to base salary earnings (excluding stipends and other remuneration).

	CLASS	CLASS	CLASS	CLASS	CLASS
STEP	I	II	III	IV	V
1	44,955	48,165	51,377	54,589	57,798
2	48,165	51,377	54,589	57,798	61,010
3	51,377	54,589	57,798	61,010	64,223
4	54,589	57,798	61,010	64,223	67,433
5	57,798	61,010	64,223	67,433	70,643
6	61,010	64,223	67,433	70,643	73,856
7		67,433	70,643	73,856	77,068
8			73,856	77,068	80,278
9			73,856	80,278	83,490
10			73,856	80,278	86,700
11			73,856	80,278	89,912
12			73,856	80,278	89,912
13			77,467	84,225	94,328
14			77,467	84,225	94,328
15			77,467	84,225	94,328
16			78,094	84,929	95,110
17			78,094	84,929	95,110
18			78,094	84,929	95,110
19			79,348	86,338	96,676
20			79,348	86,338	96,676
21			80,597	87,748	98,240
22			80,597	87,748	98,240
23			81,851	89,158	99,805
24			81,851	89,158	99,805
25			81,851	89,158	99,805
26			83,102	90,565	101,372

CLASS REQUIREMENTS

ALL UNITS ARE SEMESTER UNITS. ONE-QUARTER UNIT = 2/3 SEMESTER UNIT

CLASS I Bachelor's degree and appropriate California Credential.

CLASS II Bachelor's degree and appropriate California Credential, plus 15 approved units obtained after Bachelor's degree.

CLASS III Bachelor's degree and appropriate California Credential, plus 30 approved units obtained after Bachelor's degree.

CLASS IV Bachelor's degree and appropriate California Credential, plus 45 approved units obtained after Bachelor's degree, or Master's degree and appropriate California Credential.

CLASS V Bachelor's degree and appropriate California Credential, plus 60 approved units obtained after Bachelor's degree, including Master's degree, or Master's degree and appropriate California Credential, plus 24 approved units obtained after Master's degree.

* Unit members will receive eleven (11) monthly paychecks August through June each school year. For members retiring on or before May 31st, in any school year, those members will receive their eleventh paycheck at the same time as their May paycheck in order to avoid potential State Teachers Retirement System (STRS) penalties for receipt of paid wages during retirement.

**LOWELL JOINT SCHOOL DISTRICT
2017/18 CERTIFICATED MANAGEMENT AND SUPERVISORY SALARY SCHEDULE**

Effective July 1, 2017

For the 2017/18 school year, effective July 1, 2017, employees shall receive a 1% increase to base salary earnings (excluding stipends and other remuneration)

MANAGEMENT POSITIONS

	DAYS	COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7
Intermediate Principal	217	117,475	119,296	121,111	122,931	124,749	126,563	128,383
Elementary Principal	200	105,627	107,288	108,951	110,614	112,272	113,938	115,597
Assistant Principal	192	93,263	94,918	96,579	98,242	99,904	101,569	103,233
Director of Special Education	217	125,512	127,458	129,399	131,341	133,286	135,223	137,170
Director of Curriculum and Instruction	262	125,512	127,458	129,399	131,341	133,286	135,223	137,170

SUPERVISORY POSITIONS

Psychologist	187	89,085	90,744	92,410	94,075	95,721	97,396	100,081
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OTHER POSITIONS

District Nurse	185	Appropriate placement on the Certificated Salary Schedule						
Counselor	184	Appropriate placement on the Certificated Salary Schedule						

Management Employees and Supervisory Employees who have served in that capacity the following number of years will receive amounts as listed, in addition to their annual salary:

Management	
5 years	\$4,000
10 years	\$5,000
15 years	\$6,000
20 years	\$7,000

Supervisory	
5 years	\$2,000
10 years	\$2,500
15 years	\$3,000
20 years	\$3,500
25 years	\$4,000

**LOWELL JOINT SCHOOL DISTRICT
2018/19 CERTIFICATED MANAGEMENT AND SUPERVISORY SALARY SCHEDULE**

Effective July 1, 2018

For the 2018/19 school year, effective July 1, 2018, employees shall receive a 2% increase to base base salary earnings (excluding stipends and other remuneration).

MANAGEMENT POSITIONS

	DAYS	COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7
Intermediate Principal	217	119,825	121,682	123,533	125,390	127,244	129,094	130,951
Elementary Principal	200	107,740	109,434	111,130	112,826	114,517	116,217	117,909
Assistant Principal	192	95,128	96,816	98,511	100,207	101,902	103,600	105,298
Director of Special Education	217	128,022	130,007	131,987	133,968	135,952	137,927	139,913
Director of Curriculum and Instruction	262	128,022	130,007	131,987	133,968	135,952	137,927	139,913

SUPERVISORY POSITIONS

Psychologist	187	90,867	92,559	94,258	95,957	97,635	99,344	102,083
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OTHER POSITIONS

District Nurse	185	Appropriate placement on the Certificated Salary Schedule						
Counselor	184	Appropriate placement on the Certificated Salary Schedule						

Management Employees and Supervisory Employees who have served in that capacity the following number of years will receive amounts as listed, in addition to their annual salary:

Management		Supervisory	
5 years	\$4,000	5 years	\$2,500
10 years	\$5,000	10 years	\$3,000
15 years	\$6,000	15 years	\$3,500
20 years	\$7,000	20 years	\$4,000

**LOWELL JOINT SCHOOL DISTRICT
2017/18 CLASSIFIED MANAGEMENT SALARY SCHEDULE**

Effective July 1, 2017

For the 2017/18 school year, effective July 1, 2017, employees shall receive a 1% increase to base base salary earnings (excluding stipends and other remuneration).

MANAGEMENT POSITIONS

	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE	RANGE
	1	2	3	4	5	6	6	6	7	7	8	8
Director of Educational & Information Technology	6,252	6,569	6,900	7,246	7,612	7,922	7,922	8,001	8,400	8,400	8,830	8,830
Director of Maintenance, Operations, and Facilities	6,252	6,569	6,900	7,246	7,612	7,922	7,922	8,001	8,400	8,400	8,830	8,830
Director of Nutrition Services	6,252	6,569	6,900	7,246	7,612	7,922	7,922	8,001	8,400	8,400	8,830	8,830
Occupational Therapist (11 months)	5,858	6,151	6,459	6,782	7,122	7,404	7,404	7,478	7,852	7,852	8,245	8,245
Fiscal Services Coordinator	4,104	4,304	4,526	4,761	5,001	5,204	5,204	5,256	5,518	5,518	5,797	5,797

Twelve-month Classified Management employees receive 22 days vacation per year.

LONGEVITY

Length of service shall be additionally compensated at the following rate, after completion of:

10 years	\$ 1,500
15 years	\$ 2,000
20 years	\$ 2,500
25 years	\$ 3,000

**LOWELL JOINT SCHOOL DISTRICT
2018/19 CLASSIFIED MANAGEMENT SALARY SCHEDULE**

Effective July 1, 2018

"For the 2018/19 school year, effective July 1, 2018, employees shall receive a 2% increase to base salary earnings (excluding stipends and other remuneration)"

MANAGEMENT POSITIONS

	RANGE 1	RANGE 2	RANGE 3	RANGE 4	RANGE 5	RANGE 6	RANGE 7	RANGE 8
Assistant Superintendent of Administrative Services	12,135	12,774	13,446	14,118	14,824	15,565	16,343	17,160
Director of Educational & Information Technology	6,377	6,700	7,038	7,391	7,764	8,161	8,568	9,007
Director of Maintenance, Operations, and Facilities	6,377	6,700	7,038	7,391	7,764	8,161	8,568	9,007
Director of Nutrition Services	6,377	6,700	7,038	7,391	7,764	8,161	8,568	9,007
Occupational Therapist (11 months)	5,975	6,274	6,588	6,918	7,264	7,628	8,009	8,410
Fiscal Services Coordinator	4,186	4,390	4,617	4,856	5,101	5,361	5,628	5,913

Twelve-month Classified Management employees receive 22 days vacation per year.

* Step increments to be charged to Special Reserve For Capital Outlay Fund

LONGEVITY

Length of service shall be additionally compensated at the following rate, after completion of:

5 years	4,000
10 years	5,000
15 years	6,000
20 years	7,000

LOWELL JOINT SCHOOL DISTRICT

2017/18 CLASSIFIED CONFIDENTIAL SALARY SCHEDULE

Effective July 1, 2017

For the 2017/18 school year, effective July 1, 2017, employees shall receive a 1% increase to base salary earnings (excluding stipends and other remuneration).

PERFORMANCE RECOGNITION INCREASES

RANGE	1	2	3	4	5	6	7	8
(A)	3,274	3,451	3,634	3,815	4,009	4,212	4,424	4,648
(B)	3,368	3,548	3,722	3,904	4,105	4,317	4,536	4,767
(C)	3,451	3,634	3,815	4,009	4,212	4,424	4,648	4,879
(D)	3,548	3,722	3,904	4,105	4,317	4,536	4,767	5,002
(E)	3,634	3,815	4,009	4,212	4,424	4,648	4,879	5,130
(F)	3,722	3,904	4,105	4,317	4,536	4,767	5,002	5,256
(G)	3,815	4,009	4,212	4,424	4,648	4,879	5,130	5,386
(H)	3,904	4,105	4,317	4,536	4,767	5,002	5,256	5,527
(I)	4,009	4,212	4,424	4,648	4,879	5,130	5,386	5,660
(J)	4,105	4,317	4,536	4,767	5,002	5,256	5,527	5,802
(K)	4,212	4,424	4,648	4,879	5,130	5,386	5,660	5,953
(L)	4,317	4,536	4,767	5,002	5,256	5,527	5,802	6,097
(M)	4,424	4,648	4,879	5,130	5,386	5,660	5,953	6,252
(N)	4,536	4,767	5,002	5,256	5,527	5,802	6,097	6,406
(O)	4,648	4,879	5,130	5,386	5,660	5,953	6,252	6,569
(P)	4,767	5,002	5,256	5,527	5,802	6,097	6,406	6,731
(Q)	4,879	5,130	5,386	5,660	5,953	6,252	6,569	6,900
(R)	5,002	5,256	5,527	5,802	6,097	6,406	6,731	7,078
(S)	5,130	5,386	5,660	5,953	6,252	6,569	6,900	7,247
(T)	5,256	5,527	5,802	6,097	6,406	6,731	7,078	7,426
(U)	5,386	5,660	5,953	6,252	6,569	6,900	7,247	7,612
(V)	5,527	5,802	6,097	6,406	6,731	7,078	7,426	7,810
(W)	5,660	5,953	6,252	6,569	6,900	7,247	7,612	8,001
(X)	5,802	6,097	6,406	6,731	7,078	7,426	7,810	8,199
(Y)	5,953	6,252	6,569	6,900	7,247	7,612	8,001	8,400
(Z)	6,097	6,406	6,731	7,078	7,426	7,810	8,199	8,614

CONFIDENTIAL EMPLOYEES

RANGE

LONGEVITY

Executive Assistant and Secretary to Superintendent

N

Length of service shall be additionally compensated at the following rate after completion of:

Administrative Assistant - Business Svcs/Classified Personnel

I

- 10 years of service 2.5 %
- 15 years of service 5 %
- 20 years of service 7.5 %
- 25 years of service 10 %
- 30 years of service 12.5%

LOWELL JOINT SCHOOL DISTRICT

2018/19 CLASSIFIED CONFIDENTIAL SALARY SCHEDULE
Effective July 1, 2018

For the 2018/19 school year, effective July 1, 2018, employees shall receive a 2% increase to base base salary earnings (excluding stipends and other remuneration).

RANGE	PERFORMANCE RECOGNITION INCREASES							
	1	2	3	4	5	6	7	8
(A)	3,339	3,520	3,707	3,891	4,089	4,296	4,512	4,741
(B)	3,435	3,619	3,796	3,982	4,187	4,403	4,627	4,862
(C)	3,520	3,707	3,891	4,089	4,296	4,512	4,741	4,977
(D)	3,619	3,796	3,982	4,187	4,403	4,627	4,862	5,102
(E)	3,707	3,891	4,089	4,296	4,512	4,741	4,977	5,233
(F)	3,796	3,982	4,187	4,403	4,627	4,862	5,102	5,361
(G)	3,891	4,089	4,296	4,512	4,741	4,977	5,233	5,494
(H)	3,982	4,187	4,403	4,627	4,862	5,102	5,361	5,638
(I)	4,089	4,296	4,512	4,741	4,977	5,233	5,494	5,773
(J)	4,187	4,403	4,627	4,862	5,102	5,361	5,638	5,918
(K)	4,296	4,512	4,741	4,977	5,233	5,494	5,773	6,072
(L)	4,403	4,627	4,862	5,102	5,361	5,638	5,918	6,219
(M)	4,512	4,741	4,977	5,233	5,494	5,773	6,072	6,377
(N)	4,627	4,862	5,102	5,361	5,638	5,918	6,219	6,534
(O)	4,741	4,977	5,233	5,494	5,773	6,072	6,377	6,700
(P)	4,862	5,102	5,361	5,638	5,918	6,219	6,534	6,866
(Q)	4,977	5,233	5,494	5,773	6,072	6,377	6,700	7,038
(R)	5,102	5,361	5,638	5,918	6,219	6,534	6,866	7,220
(S)	5,233	5,494	5,773	6,072	6,377	6,700	7,038	7,392
(T)	5,361	5,638	5,918	6,219	6,534	6,866	7,220	7,575
(U)	5,494	5,773	6,072	6,377	6,700	7,038	7,392	7,764
(V)	5,638	5,918	6,219	6,534	6,866	7,220	7,575	7,966
(W)	5,773	6,072	6,377	6,700	7,038	7,392	7,764	8,161
(X)	5,918	6,219	6,534	6,866	7,220	7,575	7,966	8,363
(Y)	6,072	6,377	6,700	7,038	7,392	7,764	8,161	8,568
(Z)	6,219	6,534	6,866	7,220	7,575	7,966	8,363	8,786

CONFIDENTIAL EMPLOYEES

RANGE

LONGEVITY

Executive Assistant and Secretary to Superintendent

N

Length of service shall be additionally compensated at the following rate after completion of:

Administrative Assistant - Business Svcs/Classified Personnel

I

- 10 years of service 2.5 %
- 15 years of service 5 %
- 20 years of service 7.5 %
- 25 years of service 10 %
- 30 years of service 12.5%

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of the Amendment to the Superintendent, the Assistant Superintendent of Administrative Services, and the Assistant Superintendent of Instruction Contracts Representing a One Percent (1%) Salary Increase at the 2017/18 Base Salary, Retroactive to July 1, 2017 and a Two Percent (2%) Salary Increase at the 2018/19 Base Salary, Effective July 1, 2018 ACTION

An amendment to the Superintendent, Assistant Superintendent of Administrative Services, and Assistant Superintendent of Instruction contracts representing a one percent (1%) salary increase at the base salary, retroactive to July 1, 2017 and a two percent (2%) salary increase at the 2018/19 base salary, effective July 1, 2018, is submitted for Board approval. As stated in the Superintendent, Assistant Superintendent of Administrative Services, and the Assistant Superintendent of Instruction contracts, "It is agreed that at any time during the length of this contract the certificated management team members receive any type of increase/decrease in total compensation package, the same increase/decrease will be applied or restored to the Superintendent, Assistant Superintendent of Administrative Services, and the Assistant Superintendent of Instruction's salary as a part of the total compensation package."

It is recommended that the amendment to the Superintendent, Assistant Superintendent of Administrative Services, and the Assistant Superintendent of Instruction contracts representing a one percent (1%) salary increase at the 2017-18 base salary, retroactive to July 1, 2017 and a two percent (2%) salary increase at the 2018/19 base salary, effective July 1, 2018, be approved, and that the Superintendent or designee be authorized to execute the agreement.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of the Board of Trustees Monthly Salary Implementing a One Percent (1%) Increase Retroactive to July 1, 2017, for the 2017/18 School Year and a Two Percent (2%) Increase, Effective July 1, 2018, for the 2018/19 School Year ACTION

As stated in Education Code Section 35120 (e), "On an annual basis, the governing board may increase the compensation of individual board members beyond the limits delineated in this section, in an amount not to exceed 5.0 percent based on the present monthly rate of compensation. Any increase made pursuant to this section shall be effective upon approval by the governing board." Retroactive to July 1, 2017, the monthly salary of the Board of Trustees will be increased by one percent for 2017/18, reflecting the same 1.0 percent increase received by all District staff members. Effective July 1, 2018, the monthly salary of the Board of Trustees will be increased by two percent for 2018/19, reflecting the same 2.0 percent increase received by all District staff members.

It is recommended that the Board of Trustees monthly salary representing a one percent (1%) increase retroactive to July 1, 2017, for the 2017-18 school year, and a two percent (2%) increase effective July 1, 2018, for the 2018/19 school year be approved, and that the Superintendent or designee be authorized to execute the documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Resolution 2018/19 No. 730 Declaring All Management, Confidential, and All Represented and Unrepresented Employee Salaries Indefinite for the 2018/19 School Year

ACTION/
(RESOLUTION)

The California Constitution, Article 11, Section 10 states that salaries are legally fixed on July 1 of each fiscal year for represented and non-represented employees unless the declaration of indefinite is adopted on or before July 1. The District will not have the legal right to make any changes to salaries for represented or non-represented employees, including decreases, roll backs, or increases, retroactive to the beginning of the current fiscal year after July 1, 2018, if the declaration of indefinite is not instituted by June 30, 2019.

It is recommended that Resolution 2018/19 No. 730 declaring all Management, Confidential, and All Represented and Unrepresented Employee Salaries indefinite for the 2018/19 school year, be adopted, and that the Acting Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

ADOPTION BY MAJORITY ROLL CALL VOTE.

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2018/19 NO. 730

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF
LOS ANGELES AND ORANGE COUNTIES, CALIFORNIA,
DECLARING ALL MANAGEMENT, CONFIDENTIAL, AND ALL
REPRESENTED AND UNREPRESENTED EMPLOYEE SALARIES
INDEFINITE FOR THE 2018/19 SCHOOL YEAR**

WHEREAS, the California Constitution, Article 11, Section 10 states that salaries are legally fixed on July 1 of each fiscal year for non-represented employees unless the declaration of indefinite is adopted on or before July 1.

WHEREAS, the Lowell Joint School District will not have the legal right to make any changes to salaries for represented or non-represented employees, including decreases, roll backs, or increases, retroactive to the beginning of the current fiscal year after July 1, 2018, if the declaration of indefinite is not instituted by June 30, 2019.

NOW, THEREFORE, BE IT RESOLVED, that the governing board of the Lowell Joint School District does hereby determine that as a result of financial uncertainties, negotiations, pending legislation, and other factors all management, confidential, and other represented and unrepresented employee salaries are declared indefinite for the 2018/19 school year.

APPROVED AND ADOPTED this 21st day of June 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 21st day of June, 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 21st day of June 2018.

Jim Coombs, Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Barber and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of Revised 2018-2020 District Local Control Accountability Plan (LCAP) Update ACTION/
(SECOND READING)

As part of the Local Control Funding Formula (LCFF), school districts, County Offices of Education, and charter schools are required to develop, adopt, and annually update a three-year Local Control and Accountability Plan (LCAP), using a template that was adopted by the California State Board of Education (SBE).

The LCAP is required to identify goals and measure progress for student subgroups across eight state priority areas. Districts must include in their LCAP (1) actions, services and expenditures for all students and subgroups and (2) additional actions and services for “Unduplicated Pupils” including low-income students, English learners, foster youth and redesignated English learners. The Superintendent must review the Single Plan for Student Achievement from school sites to ensure the actions in the LCAP are consistent with strategies in school plans submitted pursuant to Education Code Section 64001.

Education Code Section 52062(b)(1) requires that the Board of Trustees conduct a Public Hearing on the District Local Accountability Plan. A public hearing was held on June 11, 2018, at the Board of Trustees’ regular board meeting and a copy has been available for review at the District Office. Additionally, the LCAP was posted on the District’s website with an invitation for public feedback. As a result of the public hearing and website posting, District staff has received no additional comments. The Los Angeles County Office of Education (LACOE) has advised verbiage changes to the funding statements to match the California School Accounting Manual (CSAM) language and additional clarification on how certain Action items support subgroups for supplemental funding. Thus, there are no substantive amendments to the LCAP since the presentation of this document at the June 11, 2018 meeting.

It is recommended that the District Local Control Accountability Plan be adopted, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent’s Comment:

APPROVAL RECOMMENDED.



**Lowell Joint
School District**

A Tradition of Excellence Since 1906

DRAFT

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Lowell Joint School District	Jim Coombs Superintendent	jcoombs@ljsd.org 562.902.4203

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The Lowell Joint School District was established in 1906 and encompasses 8 square miles in the cities of La Habra, La Habra Heights, Whittier, and portions of unincorporated Los Angeles County. The District serves the educational needs of approximately 3,150 students in Transitional Kindergarten through eighth grade at five TK-6 elementary schools and one intermediate school. There is also a special needs preschool at one elementary site. The ethnic break down of the student population includes significant subgroups for Hispanic at 68% and White, non-Hispanic at 24%. There are also 3% Asian and 2% African American with a few students in other ethnicities. Within the overall student population, approximately 9% are Special Ed, 8% are English Learners, and 38% are Socio-Economically Disadvantaged. While Foster Youth and McKinney Vento students do not make up significant subgroups, we are experiencing a growing number of students within these groupings.

All six schools have received the California Distinguished School Award and the Gold Ribbon Award. Rancho Starbuck Intermediate was also designated as a School To Watch in the 2016-17 school year, and all Title 1 schools were honored with the Title I Academic Achievement Award in 2015-16 as well as the Business Excellence Award. The District is committed to providing strong academics, basic skills, and a well-rounded program of traditional subject offerings. We emphasize the importance of education, the family, and traditional American values: higher education, personal

integrity, social responsibility, Character Education, and an appreciation of our national heritage are all stressed at District schools. All students in 3rd-8th grade are provided with a Chromebook as part of our 1:1 Chromebook Initiative along with professional development for teachers in instructional practices for technology integration. The Board Goals are listed below.



GUIDING GOALS

"...the education of one generation develops the leaders and government of the next generation." Mrs. Janet B. Averill

DISTRICT GOAL 1: Academic Excellence - Learning for All Students

Vision: Every student experiences educational success at the highest levels of achievement. We believe that each student has a unique ability to learn in an environment that is enriched with a challenging curriculum, where learning is modeled and expectations are both known and high. We expect all students to demonstrate continued and improved academic achievement through Collaboration, Communication, Critical Thinking, and Creativity, to be college and career ready, and to become lifelong learners.



DISTRICT GOAL 2: Safe, Orderly, Positive, Respectful Learning Environments

Vision: All campuses provide an aesthetic, orderly environment that is organized to ensure learning. We believe in a collaborative spirit of place where all feel safe, welcomed, valued, and respected. We foster a culture that promotes the emotional health, safety, well-being and involvement of students, staff, family and community.



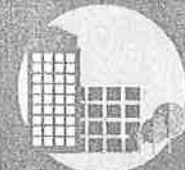
DISTRICT GOAL 3: Highly Qualified Staff Providing High Quality Service

Vision: All staff possesses the appropriate knowledge, skills, and attitudes needed to provide high quality services leading to high quality results. We believe that high quality services are achieved when staff is well trained, proactive, responsive, and collaborative. We attract, train, and retain high performing staff that actively engage, collaborate, and support students in effective instruction and the use of current technologies.



DISTRICT GOAL 4: School/Family/Community Partnerships & Communication

Vision: High quality student learning is supported by partnerships. We believe these partnerships are enhanced through effective communication and collaboration. We establish a culture which encourages positive relationships among our students, staff, and families as well as educational, business, and community partners. We believe these partnerships and communication must be nurtured to optimize opportunities for learning and personal growth for students.



DISTRICT GOAL 5: Acquisition & Allocation of Resources to Support Fiscal Excellence

Vision: Resources are focused to achieve district goals. We believe that public schools deserve sufficient resources to achieve high quality student learning. We believe that efficiency, transparency, and cost-effective practices must characterize District and school operations to ensure that resources are aligned and applied to achieve established goals. We are committed to remaining fiscally solvent by effectively managing resources and pursuing new revenue sources.



LOWELL JOINT SCHOOL DISTRICT

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The district has STEAM Innovation Labs at all sites and works collaboratively with Cod.Ed, a non profit organization, to expand coding opportunities for students in 6th-8th grades at all sites. Additional coding opportunities are provided to students in all grade levels through STEAM activities with a focus on grades 3-8. All students in 3rd-8th grade are provided with a Chromebook as part of our 1:1 Chromebook Initiative, and teachers receive ongoing professional development in instructional practices for technology integration. The District Technology Committee is in the process of developing a plan for technology integration in TK-2nd grades and has received input from all primary teachers. We have also partnered with a neighboring district to participate in their Engineering and Coding Camp, which will give teachers the opportunity to develop a deep understanding in coding in collaboration with others. Our STEAM Coordinators (stipend for teachers) continue to develop and implement STEAM activities on a regular basis for all elementary grades through the STEAM Innovation Labs. A credentialed music teacher continues to provide vocal music at all sites which creates additional release time for teachers to plan collaboratively.

To support our special needs population, we developed a program to better serve some of our students with behavioral and social needs that included a new "ABA classroom", which focuses on the principles and methodologies of Applied Behavior Analysis (ABA). It also included a Program Specialist position to provide all schools with social and behavioral support. This is in addition to the focused intervention provided through our Multi-Tiered System of Supports (MTSS). We are also continuing to expand our services to English learners who have done quite well on measures of language growth. There continue to be a struggle to apply that successful learning into the academic areas, so we are developing additional interventions for mathematics and English language arts to increase overall academic success.

While the Olita Major Maintenance project was placed on hold in the 2017-18 school year because bids came in at almost double the estimated cost, ongoing maintenance, including some emergency repairs, has continued. The Board of Trustees has given authority for the District to evaluate the feasibility of success with a bond measure to support the upgrade and modernization of facilities that were constructed in the 1950s. Overall, however, the district is moving forward with projects outlined in the LCAP as a result of the needs analysis conducted in the 2017-18 school year.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

We have been actively monitoring our chronic absentee rates for the last four years internally, so it was exciting to see our data from the state in its first release this year. Lowell Joint had a chronic absentee rate of 4.9% in comparison to the State at 10.8% and Los Angeles County at 10.6%. We will continue to provide small incentives for schools to encourage attendance.

While Lowell Joint has always been a high performing district, there has definitely been a need to address the students who have not been successful in the traditional program. The district has worked closely with each of the sites to determine the areas of greatest need and how to address those needs. Rancho Starbuck has an award-winning intervention program that provides additional support for students struggling with reading, mathematics, or language development. Two sections each of reading intervention, math intervention, and ELD support provide targeted assistance to students needing a little extra help to be successful academically. Additional STEAM offerings provide enrichment and engagement for students including a pathway that leads to AP Computer Science. We had over 20 students take the AP Computer Science exam in May of 2018 with the potential to earn college credit before even entering high school. Rancho Starbuck was honored as a School to Watch in 2016 for their ongoing efforts in creating an engaging environment for learning that supports all students in high levels of achievement. Academically, Rancho Starbuck is in the "Green" performance category for both English Language Arts and Mathematics for the 2017-18 year on the California School Dashboard. This is a significant gain in the area of mathematics from the "Orange" performance level reported from the prior year. This means that the students, on average, are meeting expectations of proficiency.

For all sites, providing intervention opportunities within the school day has been an ongoing focus. Refining our Multi-tiered System of Support (MTSS) to meet the needs of all students and close performance gaps is an ongoing process based on changes in data each year. In the 2017-18 year, the sites continued adding mathematics intervention, and we partnered with Khan Academy in grades 5-8 to provide an additional tool for students in individualizing support based on student need. While we still have areas for growth, we had promising gains. The Socioeconomically Disadvantage (SED) subgroup was at the "Yellow" performance level last year, which was a single category below All Students. This group has increased performance to the "Green" level meaning there is no achievement gap for our SED population in mathematics across the District. Given this is approximately 800 students in grades 3-8, we are excited about this growth.

Another highlight across the District is the growth for our English learners on the English Learner Progress Indicator. Last year, this was in the "Orange" performance level for the 2016-17 school year. This is a calculation that includes the most recent two years of proficiency data from the California English Language Development Test (CELDT) and the number of students who are currently learning English or have been redesignated as English proficient (R-FEP) for those two years. The data for this indicator comes from the 2015-16 and 2016-17 years for the current Dashboard calculation. For the 2017-18 year, Lowell Joint improved to the "Yellow" level on this indicator with 78.8% of students making progress toward English proficiency. There are only seven Long-Term English Learners in the District, and we continue to redesignate significant numbers of our English learners as they demonstrate proficiency on both state assessments and in the classroom. The data is not truly comparable from the Spring of 2017 to the Fall of 2017. The Spring Dashboard used data from the 2013-14 and 2014-15 school years with the Fall Dashboard using data from 2015-16 and 2016-17. So the comparison from 2014-15 to 2015-16 is missing. This is why we jumped significantly in Status (from Low at 63.2% to High at 78.8 %) while showing a decline in Change (-8.6%). With the shift to the new English Language Proficiency Assessments for California (ELPAC), we are anticipating additional data to help refine our programs in the coming year although there will be no comparable data for the first few years moving from CELDT to ELPAC.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined

need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

In terms of overall performance for the district, there are no areas that fall within the "Orange" or "Red" performance bands this year and there are no areas under Local Indicators that are Not Met or Not Met for Two or More Years.

The English Learner Progress Indicator is in the "Yellow" performance band, which is an improvement from last year. The gain in mathematics for English learners (increased 8 points) was not enough to move up a performance band, but it is indicative of the additional supports added for interventions. We are hoping to see additional growth on our testing data for the 2017-18 school year with the added partnership with Khan Academy and other supports at the sites through intervention. While we did not decline in percentage for our English Language Arts (ELA) scores with our English learners, maintaining the same level of proficiency is not growth. We dropped from the "Yellow" performance band to the "Orange" performance band in ELA. With the adoption of new English Language Arts and English Language Development materials in the 2017-18 school year, we are hoping to see better results. With the new curriculum, teachers were given both professional development and time to plan for meeting the needs of our struggling subgroup populations. An additional focus on early literacy to support language development in the primary grades will be a focus for the coming year. With more than half of our English learner students in Transitional Kindergarten, Kindergarten, and 1st grade, we need to develop strong foundational skills in the primary grades to then transition well into academic content areas in upper elementary and intermediate school. An action item for early literacy has been added under Goal 2 in addition to the revised action items around our supports for English learners.

Cognitively Guided Instruction (CGI) for mathematics was continued at the pilot site for this year. Once we have current assessment results, we can see the impact of this training and coaching support in mathematics to determine next steps. We completed training this year in Universal Design for Learning (UDL) to support differentiation and better meet the needs of these subgroups in academic content areas. Principals participated in and will continue with professional development around UDL in the coming year. The intermediate school mathematics teachers are engaged in professional learning around Mathematical Mindsets, the work of Jo Bohler from Stanford University, to integrate these principles into their lesson design.

Our Suspension Indicator is also in the "Yellow" performance band although we maintained our Suspension rate from the prior year. Because the rate did not improve, this is actually a decline from the "Green" performance band. We have less than 2% of students suspended across the District and the change from the prior year was 0%. There are a number of subgroups on this indicator that are in the "Yellow" and "Orange" performance bands this year while we only had our Students with Disabilities in "Yellow" performance band in the prior year. We currently have our Students with Disabilities, All Students, African American, White, and Hispanic in "Yellow" performance band with Homeless and Asian in "Orange" performance band. This does not reflect an increase in the number of overall suspensions, and the state has recognized the volatility of this indicator when looking at small numbers in subgroups. They have already proposed changes in the calculation for the Dashboard release in the fall of 2018. As an example, our Asian subgroup population had 103 students with no suspensions in the prior year. We happened to have three students suspended from this subgroup, which increased the status to Medium. This dropped the indicator from the highest level, "Blue" performance band, to one of the lowest levels this year, "Orange" performance band. The other "Orange" performance band subgroup is the Homeless, which is being reported for the first time this year. Again, there was an increase of 1.4%, which is only one student over the

prior year. All "Yellow" performance band subgroups either maintained or slightly decreased, so we anticipate the adjustments in the calculation of the Suspension Indicator will actually move most, if not all, of our subgroups up in terms of the performance level.

While we are not overly concerned about the "Yellow" and "Orange" performance bands for the moment, we are still looking at ways to increase student engagement and encourage positive behaviors. Two of the elementary schools continue to implement Positive Behavioral Interventions and Supports (PBIS), and we are looking at ways to recognize and honor good behavior, increase student engagement through Universal Design for Learning, and add additional supports under MTSS for the social-emotional needs of students. On the elementary student survey, 73% of students feel "Good behavior is noticed at my school" as always or often. For the intermediate level, however, only 57% of students agreed or strongly agreed that "Students are frequently recognized for good behavior". This is another indicator that we need to develop more student recognition in relation to recognizing good behavior as one way to address factors contributing to the Suspension Indicator.

Principals have received training in Mental Health First Responders and other support staff were trained in Brief Intervention Training in addition to the ABA classroom and Program Specialist added this year to address some of the behavioral and social emotional needs of our students. It was abundantly clear throughout the stakeholder process of gathering input for the LCAP that additional counseling services for all students (not just students with special needs) was a high priority for both parents and teachers. This is addressed under Goal 3 in the LCAP with additional services provided through the hiring of an intern for each site.

For all other subgroups and indicators, students within Lowell Joint are performing in either the "Green" or "Blue" performance bands, which is an indication of both growth and high performance.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

According to the LCFF Evaluation Rubrics (the "Dashboard"), there are three indicators applicable to Lowell Joint to determine gaps: Suspension, English Language Arts (grades 3-8) and Mathematics (grades 3-8). The Graduation Indicator is not calculated since we do not have a high school, and the EL Progress Indicator does not show gaps in comparison to other student groups like the other three indicators. Lowell Joint has one state indicator in which there is a gap of two or more performance bands below the "All Student" performance.

For Lowell Joint as a district with "All Students", we are in the "Green" performance band on both Academic Indicators (ELA and Mathematics). For Mathematics, we do not have any performance gaps. English Learners and Students with Disabilities are in the "Yellow" performance band with all other significant subgroups in the "Green" performance band. For ELA, our African American is in the "Blue" performance band. Our Asian and our two highest subgroups, White and Hispanic, are all in the "Green" performance band. We have four subgroups that dropped into the "Orange" performance band creating a performance gap for our English learners, Students with Disabilities, Socioeconomically Disadvantaged, and Homeless (reported for the first time this year). English learners actually maintained but did not show growth as did the Students with Disabilities (up 1.5

points but considered "maintained"). Socioeconomically Disadvantaged students declined by 7 points while Homeless declined by 3.4 points.

As part of the ongoing data analysis and refinement in our MTSS, gaps were identified and additional supports were put in place to support the needs of targeted students in mathematics. We have seen those gains. We began with English learners and English language arts for the majority of intervention, but we did not add any additional supports in the 2016-17 school year with the focus on mathematics. While the supports are working for students in ELA to maintain proficiency levels, we clearly needed to adjust supports for some of our subgroups that did not make significant growth. With the adoption of new materials, training, and professional development, we are hoping to see those added gains in the 2017-18 assessment data. We will also be targeting early literacy as mentioned in the Greatest Needs section under Goal 2.

Our Suspension Indicator for "All Students" is in the "Yellow" performance band. Our significant subgroups include White, Hispanic, Asian, Black or African American, Two or More Races, English Learners, Students with Disabilities, and Socioeconomically Disadvantaged. Foster Youth were also reported for the first time this year. Our Foster Youth and English Learners are in the "Blue" performance band with Two or More Races and SED in "Green" performance band. Students with Disabilities, White, Hispanic, and African American are all in "Yellow" performance band as discussed in the Greatest Needs section. Asian and Homeless are in "Orange" performance band also discussed in the previous section. Since the "All Student" is in "Yellow" performance band, these are not identified as Performance Gaps, however, they are addressed in Goal 3 with our Action Items related to student engagement and behavioral supports.

As a District, we are still focused on growth for our English learner population. We have had great success with our students in terms of learning English. We now need to develop the supports necessary to help translate that into academic success. We will continue to monitor our reclassified students while developing additional supports for the students who are still struggling in the content areas.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

The most significant allocation of resources to support the needs of our low-income, English learner, and foster youth comes through our Multi-Tiered System of Support, which is designed to ensure that the needs of every student are being met whether academic or social/emotional. As we continue to refine our MTSS, we have identified the need for more counseling and psych services at both the elementary and secondary level. Through the use of multiple funding sources, including our Supplemental funds, we will be hiring a minimum of one intern per site as a paid position that will extend their required program hours to service students for the entire school year. Each site will have an intern for four days a week under the supervision of one of our school psychologists and/or our existing counselor. This will allow for an increase in overall services as well as partnering with existing school personnel to meet the needs of our most struggling kids. Given that our Suspension rates continue to be an area we are working on along with the new performance gap this year in English Language Arts, these two areas will be a primary focus of the added services for our Unduplicated Pupils.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$30,431,658
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$24,293,015.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

While we are continuing to add more detail to the Local Control Accountability Plan (LCAP), not all elements of federal, state, and local funding are currently accounted for in the LCAP. Title I, II, and III expenditures are part of the consolidated application and the LEA Plan, which will now be the LEA Addendum to the LCAP. Since the Addendum is new and not due until August 15th of 2018, there will be some federal expenditures under Titles I-IV that, while aligned with the plan, are not accounted for in the current LCAP. Additional funds for maintenance and facilities received from developer fees and rental income are also not specifically identified. Costs for students at non-public sites and site-specific donation accounts are also not identified as Action Items in the overall plan. There is tentative agreement for a 1% retroactive pay increase for the 2017-18 school year and a 2% for the 2018-19 school year. Those increases are not included in current numbers nor is the possible 3% off schedule for Classified staff to settle the 2016-17 school year once negotiations are finalized. The off schedule was already approved and disbursed to certificated staff.

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$24,858,351

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students of the Lowell Joint School District will have appropriate conditions for successful learning outcomes.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)
 - Priority 2: State Standards (Conditions of Learning)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)
- Local Priorities: Student Achievement and Fiscal Excellence

Annual Measurable Outcomes Expected

Metric/Indicator

Credential Audit and data from CBEDS

Board minutes for William's sufficiency

Board minutes for progress on facilities

FIT Reports

Certificated staff survey on implementation of standards

Chromebook Initiative records for professional development and purchasing

Master schedules, resources allocated for STEAM Innovation Labs, and courses of study

Actual

1.1) 100% of students are taught by fully credentialed and appropriately assigned teachers.

1.2) At the October 2, 2017 Board meeting, the Lowell Joint Board of Trustees certified that all students within the District had sufficient materials.

1.3) 100% of students had access to standards aligned curriculum and materials.

1.4) The Olita Major Maintenance project that has begun was placed on hold in the 2017-18 school year due to estimated cost. Portions of the 3 million in funding set aside, has been used on emergency repairs where necessary at sites.

1.5) We did not have 100% of facilities with good or higher on the annual Facilities Inspection Tool (FIT). One school received a rating of Fair.

1.6) In May of 2018, 93% of certificated staff members who teach core content areas rated themselves a 4 or 5 on a five point rating scale, when asked, "I am comfortable in my understanding and implementation of California State Standards".

1.7) All students in 3rd-8th grade are provided with a Chromebook as part of our 1:1 Chromebook Initiative.

1.8) Intermediate students will continue to have access to a broad course of study, including AP Computer Science, Art, Band, Choir, Robotics, Coding, Green Architecture, and other core and elective courses based on both student need and interest.

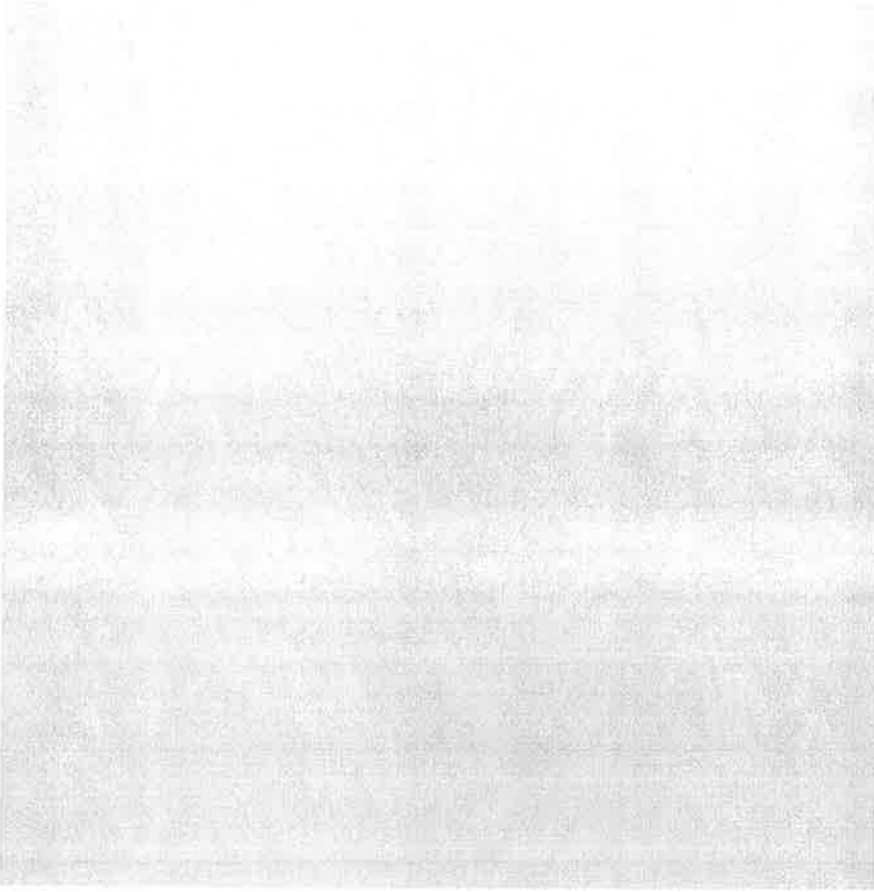
1.9) The district has STEAM Innovation Labs at all sites and will provide STEAM activities to all grades as measured by lesson plans and access to STEAM labs.

Expected

17-18

- 1.1) Teachers will continue to be fully credentialed and appropriately assigned as measured by credentials audits.
- 1.2) Every student will continue to have standards-aligned materials.
- 1.3) 100% of students have access to standards aligned curriculum and materials.
- 1.4) Continue to prioritize facility needs and address the identified needs as budget allows.
- 1.5) 100% of facilities with good or higher rating with minimal deficiencies.
- 1.6) 55% of certificated staff members who teach core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey.
- 1.7) An additional 28 teachers will receive chromebook carts for the 2017-18 school year.
- 1.8) Intermediate students will continue to have access to a broad course of study as measured by master schedules, courses of study and access to STEAM activities.
- 1.9) Four of the five elementary schools sites will provide STEAM activities to students as measured by lesson plans and access to STEAM labs.

Actual

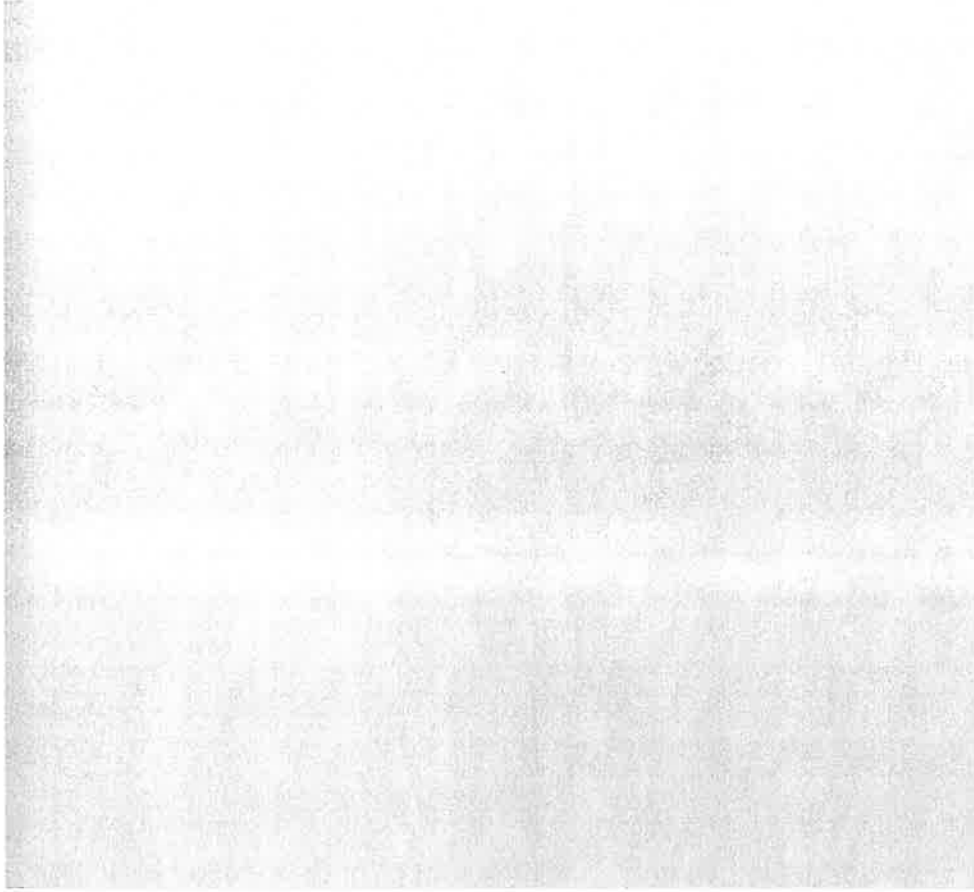


Expected

Baseline

- 1.1) 100% of students are taught by fully credentialed and appropriately assigned teachers.
- 1.2) At the October 3, 2016 Board meeting, the Lowell Joint Board of Trustees certified that all students within the District had sufficient materials.
- 1.3) 100% of students had access to standards aligned curriculum and materials.
- 1.4) A multi-million dollar project to upgrade air conditioning and roofing at Olita is underway with planning and bids for work to begin this summer (2017).
- 1.5) We did not have 100% of facilities with good or higher on the annual Facilities Inspection Tool (FIT). Two schools received a rating of Fair.
- 1.6) In May of 2016, 37% of certificated staff members who teach core content areas rated themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS". An additional 43% rated themselves a 3, which is "becoming comfortable" with standards.
- 1.7) 29 teachers received chromebook carts for the 2016-17 school year.
- 1.8) All students will continue to have access to a broad course of study, STEAM activities.
- 1.9) Four of the five elementary schools sites will provide STEAM activities to students as measured by lesson plans and access to STEAM labs.

Actual



Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Appropriately credentialed/certified teachers will be employed and assigned.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student Group(s)] _____

Location(s)

All Schools

Action 2

Planned Actions/Services

Provide basic custodial, maintenance, and grounds services.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student Group(s)] _____

Location(s)

All Schools

All teachers were fully credentialed and appropriately assigned based on their credentialing. The total for certificated salaries includes certificated substitutes. The pay scale for subs will be adjusted for next year based on a comparison with neighboring districts. This has been an issue in that subs will take jobs and cancel when offered a position at a nearby district where the pay was sometimes \$50 a day more. The rate has been significantly increased to be slightly higher than two of our neighboring districts.

Total Expenditure \$16,000,000
1000-1999: Certificated Personnel Salaries Base \$12,000,000

3000-3999: Employee Benefits Base \$4,000,000

1000-1999: Certificated Personnel Salaries Base 12,476,655

3000-3999: Employee Benefits Base 4,618,474

Actual Actions/Services

Basic custodial, maintenance, and grounds services were provided as planned.

Budgeted Expenditures

Total Expenditure: \$1,446,000
2000-2999: Classified Personnel Salaries Base \$960,000

3000-3999: Employee Benefits Base \$486,000

Estimated Actual Expenditures

2000-2999: Classified Personnel Salaries Base 911,071

3000-3999: Employee Benefits Base 547,317

Fund 14 2000-2999: Classified Personnel Salaries Other 70,000

Fund 14 3000-3999: Employee Benefits Other 34,465

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Continue to fund additional night custodians beyond base needs to provide daily cleaning of classrooms. This allows for a safe and positive school environment when increasing the demands on existing custodial staff due to before and after school interventions, parent engagement activities, extended professional development, collaboration meetings, and other events funded by supplemental monies.</p> <p>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</p> <p>Students to be Served Specific Student Groups: [Specific Student Group(s)] _____</p> <p>Location(s)</p>	<p>Additional night custodians were funded for a safe and positive school environment when increasing the demands on existing custodial staff due to before and after school interventions, parent engagement activities, extended professional development, collaboration meetings, and other events funded by supplemental monies. There was some cost savings due to a retirement and a vacancy; however, the sky rocketing costs of Benefits almost negated the savings.</p>	<p>Total Expenditure: \$175,000 2000-2999: Classified Personnel Salaries Supplemental \$140,000</p> <p>3000-3999: Employee Benefits Supplemental \$35,000</p>	<p>2000-2999: Classified Personnel Salaries Supplemental 107,092</p> <p>3000-3999: Employee Benefits Supplemental 62,064</p>

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools

Action 4

Planned Actions/Services

Prioritize facility needs.
 For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All
 Specific Student Groups:
 [Specific Student Group(s)]

Location(s)
 All Schools

Actual Actions/Services

Multiple presentations were addressed to the Board over the course of the 2017-18 school year as aging facilities are creating an ever-increasing demand on resources in order to do emergency repairs and basic maintenance. As a result, the Board has given direction to the Superintendent to gather information regarding the feasibility of a bond measure. The Board will make a decision in the coming months as to whether or not a Bond measure is placed on the November ballot. As part of this information gathering, walk throughs were conducted at each site and a prioritized list of needs has been developed for moving forward regardless of Bond

Budgeted Expenditures

\$117,983: 80,508 base and 37,475 benefits 2000-2999: Classified Personnel Salaries Base \$80,508

3000-3999: Employee Benefits Base \$37,475

Estimated Actual Expenditures

Director of Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 90,444

The benefits cost is accounted for in Goal 1, Action 2 3000-3999: Employee Benefits Base 0

monies. The scope and sequence of the work will have to be adjusted based on the financial resources available. The benefits cost is accounted for in Goal 1, Action 2

Action 5

Planned
Actions/Services

Based on available funding, identify facilities projects to be completed that are most urgent. For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)
All Schools

Actual
Actions/Services

Various projects and repairs were completed throughout the year as part of the prioritized facilities plan.

Budgeted
Expenditures

Special Reserve for Capital Outlay 4000-4999: Books And Supplies Other TBD

Special Reserve for Capital Outlay 6000-6999: Capital Outlay Other TBD

Estimated Actual
Expenditures

Special Reserve for Capital Outlay Fund 40 4000-4999: Books And Supplies Other 31536

Special Reserve for Capital Outlay 5000-5999: Services And Other Operating Expenditures Other 491904

Special Reserve for Capital Outlay Fund 40 6000-6999: Capital Outlay Other 151000

Action 6

Planned
Actions/Services

Provide for basic utility services.

Actual
Actions/Services

Basic utility services were provided throughout the district. Maintenance and Operations continues to explore cost-saving measures to reduce overall utility expenses. A lighting project slated for this summer is projected to cut electrical costs for the coming year.

Budgeted
Expenditures

5000-5999: Services And Other Operating Expenditures Base \$675,000

Estimated Actual
Expenditures

5000-5999: Services And Other Operating Expenditures Base \$656,875

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student Group(s)] _____

Location(s)

All Schools

Action 7

Planned

Actions/Services

Continue to inspect all school sites to ensure that facilities are in "Good Repair."

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student Group(s)] _____

Location(s)

All Schools

Action 8

Actual
Actions/Services

All facilities were inspected using the Facilities Inspection Tool (FIT) as part of ongoing monitoring and the appropriate sections then completed on the School Accountability Report Card. With aging facilities, one school was identified as "Fair" overall with additional areas of potential concern identified for each site. These areas have been presented to the Board along with recommendations for prioritizing maintenance and repairs for both summer projects and future large-scale projects.

Budgeted
Expenditures

Repeated Expenditure (\$117,983: 80,508 base and 37,475 benefits)
2000-2999: Classified Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

Estimated Actual
Expenditures

Director of Maintenance and Operations
Repeated Expense
2000-2999: Classified Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Continue to fund a Teacher on Special Assignment (TOSA) to assist staff in the integration of technology with the content standards to provide access to specialized support programs and resources for differentiating instruction for UDPs. The TOSA also provides support for illuminate and training teachers on reports for data analysis. Includes stipend for work outside contracted days.</p>	<p>A Teacher on Special Assignment (TOSA) was funded to assist staff in the integration of technology with content standards and to provide access to specialized support programs and resources for differentiating instruction for UDPs. The TOSA also provides support for illuminate and training teachers on reports for data analysis. With the purchase of a new VR system, much of the TOSA's time involved working directly with teachers to plan lessons for integrating the VR technology in meaningful ways to support building background knowledge and academic language for socio-economically disadvantaged students and English learners. The technology allows students who may not otherwise have the resources to travel or visit museums and such to level the playing field of experiences while providing visual (nonlinguistic) representations for English learners while developing language. This is in addition to support for coding, green screen video production, robotics, and other STEAM activities designed to increase access for our UDPs as well. Includes stipend for work outside contracted days for planning and providing professional development.</p>	<p>Total Expenditure: \$106,000 1000-1999: Certificated Personnel Salaries Supplemental \$85,000 3000-3999: Employee Benefits Supplemental \$21,000</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental 70602 3000-3999: Employee Benefits Supplemental 16174 1000-1999: Certificated Personnel Salaries Title II 18650 3000-3999: Employee Benefits Title II 3645</p>
<p>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</p>			
<p>Students to be Served Specific Student Groups: [Specific Student Group(s)] _____</p>			
<p>Location(s)</p>			

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools

Action 9

Planned Actions/Services

Provide additional professional development in California Content Standards including support for the new ELA Adoption, Math, NGSS, Social Studies, and Health. Training is to target differentiated instruction for UDRPs based on data analysis.

Actual Actions/Services

With the final expenditures out of the one-time monies from the state (Educator Effectiveness), these funds were not expended in the current year; however, with no additional Educator Effectiveness funds, these professional development dollars will be used in the coming years. For the coming year, each grade level will have two release days for planning and developing lessons to integrate the content standards in rigorous and meaningful ways.

Budgeted Expenditures

Total Expenditure: \$25,000 1000-1999: Certificated Personnel Salaries Supplemental \$15,000
 3000-3999: Employee Benefits Supplemental \$5,000

Estimated Actual Expenditures

Total Expenditure: \$25,000 1000-1999: Certificated Personnel Salaries Supplemental 0
 3000-3999: Employee Benefits Supplemental 0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 10

Planned Actions/Services

Teachers will continue to collaborate to differentiate California Content Standards units of study, formative assessments, and success criteria for UDRs. This includes the addition of a music

Actual Actions/Services

Again, with the final expenditures out of the one-time monies from the state (Educator Effectiveness), these funds were not expended in the current year; however, with no additional Educator Effectiveness

Budgeted Expenditures

Total Expenditure: \$13,000 1000-1999: Certificated Personnel Salaries Title II \$10,000
3000-3999: Employee Benefits Title II \$3,000

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries Title II 0
3000-3999: Employee Benefits Title II 0

teacher to provide time for elementary teachers to plan while also increasing access to VAPA standards for elementary students.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:

[Specific Student Group(s)] _____

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners

Foster Youth

Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 11

funds, these professional development dollars will be used in the coming years.

\$19,700 3000-3999: Employee Benefits Supplemental \$55,000

3000-3999: Employee Benefits Supplemental 0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Continue to expand access to STEAM programs at the elementary level.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

Schoolwide

Locations

Specific Grade Spans:
Elementary

Action 12

Planned Actions/Services

Purchase H/SS textbooks aligned with the new framework.

Actual Actions/Services

The state approved list for materials in the adoption cycle for

Budgeted Expenditures

4000-4999: Books And Supplies
Other \$600,000

Estimated Actual Expenditures

4000-4999: Books And Supplies
Other 0

4000-4999: Books And Supplies Supplemental \$10,000

4000-4999: Books And Supplies Supplemental \$10,000

Significant increase in estimated cost based on the recent ELA adoption.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student Group(s)]

Location(s)

All Schools

Action 13

Planned

Actions/Services

Continue to partner with the high school district to provide enrichment and STEM programs

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:

[Specific Student Group(s)]

Location(s)

H/SS was not available until January of 2018. A group of teachers, along with District personnel, attended the Publisher's Fair at the Orange County Department of Education to preview programs, and we began piloting materials for grades 6-8. The committee for grades K-5 has been identified, and the piloting of materials will continue in the fall of 2018. The adoption of new materials was not incurred in the 2017-18 school year, but we will be purchasing new materials in 2018-19.

Actual

Actions/Services

While the Career Pathway grant has ended, we continue to work with Fullerton Joint Union High School District (FJUHSD) on developing pre-requisite courses and opportunities to encourage student involvement in STEAM. Expenditures reflect the portion of a Full Time Teacher Equivalent (FTE) for offering G Cad (Construction Math), Robotics, Design and Modeling, and Green Architecture at Rancho-Starbuck Intermediate. These courses provide access for disadvantaged students to career pathways they might not otherwise be exposed to while integrating state standards

Budgeted

Expenditures

Total Expenditure: \$65,000 1000-1999: Certificated Personnel Salaries Supplemental \$55,000

3000-3999: Employee Benefits Supplemental \$10,000

Estimated Actual

Expenditures

Moved in to Base funding and is accounted for in Goal 1, Action 1, 1000-1999: Certificated Personnel Salaries Supplemental 0

Moved in to Base funding and is accounted for in Goal 1, Action 1, 3000-3999: Employee Benefits Supplemental 0

4000-4999: Books And Supplies Other 15,171

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
- Foster Youth
- Low Income

Scope of Services

Schoolwide

Locations

- Specific Schools: Rancho Starbuck Intermediate

into real-life experiences to engage struggling students at high levels. FJUHSD was granted an extension for some unspent grant monies this year, so they were able to subsidize material costs for items used in these courses (roofing, siding, lumber, nuts and bolts, nails, etc.) as well as two storage containers to be built by students and then used for the program. This was not originally budgeted for since the grant funding was set to end in the 2016-17 school year. With the end of grant funds, the cost for the teacher salary was moved in to Base funding and is accounted for in Goal 1, Action 1.

Action 14

Planned

Actions/Services

Continue to provide each school with a technology allocation to update and expand equipment inventory.

Actual

Actions/Services

Each site was given a technology allocation based on the number of students enrolled with a weighted factor for the number of special education students serviced since additional technologies are often helpful in supporting the needs of students with disabilities. The sites are required to replace any teacher computers that are more than five years old to ensure compatibility with current operating systems for many of the required programs used within the district. Outside of that, Principals discuss the use of the funds with their School Site Council (SSC) and site leadership to determine priorities in best

Budgeted

Expenditures

6000-6999: Capital Outlay Base \$60,000

Estimated Actual

Expenditures

EI Portal-\$11,181; Jordan-\$9,132; Macy-\$17,187; Meadow Green \$9,130; Olita-\$18,831; Rancho Starbuck-\$15,994

Note: some of the above amounts include carry over from 2016-17. Because of this, the budgeted expenditure was reduced to \$45,000 for the current year. 6000-6999: Capital Outlay Base 81455

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Specific Student Groups:
[Specific Student Group(s)]

Location(s)
All Schools

meeting the needs of their student population.

Action 15

Planned
Actions/Services

Continue to provide each school with a per pupil allocation for the purchase of instructional supplies

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Specific Student Groups:
[Specific Student Group(s)]

Location(s)
All Schools

Actual
Actions/Services

Each school was provided with a per pupil allocation for the purchase of instructional supplies that are a necessary part of operating the Base program.

Budgeted
Expenditures

4000-4999: Books And Supplies
Base \$260,000

Estimated Actual
Expenditures

4000-4999: Books And Supplies
Base 254410

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Expand 1:1 device initiative including professional development in instructional technology.	The 1:1 device initiative is actually ahead of schedule. All classrooms in grades 3-8 now have Chromebook carts for use in the classroom on a regular basis. Each teacher has received multiple days of professional development in instructional technology for the purpose of using the devices in meaningful ways to support the learning and engagement of students. The District Technology Committee has surveyed certificated staff in grades TK-2 to determine next steps for the district as the Chromebook Initiative comes to completion. We are gathering information for ongoing professional development needs for all staff as well as research on technology in TK-2nd grade before adding additional devices.	5000-5999: Services And Other Operating Expenditures Base \$400,000	5000-5999: Services And Other Operating Expenditures Base 44025
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			4000-4999: Books And Supplies Base 248308
Students to be Served All			1000-1999: Certificated Personnel Salaries Base 5000
Specific Student Groups: [Specific Student Group(s)] _____			3000-3999: Employee Benefits Base 775

Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Fund staff to implement CCSS and the Smarter Balanced online assessments (includes tech support and overseeing accommodations/modifications in TOMS for UDPs)		1000-1999: Certificated Personnel Salaries Base \$50,000	1000-1999: Certificated Personnel Salaries Base
		3000-3999: Employee Benefits Base \$10,500	3000-3999: Employee Benefits Base
		2000-2999: Classified Personnel Salaries Base \$14,000	2000-2999: Classified Personnel Salaries Base
		3000-3999: Employee Benefits Base \$1,500	3000-3999: Employee Benefits Base

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Specific Student Groups:
[Specific Student Group(s)]

Location(s)
All Schools

Action 18

Planned
Actions/Services

Provide four non-student work days for professional development opportunities beyond early-release Mondays. These days are focused on intensive professional development to close the achievement gap for UDPs.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)]

Location(s)

Actual
Actions/Services

The four days of professional development were August 14th and 15th, October 9th, and March 19th. A primary focus this year was on Universal Design for Learning (UDL), which is a component of our overall Multi-Tiered System of Support (MTSS). All staff have now received an initial training on UDL to begin exploring how to incorporate more elements of choice and scaffolded instruction within their lesson design. UDL helps to target the needs of those who have been traditionally unsuccessful within our first, best instruction while engaging all students through access and support of higher levels of rigor. Under the "Every Student Succeeds Act" (ESSA), federal

Budgeted
Expenditures

\$358,000 Total 1000-1999:
Certificated Personnel Salaries Supplemental \$296,000

3000-3999: Employee Benefits Supplemental \$62,000

Estimated Actual
Expenditures

1000-1999: Certificated Personnel Salaries Supplemental 355908

Benefits accounted for in Goal 1 Action 1 3000-3999: Employee Benefits Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
- Foster Youth
- Low Income

Scope of Services

- LEA-wide

Locations

- All Schools

education law both defined and endorsed UDL in addition to referencing the importance of professional development as part of comprehensive literacy instruction:

**SEC. 2221(b)(1).
COMPREHENSIVE LITERACY
INSTRUCTION**

"The term 'comprehensive literacy instruction' means instruction that— 'includes developmentally appropriate, contextually explicit, and systematic instruction, and frequent practice, in reading and writing across content areas; ... incorporates the principles of universal design for learning; ... depends on teachers' collaboration in planning, instruction, and assessing a child's progress and on continuous professional learning ...' etc.

Additionally, in SEC.4104 of ESSA, States are asked to "provide technical assistance to local educational agencies to improve the ability of local educational agencies to use technology, consistent with the principles of universal design for learning, to support the learning needs of all students, including children with disabilities and English learners ..."

With that in mind, one of the ways provided additional training in the integration of technology to both individualize the learning

experience and support the learning needs of our UDPs. We also modeled the principles of UDL on this day by creating a conference-like atmosphere for teachers to select breakout sessions based on interest, all related to integrating technology in meaningful ways to better individualize and support the needs of our UDPs. One of the days was training in Universal Design for learning for all staff with the remaining days focused on using the supports and technology components of the new English Language Arts program for implementing UDL and differentiating for our UDPs. This included elements of the program for flexible grouping based on need, language supports for interacting with families, etc.

Action 19

Planned Actions/Services

Continue to provide ELD training so that EL students will be provided appropriate access to the California Content Standards

Actual Actions/Services

In analyzing the data on our English learners, there was a need to gather additional research on the unique needs of our targeted population. The majority of our English learners are very successful in our MTSS; however, we have a small group of students who are not making the same gains as other English learners. We felt it was important to harness resources to explore other programmatic options to support

Budgeted Expenditures

Total Expenditure: \$7,000
1000-1999: Certificated Personnel Salaries Supplemental \$5,000

3000-3999: Employee Benefits Supplemental \$2,000

Estimated Actual Expenditures

5000-5999: Services And Other Operating Expenditures Supplemental 5000

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services
LEA-wide

Locations
All Schools

Action 20

**Planned
Actions/Services**

The District's Technology Leadership Team will meet regularly to provide guidance and support regarding the implementation of the District's Technology Plan with a primary focus on access for UDPs.

**Actual
Actions/Services**

The District's Technology Leadership Team will meet regularly to provide guidance and support regarding the implementation of the District's Technology Plan with a primary focus on access for UDPs. We met multiple times this year with a focus on next steps as the

closing the achievement gap for these students. We are accessing the Hanover research library to pull research studies on both program effectiveness and working with long term English learners. This includes personnel who will pull resources related to our data sets to best support our students.

**Budgeted
Expenditures**

4000-4999: Books And Supplies Supplemental \$500

**Estimated Actual
Expenditures**

4000-4999: Books And Supplies Supplemental 0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, the District has been able to carry out the actions/services identified in the LCAP. Where much identified in the Conditions for Learning included prioritizing facilities needs, we are now moving into addressing large-scale projects that will take multiple years to complete across all the sites. While the bids for the Olita Major Maintenance project came in well above projected expenditures

Chromebook Initiative comes to an end. We surveyed teachers in K-2 and are developing a plan for technology usage in the primary grades. There were no costs incurred this year for the committee.

causing a delay, emergency repairs and general maintenance have continued. The Board is exploring the option of a Bond measure for the November ballot to address the lack of funds to carry out major maintenance projects. Ensuring fully credentialed and appropriately assigned teachers has been accomplished along with the implementation of the Chromebook Initiative for cohort 1-3. Teachers are working hard to integrate technology in meaningful ways to support student learning and engagement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The greatest challenge in the area of Conditions for Learning is the aging facilities. We did not have 100% of facilities with good or higher on the annual Facilities Inspection Tool (FIT). The schools were built more than 50 years ago, so general maintenance needs are increasing. In many cases, it is time to modernize and replace rather than repair, which is a costly undertaking. The Major Maintenance Project at Olita was postponed because bids for the work were double original estimates. The district will continue to prioritize and address needs, however, it has become increasingly clear that additional monies are necessary to complete major maintenance projects. The Board is expected to make a decision in June or July about a Bond measure.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The two major material differences are the funds for a textbook adoption and professional development. With the new ELA adoption being implemented and the release of the state approved list for History/Social Studies in January of 2018, it was decided that the adoption of new H/SS materials, including piloting, needed to be moved to the 2018-19 year for purchase. This is a \$600,000 budgeted expense that will fall to the reserves for expenditure in the 2018-19 year (Action 12). With the Educator Effectiveness Funds, one-time monies from the state, we have not fully expended LCFF funds since they were offset by the need to spend the one-time monies. With this fund expiring, these budgeted items for professional development will now start being spent (Action 10). The Project Lead the Way grant monies we received in partnership with the Fullerton Joint Union High School District ended in the 2016-17 year; however the budgeted salary piece was able to be moved into Base funding for an ongoing expense (Action 13). This will be marked out of Base funding for future years. With adjustments in the final year of the initial Chromebook Initiative, the expected costs were about \$100,000 less than initially anticipated (Action 16). In part, this is due to sites using site funding to purchase additional carts ahead of schedule as well as the District Office being able to fund more than anticipated in the first two cycles. This will fall to the reserves for replacements in future years and/or additional purchases as the District Technology Committee makes decisions about future dollars.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There is no change to the overall goal; however, there will be much greater detail in the action steps as actual projects are identified for completion under facilities. These will be outlined in Goal 1 as the Board makes decisions regarding a Bond measure and first steps. Analysis of the Evaluation Rubrics points to a continuation of services and refinement under our overall MTSS. We need to refine our supports for both English learners and special needs students for greater gains to close gaps. These adjustments will be identified in Goal 2. After doing some research on the substitute pay scales of neighboring districts, the District was able to evaluate the costs of increasing the daily rate for the district based on multiple years of data outlining the number of absences and subs needed. An increase to our substitute pay scale has been budgeted based on this data and the ongoing concerns expressed by teachers through the stakeholder input process. We are hoping that the increase in pay will result in a reduced number of substitute

cancellations to allow for ongoing professional development of teachers through release time. We will be able to monitor the impact of increasing the scale with the number of assignments taken and not cancelled. This is ultimately accounted for in the overall certificated staffing costs in Goal 1, Action 1.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Academic Excellence and Fiscal Excellence

Annual Measurable Outcomes
Expected

Metric/Indicator
CA Dashboard
SBAC Data

Actual
2.1) The number of students meeting or exceeding the standards decreased by 2% (63% to 61%) for ELA and increased by 3% (52% to 55%) for mathematics.

2.2) For English learners, our ELA scores on the Fall 2017 Dashboard show students maintained while Math scores increased by 8 points. ELA is 3% below the state average while Math is 2% above the state average. This is reflective of the district as a whole in that ELA went down overall while Math increased.

2.3) The percentage of ELs demonstrating progress toward English proficiency is currently at 78.8%. For the 2017-18 school year, we have 7 Long Term English Learners (LTELs), 32 at risk of becoming a LTEL, 46 not at risk, and 171 only in the program for 0-3 years.

2.4) Lowell Joint redesignated 53% of students following the local guidelines for reclassification in the Spring of 2017 for the 2017-18 school year. With the shift to ELPAC, we are looking at our preliminary data, which shows about half our students again scoring at the 3 or 4. We are looking at local criteria to determine where we would like to set a reasonable cut score for reclassification purposes until the state provides guidance.

CELD/ELPAC Data

CELD/ELPAC Data
SBAC Data
Reclassification Rates

Reclassification Rates/Accountability Data

Expected

17-18

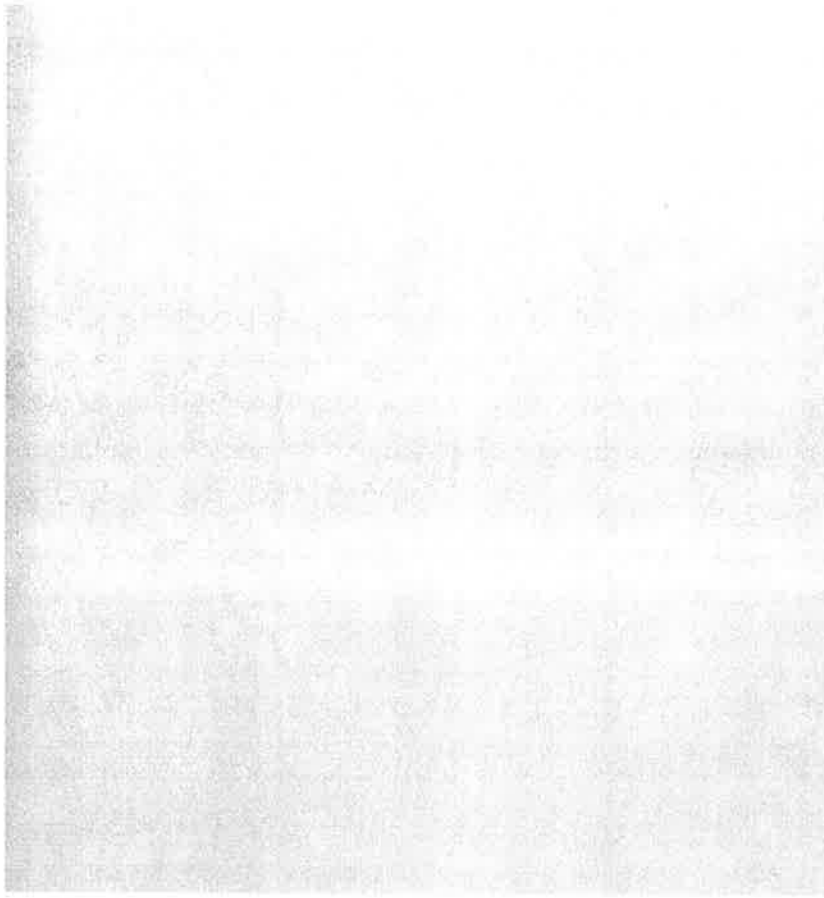
2.1) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2%, which would be from 63% to 65% for ELA and from 52% to 54% for mathematics.

2.2) Student achievement will increase 3% over the previous year for English learners for English Language Arts and Math to reduce the achievement gap.

2.3) The percentage of ELs demonstrating progress toward English proficiency will be at or above 75%.

2.4) English learner reclassification rates will be 3-5% above both the state and county averages (13.3% and 15% respectively) as measured by State reclassification ratings. We will re-evaluate the need for growth in 2017-18 to determine if the 2018-19 year needs to increase or maintain existing rates.

Actual

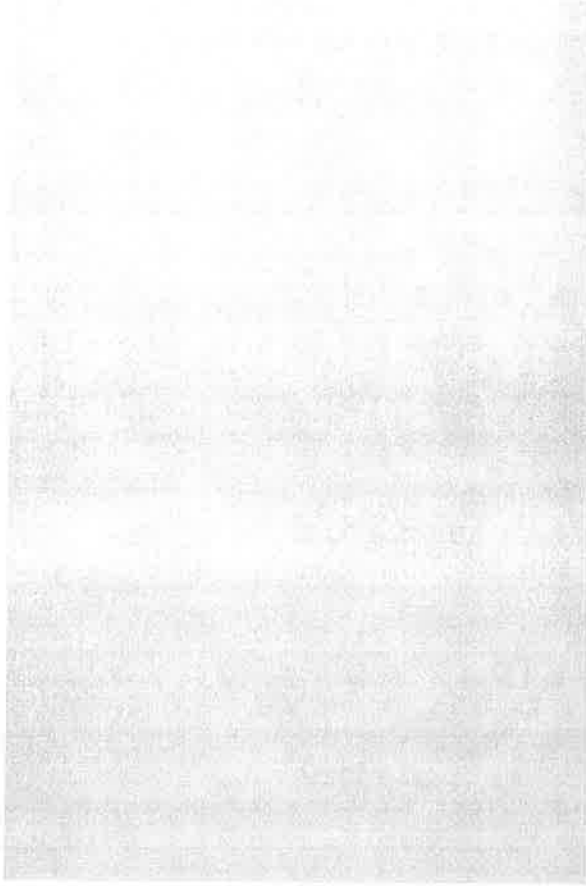


Expected

Baseline

- 2.1) The number of students meeting or exceeding the standards increased by 7% (56% to 63%) for ELA and by 5% (47% to 52%) for mathematics.
- 2.2) For English learners, ELA scores dropped by 3% while Math stayed the same. ELA is 1% below the state average while Math is 3% above the state average. Title III Accountability Data shows that students are making great strides in English proficiency based on CELDT.
- 2.3) The percentage of ELs demonstrating progress toward English proficiency is currently at 74.7% (state target of 62%). For the 2016-17 school year, we have 12 Long Term English Learners (LTELs), 23 at risk of becoming a LTEL, 51 not at risk, and 179 only in the program for 0-3 years.
- 2.4) The state and county averages for reclassification in the 2016-17 school year were 13.3% and 15% respectively. Lowell Joint redesignated 42.7% of students following the state guidelines for reclassification.

Actual



Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
SPSA goals will be shared at a regularly scheduled Board meeting.	Single Plan for Student Achievement (SPSA) goals were shared at a regularly scheduled Board meeting. Each site evaluates multiple data points to determine the specific needs of the site and where the site can support district-wide goals. These plans are developed through the School Site Council at each site, which is made up of parents, teachers, classified staff, and the Principal. Activities for parent engagement	Part of certificated salary 1000-1999: Certificated Personnel Salaries Base \$0	Part of certificated salary 1000-1999: Certificated Personnel Salaries Base \$0
		3000-3999: Employee Benefits Base \$0	3000-3999: Employee Benefits Base \$0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)
All Schools

are included as well as action items for spending Title I funding at the four Title I schools. These plans are revisited throughout the year to make any necessary adjustments based on analysis of data throughout the year.

Action 2

**Planned
Actions/Services**

K-8 benchmark exams will be revised based on data from previous school year. Additional monies are used to support benchmarks, but this review targets data analysis of UDPs to determine if the benchmarks are giving us accurate data. Pacing Guides and Report Cards will also then be adjusted as needed.

**Actual
Actions/Services**

K-8 benchmark exams will be revised based on data from the previous school year and with a new ELA adoption. Additional monies are used to support benchmarks, but this review targets data analysis of UDPs to determine if the benchmarks are giving us accurate data. Pacing Guides and Report Cards will also then be adjusted. The initial date scheduled for June 18th, 2018 will focus on report cards.

**Budgeted
Expenditures**

Total Expenditure: \$4,000
1000-1999: Certificated Personnel Salaries Supplemental \$3,000
3000-3999: Employee Benefits Supplemental \$1,000

**Estimated Actual
Expenditures**

Scheduled for June 18th, 2018
1000-1999: Certificated Personnel Salaries Supplemental 3000
3000-3999: Employee Benefits Supplemental 1000

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 Specific Student Groups:
 [Specific Student Group(s)]

—

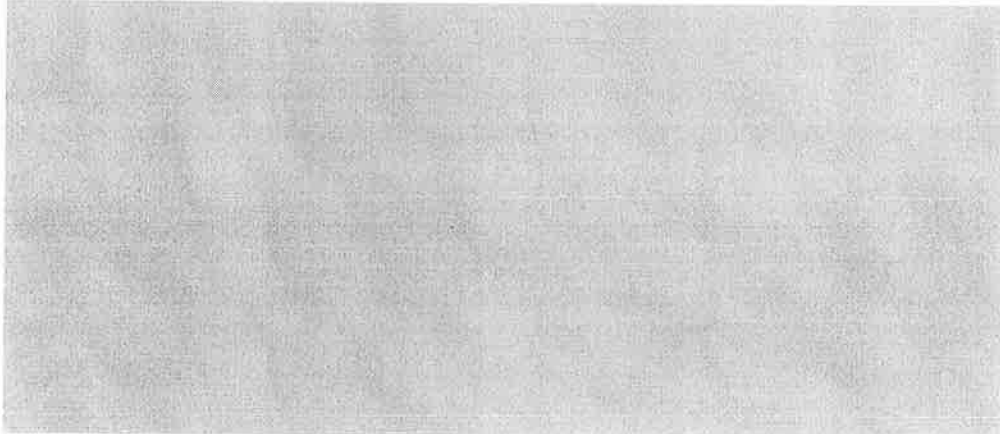
Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools



Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District personnel will coordinate, revise and update the LUSD districtwide Multi-Tiered System of Support (MTSS) for intervention and remediation with intervention Coordinators. Additional funds are	District personnel will coordinate, revise and update the LUSD districtwide Multi-Tiered System of Support (MTSS) for intervention and remediation with intervention Coordinators. Additional funds are	Total Expenditure: \$152,000 1000-1999: Certificated Personnel Salaries Supplemental \$100,000	1000-1999: Certificated Personnel Salaries Supplemental \$105,571

used to target struggling and/or advanced students.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 4

Planned Actions/Services

School libraries will continue to be open additional hours to provide homework and tutoring help.

Actual Actions/Services

School libraries were open additional hours to provide homework and tutoring help.

Budgeted Expenditures

Total Expenditure: \$198,000
2000-2999: Classified Personnel Salaries Supplemental \$152,000

Estimated Actual Expenditures

2000-2999: Classified Personnel Salaries Supplemental 53398

used to target struggling and/or advanced students.

3000-3999: Employee Benefits Supplemental \$32,000

4000-4999: Books And Supplies Supplemental \$20,000

3000-3999: Employee Benefits Supplemental \$35,492

4000-4999: Books And Supplies Supplemental

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 5

Planned

Actions/Services

Principals and teachers will receive training in Universal Design for Learning to support differentiation for all students. This will be funded by a one year SUMS grant through OCDE.

Actual

Actions/Services

Principals and teachers received training in Universal Design for Learning to support engagement, choice, and differentiation for all students. For Principals and District leadership, we had six

3000-3999: Employee Benefits Supplemental \$46,000

3000-3999: Employee Benefits Supplemental 17877

Budgeted Expenditures

Total Expenditure: \$25,000
1999: Certificated Personnel Salaries Other \$15,000

3000-3999: Employee Benefits Other \$3,000

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries Other 15000

3000-3999: Employee Benefits Other 3000

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 6

**Planned
Actions/Services**

Support and monitor the reclassification of English learners.

sessions with Dr. Katie Novak on UDL, and we will continue into the 2018-19 year. This will be funded by the SUMS grant through OCDE. The original budget for this grant included travel expenses for ten days of training in San Diego. The trainings were moved to Los Angeles and reduced in number, so the original grant application will be revised to reallocate grant funds to support MTSS. It is anticipated that all grant expenditures will be completed before June 30th.

**Actual
Actions/Services**

The District provides data to sites for English learners who are eligible for reclassification based on their assessment data. Teachers monitor and provide recommendations for

5000-5999: Services And Other Operating Expenditures Other \$7000

5000-5999: Services And Other Operating Expenditures Other 7000

**Budgeted
Expenditures**

Part of Bilingual Aides / Parent Liaison salaries 2000-2999: Classified Personnel Salaries Supplemental \$85,000

**Estimated Actual
Expenditures**

2000-2999: Classified Personnel Salaries Supplemental 84281

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners

Scope of Services

LEA-wide

Locations

All Schools

Action 7

reclassification throughout the year. Each trimester and/or quarter, goals are determined for ELD growth. The bilingual aides pull the data for the forms that teachers ultimately make their recommendations on as a student goes through the reclassification process. Principals and parents are also required to sign off on reclassification. The aides also provide support for targeted students under the supervision of a certificated teacher in small group settings. This primarily includes vocabulary and academic language support as a preview for upcoming lessons.

3000-3999: Employee Benefits Supplemental \$35,000

3000-3999: Employee Benefits Supplemental 41807

Planned Actions/Services

Appropriately credentialed teachers will teach ELD on a daily basis

Actual Actions/Services

Certificated staff provide both designated and integrated ELD on a daily basis in addition to supports for language development within MTSS.

Budgeted Expenditures

Repeated Expenditure (Salary \$12,000,000 and benefits \$4,000,000) 1000-1999: Certificated Personnel Salaries Base 0

Estimated Actual Expenditures

Repeated expenditure-Goal 1, Action 1 1000-1999: Certificated Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

3000-3999: Employee Benefits Base 0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)
All Schools

Action 8

Planned
Actions/Services

Two sections of ELD will continue to be implemented to support ELs at the secondary level.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

Actual
Actions/Services

The two sections of ELD as an elective were provided at Rancho to target our long term English learners and those students still struggling with language acquisition. There is an additional stipend funded out of Rancho's site budget to monitor English learners and work with content area teachers on integrated ELD.

Budgeted
Expenditures

Total Expenditure: \$28,000-
Accounted for in Goal 1, Action 1
1000-1999: Certificated
Personnel Salaries Supplemental
0

3000-3999: Employee Benefits
Supplemental 0

Estimated Actual
Expenditures

\$21,506 salary and \$3,792
benefits
Accounted for in Goal 1, Action 1
1000-1999: Certificated
Personnel Salaries Supplemental
0

3000-3999: Employee Benefits
Supplemental 0

Accounted for in site allocation-
\$4,000 1000-1999: Certificated
Personnel Salaries Base 0

Accounted for in site allocation-
\$705 3000-3999: Employee
Benefits Base 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services
Limited to Unduplicated

Locations
Specific Schools: Rancho Starbuck Intermediate

Action 9

Planned
Actions/Services

Continue to monitor English Learner language proficiency through the implementation of a formative language assessment (ELLA). This measure can also be used for additional information to support reclassification.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)]

Location(s)

Actual
Actions/Services

This was done by salaried personnel already accounted for in the LCAP, so no additional expenditures were required this year.

Budgeted
Expenditures

Total Expenditure: \$4,000 1000-1999: Certificated Personnel Salaries Supplemental \$3,000

3000-3999: Employee Benefits Supplemental \$1,000

Estimated Actual
Expenditures

1000-1999: Certificated Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services
Limited to Unduplicated

Locations
All Schools

Action 10

Planned Actions/Services

All 3-8 grade EL students will continue to individually track their own academic and language progress with goal sheets.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

Actual Actions/Services

This was done by salaried personnel already accounted for in the LCAP, so no additional expenditures were required this year.

Budgeted Expenditures

Repeated expenditure (Salary \$12,000,000 and benefits \$4,000,000) 1000-1999:
Certificated Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

Estimated Actual Expenditures

Repeated expenditure from Goal 1, Action 1 1000-1999:
Certificated Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services
Limited to Unduplicated

Locations
All Schools

Action 11

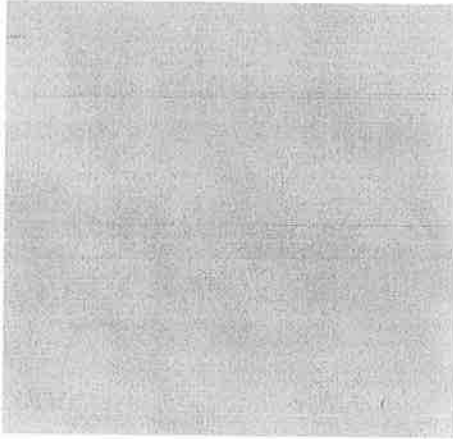
**Planned
Actions/Services**

English Learner Language Development and academic progress will be monitored every nine weeks and interventions implemented as appropriate.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

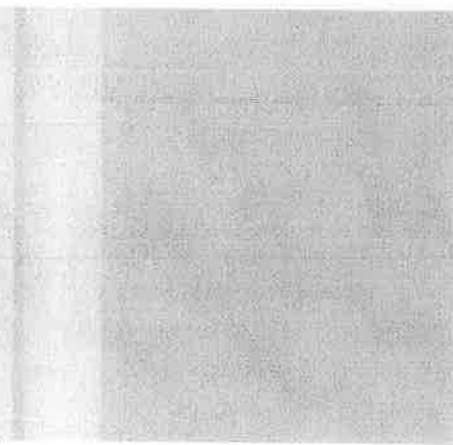
Students to be Served
Specific Student Groups:
[Specific Student Group(s)]

Location(s)



**Actual
Actions/Services**

This was done by salaried personnel already accounted for in the LCAP, so no additional expenditures were required this year.



**Budgeted
Expenditures**

Repeated expenditure (Salary \$12,000,000 and benefits \$4,000,000) 1000-1999: Certificated Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

**Estimated Actual
Expenditures**

Repeated expenditure accounted for in Goal 1, Action 1 1000-1999: Certificated Personnel Salaries Base 0

3000-3999: Employee Benefits Base 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services
Limited to Unduplicated

Locations
All Schools

Action 12

Planned
Actions/Services

Continue to fund staff to provide bilingual educational support to students and serve as parent liaisons including more written translations in Spanish (three bilingual aide positions and a portion of one bilingual clerk)

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

Actual
Actions/Services

Staff provided bilingual educational support to students and served as parent liaisons including more written translations in Spanish (three bilingual aide positions and a portion of one bilingual clerk). With the retirement of one aide in December, we were able to hire a Korean speaking aide to support our growing population of Korean speaking families. While not at the 15% mark, this was voiced in the stakeholder meetings from last year in terms of being able to provide more communication in the native language of our Korean families.

Budgeted
Expenditures

Repeated Expenditure (Salary \$85,000 and benefits \$35,000) 2000-2999: Classified Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

Estimated Actual
Expenditures

Repeated expenditure accounted for in Goal 2, Action 6 2000-2999: Classified Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services
LEA-wide

Locations
All Schools

Action 13

Planned
Actions/Services

Continue to hire staff to provide for extended day intervention classes to targeted students including UDPs.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

Actual
Actions/Services

Extended day opportunities were provided throughout the year at each site before and/or after school. We had some difficulty in getting qualified personnel available for the before and after school time slots at some of the sites, so we are looking at ways to bring in outside people to provide the needed support.

Budgeted
Expenditures

Total Expenditure: \$60,000
1000-1999: Certified Personnel Salaries Supplemental \$50,000

3000-3999: Employee Benefits Supplemental \$10,000

Estimated Actual
Expenditures

1000-1999: Certified Personnel Salaries Supplemental 34,891

3000-3999: Employee Benefits Supplemental 7,425

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to fund stipends for each school to hire an intervention coach.	Intervention Coaches were funded this year to support the academic growth of our UDPs. They meet 7-8 times a year with District personnel to discuss the ongoing needs of students, refine elements of our MTSS, receive training in data analysis, and discuss any site specific issues that need further attention. El Portal chose to fund a second coach through Title I funds to support their Socioeconomically Disadvantaged and English learner students.	Total Expenditure: \$11,000 1000-1999: Certificated Personnel Salaries Supplemental \$9,000	1000-1999: Certificated Personnel Salaries Supplemental 9000
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		3000-3999: Employee Benefits Supplemental \$2,000	3000-3999: Employee Benefits Supplemental 1595
Students to be Served Specific Student Groups: [Specific Student Group(s)] _____			1000-1999: Certificated Personnel Salaries Title I 1500
Location(s)			3000-3999: Employee Benefits Title I 265

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools

Action 15

**Planned
 Actions/Services:**

Teachers will collaborate regularly to monitor student progress, dialogue about best practices, and design intervention programs. One FTE has been added to allow for additional collaboration time at the elementary level with a certificated music teacher.

**Actual
 Actions/Services**

Teachers will collaborate regularly to monitor student progress, dialogue about best practices, and design intervention programs. One FTE has been added to allow for additional collaboration time at the elementary level with a certificated music teacher.

**Budgeted
 Expenditures**

Repeated expenditure (Salary \$12,000,000 and benefits \$4,000,000) 1000-1999: Certificated Personnel Salaries Base 0
 3000-3999: Employee Benefits Base 0

**Estimated Actual
 Expenditures**

Repeated expenditure accounted for in Goal 1, Action 1
 1000-1999: Certificated Personnel Salaries Base 0
 3000-3999: Employee Benefits Base 0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student

Group(s)] _____

—

Location(s)

All Schools

Action 16

Planned

Actions/Services

Continue to fund two sections of Science to the Rancho-Starbuck master schedule to lower class sizes and ensure UDPs have more 1:1 assistance.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:

[Specific Student

Group(s)] _____

—

Location(s)

Actual
Actions/Services

Two sections of Science were funded in the Rancho-Starbuck master schedule to lower class sizes and ensure UDPs have more 1:1 assistance. This allows for expanded opportunities for students including an AP Computer Science class in the 8th grade.

Budgeted
Expenditures

Total Expenditure: \$32,000-
Accounted for in Goal 1, Action 1
\$27,000 salary and \$5,000
benefits
1000-1999: Certificated
Personnel Salaries Supplemental
0

3000-3999: Employee Benefits
Supplemental 0

Estimated Actual
Expenditures

Accounted for in Goal 1, Action 1
\$16,831 salary and \$5,598
benefits
1000-1999: Certificated
Personnel Salaries Supplemental
0

3000-3999: Employee Benefits
Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners
Foster Youth
Low Income

Scope of Services
Schoolwide

Locations
Specific Schools: Rancho Starbuck Intermediate

Action 17

Planned Actions/Services

Maintain Math intervention sections at the intermediate school for targeted students (one seventh grade section and one eighth grade section)

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

Actual Actions/Services

Math intervention sections were maintained at the intermediate school for targeted students (one seventh grade section and one eighth grade section)

Budgeted Expenditures

Total Expenditure: \$42,000-
Accounted for in Goal 1, Action 1
\$35,000 salary and \$7,000 benefits
1000-1999: Certificated Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

Estimated Actual Expenditures

Accounted for in Goal 1, Action 1
\$20,572 salary and \$9,538 benefits
1000-1999: Certificated Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
- Foster Youth
- Low Income

Scope of Services

Schoolwide

Locations

Specific Schools: Rancho Starbuck Intermediate

Action 18

Planned Actions/Services

Continue to fund a technology program/system to assist teachers in monitoring student progress and analyze data to close achievement gaps for UDPs (Illuminate)

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

Actual Actions/Services

A technology program/system to assist teachers in monitoring student progress and analyze data to close achievement gaps for UDPs (Illuminate) was funded. Some additional funding in a mini-grant from the Los Angeles County Office of Education allowed for some additional training on Illuminate to set up better systems for tracking student groups needing support.

Budgeted Expenditures

Illuminate 4000-4999: Books And Supplies Supplemental \$20,000

Estimated Actual Expenditures

Illuminate 4000-4999: Books And Supplies Supplemental 17,336

5800: Professional/Consulting Services And Operating Expenditures Other 1700

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools

Action 19

Planned
 Actions/Services

Fund a stipend to coordinate additional access to STEAM activities and STEAM Innovation labs for every grade level, multiple times a year with an emphasis in supporting struggling students with math and science support.

Actual
 Actions/Services

Stipends were funded to coordinate additional access to STEAM activities and STEAM Innovation labs for every grade level, multiple times a year with an emphasis in supporting struggling students with math and science support. Coordinators met with District personnel on a regular basis for planning and development of resources. This included training on Ozobots, Breakout EDU materials, Virtual Reality, Green Screen set ups, and 3D Printers as resources for developing STEAM activities.

Budgeted
 Expenditures

Total Expenditure: \$20,700 1000-1999: Certificated Personnel Salaries Supplemental \$18,000
 3000-3999: Employee Benefits Supplemental \$2,700

Estimated Actual
 Expenditures

Total Expenditure: \$20,700 1000-1999: Certificated Personnel Salaries Supplemental 13,000
 3000-3999: Employee Benefits Supplemental 2239

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 20

Planned
Actions/Services

Maintain sections to the Rancho Starbuck master schedule for reading intervention (one for grade 7 and one for grade 8).

Actual
Actions/Services

Reading Intervention sections were maintained in the Rancho Starbuck master schedule (one for grade 7 and one for grade 8).

Budgeted
Expenditures

Total Expenditure: \$42,000-
Accounted for in Goal 1, Action 1
\$35,000 salary and \$7,000
benefits
1000-1999: Certificated
0

Estimated Actual
Expenditures

Accounted for in Goal 1, Action 1
\$29,520 salary and \$11,536
benefits
1000-1999: Certificated
Personnel Salaries Supplemental
0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

Schoolwide

Locations

Specific Schools: Rancho Starbuck Intermediate

Action 21

Planned
Actions/Services:

Coordination and administration of all programs funded through Supplemental Grant dollars.

Actual
Actions/Services

District personnel coordinated and administered all programs funded through Supplemental Grant dollars.

Budgeted
Expenditures

\$84,000 Total Expense 1000-1999: Certificated Personnel Salaries Supplemental 70980

Estimated Actual
Expenditures

Total Expense: \$86,697 1000-1999: Certificated Personnel Salaries Supplemental 69420

Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

3000-3999: Employee Benefits Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

- Students to be Served
 - English Learners
 - Foster Youth
 - Low Income

Scope of Services

Locations

Action 22

Planned Actions/Services

Monitor the progress of Unduplicated Pupils (UDPs) For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
All

Location(s)

Action 23

Planned Actions/Services

Fund a Data Systems Analyst position to ensure a clean database for UDPs in CalPads and

Actual

Actions/Services

The progress of Unduplicated Pupils (UDPs) was monitored throughout the year through our MTSS. Students are regularly assessed and grouped based on needs, and we continue to develop supports as additional needs arise.

Actual

Actions/Services

A Data Systems Analyst position was funded to ensure a clean database for UDPs in CalPads and

3000-3999: Employee Benefits Supplemental 13520

3000-3999: Employee Benefits Supplemental 17277

Budgeted Expenditures

Repeated Expense - \$84,000
Total Expense 1000-1999: Certificated Personnel Salaries Supplemental 0

Estimated Actual Expenditures

Repeated Expense - Total: \$86,697 1000-1999: Certificated Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

3000-3999: Employee Benefits Supplemental 0

Budgeted Expenditures

2000-2999: Classified Personnel Salaries Supplemental 33785

Estimated Actual Expenditures

2000-2999: Classified Personnel Salaries Supplemental 26582

provide aggregated and disaggregated data for the LCAP
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

provide aggregated and disaggregated data for the LCAP

3000-3999: Employee Benefits Supplemental 6000

3000-3999: Employee Benefits Supplemental 10570

Students to be Served

All

Location(s)

Action 24

Planned
 Actions/Services

Fund a Data Systems Analyst position to assist in the management of curriculum databases as well as student management systems.

Actual
 Actions/Services

A Data Systems Analyst position was funded to assist in the management of curriculum databases as well as student management systems.

Budgeted
 Expenditures

2000-2999: Classified Personnel Salaries Base 33785

3000-3999: Employee Benefits Base 6000

Estimated Actual
 Expenditures

2000-2999: Classified Personnel Salaries Base 26582

3000-3999: Employee Benefits Base 10570

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Refining our overall Multi-Tiered System of Support is an ongoing means of addressing the needs of students at all levels. We are developing additional layers to address our English Learners, Students with Disabilities, and English Language Arts. Our focus last year was adding layers for mathematics, which was successful; however, we had a few subgroups who did not actually grow in English Language Arts for the year. While we maintained the supports from the prior year, there is clearly a need to provide additional intervention for students to close the gap as opposed to maintaining growth. We are adding some additional counseling and psychological supports for our UDPs, which will allow for more targeted support and monitoring for these subgroups that are below the overall average for the district. This is especially true for our English learners and Socioeconomically Disadvantaged students. Our Foster Youth subgroup is too small to report out on the California Dashboard, but we want to continue to monitor their needs both academically and socioemotionally as well. We are currently evaluating some additional research on English learners, since we have

many pieces in place that are helping students be successful. There is a small group of students, not necessarily just our Long Term English, that we are looking for program pieces to better meet their needs. We have less than ten LTELs, and we have reclassified close to half of our students each year for the last three years. So, we are meeting the needs of the majority of our English learners, and we are designing supports to enhance this smaller number of students as we figure out the unique needs of this group.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a district, we are making good progress on our student outcome goals as measured by the LCFF Evaluation Rubrics or the California Dashboard. As mentioned above, we are always refining our MTSS to meet the needs of students as our data changes from year to year. We added behavioral supports and services for English learners, and there is clearly a need to do more. We had some subgroups reported on this year for the first time with a number who fell within the "Orange" band. For the Suspension Indicator, it is important to note that some of our groups are so small, the indicator is fairly volatile. As an example, we had three Asian students suspended in the year, which dropped our indicator from "Blue" to "Orange" since there were 101 students. Three students raised the percentage by 3%. So while we will continue to monitor students, this is not a concern at the moment in terms of changing overall practice or program design. We also had four subgroups that fell within the "Orange" band this year for ELA. Two of the groups maintained, but did not show enough growth to stay within their prior performance band. Our English learners and Student with Disabilities maintained or slightly grew, while our Homeless Youth and SED declined although our district average is still within the "Green" performance band overall. This created some gaps for us this year that we will need to address moving forward.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The main difference in estimated actuals versus budgeted expenses is again in the area of salary and health and welfare costs. While the overall salary was usually at or slightly below expected numbers, the increase costs of health and welfare exceeded budgeted expenditures. For most salaried positions this was an increased cost of a few thousand dollars. Outside of salary costs, there was about \$20,000 in monies targeting before and after school supports that was unused. While some sites went over their allocations, a few had difficulty finding qualified personnel to offer the services before and after school on a larger scale. We are looking at ways to potentially partner with outside organizations and/or develop a pool of people willing to provide the support at sites that are struggling to fill these positions (Action 13). We had two sites that did not require the stipend for the STEAM Coordinator position for the current year (Action 19). The Principal took on those responsibilities at one site, and the structure of the Intermediate school with courses did not lend itself to a person setting up a lab for students to engage in activities. The largest material difference is in the cost for the Librarians to keep the library open for extended hours (Action 4). There was a \$130,000 difference between budgeted and actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While the overall Goal has not changed, we are looking for ways to refine our data collection to determine the discreet skills and needs of our targeted student groups. We are continuing to refine our overall Multi-Tiered System of Support with a number of added pieces to meet the social emotional needs of our students that will be addressed in Goal 3 moving forward. We are looking at more clearly articulating our program for gifted and high achieving students to be sure that we are addressing their needs, which will be included in Goal 2 of the LCAP moving forward. Certificated staff wanted more input into professional development opportunities, so we have

developed a survey for input that went out toward the end of this year. We will continue to get input from teachers as we develop a 3-5 year plan for professional development as we continue to balance new adoptions, training in best practices for various student groups like English learners, technology integration, and other important issues like safety and security. These will all be addressed in Goal 2 as part of professional development with some in Goal 3 in relation to School Climate and Engagement elements like social-emotional issues and safety.

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 3

Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

Local Priorities: Safe and Respectful Environment, Family and Community Partnerships

Annual Measurable Outcomes

Expected

Actual

<p>Metric/Indicator Annual Parent Survey PTA, SSC, ELAC/DELAC participation and input Sign-ins for volunteers, trainings, events</p>	<p>3.1) Based on Parent Survey data from the Spring of 2018, 90% of the parents responded "Agree" or "Strongly Agree" with the statement, "Our staff makes parents feel welcomed and part of our school". While there were fewer respondents on the Spanish version, 93% of parents responded "Agree" or "Strongly Agree".</p>
<p>Annual Parent Survey PTA, SSC, ELAC/DELAC participation and input Sign-ins for volunteers, trainings, events</p>	<p>3.2) Based on Parent Survey data from the Spring of 2018, 91% of the parents responded "Agree" or "Strongly Agree" with the statement, "Our school provides information about my student's academic performance through report cards, progress reports, email, parent notification letters, and/or parent conferences/phone calls". 100% of those responding to the Spanish survey "Agreed" or "Strongly Agreed".</p>
<p>Attendance Data</p>	<p>3.3) The average attendance rate districtwide was 96.68% at P2 (Month 8). This is not adjusted for recovered ADA from Saturday School that was introduced at the end of the year. The final adjusted number will be higher.</p>
<p>Attendance Data</p>	<p>3.4) The districtwide chronic absenteeism rate was 4.9% as reported on the California Dashboard for the Fall of 2017.</p>
<p>CA Dashboard - Suspension indicator Discipline Records</p>	<p>3.5) Suspensions and expulsion rates remained below the State and county rates. The most current available data has suspensions for Lowell Joint at 1.8% with LA County at 2.1% and the state at 3.6%. We have no expulsions. While the overall rate is "medium" on the California Dashboard, we do have a number of subgroups that are closer to the state average, so this is an area we are addressing within our LCAP Action Items.</p>
<p>Annual Parent Survey</p>	<p>3.6) 83% of parents responded "Agree" or "Strongly Agree" with the statement, "Our school is safe, orderly, and well disciplined" on the annual parent survey. 92% of those responding to the Spanish survey "Agreed" or "Strongly Agreed".</p>
<p>Dataquest Attendance Data</p>	<p>3.7) The Middle School Dropout Rate is 0% based on the most current data provided by CDE through Dataquest.</p>
<p>Student Interviews/Surveys</p>	<p>3.8) 88% of students on the Elementary School Climate Survey responded "Always" or "Often" with the statement "I feel safe at school". 79% of students on the Intermediate School Climate Survey responded "Strongly Agree" or "Agree" with the statement "School is a place at which I feel safe". 81% of students on the Elementary School Climate Survey responded "Always" or "Often" with the statement "There is an adult at my school who</p>

Expected

17-18

- 3.1) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school".
- 3.2) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parent-notification letters, and/or parent conferences/phone calls".
- 3.3) Maintain the average attendance rate districtwide at 96% or higher as measured by P2 attendance data.
- 3.4) Decrease the districtwide chronic absenteeism rate by 0.1% from the previous year.
- 3.5) Suspensions and expulsion rates will remain below the State and county rates as measured by the California Department of Education's database.
- 3.6) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "My student is safe at school" as measured by the annual parent survey.
- 3.7) The Middle School Dropout Rate will remain at 2% or fewer.
- 3.8) 85% or more of students will "Agree" or "Strongly Agree" with the statement "I feel safe at school" and "I have opportunities to connect with my school".

Actual

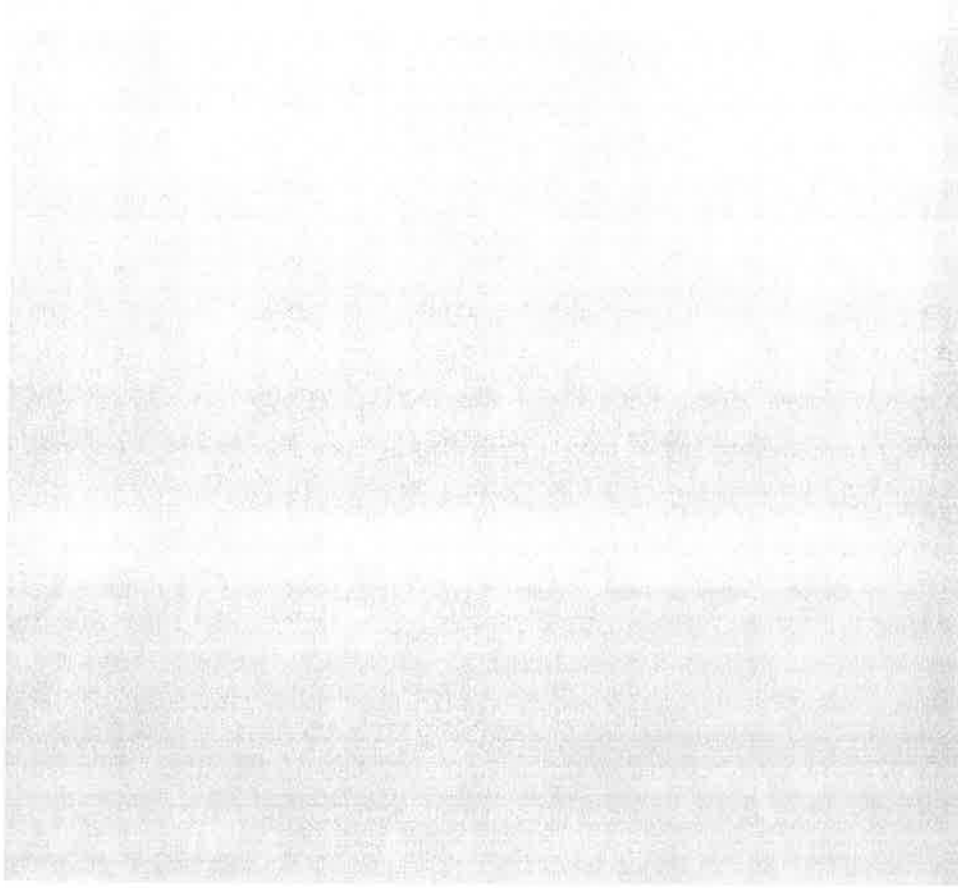
will help me if I need it". 75% of students on the Intermediate School Climate Survey responded "Strongly Agree" or "Agree" with the statement "I know an adult at school that I can talk with if I need help".

Expected

Baseline

- 3.1) 91% of the parents responded "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school".
- 3.2) 99% of the parents responded "Agree" or "Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parent notification letters, and/or parent conferences/phone calls".
- 3.3) The average attendance rate districtwide was 96.55% at P2 (Month 9).
- 3.4) The districtwide chronic absenteeism rate was 3.4%.
- 3.5) Suspensions and expulsion rates remained below the State and county rates. The most current available data has suspensions for Lowell Joint at 1.3% with LA County at 2.2% and the state at 3.8%. We have no expulsions.
- 3.6) 94% of parents responded "Agree" or "Strongly Agree" with the statement, "My student is safe at school" on the annual parent survey.
- 3.7) The Middle School Dropout Rate was less than 2% based on the most current data provided by CDE.
- 3.8) 94% of students responded "Agree" or "Strongly Agree" with the statement "I feel safe at school" and "I have opportunities to connect with my school".

Actual



Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Continue to provide annual training and/or refreshers for School Site Council members on their roles and responsibilities. Each Title I school will hold a Title I meeting to inform parents of opportunities for advisory groups and volunteerism. This is modified to reflect the training requirement of every two years as opposed to annually and collapse the separate Action/Service for the Title 1 meeting.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

Annual training and/or refreshers for School Site Council members on their roles and responsibilities were conducted throughout the district. Each Title I school held a Title I meeting to inform parents of opportunities for advisory groups and volunteerism.

Repeated Expense (Salary \$72,240 and benefits \$13,760)
Total Expenditure: \$86,000 1000-1999: Certificated Personnel Salaries Supplemental \$0

3000-3999: Employee Benefits Supplemental 0

Repeated Expense (\$105,571)
Goal 2 Action 3 1000-1999: Certificated Personnel Salaries Supplemental 0

Repeated Expense (\$35,492)
3000-3999: Employee Benefits Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
- Foster Youth
- Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 2

Planned

Actions/Services

Provide licenses to pilot the Discovery Agents program in targeting UDPs with differentiated learning opportunities to support real-world experiences connected to literacy, mathematics, and science.

Actual

Actions/Services

It was clear that teachers were not finding this particular platform beneficial for use with students. In October of 2017, teachers had an opportunity to attend breakout sessions around different types of tools to support student learning in the classroom, and we had a number of teachers who attended a session on Pear Deck. After the session, we had over 20 teachers sign up for the free trial and use the program for creating interactive slideshows, which allow for formative assessment in the classroom. Ultimately teachers are able to then differentiate instruction based on the data from this app. The decision was made to purchase a district license for the

Budgeted Expenditures

5000-5999: Services And Other Operating Expenditures Supplemental \$1,000

Estimated Actual Expenditures

5000-5999: Services And Other Operating Expenditures Supplemental 3325

teachers to use the program after the free trial ended.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 Specific Student Groups:
 [Specific Student Group(s)] _____

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 Schoolwide

Locations
 Specific Schools: El Portal and Meadow Green

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Each school will continue to form a Parent Teacher Association (PTA) with district support to reach out to the parents of UDPs.	Each school has an active PTA that looks for ways to support the involvement of parents from our Unduplicated Pupil count. Both district and site personnel meet	Repeated Expense (Salary \$72,240 and benefits \$13,760) 1000-1999: Certificated Personnel Salaries Supplemental \$0	Repeated Expenditure Total \$86,697-Goal 2, Action 21 1000-1999: Certificated Personnel Salaries Supplemental 0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 4

Planned
Actions/Services

The District will support the efforts of the La Habra PTA Council and each school will send a representative to the council meetings.

with the PTA to strategize for stakeholder input and ways to encourage involvement for all parents.

Actual
Actions/Services

Each school maintains an active PTA with regular involvement in the La Habra PTA council including expanded personnel from the DO and site for special events.

3000-3999: Employee Benefits Supplemental 0

3000-3999: Employee Benefits Supplemental 0

Budgeted
Expenditures

Repeated Expense (Salary \$72,240 and benefits \$13,760) 1000-1999: Certificated Personnel Salaries Supplemental \$0

Estimated Actual
Expenditures

Repeated Expenditure Total \$86,697-Goal 2, Action 21 1000-1999: Certificated Personnel Salaries Supplemental 0

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 5

Planned

Actions/Services

A District English Language Advisory Council (DELAC) will be formed annually (Even though the District is not required to base on the number of English learners). Schools will continue to implement

Actual

Actions/Services

A District English Language Advisory Council (DELAC) was formed and met twice this year in addition to being invited to all LCAP Advisory meetings. Schools implemented an English Language

Budgeted

Expenditures

Repeated Expense (Salary \$72,240 and benefits \$13,760) 1000-1999: Certificated Personnel Salaries Supplemental \$0

Estimated Actual

Expenditures

Repeated Expense \$105,571 Goal 2 Action 3 1000-1999: Certificated Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

3000-3999: Employee Benefits Supplemental 0

an English Language Advisory Council (ELAC) or transfer the responsibilities to the School Site Council. This has been modified to collapse two separate Actions/Services facilitated by the same individual.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners

Scope of Services

LEA-wide

Locations

All Schools

Advisory Council (ELAC) or transferred the responsibilities to the School Site Council.

3000-3999: Employee Benefits Supplemental

Repeated Expense: \$35,492
3000-3999: Employee Benefits Supplemental 0

Action 6

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Both a Program Specialist and an ABA Teacher will be funded this year to increase overall services and opportunities for students struggling with behavior. The primary goal is to re-engage students in meaningful learning opportunities by providing intervention for behavior, mental health, and other nonacademic barriers to learning.

For Actions/Services not included as contributing to meeting the increased or improved Services Requirement:

Students to be Served

All

Specific Student Groups:

[Specific Student Group(s)] _____

Location(s)

All Schools

Action 7

Both the Program Specialist and the ABA Teacher were funded to increase overall services and opportunities for students struggling with behavior. The primary goal was to re-engage students in meaningful learning opportunities by providing intervention for behavior, mental health, and other nonacademic barriers to learning. We have two additional students who will be returning from non-public schools for the coming year due to the program's success.

1000-1999: Certified Personnel Salaries Other 98592

3000-3999: Employee Benefits Other 27450

1000-1999: Certified Personnel Salaries Other 49874

3000-3999: Employee Benefits Other 18167

1000-1999: Certified Personnel Salaries Other \$98,595

3000-3999: Employee Benefits Other \$27,615

1000-1999: Certified Personnel Salaries Other \$71,690

3000-3999: Employee Benefits Other \$32,080

Planned
Actions/Services

Special Education parents will have the opportunity to participate in the Special Education Advisory Council for our SELPA.

Actual
Actions/Services

Special Education parents continue to have the opportunity to participate in the Special Education Advisory Council for our SELPA to have a voice concerning the needs of our students.

Budgeted
Expenditures

1000-1999: Certified Personnel Salaries Base \$130,000

3000-3999: Employee Benefits Base \$41,000

Estimated Actual
Expenditures

1000-1999: Certified Personnel Salaries Base \$132,264

3000-3999: Employee Benefits Base \$44,427

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Students with Disabilities

Specific Student Groups:

[Specific Student

Group(s)]

—

Location(s)

All Schools

Action 8

Planned

Actions/Services

Each school will provide unique opportunities for parents.

For Actions/Services not

included as contributing to

meeting the Increased or

Improved Services

Requirement:

Students to be Served

Specific Student Groups:

[Specific Student

Group(s)]

—

Location(s)

Actual
Actions/Services

Each school provided unique opportunities for parents as outlined in their Single School Plan for Achievement (SPSA). We did not have a need to support a parent event at a given site although there was a request for some resources that were purchased out of the District expenditures for parent involvement.

Budgeted
Expenditures

5000-5999: Services And Other
Operating Expenditures
Supplemental \$2,000

Estimated Actual
Expenditures

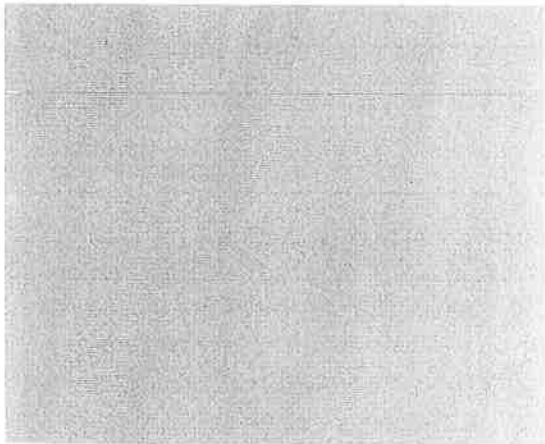
5000-5999: Services And Other
Operating Expenditures
Supplemental 0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools



Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>The District will continue to offer parent education trainings and/or institutes for parents of Unduplicated Pupils (UDPs).</p> <p>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</p> <p>Students to be Served Specific Student Groups: [Specific Student Group(s)] _____</p> <p>Location(s) _____</p>	<p>There was an expressed interest for resources to be provided to parents in English and/or Spanish that could be handed out at the sites. Two resources (11 Ways Parents Can Support A Positive School Climate and Cyberbullying-Keeping Your Child Safe) were purchased for distribution to support the events that individual sites conducted throughout the year.</p> <p>In addition, we had two staff members trained in the Latino Family Literacy Project for targeted support to our English learner families. We purchased the materials for this program, which is designed to support parents in building literacy skills for younger</p>	<p>5000-5999: Services And Other Operating Expenditures Supplemental \$7,000</p>	<p>4000-4999: Books And Supplies Supplemental 1919.51</p> <p>4000-4999: Books And Supplies Title III 2743.50</p>

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools

Action 10

Planned Actions/Services

Fund tools to support parent outreach: phone outreach system and websites for the district, sites, and teachers.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 All

Specific Student Groups:
 [Specific Student Group(s)]

Location(s)
 All Schools

students and college and career readiness for older students. The ultimate goal is to connect parents with the school in developing a strong partnership in support of student success. Because we had some federal monies available, this was paid for out of a different funding source than originally anticipated.

Actual Actions/Services

This includes the cost for Edlio, School Loop, and School Messenger. There was some transitional cost-savings with moving from School Loop to Edlio, so there will not be a need in future years to continue with School Loop.

Budgeted Expenditures

5000-5999: Services And Other Operating Expenditures Base \$19,500

Estimated Actual Expenditures

Edlio (\$4,000); School Loop (\$2625); School Messenger (\$5,528) 5000-5999: Services And Other Operating Expenditures Base \$12,153

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>An annual parent survey will be administered to provide parents with an opportunity for feedback and ideas for enhancing educational programs.</p>	<p>The annual parent survey was administered to provide parents with an opportunity for feedback and ideas for enhancing educational programs. In addition to the survey, district personnel meet with the PTAs for each site, conduct DELAC meetings, and work with the Parent Advisory Committee to get input for developing LCAP goals. Our Bilingual Aide/Parent Liaisons also make aprent phone calls for our English learner families in particular to gather input in their native language.</p>	<p>Repeated Expense (Salary \$72,240 and benefits \$13,760) 1000-1999: Certificated Personnel Salaries Supplemental \$0</p>	<p>Repeated Expenditure Total \$86,697-Goal 2, Action 21 1000-1999: Certificated Personnel Salaries Supplemental 0</p>
<p>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</p>		<p>3000-3999: Employee Benefits Supplemental 0</p>	<p>3000-3999: Employee Benefits Supplemental 0</p>
<p>Students to be Served Specific Student Groups: [Specific Student Group(s)]</p>			
<p>Location(s)</p>			
<p>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</p>			
<p>Students to be Served English Learners Foster Youth Low Income</p>			
<p>Scope of Services LEA-wide</p>			
<p>Locations All Schools</p>			

Action 12

**Planned
Actions/Services**

Student absences will be monitored regularly and attendance letters sent out for students with signs of chronic absenteeism

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 13

Planned

**Actual
Actions/Services**

Student absences were monitored regularly and attendance letters sent out for students with signs of chronic absenteeism. Each month, a list of students who meet the criteria for chronic absenteeism is given to the Principals to monitor and adjust services. Our overall chronic absentee rate is 4.9% which is half of both the county and state rates that are over 10%.

**Budgeted
Expenditures**

Repeated Expense (Salary \$72,240 and benefits \$13,760) 1000-1999: Certificated Personnel Salaries Supplemental \$0

3000-3999: Employee Benefits Supplemental 0

**Estimated Actual
Expenditures**

Repeated Expense (\$105,571) Goal 2 Action 3 1000-1999: Certificated Personnel Salaries Supplemental 0

3000-3999: Employee Benefits Supplemental 0

Actual

Budgeted

Estimated Actual

Actions/Services
 The district will implement an attendance incentive program.
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served
 All
 Specific Student Groups: [Specific Student Group(s)] _____
Location(s)
 All Schools

Actions/Services
 The district provided sites with some additional funds as incentives for working on attendance. At the 4th and 8th months, the sites with the highest overall attendance and the greatest improvement in attendance are given small monetary incentives to be used by the site to encourage good attendance. Rancho Starbuck had the highest attendance rates in both month 4 and month 8. For Transitional Kindergarten, Meadow Green was the highest in month 4, and El Portal was the highest for month 8.

Expenditures
 4000-4999: Books And Supplies
 Base \$2,000

Expenditures
 4000-4999: Books And Supplies
 Base \$2000

Action 14

Planned Actions/Services
 Continue to provide counseling services at the Intermediate school and monitor social/emotional needs for UDPs.
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served
 Specific Student Groups: [Specific Student Group(s)] _____
Location(s)

Actual Actions/Services
 Counseling services were provided at the Intermediate level to monitor the social/emotional needs of our Unduplicated Pupils. The counselor meets regularly with Foster Youth and monitors progress toward 8th grade graduation requirements to ensure students are supported.

Budgeted Expenditures
 Total Expenditure: \$98,000
 1000-1999: Certificated Personnel Salaries Supplemental \$82,000
 3000-3999: Employee Benefits Supplemental \$16,000

Estimated Actual Expenditures
 1000-1999: Certificated Personnel Salaries Supplemental 78860
 3000-3999: Employee Benefits Supplemental 24907

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

- English Learners
- Foster Youth
- Low Income

Scope of Services

Schoolwide

Locations

Specific Schools: Rancho Starbuck

Action 15

Planned Actions/Services

Counseling support will be provided at each elementary school as needed.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

Actual Actions/Services

While these services were provided, they are on a very limited scale. It became very clear throughout the process of gathering stakeholder input that there was an increasing desire to provide socio-emotional support to students on a much wider scale. With this in mind, there will be additional expenditures in this area for the coming years. In addition to the Gary Center this year, we also received some free counseling services for our Los Angeles schools (Meadow Green, Rancho, and Jordan) through Supervisor Hahn's Office.

Budgeted Expenditures

Partnership with the Gary Center- no cost Not Applicable Other \$0

Estimated Actual Expenditures

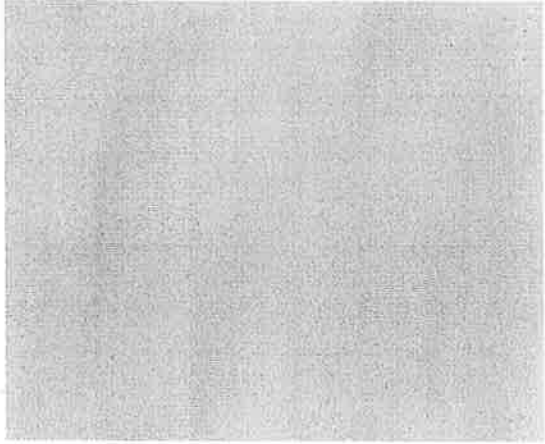
Partnership with the Gary Center- no cost Not Applicable Other \$0

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 LEA-wide

Locations
 All Schools



Action 16

Planned Actions/Services

Provide psychological support services to students as appropriate.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 All
 Specific Student Groups:
 [Specific Student Group(s)] _____

Location(s)
 All Schools

Actual Actions/Services

Psychological support services were provided to students as appropriate. Again, there is increasing concern that more students, outside of special education, need support, so this will be an area addressed for the coming year.

Budgeted Expenditures

Total Expenditure: \$400,000
 1000-1999: Certificated Personnel Salaries Base \$290,000
 3000-3999: Employee Benefits Base \$110,000

Estimated Actual Expenditures

1000-1999: Certificated Personnel Salaries Base 290,530
 3000-3999: Employee Benefits Base 110,226

Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Each school will provide activities and programs to promote student engagement (site allocations).</p> <p>For Actions/Services not included as contributing to Improved Services Requirement:</p> <p>Students to be Served All Specific Student Groups: [Specific Student Group(s)] _____</p> <p>Location(s) All Schools</p>	<p>Each school provided activities and programs to promote student engagement (site allocations). There was not a need to cover any additional costs from the district level.</p>	<p>Repeated Expenditure \$260,000 for site allocations 4000-4999: Books And Supplies Base \$0</p>	<p>Repeated Expenditure \$255,000 for site allocations 4000-4999: Books And Supplies Base 0</p>

Action 18

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>District personnel will work in collaboration with the Lowell Joint Education Foundation.</p>	<p>District personnel worked in collaboration with the Lowell Joint Education Foundation. This includes attendance at meetings, opportunities to interact at events hosted by the Foundation, and communication between sites and the Foundation for specific needs. There is no cost involved with this collaboration.</p>	<p>Repeated Expense (Salary \$72,240 and benefits \$13,760) 1000-1999: Certified Personnel Salaries Supplemental \$0</p> <p>1000-1999: Certified Personnel Salaries Supplemental 0</p>	<p>1000-1999: Certified Personnel Salaries Supplemental 0</p> <p>1000-1999: Certified Personnel Salaries Supplemental 0</p>

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)] _____

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 19

Planned
Actions/Services

Continue to provide for a School Resource Officer (SRO) for school safety

Actual
Actions/Services

The School Resource Officer (SRO) is a vital community liaison in working with connecting services for our Foster and Homeless Youth, especially in creating a safe space for students

Budgeted
Expenditures

5000-5999: Services And Other Operating Expenditures Supplemental \$38,000

Estimated Actual
Expenditures

5000-5999: Services And Other Operating Expenditures Supplemental \$36,000

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 Specific Student Groups:
 [Specific Student Group(s)] _____

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
 English Learners
 Foster Youth
 Low Income

Scope of Services
 Schoolwide

Locations
 Specific Schools: Rancho Starbuck Intermediate

navigating social services. He plays a vital role in proactively supporting our students on the path to SART and SARB with home visits and calls. These services are often most needed by our UDPs who may miss more school than others due to issues connected to being a foster youth, homeless, or low-income (watching siblings, increased health issues, etc).

Action 20

Planned Actions/Services
 Collaborate with key staff at the county child welfare agency, mental health agency, and other entities providing care and services to foster youth and other UDPs

Actual Actions/Services
 The District Nurse continues to collaborate with key staff at the county child welfare agency, mental health agency, and other entities providing care and

Budgeted Expenditures	Estimated Actual Expenditures
Total Expenditure: \$8,900 2000-2009: Classified Personnel Salaries Supplemental \$6,900	1000-1999: Certificated Personnel Salaries Supplemental \$5,727

(partial funding for the District Nurse).

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups:
[Specific Student Group(s)]

Location(s)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners
Foster Youth
Low Income

Scope of Services

LEA-wide

Locations

All Schools

Action 21

services to foster youth and other UDPs.

3000-3999: Employee Benefits Supplemental \$2,000

3000-3999: Employee Benefits Supplemental \$2,266

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners

Scope of Services

Locations

Action 22

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

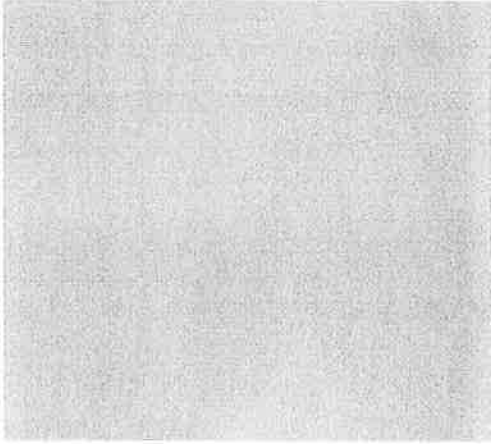
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners
Foster Youth
Low Income

Scope of Services

Locations

Action 23



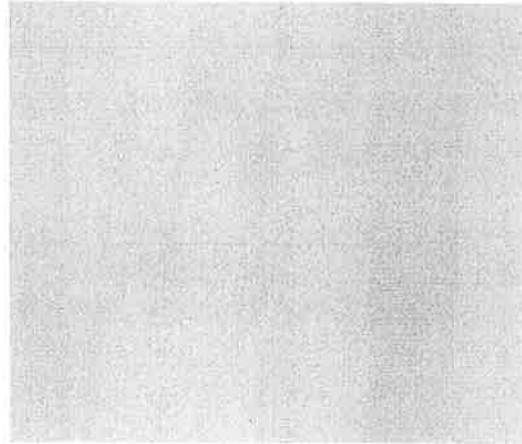
For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners
Foster Youth
Low Income

Scope of Services

Locations

Action 24



For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served
English Learners
Foster Youth
Low Income

Scope of Services

Locations

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Based on outcome data from parents and students, there continues to be a high level of both parent and student engagement, which is an indication that our Actions and Services reflect the needs of our families. Students would like more hands-on and real world experiences, which we continue to account for in the LCAP (Goal 1, Actions 11 and 13; Goal 2, Action 19; Goal 3, Actions 2 and 17). In reaching out to our EL families by phone again this year, we had a lot of positive feedback for the additional communication in Spanish (Goal 3 Action 21), free English classes being offered at one site (Goal 3, Action 8), and the addition of a Korean-speaking Bilingual Aid/Parent Liaison to support our Korean-speaking families (Goal , Action). We will continue to expand services based on parent interest. SPSAs detail the site specific actions for both parent and student engagement in more detail. These can be located on the District's website under the Educational Services tab.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Based on survey and interview data, our parents and students are generally happy with the district, feel safe, and enjoy their Lowell experience. Overall, the district continues to maintain a positive attendance record and engaged parents and students based on both academic and nonacademic measures. The majority of parents respond positively on the parent survey when asked about communication, student safety, and support. With a growing number of parents speaking languages other than Spanish (which has been our primary focus of increased services), we are continuing to look at ways to communicate with these families. With the retirement of one of our Spanish-speaking aides in December of 2017, we were able to hire a Korean-speaking aide to provide translation and support for our Korean families.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Overall there were not many material differences in budgeted versus actual expenditures. For the most part, where salary estimations were over for personnel, the increased costs for health and welfare exceeded the difference. So in general, salary costs were slightly above estimations due to a 3% off schedule received in the 17-18 year for the 16-17 year along with a 1% salary increase for the 17-18 year. Outside of salary costs, there were cost savings for our parent tools in Action 10 of about \$6,000 in transitioning to a new system. Less was spent out of supplemental funds on parent engagement at the district level with Title monies being used for some expenses. There was an increase in moving away from the renewal of Discovery Agent licenses to the Pear Deack licenses of about \$2,000 (Action 2).

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While there is not a change to the overall goal, there was a clearly expressed need from multiple stakeholder groups for an increase in services provided to support the social-emotional well-being of students. With a single counselor at the Intermediate level and Psychologists whose primary caseload focuses on students with special needs, we need to address the larger population of students

who currently have limited access to support services for social-emotional needs. We have a partnership with the Gary Center and some additional counseling services through Supervisor Hahn's office; however, these are limited in scope. While we cannot build in the cost for a counselor at each site, we have developed a job description and have hired eight paid interns for the coming year. Four are counseling interns and four are psych interns. All are simply completing their field hours. They will be under the direct supervision of our current counselor and/or psychs, but this will allow for increased support and access for students as we continue to develop the social-emotional side of our overall MTSS. This will be in Goal 3 of the LCAP.

We realize there is a growing need to do more targeted support for parents at the district level, so we will continue to look at ways to support parent training and provide resources to connect parents with their schools. With a small district, organizations like the Parent Institute have been difficult to work with. They would like a training per site as opposed to pulling parents from across our district, which takes the cost from roughly \$6,000 to \$36,000. Other organizations provide materials but we would need to train staff to do the training for parents. So we are looking at ways to improve our parent support in the coming year. This will also be in Goal 3 of the LCAP.

There will also be some additional attention to school safety and security as part of Goal 3 moving forward given the increased need for social-emotional support, safety issues across the nation, and the need to monitor student safety as a result of increased access and use of technology. These areas will be developed in Goal 3 for the coming years.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Members of the Lowell Joint School District community were actively involved in the Local Control Accountability Plan (LCAP) process. In order to solicit input from all stakeholders, several forums were utilized:

1. Parent Advisory Committee (PAC)
2. A Staff Survey (All Certificated and Classified)
3. A Parent Survey
4. TK-8 Administrator Meetings (Principals)
5. A Student Survey (Elementary and Intermediate)
6. District English Language Advisory Council (DELAC)
7. Website Posting of LCAP
8. Public Hearing

In addition to these forums and specific presentations identified in the timeline of activities below, staff was given opportunities for input at a regularly scheduled staff meeting with the Assistant Superintendent. As noted in the timeline below, the Assistant Superintendent met with CSEA and LJEAs to share the Annual Update and gather input for the LCAP through meetings at each site and at a regularly scheduled CSEA meeting. The bargaining units had representation through this process and were directly consulted for input. The Presidents of both LJEAs (certificated) and CSEA (classified) participate on the Parent Advisory Committee where, again, information was gathered around each of the eight state priorities and LCAP goals for inclusion in the LCAP.

The following is a timeline of activities for gathering input and sharing information:

July-August measured by SBAC data	Data provided to Principals for SPSA development and initial analysis of District progress on goals
September 2017	Parent Survey Results shared with the Board
October 2017	Facilities (Special Projects) and Academic Achievement presentations to the Board
October 2017	CELDT Testing with initial indicators of EL progress identified
November 2017	Single School Plans shared with Board including alignment with LCAP
November 2017	Dashboard Data released for analysis of progress on State Indicators

November 9, 2017 DELAC
 November-December 2017 LCAP Advisory Committee Organization
 LCAP Parent Advisory Committee Organization
 February 1, 2018 LCAP Advisory Committee; LCAP Parent Advisory Committee
 February 8, 2018 Macy PTA
 February 15, 2018 Olita PTA
 Rancho Starbuck PTA
 February 20, 2018 Jordan PTA
 February 21, 2018 Meadow Green PTA; CSEA (Classified Association)
 February 27, 2018 El Portal PTA
 March 2018 TK-8 Administrative Team Meeting; Parent and Staff Surveys
 March 7, 2018 LCAP Advisory Committee; LCAP Parent Advisory Committee
 March 22, 2018 District English Language Advisory Council (DELAC)
 March –May 2018 Draft Updates Based on Direction from the Board, Administration, Advisory Council, PTAs, Associations, Students, Parents, and DELAC
 April 2, 2018 Meadow Green Certificated Staff
 April 5, 2018 El Portal Certificated Staff
 April 9, 2018 Rancho Starbuck Certificated Staff
 April 9, 2018 Board Update
 April 19, 2018 Olita Certificated Staff; Macy Certificated Staff
 April 23, 2018 Olita Certificated Staff (second opportunity)
 April 27, 2018 Rancho Starbuck Certificated Staff (second opportunity)
 April 30, 2018 Jordan Certificated Staff
 May, 2018 Draft on Website and Solicit Public Feedback; Student Surveys
 May 7, 2018 Board presentation on Local Indicators
 May 23, 2018 LCAP Advisory Committee; LCAP Parent Advisory Committee
 May, 2018 Revise LCAP Based on Public Input
 June, 2018 Written response to the LCAP Parent Advisory Committee
 June 11, 2018 Board Presentation and Public Hearing on LCAP and the District Budget
 June, 12-24 2018 Revise LCAP Based on Input from Public Hearing
 June 21, 2018 Board Action on LCAP and Budget

The annual actions and progress towards goals were shared in a variety of venues. In addition, input from various stakeholder groups, including parents, students, certificated and classified staff, and community members helped to develop and then review the LCAP. The LCAP has remained a regularly referenced document during conversations at existing organizational meetings including the District English Language Advisory Council (DELAC), Parent Teacher Associations (PTAs), School Site Councils, and Board of Trustee meetings. We know when we actively reach out to our stakeholders, we hear a wider range of perspectives and priorities. Throughout the process, conversations regarding the LCAP have come alongside presentations that explain the Local Control

Funding Formula. LCAP progress monitoring has also been a regular Cabinet agenda item. The primary objective has been to seek consultation from various community groups in preparing for the LCAP Annual Update. Staff asked participants to share ideas about what the district was doing effectively as well as areas for improvements. Aspects of the LCAP were shared and input sought on the following dates:

November 9, 2017	DELAC
February 1, 2018	LCAP Advisory Committee; LCAP Parent Advisory Committee
February 8, 2018	Macy PTA
February 15, 2018	Olita PTA; Rancho Starbuck PTA
February 20, 2018	Jordan PTA
February 21, 2018	Meadow Green PTA; CSEA (Classified Association)
February 27, 2018	EI Portal PTA
March 2018	TK-8 Administrative Team Meeting; Parent and Staff Surveys
March 7, 2018	LCAP Advisory Committee; LCAP Parent Advisory Committee
March 22, 2018	District English Language Advisory Council (DELAC)
April 2, 2018	Meadow Green Certificated Staff
April 5, 2018	EI Portal Certificated Staff
April 9, 2018	Rancho Starbuck Certificated Staff
April 9, 2018	Board Update
April 19, 2018	Olita Certificated Staff; Macy Certificated Staff
April 23, 2018	Olita Certificated Staff (second opportunity)
April 27, 2018	Rancho Starbuck Certificated Staff (second opportunity)
April 30, 2018	Jordan Certificated Staff
May 2018	Student Survey (grades 3-8)
May 23, 2018	LCAP Advisory Committee; LCAP Parent Advisory Committee
June 11, 2018	Public Hearing on the LCAP and the Budget; Presentation on Local Indicators
June 12-21st, 2018	Revise LCAP Based on Feedback from Public Hearing and any additional feedback from posting
June 21, 2018	Second Public Hearing on the LCAP and the Budget

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Input from the forums with stakeholders elicited the following feedback:

Conditions of Learning

(Basic Services, Implementation of the California Content Standards, and Course Access)

- Continue to ensure teachers are fully credentialed and appropriately assigned; increase in sub pay to ensure that qualified substitutes are available for absences and teachers-released for professional development
- Upgrade facilities; the plans for major work at Olita are already approved and awaiting funding
- Maintain clean campuses
- Students will continue to have access to standards-aligned materials
- Increase staff knowledge of the California Content Standards
- Purchase resources for the implementation of the California Content Standards
- Ensure English learner mastery of the content standards
- Implement a 1:1 device initiative
- Expand WiFi access at the elementary schools
- Expansion of Science, Technology, Engineering, and Mathematics (STEAM) programs

Pupil Outcomes

(Student Achievement and Other Student Outcomes)

- Continue high achievement levels
 - Close the achievement gaps-this is primarily with our EL and SWD subgroup populations
 - Use multiple means to measure student achievement
 - Increase both academic and language proficiency for English learners
- * Additional support opportunities for students through intervention and differentiation
- * Additional collaboration time for teachers to plan for meeting the needs of all students
- Update the pacing guides and benchmarks to align with new materials

School Climate and Engagement

(Parent Involvement, Student Engagement, and School Climate)

- * Overwhelmingly, there was a need to increase the counseling and psych services for students

- Continue strong tradition of parent involvement

* Provide information in multiple languages on a more regular basis (for languages not above the 15% mandate)

- Offer parent education courses
- Maintain high attendance rates
- Maintain low drop-out and suspension/expulsion rates

The following changes were made to the LCAP based on input from certificated and classified staff, the Parent Advisory Committee (PAC) including both bargaining units, DELAC, students, Principals, and parents:

- Additional funds for technology services and equipment
- Continue to prioritize facility needs and begin major repairs/upgrades
- Increase behavioral supports for students
- More parent education classes
- Additional translation services
- Continued expansion of STEAM

* Evaluation of substitute pay to ensure coverage

* Additional FTE (music) to provide collaborative time for teachers and increase access to music for students

Involvement of various stakeholder groups has led to a variety of perspectives being shared and has helped to evaluate and build the programs and services to best meet the needs of students. During the various forums for the Parent Advisory Committee, DELAC, and both certificated and classified staff, information on how state funding has changed for public schools with the implementation of the Local Control Funding Formula (LCFF) was reviewed. Specific implications and funding levels of LCFF for Lowell Joint School District were further shared. How LCFF ties to the LCAP was also a point of discussion at all of the staff meetings. Input from all of the stakeholder meetings allowed for reflection on implementation of the current LCAP and provided direction for the 2017-18 plan as outlined above. Goals and action items identified for the LCAP were woven into the SPSAs for each individual school site. As these were reviewed by School Site Councils throughout the year, metrics were evaluated to determine progress towards identified goals. This allowed for ongoing dialogue on specific action items during Principal Meetings to ensure stakeholder contributions at the site

level. Certificated and classified staff, students, and parents were part of the monitoring and refining of steps to meet goals within the plan.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal

Goal 1

All students of the Lowell Joint School District will have appropriate conditions for successful learning outcomes.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)
 - Priority 2: State Standards (Conditions of Learning)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Student Achievement and Fiscal Excellence

Identified Need:

Basic Services

Continue to ensure teachers are fully credentialed and appropriately assigned.
Currently all teachers are fully credentialed and appropriately assigned.

School facilities need to be upgraded/modernized.

Schools have never been modernized. HVAC, electrical, and roofs need to be replaced. The Board is discussing the feasibility of a Bond Measure to support the massive overhauling that needs to be done. A decision will be made in June of 2018 most likely.

Students need to continue to have access to standards aligned materials. We will continue to support the new English Language Arts/English Language Development adoption while exploring new History/Social Science materials in line with the state release of frameworks.

Teachers have support materials in ELA to bridge the transition to CCSS using current adopted textbooks.

California State Standards

Increase staff pedagogy of California State Standards

Data gathered last year indicated that XX of certificated staff members who teach core content areas rated themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS." There is a need to continue to increase staff pedagogy and comfort around new standards and guidance for History/Social Science and Next Generation Science Standards (NGSS) as we continue to move forward.

Need additional resources/materials to implement California State Standards

Additional support material and curriculum adoptions are needed to support the implementation of California State Standards. While mathematics and ELA have been completed, we are continuing to transition for History/Social Science and Science. In compliance with new education code, a portion of Health curriculum has been updated and approved by the Board to meet the requirements of the California Healthy Youth Act. Health will be evaluated upon release of the new framework and within the state timeline for materials adoption.

Time for planning and designing instruction to meet the needs of all students

We have some grade levels and some subgroups that are struggling more than the "All Student" group across the district. We plan to provide two days for teachers to come together as an entire grade level to plan for and discuss the needs of these targeted students to adjust instructional programming as necessary. This is in addition to time on early release Mondays, during PE, and during Music where teachers have additional time to collaborate.

English learners need to be provided with additional supports in order to access the California Content Standards.

Currently, English learners are not making progress as rapidly as their English-Only counterparts. Additional supports need to be implemented Districtwide in order to ensure universal access to the California Content Standards. We have systems in place that allow students to maintain growth, but we need to add additional layers to support growth beyond "All Students".

The infrastructure to support Wi-Fi access needs to be expanded and updated.

Currently the Intermediate school has Wi-Fi across the entire campus, and elementary schools have increased access points. There is a need to add additional access points, structured cabling, equipment, cabinets, and closets at the TK-6 sites.

There is a need for a districtwide 1:1 program and regular technology integration.

A 1:1 device initiative has been designed, initial equipment deployed, and teacher training has commenced. We have completed the three-year initiative although additional professional development will be ongoing. Expansion of this program and or the design of a program to meet the needs of our TK-2 classrooms will continue as a discussion with the District Technology Committee.

Refine the Report Card.

An initial report card was implemented, and there is a need to refine it with additional updates. This happens each year with the addition of a new adoption since the pacing and completion of standards determines when certain items are included in the report card.

Course Access Other Outcomes
 Continue to support and expand STEAM programs along with other Career Tech opportunities.
 A four-year STEAM secondary grade level grant was garnered in conjunction with FJUHSD and Fullerton Community College, which has now completed. We are looking at ways to maintain and expand the programs without the financial support from the grant. All elementary schools have begun implementation of STEAM activities, which supports access to the Next Generation Science Standards (NGSS) until we officially adopt new materials. The state list of approved curriculum is scheduled for release in November of 2018.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Credentialed Audit and data from CBEDS	1.1) 100% of students are taught by fully credentialed and appropriately assigned teachers. 1.2) At the October 3, 2016 Board meeting, the Lowell Joint Board of Trustees certified that all students within the District had sufficient materials.	1.1) Teachers will continue to be fully credentialed and appropriately assigned as measured by credentials audits. 1.2) Every student will continue to have standards-aligned materials.	1.1) Teachers will continue to be fully credentialed and appropriately assigned as measured by credentials audits. 1.2) Every student will continue to have standards-aligned materials as measured by Williams compliance documentation.	1.1) Teachers will continue to be fully credentialed and appropriately assigned as measured by credentials audits. 1.2) Every student will continue to have standards-aligned materials as measured by Williams compliance documentation.
Board minutes for progress on facilities	1.3) 100% of students had access to standards aligned curriculum and materials. 1.4) A multi-million dollar project to upgrade air conditioning and roofing at Olita is underway with planning and bids for work to begin this summer	1.3) 100% of students have access to standards aligned curriculum and materials. 1.4) Continue to prioritize facility needs and address the identified needs as budget allows.	1.3) 100% of students have access to standards aligned curriculum and materials. 1.4) Continue to prioritize facility needs and address the identified needs as budget allows.	1.3) 100% of students have access to standards aligned curriculum and materials. 1.4) Continue to prioritize facility needs and address the identified needs as budget allows.
FIT Reports				
Certificated staff survey on implementation of				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
standards	(2017). 1.5) We did not have 100% of facilities with good or higher on the annual Facilities Inspection Tool (FIT). Two schools received a rating of Fair.	1.5) While the goal remains 100% of facilities with good or higher rating with minimal deficiencies, we still had one site with a rating of Fair. The Board is discussing a Bond Measure to support the modernization of facilities. 1.6) 55% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) An additional 28 teachers will receive chromebook carts for the 2017-18 school year. 1.8) Intermediate students will continue to	1.5) Maintain 100% of facilities with good or higher rating with minimal deficiencies. 1.6) 65% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) All 3-8th grade teachers will have chromebook carts. 1.8) Intermediate students will continue to have access to a broad course of study as measured by master schedules, courses of study and access to	1.5) Maintain 100% of facilities with good or higher rating with minimal deficiencies. 1.6) 75% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) Plan for and possibly expand the implementation of 1:1 devices initiative to support the California Content Standards in grades TK-2 as appropriate. 1.8) Intermediate students will continue to have access to a broad
Chromebook Initiative records for professional development and purchasing	1.6) In May of 2016, 37% of certificated staff members who teach core content areas rated themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS". An additional 43% rated themselves a 3, which is "becoming comfortable" with standards. 1.7) 29 teachers received chromebook carts for the 2016-17 school year. 1.8) All students will continue to have access	1.5) While the goal remains 100% of facilities with good or higher rating with minimal deficiencies, we still had one site with a rating of Fair. The Board is discussing a Bond Measure to support the modernization of facilities. 1.6) 55% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) An additional 28 teachers will receive chromebook carts for the 2017-18 school year. 1.8) Intermediate students will continue to	1.5) Maintain 100% of facilities with good or higher rating with minimal deficiencies. 1.6) 65% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) All 3-8th grade teachers will have chromebook carts. 1.8) Intermediate students will continue to have access to a broad course of study as measured by master schedules, courses of study and access to	1.5) Maintain 100% of facilities with good or higher rating with minimal deficiencies. 1.6) 75% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) Plan for and possibly expand the implementation of 1:1 devices initiative to support the California Content Standards in grades TK-2 as appropriate. 1.8) Intermediate students will continue to have access to a broad
Master schedules, resources allocated for STEAM Innovation Labs, and courses of study	1.6) In May of 2016, 37% of certificated staff members who teach core content areas rated themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS". An additional 43% rated themselves a 3, which is "becoming comfortable" with standards. 1.7) 29 teachers received chromebook carts for the 2016-17 school year. 1.8) All students will continue to have access	1.5) While the goal remains 100% of facilities with good or higher rating with minimal deficiencies, we still had one site with a rating of Fair. The Board is discussing a Bond Measure to support the modernization of facilities. 1.6) 55% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) An additional 28 teachers will receive chromebook carts for the 2017-18 school year. 1.8) Intermediate students will continue to	1.5) Maintain 100% of facilities with good or higher rating with minimal deficiencies. 1.6) 65% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) All 3-8th grade teachers will have chromebook carts. 1.8) Intermediate students will continue to have access to a broad course of study as measured by master schedules, courses of study and access to	1.5) Maintain 100% of facilities with good or higher rating with minimal deficiencies. 1.6) 75% of certificated staff members who teacher core content areas will rate themselves a 4 or 5 on a five point rating scale, when asked, "Rate your level of comfort in working with and understanding the CCSS" as measured through a teacher survey. 1.7) Plan for and possibly expand the implementation of 1:1 devices initiative to support the California Content Standards in grades TK-2 as appropriate. 1.8) Intermediate students will continue to have access to a broad

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	<p>to a broad course of study, STEAM activities.</p> <p>1.9) Four of the five elementary schools sites will provide STEAM activities to students as measured by lesson plans and access to STEAM labs.</p>	<p>have access to a broad course of study as measured by master schedules, courses of study and access to STEAM activities.</p> <p>1.9) Four of the five elementary schools sites will provide STEAM activities to students as measured by lesson plans and access to STEAM labs.</p>	<p>STEAM activities.</p> <p>1.9) All elementary schools sites will provide STEAM activities to students as measured by lesson plans and access to STEAM labs.</p>	<p>course of study as measured by master schedules, courses of study and access to STEAM activities.</p> <p>1.9) All elementary schools sites will provide STEAM activities to students as measured by lesson plans and access to STEAM labs.</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Appropriately credentialed/certified teachers will be employed and assigned.

Fully credentialed/certified teachers will be employed and appropriately assigned.

Fully credentialed/certified teachers will be employed and appropriately assigned.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$12,476,655	\$12,297,845	\$12,500,000
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries Total Expenditure \$16,100,000
Amount	\$4,618,474	\$4,888,314	\$4,900,000
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

Specific Student Groups: [Specific Student Group(s)]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Budgeted Expenditures

2017-18 Actions/Services
Provide basic custodial, maintenance, and grounds services.

2018-19 Actions/Services
Provide basic custodial, maintenance, and grounds services.

2019-20 Actions/Services
Provide basic custodial, maintenance, and grounds services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$911,071	\$1,149,141	\$960,000
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount	\$547,317	\$692,657	\$500,000
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	70000	72000	74000
Source	Other	Other	Other
Budget Reference	2000-2999: Classified Personnel Salaries Fund 14	2000-2999: Classified Personnel Salaries Fund 14	2000-2999: Classified Personnel Salaries Fund 14

Amount	34465	35575	36500
Source	Other	Other	Other
Budget Reference	3000-3999: Employee Benefits Fund 14	3000-3999: Employee Benefits Fund 14	3000-3999: Employee Benefits Fund 14

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: [Specific Student Group(s)] [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners Foster Youth Low Income [Add Students to be Served selection here]	LEA-wide [Add Scope of Services selection here]	All Schools [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Continue to fund additional night custodians beyond base needs to provide daily cleaning of classrooms. This allows for a safe and positive school environment	Continue to fund additional night custodians beyond base needs to provide daily cleaning of classrooms. This allows for a safe and positive school environment	Continue to fund additional night custodians beyond base needs to provide daily cleaning of classrooms. This allows for a safe and positive school environment

when increasing the demands on existing custodial staff due to before and after school interventions, parent engagement activities, extended professional development, collaboration meetings, and other events funded by supplemental monies.

when increasing the demands on existing custodial staff due to before and after school interventions, parent engagement activities, extended professional development, collaboration meetings, and other events funded by supplemental monies.

when increasing the demands on existing custodial staff due to before and after school interventions, parent engagement activities, extended professional development, collaboration meetings, and other events funded by supplemental monies.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$107,092	\$123,780	\$135,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries	2000-2999: Classified Personnel Salaries
Amount	\$62,064	\$69,327	\$75,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

Specific Student Groups: [Specific Student Group(s)]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Prioritize facility needs.

Prioritize facility needs.

Prioritize facility needs.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount 90444

95064

97000

Source Base

Base

Base

Budget Reference 2000-2999: Classified Personnel Salaries

2000-2999: Classified Personnel Salaries
The benefits are accounted for in Goal 1, Action 2

2000-2999: Classified Personnel Salaries
The benefits are accounted for in Goal 1, Action 2

Amount 0

Source Base

Budget Reference 3000-3999: Employee Benefits
The benefits are accounted for in Goal 1, Action 2

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Location(s):

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

Specific Student Groups: [Specific Student Group(s)]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income) [Add Students to be Served selection here] **Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) [Add Scope of Services selection here] **Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans) [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

Unchanged Action Unchanged Action Unchanged Action

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

Based on available funding, identify facilities projects to be completed that are most urgent. Based on available funding, identify facilities projects to be completed that are most urgent. With the potential of a Bond Measure in November of 2018, work on the delayed Olita Major Maintenance project could begin in 2019. Based on available funding, identify facilities projects to be completed that are most urgent. A comprehensive plan has been developed as part of the potential Bond Measure, so the scope of the work can then be more clearly outlined as funding becomes available.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	31536	25000	25000
Source	Other	Other	Other
Budget Reference	4000-4999: Books And Supplies Special Reserve for Capital Outlay- Fund 40	Special Reserve for Capital Outlay- Fund 40	Special Reserve for Capital Outlay- Fund 40
Amount	491904	528500	530000
Source	Other	Other	Other
Budget Reference	5000-5999: Services And Other Operating Expenditures Special Reserve for Capital Outlay	5000-5999: Services And Other Operating Expenditures Special Reserve for Capital Outlay	5000-5999: Services And Other Operating Expenditures Special Reserve for Capital Outlay

Amount	151000	500000	500000
Source	Other	Other	Other
Budget Reference	6000-6999: Capital Outlay Special Reserve for Capital Outlay- Fund 40	6000-6999: Capital Outlay Special Reserve for Capital Outlay- Fund 40	6000-6999: Capital Outlay Special Reserve for Capital Outlay- Fund 40

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)] _____

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Provide for basic utility services.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Provide for basic utility services.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Provide for basic utility services.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	656875	644464	\$650,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Action 7

For Actions/Services not included as contributing to meeting the increased or improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All
 Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the increased or improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to inspect all school sites to ensure that facilities are in "Good Repair." This is a repeated expense for the Director of Maintenance and Operations as part of his job description.

Continue to inspect all school sites to ensure that facilities are in "Good Repair." This is a repeated expense for the Director of Maintenance and Operations as part of his job description.

Continue to inspect all school sites to ensure that facilities are in "Good Repair." This is a repeated expense for the Director of Maintenance and Operations as part of his job description.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries 90444	2000-2999: Classified Personnel Salaries 95,064 Salary; Benefits accounted for in Goal 1, Action 2	2000-2999: Classified Personnel Salaries 97000 Salary; Benefits accounted for in Goal 1, Action 2
Amount	0	0	0
Source	Base		
Budget Reference	3000-3999: Employee Benefits Benefits accounted for in Goal 1, Action 2		

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
[Add Location(s) selection here]

OR

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

LEA-wide
[Add Scope of Services selection here]

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18
Unchanged Action

Select from New, Modified, or Unchanged for 2018-19
Unchanged Action

Select from New, Modified, or Unchanged for 2019-20
Unchanged Action

2017-18 Actions/Services
Continue to fund a Teacher on Special Assignment (TOSA) to assist staff in the integration of technology with the content standards to provide access to specialized support programs and resources for differentiating instruction for UDPs. The TOSA also provides support for illuminate and training teachers on reports for data analysis. Includes stipend for work outside contracted days. A portion of this was picked up through Title II for the professional development provided throughout the year.

2018-19 Actions/Services
Continue to fund a Teacher on Special Assignment (TOSA) to assist staff in the integration of technology with the content standards to provide access to specialized support programs and resources for differentiating instruction for UDPs. The TOSA also provides support for illuminate and training teachers on reports for data analysis. Includes stipend for work outside contracted days.

2019-20 Actions/Services
Continue to fund a Teacher on Special Assignment (TOSA) to assist staff in the integration of technology with the content standards to provide access to specialized support programs and resources for differentiating instruction for UDPs. The TOSA also provides support for illuminate and training teachers on reports for data analysis. Includes stipend for work outside contracted days.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	70602	99822	100,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Amount	16174	21169	22000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	18650		
Source	Title II		
Budget Reference	1000-1999: Certificated Personnel Salaries		
Amount	3645		
Source	Title II		
Budget Reference	3000-3999: Employee Benefits		

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Unchanged Action Select from New, Modified, or Unchanged for 2018-19 Unchanged Action Select from New, Modified, or Unchanged for 2019-20 Unchanged Action

2017-18 Actions/Services

Provide additional professional development in California Content Standards including support for the new ELA Adoption, Math, NGSS, Social Studies, and Health. Training is to target differentiated instruction for UDPs based on data analysis. With the final year of the Educator Effectiveness monies, the funds for this Action Item were not expended from Supplemental dollars; however, moving forward, this Action Item will need to be funded through on-going funding unless additional one-time monies are rewarded.

2018-19 Actions/Services

Provide additional professional development in California Content Standards including support for the new ELA Adoption, Math, NGSS, Social Studies, and Health. Training is to target differentiated instruction for UDPs based on data analysis.

2019-20 Actions/Services

Provide additional professional development in California Content Standards including support for the new ELA Adoption, Math, NGSS, Social Studies, and Health. Training is to target differentiated instruction for UDPs based on data analysis.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	\$30,000	\$30,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries 0	1000-1999: Certificated Personnel Salaries 0	1000-1999: Certificated Personnel Salaries 0
Amount	0	\$5,000	\$5,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student

Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Teachers will continue to collaborate to differentiate California Content Standards units of study, formative assessments, and success criteria for UDPs. This includes the addition of a music teacher to provide time for elementary teachers to plan while also increasing access to VAPA standards for elementary students. Title II monies were not expended on this Action Item since the salaried cost was lower than

2018-19 Actions/Services

Teachers will continue to collaborate to differentiate California Content Standards units of study, formative assessments, and success criteria for UDPs. Maintain the addition of a music teacher to provide time for elementary teachers to plan while also increasing access to VAPA standards for elementary students.

2019-20 Actions/Services

Teachers will continue to collaborate to differentiate California Content Standards units of study, formative assessments, and success criteria for UDPs. Maintain the addition of a music teacher to provide time for elementary teachers to plan while also increasing access to VAPA standards for elementary students.

anticipated originally. The certificated cost is accounted for in Goal 1, Action 1.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Title II	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries 0	1000-1999: Certificated Personnel Salaries Repeated Expenditure: 55,000 in Goal 1, Action 1 0	1000-1999: Certificated Personnel Salaries Repeated Expenditure: 57,000 in Goal 1, Action 1 0
Amount	0	0	0
Source	Title II	Base	Base
Budget Reference	3000-3999: Employee Benefits Repeated Expenditure: 53,287 in Goal 1, Action 1	3000-3999: Employee Benefits Repeated Expenditure: 20000 in Goal 1, Action 1	Repeated Expenditure: 21000 in Goal 1, Action 1
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Repeated Expenditure: 19,369 in Goal 1, Action 1		

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<p>Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)</p> <p>English Learners Foster Youth Low Income [Add Students to be Served selection here]</p>	<p>Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))</p> <p>Schoolwide [Add Scope of Services selection here]</p>	<p>Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p> <p>Specific Grade Spans: Elementary [Add Location(s) selection here]</p>
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

<p>Unchanged Action</p> <p>2017-18 Actions/Services</p> <p>Continue to expand access to STEAM programs at the elementary level.</p>	<p>Unchanged Action</p> <p>2018-19 Actions/Services</p> <p>Continue to expand access to STEAM programs at the elementary level. This becomes increasingly important as we develop College and Career Pathways for our elementary sites to feed into Rancho Starbuck programs.</p>	<p>Unchanged Action</p> <p>2019-20 Actions/Services</p> <p>Continue to expand access to STEAM programs at the elementary level. This becomes increasingly important as we develop College and Career Pathways for our elementary sites to feed into Rancho Starbuck programs.</p>
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Budgeted Expenditures

<p>Year</p> <p>Amount</p> <p>Source</p> <p>Budget Reference</p>	<p>2017-18</p> <p>\$10,000</p> <p>Supplemental</p> <p>4000-4999: Books And Supplies</p>	<p>2018-19</p> <p>\$10,000</p> <p>Supplemental</p> <p>4000-4999: Books And Supplies</p>	<p>2019-20</p> <p>\$10,000</p> <p>Supplemental</p> <p>4000-4999: Books And Supplies</p>
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Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups) **Location(s):**
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

All Schools

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Modified Action

2017-18 Actions/Services

Purchase H/SS textbooks aligned with the new framework. Significant increase in estimated cost based on the recent ELA adoption. Again, this was postponed in the 2017-18 year with teachers implementing the new ELA/ELD adoption and the release of approved materials from the state in January of 2018.

2018-19 Actions/Services

Purchase History/Social Science textbooks aligned with the new framework. Significant increase in estimated cost based on the recent ELA adoption.

2019-20 Actions/Services

Purchase Mathematics materials for Rancho Starbuck (adopted 2 years before elementary). Significant increase in estimated cost based on the recent ELA adoption.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	583160	\$154,000
Source	Other	Other	Other
Budget Reference	4000-4999: Books And Supplies Restricted Lottery	4000-4999: Books And Supplies Restricted Lottery and Other	4000-4999: Books And Supplies Restricted Lottery

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]

[Add Location(s) selection here]

[Add Students to be Served selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

[Add Students to be Served selection here]

Schoolwide

[Add Scope of Services selection here]

Specific Schools: Rancho Starbuck Intermediate
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to partner with the high school district to provide enrichment and STEM programs.

Continue to partner with the high school district to provide enrichment and STEM programs

Continue to partner with the high school district to provide enrichment and STEM programs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expenditure: 135,079.62 salary and benefits in Goal 1, Action 1	1000-1999: Certificated Personnel Salaries Repeated Expenditure: 135,079.62 salary and benefits in Goal 1, Action 1	1000-1999: Certificated Personnel Salaries Repeated Expenditure: 135,079.62 salary and benefits in Goal 1, Action 1
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Continue to provide each school with a per pupil allocation for the purchase of instructional supplies

2018-19 Actions/Services

Continue to provide each school with a per pupil allocation for the purchase of instructional supplies. This includes an increase based on the Consumer Price Index (CPI)

2019-20 Actions/Services

Continue to provide each school with a per pupil allocation for the purchase of instructional supplies.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	254410	262551	265000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Expand 1:1 device initiative including professional development in instructional technology.

2018-19 Actions/Services

Maintain and refresh from the first cycle in 2015-16. Complete the professional development for the third cohort.

2019-20 Actions/Services

Maintain and refresh from the first cycle in 2016-17. Continue with needed professional development and ongoing integration of technology into learning.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	44025	130000	135000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures	4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount	248308	7500	7500
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	5000	1458	1500
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	775		
Source	Base		
Budget Reference	3000-3999: Employee Benefits		

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

All
Specific Student Groups: [Specific Student Group(s)]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

New Action

New Action

2017-18 Actions/Services

Fund staff to implement CCSS and the Smarter Balanced online assessments (includes tech support and overseeing accommodations/modifications in TOMS for UDPs) The staffing for this was already accounted for in Goal 1, Actions 1 and 2

2018-19 Actions/Services

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0		
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Amount	0		
Source	Base		
Budget Reference	3000-3999: Employee Benefits		
Amount	0		
Source	Base		
Budget Reference	2000-2999: Classified Personnel Salaries		
Amount	0		
Source	Base		
Budget Reference	3000-3999: Employee Benefits		

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All
 Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide four non-student work days for professional development opportunities beyond early-release Mondays. These days are focused on intensive professional development to close the achievement gap for UDPs

2018-19 Actions/Services

Provide four non-student work days for professional development opportunities beyond early-release Mondays. These days are focused on intensive professional development to close the achievement gap for UDPs

2019-20 Actions/Services

Provide four non-student work days for professional development opportunities beyond early-release Mondays. These days are focused on intensive professional development to close the achievement gap for UDPs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	355908	355908	355908
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits Action 1	3000-3999: Employee Benefits Action 1	3000-3999: Employee Benefits Action 1

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Continue to provide ELD training so that EL students will be provided appropriate access to the California Content Standards. For this year, we needed some support in finding resources to target the ongoing gap with our English learners. Hanover provides a database of resources and will pull research on program effectiveness as we design additional supports for our English learners.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Continue to provide ELD training so that EL students will be provided appropriate access to the California Content Standards based on data analysis of ongoing needs for our students in alignment with best practices.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Continue to provide ELD training so that EL students will be provided appropriate access to the California Content Standards based on data analysis of ongoing needs for our students in alignment with best practices.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures	1000-1999: Certificated Personnel Salaries Total Expenditure:\$7,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$7,000
Amount	0	\$2,000	\$2,000
Source		Supplemental	Supplemental
Budget Reference		3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The District's Technology Leadership Team will meet regularly to provide guidance and support regarding the implementation of the District's Technology Plan with a primary focus on access for UDPs. No costs were incurred this year.	The District's Technology Leadership Team will meet regularly to provide guidance and support regarding the implementation of the District's Technology Plan with a primary focus on access for UDPs.	The District's Technology Leadership Team will meet regularly to provide guidance and support regarding the implementation of the District's Technology Plan with a primary focus on access for UDPs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	\$500	\$500
Source	Supplemental	Supplemental	Supplemental
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 22

All
 [Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Budgeted Expenditures

Action 23

All
 [Add Students to be Served selection here] [Add Scope of Services selection here] [Add Location(s) selection here]

Actions/Services

Budgeted Expenditures

Action 24

All

OR

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Budgeted Expenditures

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

All students in the Lowell Joint School District will demonstrate continuous student achievement and progress toward being college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities: Academic Excellence and Fiscal Excellence

Identified Need:

Student Achievement and College and Career Readiness

- a) Continue high achievement levels and close achievement gaps. Initial CAASPP results indicate that LUSD performed higher than State and County averages. In addition, every elementary and secondary school in the District earned a California Gold Ribbon Award and all Title I schools earned an Academic Achievement Award as well as a Business Excellence Award. However, the achievement gap for English Learners has remained static or widened.
- b) Regular data analysis using formative assessments is needed at all grade levels. Time is scheduled for professional learning groups, however, data-driven decision making protocols need to be refined and consistently implemented.
- c) A districtwide Multi-Tiered System of Support needs to be refined. There is a need to refine and expand the districtwide MTSS program for all elementary schools.
- d) Increase academic achievement and language proficiency of English learners. EL data shows 74% of students making annual progress (AMAO 1) with a state target of 62%. AMAO 2a was met for the 2015/16 school year with AMAO2a = 48% and a state target of 25.4%. For AMAO 2b (long term ELs), significant progress was made with 51.4% of students meeting the goal and the state target at 52.8%. With changes in the accountability system, there is not current data available for 2016-17 on AMAOs. However, both CELDT and SBAC data will be analyzed to monitor progress for our ELs as will data

on our reclassified students.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CA Dashboard SBAC Data	<p>2.1) The number of students meeting or exceeding the standards increased by 7% (56% to 63%) for ELA and by 5% (47% to 52%) for mathematics.</p> <p>2.2) For English learners, ELA scores dropped by 3% while Math stayed the same. ELA is 1% below the state average while Math is 3% above the state average. Title III Accountability Data shows that students are making great strides in English proficiency based on CELDT.</p> <p>2.3) The percentage of ELs demonstrating progress toward English proficiency is currently at 74.7% (state target of 62%). For the 2016-17 school year, we have 12</p>	<p>2.1) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2% over the prior year.</p> <p>2.2) Student achievement will increase 3% over the previous year for English learners for English Language Arts and Math to reduce the achievement gap.</p> <p>2.3) The percentage of ELs demonstrating progress toward English proficiency will be at or</p>	<p>2.1) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2% over the prior year.</p> <p>2.2) Student achievement will increase 3% over the previous year for English learners for English Language Arts and Math to reduce the achievement gap.</p> <p>2.3) The percentage of ELs demonstrating progress toward English proficiency is currently</p>	<p>2.1) Student achievement will continue to be above state and county averages as measured by the California Assessment of Student Performance and Progress (CAASPP) for English Language Arts and Math. In addition, the number of students meeting or exceeding the standards will increase by 2% over the prior year.</p> <p>2.2) Student achievement will increase 3% over the previous year for English learners for English Language Arts and Math to reduce the achievement gap.</p> <p>2.3) The percentage of ELs demonstrating progress toward English proficiency is currently</p>
CELDT/ELPAC Data				
CELDT/ELPAC Data SBAC Data				
Reclassification Rates				
Reclassification Rates/Accountability Data				

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	<p>Long Term English Learners (LTELs), 23 at risk of becoming a LTEL, 51 not at risk, and 179 only in the program for 0-3 years.</p> <p>2.4) The state and county averages for reclassification in the 2016-17 school year were 13.3% and 15% respectively. Lowell Joint redesignated 42.7% of students following the state guidelines for reclassification.</p>	<p>progress toward English proficiency will be at or above 75%.</p> <p>2.4) English learner reclassification rates will be 3-5% above both the state and county averages (13.3% and 15% respectively) as measured by State reclassification ratings. We will re-evaluate the need for growth in 2017-18 to determine if the 2018-19 year needs to increase or maintain existing rates.</p>	<p>above 75.5%.</p> <p>2.4) English learner reclassification rates will be 3-5% above both the state and county averages (13.3% and 15% respectively) as measured by State reclassification ratings. We will re-evaluate the need for growth in 2018-19 to determine if the 2019-20 year needs to increase or maintain existing rates.</p>	<p>at 76% (state target of 62%).</p> <p>2.4) English learner reclassification rates will be 3-5% above both the state and county averages (13.3% and 15% respectively) as measured by State reclassification ratings. We will re-evaluate the need for growth in 2019-20 to determine if the 2020-21 year needs to increase or maintain existing rates.</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Budgeted Expenditures

2017-18 Actions/Services
SPSA goals will be shared at a regularly scheduled Board meeting

Budgeted Expenditures

Year 2017-18

Amount \$0

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries
Part of certificated salary

Amount \$0

Source Base

Budget Reference 3000-3999: Employee Benefits

Budgeted Expenditures

2018-19 Actions/Services
SPSA goals will be shared at a regularly scheduled Board meeting

Year 2018-19

Amount \$0

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries
Part of certificated salary

Amount \$0

Source Base

Budget Reference 3000-3999: Employee Benefits

Budgeted Expenditures

2019-20 Actions/Services
SPSA goals will be shared at a regularly scheduled Board meeting

Year 2019-20

Amount \$0

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries
Part of certificated salary

Amount \$0

Source Base

Budget Reference 3000-3999: Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

K-8 benchmark exams will be revised based on data from previous school year. Additional monies are used to support benchmarks, but this review targets data analysis of UDPs to determine if the benchmarks are giving us accurate data. Pacing Guides and Report Cards will also then be adjusted as needed.

2018-19 Actions/Services

K-8 benchmark exams will be revised as needed based. Additional monies are used to support benchmarks, but this review targets data analysis of UDPs to determine if the benchmarks are giving us accurate data. Pacing Guides and Report Cards will also then be adjusted as needed.

2019-20 Actions/Services

K-8 benchmark exams will be revised as needed. Additional monies are used to support benchmarks, but this review targets data analysis of UDPs to determine if the benchmarks are giving us accurate data. Pacing Guides and Report Cards will also then be adjusted as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$4,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$4,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$4,000
Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: [Specific Student Group(s)]	[Add Location(s) selection here]
[Add Students to be Served selection here]	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners	LEA-wide	All Schools
Foster Youth	[Add Scope of Services selection here]	[Add Location(s) selection here]
Low Income		
[Add Students to be Served selection here]		

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
District personnel will coordinate, revise and update the LJSd districtwide Multi-Tiered System of Support (MTSS) for intervention and remediation with Intervention Coordinators. Additional funds are used to target struggling and/or advanced students.	District personnel will coordinate, revise and update the LJSd district-wide Multi-Tiered System of Support (MTSS) for intervention and remediation with Intervention Coordinators. Additional funds are used to target struggling and/or advanced students.	District personnel will coordinate, revise and update the LJSd district-wide Multi-Tiered System of Support (MTSS) for intervention and remediation with Intervention Coordinators. Additional funds are used to target struggling and/or advanced students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000	\$100,000	\$100,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$152,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$152,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$152,000
Amount	\$32,000	\$32,000	\$32,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	4000-4999: Books And Supplies	4000-4999: Books And Supplies
Amount	\$20,000	\$20,000	\$20,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

School libraries will continue to be open additional hours to provide homework and tutoring help.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

School libraries will continue to be open additional hours to provide homework and tutoring help.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

School libraries will continue to be open additional hours to provide homework and tutoring help.

Budgeted Expenditures

Year 2017-18

Amount \$152,000

Source Supplemental

Budget Reference 2000-2999: Classified Personnel Salaries
 Total Expenditure: \$198,000

2018-19

\$152,000

Supplemental

2000-2999: Classified Personnel Salaries
 Total Expenditure: \$198,000

2019-20

\$152,000

Supplemental

2000-2999: Classified Personnel Salaries
 Total Expenditure: \$198,000

Amount	\$46,000	\$46,000	\$46,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Principals and teachers will receive training in Universal Design for Learning to support differentiation for all students. This

2018-19 Actions/Services

Principals and teachers will receive ongoing support in Universal Design for Learning to differentiate instruction to meet the needs of all learners.

2019-20 Actions/Services

Principals and teachers will receive ongoing support in Universal Design for Learning to differentiate instruction to meet the needs of all learners.

will be funded by a one year SUMS grant through OCDE.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$4,200	\$4,200
Source	Other	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure: \$25,000	1000-1999: Certificated Personnel Salaries Total Expenditure: \$5,000	1000-1999: Certificated Personnel Salaries Total Expenditure: \$5,000
Amount	\$3,000	\$800	\$800
Source	Other	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	\$7000		
Source	Other		
Budget Reference	5000-5999: Services And Other Operating Expenditures		

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Support and monitor the reclassification of English learners.

2018-19 Actions/Services

Support and monitor the Reclassified English learners.

2019-20 Actions/Services

Support and monitor the Reclassified English learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$85,000	\$86,000	\$87,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries Part of Bilingual Aides / Parent Liaison salaries	2000-2999: Classified Personnel Salaries Part of Bilingual Aides / Parent Liaison salaries	2000-2999: Classified Personnel Salaries Part of Bilingual Aides / Parent Liaison salaries
Amount	\$35,000	\$37,000	\$40,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All
 Specific Student Groups: [Specific Student Group(s)] All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income) **Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 [Add Students to be Served selection here] [Add Location(s) selection here]

Actions/Services
 Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2019-20
 Unchanged Action Unchanged Action

2017-18 Actions/Services 2019-20 Actions/Services
 Appropriate credentialed teachers will teach ELD on a daily basis Appropriate credentialed teachers will teach ELD on a daily basis

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expenditure (Salary \$12,000,000 and benefits \$4,000,000)	1000-1999: Certificated Personnel Salaries Repeated Expenditure (Salary \$12,000,000 and benefits \$4,050,000)	1000-1999: Certificated Personnel Salaries Repeated Expenditure (Salary \$12,000,000 and benefits \$4,100,000)

Action 8
 For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups) **Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners

[Add Students to be Served selection here]

Limited to Unduplicated Student Group(s)
 [Add Scope of Services selection here]

Specific Schools: Rancho Starbuck Intermediate
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Two sections of ELD will continue to be implemented to support ELs at the secondary level.

2018-19 Actions/Services

Two sections of ELD will continue to be implemented to support ELs at the secondary level.

2019-20 Actions/Services

Two sections of ELD will continue to be implemented to support ELs at the secondary level.

Budgeted Expenditures

Year	2017-18
Amount	0
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$28,000- Accounted for in Goal 1, Action 1

Year	2018-19
Amount	0
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$32,000 - Accounted for in Goal 1, Action 1

Year	2019-20
Amount	0
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$35,000 - Accounted for in Goal 1, Action 1

Amount	Repeated Expenditure	Repeated Expenditure	Repeated Expenditure
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Specific Student Groups: [Specific Student Group(s)] [Add Students to be Served selection here]	[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners [Add Students to be Served selection here]	Limited to Unduplicated Student Group(s) [Add Scope of Services selection here]	All Schools [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Continue to monitor English Learner language proficiency through the implementation of a formative language assessment (ELLA). This measure can also be used for additional information to support reclassification.	Continue to monitor English Learner language proficiency through the implementation of a formative language assessment (ELLA). This measure can also be used for additional information to support reclassification.	Continue to monitor English Learner language proficiency through the implementation of a formative language assessment (ELLA). This measure can also be used for additional information to support reclassification.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$4,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$4,000	1000-1999: Certificated Personnel Salaries Total Expenditure:\$4,000
Amount	\$1,000	\$1,000	\$1,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

All 3-8 grade EL students will continue to individually track their own academic and language progress with goal sheets.

2018-19 Actions/Services

All 3-8 grade EL students will continue to individually track their own academic and language progress with goal sheets.

2019-20 Actions/Services

All 3-8 grade EL students will continue to individually track their own academic and language progress with goal sheets.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated expenditure (Salary \$12,000,000 and benefits \$4,000,000)	1000-1999: Certificated Personnel Salaries Repeated expenditure (Salary \$12,000,000 and benefits \$4,050,000)	1000-1999: Certificated Personnel Salaries Repeated expenditure (Salary \$12,000,000 and benefits \$4,100,000)
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, School wide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
[Add Students to be Served selection here]

Limited to Unduplicated Student Group(s)
[Add Scope of Services selection here]

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

English Learner Language Development and academic progress will be monitored every nine weeks and interventions implemented as appropriate.

2018-19 Actions/Services

English Learner Language Development and academic progress will be monitored every nine weeks and interventions implemented as appropriate.

2019-20 Actions/Services

English Learner Language Development and academic progress will be monitored every nine weeks and interventions implemented as appropriate.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated expenditure (Salary \$12,000,000 and benefits \$4,000,000)	1000-1999: Certificated Personnel Salaries Repeated expenditure (Salary \$12,000,000 and benefits \$4,050,000)	1000-1999: Certificated Personnel Salaries Repeated expenditure (Salary \$12,000,000 and benefits \$4,100,000)
Amount	0	0	0
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Continue to fund staff to provide bilingual educational support to students and serve as parent liaisons including more written translations in Spanish (three bilingual aide positions and a portion of one bilingual clerk)

2018-19 Actions/Services

Continue to fund staff to provide bilingual educational support to students and serve as parent liaisons including more written translations in Spanish (three bilingual aide positions and a portion of one bilingual clerk)

2019-20 Actions/Services

Continue to fund staff to provide bilingual educational support to students and serve as parent liaisons including more written translations in Spanish (three bilingual aide positions and a portion of one bilingual clerk)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	2000-2999: Classified Personnel Salaries Repeated Expenditure (Salary \$85,000 and benefits \$35,000)	2000-2999: Classified Personnel Salaries Repeated Expenditure (Salary \$86,000 and benefits \$37,000)	2000-2999: Classified Personnel Salaries Repeated Expenditure (Salary \$87,000 and benefits \$40,000)
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services Continue to hire staff to provide for extended day intervention classes to targeted students including UDPs.	2018-19 Actions/Services Continue to hire staff to provide for extended day intervention classes to targeted students including UDPs.	2019-20 Actions/Services Continue to hire staff to provide for extended day intervention classes to targeted students including UDPs.

Budgeted Expenditures	
Year	2017-18
Amount	\$50,000
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$60,000
Amount	\$10,000
Source	Supplemental
Budget Reference	3000-3999: Employee Benefits

Year	2018-19
Amount	\$50,000
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$60,000
Amount	\$10,000
Source	Supplemental
Budget Reference	3000-3999: Employee Benefits

Year	2019-20
Amount	\$50,000
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$60,000
Amount	\$10,000
Source	Supplemental
Budget Reference	3000-3999: Employee Benefits

Action 14
 For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

LEA-wide
 [Add Scope of Services selection here]

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

Continue to fund stipends for each school to hire an intervention coach.

2018-19 Actions/Services

Continue to fund stipends for each school to hire an intervention coach.

2019-20 Actions/Services

Continue to fund stipends for each school to hire an intervention coach.

Budgeted Expenditures

Year	2017-18
Amount	\$9,000
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure: \$11,000
Amount	\$2,000
Source	Supplemental
Budget Reference	3000-3999: Employee Benefits

Year	2018-19
Amount	\$10,000
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure: \$12,500
Amount	\$2,500
Source	Supplemental
Budget Reference	3000-3999: Employee Benefits

Year	2019-20
Amount	\$10,000
Source	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure: \$12,500
Amount	\$2,500
Source	Supplemental
Budget Reference	3000-3999: Employee Benefits

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

Specific Student Groups: [Specific Student Group(s)]

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

Teachers will collaborate regularly to monitor student progress, dialogue about best practices, and design intervention programs. One FTE has been added to allow for additional collaboration time at the elementary level with a certificated music teacher.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Teachers will collaborate regularly to monitor student progress, dialogue about best practices, and design intervention programs. This includes an additional FTE for a music teacher, which allows for additional collaboration time at the elementary level.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Teachers will collaborate regularly to monitor student progress, dialogue about best practices, and design intervention programs. This includes an additional FTE for a music teacher, which allows for additional collaboration time at the elementary level.

Budgeted Expenditures

Year 2017-18

Amount 0

Source Base

Budget Reference

1000-1999: Certificated Personnel Salaries
Repeated expenditure (Salary \$12,000,000 and benefits \$4,000,000)

2018-19

0

Base

1000-1999: Certificated Personnel Salaries
Repeated expenditure (Salary \$12,000,000 and benefits \$4,050,000)

2019-20

0

Base

1000-1999: Certificated Personnel Salaries
Repeated expenditure (Salary \$12,000,000 and benefits \$4,100,000)

Amount	0	0	0
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Rancho Starbuck

Intermediate

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Continue to fund two sections of Science to the Rancho-Starbuck master schedule to lower class sizes and ensure UDPs have more 1:1 assistance.

2018-19 Actions/Services

Continue to fund two sections of Science to the Rancho-Starbuck master schedule to lower class sizes ensure UDPs have more 1:1 assistance.

2019-20 Actions/Services

Continue to fund two sections of Science to the Rancho-Starbuck master schedule to lower class sizes ensure UDPs have more 1:1 assistance.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure: \$32,000- Accounted for in Goal 1, Action 1 \$27,000 salary and \$5,000 benefits	1000-1999: Certificated Personnel Salaries Total Expenditure: \$35,000- Accounted for in Goal 1, Action 1 \$29,000 salary and \$6,000 benefits	1000-1999: Certificated Personnel Salaries Total Expenditure: \$37,000- Accounted for in Goal 1, Action 1 \$30,000 salary and \$7,000 benefits
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Rancho Starbuck

Intermediate

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services Maintain Math intervention sections at the intermediate school for targeted students (one seventh grade section and one eighth grade section)	2018-19 Actions/Services Maintain Math intervention sections at the intermediate school for targeted students (one seventh grade section and one eighth grade section)	2019-20 Actions/Services Maintain Math intervention sections at the intermediate school for targeted students (one seventh grade section and one eighth grade section)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$42,000- Accounted for in Goal 1, Action 1 \$35,000 salary and \$7,000 benefits	1000-1999: Certificated Personnel Salaries Total Expenditure:\$46,000- Accounted for in Goal 1, Action 1 \$38,000 salary and \$8,000 benefits	1000-1999: Certificated Personnel Salaries Total Expenditure:\$49,000- Accounted for in Goal 1, Action 1 \$40,000 salary and \$9,000 benefits
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Continue to fund a technology program/system to assist teachers in monitoring student progress and analyze data to close achievement gaps for UDPs (Illuminate)

2018-19 Actions/Services

Continue to fund a technology program/system to assist teachers in monitoring student progress and analyze data to close achievement gaps for UDPs (Illuminate)

2019-20 Actions/Services

Continue to fund a technology program/system to assist teachers in monitoring student progress and analyze data to close achievement gaps for UDPs (Illuminate)

Budgeted Expenditures

Year 2017-18
 Amount \$20,000
 Source Supplemental
 Budget Reference 4000-4999: Books And Supplies
 Illuminate

2018-19
 \$21,000
 Supplemental
 4000-4999: Books And Supplies
 Illuminate

2019-20
 \$22,000
 Supplemental
 4000-4999: Books And Supplies
 Illuminate

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student

Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Fund a stipend to coordinate additional access to STEAM activities and STEAM Innovation labs for every grade level, multiple times a year with an emphasis in supporting struggling students with math and science support.

2018-19 Actions/Services

Fund a stipend to coordinate additional access to STEAM activities and STEAM Innovation labs for every grade level, multiple times a year with an emphasis in supporting struggling students with math and science support.

2019-20 Actions/Services

Fund a stipend to coordinate additional access to STEAM activities and STEAM Innovation labs for every grade level, multiple times a year with an emphasis in supporting struggling students with math and science support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$18,000	\$18,000	\$18,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure:\$20,700	1000-1999: Certificated Personnel Salaries Total Expenditure:\$20,700	1000-1999: Certificated Personnel Salaries Total Expenditure:\$20,700
Amount	\$2,700	\$2,700	\$2,700
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Rancho Starbuck
Intermediate
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Maintain sections to the Rancho Starbuck master schedule for reading intervention (one for grade 7 and one for grade 8).

Unchanged Action

2018-19 Actions/Services

Maintain sections to the Rancho Starbuck master schedule for reading intervention (one for grade 7 and one for grade 8).

Unchanged Action

2019-20 Actions/Services

Maintain sections to the Rancho Starbuck master schedule for reading intervention (one for grade 7 and one for grade 8).

Budgeted Expenditures

Year 2017-18

Amount 0

Source Supplemental

Budget Reference 1000-1999: Certificated Personnel Salaries
Total Expenditure:\$42,000-
Accounted for in Goal 1, Action 1
\$35,000 salary and \$7,000 benefits

Amount 0

Source Supplemental

Budget Reference 3000-3999: Employee Benefits

2018-19

0

Supplemental

1000-1999: Certificated Personnel Salaries
Total Expenditure:\$46,000-
Accounted for in Goal 1, Action 1
\$38,000 salary and \$8,000 benefits

0

Supplemental

3000-3999: Employee Benefits

2019-20

0

Supplemental

1000-1999: Certificated Personnel Salaries
Total Expenditure:\$49,000-
Accounted for in Goal 1, Action 1
\$40,000 salary and \$9,000 benefits

0

Supplemental

3000-3999: Employee Benefits

Action 21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Coordination and administration of all programs funded through Supplemental Grant dollars.

Coordination and administration of all programs funded through Supplemental Grant dollars.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Action 22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

Monitor the progress of Unduplicated Pupils (UDPs)

Monitor the progress of Unduplicated Pupils (UDPs)

Budgeted Expenditures

Year 2017-18 2018-19 2019-20

Action 23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Fund a Data Systems Analyst position to ensure a clean database for UDPs in CalPads and provide aggregated and disaggregated data for the LCAP

Fund a Data Systems Analyst position to ensure a clean database for UDPs in CalPads and provide aggregated and disaggregated data for the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Action 24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Fund a Data Systems Analyst position to assist in the management of curriculum databases as well as student management systems.

Fund a Data Systems Analyst position to assist in the management of curriculum databases as well as student management systems.

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal

Goal 3

Stakeholders, including parents and students, will be engaged in supporting student learning in a positive and safe school climate.

State and/or Local Priorities addressed by this goal:

- State Priorities: Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
- Local Priorities: Safe and Respectful Environment, Family and Community Partnerships

Identified Need:

Parent Involvement

- a) Continue a strong tradition of parent engagement.
Annual parent survey data shows that 92% or more of the parent respondents "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school" as measured by the annual parent survey. In addition, 98% or more of the parents surveyed "Agree" or "Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parent-notification letters, and/or parent conferences/phone calls" as measured by the annual parent survey.
- b) Enhance parent education opportunities
At the LCAP Advisory Committee (PAC) members voiced a desire to enhance educational opportunities for parents.
- c) Continue to provide a multitude of activities for parent involvement at all school sites.
Currently there are activities every month for parent involvement at each school site.

Student Engagement

- a) Maintain high attendance rates.
At P2 of the 2015/16 school year, LJSD had an attendance rate of 96.74%
 - b) Reduce chronic absenteeism rates
The chronic absenteeism rate for the 2015/16 school year was 3.36%.
 - c) Maintain low Middle School Dropout rates.
There was a 0% dropout rate for the last five school years.
- School Climate
- a) Continue to provide social services and supports to students.
The District nurse and other support staff coordinate services for Unduplicated Pupils and other students with social services as needed.
 - b) Maintain low levels of suspensions and expulsions.
There has been a downward trend in the number of suspensions.
In 2012/13 the suspension rate equaled 2.3%, in 2013/14 the suspension rate was lowered to 1.8%, in 2014/15 the rate was again reduced to 1.3%.
Expulsion rates have been 0% for the last five years.
 - c) Continue to ensure there is a high degree of campus safety.
Schoolwide discipline policies at all schools and a School Resource Officer at the Intermediate school ensure a high degree of campus security.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Annual Parent Survey PTA, SSC, ELAC/DELAC participation and input Sign-ins for volunteers, trainings, events	3.1) 91% of the parents responded "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school".	3.1) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school".	3.1) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school".	3.1) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "I feel welcome at my student's school".
Annual Parent Survey PTA, SSC,	3.2) 99% of the parents responded "Agree" or	3.2) 85% or more of the parent respondents will	3.2) 85% or more of the parent respondents will	3.2) 85% or more of the parent respondents will

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ELAC/DELAC participation and input Sign-ins for volunteers, trainings, events	"Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parentnotification letters, and/or parent conferences/phone calls".	"Agree" or "Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parentnotification letters, and/or parent conferences/phone calls".	"Agree" or "Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parentnotification letters, and/or parent conferences/phone calls".	"Agree" or "Strongly Agree" with the statement, "I receive information about my student's academic performance through report cards, progress reports, email, parentnotification letters, and/or parent conferences/phone calls".
Attendance Data	3.3) The average attendance rate districtwide was 96.55% at P2 (Month 9).	3.3) Maintain the average attendance rate districtwide at 96% or higher as measured by P2 attendance data.	3.3) Maintain the average attendance rate districtwide at 96% or higher as measured by P2 attendance data.	3.3) Maintain the average attendance rate districtwide at 96% or higher as measured by P2 attendance data.
Attendance Data	3.4) The districtwide chronic absenteeism rate was 3.4%.	3.4) Decrease the districtwide chronic absenteeism rate by 0.1% from the previous year.	3.4) Maintain or decrease the districtwide chronic absenteeism rate from the previous year as measured by attendance data.	3.4) Maintain or decrease the districtwide chronic absenteeism rate from the previous year as measured by attendance data.
Annual Parent Survey	3.5) Suspensions and expulsion rates remained below the State and county rates. The most current available data has suspensions for Lowell Joint at 1.3% with LA County at 2.2% and the state at 3.8%. We have no expulsions.	3.5) Suspensions and expulsion rates will remain below the State and county rates as measured by the California Department of Education's database.	3.5) Suspensions and expulsion rates will remain below the State and county rates as measured by the California Department of Education's database.	3.5) Suspensions and expulsion rates will remain below the State and county rates as measured by the California Department of Education's database.
Dataquest Attendance Data	3.6) 94% of parents responded "Agree" or	3.6) 85% or more of the		

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	<p>"Strongly Agree" with the statement, "My student is safe at school" on the annual parent survey.</p> <p>3.7) The Middle School Dropout Rate was less than 2% based on the most current data provided by CDE.</p> <p>3.8) 94% of students responded "Agree" or "Strongly Agree" with the statement "I feel safe at school" and "I have opportunities to connect with my school".</p>	<p>parent respondents will "Agree" or "Strongly Agree" with the statement, "My student is safe at school" as measured by the annual parent survey.</p> <p>3.7) The Middle School Dropout Rate will remain at 2% or fewer.</p> <p>3.8) 85% or more of students will "Agree" or "Strongly Agree" with the statement "I feel safe at school" and "I have opportunities to connect with my school".</p>	<p>3.6) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "My student is safe at school" as measured by the annual parent survey.</p> <p>3.7) The Middle School Dropout Rate will remain at 2% or fewer.</p> <p>3.8) 85% or more of students will "Agree" or "Strongly Agree" with the statement "I feel safe at school" and "I have opportunities to connect with my school".</p>	<p>3.6) 85% or more of the parent respondents will "Agree" or "Strongly Agree" with the statement, "My student is safe at school" as measured by the annual parent survey.</p> <p>3.7) The Middle School Dropout Rate will remain at 2% or fewer.</p> <p>3.8) 85% or more of students will "Agree" or "Strongly Agree" with the statement "I feel safe at school" and "I have opportunities to connect with my school".</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

Continue to provide annual training and/or refreshers for School Site Council members on their roles and responsibilities. Each Title I school will hold a Title I meeting to inform parents of opportunities for advisory groups and volunteerism. This is modified to reflect the training requirement of every two years as opposed to annually and collapse the separate Action/Service for the Title 1 meeting.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Continue to provide annual training and/or refreshers for School Site Council members on their roles and responsibilities. Each Title I school will hold a Title I meeting to inform parents of opportunities for advisory groups and volunteerism.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Continue to provide annual training and/or refreshers for School Site Council members on their roles and responsibilities. Each Title I school will hold a Title I meeting to inform parents of opportunities for advisory groups and volunteerism.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$72,240 and benefits \$13,760) Total Expenditure: \$86,000	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$74,240 and benefits \$15,760) Total Expenditure: \$90,000	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$76,240 and benefits \$17,760) Total Expenditure: \$94,000
Amount	Repeated Expenditure	Repeated Expenditure	Repeated Expenditure
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: El Portal and Meadow Green
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New Action
 2017-18 Actions/Services
 Provide licenses to pilot the Discovery Agents program in targeting UDPs with differentiated learning opportunities to support real-world experiences connected to literacy, mathematics, and science.

Select from New, Modified, or Unchanged for 2018-19

Modified Action
 2018-19 Actions/Services
 Continue and possibly expand the use of Discovery Agents program at other sites.

Select from New, Modified, or Unchanged for 2019-20

Modified Action
 2019-20 Actions/Services
 Continue licenses with full implementation at all sites.

Budgeted Expenditures

Year	2017-18
Amount	\$1,000
Source	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures

Year	2018-19
Amount	\$5,000
Source	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures

Year	2019-20
Amount	\$5,000
Source	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

LEA-wide
[Add Scope of Services selection here]

All Schools
[Add Location(s) selection here]

Actions/Services
Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action
2017-18 Actions/Services
Each school will continue to form a Parent Teacher Association (PTA) with district support to reach out to the parents of UDPs.

Unchanged Action
2018-19 Actions/Services
Each school will continue to form a Parent Teacher Association (PTA) with district support to reach out to the parents of UDPs.

Unchanged Action
2019-20 Actions/Services
Each school will continue to form a Parent Teacher Association (PTA) with district support to reach out to the parents of UDPs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$72,240 and benefits \$13,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$74,240 and benefits \$15,760)	3000-3999: Employee Benefits Repeated Expense (Salary \$76,240 and benefits \$17,760)
Amount	Repeated Expenditure	Repeated Expenditure	Repeated Expenditure
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

The District will support the efforts of the La Habra PTA Council and each school will send a representative to the council meetings.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

The District will support the efforts of the La Habra PTA Council and each school will send a representative to the council meetings.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

The District will support the efforts of the La Habra PTA Council and each school will send a representative to the council meetings.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	.50	.50	\$0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$72,240 and benefits \$13,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$74,240 and benefits \$15,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$76,240 and benefits \$17,760)

Amount	Repeated Expenditure	Repeated Expenditure	Repeated Expenditure
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

A District English Language Advisory Council (DELAC) will be formed annually (Even though the District is not required to base on the number of English learners). Schools will continue to implement an English Language Advisory Council (ELAC) or transfer the responsibilities to

2018-19 Actions/Services

A District English Language Advisory Council (DELAC) will be formed annually (Even though the District is not required to base on the number of English learners). Schools will continue to implement an English Language Advisory Council

2019-20 Actions/Services

A District English Language Advisory Council (DELAC) will be formed annually (Even though the District is not required to base on the number of English learners). Schools will continue to implement an English Language Advisory Council

the School Site Council. This has been modified to collapse two separate Actions/Services facilitated by the same individual.

(ELAC) or transfer the responsibilities to the School Site Council.

(ELAC) or transfer the responsibilities to the School Site Council.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$72,240 and benefits \$13,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$74,240 and benefits \$15,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$76,240 and benefits \$17,760)
Amount	Repeated Expenditure	Repeated Expenditure	Repeated Expenditure
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services Both a Program Specialist and an ABA Teacher will be funded this year to increase overall services and opportunities for students struggling with behavior. The primary goal is to re-engage students in meaningful learning opportunities by providing intervention for behavior, mental health, and other nonacademic barriers to learning.	2018-19 Actions/Services Both a Program Specialist and an ABA Teacher will be funded this year to increase overall services and opportunities for students struggling with behavior. The primary goal is to re-engage students in meaningful learning opportunities by providing intervention for behavior, mental health, and other nonacademic barriers to learning.	2019-20 Actions/Services Both a Program Specialist and an ABA Teacher will be funded this year to increase overall services and opportunities for students struggling with behavior. The primary goal is to re-engage students in meaningful learning opportunities by providing intervention for behavior, mental health, and other nonacademic barriers to learning.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$98,595	\$100,000	\$100,000
Source	Other	Other	Other
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	\$27,615	\$30,000	\$32,000
Source	Other	Other	Other
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits
Amount	\$71,690	\$72,000	\$72,000
Source	Other	Other	Other
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Amount	\$32,080	\$33,080	\$34,080
Source	Other	Other	Other
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Specific Student Groups: [Specific Student Group(s)] _____

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Special Education parents will have the opportunity to participate in the Special Education Advisory Council for our SELPA.

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Special Education parents will have the opportunity to participate in the Special Education Advisory Council for our SELPA.

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Special Education parents will have the opportunity to participate in the Special Education Advisory Council for our SELPA.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$133,884	\$135,000	\$137,000
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries
Amount	\$47171	\$48,000	\$50,000
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits	1000-1999: Certificated Personnel Salaries	1000-1999: Certificated Personnel Salaries

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Foster Youth

Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Each school will provide unique opportunities for parents.

Each school will provide unique opportunities for parents.

Each school will provide unique opportunities for parents.

Budgeted Expenditures

Year	2017-18
Amount	\$2,000
Source	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures

Year	2018-19
Amount	\$2,000
Source	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures

Year	2019-20
Amount	\$2,000
Source	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]

[Add Location(s) selection here]

[Add Students to be Served selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

LEA-wide
[Add Scope of Services selection here]

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18 Select from New, Modified, or Unchanged for 2018-19 Select from New, Modified, or Unchanged for 2019-20

Unchanged Action Unchanged Action Unchanged Action

2017-18 Actions/Services 2018-19 Actions/Services 2019-20 Actions/Services

The District will continue to offer parent education trainings and/or institutes for parents of Unduplicated Pupils (UDPs). The District will continue to offer parent education trainings and/or institutes for parents of Unduplicated Pupils (UDPs). The District will continue to offer parent education trainings and/or institutes for parents of Unduplicated Pupils (UDPs).

Budgeted Expenditures		
Year	2017-18	2019-20
Amount	\$7,000	\$7,000
Source	Supplemental	Supplemental
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All
 Specific Student Groups: [Specific Student Group(s)]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)
 [Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
 [Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Fund tools to support parent outreach: phone outreach system and websites for the district, sites, and teachers.

2018-19 Actions/Services

Fund tools to support parent outreach: phone outreach system and websites for the district, sites, and teachers.

2019-20 Actions/Services

Fund tools to support parent outreach: phone outreach system and websites for the district, sites, and teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$19,500	\$20,500	\$21,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

LEA-wide
[Add Scope of Services selection here]

All Schools
[Add Location(s) selection here]

Actions/Services
Select from New, Modified, or Unchanged for 2017-18
Unchanged Action
2017-18 Actions/Services
An annual parent survey will be administered to provide parents with an opportunity for feedback and ideas for enhancing educational programs.

Select from New, Modified, or Unchanged for 2018-19
Unchanged Action
2018-19 Actions/Services
An annual parent survey will be administered to provide parents with an opportunity for feedback and ideas for enhancing educational programs.

Select from New, Modified, or Unchanged for 2019-20
Unchanged Action
2019-20 Actions/Services
An annual parent survey will be administered to provide parents with an opportunity for feedback and ideas for enhancing educational programs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$72,240 and benefits \$13,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$74,240 and benefits \$15,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$76,240 and benefits \$17,760)
Amount	0	0	0
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 12
For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served:
(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
 [Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Student absences will be monitored regularly and attendance letters sent out for students with signs of chronic absenteeism

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Student absences will be monitored regularly and attendance letters sent out for students with signs of chronic absenteeism

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Student absences will be monitored regularly and attendance letters sent out for students with signs of chronic absenteeism

Budgeted Expenditures

Year 2017-18

Amount \$0

Source Supplemental

Budget Reference

1000-1999: Certificated Personnel Salaries
 Repeated Expense (Salary \$72,240 and benefits \$13,760)

2018-19

\$0

Supplemental

1000-1999: Certificated Personnel Salaries
 Repeated Expense (Salary \$74,240 and benefits \$15,760)

2019-20

\$0

Supplemental

1000-1999: Certificated Personnel Salaries
 Repeated Expense (Salary \$76,240 and benefits \$17,760)

Amount	0	0
Source	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools
Specific Student Groups: [Specific Student Group(s)]	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Students to be Served selection here]	[Add Scope of Services selection here]	[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
The district will implement an attendance incentive program.	The district will implement an attendance incentive program.	The district will implement an attendance incentive program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies	4000-4999: Books And Supplies	4000-4999: Books And Supplies

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Schoolwide
 [Add Scope of Services selection here]

Specific Schools: Rancho Starbuck
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to provide counseling services at the Intermediate school and monitor social/emotional needs for UDPs.

Continue to provide counseling services at the Intermediate school and monitor social/emotional needs for UDPs.

Continue to provide counseling services at the Intermediate school and monitor social/emotional needs for UDPs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$82,000	\$84,000	\$86,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	1000-1999: Certificated Personnel Salaries Total Expenditure: \$98,000	1000-1999: Certificated Personnel Salaries Total Expenditure: \$102,000	1000-1999: Certificated Personnel Salaries Total Expenditure: \$106,000
Amount	\$16,000	\$18,000	\$20,000
Source	Supplemental	Supplemental	Supplemental
Budget Reference	3000-3999: Employee Benefits	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Counseling support will be provided at each elementary school as needed.

2018-19 Actions/Services

Counseling support will be provided at each elementary school as needed.

2019-20 Actions/Services

Counseling support will be provided at each elementary school as needed.

Budgeted Expenditures

Year 2017-18

Amount \$0

Source Other

Budget Reference Not Applicable Partnership with the Gary Center-no cost

2018-19

\$0

Other

Not Applicable Partnership with the Gary Center-no cost

2019-20

\$0

Other

Not Applicable Partnership with the Gary Center-no cost

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Provide psychological support services to students as appropriate.

Budgeted Expenditures

Year 2017-18

Amount \$290,000

Source Base

Budget Reference 1000-1999: Certificated Personnel Salaries

Total Expenditure: \$400,000

Amount \$110,000

Source Base

Budget Reference 3000-3999: Employee Benefits

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Provide psychological support services to students as appropriate.

2018-19

\$295,000

Base

1000-1999: Certificated Personnel Salaries

Total Expenditure: \$410,000

\$115,000

Base

3000-3999: Employee Benefits

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Provide psychological support services to students as appropriate.

2019-20

\$300,000

Base

1000-1999: Certificated Personnel Salaries

Total Expenditure: \$420,000

\$120,000

Base

3000-3999: Employee Benefits

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Specific Student Groups: [Specific Student Group(s)]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Students to be Served selection here]

[Add Scope of Services selection here]

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

Unchanged Action

Unchanged Action

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Each school will provide activities and programs to promote student engagement (site allocations).

Each school will provide activities and programs to promote student engagement (site allocations).

Each school will provide activities and programs to promote student engagement (site allocations).

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Amount

\$0

\$0

Source

Base

Base

Budget Reference 4000-4999: Books And Supplies Repeated Expenditure \$260,000 for site allocations

4000-4999: Books And Supplies Repeated Expenditure \$280,000 for site allocations

4000-4999: Books And Supplies Repeated Expenditure \$280,000 for site allocations

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]

[Add Location(s) selection here]

[Add Students to be Served selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners Foster Youth Low Income [Add Students to be Served selection here]	LEA-wide [Add Scope of Services selection here]	All Schools [Add Location(s) selection here]
Actions/Services Select from New, Modified, or Unchanged for 2017-18 Unchanged Action	Select from New, Modified, or Unchanged for 2018-19 Unchanged Action	Select from New, Modified, or Unchanged for 2019-20 Unchanged Action

2017-18 Actions/Services District personnel will work in collaboration with the Lowell Joint Education Foundation.	2018-19 Actions/Services District personnel will work in collaboration with the Lowell Joint Education Foundation.	2019-20 Actions/Services District personnel will work in collaboration with the Lowell Joint Education Foundation.
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Budgeted Expenditures		2017-18	2018-19	2019-20
Year		2017-18	2018-19	2019-20
Amount		\$0	\$0	\$0
Source		Supplemental	Supplemental	Supplemental
Budget Reference		1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$72,240 and benefits \$13,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$74,240 and benefits \$15,760)	1000-1999: Certificated Personnel Salaries Repeated Expense (Salary \$76,240 and benefits \$17,760)
Amount		0	0	0
Source		Supplemental	Supplemental	Supplemental
Budget Reference		1000-1999: Certificated Personnel Salaries	3000-3999: Employee Benefits	3000-3999: Employee Benefits

Action 19
 For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:
Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups) **Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Student Groups: [Specific Student Group(s)]
 [Add Students to be Served selection here]

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

English Learners
 Foster Youth
 Low Income
 [Add Students to be Served selection here]

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide
 [Add Scope of Services selection here]

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Rancho Starbuck Intermediate
 [Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Continue to provide for a School Resource Officer (SRO) for school safety

2018-19 Actions/Services

Continue to provide for a School Resource Officer (SRO) for school safety

2019-20 Actions/Services

Continue to provide for a School Resource Officer (SRO) for school safety

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$36,000	\$37,000	\$38,000

Source	Supplemental	Supplemental	Supplemental
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Budget Reference	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures	5000-5999: Services And Other Operating Expenditures
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Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: [Specific Student Group(s)]

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Collaborate with key staff at the county child welfare agency, mental health agency, and other entities providing care and services to foster youth and other UDPs (partial funding for the District Nurse).

2018-19 Actions/Services

Collaborate with key staff at the county child welfare agency, mental health agency, and other entities providing care and services to foster youth and other UDPs (partial funding for the District Nurse).

2019-20 Actions/Services

Collaborate with key staff at the county child welfare agency, mental health agency, and other entities providing care and services to foster youth and other UDPs (partial funding for the District Nurse).

Budgeted Expenditures

Year 2017-18

Amount \$5,777

Source Supplemental

Budget Reference 2000-2999: Classified Personnel Salaries
Total Expenditure: \$2,386

Amount \$2,386

Source Supplemental

Budget Reference 3000-3999: Employee Benefits

Year 2018-19

Amount \$6,000

Source Supplemental

Budget Reference 2000-2999: Classified Personnel Salaries
Total Expenditure: \$9,700

Amount \$2,500

Source Supplemental

Budget Reference 3000-3999: Employee Benefits

Year 2019-20

Amount \$6,500

Source Supplemental

Budget Reference 2000-2999: Classified Personnel Salaries
Total Expenditure: \$10,500

Amount \$3,000

Source Supplemental

Budget Reference 3000-3999: Employee Benefits

Action 21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Fund staff to provide bilingual educational support to students and serve as parent

A parent-to-parent peer mentor program will be established to support parents and

liaisons including more written translations in Spanish (three bilingual aide positions)

guardians that are new to the Lowell Joint School District

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	Repeated Expenditure		

Action 22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from: All, Students with Disabilities, or Specific Student Groups)
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from: English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

A parent-to-parent peer mentor program will be established to support parents and guardians that are new to the Lowell Joint School District

Implement a School Attendance and Review Team (SART) to serve all schools within the District

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference		Books and Supplies	

Action 23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

- English Learners
- Foster Youth
- Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

Implement a School Attendance and Review Team (SART) to serve all schools within the District

2018-19 Actions/Services

Contract with an outside agency to provide Early Mental Health Related Services (EMHRS)

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Budget Reference	Books and Supplies		

Action 24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Contract with an outside agency to provide Early Mental Health Related Services (EMHRS)

Budgeted Expenditures

Year 2017-18

2018-19

2019-20

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$	%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$Supplemental: \$1,726,000	7.57%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Resources and research

Supplemental LCFF funds (proportionality) are allocated both districtwide and schoolwide to support low income, foster youth, and English learner populations in addition to targeted services for these same subgroups. Multiple data points were analyzed to determine the areas of need for the various subgroup populations. John Hattie's ground breaking study, *Visible Learning* outlines the influences that are related to learning outcomes. Hattie's 15 years of research and synthesis of over 800 meta-analyses serves as a model for teaching and learning. The high-yield practices (those with the large effect sizes) are the strategies Lowell Joint School District is proposing in the LCAP. These strategies are supported by the National Education Association (NEA). This association has identified similar actions as researched-based, best practices in *Strategies for Closing the Achievement Gap*. Furthermore, in 2010, Proven Interventions to Increase Student Achievement of Poor and Minority Students was published by the Center for School Improvement and Policy Studies. This synthesis of research from Boise State University of what works in high-performing, high poverty schools identified research-based strategies. LUSD staff also looked at the research behind *Universal Design for Learning* as part of developing our overall MTSS. Specific to English learners, decisions about supports for students were made based on the 8 guidelines in the California Department of Education's *Improving Education for English Learners: Research-Based Approaches (2010)*. Research shows that the following practices are the most effective means for improving student achievement and closing the achievement gap.

The Actions and Services best support our UDPs because they are integrated services as part of a Multi-Tiered System of Support. With less than 40% of our students counted as UDPs and as few as 12 Foster Youth and 215 English learners across six schools, it is not in the best interest of these students to isolate supports outside of MTSS, which we realize allows access for other students to maximize resources although the services are principally directed toward one or more unduplicated pupil groups. All of the positions listed with 100% are complimentary to the Base program. Any action/service less than 100% is an expansion or improvement of existing services.

Use of Supplemental Funds LEA-wide and School-wide

Professional Development

In all of the research referenced above, professional development plays a crucial role in implementing any supports or services to meet the needs of our English learners, Low-income, or Foster Youth. In *Visible Learning*, John Hattie's meta-analyses of over 800 studies, professional development has an effect size of .62, which is above the standard 'year's growth in a year's time' to help close the achievement gap. This is echoed in the research on developing a knowledgeable staff (*Proven Interventions to Increase Student Achievement of Poor and Minority Students*) and creating classrooms that support learning (*Strategies for Closing the Achievement Gap*).

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Goal 1 Action 9: 100% CCSS Professional Development including specific strategies for working with ELs in both Integrated and Designated ELD. This is in addition to ELD training provided in conjunction with the new ELA/ELD materials for the 2017-18 year.
- Goal 1 Action 19: 100% ELD training so that EL students will be provided appropriate access to the California Content Standards. This is in addition to ELD training provided in conjunction with the new ELA/ELD materials for the 2017-18 year.
- Goal 1 Action 18: 70% Non-student work days for professional development opportunities beyond early-release Mondays. These days are focused on intensive professional development to close the achievement gap for UDPs.
- Goal 2 Action 5: 100% Principals and teachers will receive training in Universal Design for Learning to target the needs of academically challenged students and create environments conducive to learning based on socio-emotional needs (Grant first year)

English Learners

A unique need for our English learner population includes the communication with and opportunities for parents in their primary language, which we have built into the LCAP. In the California Department of Education's Improving Education for English Learners: Research-Based Approaches (2010), there are 8 guidelines in Chapter 4 for "Effective English Literacy Instruction for English Learners". Guideline 8 relates to honoring the home language. Increased communication and opportunities for both parents and students in their primary language support this research. Guidelines 1 and 5 are related to essential components of literacy and oral language development, which are addressed through both first, best instruction in the classroom and intervention with Lingual Learning materials through small group instruction during intervention as part of the overall MTSS program. Guideline 2, "effective instruction for English learners is similar to effective instruction for native speakers" and Guideline 7, "well prepared teachers" are addressed in the research chart for all students. This is also true for Guidelines 3 (instruction adjusted to meet their needs) and 6 (instruction is differentiated) as part of both the overall MTSS program with the specific focus on Universal Design for Learning to meet the needs of all students-including English learners and first, best instruction practices. The comprehensive and multidimensional approach recommended in Guideline 4 will be enhanced this year through an expansion of MTSS services with a focus on Universal Design for Learning. This focus will allow teachers to improve classroom instruction in literacy for English learners.

- Goal 1 Action 9: 100% CCSS Professional Development including specific strategies for working with ELs in both Integrated and Designated ELD. This is in addition to ELD training provided in conjunction with the new ELA/ELD materials for the 2017-18 year.
- Goal 1 Action 19: 100% ELD training so that EL students will be provided appropriate access to the California Content Standards. This is in addition to ELD training provided in conjunction with the new ELA/ELD materials for the 2017-18 year.
- Goal 2 Action 6: 100% Reclassified Student Monitoring-ELs
- Goal 2 Action 8: 100% Two ELD electives at Rancho This is in addition to an ELA class with Designated ELD and Integrated ELD

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

within other subject area courses.

Goal 2 Action 9: 100% Monitor language progress with the ELLA

Goal 2 Action 11: 100% Monitor ELs every nine weeks and determine interventions

Goal 2 Action 12: 100% Bilingual Aides

Multi-Tiered System of Support

English learners, Foster Youth, and Low-income students

Universal Design for Learning (UDL) is an educational framework based on research in the learning sciences, including cognitive neuroscience, that guides the development of flexible learning environments that can accommodate individual learning differences. Working within this framework allows teachers to plan for and use the most effective strategies for students with different learning needs, which is especially important for our English learners in literacy. In the context of our Multi-Tiered System of Support, in addition to the unique academic needs of our students, we are addressing the social-emotional and behavioral needs, which include supports for our Foster Youth, Socioeconomically Disadvantaged, Homeless, and English learners as appropriate. Prior to the 2015-16 school year, there were no interventions offered within the school day. Much of the work from 2015 to 2017 has been in creating the structures and supports to provide intervention within the school day. Additional training and resources for teachers to be able to analyze data for placement into intervention and then provide instruction for intervention has also been a priority. This is in line with the research to provide comprehensive intervention to students, especially with increased access during the day, while the existing before and after school offerings to provide extended learning opportunities have been expanded. Hattie's research also supports the need for decreasing disruptive behaviors (ES=.53), the climate of the classroom (ES=.52), and staff and student relationships (ES=.72). Counseling services, the SRO, and EMHRS support have been identified as actions to develop safe, school climates conducive to learning. Rtl, the intervention component embedded within our MTSS program, has an effect size of 1.07 in Hattie's research. For that reason, it has been and continues to be a priority of the district to develop the necessary supports and systems of a comprehensive, MTSS model to ensure the needs of all our students are being met with a primary focus of supports for our UDPs through the use of Supplemental funds.

Goal 1 Action 3: 50% Additional Custodians-allows for a safe and positive school environment in managing set up/break down and clean up for before and after school interventions, parent engagement activities, extended professional development, collaboration meetings, and other events as a result of increased services to UDPs

Goal 1 Action 10: 50% Additional collaboration time for teachers to plan for differentiation and intervention for UDPs.

Goal 1 Action 18: 70% Non-student work days for professional development opportunities beyond early-release Mondays. These

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

days are focused on intensive professional development to close the achievement gap for UDPs.

Goal 2 Action 2: 40% K-8 benchmark exams will be revised as needed. Additional monies are used to support benchmarks, but this review targets data analysis of UDPs to determine if the benchmarks are giving us accurate data for placement in intervention.

Goal 2 Action 3: 100% Multi-Tiered System of Support-adding specific interventions within the school day for language development and skills based on data analysis for UDPs

Goal 2 Action 4: 50% School libraries will continue to be open additional hours to provide homework and tutoring help/study skills support with a primary focus on UDPs needing the additional access.

Goal 2 Action 5: 100% Principals and teachers will receive training in Universal Design for Learning to target the needs of

academically challenged students and create environments conducive to learning based on socio-emotional needs (Grant first year)
Goal 2 Action 13: 100% Extended day supports-This includes before and after school tutoring services for UDPs including access to computers and internet service our low income students might not otherwise have access to.

Goal 2 Action 14: 100% Intervention Coordinators-This is a stipend for one teacher per site to support data analysis, monitoring, and placement into intervention for English learners, SED students, Foster Youth, and Homeless students.

Goal 2 Action 17: 50% Two Math Intervention Sections-This is in addition to a math class to target gaps in skills with first priority being given to English learners and SED students as needed. This would include Foster Youth and Homeless students as well if academic supports are necessary.

Goal 2 Action 18: 100% Illuminate Data System - Continue to fund a technology program/system to assist teachers in monitoring student progress and analyzing data to close achievement gaps for UDPs

Goal 2 Action 20: 50% Two Reading Intervention Sections. This is in addition to an ELA class to target literacy skills with first priority being given to English learners and SED students as needed. This would include Foster Youth and Homeless students as well if academic supports are necessary.

Goal 3 Action 14: 30% Counselor at the intermediate level- Monitors and supports Foster Youth and Homeless students both academically and socially.

Goal 3 Action 15: 50% Counseling services at the elementary level

Goal 3 Action 19: 100% School Resource Officer-The SRO is a vital community liaison in working with connecting services for our Foster and Homeless Youth, especially in creating a safe space for students navigating social services. He plays a vital role in proactively supporting

our students on the path to SART and SARB with home visits and calls. These services are often most needed by our UDPs who may miss more school than others due to issues connected to being a foster youth, homeless, or low-income

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

(watching siblings, increased health issues, etc).

Goal 3 Action 20: 100% EMHRS- Supports socio-emotional and mental health

Parents

Hattie's research shows an effect size of .51 for parent involvement in learning. This is echoed in the research from Proven Interventions to Increase Student Achievement of Poor and Minority Students where engaging families, parents, and the community is vital to the success of students. Supporting parents is also identified by the National Education Association (NEA) as researched-based, best practices in Strategies for Closing the Achievement Gap.

Goal 3 Action 3: 10% PTA support (part of salary)- This is specific support for increasing the number of parents involved in PTA from UDPs

Goal 3 Action 8: 50% Parent opportunities at the sites-This includes English classes, volunteer opportunities, and parent nights.

Goal 3 Action 9: 100% District level Parent Education-This includes parent trainings such as Love and Logic and informational meetings

Access to Technology, Student Engagement, Rigorous Curriculum, College and Career Readiness (21st century skills) English learners, Foster Youth, and Low-income students

Again pulled from Hattie's research, Problem Based Learning (ES=.65), Goals (ES=.56), and High Expectations (ES=.43) are all effective strategies in engaging students at high levels and providing access to career paths that might otherwise be out of reach for our UDPs. This same finding is echoed in Proven Interventions to Increase Student Achievement of Poor and Minority Students, which talks about having high expectations and providing a rigorous curriculum and also in Strategies for Closing the Achievement Gap. The actions and services outlined below are designed to provide both access and opportunities principally directed at our UDPs to meet this need.

Goal 1 Action 8: 100% Technology TOSA-assists staff with the integration of technology to provide access to specialized support programs and resources for differentiating instruction for UDPs. The TOSA also provides support for illuminate and training teachers on reports for data analysis.

Goal 1 Action 11: 50% Continue to expand access to STEAM programs at the elementary level.

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

- Goal 1 Action 13: 50% Continue to partner with the high school district to provide enrichment and STEAM programs.
- Goal 1 Action 17: 50% Fund staff to implement CCSS and the Smarter Balanced online assessments (includes tech support and overseeing accommodations/modifications in TOMS for UDPs) Tech support also services the additional technology purchased to increase access and opportunities for UDPs in STEAM.
- Goal 1 Action 20: 100% District Technology Team- The District Technology Leadership Team will continue to meet regularly to provide guidance and support and to ensure all students have appropriate access to technology with a primary focus on access for UDPs.
- Goal 2 Action 16: 50% Two additional Science sections to allow for greater engagement in smaller class size
- Goal 2 Action 19: 100% Stipend for STEAM Coordinators to increase access to activities and project-based learning opportunities
- Goal 3 Action 2: 100% Discovery Agents platform for real-world connections and access to programming

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year. When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under EC Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with

the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided

in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student

Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in 5 *CCR* Section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001.; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Funding Source	Total Expenditures by Funding Source						2017-18 through 2019-20 Total
	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20		
All Funding Sources	22,200,633.00	22,936,829.01	22,962,247.00	24,293,015.00	23,761,688.00	71,016,950.00	
Base	0.00	0.00	0.00	0.00	0.00	0.00	
Other	19,667,268.00	20,563,561.00	20,537,364.00	20,829,494.00	20,691,000.00	62,057,858.00	
Supplemental	854,980.00	1,014,859.00	1,033,885.00	1,979,315.00	1,557,580.00	4,570,780.00	
Title I	1,665,385.00	1,331,605.51	1,368,703.00	1,484,206.00	1,513,108.00	4,366,017.00	
Title II	0.00	1,765.00	0.00	0.00	0.00	0.00	
Title III	13,000.00	22,295.00	22,295.00	0.00	0.00	22,295.00	
	0.00	2,743.50	0.00	0.00	0.00	0.00	

* Totals based on expenditure amounts in goal and annual update sections.

Object Type	Total Expenditures by Object Type						
	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total	
All Expenditure Types	22,200,633.00	22,936,829.01	22,962,247.00	24,293,015.00	23,761,688.00	71,016,950.00	
	0.00	0.00	0.00	25,000.00	25,000.00	50,000.00	
1000-1999: Certificated Personnel Salaries	13,457,265.00	13,834,044.00	13,800,984.00	13,719,275.00	13,932,608.00	41,452,867.00	
2000-2999: Classified Personnel Salaries	1,505,978.00	1,369,450.00	1,421,384.00	1,683,985.00	1,511,500.00	4,616,869.00	
3000-3999: Employee Benefits	5,115,390.00	5,659,474.00	5,650,866.00	6,014,080.00	5,854,080.00	17,519,026.00	
4000-4999: Books And Supplies	912,500.00	583,424.01	586,254.00	1,061,211.00	640,500.00	2,287,965.00	
5000-5999: Services And Other Operating Expenditures	1,149,500.00	1,256,282.00	1,270,304.00	1,244,464.00	1,253,000.00	3,767,768.00	
5800: Professional/Consulting Services And Operating Expenditures	0.00	1,700.00	0.00	0.00	0.00	0.00	
6000-6999: Capital Outlay	60,000.00	232,455.00	232,455.00	545,000.00	545,000.00	1,322,455.00	
Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00	

* Totals based on expenditure amounts in goal and annual update sections.

Object Type	Funding Source	Total Expenditures by Object Type and Funding Source						2017-18 through 2019-20 Total
		2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20		
All Expenditure Types	All Funding Sources	22,200,633.00	22,936,829.01	22,962,247.00	24,293,015.00	23,761,688.00	71,016,950.00	
	Base	0.00	0.00	0.00	0.00	0.00	0.00	
	Other	0.00	0.00	0.00	0.00	0.00	0.00	
1000-1999: Certificated Personnel Salaries	Base	12,470,000.00	12,904,449.00	12,905,539.00	25,000.00	25,000.00	50,000.00	
	Other	185,285.00	163,466.00	185,285.00	172,000.00	172,000.00	38,683,384.00	
1000-1999: Certificated Personnel Salaries	Supplemental	791,980.00	745,979.00	691,510.00	763,930.00	766,108.00	2,221,548.00	
1000-1999: Certificated Personnel Salaries	Title I	0.00	1,500.00	0.00	0.00	0.00	0.00	
1000-1999: Certificated Personnel Salaries	Title II	10,000.00	18,650.00	18,650.00	0.00	0.00	18,650.00	
2000-2999: Classified Personnel Salaries	Base	1,088,293.00	1,028,097.00	1,001,515.00	1,244,205.00	1,057,000.00	3,302,720.00	
	Other	0.00	70,000.00	70,000.00	72,000.00	74,000.00	216,000.00	
2000-2999: Classified Personnel Salaries	Supplemental	417,685.00	271,353.00	349,869.00	367,780.00	380,500.00	1,098,149.00	
3000-3999: Employee Benefits	Base	4,692,475.00	5,331,789.00	5,323,737.00	5,697,429.00	5,521,500.00	16,542,666.00	
	Other	62,695.00	83,082.00	97,160.00	98,655.00	102,580.00	298,395.00	
3000-3999: Employee Benefits	Supplemental	357,220.00	240,693.00	226,324.00	217,996.00	230,000.00	674,320.00	
3000-3999: Employee Benefits	Title I	0.00	265.00	0.00	0.00	0.00	0.00	
3000-3999: Employee Benefits	Title II	3,000.00	3,645.00	3,645.00	0.00	0.00	3,645.00	
4000-4999: Books And Supplies	Base	262,000.00	504,718.00	504,718.00	394,551.00	402,000.00	1,301,269.00	
	Other	600,000.00	46,707.00	31,536.00	583,160.00	154,000.00	768,696.00	

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
4000-4999: Books And Supplies	Supplemental	50,500.00	29,255.51	50,000.00	83,500.00	84,500.00	218,000.00
4000-4999: Books And Supplies	Title III	0.00	2,743.50	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Base	1,094,500.00	713,053.00	720,400.00	664,964.00	671,000.00	2,056,364.00
5000-5999: Services And Other Operating Expenditures	Other	7,000.00	498,904.00	498,904.00	528,500.00	530,000.00	1,557,404.00
5000-5999: Services And Other Operating Expenditures	Supplemental	48,000.00	44,325.00	51,000.00	51,000.00	52,000.00	154,000.00
5800: Professional/Consulting Services And Operating Expenditures	Other	0.00	1,700.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Base	60,000.00	81,455.00	81,455.00	45,000.00	45,000.00	171,455.00
6000-6999: Capital Outlay	Other	0.00	151,000.00	151,000.00	500,000.00	500,000.00	1,151,000.00
Not Applicable	Other	0.00	0.00	0.00	0.00	0.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal							
Goal	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total	
Goal 1	20,444,483.00	21,378,020.00	21,362,849.00	22,680,735.00	22,120,908.00	66,164,492.00	
Goal 2	778,770.00	617,378.00	614,700.00	600,200.00	605,200.00	1,820,100.00	
Goal 3	977,380.00	941,431.01	984,698.00	1,012,080.00	1,035,580.00	3,032,358.00	

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	20,444,483.00	21,378,020.00	21,362,849.00	22,680,735.00	22,120,908.00	66,164,492.00
Goal 2	778,770.00	617,378.00	614,700.00	600,200.00	605,200.00	1,820,100.00
Goal 3	977,380.00	941,431.01	984,698.00	1,012,080.00	1,035,580.00	3,032,358.00

* Totals based on expenditure amounts in goal and annual update sections.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Adoption of Response to Immigration Enforcement
BP 5145.13

INFORMATION/
(FIRST READING)

Assembly Bill 699 added "citizenship and immigration status" as a protected characteristic for purposes of discrimination and equal protection laws. This new protection went into effect January 1, 2018. In addition, AB 699 outlined a number of mandates that local educational agencies must comply with by July 1, 2018, including adopting policies consistent with the California Attorney General's model policies.

This new board policy is attached for a first reading.

AR/md

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.

Response To Immigration Enforcement

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

(cf. 5145.6 - Parental Notifications)

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Legal Reference:

EDUCATION CODE

200 Educational equity

220 Prohibition of discrimination

234.1 Safe Place to Learn Act

234.7 Student protections relating to immigration and citizenship status

48204.4 Evidence of residency for school enrollment

48980 Parental notifications

48985 Notices to parents in language other than English

GOVERNMENT CODE

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime

627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources:

CSBA PUBLICATIONS

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

WEB SITES

CSBA: <http://www.csba.org>

California Office of the Attorney General: <http://oag.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

California Department of Justice: <http://www.justice.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr>

U.S. Immigration and Customs Enforcement: <http://www.ice.gov>

U.S. Immigration and Customs Enforcement, Online Detainee Locator System:

<http://locator.ice.gov/odls>

Policy Adopted:

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees
From: Jim Coombs, Superintendent of Schools
Subject: Approval of the 2018/19 Consolidated Application ACTION

**Consolidated Application
Executive Summary for Board Approval**

The Consolidated Application must be submitted to the California Department of Education (CDE) for the district to receive funds for categorical programs. The application will be submitted in several parts during each school year. Following Board approval, the current submission will be certified according to CDE requirements, indicating which programs will be implemented at eligible schools. This submission of the application indicates the District requests participation in federal programs including: Title I Part A, Basic Grant (Low Income/Low Achieving Students), Title II, Part A (Teacher and Principal Training and Recruiting), and Title III, Part A (Limited English Proficient Students [LEP]) and Immigrant Funds. Federal guidelines also allow local non-profit private schools to participate with the public school district in Federal programs. Those participating private schools are identified in Part I of the application.

As a requirement of the *No Child Left Behind Act (NCLB)* legislation, the District continues to make the necessary adjustments and modifications to meet continuing legislative provisions of the aforementioned programs.

Additional submissions, which include budget information, will be submitted to CDE throughout the year, after District funding entitlements are known following adoption of the State budget. The next submission, expected sometime in September/October, will indicate the number of student participants and funding allocations for each program and school site.

It is recommended that the 2018/19 Consolidated Application, and its submission to the California Department of Education, be approved and that the Acting Superintendent or designee be authorized to execute all necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of Student Teaching Internship Credential
Program Agreement with National University,
Effective March 22, 2018, through June 30, 2019

ACTION/
(RATIFICATION)

National University is requesting Lowell Joint School District to enter into a student teaching internship credential program agreement, effective March 22, 2018, and shall remain in effect until terminated earlier by either party or through June 30, 2019, to provide the highest quality support for the preparation of teaching candidates for the State of California.

It is recommended that the student teaching internship credential agreement with National University effective March 22, 2018, through June 30, 2019, be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

JC/me

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of Memorandum of Understanding
Between Whittier City Area Cooperative Special
Education Program ("WACSEP") and Lowell Joint
School District for the School Year 2017/2018.

ACTION/
RATIFICATION

Whittier City Area Cooperative Special Education Program ("WACSEP") provides special education programs and services for students with moderate to severe disabilities residing in Lowell Joint School District through an agreement between Whittier City Area Cooperative Special Education Program ("WACSEP") and Lowell Joint School District. The District seeks placements outside of the District when it does not have an appropriate program and services to address a student's significant needs.

The purpose of this Memorandum of Understanding is to address the enrollment, funding, costs, billing, and implementation of student Individual Education Plans (IEPs) of special education programs and services for District students with moderate to severe disabilities and/or special needs who are served in the Whittier City Area Cooperative Special Education Program ("WACSEP").

It is recommended the Memorandum of Understanding between Whittier City Area Cooperative Special Education Program ("WACSEP") and Lowell Joint School District for the period of July 1, 2017 through June 30, 2018 be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval of Memorandum of Understanding Between Whittier City Area Cooperative Special Education Program (“WACSEP”) and Lowell Joint School District for the school year 2018/2019. ACTION

Whittier City Area Cooperative Special Education Program (“WACSEP”) provides special education programs and services for students with moderate to severe disabilities residing in Lowell Joint School District through an agreement between Whittier City Area Cooperative Special Education Program (“WACSEP”) and Lowell Joint School District. The District seeks placements outside of the District when it does not have an appropriate program and services to address a student’s significant needs.

The purpose of this Memorandum of Understanding is to address the enrollment, funding, costs, billing, and implementation of student Individual Education Plans (IEPs) of special education programs and services for District students with moderate to severe disabilities and/or special needs who are served in the Whittier City Area Cooperative Special Education Program (“WACSEP”).

It is recommended the Memorandum of Understanding between Whittier City Area Cooperative Special Education Program (“WACSEP”) and Lowell Joint School District for the period of July 1, 2018 through June 30, 2019 be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent’s Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval to Pay the Orange County School Boards
Association Annual Membership for the 2018/19
School Year

ACTION

There is a need to approve the Orange County School Boards Association (OCSBA) annual membership dues for the 2018/19 school year in the amount of \$125.00.

OCSBA is an organization of school boards that promotes cooperation among the different school boards, provides an exchange of information on current school issues, and hosts programs, workshops, and seminars for its members.

It is recommended that the invoice for membership dues totaling \$125.00 be paid to the Orange County School Boards Association for the 2018/19 school year be approved, and that the Acting Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval to Pay the California School Boards
Association Membership for the 2018/19 School
Year

ACTION

CSBA provides a sophisticated level of advocacy and policy analysis on behalf of public education and children. Serving as a unified voice for school districts and county offices of education, CSBA fosters effective relationships with the Legislature, the Governor's office, Constitutional officers, Congress, the White House, administrative agencies, and educational organizations. CSBA's respected analyses of critical education issues are widely read and used by board members, superintendents, and state and national leaders.

CSBA also provides educational opportunities for board members and superintendents on critical issues. Continuing professional development is essential to the ability of the governance team to serve effectively as education leaders in their local communities. Through local, regional and statewide workshops and conferences, CSBA provides board members and superintendents opportunities to enhance their governance skills, expand their knowledge, exchange ideas and discuss important issues.

It is recommended that Lowell Joint School District join the California School Boards Association for the 2018/19 school year at membership cost totaling \$7,279 be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval to Pay Association of California School Administrators for the 2018/19 School Year ACTION

There is a need to approve the Association of California School Administrators annual membership dues for the 2018/19 school year in the amount of \$330.00.

OCSBA is an organization of school boards that promotes cooperation among the different school boards, provides an exchange of information on current school issues, and hosts programs, workshops, and seminars for its members.

It is recommended that the invoice for membership dues totaling \$330.00 be paid to the Association of California School Administrators for the 2018/19 school year be approved, and that the Acting Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval to Pay the Whittier Area Chamber of
Commerce Annual Membership for the 2018/19
School Year

ACTION

There is a need to approve the Whittier Area Chamber of Commerce Annual Membership dues for the 2018/19 school year in the amount of \$330.00.

The Whittier Area Chamber of Commerce promotes and develops the economic, cultural, and civic welfare of Whittier.

It is recommended that the invoice for membership dues totaling \$330.00 for the 2018/19 school year for the Whittier Area Chamber of Commerce be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Approval to Pay the La Habra Chamber of
Commerce Annual Membership for the 2017/18
School Year

ACTION

There is a need to approve the La Habra Chamber of Commerce Annual Membership dues for the 2018/19 school year in the amount of \$350.00.

The La Habra Chamber of Commerce promotes and develops the economic, cultural, and civic welfare of La Habra.

It is recommended that the invoice for membership dues totaling \$350.00 for the 2018/19 school year for the La Habra Chamber of Commerce be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Purchase Order Report 2017/18 #12

ACTION/
(RATIFICATION)

In accordance with the law, Purchase Order Report 2017/18 #12 is recommended for approval. The report lists all purchase orders issued April 16, 2018 through May 30, 2018.

AR:md

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.

PURCHASE ORDERS FOR BOARD APPROVAL
June 25, 2018

NO#	VENDOR	DESCRIPTION	AMOUNT
83995	USA BUTTONS	STUDENT INCENTIVES	\$400.00
83996	PARADISE CHEVROLET CADILLAC/Original P.C	2017 CHEVROLET TRUCK/NUTRITION SERVICES	\$71,100.00
83997	FITNESS FINDERS	CHARMS FOR PBIS	\$999.80
83998	HEARTLAND SCHOOL SOLUTIONS	POS ANNUAL SUBSCRIPTION	\$1,390.77
83999	MYSTERY SCIENCE INC	SCHOOL MEMBERSHIP	\$499.00
84000	RESOURCES FOR EDUCATORS	SUBSCRIPTION HOME AND SCHOOL CONNECTIC	\$229.00
84001	NAESP	MATERIALS & SUPPLIES	\$107.00
84002	APPLE	TECH SUPPLIES	\$711.62
84003	CDW-GOVERNMENT	TECH SUPPLIES	\$362.28
84004	AMAZON	LOCKING CASH DRAWERS	\$430.14
84005	MICROFIBER POWERS	SMALL MICROFIBER TOWELS	\$180.00
84006	BUG FLIP	PURCHASES COVERING OVERAGE FROM PO#83	\$7,300.00
84007	BUG FLIP	OPEN PURCHASES FOR REMAINING 2017-18	\$4,000.00
84008	LASCARI'S	SP ED BLUE RIBBON PANEL-LUNCH	\$125.00
84009	FRATELLINO'S ITALIAN RESTAURANT	TOP 100 BANQUET/RANCHO STARBUCK	\$1,945.32
84010	ROCHESTER 100	FOLDERS	\$337.50
84011	OAKHALL INDUSTRIES	GRADUATION GOWNS	\$2,640.00
84012	BERNIER REFRIGERATION	REPAIRS	\$653.46
84013	NO EXCUSES UNIVERSITY	CONFERENCE-EL PORTAL LEADERSHIP TEAM (6	\$2,850.00
84014	MEET THE MASTERS, INC.	ART CLASSES	\$1,000.00
84015	PARROT EDUCATION	INTERVENTION SUPPLIES	\$959.89
84016	AGUINAGA GREEN, INC.	TOP SOIL-RANCHO	\$624.95
84017	JM & J CONTRACTORS	JO-SERVICES	\$950.00
84018	PROJECT SUPPORT SERVICES	JO-SERVICES	\$20,000.00
84019	AG DESIGN INC.	JO-SERVICES	\$6,000.00
84020	HAUFEE CO.	JO-SERVICES	\$1,660.00
84021	AMERICAN TIME	MAINTENANCE STOCK	\$382.16
84022	AUTO ZONE	RS, SUPPLIES	\$31.72
84023	BEE GONE BEE REMOVAL	RS, SUPPLIES	\$75.00
84024	ENCORP ENVIRONMENTAL	JO-SERVICES	\$2,145.00
84025	KYA SERVICES	RS, SUPPLIES	\$94,603.54
84026	A&D TRANSPORTATION	TRANSPORATION-4/11/2018 TO HILLVIEW MS	\$345.00
84027	JW PEPPER	REMEMBER ME	\$54.75
84028	MICHAEL SCIANNI	BROCHURE-TOP 100	\$60.00
84029	SPARKLETT'S	WATER	\$81.89
84030	FBM	RENTAL-COPIER 3 YEARS 4/01/2018-03/31/2021	\$5,475.00
84031	LA HABRA MUSIC CENTER	BAND SUPPLIES	\$1,231.89
84032	AUDIO DYNAMIX	SOUND SYSTEM	\$7,918.26
84033	HOUGHTON MIFFLIN	SCORING SERVICES	\$478.00
84034	LACOE MULTIMEDIA SERVICES	AWARD RECOGNITION	\$120.00
84035	TANGIBLE PLATE	STORAGE BOXES	\$863.84
84036	DATA IMPRESSIONS	CHROMEBOOK CASE	\$13.95
84037	SETPA	ANNUAL MEMBERSHIP/TECHNOLOGY	\$90.00
84038	PARROT EDUCATION	ENRICHMENT PROGRAM	\$813.88
84039	LAURA'S BAKERY	PRINCIPAL LUNCH	\$115.00
84040	SENTRY PRINTING	TABLES RUNNERS FOR SCHOOL SITES	\$300.00
84041	ROCHESTER 100	COMMUNICATIONS FOLDERS	\$468.75
84042	LITERACY RESOURCES	CURRICULUM	\$847.89
84043	SCHOLASTIC	CLASSROOM SUPPLIES	\$2,403.22
84044	STARFALL	WRITING JOURNALS	\$103.40
84045	MYSTERY SCIENCE INC	SUBSCRIPTION-SCHOOL MEMBERSHIP	\$499.00
84046	GINA TRINIDAD DESIGNS	BANNERS	\$200.00
84047	GINA TRINIDAD DESIGNS	BROCHURES	\$500.00
84048	AMAZON	DISPOSABLE GLOVES, RAFFLE TICKETS	\$15.98
84049	ATKINSON, ANDELSON, LOYA, RUUD & ROMO	LEGAL SERVICES-MARCH 2018	\$4,636.50
84050	CDW	REPLACEMENT DRUM CARTRIDGE(XEROX)	\$64.99
84051	CDWG	SPEAKERS	\$11.15
84052	LEARNING WITHOUT TEARS	WORKSHOP-T.HADDEN, CHRISTIAN HEIGHTS	\$300.00
84053	D.SOTO TO PROVIDE	IPADS FOR L.WARTIAN	\$917.74
84054	D.SOTO TO PROVIDE	IPADS FOR M. RODRIQUEZ	\$917.74

84055	JW PEPPER	JAZZ ENSEMBLE	\$64.84
84056	SCHOOL DATEBOOKS	AGENDAS	\$2,500.00
84057	ORANGE COUNTY DEPT OF ED	TRAINING; 3/19/18	\$1,200.00
84058	LACOE	MIND STORM INSTRUCTIONAL KIT-INTERVENTIO	\$998.55
84059	BAUDEVILLE	SUPPLIES, EMPLOYEE RECOGNITION	\$400.00
84060	ASSETGENIE	REPLACEMENT SCREENS FOR CHROMEBOOKS	\$299.90
84061	CDW-GOVERNMENT	PRINTER	\$125.13
84062	RAPTOR TECHNOLOGIES	SECURITY FOR SCHOOL SITES	\$9,600.00
84063	LUCKY TREATS	FOOD-TOP 100	\$756.00
84064	IMPERIAL BAND INSTRUMENTS	INSTRUMENT SUPPLIES	\$188.62
84065	MONTEREY GRAPHICS	PRINT WORK-TOP 100	\$501.86
84066	IMPERIAL BAND INSTRUMENTS	INSTRUMENT SUPPLIES	\$1,116.24
84067	GT DESIGNS/GINA TRINIDAD	BANNER	\$180.00
84068	JONES SCHOOL SUPPLY CO	DIE CUT PINS	\$171.12
84069	NAT'L ASSOC OF SECONDARY SCHOOL PRINC	NJHS CHAPTER RENEWAL	\$460.08
84070	APPLE	IPAD	\$936.88
84071	CROWN AWARDS	STUDENT AWARD	\$100.00
84072	LEARNING WITHOUT TEARS	SUPPLIES/MATERIALS-TK	\$162.50
84073	LAKESHORE	SUPPLIES-TK, OUTDOOR PAINTING CENTER	\$748.27
84074	AMAZON	IPAD KEYBOARD CASE	\$48.99
84075	AMERICAN EXPRESS	PURCHASES FOR APRIL 2018	\$23,725.98
84076	CDE	CHILD NUTRITION PROGRAM ADMIN, NEW DIR C	\$450.00
84077	JONES SCHOOL SUPPLY CO	CERTIFICATES	\$153.20
84078	INTERQUEST CANINES	2018/19-CONTRACT	\$1,290.00
84079	NMK CORPORATION	ON SITE REMOTE SUPPORT-TECH	\$1,000.00
84080	DAILY JOURNAL CORP	LCAP PUBLISHING	\$200.00
84081	DISNEYLAND/AMERICAN EXPRESS	RANCHO STARBUCK 8TH GRADE TRIP	\$26,450.00
84082	AMAZON	RAFFLE TICKETS	\$66.93
84083	CDW	POWER ADAPTER	\$379.00
84084	APPLE	IPADS	\$6,648.10
84085	LASCARIS- ON AMEX CARD	LUNCH BAGS	\$110.00
84086	4 IMPRINT	RETIREMENT VASES	\$650.00
84087	PLEDGE STAR	BOOT CAMP 03/02/2018	\$918.26
84088	PRENTICE SCHOOL	2018 SUMMER SCHOOL REG FEE/ ENRICHMENT	\$1,175.00
84089	DATA IMPRESSIONS	RANCHO STARBUCK, EXTENDED MEMORY	\$331.06
84090	EDUCATIONAL DATA SYSTEMS	SPRING 2018 CAASPP TESTING REPORTS	\$494.78
84091	AMAZON (AMERICAN EXPRESS)	17 CALCULATORS	\$252.96
84092	ORANGE COUNTY DEPT OF ED	RANCHO SONADO - MACY, INSIDE THE OUTDOO	\$2,485.00
84093	CALIFORNIA STEAM SYMPOSIUM 2018	REGISTRATION:PELOQUIN,PAINE,PALMER 10/28-	\$945.00
84094	PARADISE CONSTRUCTION	SERVICE, JO/MG	\$27,750.00
84095	AUTOZONE	MAINTENANCE STOCK	\$32.84
84096	F.M. THOMAS AIR CONDITIONING	SERVICE, MEADOW GREEN	\$10,035.46
84097	B&K	SUPPLY, RANCHO STARBUCK	\$267.33
84098	PASTUSAK PLUMBING	SERVICE, MEADOW GREEN	\$9,928.02
84099	CITY OF LA HABRA	FUEL-APRIL 2018	\$1,955.67
84100	EMCOR SERVICES	SUMMER HVAC -DISTRICT SITES	\$31,057.00
84101	NEW HORIZONS CONTRACTING	SERVICE, RANCHO STARBUCK	\$9,200.00
84102	DIVISION OF STATE ARCHITECT -DSA	JORDAN-FIRE ALARM UPGRADES	\$300.00
84103	ABES PLUMBING INC.	WATER LINE REPAIR, RANCHO STARBUCK	\$39,750.00
84104	DEMO PLUS	PORTABLE CLASSROOMS, JO/MA/MG	\$40,000.00
84105	APPLE (LJSD TECH)	MEADOW GREEN- 46 IPADS/CASES	\$15,428.29
84106	ILLUMINATE EDUCATION	TRAINING-5/16/2018	\$1,700.00
84107	LACOE	LCAP REGISTRATION-STEWART & MCDONALD, 9	\$40.00
84108	LACOE	LCAP REGISTRATION-STEWART & MCDONALD, 1	\$40.00
84109	DATA IMPRESSIONS	GOOGLE CHROME LICENSE	\$270.00
84110	TEACHER CREATED RESOURCES	PTA PURCHASE;SUPPLIES	\$203.66
84111	SCHOLASTIC	BOOK FAIR	\$3,093.21
84112	IMPERIAL BAND INSTRUMENTS	6TH GRADE BAND	\$894.54
84113	CDW	CHROMBOOKS/ CASES	\$14,120.12
84114	ROUND TABLE PIZZA	STUDENT COUNCIL	\$129.75
84115	ROADRUNNER COMMERICAL EQUIPMENT	SINK INSTALLATION-RANCHO STARBUCK	\$6,800.00
84116	CHEFS TOYS	FOOD WARMERS-JORDAN & MEADOW GREEN	\$14,512.27
84117	CDW-GOVERNMENT	PRINTER	\$125.00
84118	SENTRY PRINTING	PRIDE CLUB SHIRTS	\$996.45

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Warrant Listing Report 2017/18 #12

ACTION/
(RATIFICATION)

The Warrant Listing Report 2017/18 #12 is recommended for approval. The report lists all warrants issued June 6, 2018, through June 14, 2018.

AR:md

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.

"B" WARRANTS FOR BOARD APPROVAL ON:
June 25, 2018

"B" WARRANT DOCUMENTS : 1370 - 3132

630,346.78

THE FOLLOWING "B" WARRANT VOUCHERS ARE INCLUDED IN THE ABOVE SEQUENCE OF NUMBERS SUBMITTED FOR APPROVAL. ANY INTERRUPTIONS IN THE SEQUENCE ARE DUE TO THE VOUCHER BEING HELD FOR AUDIT BY LACOE AND RELEASED AT A LATER DATE. THE 3000s INDICATE A NUTRITION SERVICES PAYABLE.

NO#		AMOUNT
1370	KANDA & TSO ASSOCIATES - ENGINEERING SERVICES	1,750.00
1899	AMERICAN TIME - MAINTENANCE/ CLOCKS	382.16
1900	APPLE, INC. - IPADS, SPECIAL EDUCATION	664.81
1901	AUTOZONE - MATERIALS, GROUNDS	32.84
1902	B&K ELECTRIC WHOLESALE - MAINTENANCE MATERIALS	267.33
1903	BEE GONE BEE REMOVAL SERVICE - GROUNDS, RS	75.00
1904	BEST LAWNMOWER - GROUNDS/ MATERIALS/ REPAIRS	271.45
1905	BUDDY'S ALL STARS, INC. - SHIRTS/ HATS, MACY	445.00
1906	CURRICULUM ASSOCIATES - BOOKS, SPECIAL ED.	98.49
1907	DATA IMPRESSIONS - HP MEMORY MODULE KITS	601.06
1908	ENCORP - INDOOR AIR INSPECTION, JORDAN	2,145.00
1909	FENN TERMITE & PEST CONTROL - FLEA TREATMENTS	1,265.00
1910	FLAGHOUSE - SPECIAL ED. MATERIALS, GALANG	241.63
1911	F.M. THOMAS AIR CONDITIONING - A/C REPAIRS, MG	10,035.46
1912	FULLERTON JOINT UNION H.S. DISTRICT - SUBSTITUTE	1,106.74
1913	GHATAODE BANNON ARCHITECTS - SITE SURVEY FEE	6,600.00
1919	SOUTHERN CALIFORNIA GAS - APRIL - MAY	78.00
1920	SOUTHERN CALIFORNIA GAS - APRIL - MAY	112.96
1921	SUBURBAN WATER SYSTEMS - APRIL - MAY	7,449.47
1922	SOUTHERN CALIFORNIA EDISON - APRIL - MAY	10,741.11
1923	VERIZON WIRELESS - APRIL - MAY	788.87
1924	TARA RYAN - PURCHASE REIMBURSEMENT	95.77
1925	KRISTEN GOBER - PURCHASE REIMBURSEMENT	199.00
1926	CITY OF LA HABRA WATER DEPT. - APRIL - MAY	2,680.76
1927	J.W. PEPPER & SON - RS, BAND SUPPLIES	54.75
1928	J.W. PEPPER & SON - RS, BAND SUPPLIES	306.74
1930	YOLANDA DIAZ - PURCHASE REIMBURSEMENT	404.48
1931	INTERQUEST DETECTION CANINES - SERVICE, APRIL	215.00
1932	MAILFINANCE/ NEOPOST - DISTRICT OFFICE, JUN. - SEP.	481.72
1933	PEAP - 2018 EXCELLENCE PINS FOR MACY	107.00
1934	PAR - RATING SCALES FOR SPECIAL EDUCATION	61.00
1935	NCS PEARSON, INC. - FORMS/ KIT SUPPLIES	423.08
1939	LOS ANGELES COUNTY OFFICE OF ED. - REGISTRATION	400.00
1940	PASTUSAK PLUMBING, INC - GAS LEAK REPAIR	9,928.02
1941	JONES SCHOOL SUPPLY - SUPPLIES, JORDAN	181.76
1942	IMPERIAL BAND INSTRUMENTS - BAND SUPPLIES	131.46
1943	NO EXCUSES UNIVERSITY - CONFERENCE REGISTRATION	2,850.00
1944	PLEDGE STAR - TROJAN NATION BOOT CAMP	918.26
1945	OAK HALL INDUSTRIES - GOWNS, RANCHO STARBUCK	2,640.00

1946	PRENTICE SCHOOL - SPEECH SERVICES, APRIL	172.00
1947	ADMINISTRATIVE SER. CO-OP - NON PUBLIC AGENCY, APR.	669.36
1948	BEHAVIOR AND EDUCATION, INC. - NON-PUBLIC SCHOOL, APR.	8,566.25
1949	GALLAGHER PEDIATRIC THERAPY - N.P.A., APRIL	14,364.00
1950	NIRGO & NIGRO- AUDIT SERVICES, 2017-18	5,310.00
1951	NIGRO & NIGRO - AUDIT FINAL BILLING, 2016-17	2,100.00
1952	PAUL LUNA/ LUNA INK - PHOTOGRAPHY CONSULTANT	2,000.00
1953	PROJECT SUPPORT SERVICES - PROJECT CLOSEOUT	2,093.75
1954	READY REFRESH BY NESTLE - DISTRICT WATER	58.56
1955	SCHOLASTIC BOOK FAIRS - RS, BOOK FAIR ORDER	3,093.21
1956	SCHOOL SPECIALTY - SPECIAL EDUCATION SUPPLIES	651.50
1957	SOUTHWEST SCHOOL SUPPLY - SCHOOL SUPPLIES	1,919.78
1958	SOUTHWEST SCHOOL SUPPLY - SCHOOL SUPPLIES	1,661.59
1959	SPARKLETTS - RANCHO STARBUCK WATER	177.75
1960	WPS - SPECIAL EDUCATION SUPPLIES	154.18
1961	WHITTIER CHRISTIAN H.S. - BUS TRANSPORTATION, APR.	38,210.13
1962	NICOLE BRASKI - PURCHASE REIMBURSEMENT	60.96
1963	RACHEL COLEMAN - PURCHASE REIMBURSEMENT	47.92
1964	SYLVIA LEE - PURCHASE REIMBURSEMENT	69.47
1965	AMY MCTEGGART - PURCHASE REIMBURSEMENT	76.38
1966	MELISSA OVERTON - CONSULTANT/ GRAPHIC DESIGN	2,000.00
1967	DYLAN ROCKENBACH - CONSULTANT/ ELEMENTARY BAND	957.00
1969	DAVID SHUN - PURCHASE REIMBURSEMENT	11.91
1970	MILTOS VARKATZAS - FACILITIES CONSULTANT, MAY	8,917.50
1971	TRI-DIM FILTER CORP. - MAINTENANCE SUPPLIES	1,808.38
1972	CALIF. PUBLIC EMPLOYEES RET. SYSTEM/ MED. INS., MAY.	267,902.25
1973	CALIF. PUBLIC EMPLOYEES RET. SYSTEM/ MED. INS., MAY.	5,144.14
1974	CAASFEP - ANNUAL MEMBERSHIP DUES	435.00
1975	AMERICAN EXPRESS - CREDIT PURCHASES, MAY	89,596.34
1976	KRISTEN COOKE - JO, SUPPLIES REIMBURSEMENT	158.02
1977	JAVIER HERNANDEZ - JO, SUPPLIES REIMBURSEMENT	194.69
1978	MELINDA KELLOGG - JO, SUPPLIES REIMBURSEMENT	203.22
1979	DEBBIE NEEDHAM - MACY, SUPPLIES REIMBURSEMENT	162.33
1980	LAUREN ORNELAS - MACY, SUPPLIES REIMBURSEMENT	20.00
1981	MARGARET PALMER - OLITA, SUPPLIES REIMBURSEMENT	28.00
1982	DAVID SHUN - PURCHASE REIMBURSEMENT	71.96
1983	NICOLE ULLOA - JO, SUPPLIES REIMBURSEMENT	251.10
1984	ANGELA HUTCHERSON - JO/ CONSULTANT, FEB. - MAY	519.75
1985	JANICE JACOBSEN - INSTRUCTIONAL CONSULTANT	315.00
1986	EILEEN RUSSELL - OLITA/ CONSULTANT, MAY	275.00
1987	STARFALL EDUCATION - JORDAN, WRITING SUPPLIES	103.40
1988	SOUTHWEST SCHOOL SUPPLY - SCHOOL SUPPLIES	1,744.77
1989	SOUTHWEST SCHOOL SUPPLY - SCHOOL SUPPLIES	4,155.58
1990	SOUTHERN CALIFORNIA GAS - APRIL - MAY	80.41
1991	SOUTHERN CALIFORNIA EDISON - MAY - JUNE	49.06
1992	TARA RYAN - MG, SUPPLIES REIMBURSEMENT	121.55
1993	LOS ANGELES SHERIFF'S DEPT. - RS SERVICE, APR.	1,600.78
1994	JFK TRANSPORTATION - JORDAN FIELD TRIP	523.50

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Approval of Dairy Piggyback Agreement with Driftwood Dairy for the 2018/19 School Year ACTION

In order to obtain the best rates for dairy items for the District, it is recommended that the Nutrition Services Department purchase the dairy and milk products, utilizing piggyback bid RFP #15-16-D-001 San Gabriel Cooperative Purchasing Group. Pursuant to Title 7, *CFR*, Parts 3016.36, school food authorities (SFAs) may utilize provisions to conduct procurements in a competitive manner. Education Code Section 39644 authorizes school districts to renew competitive bids for supplies for two additional years beyond the base issue and to renew competitive bids for service and equipment for four additional years beyond the base year. The Driftwood Dairy bid is effective July 1, 2018 to June 30, 2019. Purchasing milk and dairy items through the use of this piggyback bid will allow the Nutrition Services Department to provide quality products at competitive prices.

It is recommended that the Piggyback Agreement with Driftwood Dairy for the 2018/19 School Year be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Approval of Frozen and Staple Piggyback Agreement with Gold Star Foods for the 2018/19 School Year ACTION

In order to obtain the best rates for items for the District, it is recommended that the District contract for services using the piggyback San Gabriel Valley Food Services Co-Op RFP #1173-15/16 for frozen and refrigerated foods and fresh and processed produce for the 2018/19 school year. This contract allows for cooperative “piggyback” use as specified in the Education Code Sections 20118 and 20652. These sections give other districts, public agencies, and community colleges the opportunity to obtain bid prices without having to bid for their agency. Pursuant to Title 7, *CFR*, Parts 3016.36, school food authorities (SFAs) may utilize provisions to conduct procurements in a competitive manner. Education Code Section 39644 authorizes school districts to renew competitive bids for supplies for two (2) additional years beyond the base issue and to renew competitive bids for service and equipment for four (4) additional years beyond the base year. The bid is effective July 1, 2018 through June 30, 2019.

It is recommended that the Frozen and Staple Piggyback Agreement with Gold Star Foods for the 2018/19 School Year be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent’s Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Approval of Piggyback Agreement with P&R Paper
Supply Company for Paper Products for the 2018/19
School Year

ACTION

In order to obtain the best rates for paper goods for the District, it is recommended that the Nutrition Services Department purchase paper and non-consumable supplies, utilizing roll over piggyback bid with the San Gabriel Valley Food Service Cooperative. Pursuant to Title 7, *CFR*, Parts 3016.36, school food authorities may utilize provisions to conduct procurements in a competitive manner. Education Code Section 39644 authorizes school districts to renew competitive bids for supplies for two additional years beyond the base issue and to renew competitive bids for service and equipment for four additional years beyond the base year. The P&R bid is based on pricing established on May 17, 2017, and is effective from July 1, 2018 Through July 31, 2019.

It is recommended that the Approval of Piggyback Agreement with P&R Paper Supply Company for Paper Products for the 2018/19 School Year be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Approval of Piggyback Agreement with Sunrise
Produce Company for Produce Products for the
2018/19 School Year

ACTION

In order to obtain the best rates for items for the District, it is recommended that the District contract for services using the piggyback bid RFP FS001:18-19 San Gabriel Food Service Cooperative Purchasing Group for fresh and processed produce for the 2018/19 school year. This contract allows for cooperative "piggyback" use as specified in the Education Code Sections 20118 and 20652. These sections give other districts, public agencies, and community colleges the opportunity to obtain bid prices without having to bid for their agency. Pursuant to Title 7, *CFR*, Parts 3016.36, school food authorities (SFAs) may utilize provisions to conduct procurements in a competitive manner. Education Code Section 39644 authorizes school districts to renew competitive bids for supplies for two (2) additional years beyond the base issue and to renew competitive bids for service and equipment for four (4) additional years beyond the base year. The bid is effective July 1, 2018 through June 30, 2019.

It is recommended that the Piggyback Agreement with Sunrise Produce Company for Produce Products for the 2018/19 School Year be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent

Subject: Resolution 2017/18 No. 725 Authorizing Inter-fund
Cash Transfers for the 2018/19 Fiscal Year

ACTION
(RESOLUTION)

The Los Angeles County Office of Education requires Board approval of all inter-fund cash transfers.

During the course of normal operations, it is sometimes necessary to make cash transfers between funds. There is a need to authorize the Assistant Superintendent of Administrative Services to make inter-fund cash transfers whenever such transfers are needed to permit payment of obligations for the fiscal year 2018/19.

It is recommended that the Board approve Resolution 2017/18 No. 725, Authorizing Inter-fund Cash Transfers be approved, and that the Superintendent or designee be authorized to execute the resolution.

AR:md

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT

RESOLUTION 2017/18 No. 725

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
LOWELL JOINT SCHOOL DISTRICT OF LOS ANGELES AND
ORANGE COUNTIES, CALIFORNIA, AUTHORIZING
INTER-FUND CASH TRANSFERS**

WHEREAS, the Governing Board of the Lowell Joint School District authorizes the Assistant Superintendent of Administrative Services to make inter-fund cash transfers between District funds whenever such transfers are needed to permit payment of obligations; and,

WHEREAS, the amount transferred will be used to cover budgeted expenses incurred in the identified funds; and;

WHEREAS, the Governing Board approved transfers in the amount not to exceed \$750,000 between the Special Reserve Fund for Capital Outlay (40), Deferred Maintenance Fund (14), General Fund (01), Capital Facilities Fund (25), and Cafeteria Fund (13);

NOW, THEREFORE BE IT RESOLVED, this resolution is adopted for the purpose of expediting the processing of inter-fund transfers, and shall remain in effect for a period of one year, from July 1, 2018, to June 30, 2019, and is subject to annual review and renewal by duly adopted resolution of the Governing Board of the Lowell Joint School District;

APPROVED AND ADOPTED this 21th day of June 2018, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Jim Coombs, Secretary to the Board of Trustees of the Lowell Joint School District of Los Angeles and Orange Counties, California, hereby certify that the above and foregoing resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 21th day of June 2018, and passed by a unanimous vote of those present.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 21th day of June 2018.

Jim Coombs
Secretary to the Board of Trustees

LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Andrea Reynolds, Assistant Superintendent of
Administrative Services

Subject: Resolution 2017/18 EA001 – EA006 for Budget
Adjustments

ACTION/
(RATIFICATION)

Resolution 2017/18 EA001 – EA006 for Budget Adjustment is attached and recommended for approval of the following adjustments:

Fund 01.0 General Fund/Unrestricted
Fund 01.0 General Fund/Restricted
Fund 13.0 Cafeteria/Restricted
Fund 14.0 Deferred Maintenance/Restricted
Fund 25.0 Capital Facilities Fund/Restricted
Fund 40.0 Special Reserve for Capital Outlay Projects/Restricted

It is recommended that Resolution 2017/18 EA001 – EA006 for Budget Adjustment be approved, and that the Superintendent or designee be authorized to execute the necessary documents.

AR/md

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.



**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPAs

PERIOD AFFECTED:	
<input type="checkbox"/>	Adopted Budget
<input type="checkbox"/>	First Interim
<input type="checkbox"/>	Second Interim
<input type="checkbox"/>	Third Interim
<input checked="" type="checkbox"/>	Unaudited Actuals

Submit one (1) certified original of this form.

DISTRICT NUMBER 64766	GL JOURNAL ID NUMBER EA001	FUND NUMBER 01.0
FISCAL YEAR 2017-18 / Estimated Actuals	FUND NAME General Fund	<input checked="" type="checkbox"/> UNRESTRICTED <input type="checkbox"/> RESTRICTED

DATE OF SUMMARY 06/13/2018	NAME OF SCHOOL DISTRICT Lowell Joint School District
--------------------------------------	--

A.	Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1.	LCFF Sources	8010-8099			\$ 1,818.00
2.	Federal Revenue	8100-8299			37,540.00
3.	Other State Revenue	8300-8599			(899.00)
4.	Other Local Revenue	8600-8799			141,318.00
5.	Interfund Transfers In	8900-8929			0.00
6.	All Other Financing Sources	8930-8979			0.00
7.	Contributions	8980-8999			45,887.00
8. Total Revenues/Other Financing Sources					\$ 225,664.00

B.	Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1.	Certificated Personnel Salaries	1000-1999		\$ 113,849.00
2.	Classified Personnel Salaries	2000-2999		(168,606.00)
3.	Employee Benefits	3000-3999		3,758.00
4.	Books and Supplies	4000-4999		45,581.00
5.	Services and Other Operating Expenditures	5000-5999		83,658.00
6.	Capital Outlay	6000-6999		(10,000.00)
7.	Tuition	7100-7199		(31,379.00)
8.	Interagency Transfers Out	7200-7299		0.00
9.	Transfers of Indirect Costs	7300-7399		(20,639.00)
10.	Debt Service	7430-7439		0.00
11.	Interfund Transfers Out	7600-7629		400,600.00
12.	All Other Financing Uses	7630-7699		
13. Total Expenditures/Other Financing Uses				\$ 416,822.00

C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ (191,158.00)
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NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.
If Section C is not zero, you must complete Section D on Page 2.

D. Components of Ending Fund Balance	Object Code	Resource Code	Revision Increase (Decrease)
1. Nonspendable Amounts			
Revolving Cash	9711		\$
Stores	9712		
Prepaid Expenditures	9713		
All Others	9719		
	Total Nonspendable Amounts		0.00
2. Restricted Amounts			
Restricted	9740		\$
	Total Restricted Amounts		0.00
3. Committed Amounts			
Stabilization Arrangements	9750		\$
Other Commitments	9760		
	Total Committed Amounts		0.00
4. Assigned Amounts			
Other Assignments	9780		\$
	Total Assigned Amounts		0.00
5. Unassigned/Unappropriated Amounts			
Reserve for Economic Uncertainties	9789		\$
Unassigned/Unappropriated/Unrestricted Net Position	9790		(191,158.00)
	Total Unassigned/Unappropriated Amounts		(191,158.00)
6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)			\$ (191,158.00)

E. Narrative Explanation for this Revision - Must be Completed

2017-18 Estimated Actuals Adjustment based on projections for remainder of fiscal year.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Andrea Reynolds		TELEPHONE NUMBER OF CONTACT PERSON (562) 943-0211	EMAIL ADDRESS OF CONTACT PERSON areynolds@ljsd.org
DATE OF BOARD APPROVAL 06/21/2018	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD	PRINT NAME AND TITLE Jim Coombs, Superintendent	DATE SIGNED 06/21/2018

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY	DATE SIGNED
--	-------------



**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:

- Adopted Budget
- First Interim
- Second Interim
- Third Interim
- Unaudited Actuals

Submit one (1) certified original of this form.

DISTRICT NUMBER 64766	GL JOURNAL ID NUMBER EA002	FUND NUMBER 01.0
FISCAL YEAR 2017-18 / Estimated Actuals	FUND NAME General Fund	<input type="checkbox"/> UNRESTRICTED <input checked="" type="checkbox"/> RESTRICTED

DATE OF SUMMARY 06/13/2018	NAME OF SCHOOL DISTRICT Lowell Joint School District
-------------------------------	---

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			25,960.00
3. Other State Revenue	8300-8599			10,170.00
4. Other Local Revenue	8600-8799			13,765.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			(45,887.00)
8. Total Revenues/Other Financing Sources			\$	4,008.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 36,688.00
2. Classified Personnel Salaries	2000-2999		(11,954.00)
3. Employee Benefits	3000-3999		2,643.00
4. Books and Supplies	4000-4999		(9,179.00)
5. Services and Other Operating Expenditures	5000-5999		(15,652.00)
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		1,463.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		0.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ 4,009.00

C. Subtotal A8 - B13 [This amount will increase (decrease) ending fund balance]	\$	(1.00)
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NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
 Line A7 - Contributions must net to zero at the total fund level.
 If Section C is not zero, you must complete Section D on Page 2.

D. Components of Ending Fund Balance	Object Code	Resource Code	Revision Increase (Decrease)
1. Nonspendable Amounts Revolving Cash	9711		\$
Stores	9712		
Prepaid Expenditures	9713		
All Others	9719		
Total Nonspendable Amounts			0.00
2. Restricted Amounts Restricted	9740		\$
Total Restricted Amounts			0.00
3. Committed Amounts Stabilization Arrangements	9750		\$
Other Commitments	9760		
Total Committed Amounts			0.00
4. Assigned Amounts Other Assignments	9780		\$
Total Assigned Amounts			0.00
5. Unassigned/Unappropriated Amounts Reserve for Economic Uncertainties	9789		\$
Unassigned/Unappropriated/Unrestricted Net Position	9790		(1.00)
Total Unassigned/Unappropriated Amounts			(1.00)
6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)			\$ (1.00)

E. Narrative Explanation for this Revision - Must be Completed

2017-18 Estimated Actuals Adjustment based on projections for remainder of fiscal year.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Andrea Reynolds		TELEPHONE NUMBER OF CONTACT PERSON (562) 943-0211	EMAIL ADDRESS OF CONTACT PERSON areynolds@ljsd.org
DATE OF BOARD APPROVAL 06/21/2018	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD	PRINT NAME AND TITLE Jim Coombs, Superintendent	DATE SIGNED 06/21/2018

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:

Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY

DATE SIGNED



**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPAs

PERIOD AFFECTED:	
<input type="checkbox"/>	Adopted Budget
<input type="checkbox"/>	First Interim
<input type="checkbox"/>	Second Interim
<input type="checkbox"/>	Third Interim
<input checked="" type="checkbox"/>	Unaudited Actuals

Submit one (1) certified original of this form.

DISTRICT NUMBER 64766	GL JOURNAL ID NUMBER EA003	FUND NUMBER 13.0
FISCAL YEAR 2017-18 / Estimated Actuals	FUND NAME Cafeteria Special Revenue Fund	<input type="checkbox"/> UNRESTRICTED <input checked="" type="checkbox"/> RESTRICTED

DATE OF SUMMARY 06/13/2018	NAME OF SCHOOL DISTRICT Lowell Joint School District
--------------------------------------	--

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			0.00
3. Other State Revenue	8300-8599			0.00
4. Other Local Revenue	8600-8799			16,300.00
5. Interfund Transfers In	8900-8929			600.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources				\$ 16,900.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		(1,500.00)
3. Employee Benefits	3000-3999		(629.00)
4. Books and Supplies	4000-4999		3,820.00
5. Services and Other Operating Expenditures	5000-5999		(43,849.00)
6. Capital Outlay	6000-6999		(33,000.00)
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		20,639.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ (54,519.00)

C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ 71,419.00
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NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.
If Section C is not zero, you must complete Section D on Page 2.

D. Components of Ending Fund Balance	Object Code	Resource Code	Revision Increase (Decrease)
1. Nonspendable Amounts			
Revolving Cash	9711		\$
Stores	9712		
Prepaid Expenditures	9713		
All Others	9719		
Total Nonspendable Amounts			0.00
2. Restricted Amounts			
Restricted	9740		\$ 71,419.00
Total Restricted Amounts			71,419.00
3. Committed Amounts			
Stabilization Arrangements	9750		\$
Other Commitments	9760		
Total Committed Amounts			0.00
4. Assigned Amounts			
Other Assignments	9780		\$
Total Assigned Amounts			0.00
5. Unassigned/Unappropriated Amounts			
Reserve for Economic Uncertainties	9789		\$
Unassigned/Unappropriated/Unrestricted Net Position	9790		
Total Unassigned/Unappropriated Amounts			0.00
6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)			\$ 71,419.00

E. Narrative Explanation for this Revision - Must be Completed

2017-18 Estimated Actuals Adjustment based on projections for remainder of fiscal year.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Andrea Reynolds		TELEPHONE NUMBER OF CONTACT PERSON (562) 943-0211	EMAIL ADDRESS OF CONTACT PERSON areynolds@ljsd.org
DATE OF BOARD APPROVAL 06/21/2018	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD	PRINT NAME AND TITLE Jim Coombs, Superintendent	DATE SIGNED 06/21/2018

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:

Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY

DATE SIGNED



**Los Angeles County
Office of Education**

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Budget Adjustment Summary K-12/ROPs/JPA's

PERIOD AFFECTED:	
<input type="checkbox"/>	Adopted Budget
<input type="checkbox"/>	First Interim
<input type="checkbox"/>	Second Interim
<input type="checkbox"/>	Third Interim
<input checked="" type="checkbox"/>	Unaudited Actuals

Submit one (1) certified original of this form.

DISTRICT NUMBER 64766	GL JOURNAL ID NUMBER EA004	FUND NUMBER 14.0
FISCAL YEAR 2017-18 / Estimated Actuals	FUND NAME Deferred Maintenance	<input type="checkbox"/> UNRESTRICTED <input checked="" type="checkbox"/> RESTRICTED

DATE OF SUMMARY 06/13/2018	NAME OF SCHOOL DISTRICT Lowell Joint School District
-------------------------------	---

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			0.00
3. Other State Revenue	8300-8599			0.00
4. Other Local Revenue	8600-8799			12,300.00
5. Interfund Transfers In	8900-8929			400,000.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources				\$ 412,300.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		0.00
3. Employee Benefits	3000-3999		0.00
4. Books and Supplies	4000-4999		(39,900.00)
5. Services and Other Operating Expenditures	5000-5999		8,000.00
6. Capital Outlay	6000-6999		0.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		0.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ (31,900.00)

C. Subtotal A8 - B13 [This amount will increase (Decrease) Ending Fund Balance]	\$ 444,200.00
--	----------------------

NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
Line A7 - Contributions must net to zero at the total fund level.
If Section C is not zero, you must complete Section D on Page 2.

D. Components of Ending Fund Balance	Object Code	Resource Code	Revision Increase (Decrease)
1. Nonspendable Amounts			
Revolving Cash	9711		\$
Stores	9712		
Prepaid Expenditures	9713		
All Others	9719		
Total Nonspendable Amounts			0.00
2. Restricted Amounts			
Restricted	9740		\$
Total Restricted Amounts			0.00
3. Committed Amounts			
Stabilization Arrangements	9750		\$
Other Commitments	9760		
Total Committed Amounts			0.00
4. Assigned Amounts			
Other Assignments	9780		\$ 444,200.00
Total Assigned Amounts			444,200.00
5. Unassigned/Unappropriated Amounts			
Reserve for Economic Uncertainties	9789		\$
Unassigned/Unappropriated/Unrestricted Net Position	9790		
Total Unassigned/Unappropriated Amounts			0.00
6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)			\$ 444,200.00

E. Narrative Explanation for this Revision - Must be Completed

2017-18 Estimated Actuals Adjustment based on projections for remainder of fiscal year.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Andrea Reynolds		TELEPHONE NUMBER OF CONTACT PERSON (562) 943-0211	EMAIL ADDRESS OF CONTACT PERSON areynolds@ljsd.org
DATE OF BOARD APPROVAL 06/21/2018	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD	PRINT NAME AND TITLE Jim Coombs, Superintendent	DATE SIGNED 06/21/2018

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:

Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY

DATE SIGNED



**Los Angeles County
Office of Education**

Serving Students • Supporting Communities • Leading Educators

Budget Adjustment Summary K-12/ROPs/JPAs

PERIOD AFFECTED:

- Adopted Budget
- First Interim
- Second Interim
- Third Interim
- Unaudited Actuals

Submit one (1) certified original of this form.

DISTRICT NUMBER 64766	GL JOURNAL ID NUMBER EA005	FUND NUMBER 25.0
FISCAL YEAR 2017-18 / Estimated Actuals	FUND NAME Capital Facilities	<input type="checkbox"/> UNRESTRICTED <input checked="" type="checkbox"/> RESTRICTED

DATE OF SUMMARY 06/13/2018	NAME OF SCHOOL DISTRICT Lowell Joint School District
-------------------------------	---

A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			0.00
3. Other State Revenue	8300-8599			0.00
4. Other Local Revenue	8600-8799			11,500.00
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources				\$ 11,500.00

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		0.00
3. Employee Benefits	3000-3999		0.00
4. Books and Supplies	4000-4999		(49,465.00)
5. Services and Other Operating Expenditures	5000-5999		(30,000.00)
6. Capital Outlay	6000-6999		164,000.00
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		0.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ 84,535.00

C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$ (73,035.00)
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NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
 Line A7 - Contributions must net to zero at the total fund level.
 If Section C is not zero, you must complete Section D on Page 2.

D. Components of Ending Fund Balance	Object Code	Resource Code	Revision Increase (Decrease)
1. Nonspendable Amounts			
Revolving Cash	9711		\$
Stores	9712		
Prepaid Expenditures	9713		
All Others	9719		
Total Nonspendable Amounts			0.00
2. Restricted Amounts			
Restricted	9740		\$
Total Restricted Amounts			0.00
3. Committed Amounts			
Stabilization Arrangements	9750		\$
Other Commitments	9760		(73,035.00)
Total Committed Amounts			(73,035.00)
4. Assigned Amounts			
Other Assignments	9780		\$
Total Assigned Amounts			0.00
5. Unassigned/Unappropriated Amounts			
Reserve for Economic Uncertainties	9789		\$
Unassigned/Unappropriated/Unrestricted Net Position	9790		
Total Unassigned/Unappropriated Amounts			0.00
6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)			\$ (73,035.00)

E. Narrative Explanation for this Revision - Must be Completed

2017-18 Estimated Actuals Adjustment based on projections for remainder of fiscal year.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Andrea Reynolds		TELEPHONE NUMBER OF CONTACT PERSON (562) 943-0211	EMAIL ADDRESS OF CONTACT PERSON areynolds@ljsd.org
DATE OF BOARD APPROVAL 06/21/2018	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD	PRINT NAME AND TITLE Jim Coombs, Superintendent	DATE SIGNED 06/21/2018

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
Business Advisory Services
9300 Imperial Highway
Downey, CA 90242-2890

Approved:

Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY

DATE SIGNED



**Los Angeles County
Office of Education**

Serving Students • Supporting Communities • Leading Educators

Budget Adjustment Summary K-12/ROPs/JPs

PERIOD AFFECTED:	
<input type="checkbox"/> Adopted Budget	
<input type="checkbox"/> First Interim	
<input type="checkbox"/> Second Interim	
<input type="checkbox"/> Third Interim	
<input checked="" type="checkbox"/> Unaudited Actuals	

Submit one (1) certified original of this form.

DISTRICT NUMBER 64766	GL JOURNAL ID NUMBER EA006	FUND NUMBER 40.0
FISCAL YEAR 2017-18 / Estimated Actuals	FUND NAME Special Reserve for Capital Outlay Projects	<input type="checkbox"/> UNRESTRICTED <input checked="" type="checkbox"/> RESTRICTED

DATE OF SUMMARY 06/13/2018	NAME OF SCHOOL DISTRICT Lowell Joint School District
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A. Revenues/Other Financing Sources	Object Code	Specific Object Code	Specific Resource Code	Budget Adjustment Increase (Decrease)
1. LCFF Sources	8010-8099			\$ 0.00
2. Federal Revenue	8100-8299			0.00
3. Other State Revenue	8300-8599			0.00
4. Other Local Revenue	8600-8799			(192,788.00)
5. Interfund Transfers In	8900-8929			0.00
6. All Other Financing Sources	8930-8979			0.00
7. Contributions	8980-8999			0.00
8. Total Revenues/Other Financing Sources				\$ (192,788.00)

B. Expenditures/Other Financing Uses	Object Code	Resource Code (Optional)	Budget Adjustment Increase (Decrease)
1. Certificated Personnel Salaries	1000-1999		\$ 0.00
2. Classified Personnel Salaries	2000-2999		0.00
3. Employee Benefits	3000-3999		0.00
4. Books and Supplies	4000-4999		1,536.00
5. Services and Other Operating Expenditures	5000-5999		(177,976.00)
6. Capital Outlay	6000-6999		(72,560.00)
7. Tuition	7100-7199		0.00
8. Interagency Transfers Out	7200-7299		0.00
9. Transfers of Indirect Costs	7300-7399		0.00
10. Debt Service	7430-7439		0.00
11. Interfund Transfers Out	7600-7629		0.00
12. All Other Financing Uses	7630-7699		0.00
13. Total Expenditures/Other Financing Uses			\$ (249,000.00)

C. Subtotal A8 - B13 [This amount will Increase (Decrease) Ending Fund Balance]	\$	56,212.00
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NOTES: Line A5 - Interfund Transfers In and Line B11 - Interfund Transfers Out must equal.
 Line A7 - Contributions must net to zero at the total fund level.
 If Section C is not zero, you must complete Section D on Page 2.

D. Components of Ending Fund Balance	Object Code	Resource Code	Revision Increase (Decrease)
1. Nonspendable Amounts			
Revolving Cash	9711		\$
Stores	9712		
Prepaid Expenditures	9713		
All Others	9719		
Total Nonspendable Amounts			0.00
2. Restricted Amounts			
Restricted	9740		\$
Total Restricted Amounts			0.00
3. Committed Amounts			
Stabilization Arrangements	9750		\$
Other Commitments	9760		56,212.00
Total Committed Amounts			56,212.00
4. Assigned Amounts			
Other Assignments	9780		\$
Total Assigned Amounts			0.00
5. Unassigned/Unappropriated Amounts			
Reserve for Economic Uncertainties	9789		\$
Unassigned/Unappropriated/Unrestricted Net Position	9790		
Total Unassigned/Unappropriated Amounts			0.00
6. Total Components of Ending Fund Balance (Must Equal the Total in Section C)			\$ 56,212.00

E. Narrative Explanation for this Revision - Must be Completed

2017-18 Estimated Actuals Adjustment based on projections for remainder of fiscal year.

F. School District Certification - Must be Completed

NAME OF SCHOOL DISTRICT CONTACT PERSON Andrea Reynolds		TELEPHONE NUMBER OF CONTACT PERSON (562) 943-0211	EMAIL ADDRESS OF CONTACT PERSON areynolds@ljsd.org
DATE OF BOARD APPROVAL 06/21/2018	SIGNATURE OF AUTHORIZED SIGNATORY OR DESIGNEE OF THE BOARD	PRINT NAME AND TITLE Jim Coombs, Superintendent	DATE SIGNED 06/21/2018

Submit one (1) certified original of this form to:

Los Angeles County Office of Education
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9300 Imperial Highway
Downey, CA 90242-2890

Approved:
Debra Duardo, M.S.W., Ed.D.
Los Angeles County
Superintendent

SIGNATURE OF LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS DEPUTY	DATE SIGNED
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LOWELL JOINT SCHOOL DISTRICT
June 21, 2018

To: President Hinz and Members, Board of Trustees

From: Jim Coombs, Superintendent of Schools

Subject: Employer-Employee Relations/Personnel Report
2017/18 #12 Which Includes Hiring, Resignations,
Contract Adjustments, and Retirements for
Certificated, Classified, and Confidential
Employees

ACTION
(RATIFICATION)

The attached Employer-Employee Relations/Personnel Report 2017/18 #12, which includes hiring, resignations, contract adjustments, and retirements for certificated, classified, and confidential employees has been completed without irregularities and in compliance with the law, District policy, administrative regulations, rules, procedures, and direction of the supervisor and all information has been fully disclosed.

It is recommended that Employer-Employee Relations/Personnel Report 2017/18 #12, which includes hiring, resignations, contract adjustments, and retirements for certificated, classified, and confidential employees, be ratified.

JC/me

Attachment

Superintendent's Comment:

APPROVAL RECOMMENDED.

LOWELL JOINT SCHOOL DISTRICT
EMPLOYER-EMPLOYEE RELATIONS/PERSONNEL REPORT 2017/18 #12

June 21, 2018

I. CERTIFICATED EMPLOYEES

A. EXTRA DUTY PAY/STIPENDS

	<u>NAME</u>	<u>EFFECTIV E DATE</u>	<u>END DATE</u>	<u>SITE</u>	<u>COMMENTS</u>
1.	Esparza, Rhonda	7/01/18	07/30/18	EP	To be paid \$70.00 per hour not to exceed 8 hours for Aeries.web training. To be paid from monies secured in title II.
2.	Wissman, Marikate	7/01/18	07/30/18	JO	To be paid \$70.00 per hour not to exceed 8 hours for Aeries.web training. To be paid from monies secured in title II.
3.	Shun, David	7/01/18	07/30/18	MA	To be paid \$70.00 per hour not to exceed 8 hours for Aeries.web training. To be paid from monies secured in title II.
4.	VanHoogmoed, Krista	7/01/18	07/30/18	OL	To be paid \$70.00 per hour not to exceed 8 hours for Aeries.web training. To be paid from monies secured in title II.
5.	Cukro, Matthew	7/01/18	07/30/18	MG	To be paid \$70.00 per hour not to exceed 8 hours for Aeries.web training. To be paid from monies secured in title II.
6.	Takacs, Linda	7/01/18	07/30/18	RS	To be paid \$70.00 per hour not to exceed 8 hours for Aeries.web training. To be paid from monies secured in title II.
7.	Morrison, Deanna	06/01/18	06/30/18	MG	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
8.	Martinez, Paula	06/01/18	06/30/18	MG	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
9.	Brimmage, Mary	06/01/18	06/30/18	EP	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
10.	Palmer, Margaret	06/01/18	06/30/18	OL	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
11.	Fonti, Allison	06/01/18	06/30/18	JO	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
12.	Gober, Kristen	06/01/18	06/30/18	MG	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training.

13.	Robertson, Vickie	06/01/18	06/30/18	MG	To be paid from monies secured in educator effectiveness and / or title II. To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
14.	Mangold, Leslie	06/01/18	06/30/18	MG	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
15.	Toice, Susan	06/01/18	06/30/18	MG	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
16.	Malm, Amanda	06/01/18	06/30/18	EP	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.
17.	Vander Lee, Michelle	06/01/18	06/30/18	MG	To be paid \$35.00 per hour not to exceed 7 hours for Illuminate Report Card Training. To be paid from monies secured in educator effectiveness and / or title II.

CLASSIFIED EMPLOYEES 6-21-18

A. MONTHLY – GENERAL FUND

	<u>NAME/ EMPLOYEE ID#</u>	<u>EFFECTIV E DATE</u>	<u>END DATE</u>	<u>RANGE/ STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1	Aguayo, Leo	12/30/18		R18/S5	EP	Night Custodian/Step Increase
2	Arcega, Aida	04/09/19		R23/S2	MA	Office Manager/Step Increase
3	Armijo, Jessica	08/07/18		R21/S3	JO	Day Custodian/Step Increase
4	Atkinson, Katherine	07/20/18		R17/S4	DO	Switchboard Operator/ Receptionist/Step Increase
5	Barahona, Krystina	08/03/18		R18/S4	MA	Night Custodian/Step Increase
6	Carrera, Abel	08/09/18		R18/S2	RS	Night Custodian/Step Increase
7	Field, Kimberly	01/08/19		R18/S2	JO	Night Custodian/Step Increase
8	Lord, Dixie	08/07/18		R23/S2	RS	Office Manager/Step Increase
9	Marin, Luis	02/01/19		R20/S4	MNT	Groundskeeper/Step Increase
10	Rapp, Wendi	04/03/19		R29/S5	DO	Information Systems Specialist/ Step Increase
11	Rivera, Ismael	10/09/18		R18/S2	RS	Night Custodian/Step Increase
12	Villapania, Thomas	06/01/19		R28/S4	MNT	Maintenance-General/Step Increase

B. HOURLY – GENERAL FUND

	<u>NAME/ EMPLOYEE ID#</u>	<u>EFFECTIV E DATE</u>	<u>END DATE</u>	<u>RANGE/ STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1	Border, Barbara	08/15/18		R14/S3	OL	Instructional Assistant/Step Increase
2	Bullard, April	04/16/19		R16/S2	RS	Clerk Typist/Step Increase
3	Chavez, Tiffany	08/14/18		R16/S1	EP	Instructional Assistant-ABA/Replacement for Vacancy
4	Curtis, Michelle	08/09/18		R15/S5	OL	Instructional Assistant/Step Increase
5	Dumont, Juliette	02/10/19		R15/S8 +5%	OL	Instructional Assistant/Longevity Increase
6	Edrosa, Maria	08/11/18		R14/S4	RS	Instructional Assistant/Step Increase
7	Egenias, Aurora	01/01/19		R15/S5	OL	Instructional Assistant/Step Increase
8	Escano, Catherine	01/04/19		R15/S4	MG	Instructional Assistant/Step Increase
9	Garcia, Lisa	05/16/19		R16/S2	OL	Clerk Typist/Step Increase
10	Hanenburg, Cynthia	10/21/18		R15/S8 +5%	MG	Instructional Assistant/Longevity Increase
11	Kennedy, Joelle	08/17/18		R16/S2	EP	Instructional Assistant-ABA/Step Increase
12	Leonguerrero, Robyn	03/21/19		R20/S3	MG	Library Technician/Step Increase
13	Lickfelt, Rebecca	08/09/18		R15/S3	MA	Instructional Assistant/Step Increase
14	Lua, Erika	08/14/18		R16/S1	EP	Instructional Assistant-ABA/Replacement for Vacancy
15	Marshall, Nancy	08/29/18		R15/S8 +5%	MG	Instructional Assistant/Longevity Increase
16	Montiel, Shaina	08/09/18		R14/S3	MA	Instructional Assistant-RSP/Step Increase
17	Mora, Jessica	08/15/18		R14/S2	JO	Instructional Assistant/Step Increase
18	Morgan, Diane	09/22/18		R15/S8 +5%	OL	Instructional Assistant/Longevity Increase
19	Munoz, Jesus	08/14/18		R16/S1	EP	Instructional Assistant-ABA/Replacement for Vacancy
20	Ocampo, Katrina	08/09/18		R15/S3	MG	Instructional Assistant/Step Increase
21	Ota, Esther	02/28/19		R16/S8 +12.5%	MG	Clerk Typist/Longevity Increase
22	Palmer, Mary	09/01/18		R14/S8 +7.5%	RS	Instructional Assistant-RSP/Longevity Increase
23	Pullen, Darleene	09/01/18		R14/S8 +7.5%	MG	Instructional Assistant-RSP/Longevity Increase

24	Rickenbacker, Kimberly	04/16/19	R16/S2	EP	Clerk Typist/Step Increase
25	Rodia, Susan	08/29/18	R14/S8 +5%	OL	Instructional Assistant- RSP/Longevity Increase
26	Rodriguez, Brenda	11/03/18	R14/S5	OL	Bilingual Instructional Assistant/Step Increase
27	Roe, Amy	08/15/18	R15/S4	OL	Instructional Assistant/Step Increase
28	Russell, Lisa	01/04/19	R16/S4	JO	Clerk Typist/Step Increase
29	Ryckman, Catherine	06/14/18		EP	Instructional Assistant- RSP/Resignation due to Retirement
30	Sanford-Williams, Carol	08/29/18	R15/S8 +5%	OL	Instructional Assistant/Longevity Increase
31	Vargas, Sara	06/29/18		EP	Instructional Assistant- ABA/Resignation
32	Vasquez, Randi	09/21/18	R17/S2	DO	Systems Aide/Step Increase
33	Wang, Son	02/05/19	R14/S2	MA	Bilingual Instructional Assistant/Step Increase
34	Weimholt, Lina	08/15/18	R16/S4	EP	Instructional Assistant- ABA/Step Increase
35	Winik, Rebecca	08/29/18	R14/S8 +5%	RS	Instructional Assistant- RSP/Longevity Increase

C. HOURLY – CAFETERIA FUND

	<u>NAME/ EMPLOYEE ID#</u>	<u>EFFECTIV E DATE</u>	<u>END DATE</u>	<u>RANGE/ STEP</u>	<u>SITE</u>	<u>COMMENTS</u>
1	Abbond, Karey	08/14/18		R7/S2	JO	Cafeteria Worker/Step Increase
2	Alarid, Emily	05/01/19		R7/S2	EP	Cafeteria Worker/Step Increase
3	Cacioppo, Alexis	08/15/18		R16/S2	EP	Instructional Assistant- ABA/Step Increase
4	Cacioppo, Sherrie	08/14/18		R7/S4	RS	Cafeteria Worker/Step Increase
5	Costello, Jennifer	08/17/18		R7/S3	RS	Cafeteria Worker/Step Increase
6	Davis, Christina	08/01/18		R16/S4	NS	Nutrition Services Clerk Typist/Step Increase
7	Delorbe, Ruth	08/11/18		R7/S5	RS	Cafeteria Worker/Step Increase
8	Giovannetti, Kimberly	08/22/18		R7/S3	RS	Cafeteria Worker/Step Increase
9	Goodenow, Arlene	05/01/19		R7/S2	MA	Cafeteria Worker/Step Increase
10	Kim, Sharon	09/01/18		R20/S4	NS	Nutrition Services Bookkeeper/Step Increase
11	Martinez, Veronica	08/14/18		R14/S4	MG	Satellite Cafeteria Worker/Step Increase
12	Sanchez, Kris G.	08/14/18		R14/S4	MA	Satellite Cafeteria Worker/Step Increase

D. CLASSIFIED JOB DESCRIPTIONS

Addition:

- Instructional Assistant - ABA



LOWELL JOINT SCHOOL DISTRICT

INSTRUCTIONAL ASSISTANT – ABA (Applied Behavior Analysis)

Classified Salary Schedule
Range 16

JOB SUMMARY:

Under general direction of a classroom teacher or program director, and the supervision of a school principal, provide specific instructional and behavioral strategies and techniques in support of students in autism and specialized programs.

DISTINGUISHING CHARACTERISTICS:

This classification is distinguished from other instructional assistants in that the primary responsibility is working with student in the District's special education behavioral disability and autism programs. Assignments in this classification will involve the need for knowledge of Applied Behavioral Analysis (ABA) and methodologies including but not limited to Discrete Trial Training, Picture Exchange Communication System (PECS), Social Skills, Pivotal Response Training, Floor time and TEACCH methodologies.

ESSENTIAL FUNCTIONS:

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the class.

- Assist special needs students individually or in small groups and confer with teacher on assigned subjects to ensure coordination of instructional efforts.
- Reinforce student learning activities; assist students in operation of a variety of instructional media.
- Assist in implementation of Individualized Educational plans for students with autism and behavioral disabilities needs.
- Assist in management of student behavior through positive reinforcement strategies and techniques.
- Support and assist students with positive discipline in classroom, the library, on school site at lunch and recess, and while on field trip activities.
- Assist in the development of a variety of instructional materials and learning aides.
- Administer specific instructional and behavioral techniques to students with moderate to severe disabilities. Monitor and assist in remediation of specific learning problems.
- Assist in caring for student's physical needs as necessary (including use of bathroom facilities; toileting, diapering, help when getting on or off school bus, feeding and other self-help skills).
- Collect data and records anecdotal student progress notes, maintains and organizes program notebooks, and implement program modifications under the supervision and guidance of teacher, psychologist, and/or program specialist.
- Assist in specific instructional strategies and review data with teacher, psychologist, and/or program specialist.
- May be required to lift and/or move students with physical disabilities as necessary for educational purposes.
- Attend in-service training as directed.
- May assist with integrating special needs students in a mainstream setting.
- Administer medication in accordance with specific medical instructions; perform routine first aid, which may include aiding children with seizures or respiratory problems.
- Maintain and organize program notebooks and implement program modifications.
- Perform other related duties as assigned.

QUALIFICATION GUIDELINES:

Knowledge of:

- The basic methods of instruction.
- General needs and behavior of children diagnosed with developmental disabilities, including an understanding of appropriate behavior management techniques used in controlling and motivating students.
- General concepts of child growth and development and children diagnosed with developmental disabilities.
- General knowledge of the purposes and goals of District's special education programs.
- Correct English usage, punctuation, spelling and grammar.
- Routine recordkeeping.

Ability to:

- Maintain a vigorous work schedule that may require continuous physical activity.
- Perform routine clerical work that supports instructional activities such as: record keeping and the preparation of instructional materials.
- Learn and operate teaching aids and machines used in working with exceptional students.
- Learn and utilize basic methods and procedures to be followed in the special education instruction setting.
- Participate in student activities, including physical education
- Implement behavior modification techniques; manage student behavior and guide students toward more acceptable social behaviors.
- Demonstrate an understanding, patient, warm, and receptive attitude toward students.
- Establish and maintain cooperative and effective working relationships with students, staff and parents.
- Work effectively with students from preschool through eighth grade level.
- Understand, support, and protect confidential information on all students.
- Communicate clearly and concisely, both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Perform clerical duties; establish and maintain effective record keeping procedures.
- Lift and move items weighing up to 50 pounds.

Education/Training/Experience:

Graduation from high school or its equivalent. Must meet one of the following qualifications as defined by the NCLB Act (SB1405): (1) AA degree or higher; (2) completion of at least 48 units of course work at an institution of higher education; (3) successfully pass the District's local assessment test. Experience in working with children requiring a specialized learning environment desirable. One year of paid or volunteer experience working with children in an educational or childcare setting is required. Experience working with children requiring a specialized learning environment desirable.

License:

Possession of valid First Aid and CPR Certificates. (If not held at the time of initial employment, they must be obtained within 30 days of District service as a condition of continued employment.) Attend District assigned ABA training; ABA Registered Behavior Technician (RBT) Certification preferred.

PHYSICAL STANDARDS AND WORKING CONDITIONS:

The physical and mental demands and work environment described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. These physical demands are generic in nature and tasks may vary dependent on specific trade and or specialized work assignment.

Physical Demands:

The physical demands of this position include sitting and standing for extended periods of time. Dependent on class/student assignment the employee may frequently move or lift children weighing up to 50 pounds unassisted from wheelchairs to tables or desks. Employees may lift and move students who may wear heavy braces, use wheelchairs and other assistive devices, assist students on or off a bus, either in a wheelchair or using some other mobility-assisted equipment. Frequent bending at the waist is required as is kneeling, crouching, pushing and pulling to assist students with shoelaces, braces, floor exercises and pushing of wheelchairs with or without students up and down includes, steps and on long walks. Employees may reach overhead as well as above the shoulders and horizontally. Dexterity of hands and fingers to demonstrate activities or run medical and instruction resource equipment is required as is hearing and speaking to exchange information, make presentations, hear in a noisy environment and locate the source of sound. Seeing to read a variety of materials and monitor student activities is required. The information contained in this physical standards description is for compliance with ADA and is not an exhaustive list of duties performed.

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. These physical standards are generic in nature and tasks may vary dependent on specific trade and or specialized work assignment.

Mental Demands:

Employee must be able to comprehend and follow written and oral instructions; interpret policies and procedures; and interact cooperatively with District staff, parents, and the general public.

Work Environment:

While performing the duties of this job, the employee works in several environments including classroom, indoor and outdoor environments and on or near student playground equipment. The employee's primary responsibility is working with students with special needs. Employees in this position may have a higher level of physical injury from students. There is frequent contact with staff. The noise level is moderate.

The information contained in the physical standards description is for compliance with ADA and is not an exhaustive list of duties performed. Individuals who hold this position may perform additional duties and additional duties may be assigned.

WORK PERIOD:

10 months per year, five days per week, up to 5.25 hours per day

DRAFT

