

Spring Creek Middle School Community Council Meeting
Minutes and Agenda for Jan. 12, 2020 7:00 AM Online with Google Meet
All Are Welcome to Attend! Contact Jill at (435)753-6200 to receive meeting access

- School Calendar:
 - 1/13 - School Lockdown Drill
 - 1/14 - Parent Teacher Conferences 3:30 – 6:30 PM
 - 1/15 - Parent Teacher Conferences 8:00 – 11:00 AM (No School for Students)
 - 1/18 - Martin Luther King Jr. Day (No School)
 - 1/19 - Battle of the Books Starts
 - 1/25 - 1/29 - Help Week (This addresses bullying and having a positive school climate. Activities and learning).
 - 1/27 - High School Registration for 8th Graders
 - 2/9 - Register 7th Graders for 8th Grade
 - 2/9 - Next School Community Council Meeting (This will be done virtually again on google meet).

- District & Community Items
 - COVID - 19 Protocols updated: The major change in protocols is that students that have a mask on mask exposure will not be quarantined. In other words, if a student comes in contact with another student that has COVID -19 and both individuals wear their masks, the individual that came in contact with the sick individual, will not be quarantined. Proper mask wearing is required for this to be applicable.
 - Teachers and school personnel have started getting the vaccine for those that sign up.

- School Items
 - Ski Day Cancelled: Beaver Mountain has cancelled all school groups.

- Trustlands
 - Current Year's Budget: The teacher travel expenses will be put towards others things in the budget that are listed since teacher travel is not happening because of COVID.

School LAND Trust Budget Summary

Spring Creek 1355420

Roll-Over		11,967.00					
2020-2021		103,292.00					
Total Budget		115,259.00					
			Budget Allocation	Expenditures		Budget Balance	
A 1310	Salary - Teacher	30,994.00		1,415.24	9/28/20		
				19,915.24	10/28/20		
				1,415.24	11/25/20		
				1,678.48	12/29/20		
						6,569.80	
A 1610	Salary - Para Professionals	8,900.00		77.02	10/28/20		
				1,070.27	11/25/20		
				914.21	12/29/20		
						6,838.50	
A 2100	State Retirement	7,509.00		4974.4			
A 2200	Social Security	3,106.00		1957.95			
A 2410	Group Insurance - Certificated	702.00		937.97			
A 2420	Group Insurance - Classified						
A 2700	Industrial Insurance	89.00		58.25			
						3,477.43	
A 3200	Substitute Teachers	3,630.00					
						3,630.00	
E 3300	Employee Training	5,134.00					
						5,134.00	
A 4320	Technology repair	1,000.00					
						1,000.00	
E 5800	Teacher Travel	3,515.00					
						3,515.00	

A 6100	Supplies		15,545.00					
							15,545.00	
A 6420	Online Curriculum		1,500.00					
							1,500.00	
F 6440	Library/Media		2,550.00					
							2,550.00	
A 6500	Computer Supply		28,885.00	15,450.00	3/19/20			65305 VLCM 10 Short Throws
				1,094.00	9/3/20			70380 Apple 2 Ipads and pencil
				4,220.00	9/3/20			70386 Sanity 5 computers
				2,358.00	12/28/20			70803 Apple
				466.00	12/28/20			70809 VLCM
							5,297.00	
A 6710	Computer Software		2,200.00	60.00	9/3/20			70380 Go Guardian for 2 ipads
				500.00	10/9/20			70386 software for 5 computers
				180.00	12/29/20			Go Guardian and JAMF fee for 3 ipads and 3 Apple TV's
							1,460.00	
TOTALS			115,259.00	58,742.27			56,516.73	
						Percentage budget remaining	49.03%	
						(district goal is no more than 10% carry-over)		

- Data 2020/21
 - School Grade Data - Matt Southam Counselor.
 - About 10 students that were online have come back to school this current trimester.
 - 1st term online students with 1 or more F's 24/44 58%
 - 2nd term online students 1 or more F's 15/34 44%
- Math Data – Cammie L Anderson
 - What instructional needs do you have for your classes in general? (Tier 1 instructional needs)
 - We are struggling to intervene with all of the students that are in need with the set up for power up currently.
 - Having more class time and going back to a regular schedule will help as well.
 - Where are students struggling the most with 7th and 8th grade standards? Specifically, this year, but also in a normal year.

- This is not a standard but students are struggling with completing practice work. Part of the issue may be the shorter classes which means they don't have as much work time during class and have more to finish at home.
- Students struggle with solving equations. Most of the problems come because they still do not understand operations with integers.
- Some 8th grade students are struggling with graphing linear equations using the slope and y-intercept.
- How is assessment data being used to identify struggling students?
 - We are focusing on pulling students that are not proficient on our most essential standards into intervention and if needed another intervention with our math aide.
- What are the most effective interventions currently being used, and how can Trustlands funds be used to support intervention plans?
 - Possibly more aides to intervene one on one with students that are very low or even helping during class with those students. This would allow us to do individual or small group instruction.
 - A lot of intervention is having to be done during regular class time because of the difficulty during power up. We would like to be able to rotate for power up like we used to and call just the students we need for intervention in.
- ELA Data - Carol White
 - Instructional needs in classrooms:
 - Additional adult aides who can be here M-F and an alternate aide for Language Live reading skills classes.
 - Be sure one-on-one chrome books are updated and available in classes.
 - One teacher needs a new short throw projector. The image projecting now is blurry, can't be focused and is difficult to read plus the projector is making a noise when it's on.
 - Additional instructional time. Hoping the district adds the 45 minutes back into our school day by Trimester 3.
 - 7th and 8th grade LA standards students are struggling with:
 - Writing coherent paragraphs with all of the paragraph components especially explanation and elaboration.
 - Reading comprehension. Most students need consistent practice to develop and maintain these skills.
 - Use of assessment data to identify struggling students:
 - Assessment data is mostly used to identify individual students who need intervention. Assessment data is used daily in most classrooms.
 - Most intervention is individual or in small groups in each classroom during class time. Some intervention is being completed during power up with individuals and small groups by each classroom teacher. Belief is personal connection is important during one-on-one interventions.
 - Teachers also use assessment data to reteach concepts missed by most of the students in a class.

- Effectiveness of interventions:
 - Tier 1 interventions effective to a point. PLC Team for Language Arts needs to organize and hold narrowly targeted, shared interventions. One LA team member during Power Up can do the intervention or run the activities in a team member's class while that teacher does the intervention.
 - Need more instructional time for Tier 1 instruction and intervention.
 - Suggestion made to dedicate one day of Power Up for independent reading.
 - As a school, require students to do assignments directly related to reading comprehension skills in all content areas.

- Science Data - Mikell Valgardson
 - What instructional needs do you have for your classes in general? (Tier 1 instructional needs)
 - Science equipment and storage. With more storage we could be better organized and do better experiments to learn the science standards.

 - Where are students struggling the most with 7th and 8th grade standards? Specifically, this year, but also in a normal year.
 - In 7th grade students always struggle with the cells units. This year specifically because we usually do hand on activities to simulate cells but couldn't because of COVID safety.
 - In 8th grade students struggle with chemistry because we need more chemistry equipment. Right now 8th grade teachers are working on getting more chemistry equipment so once we have the materials needed to conduct all of those experiments students would learn the material better. This would also require better safety equipment.

 - How is assessment data being used to identify struggling students?
 - We try to give common formative assessments and then discuss the data as a 7th or 8th grade team. We go through the data and intervene with our students. In the future we would like to be better about sharing the students to reteach and reassess.

 - What are the most effective interventions currently being used, and how can Trustlands funds be used to support intervention plans?
 - Right now the most effective interventions are those individually done with our own students. One thing that would be helpful that trustlands could be used for is a peer tutor system that could be used for all subjects. Students respond well with peer help and would benefit from student help. Some teachers set this up on their own but it is one more thing for teachers to do so it would be nice if there was an aide or someone who organizes the peer tutors, gives them some instruction and then those peers go into science, math, language arts and core + classes to help their peers with assignments.