

Summit Elementary
Student Mental Health School Plan
October 27, 2010

The following is our school's Student Mental Health Plan. The plan reflects input from the faculty, staff, School Community Council, Student Assistance Team, and our PTA. Tier 1 (Universal Tier) activities are designed for all students at Summit. Tier 2 (Targeted Tier) activities are designed for students who are having difficulties with behavior and/or academic issues. Tier 3 (Intensive Tier) activities are designed for students who are still struggling behaviorally or academically despite interventions at the Tier 1 or Tier 2 levels.

Tier 1 Activities

Accelerated Reader (AR) winners' awards, after school program (Homework Club, tutoring opportunities, Opera Club, Activities Club, Science Club, Art Club, etc.), after school remediation, Breakfast with a Buddy, citizenship awards, various classroom reinforcements, data collection and Professional Learning Communities (PLCs) involvement for teaching and learning enhancements, schoolwide instructional aides for every classroom, revised Refocus behavior management schoolwide program, Healthy Run PTA Fundraiser (a.k.a. The Tri-School Trot), Family Reading Night, Geography Bee competition, Eagle Pride service and academic rewards, "Lunch with a Cop" program, lunch with the principal, district maturation program, motivational/instructional assemblies, parent teacher conferences, positive phone calls home, positive notes home, positive office referrals, teacher positive interaction with students, Youth 2000 leadership opportunities, use of common formative and summative assessments for all students, use of Cache District Assessment System (CDAS), class behavior token systems, DARE at 5th grade level, effective instruction and classroom management, gift certificates, No TV Week (PTA), birthday tables (PTA), anti-bullying plan, character awards, data collection for tardies and absences, instruction for appropriate behavior in and out of class, math recognition, family game night (goal for 2010-11), specific behavior/motivational/anti-bullying assemblies (goal for 2010-11), various parent nights, Good Touch/Bad Touch training (goal for 2010-11), Prevention Dimensions through the State and Bear River Health Department, safety drills for all students (including A.M., P.M. kindergarten classes, and after school clubs), positive teacher/student/parent interaction, reading parties, recognition assemblies, Ribbon Weeks, School Community Council, active PTA, schoolwide goals/mission statement posted throughout the school, swim day and ski day (5th grade), school pride days, history fairs, Buddy Box (Tiers 1 and 2), the Pledge, cultural awareness covered here and in Tier 2, our students as peer students trained by Americorp staff.

Tier 2 Activities

Student Assistant Team (SAT) interventions, academic at-risk counseling, remediation opportunities during the school day and after school, opportunities for "do-over" tests and assignments for students who struggle, discussions at PLCs regarding specific struggling students, specific focus on students' academic and behavior data tracking, Americorp instructional aide, Bear River Mental Health Services support in conjunction with our SAT, behavior plans, behavior trackers, behavior referrals (Refocus program), behavior tokens for individual students, Individual Learning Plans (ILPs), individual parent conferences, Response to Intervention (RTI) through the SAT, Tier 2 small group instruction, ESL classes, behavior and education intervention plans, teacher consultation teams, in-school suspension for serious violations.

Tier 3 Activities

SAT (Tier 3) interventions, Bear River Mental Health services, 504 plans, specific behavior plans and interventions, Individualized Education Plans (IEPs), individual behavior/academic trackers, parent involvement, principal meeting with the student, principal tracks student, school psychologist, school/district/interagency collaboration, special education teams, behavior aide, outside professional referrals, tutoring, ESL classes and conferring with students, utilization of district support through the office of Special Education.