

Heritage Elementary Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$5,653	\$5,743
Distribution for 2013 - 2014	\$29,816	\$29,816
Total Available for Expenditure in 2013 - 2014	\$35,469	\$35,559
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$3,150	\$2,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,978	\$32,445
Total Expenditures	\$16,128	\$34,945
Remaining Funds (Carry-Over to 2014 - 2015)	\$19,341	\$614

ITEM A - Report on Goals

Goal #1

Our goal is to improve student access to technology in the classroom by adding a computer to each classroom. Identified academic area(s).

Reading
Technology

This was the action plan.

Heritage Elementary has purchased Scholastic Reading Counts as a means of checking for student comprehension when they finish a book. This program also allows us to assess students three times a year to identify their reading level through a Lexile score. Currently students can only take these assessments in the computer lab or library and have limited access to computers in their classrooms.

We will purchase a new computer complete with the Microsoft operating software for each classroom thus allowing students to take a quiz when they finish a book rather than waiting until they can get into the lab or library. This will provide immediate feedback to both the teacher and student on the students reading comprehension. Students earn points for correctly completed tests. Each month we will have an assembly to recognize and reward students for points earned. Parents will be invited to these assemblies and students will be given certificates to recognize student achievement along with a breakfast of champions for those who reach 250 points or more by the end of the year. We will also use School Land Trust money to pay for the yearly Scholastic Reading Counts software license fee.

Please explain how the action plan was implemented to reach this goal.

With the money School Land Trust provided, we purchased one new computer for each classroom teacher. This allowed the teacher's old computer to be set up in their classroom for student use. The Reading Counts program was installed on each student computer which allowed students to take quizzes in their own classroom without having to sign up and wait for availability in the library or computer lab.

This is the measurement identified in the plan to determine if the goal was reached.

We will increase the number of student comprehension assessments completed this next year by 5% compared to the previous year. These assessments are only available to students on the computers here at school.

Please show the before and after measurements and how academic performance was improved.

In the 2012-2013 school year, 19,044 Reading Count quizzes were taken and passed by students. With the increase of computer access in 2013-2014, 20,019 Reading Count quizzes were taken and passed by students, which is 5.1% increase. This increase was because students were able to have more access to computers to take their quizzes.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
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3150 Software (670)

Scholastic Reading Counts annual registration fee.
Microsoft operating software per computer.

12978 Equipment (Computer Hardware, Instruments, Furniture) (730) Dell Computers

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

(670) Computer Software \$2,500.00
(730) 22 Dell Computers \$19,129.47
(730) 35 iPads \$13,315.00

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be used to purchase books for our library. Additional library books will support the goal by providing additional reading opportunities for children. This will allow students to complete more comprehension assessments.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

With additional funds that we received, we were able to purchase thirty five iPads which made one complete student iPad lab. Access to the Scholastic Reading program were added to these also so students could take Reading Count quizzes on these also. We also purchased eBooks that students could check out using an iPad and then being able to take a quiz. With the funds from School Land Trust, we were able to have more accessibility to technology and books which in turn, increased student reading and comprehension.

ITEM D - The school plan was advertised to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/09/2014