



Purpose of this Document

The purpose of this document is to provide the community of Loleta Union Elementary School with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Humboldt County Office of Education and Humboldt County Public Health. They are also informed by the American Academy of Pediatrics "COVID-19 Planning Considerations: Guidance for School Re-entry." It incorporates past and current Humboldt County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health and the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template below combines state-level guidance published in the California State Resilience Road map and local Humboldt County public health policies. The State of California requires all schools to:

- 1.X Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
- 2.X Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
- 3.X Implement individual control measures and screenings
- 4.X Implement disinfecting protocols
- 5.X Implement physical distancing guidelines

Additionally, this SSPP is incorporated into the Comprehensive School Safety Plan.

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to individual schools' SSPPs may be needed in order to incorporate new requirements. The HCOE website will post and disseminate [updated information and tools for you to use in developing any needed amendments.](#)

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSPP)

1. We have performed a risk assessment and school site walk-through of our campus and office spaces and use the protocols, guidance and best practices detailed in the [Public Health Guided Return to Site-Based Classroom Instruction](#) as a guide for conducting our assessment.
2. We used the template below to create our own SSPP by filling in the required details, based on our individual school site/school or district office, to mitigate the transmission of COVID-19, along with the accompanying guidance from Humboldt County Public Health.
3. To assist us in our process, Humboldt County Public Health has provided a nurse liaison to area schools for technical assistance should questions emerge as school plans are developed. You should post the plan

on your web site and/or at your school or office at a visible location, near the entrance where students, staff and visitors can easily review it without touching the document.

4. Signage also needs to be posted at each public entrance of each site to inform all students, staff and visitors that they should:

- Avoid entering or using the facility if you have COVID-19 symptoms;
- Maintain a minimum six-foot distance from one another;
- Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
- Wear face coverings, as appropriate; and
- Do not shake hands or engage in any unnecessary physical contact.

Templates for signs can be downloaded for use from the CDC at

<https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc&Audience=Schools>

Tools for Developing Your School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Humboldt County Office of Education is providing this template that can be used by any school or district in Humboldt to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to “fill in the blank” where unique information is required in order to complete your SSPP. The template has been reviewed and is supported by Humboldt County’s Public Health Officer.

2. School Specific Best Practices

The HCOE is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Humboldt County Public Health to support and promote emerging best practices to share with the school community in Humboldt. These best practices are based on alignment with local, State and federal guidelines in coordination with the county’s Public Health Officer. There is a section in the Template document that instructs you to cut/paste best practices right into your SSPP.

School or District Site Name	
Loleta Union Elementary	
Facility Address	
700 Loleta Dr. Loleta, CA 95551	
This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on:	
10/8/2020	
The person(s) responsible for implementation of this Plan is:	
Name: Autumn Chapman	Title: Superintendent/Principal
I, certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP.	
Signature: Autumn Chapman	Date: posted on website 10/16/2020

	Handed out in parent packet during the week of 10/19/2020
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Specific Control Measures and Screenings

- ☒ 1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
- ☒ 2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. **Describe below:**
All staff and students have been given face shields and cloth masks. The district is providing information on how to properly sanitize the face shields and the expectation is that a mask they are responsible for washing their face masks. Disposable face masks will be provided based on need. All staff and students at LES will wear face masks all day, around people except: 1. the person is alone in their own room 2. they are wearing a face shield, and need a mask break for 2 minutes or 3. a plexiglass barrier is between them and one other person for individual teaching and they are in a room with an air purifier which is active for no more than 5 minutes. 4. they are wearing a face shield, are 6 feet from another person, are in a room with an air purifier and are eating, 5. they are outside practicing social distancing from all other people.
- ☒ 3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. **Describe below:** Staff will have professional development from a sanitation/disinfection expert on the proper way to disinfect surfaces. Staff will have support in disinfection of rooms and have the techniques modelled for them. The entire school will have constant reminders to practice health and safety practices and protocol through posters and other staff encouraging and modelling the practices.
- ☒ 4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health and participate in the school's COVID-19 Task Force. **The name of this person is: Autumn Chapman Superintendent/Principal**
- ☒ 5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces. Schools are directed to use EPA-approved disinfectants for COVID-19.
- ☒ 6. Health screening for each student is conducted daily prior to leaving home and includes symptoms and, history of exposure and temperature screening. In the classroom, teachers are vigilant for signs of illness in students and follow school protocols when a child becomes ill. **Describe process below:**
The school is utilizing the HCOE supported phone app "Qualtrics Symptom Checker " screening tool for staff and soon for all families. Every student will be monitored for temperature and mask wearing 1. before they get onto the bus ; (if they do not ride the bus, there is a station manned in the front of the school before a student can enter the building) and again 2. they are monitored by each teacher as they enter the classroom.

If a child shows symptoms or complains, the office is called and the student is escorted to a specific “wellness room” where they are isolated and symptom checked again. If the child shows symptoms the parents are called and the student goes home.

☒ 7. Staff and students who are sick are expected to stay home.

☒ 8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including surveillance testing for staff on an agreed upon schedule throughout the school year this will be based on staff choice. Testing of students with appropriate parental permissions obtained in advance will be supported as needed.

☒ 9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios:

- a. A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
- b. A family member or someone in close contact with a student or staff member test positive for COVID-19.
- c. A student or staff member tests positive for COVID-19.
- d. A student or staff member tests negative for COVID-19 after any of the reasons in scenarios a, b or c.

Describe below:

- a. Staff member stays home and gets tested communicating with the Superintendent concerning symptoms. Staff member gets tested. All persons having been with the staff member will be notified. If deemed necessary all those possibly exposed will move to 100% Distance Learning with all their class members until the situation is safe. Please see the “Responding to COVID -19 in the Workplace for Employers” guidelines.
- b. The school is notified and all those who were exposed will self quarantine as recommended in “Responding to COVID -19 in the Workplace for Employers” guidelines.
- c. If a student tests positive, their cohort and all staff will be quarantined as described in “Responding to COVID -19 in the Workplace for Employers” guidelines. Staff will be tested. The entire class will move to 100% Distance Learning.
- d. We will follow the updated guidelines in the “Responding to COVID -19 in the Workplace for Employers” guidelines. Our staff are essential workers but safety is of paramount importance. Quarantines with positive cases are mandatory.

☒ 10. Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing of six feet is maintained between students within a classroom or instructional area (distance of 3-6 feet is acceptable if other safety precautions are in place as specified in this document). Maximize distancing between desks to the extent possible by redesigning classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.

☒ 11. For elementary students, stable classroom cohorts a maximum of 10 students per class at LES (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts. Prioritize stability of classroom cohorts over strict physical distancing.

☒ 12. For middle and high schools, single classroom cohorts are used as practicable but larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Space students at least six feet apart, if possible in existing facilities. Distancing of 3-6 feet is acceptable in classrooms if all other safety measures are in place as specified in this document. Strict social distancing is prioritized in older children and when cohorting cannot be implemented **Describe below:**

We are a small school and have self contained classrooms for our middle school.

☒ 13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students. Teachers have the option of having plexiglass shields on their, and their students desks. Air filters are in place and fixtures to keep the doors open are in place.

☒ 14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. **Describe below: All teachers have specific schedules and will be with a consistent set of students. In**

the after school program ASES, students are divided into geographical cohorts because they are different grade levels. The different living areas (where the students are already mixing) are kept in separate rooms.

☒ 15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. **Describe below: Specific grades will enter specific doors and exit through specific doors. During outdoor play the cohorts are assigned to zones and are not allowed to mix. Students will have bathroom breaks at specific times and sanitized between. One stall will be used for students who need additional breaks and will be sanitized after- a signal will be put up on the door to indicate the need for sanitation.**

☒ 16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts. **Describe below: Students will be eating in their classrooms with food they have been provided by the school at home. They will then bring the food to the school. ONLY snack will be provided at recess. Teachers determine if they wish to take advantage of the provided outdoor lunch tables or outdoor classroom. Proper sanitization will be required after use.**

☒ 17. Congregate movement through hallways will be minimized as much as practicable. **Describe below: Our school is very small and there is little movement except to go outside or to use the restroom as described previously.**

☒ 18. Large gatherings (i.e., school assemblies) are currently prohibited.

☒ 19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. **Describe below: Outdoor picnic tables have been purchased with overhead umbrellas and tents. Staff may reserve time in the outdoor facilities and sanitize in between.**

☒ 20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses. All students will have their own individual ball with their name on it.

☒ 21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

☒ 22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.

☒ 23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals. **Describe below: Staff has created routines for handwashing. Hand sanitizer will be delivered to students as they enter the building. 1. As students come in they will sit then go and wash when it is their turn. 2. Before and after eating. 3. Before and after play. 4. Before and after anyone distributes materials.**

Each student will have their own box of materials which will not be shared.

☒ 24. Face coverings must be used in accordance with CDPH guidelines ([link to document](#)).

☒ 25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.

☒ 26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.

☒ 27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.

☒ 28. Use of privacy boards or clear screens will be considered as much as practicable.

☒ 29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines. All visitors must check in and be screened at the front of the buildings and will be given a sticker indicating their clearance and where they are going to on campus.

☒ 30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.

Cleaning and Disinfecting Protocols

<input checked="" type="checkbox"/>	Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected.	<input checked="" type="checkbox"/>	Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand- washing, alcohol-based hand sanitizers, disinfectants, and disposable towels.
<input checked="" type="checkbox"/>	All shared equipment and touchable surfaces are cleaned and sanitized between each use.	<input checked="" type="checkbox"/>	Cleaning products are used that meet the Environmental Protection Agency (EPA)'s- approved for use against COVID-19 list.
<input checked="" type="checkbox"/>	All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.	<input checked="" type="checkbox"/>	School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures.
<input checked="" type="checkbox"/>	Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed. Antimicrobial soaps are not required or recommended. Sanitizers containing methanol may not be used.	<input checked="" type="checkbox"/>	Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers, and timecard systems.
<input checked="" type="checkbox"/>	Hand sanitizer will be provided where indoor plumbing is not readily available.	<input checked="" type="checkbox"/>	Staff is provided adequate time to implement cleaning practices before and after shifts.

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.

Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

Classrooms:	Offices:
Students prep the disinfection in each room and then it is followed by a deep cleaning nightly.	All personnel sanitize surfaces and it is followed by a deep cleaning nightly.
Restrooms:	Telephones:
After a stall is used. After a cohort has used the facility and nightly.	During sanitation of all surfaces. At least 2 times a day in the morning and at night.
Handrails / door handles / shelving:	Handwashing facilities:
A schedule is set up and recorded for disinfecting in the morning and at night.	Bathrooms are readily available. Hand sanitizers are used as described above.
Copy Machines / Scanners / Faxes:	Common Areas:
In the morning and at night.	Staff practice wearing gloves and masks in common areas and they are cleaned in the morning and nightly.
Playground Structures:	Outdoor Common Areas:
Only one cohort uses it per day and it is sprayed nightly.	Sanitized in the am and pm.
Indoor Common Areas:	Other:
Only one cohort is allowed in a common area and it is sanitized nightly.	Bus is sanitized after the morning run and the evening run.
Other:	Other:

Physical Distancing Guidelines

<input checked="" type="checkbox"/>	Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart.	<input checked="" type="checkbox"/>	Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance.
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<input checked="" type="checkbox"/>	Staff desks are 6 feet from students. Where practicable, physical distancing of six feet is maintained to the greatest extent possible within a classroom or instructional area. Three to six feet is acceptable where requirements herein are in practice;	<input checked="" type="checkbox"/>	All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited.
<input checked="" type="checkbox"/>	Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable;	<input checked="" type="checkbox"/>	The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort;

Notification of COVID-19 Positive Case at School or Office Site

<input checked="" type="checkbox"/>	County of Humboldt Public Health is notified of all positive COVID-19 cases.	<input checked="" type="checkbox"/>	Employers and employees are aware that they can call Humboldt Public Health if a suspected exposure has occurred at 707-268-2182.
<input checked="" type="checkbox"/>	If a student or staff member is diagnosed with COVID-19, Humboldt County Public Health may ask for assistance in the assessment of potential worksite exposures, and will advise on any recommended testing, quarantine, or isolation instructions.	<input checked="" type="checkbox"/>	Protocols, actions and template communications are in place for COVID-19 related scenarios: <ul style="list-style-type: none"> • Student Symptom Checklist • Humboldt County Public Health Protocols on the onset of Symptoms

Training

Staff have been or will be trained on the following topics:

<input checked="" type="checkbox"/>	Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.	<input checked="" type="checkbox"/>	Manufacturer's directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
<input checked="" type="checkbox"/>	Self-screening at home, including temperature and/or symptom checks using CDC guidelines.	<input checked="" type="checkbox"/>	The importance of physical distancing, both at work and off work time (see Physical Distancing section above).

<input checked="" type="checkbox"/>	The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.	<input checked="" type="checkbox"/>	Proper use of face coverings, including:
<input checked="" type="checkbox"/>	The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.	<input checked="" type="checkbox"/>	Face coverings do not protect the wearer and are not personal protective equipment (PPE).

Compliance and Documentation

<input checked="" type="checkbox"/>	This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected.
<input checked="" type="checkbox"/>	All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities.
<input checked="" type="checkbox"/>	This school site has created a Task Force to support SSPP activities. This group meets regularly. In progress.

Resource Documents:

- [The Road Ahead: Humboldt County Schools Re-Opening Framework](#)
- [Humboldt County Public Health and Human Services](#)
- [Humboldt County Public Health Local Orders](#)
- [California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [Center for Disease Control - Schools Decision Tree](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)

