## Lincoln Elementary School

## **School to Parent/Family Compact**

At Lincoln Elementary it is our goal to ensure that every child meets grade level standards. This will require the best efforts of each of us as we work together as a team. This compact outlines shared responsibilities for high student academic acheivement and is developed jointly with parents, teachers, and administrators.

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Preparation	Arrive at school daily on time and ready to learn.	Ensure my child attends school regularly and on time.	Provide high quality, engaging curriculum and instructions in a supportive and effective learning environment based on Utah State Teacher and Curriculum standards.	Provide high quality, engaging curriculum and instructions in a supportive and effective learning environment based on Utah State Teacher and Curriculum standards.
Engagement	Listen, participate and ask for help when I need it. Do my best at school each day.	Attend scheduled conferences and other school meetings. Check regularly for communication from school and communicate with teacher and school.	Provide student data, materials, and/or instructions to empower family engagement.	Provide regular, two-way communication including at least two opportunities for Parent-Teacher conferences.
Build Community	Respect other students, adults, and their property. Follow classroom and school rules.	Volunteer, participate in PTA, SCC and/or other committees and/or activities when possible. Support classroom and school rules and policies.	Engage in two-way meaningful communication which could include: scheduled conferences, emails, phone calls, written notes, newsletters.	Provide opportunities for parents to volunteer, observe, and/or participate in decision making process in the school.
Reading	Read to/with someone or on my own at home daily.	Read with my child and/or ask questions related to reading. Encourage language development through conversations promoting vocabulary growth.	Monitor student progress regularly and use evidence-based practices to support individualized student learning needs.	Support the use of evidence-based practices by regularly monitoring student progress and establishing a professional learning community.
Homework	Take home my work in my homework folder and/or backpack every day. Complete and return all assignments.	Support the completion of homework. Establish a distraction free place and time and providing assistance as needed.	Provide guidance for homework support. Provide timely and meaningful feedback on assignments and assessments.	Regularly send home progress reports and provide online access to student reports.

Date	Student Signature	Parent Signature	Teacher Signature	Principal Signature