

# Current School Plan 2023-2024 - Sky View High

2023 - 2024

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Shane Jones

**Submit Date:**

2023-04-19

**Admin Reviewer:**

Paula Plant

**Admin Review Date:**

2023-04-27

**LEA Reviewer:**

Ann Hunt

**LEA Approval Date:**

2023-04-27

**Board Approval Date:**

Goal #1

close

State Goal

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As a school, we will increase our graduation rate by focusing on our 9th grade students. We would like to improve the transition of 9th graders into high school by focusing on the necessary skills to be successful academically, socially and behaviorally. This includes a focus on improved

attendance, academic interventions and intentionally teaching needed life skills. Ultimately we would like to have 95% of our 9th grade students on track for graduation when they enter their sophomore year.

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## Academic Area

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- College and Career Readiness
- English/Language Arts
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies

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## Measurements

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Freshmen are the largest at risk population at our school, rates between 9th and 10th grade are significantly lower than rates between all other grades.(Wheelock & Miao, 2005) Most high school dropouts fail at least 25% of their ninth grade courses, while 8% of high school completers experienced the same difficulty. (Letgers & Kerr, 2001) Low attendance during the first 30 days of the 9th grade year is a stronger indicator that a student will drop out than any other 8th grade predictor, including test scores, other academic achievement, and age. (Jerald, 2006) In schools in which transition programs are fully operational, researchers saw a dropout rate of 8%, while schools without transition programs averaged 24%.(Reents, 2002) The last available data from Sky View (2021-22) had the 9th graders failing over 40% of all failed classes for that school year. For our current school year (2022-23), the two student groups we are most concerned about for academic failure, attendance issues, and behavioral problems are 9th grade students and 10th grade students who are already behind on graduation due to failed classes during their 9th grade year. Measurements for Goal #1 will include: Percentage of 9th grade students on track for graduation at the end of their 9th grade year. Percentage of failed classes compared to other grades. Attendance percentage compared to other grades. Percentage of students testing proficient

on state tests compared to other grades and schools. All data will come from PowerSchool reports and will be included in Sky View's Data Package

## Action Plan Steps and Expenditures

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1. Fund additional FTE (1.5) to help lower class size in core classes and offer team taught classes for at-risk populations (ELL and Special Education). \$95,585.54 wages.
2. Hire a RCK Academy (freshman transition course) Coordinator to oversee curriculum development and lead summer trainings. \$7,500 wages.
3. Train all RCK Academy teachers during the summer in preparation for trimester one courses. \$10,000 wages.
4. Fund curriculum for RCK Academy classes (Habitudes). \$4,000 subscriptions.
5. Fund supply needs for RCK Academy classes. \$3,000 supplies.
6. Fund Student Success Center to help intervene with attendance and behavioral issues. Provides mentoring and academic supports for students that are struggling. \$15,000 wages.
7. Fund part of a licensed social worker to help address mental health needs with students. District grant pays the other part of the contract. \$35,000.

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Fund additional FTE (1.5) to help lower class size in core classes and offer team taught classes for at-risk populations (ELL and Special Education). \$95,585.54 wages. 2. Hire a RCK Academy (freshman transition course) Coordinator to oversee curriculum development and lead summer trainings. \$7,500 wages. 3. Train all RCK Academy teachers during the summer in preparation for trimester one courses. \$10,000 wages. 6. Fund Student Success Center to help intervene with attendance and behavioral issues. Provides mentoring and academic supports for students that are struggling. \$15,000 wages. 7. Fund part of a licensed social worker to help address mental health needs with students. District grant pays the other part of the contract. \$35,000.	\$163,085.54
Books, Ebooks, online curriculum/subscriptions	4. Fund curriculum for RCK Academy classes (Habitudes). \$4,000 subscriptions.	\$4,000.00
	Total:	\$170,085.54

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	5. Fund supply needs for RCK Academy classes. \$3,000 supplies.	\$3,000.00
	Total:	\$170,085.54

## Digital Citizenship/Safety Principles Component

close

No

## Goal #2

close

## State Goal

close

As a school we will better meet the needs of our ELL students and meet the requirements by the state board to be removed from the Targeted School Intervention (TSI) program. These requirements include data measures in the following areas: Academic Achievement as measured by proficiency on the Utah Aspire + (UA+) tests in ELA, Math and Science. Academic Growth on the UA+ tests in ELA, Math and Science. Academic Growth of the lowest 25% of students on the ASPIRE Test in ELA, Math and Science. English Learner Progress as measured by scores on the WIDA Test. Post-Secondary Readiness as measured by enrollment in advanced courses or CTE pathways, graduation rate and meeting a composite score on the ACT of 18 or higher.

## Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy

- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

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## Measurements

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Our school was placed on TSI for our ELL population based on state testing indicators for WIDA and Aspire tests. Our ELL subgroup scored lower than the lowest performing 5% of schools in the state for two consecutive years. We had some high areas with this population and some deficiencies with this population. We do not have a comprehensive plan in place to meet all the needs of a successful ELL program. This is why we have some highs and lows in our program but lack some consistency in student success (graduation, test scores and academic growth). We need better data management, an organized team approach and additional support systems in place. Academic progress and success will use the same data measures the state uses for TSI determination: Academic Achievement as measured by proficiency on the Utah Aspire + (UA+) tests in ELA, Math and Science. Academic Growth on the UA+ tests in ELA, Math and Science. Academic Growth of the lowest 25% of students on the ASPIRE Test in ELA, Math and Science. English Learner Progress as measured by scores on the WIDA Test. Post-Secondary Readiness as measured by enrollment in advanced courses or CTE pathways, graduation rate and meeting a composite score on the ACT of 18 or higher.

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## Action Plan Steps and Expenditures

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1. Create an ELL team headed by a ELL School Level Coordinator in charge of faculty trainings, student monitoring and testing, development of a comprehensive school plan, identifying needs for the program and overseeing classroom instruction. Coordinator will be part of their teaching contract. \$20,000 wages.
  2. Schedule days for the summer PLC training and plan development. \$4000 wages.
  3. Hire an additional ELL aide to help in classrooms. \$20,000 wages.
  4. Purchase appropriate level library books and classroom texts. \$2,500 textbooks.

5. Create opportunities for more parental involvement and outreach services through our parent liaison and leadership program Latinos in Action (LIA) \$1,500 supplies and \$1,500 in travel.

6. Provide substitutes for teachers to run effective testing sessions for WIDA and Aspire testing. \$2,000 wages.

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Create an ELL team headed by a ELL School Level Coordinator in charge of faculty trainings, student monitoring and testing, development of a comprehensive school plan, identifying needs for the program and overseeing classroom instruction. Coordinator will be part of their teaching contract. \$20,000 wages. 2. Schedule days for the summer PLC training and plan development. \$4000 wages. 3. Hire an additional ELL aide to help in classrooms. \$20,000 wages. 6. Provide substitutes for teachers to run effective testing sessions for WIDA and Aspire testing. \$2,000 wages.	\$46,000.00
Books, Ebooks, online curriculum/subscriptions	4. Purchase appropriate level library books and classroom texts. \$2,500 textbooks.	\$2,500.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	5. Create opportunities for more parental involvement and outreach services through our parent liaison and leadership program Latinos in Action (LIA) \$1,500 in travel.	\$1,500.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	5. Create opportunities for more parental involvement and outreach services through our parent liaison and leadership program Latinos in Action (LIA) \$1,500 supplies and \$1,500.	\$1,500.00
	Total:	\$51,500.00

## Digital Citizenship/Safety Principles Component

close

No

## Summary of Estimated Expenditures

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,500.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$1,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$209,085.54
Books, Ebooks, online curriculum/subscriptions	\$6,500.00
Total:	\$221,585.54

### Funding Estimates – Please Update

Carry-over from 2021-2022	\$383.99
Distribution for 2022-2023	\$214,835.27
Total Available Funds for 2022-2023	\$215,219.26
Estimated Funds to be Spent in 2022-2023	\$
	215219.26
Estimated Carry-over from 2022-2023	\$0.00
Estimated Distribution for 2023-2024	\$221,585.54
Total Available Funds for 2023-2024	\$221,585.54
Summary of Estimated Expenditures for 2023-2024	\$221,585.54
Estimated Carry-over to 2024-2025	\$0.00

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Purchase of technology devices for ELL classrooms.

### Publicity

- School newsletter
- School website

### Council Plan Approvals

14	0	5	2023-03-21

**Comments**

2023-03-31	Shane Jones	It will be presented to our community council following school board feedback. Should be in April.

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