

# 2015-2016 School Improving Plan

**School Name: Cedar Ridge Middle School**

Please make your responses direct and specific to manage overall SIP length.

**Task 1. Cedar Ridge Middle School Mission Statement**

**The mission of Cedar Ridge Middle School is to provide opportunities for students to acquire essential skills, become responsible and caring citizens, and prepare for a lifetime of achievement.**

**Task 2. Annual Measurable Goals Report and Narrative**

Directions: Fill out the Annual Measurable Goals Report and in a separate word document, provide a short narrative describing the story behind the numbers.

Previous Year Annual Goal(s) List each separately	Assessments(s) used to measure gains and/or growth	Goal met?
Using the Gates-MacGinitie Reading Assessment for vocabulary and comprehension 6th and 7th grade students will show a 2 percentile gain on the national percentile scale.	Gates-MacGinitie Reading Comprehension and Vocabulary Assessments were given in September and April of the 2014-2015 school year. The overall percentile gain on the National Percentile for the 6th grade was 4.269 and for the 7th grade 4.164.	Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/> Continuing <input type="checkbox"/>
Students will show a 15% improvement on a cumulative core test. The test will be given at the first of the year and the end of the year.	The test was given online using the Digits program. Students made a 22% increase on scores.	Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/> Continuing <input type="checkbox"/>
Teachers will use current technology and curriculum supports to provide students with enhanced quality instructional experiences in their varied curriculums.	Teachers are using desktop computer, document cameras, interactive smart boards, response clickers, sound systems, iPads, pedometers and heart rate monitors, in addition to software programs; Digits, Keyboarding, PowerPoint, Prezi, Excel, Word, and iMovie.	Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/> Continuing <input type="checkbox"/>
Teachers will improve classroom delivery of instruction by developing strong and functioning Professional Learning Communities (PLC's) on several levels. This goal will be reached with 85% teacher participation in PLC's and development effort.	Teachers have attended weekly PLC meetings with an 85% attendance rate. Teachers meet as departments and grade levels to improve academic instruction and student learning.	Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/> Continuing <input type="checkbox"/>

**Task 3. Learning Plan Form**

Directions: Following the process outlined in the learning plan directions, write 1 to 3 SMART goal(s) and 2 to 3 strategies identified to accomplish the goal.

Smart Goal 1	Prepare students to be college and career ready by improving reading literacy. Using the Gates-MacGinite Reading Assessment for vocabulary and comprehension 6th and 7th grade students will show a 2 percentile gain on the national percentile scale.
Strategy 1	Students will be given the Gates-MacGinite Assessments in September and March to measure progress.
Strategy 2	Students will be taught current core curriculum on a regular basis to increase their progress toward vocabulary recognition and reading comprehension.
Strategy 3	SIP committee will collect data twice a year from individual teachers to measure progress. Data will be scanned using a document camera from scantrons.

Smart Goal 2	Prepare students to be college and career ready by improving math literacy. Students will show a 15% improvement on a cumulative core test. The test will be given at the first of the year and the end of the year.
Strategy 1	Teachers will be trained in District PLC's to ensure the use of practice standards and collaborate on best practices.
Strategy 2	Teachers will use classroom technology such as interactive boards and response systems to encourage individual participation and facilitate immediate feedback of concept understanding.
Strategy 3	Students will have access to tutoring online as well as the ability to redo all assignments to help them master concepts.

Smart Goal 3	Teachers will use current technology and curriculum supports to provide students with enhanced quality instructional experiences in their varied curriculums.
Strategy 1	Teacher computers will be upgraded on a rotational basis.
Strategy 2	Supplemental match of funds for technology grant requests for things such as classroom audio enhancement equipment will be reviewed.
Strategy 3	Help students prepare for college and careers by exploring and doing activities on the Utah Futures website.

Smart Goal 4	Teachers will improve classroom delivery of instruction by developing strong and functioning Professional Learning Communities (PLC's) on several levels. This goal will be reached with 85% teacher participation in PLC's and development effort.
Strategy 1	Teachers will attend selected conferences in their subject areas.
Strategy 2	Teachers will meet monthly in grade level PLC's for the purpose of working to improve student performance by evaluating student performance data.
Strategy 3	Teachers will meet regularly in subject area PLC's to review, refine, align, and develop curriculum for their classes.

**Task 4. Staff Development**

Directions: List the research-based professional development opportunities designed to: 1) provide professional learning to assist staff in reaching SMART goals,

- 2) improve the culture of the school, 3) increase student learning in your school.
- Staff development needs to be approved by your schools Community Council (Board Policy 30.1) and follow the District's Staff Development guidelines.

► List staff development opportunities:

Cedar Ridge places staff development as a priority. This year many teachers attended conferences in their content area. One science teacher served on the USOE Science OER Committee, the USOE SAGE Assessment Item Writing Committee, the USOE SAGE Proficiency Committee, and attended the UEA Summer Leadership Conference. Teachers within the reading and language arts department served on the District Language Arts Leadership Committee. One Language Arts teacher attended the Utah core academy, attended the Adobe Youth Voices program, which specializes in incorporating media design into the curriculum, and will receive an educational technology endorsement at the end of this school year. One Language Arts teacher attended the SAGE Rangefinding for Argument and Expository Writing and for Passage Review, served on the UEA Assessment Literacy Taskforce, and was a USOE Curriculum Materials Reviewer. One teacher completed her elementary math endorsement and served on the committee for the Young Writer's Fest. Two of our CTE teachers attended the CTE Business conference. One CTE teacher also attended the CTE FACS conference, a nutrition conference, the UACTE conference, the Bear River Pathways conference. One CTE teacher completed 13 credits towards a M.Ed. in Career & Technology. P.E. teachers attended the districts trainings. One of our Special Education teachers attended the following workshops from USU Communication Disorders Department: Assessing and Supporting Knowledge in Language & Literacy and Working with Bilingual Children: Assessment & Treatment Considerations as well as the UEN - Google for Educators training. One math teacher certified in CPR and First Aid, Emergency Management (FEMA), and Taser. The library/media teacher attended the Utah Educational Library Media Association Conference. This teacher also serves on the state committee for the UIMC Film Consortium and also represents the district on the Utah Library Media Supervision committee. Five teachers also re-certified in CPR, First Aid, and AED. The two site-directors for the after-school REACH program also attended the Jump Start conference for the Utah After School Association. We will continue to in-service and emphasize the use of technology for effective delivery of instruction and information. Teachers will continue to collaborate to best meet the needs of all students.

#### **Task 5. Celebrate Success and Student and Staff Recognition**

- 1) Describe what is working in your school?

► Successes:

Cedar Ridge places importance on the celebration of students and staff. The principal meets with every student on their birthday to congratulate them as well as talk about how things are going here at school. Teachers are also recognized by the faculty and staff on their birthday. Teachers discuss student successes monthly and write positive office referrals and postcards. Four students are recognized weekly for a specific character trait and are given a certificate of achievement and Front-of-the-Lunch-Line pass with a friend for the week. Students are rewarded weekly with Fantastic Falcon tickets for doing well academically and behaviorally. Language Arts teachers offer a reading incentive program with rewards to motivate students to read more. The Art teacher displays student work in a show case each month. Students are also encouraged to participate in art contests such as the Utah Labor Commission Workplace Safety poster contest and the Bear River Celebration Logo Contest. Academic support is provided to students through a variety of programs: Student Tracker, Study Hall, and After-school Tutoring. Throughout the school year, After-School Clubs are offered to provide kids a variety of opportunities to grow both academically, physically, and socially. These clubs include fly tying, badminton, cooking, sewing, the Society, Spanish, chess, frisbee, running, and golf. The counselor offered a "Stand up for Courage" program where students nominate their

peers who they see doing good things around the school. These experiences, along with individual PCCR's with the student and their parents, help prepare them for college and career readiness. The counselor also teaches and works with faculty to ensure that guidance curriculum is taught to students in accordance with the needs assessment survey.

2) List all exceptional student and staff recognition that has occurred during the past school-year.

► Student and Staff Recognition:

This year has been an exceptional year for teacher and student recognitions. Christi Hansen, a language arts teacher, was awarded Cedar Ridge Middle School Teacher of the Year. CRMS had 10 students attend the State Math Contest for the first time ever in Cedar Ridge History: they are Jerica Blotter, Jacob Cardon, Kaitlyn Hoffman, Kaysen Hyde, Raegan Lyman, Caleb Olsen, Emily Stevens, Casen Thompson, Carter White, and McKay Yorgason. Trey Erickson won our school Geography Bee and participated in the State Geography Bee. Sidney Robinson placed 1st and Alana Spence placed 2nd in the CRMS Spelling Bee. Cedar Ridge had 41 writers and 10 artists participate in the Young Writers and Artist Fest. Cedar Ridge also had more students participate in the Red Ribbon Run than any other school in Cache Valley.

**Task 6. List the names, positions, and meeting dates of your school's Community Council.**

<b>Council Member</b>	<b>Position</b>	<b>Council Member</b>	<b>Position</b>
Shelly Halling	Council Member (Parent/Chair)	Carmen Sorenson	Council Member (Parent)
Vanessa Alder	Council Member (Parent/Vice Chair)	Courtney Stewart	Council Member (Parent)
Ashley Addis	Council Member (School)	Jennifer Beach	Council Member (Parent)
Hollie Downs	Council Member (School)	Sheryln Doyle	Council Member (Parent)
Kaylene Murray	Council Member (School)	Scott Jeppesen	Principal

<b>Meeting Dates</b>	<b>Meetings Dates</b>	<b>Meeting Dates</b>	<b>Meeting Dates</b>
9/8/14	12/8/14	3/9/15	
10/13/14	1/12/15	4/13/15	
11/10/14	2/9/15	5/11/15	