

School LAND Trust Program 2011 - 2012 Progress Report and 2012-2013 School Plan for North Cache Center MD

2011 - 2012 Progress Report

1. Principal and School

School: North Cache Center MD
Name: Michael W. Thompson
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2011-2012 School Plan)

Reading	Mathematics
Writing	Science

3. Briefly report how the school is implementing the 2011-2012 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

* **MATH** The teachers, administration, and support staff at North Cache 8-9 Center continue to focus on the most critical academic needs in the areas of math, science, reading, and writing. Our math teachers have recently begun using the new common core as their guide for curriculum instruction. They have also continued in their efforts to identify students who struggle academically and have designed and implemented team-taught classes in Pre-algebra that provide additional support.

* **LANGUAGE ARTS** In the area of language arts, we continue to take multiple measures to provide additional support to those students who are reading and writing below grade level. We continue to collaborate with our feeder schools in proctoring the Diagnostic Assessment of Reading in an attempt to identify those students who would directly benefit by being participants in the "Language!" program. The DAR assessment also serves as a baseline for measurement of growth throughout the year. The students in the "Language!" program participate in consistent benchmarking assessments. Our language arts teachers also use the Utahwrite software program to assess student ability in essay writing. Three benchmark assessments are administered throughout the school year. These assessments follow consistent instruction throughout the year regarding the six+one traits of writing.

* **SCIENCE** Our 8th grade science teachers have created formative assessments for each objective as part of all the standards included in the 8th grade core curriculum. All 8th grade students have participated in each assessment both before and after instruction. These scores were calculated and reviewed by each teacher to determine student growth in each standard and objective. Our science teachers continue to use these assessment results in a PLC environment to explore areas of strength and weakness in content delivery and to implement strategies to increase student comprehension.

North Cache continues to use the majority of the funds provided by the Utah Land Trust to facilitate the AMProgram (Academic Mentor Program). This program is designed specifically to provide additional adult support to those students who struggle academically in the areas listed above. Our adult mentors monitor student homework completion, assist in aiding students with work during the homeroom period, and work with teachers in the classroom.

4. If you wish to keep policy makers updated about school progress, please indicate to whom you have or will

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communicate.

Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress, and in making educational decisions in the legislature.

State Leaders

U.S. Representatives

U.S. Senators

State Representatives

State Senators

District School Board

State School Board

5. Enter the total amount you ESTIMATE spending to implement the current 2011-2012 School Plan. The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2011-2012. The ESTIMATES will be automatically generated to the 2012-2013 School Plan.

Carry Over from 2010 - 2011	\$21,153
Distribution for 2011 - 2012	\$47,110
Total Available Funds	\$68,263
ESTIMATED spending for 2011 - 2012	\$68,263
ESTIMATED Carry Over to 2012 - 2013	\$0

2012 - 2013 School Plan

1. Have the current members of the Council/Committee viewed the New DVDs Touch the Future and Earning for Education?

Touch the Future

Earning for Education

Yes

Yes

2. Briefly describe the School LAND Trust Plan. Plans should be research based and include specific quantifiable measurements.

Identify each goal. Select the academic need(s) the goal addresses. Specifically state the goal, measurement, and the action plan to achieve the goal. Select from the drop down menu each expenditure category needed to implement the action plan, with the amount your expect to expend. Include a short explanation describing the expenditure. Example for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Goal 1

State the SPECIFIC goal

We have updated our goal as we found there are a few problems with our measurements. Our goal was to improve the pre to post test scores by 20%. We are modifying it as follows. We will improve the pre to post test scores by 20% for students scoring up to 80% on the pre test. We will show at least a 5% improvement for those at 81% and above. We will also develop common summative standard assessments throughout our eighth grade class rooms.

Academic areas for this goal.

Science

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Identify the measurement(s) you will use to determine if you are making progress towards the goal

Common formative assessments will be given within each unit to check for student understanding. This will allow us to adjust teaching and provide additional learning opportunities for struggling students.

Outline the steps of the action plan to reach the goal

We will review and assess our common summative assessment to show that the results are an accurate measurement of learning. We will use the common summative assessment as a graded test to emphasize the importance of the assessment tool. Students who do not show improvement will be contacted and offered opportunities to receive extra instruction. North Cache 8-9 Center organized an academic aide homeroom program in an effort to identify and focus on 7-8% of the school population that is struggling. This mark is evidenced by their grades and year-end CRT scores in the areas of language arts, math and science. We will continue to work with those struggling students this year and further develop the efficiency and effectiveness of the program.

Planned expenditures

Salaries and Employee Benefits (100 and 200)	\$12,773
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Multiple adult mentors assisting in science instruction.

General Supplies (610)	\$998
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General supplies associated with printing reports and providing nominal rewards/incentives to homeroom AMProgram students

Goal 2

State the SPECIFIC goal

The North Cache Math Department has changed from the old core to the new, rigorous common math core. Our goal is to have at least 95% of our students pass their math courses for the school year. There will be an increased need for collaboration among math instructors. If monies are available, a staff development day for the math teachers of the school would be beneficial.

Academic areas for this goal.

Mathematics

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Our math goal is directly tied to student grades. Both math teacher and individual homeroom teachers will monitor all student grades, but more specifically those students' grades who have been identified as struggling academically.

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Those grades will be compared to previous year grades to determine the effectiveness of the math programs in place.

Outline the steps of the action plan to reach the goal

We will continue the process of identifying students who struggle in the area of mathematics. We have created a team-taught class that extends the math curriculum to two years for more continuity. Our teachers will continue to provide formative Common Diagnostic Assessment System (CDAS). Trustland monies have been budgeted and will be used to provide further training as it relates to the new common core that has been adopted this past year.

Planned expenditures

Salaries and Employee Benefits (100 and 200)	\$12,773
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Multiple adult mentors to assist in math instruction

Professional and Technical Services (300)	\$2,000
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Professional development provided to math instructors in the area of the new math core curriculum.

General Supplies (610)	\$998
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General supplies associated with providing reports and nominal incentives for the students in the AMProgram

Goal 3

State the SPECIFIC goal

In the area of language arts, the 8th and 9th grade writing scores will be an average of 22.0 by the end of the 2012-2013 school year as measured by the Utah Writes Program. We will continue both our team-teaching approach and our employment of a special program called "Language!" At the end of each unit of study, 95% of our 8th and 9th grade team-taught students will score 70% or higher on Language! content mastery tests.

Academic areas for this goal.

Reading Writing

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Our language arts "Language!" program is 100% dependent on data collection and analysis. We will perform the DAR (Diagnostic Assessment of Reading) on students with low CRT (year-end) language arts scores to determine eligibility for the program. Once enrolled in the program, these students will be monitored for reading fluency and comprehension using Aimsweb, an assessment software program, and content mastery assessments within the Language! curriculum.

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Finally, we will perform an exit DAR to measure overall growth in reading comprehension and fluency.

Each language arts instructor will administer a minimum of three essay exams throughout the 2012-2013 school year. The essay responses will be written using the Utahwrite software and be graded using the six traits rubric scale of 30 points. Our language arts teachers will use these exams to evaluate specific strengths and weaknesses in student work, and to tailor instruction based on those findings.

Outline the steps of the action plan to reach the goal

We continue to provide special services related to reading and writing through three team-teaching classes with students who scored a one or two on their CRT tests, or read significantly below grade level. We will continue to use a curricular program called "Language!" This program allows us to assist in literary development of students with reading levels at least two grade levels below their peers. To improve our students' writing skills we will continue to use the following programs: Utahwrite, Fluent Reader, Language!, and Step Up to Writing.

Planned expenditures

Salaries and Employee Benefits (100 and 200)	\$12,773
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Multiple adult mentors to assist in language arts instruction

General Supplies (610)	\$998
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General supplies associated with providing reports and nominal incentives for the students in the AMProgram

Software (670)	\$2,778
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Site licenses for the multiple software programs (DAR and Language!)) employed to assess student progress in the areas of reading and writing.

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3. Financial Proposal(This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2011 - 2012	\$0
Estimated Distribution in 2012 - 2013	\$47,899
Total ESTIMATED Available Funds for 2012 - 2013	\$47,899

	Goal 1	Goal 2	Goal 3	Total
Salaries and Employee Benefits (100 and 200)	\$12,773	\$12,773	\$12,773	\$38,319
Professional and Technical Services (300)	\$0	\$2,000	\$0	\$2,000
Repairs and Maintenance (400)	\$0	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0	\$0
General Supplies (610)	\$998	\$998	\$998	\$2,994
Textbooks (641)	\$0	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0	\$0
Software (670)	\$0	\$0	\$2,778	\$2,778
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0	\$0
ESTIMATED Total Spent 2012 - 2013				\$46,091
ESTIMATED Carry Over 2013 - 2014				\$1,808

4. If you plan to carry-over more than 10% of the school allocation, please explain below. Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

We have no plans to carry over any of the current allocation to the 2012-2013 school year.

5. Plans for expenditures of an increased distribution:

The 2012-2013 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the goal. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

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Our AMProgram (Academic Mentor Program) has proven to be a very effective use of Trustland funds. If there are any additional funds distributed to our school, we would like to use them to bolster that program by possibly adding adults to assist students who struggle academically.

6. How will the plan and results be publicized to your community?

School website

7. Notification requirements

In order for schools to receive School LAND Trust Program funds, councils are required to provide certain notices to parents and to make all meetings open to the public. To assure your school has complied with these requirements, please respond to the following statements by clicking Yes or No (or Not Applicable for Charter Schools).

NOTE for Charter Schools: Only the underlined portion of the first question applies. You may still need to provide a brief explanation for a "No" answer to avoid getting an error message.

The public is welcome to attend meetings and notice is provided so the public can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice includes the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

- * A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.
- * A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following school year
- * A mid-year summary of the council's actions and activities to date
- * A list of the School Community Council Members with their phone number and email, where available.

Yes

8. Please enter the proposed beginning date of the term for your Council members for the 2012-2013 School Year. Schools, in conjunction with local school boards, decide the beginning date of the School Community Council terms. Terms run for two consecutive years. (This question is not required for charter schools, please enter 00/00/2012 if not applicable for your committee.)

NOTE: The term must begin in 2012

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09/06/2012

9. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2010-2011 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2011-2012 SCHOOL YEAR and must have a 2012 approval date.

School Improvement Plan (required for all schools)	05/19/2011
Professional Development Plan (required for all schools)	05/19/2011
Reading Achievement Plan (required for all schools with K-3 grads)	Not Applicable
Child Access Routing Plan(not required for high schools)	05/19/2011

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

10. The vote of the council/committee to approve the 2012-2013 School LAND Trust Plan took place on:

04/19/2012 9 Approved, 0 Not Approved, 2 Absent