

Spring Creek Middle School Community Council Meeting

Agenda for March 9, 2019, 7:00 AM, Online with Google Meet

All Are Welcome to Attend! Contact Jill at (435)753-6200 to receive meeting access

- School Calendar:
 - 3/8 - After-school tutoring begins (M-H every week 2:15-3:30, Rm. 22) – This is conducted by Mr. John Sanchez, one of the math teachers at Spring Creek.
 - 3/9 - 3/10 - 6th Grade Orientation Visits (Counselors going to elementary schools)
 - 3/12 - Be the Difference (virtual assembly)
 - 3/14 - Daylight Savings Time begins
 - 3/17 - SHARP survey for 8th Graders
 - 3/18 - Battle of the Books Ends
 - 3/19 - Battle of the Books Assembly
 - 3/22 - Freshman Class Officer Packets Available in main office
 - 3/29 - 4/2 - Eagle Spirit Week
 - 4/1 - Freshman Class Officer Packets Due
 - 4/2 - Freshman Class Officer Primary Election
 - 4/5 - 4/9 - Spring Break (No School)
 - 4/12 - 4/15 - Book Fair
 - 4/13 - Next Community Council Meeting at 7am

- District Items
 - School Board Community Outreach Meeting @ RHS - Katie McNabb
 - ESSER II (Elementary & Secondary Schools Emergency Relief Funds) – Blair Powell. These monies are made available to counteract the impacts of COVID-19 on learning gaps due to online learning, etc. Cache County School District is currently applying for this grant.
 - Part of “second stimulus” package, funds made available through grants from state
 - Specific targeted needs to overcome learning deficits

- School Items
 - SHARP survey (What is it? How is the data used?) - Matt Southam
 - The sharp survey is given out to students every two years. This survey helps the school, district, and community identify trends and the needs of the students. Things such as; challenges they face from anxiety, depression, drugs, and dating violence. The survey helps the community and district know what resources to gather. Helps identify what new drugs are being used amongst the youth.
 - The state has said that we will have end of the year state testing this year.

- Trustlands
 - 2021 - 22 Trustlands Plan Proposal
 - Current Plan Budget (see the next page).
 - The motion to approve was done on the Trust Lands and it passed.

Trustlands Plan Goals 2021-22

(2021-22 Distribution Amount \$106,939)

Goal #1: Every content area will have a well-defined essential curriculum, formative assessments to measure student proficiency in essential curriculum, and a systematic plan of interventions for helping students who are not proficient.

Academic Area: Language arts, math, science, history, CTE, art, music, foreign language, health, and P.E.

Measurements: Each content area will present their essential curriculum and intervention plans to the faculty. Each content area will use Mastery Connect to conduct Common Formative Assessments and share data with their PLC Group.

Action Steps: PLC, curriculum, and assessment training for teachers. Collaborative teams will meet during the summer and before and after school to develop essential curriculum and assessments.

Expenditures:

PLC Leadership Group (Salary \$8,400)

PLC Curriculum Designer Groups (Salary \$17,500) \$500 stipend for 35 teachers

Professional Development (\$14,500)

Total - \$40,400

Goal #2: Struggling students who are not proficient in areas identified by formative assessments, will receive systematic interventions to increase their proficiency in all content areas.

Academic Area: Language arts, math, science, history, CTE, art, music, foreign language, health, and P.E.

Measurements: SAGE MGP Data, Formative Assessment Data

Action Steps: Create a guaranteed and viable curriculum available on Canvas. Design common formative assessments that monitor student improvement as well as proficiency. Use data from assessments to identify students not meeting benchmarks. Create and implement a system of interventions to help struggling students.

Expenditures:

Aides, for math lab (Salary Para-Pro approx. \$14,400) based upon \$15/hr. X 160 days X 6 Hrs. /day

.30 FTE Salary to allow for 2 hrs. Math intervention every day (Salary - Teacher \$18,000)

.15 FTE Salary to allow for 1 hr. ed. skills intervention every day (Salary - Teacher \$9,000)

Total - \$41,400

Goal #3: Students who are proficient in areas identified by formative assessments will be involved in extension or enrichment programs which will deepen their knowledge in all content areas.

Academic Area: Language arts, math, science, history, CTE, art, music, foreign language, health, and P.E.

Measurements: Reduction in number of failing grades by 5%, greater percentile of students improving on median growth percentile

Action Steps: Create a guaranteed and viable curriculum available on Canvas. Design common formative assessments that monitor student improvement as well as proficiency. Use data from assessments to identify students who have met benchmarks. Create and implement enrichment opportunities which will extend student learning in every content area. Create and implement enrichment/extension activities for all proficient students.

Expenditures:

Para-pro & Other Professional Services - Salary Para Pro's (\$14,400)

Apps, Programs, and Materials - Computer Software (\$5,000), - Supplies (\$2,000)

Total - \$21,400
