

School Plan

Progress Report 2013 - 2014

1. Principal and School

School: North Cache Center MD
 Name: Michael W. Thompson
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
 - Reading
 - Science
 - Writing
 - Technology
-

3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

 We have devoted many of our resources on improving overall grades for those struggling students who need additional help in school. We have hired 8 adult aides to provide assistance to students in order to help them pass their classes. We use the Trust Lands money to pay the salaries of these aides.

We also use Trust Lands money to pay for all the 9th grade students to have access to the Utah Write program. This provides all of our students the opportunity to gain additional skills in writing. This will help all our students be better prepared for high school and eventually college.

We use some of the Trust Lands money to help our 8th students that have failed classes be better prepared for high school by providing additional opportunities during summer school for them to pass.

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$2,674
Distribution for 2013 - 2014	\$67,978
Total Available Funds	\$70,652
ESTIMATED spending for 2013 - 2014	\$57,400
ESTIMATED Carry Over to 2014 - 2015	\$13,252

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school

boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools) 05/16/2013

Professional Development Plan (required for all schools) 05/16/2013

Reading Achievement Plan (required for all schools with K-3 grades) 05/16/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Increase the percentage of students passing their math class to 95% in both the 8th and 9th grade courses.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will use the overall grades given by each Math Teacher. We will review the students test scores in the classroom, and when a student does not pass the end of unit test with 70% or higher we will provide an opportunity to re teach during home room. Then we will review the overall grades during each trimester to determine progress with their math grades.

List the specific steps of the ACTION PLAN to reach this goal.

We will teach the math core, test each student at the end of the unit, and we will provide opportunity for those students who didn't score at 70% or better to be re taught the curriculum during home room. We will provide additional technology to help with the re teaching of the math curriculum.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal.

Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$26000

Provide adult aides to assist our students with completing their home work and improving students study skills during home room time. Provide Summer school opportunities for those students who need additional help.

General Supplies (610) \$1250

Paper, pencils, calculators need to be provided to students and aides to help our students gain the skills necessary to improve enough to pass their Math class.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$10000

Purchase Chrome book computers to help with the re teaching of the math curriculum.

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Show improvement with our students performance on the new SAGE end-of-level testing provided by the State of Utah. We will complete this goal the end of May or once the data is provided by the State Office of Education.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading Science Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will have a baseline from the testing in 2013-14 academic year. Then we will focus our teaching on the core curriculum to improve the scores for 2014-15 academic year.

List the specific steps of the ACTION PLAN to reach this goal.

We will have time set up during home room to provide additional instruction to all students as needed. We will provide adult aides to help those students needing additional time to complete assignments or to get additional instruction during home room. These aides will also spend time in the English, Math and Science classes to gain an understanding of the curriculum so they can help those struggling students the chance to get re taught those areas that they don't understand.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$26000

Provide adult aides to our students during home room. This will provide our students with an adult to aide in helping them complete homework, more time with Math, English and Science teachers so they can be re taught missed curriculum, and finally help our students gain study skills.

General Supplies (610) \$975

Supplies for our aides to track those students with whom they are working to help them continue to pass classes and get those skills to help them improve on the SAGE testing.

Software (670) \$5600

Continue to pay for the Utah Write program to help our students with their writing skills.

Equipment (Computer Hardware, Instruments, Furniture) (730) \$10000

Purchase additional Chrome books to help with the testing. We can use them for pre and post test in both English and Science.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014 \$ 13,252

Estimated Distribution in 2014-2015 \$ 68,055
 Total ESTIMATED Available Funds for 2014-2015 \$ 81,307

	Goal #1	Goal #2	Totals
Salaries and Employee Benefits (100 and 200)	\$26,000	\$26,000	\$52,000
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,250	\$975	\$2,225
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$5,600	\$5,600
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000	\$10,000	\$20,000

ESTIMATED Total Spent 2014 - 2015 \$ 79825
 ESTIMATED Carry Over 2015 - 2016 \$ 1,482

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$1,482. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

We will purchase additional technology, Chrome books, or I-Pads to assist with the SAGE testing so that we can keep the testing as late in the school year as possible.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School website
- Other: Please explain.

We will continue to publicize our school improving plan on our website. We will also use our facebook account to communicate our plan to the parents of our students.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/10/2014 10 Approved, 0 Not Approved, 2 Absent

Amendment #1

The council proposes to reduce the funding for computer software to \$2,500 and increase the funding for additional computer hardware to \$36,728. Both goals will remain the same, this increase will allow us to purchase additional computers to help with our Math 8 classes, English writing practice, give more of our Science classes time to take pre and post tests, and our give our students in the AMP home rooms classes time to get caught up on home work, which will increase grades.

The vote took place on:

09/02/2014 8 Approved, 0 Not Approved, 0 Absent
