

Loleta Elementary

School School Climate

Report September 7, 2020

Drive By Welcome Parade: Teachers and staff participated in a drive by welcome to the school year parade on Wednesday September 26. Teachers and staff drove through Bear River Rancheria, Table Bluff Reservation, Cannibal Island, and downtown Loleta. Students waved to staff as they drove by with a good turnout of students. Both staff and students had smiles on their faces and there was a feeling of positive unity among staff after the parade.

Teaching Distance Learning Protocols and Covid Precautions: Teachers and staff have done an amazing job of teaching appropriate behaviors for online learning with visuals to support student knowledge and positive behaviors. The office staff have placed visual rules and expectations all around campus to remind staff and students when on campus to follow Covid safety measures. Teachers have been utilizing the matrix below to teach students appropriate behaviors in the virtual classroom, when learning at home, and wellness tips.

Socio-Emotional Curriculum and Supports: Recent research from leading institutions have indicated that there is a rise of mental health concerns in students and families due to school closure and quarantining. We are working to implement socio-emotional curriculum in each of the classes. At this point, Ms. Sandy is providing weekly themes and tutorials that are linked to the Wednesday Wellness video for students, parents, families, teachers, and staff.

Wednesday Wellness Newsletter and Video: Each Wednesday, the Wednesday Wellness video is available on the Loleta Elementary School Facebook site and webpage. The Wednesday Wellness video is an opportunity to remind students, teachers, parents, and families of positive wellness tips and activities to help manage stress and our “coronacoaster” of emotions. Wednesday Wellness videos are recorded in different parts of Loleta to honor the beautiful place that we live.

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Positive Behavior Interventions and Supports (PBIS): Teachers are nominating a student of the week who has demonstrated Safe, Responsible, Respectful, and/or Kind behaviors during the school week. The student who has been nominated receives a home visit where they can choose a prize and get their picture taken for the Loleta Elementary School Facebook page.

Student Support Services: Sara McLellan and Ana Diaz have been an amazing support to students and families with distribution of materials, meals, providing tutoring, and serving as a bridge between home and school. Loleta Elementary School will also be receiving support from the Humboldt State University School Psychology Department with two fieldwork students and the Humboldt State University Social Work Department with one student training and providing services to our student and families. We are blessed to have this support and collaboration with HSU.

Special Education and Related Services: Our special education team including Monica Robles and Brenda

Hubner are working hard to meet students and families where they are at and provide special education services. Ms. Hubner is providing daily to multiple times per day services to students in the Special Day Class on campus and Ms. Robles is meeting with students in the community including student homes and parks to provide specialized academic instruction to students Ms. Sandy is providing individual counseling and behavior intervention services in the community and on the sidewalk of student’s home. Go team!

Stakeholders Equity Committee Meetings: At the last Stakeholder meeting, the participants agreed that further collaboration would be helpful to continue to support Loleta Elementary School in

reviewing policies and procedures with regard to equity and discipline, determine culturally appropriate curriculum and activities, and implement best practices to serve our students. We will be meeting twice per month on the second and fourth Wednesdays of the month from 4:30 to 5:30pm via Zoom. The meetings for the month of September are September 9 and September 23. We encourage community members to participate.

Respectfully submitted
by,

Sandy Radic-Oshiro, MA,
NCSP School Climate
Director Loleta Elementary
School (707) 834-2861
sradic-oshiro@hcoe.org

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