

Kindergarten

READING

Summary of Achievement Data:

- Fall 2011-12 students achieving benchmark on DIBELS composite was 67%. In the spring we increased the percentage of students achieving benchmark to 83%. Therefore the goal of 81% was not only met but surpassed.

Measurable Student Outcome Goals:

- Our goal is to increase our spring DIBELS composite score for 2012-13 from 81% of students reaching benchmark to 87%.

Academic Strategies:

Curriculum	Reading Components (PA, P, F, V, C)	Research-Based Instruction/Practices	Tiered Instruction
Saxon Phonics	PA, P, F, V, C	X	Tier I
Elements of Vocabulary	V, C	X	Tier I
Reading Mastery	PA, P, V, F, C	X	Tier II
Language for Learning	V, C	X	Tier II
Early Reading Intervention	PA, P	X	Tier II
Reading for All Learners	P, F, V, C		Tier II

Reading Assessments	Reading Components	Administration Schedule
Saxon Phonics	PA, P, F, V, C	Every 4 lessons
Early Reading Intervention	PA, P	Every 6 lessons
Reading Mastery	PA, P, F, C	Every 5 lessons
Reading for All Learners	PA, P, F, C	Every 6 lessons
Language for Learning	V, C	Every 10 lessons

MATH

Summary of Achievement Data:

- Based on our Common Core Formative Assessments, results indicated that 93% of kindergarten students scored 80% or higher. 84 of 90 students achieved 80% or higher for a total of 93%. Therefore the goal of 90% was also surpassed at the kindergarten level

Measurable Student Outcome Goals:

- 90% of our kindergarten students will pass the Common Core Formative Assessments with 85% or higher proficiency for 2012-13.

Academic Strategies:

Curriculum	Math Standards	Instruction/Practice	Daily Instructional Time
Early Bird	Kindergarten Core	Daily	30 Minutes
Calendar Math	Kindergarten Core	Daily	10 Minutes
Math Learning Centers	Kindergarten Core	Weekly	20 Minutes

Math Assessments	Math Standards	Administration Schedule
Common Core Formative Assessments	Kindergarten Core	According to District Pacing Guide

First Grade

READING

Summary of Achievement Data:

- Our spring 2011 DIBELS composite showed that 97% of the students were at or above benchmark. The goal was 87% so not only was this goal met but was exceeded by 10%.

Measurable Student Outcome Goals:

- Our goal is to have 85% of our First grade students at or above benchmark according to DIBELS 2012 spring composite score.

Academic Strategies:

Curriculum	Reading Components (PA, P, F, V, C)	Research-Based Instruction/Practices	Tiered Instruction
Reading Mastery I, II, Fast Cycle	Pa, Ph, C, Fl	X	Tier II
Reading For All Learners	Pa, Ph, V, C, Fl		Tier II
Saxon Phonics & Spelling	Pa, Ph, V, C, Fl	X	Tier I
Elements of Vocabulary	V,C	X	Tier I
A – Z Reading	V, C	X	Tier I

Reading Assessments	Reading Standards	Administration Schedule
Saxon Lessons	Pa, Ph, C, FL,V	Every 5 lessons
DIBELS	Pa, Ph, Fl	Every 3 months
Reading Mastery	Pa, Ph, C, Fl, V	Every 5 lessons
RFAL Looking Backs	Pa, Ph, C, V, Fl	As program requires

MATH

Summary of Achievement Data:

- 92% of First grade students met 80% or higher on each Common Core Formative Assessments (CCFA) meeting the goal of 90%.

Measurable Student Outcome Goals:

- 85% of our students will pass the End-of-Year District Math Assessment at 80% or better.

Academic Strategies:

Curriculum	Math Standards	Instruction/Practice	Daily Instructional Time
Go Math	1 st Grade Common Core	Daily	70 minutes
Every Day Counts	1 st Grade Common Core	Daily	15 minutes
Otter Creek	1 st Grade Common Core	Daily	10 minutes

Math Assessments	Math Standards	Administration Schedule
Common Core Formative Assessment	1st Grade Common Core Standards	At Unit Completion

Second Grade

READING

Summary of Achievement Data:

- Spring of 2012, 95% of the students (72 of 76 students) achieved benchmark on DIBELS composite. The goal was not only met but was exceeded by 5%.

Measurable Student Outcome Goals:

- 85% of the students will achieve benchmark by the end of the year 2012-13, based on the DIBELS Composite Score.

Academic Strategies:

Curriculum	Reading Components (PA, P, F, V, C)	Research-Based Instruction/Practices	Tiered Instruction
Reading Master I, II, III fast cycle	PA, Ph, V, C Fl	X	Tier II
Saxon Phonics	C, Ph, C, V, Spelling	X	Tier I
Elements of Vocabulary	V, C	X	Tier I
Reading for All Learners	PA, Ph, V, C, Fl		Tier II
Reading Street	F, V, C		Tier I

Reading Assessments	Reading Components	Administration Schedule
Saxon Phonics	PA, Ph, C, Fl, V	Every 5 lessons
Reading Street	F, V, C	Weekly
DIBELS	PA, Ph, Fl	Every 3 months
DIBELS progress monitoring	PA, Ph, Fl	Bi-monthly
Reading Mastery	PA, Ph, C, Fl, V	Every 5-10 lessons
Core Phonics Survey	Ph	Winter, Spring
SRI	C	Fall, Winter, Spring

MATH

Summary of Achievement Data:

- 92% of students achieved 80% or better on their CCFA testing by the end of the year. Exceeded the goal 85% by 7%.

Measurable Student Outcome Goals:

- 85% of our students score 80% or better on the final Go Math assessment.

Academic Strategies:

Curriculum	Math Standards	Instruction/Practice	Daily Instructional Time
Go Math	All	Explicit instruction, guided practice, and independent practice	45 Minutes
Otter Creek	All	Independent Practice	10 -15 Minutes
Math in Focus	All	Explicit instruction, guided practice, and independent practice	60 minutes
Calendar Fact		Guided and Independent practice	15 minutes

Math Assessments	Math Standards	Administration Schedule
<u>Unit/Chapter Test</u>	<u>Core Curriculum Standards</u>	<u>End of each topic</u>

Third Grade

READING

Summary of Achievement Data:

- Third grade spring DIBELS showed 95% of the students at or above benchmark which is 5% above the goal.
- Assessment of spring 2012, 2nd grade DIBELS Status Report 85% scored at or above benchmark (68 students). 9% scored below benchmark (7 students). 6% were well below benchmark (5 students).

Measurable Student Outcome Goals:

- We will increase the percentage of students that achieve benchmark on the spring DIBELS Next Composite to 87%.

Academic Strategies:

Curriculum	Reading Components (PA, P, F, V, C)	Research-Based Instruction/Practices	Tiered Instruction
Reading Street	V, C	X	Tier I
Reading Mastery	Ph, C, V, Fl	X	Tier II
Read Naturally	V, C, Fl	X	Tier II
Corrective Reading	P, V, C, F	X	Tier II
Phonics for Reading	Ph, F, C	X	Tier II
Step up to Writing	Writing C, V	X	Tier I
Rewards	P, V, C	X	Tier II

Reading Assessments	Reading Components	Administration Schedule
Reading Street	V, C	Weekly
DIBELS	Fl, P, C	Fall, Winter, Spring
CRT	Core Curriculum	Spring
SRI	F, C	Fall Winter Spring
CORE Phonics Survey	P	Winter Spring
Reading Mastery	V, C, Ph, F	Every 10 lessons
Corrective Reading	P, F, V, C	Every 10 lessons
DIBELS progress monitoring	P, F	Bi-monthly

MATH

Summary of Achievement Data:

- The goal of 85% of the Third Grade students scoring at proficiency level on the Cache County Formative Assessment was met at 91%.
- Assessment of Spring 2012 CCSD Math Achievement given to 2nd graders at Heritage Elementary :
82% (67) students achieved proficiency
18% (15) students were not proficient

Measurable Student Outcome Goals:

- 85% of our Third Grade students will achieve 80% or higher on the Go Math end of chapter tests.
- 80% of our Third Grade students will pass with proficiency the end of year Math CRT

Academic Strategies:

Curriculum	Math Standards	Instruction/Practice	Daily Instructional Time
Go Math	Core Standards	Explicit instruction, guided & independent practice	60 minutes
Calendar Math	Core Standards	Guided & independent practice	15 minutes
Otter Creek	Fact fluency	Independent practice	10 minutes

Math Assessments	Math Standards	Administration Schedule
Go Math	Core Standards	End of chapter
CRT	Core Standards	Spring

Fourth Grade

READING

Summary of Achievement Data:

- The CRT goal of 92% was met and exceeded by 3%. The DIBELS goal of 84% was not met by 4%.
- At the end of 2011-12, Heritage 3rd grade students CRT assessments were as follows
93% achieved proficiency (80 students)
- At the beginning of 2012-13, 89% of the fourth grade students achieved benchmark on DIBELS composite (74 students). 9 students did not achieve benchmark on DIBELS composite.

Measurable Student Outcome Goals:

- We will increase the percentage of students to 94% proficiency on the Language Arts CRT.
We will increase the percentage of students who achieve benchmark on spring DIBELS next composite to 92%.

Academic Strategies:

Curriculum	Reading Components (PA, P, F, V, C)	Research-Based Instruction/Practices	Tiered Instruction
Reading Street	V, C, F	X	Tier I
Elements of Vocabulary	V	X	Tier II
Reading Mastery	Ph, C, V, Fl	X	Tier II
Adventures in Language	V, C, writing	X	Tier III
Corrective Reading	Decoding	X	Tier II
Step up to Writing	Writing	X	Tier I
Mt. Language	P, V, C	X	Tier I
Rewards	V, C	X	Tier II

Reading Assessments	Reading Standards	Administration Schedule
Reading Street	V, C	Weekly
DIBELS	Fl, P, C	Fall, Winter, Spring
SRI	V, C, V	Fall, Winter,
CRT	Core Curriculum Standards	Spring
Daze	C	Fall, Winter, Spring
UTIPS	Core Standards	As needed
Core Phonics	P	Winter, Spring
Reading Mastery	In – program assessments	Every 10 lessons

Corrective Reading	P, F, V, C	Every 10 Lessons
--------------------	------------	------------------

MATH

Summary of Achievement Data:

- The CTR goal of 90% proficient for last year was met at 92%.
- At the end of 2011-12, Heritage 3rd grade students CRT assessments were as follows:
98% achieved proficiency (84 students)
2% failed to achieve proficiency (2 students)

Measurable Student Outcome Goals:

- We will achieve an above average percentage of 90% proficiency on the Math CRT.
- At the end of 2012-13, 80% of the students will score 80% or higher on the Common Core Formative Assessments.

Academic Strategies:

Curriculum	Math Standards	Instruction/Practice	Daily Instructional Time
Go Math	Core standards	Explicit instruction, guided and independent practice	60 minutes
Mountain Math	Core standards	Independent practice	15 minutes
Math Navigator	Standards 1,2,4	Group instruction	30 minutes
Math Facts	Standard 1	Independent practice	10 minutes

Math Assessments	Math Standards	Administration Schedule
Unit/Chapter Tests	Core Curriculum Standards	End of Topic or Chapter
CRT	Core Curriculum Standards	Spring
UTIPS	Core Curriculum Standards	Monthly
CCFA	Core Curriculum Standards	End of Topic
Math Navigator	Standards 1,2,4	End of Module

Fifth Grade

READING

Summary of Achievement Data:

- 2012 Spring CRT
86% of the 5th grade students were proficient. Therefore the goal of 88% was not met. The DIBELS goal of 80% at or above benchmark was met by 2%.
- 4th grade (current 5th grade students) 95% scored proficient.
- DIBELS next composite score showed 82% of the students on benchmark.

Measurable Student Outcome Goals:

- We will increase the percentage of students that achieve proficiency on the Language Arts CRT to 88%.
- We will maintain the percentage of students that achieve benchmark on the spring DIBELS at 82%.

Academic Strategies:

Curriculum	Reading Components (PA, P, F, V, C)	Research-Based Instruction/Practices	Tiered Instruction
Reading Street	V, C, F,	X	Tier I
Step Up to Writing	Writing	X	Tier I
Read Naturally	V, C, Fl	X	Tier II
6 Minute Solution	Fl, C	X	Tier II
Reading Mastery	V, C, F	X	Tier II
SRA	C, V, P	X	Tier I
Utah Writes	Writing	X	Tier I

Reading Assessments	Reading Components	Administration Schedule
DIBELS Next	Fl, C	Fall, Winter, Spring
Progress Monitoring	Fl, C	Bi-monthly
SRI	C	Fall, Winter, Spring
CRT	Core Curriculum Standards	Spring

MATH

Summary of Achievement Data:

- 2012 Math CRT
5th grade goal to maintain 88% of the students scoring proficient was met at 88%.
77% of students reached 80% or higher on the District CCFA Tests therefore this goal was not met by 3%
- 4th grade (current 5th grade students) 92% of the students scored proficient.

Measurable Student Outcome Goals:

- 89% of the students will score proficient on the Utah Core CRT's

Academic Strategies:

Curriculum	Math Standards	Instruction/Practice	Daily Instructional Time
Envision Math	Core Standards	Instruction / Practice	75 Min
Mountain Math	Core Standards	Independent Practice	5 minutes
Math Mastery	Core Standards	Explicit instruction, guided practice, independent practice	As Needed
Math Navigator	Core Standard 1	Explicit instruction, guided practice	30 Minutes
Otter Creek / Mad Minute	1	Math Facts	5 Minutes

Math Assessments	Math Standards	Administration Schedule
CRT	Core Curriculum Standards	Spring
CCFA	Core Curriculum Standards	End of Topic
Otter Creek / Mad Minute	Math Facts	Daily