

Spring Creek Middle School Community Council Meeting Minutes

March 8, 2023

Members in Attendance:

- Randall Bagley
- Lisa Saunders
- Emma Mecham
- Andy Lund
- Blair Powell
- Cammie Anderson
- Matt Southam
- Thayne Weston

- School Calendar:

- 3/7 - 3/8 - 6th Grade Class Visits
- 3/8 - Young Writers and Artists Fest at USU
- 3/9 - Be the Difference Assembly
- 3/13 - Hearing Screening
- 3/16 - "Battle of the Books" Assembly
- 3/16 - Thermo Fisher Science Group Challenge
- 3/17 - District Professional Development Day (No School for Students)
- 3/27 - 3/31 - Eagle Spirit Week
- 3/27 - 3/31 - 8th Grade Science Testing
- 4/3 - 4/7 - Spring Break (No School)
- 4/10 - 4/13 - 7th Grade Science Testing
- 4/10 - 4/13 - 8th Grade Language Arts Testing
- 4/12 - Next School Community Council Meeting

- District Items

- Update on Superintendent Search. Job Opening Closes on March 30. The new superintendent will be announced on May 4.
- Update on School Growth Plans

- School Items

- School Choice - Matt Southam. We have many applications for school choice. Students will be allowed to come based on what the school physically has room for.

- Trustlands

- Greatest Needs
 - Reading (Early Detection and Intervention for students that are not reading and writing on grade level)
 - Math (Want to Lower Failure Rate and improve the intervention design)
 - Science (Behavior help during labs and ways to improve Tier 3 Intervention)
- Proposed Plan for 2023-24
 - See the end of the document.

Proposed Trustlands Plan Goals 2023-24

(2022-23 Distribution Amount \$117,295)(Carry-over from 2022-23 \$12,000 est.)

Goal #1: Increase the number of students proficient in RISE testing by 2% in ELA, math, and science.

Academic Area: Language arts, math, science

Measurements: 2021-2022 end of level assessments for Spring Creek in math showed 67% of our students proficient, language arts showed 54% of our students proficient, and science showed 67% of our students proficient. The gap between 2021-2022 proficiency scores for the school and state showed language arts we were 9% above the state average, math we were 23% above the state average, and science we were 19% above the state average. While compared to the state we are showing success, as a school we feel that the number of students who are not proficient continues to be too great. Therefore, one of our most critical academic needs is to increase the number of students proficient in each area.

Action Steps:

1. PLC Curriculum Design Groups (\$17,500 - Salary) - Pay teachers for 16 hrs. to work with their curriculum teams to complete the following professional learning community actions during the summer: Identify and clearly define essential learning standards, create learning objectives in the form of "I Can" statements for each standard, write common pre-assessments and common formative assessments for each essential standard, create appropriate intervention and re-teaching plans for each standard.
2. School Leadership Team (\$8,400 - Salary) - Compensate the 14 members of the School Leadership Team for directing and organizing the academic procedures of our school. Compensation is for time spent outside of their contracts. This team is responsible to ensure that each member of their PLC team is involved in creation and implementation of essential curriculum and intervention/enrichment classes.
3. Professional Development: Admissions/Per Diem (\$12,402 Employee Training) (\$4,968 - Travel) (\$3,960 - Substitute teachers) - Pay for registration for Professional Development (\$12,402) Pay for travel and per Diem for Professional Development (\$4,968). Pay for substitute teachers for teachers attending conferences (\$3,960).

Expenditures:

PLC Curriculum Designer Groups (Salary \$17,500) \$500 stipend for 35 teachers
PLC Leadership Group (Salary \$8,400)
Professional Development (\$17,370)

Total - \$43,270

Goal #2: Be above 50% in MGP (median growth percentile) for ELA, math, and science. This data is an indication of student growth, and above 50% shows above average student growth.

Academic Area: Language arts, math, science

Measurements: Growth Measurements from School Accountability Data will be used. Data from 2021-22 shows MGP (Median Growth Percentile) growth in language arts at 60%, math at 75%, and science at 67%. Above 50% is generally considered above average. Formative assessment data will also be used to track student progress, target students in need of intervention, and extend learning for proficient students.

Action Steps:

1. Math, Reading, and Science Intervention Classes (\$28,242 - Salary Para-Pro) (\$36,000 - Salary) - After identifying students who need additional math, reading, or science help, students will be able to receive intensive interventions. As part of these Tier II and Tier III interventions we will hire paraprofessionals who will work about 20 hours a week. We will also pay for teachers to provide students additional Tier II and Tier III instruction (four periods a day for three trimesters). These classes will provide additional student intervention for selected students who need it.

Expenditures:

Para-Pro Salaries	\$28,242
Teacher Salaries	\$36,000
Total - \$64,242	

Goal #3: Reduce the percentage of students with a C- or lower during the trimester to below 20%, and the percentage receiving a C- or lower at the end of the trimester to below 12%

Academic Area: Language arts, math, science, history, CTE, art, music, foreign language, health, and P.E.

Measurements: During the 2021-22 school year the number of students with one or more grade below a C- during the trimester averaged around 35%. By the end of the trimester, less than 15% on average received a grade of C- or lower. This showed that a number of students were not staying "caught up" in their classes during the trimester. Data gathered during this time pointed to a lack of motivation from students. Extension and enrichment opportunities have motivated students to make sure they complete assignments so that they can participate in extended learning opportunities. Using academic grade data, we will keep the percentage of students with a C- or lower below 20%, and the number receiving a C- or lower below 12%.

Action Steps:

1. Enrichment/Intervention Specialist (\$12,000 - Salary) - Pay for an Enrichment/Intervention Specialist to create an enrichment/intervention schedule. This person will also track students who need interventions and follow up to make sure the students are receiving the needed interventions, and motivate students through the use of enrichment classes, rewards, and tracking.
2. Materials and Software (\$3000 - Supplies) - Purchase materials for extension activities which will include consumable classroom supplies, and equipment. We will also purchase (\$5,000 - Software) software for our intervention and extension activities, which will help us track students and their academic progress.

Expenditures:

Salary	\$12,000
Computer Software	\$5,000
Supplies	\$3,000

Total - \$21,400
