

January 20, 2012

Dear Parents,

In the way of a mid-year report this letter is to inform you on how we are doing with our School LAND Trust plan here at Heritage Elementary. School LAND Trust money this year was used to hire reading and math aides. These para-professionals work with students in small groups to help remediate students who are below benchmark.

According to the Winter DIBELS assessment which took place in January here is the percentage of students who scored at benchmark on the composite score by grade level:

Kindergarten 74%

First Grade 96%

Second Grade 89%

Third Grade 87%

Fourth Grade 83%

Fifth Grade 74%

We have also hired aides to help in the upper grades with math remediation. Students needing help are identified by a screener test and then again by a more in depth pretest on a specific math concept. Those students identified as needing addition help are then taught an 18 lesson module on that specific math concept. At the end of the 18 lessons a post test is given to measure the growth of each students understanding in that area of math. The pre and post test data has shown that students have a better understanding of math after each module. All of this is done in addition to the regular math taught in class on a daily basis.

All School LAND Trust plans for the state can be viewed at www.schoollandtrust.org.

Sincerely

Gary Thomas