

Ensuring High Levels of Learning for EVERY Student

TEAM QUESTIONS
High-leverage questions asked by every team

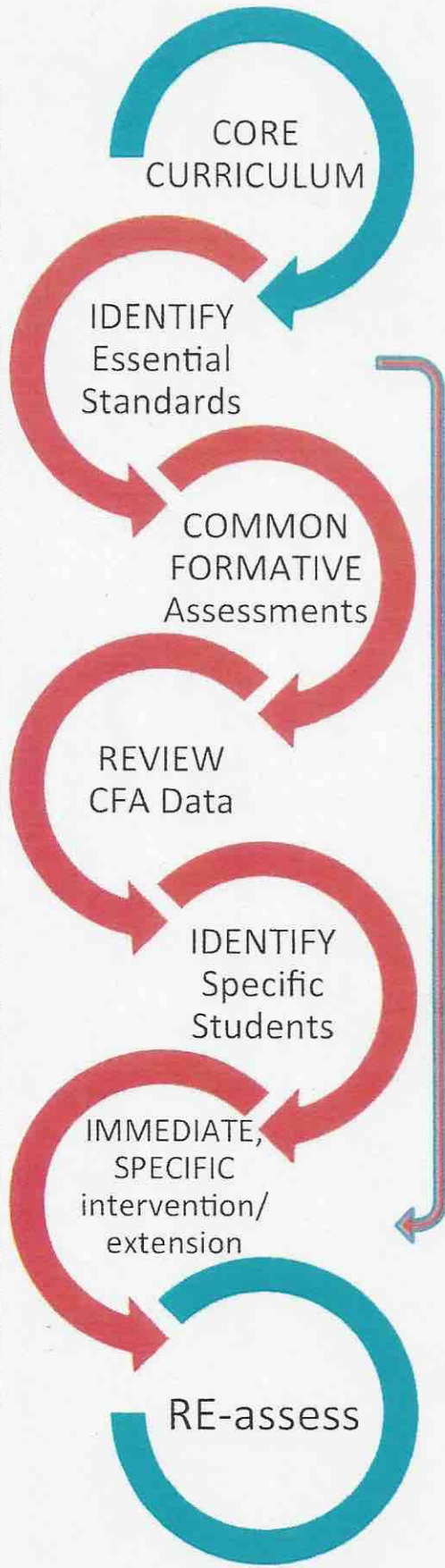
Is each teacher clear on the guaranteed essential skills students will be required to learn?

Have we developed an agreed upon pacing guide for the guaranteed essential skills?

Have we come to consensus on the standard a student must achieve to be proficient?

Have we identified individual students and their specific needs?

Are we intervening in a timely manner once we have identified the student's specific needs?



LEADER ACTIONS
High-leverage questions asked of every team

"Which essential standards have been LEARNED?"

"What EVIDENCE can your team show me that students learned it?"

"What are the SPECIFIC NAMES of students who didn't get it?"

"What evidence do you have that your team INTERVENED/EXTENDED?"

"What evidence do you have that your team provided MULTIPLE OPPORTUNITIES for the student to demonstrate proficiency?"

What we typically do

$$T_c + I_c = L_v$$

T=Time, I=Instruction, L=Learning

What we need to do

$$T_v + I_v = L_c$$

v=variable, c=constant