

Minutes for School Community Council meeting dated 10/14/2015.

Attendees: Mike Peterson, Becky Neilson, Jeremy Wiley, Carmen Sorenson, Wendee Radmall, Stephanie Swainston, Max Jones, and Terry Williams.

Minutes from our previous meeting was approved unanimously.

Our first order of business was to select a Chairman and Vice-Chairman. A motion was made for Jeremy Wiley as Chairman. The motion was approved unanimously. A motion was then made for Max Jones as Vice-Chairman. This motion was also approved unanimously. (Stephanie Swainston was selected as Secretary at last month's meeting.)

A majority of our School Trust Land Funds is used through the Academic Mentor Program (AMP). Through this program, students who need extra academic support are put in an AMP homeroom, where there is a teacher and two adult aides who can help them with homework, studying for test, and organization skills. These adult aides attend classes with these students, so they learn the same material as them and can therefore help with homework and assignments effectively. They are also aware of when tests are coming up and when assignments and projects are due, and they remind students about these frequently. The main focus of this program is the core subjects. We looked at data (GPA, number of missing assignments, number of Fs, and number of absences) for the 75 students who are currently in an AMP homeroom. This data is reviewed by the mentors and teachers every two weeks to determine which students are succeeding and which need to either be exited from the program or need a new plan.

We reviewed the Sage Data from 2014-2015. North Cache's scores are well above state scores, with a 2% jump in math and a 5% jump in science from the previous year. North Cache received a B on our Report Card.

The 2015-2016 School Improvement Plan was reviewed. This plan can be found at <http://www.schoollandtrust.org/schools/program-plans/>. Goal #1 is an increase in writing skills in all subjects. This will be measured using Utah Compose. It will be accomplished through training provided to teachers of all subjects and the use of Renaissance software. Goal #2 is to increase the number of students earning a full credit in mathematics by 2%. We will use grades to measure this. To accomplish this, math teachers will share best practices with each other, they will use formative assessments to monitor student's grades, place struggling students in a team taught class and/or an AMP homeroom, and will use an online intervention program called ALEKS to remediate. Goal #3 is to increase the number of students meeting proficiency on SAGE by 5%. We will use SAGE scores to measure this. This will be accomplished through remediation during class and homeroom, as well as through our team taught classes, the AMP homeroom, and summer school.

There is a SCC training meeting at Spring Creek on Wednesday, Oct. 21 from 6-8 pm.

The motion to adjourn the meeting was placed and approved.

Next meeting is scheduled for November 11, 2015.