Minutes of Sunrise Elementary Community Council Meeting
Meeting Date: February 4th, 2021
Meeting was held online "Zoom"
(Draft)

Meeting called to order by Jenn Staker
This meeting was held in-person and online through "Zoom"

Attendance
Members in Attendance: Derek Beer, Sue Hintze, Korry Hintze, Becky Greenwood, Summer Gunn, Muyly Miller, Amy Wallace, Laura Chatterton, Jenn Staker, Rachel Parrish
Guests in Attendance: Kathy Christiansen (School Board Member), Katelyn Ballif (School Media Specialist)
Members not in Attendance:

Adoption of Documents
Approval of Minutes
Amy Wallace moved to approve the November, 2020 minutes
Jenn Staker seconded the motion
All in favor

Reports
Assessment Data
Mid-year Acadience data reports were handed out (see attached)
Online students are tested, but it is uncertain whether or not their data is included with these scores.
Some things Sunrise is dealing with that might affect data outcome: Some online students are recently coming back. Trying to fill in the gaps from students being out of school in the spring of 2020. Past COVID rules prevented students from being moved around as needed in reading groups.

Writing data will be coming in and will be shared at a later date.

Trust Land Plan measurement tools
It has been recommended that the measurement tools for next year's Trust Land Plan be changed from RISE (once a year assessment) to reading and math assessments that are done on a more regular basis. All students participate in the regular assessments except "Life Skills" students, who have a whole other measurement to track progress.

Current Spending Report

The current budget summary was handed out (see attached). The 42 percent remaining money will go towards aide's salaries. There needs to be no more than 10 percent remaining by the end of the school year.

Aides

Sunrise has a sufficient number of aides this year. The aide budget was depleted last spring as a result of keeping aides working through the COVID soft shutdown.

Emergency Backpacks

Teacher's emergency supply backpacks are currently being updated and readied.
> Some of the items in this bag include: Tarp, emergency blankets, candy, water, etc. A crowbar will also be included.

Digital Citizenship

Katelyn Ballif talked with council members about digital citizenship. The state passed a law that digital citizenship needs to be taught in schools. Katelyn gets much of her curriculum from CommomSenseMedia.org (see attached). She will send out "family tip sheets" to parents.

New Business

School Safety
Walking Safety

> The following issues were brought up as concerns for kids' safety while walking to and from school.
>
> The 3-way stop intersection on 3rd South doesn't get sand, salt or plows as needed. People can't stop coming down the hill because of slick roads. Parents are wondering why this is a 3-way stop.
>
> People are not stopping for kids who need to cross the roads along walking routes unless there is a cross guard standing in the road.
>
> The intersection directly East of the school is a concern. People park too close to, or on the crosswalk, which forces kids to go around them. Cars crowd both sides of the street. Drivers don't signal when turning. Kids dart out into the street to get to their pickup vehicles.
>
> Ideas to solve safety issues: Ask the city to post a 20 MPH speed limit. Use red flags to cross the road. Draft a letter (Jenn Staker will do this) to Smithfield City Council members explaining the issues, asking for their help and to be put on the council agenda. Attend a city council meeting voicing concerns and possible solutions. Send a reminder to parents asking for their help while picking up and dropping off students. Ask Smithfield police to monitor area. Talk to students.

Entrances/Exits

The doors are opened in the morning at 8:35 and locked at 9:15

This year, students are assigned doors to enter and exit due to COVID. It is nice having all the students use a different door. This so much better than having all students use the same doors

School Safety Renovations

The following renovation issues were brought up as concerns for school safety:

There is a fire hydrant positioned in the middle of the student's playing field. Last time the topic of moving it was brought up, Derek was told it would be a huge project.

The office needs remodeling to help with intruder safety.

Money for these things could possibly come from legislative funding for safety school renovations and School Land Trust funds.

Rescheduling CC Meetings

Jenn Staker moved to reschedule the next two meetings from March 4th and April 1st to March 11th and April 8th

Amy Wallace seconded the motion

All in favor

Meeting adjourned
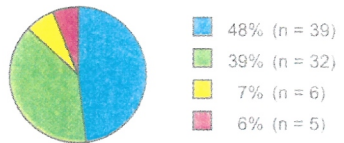
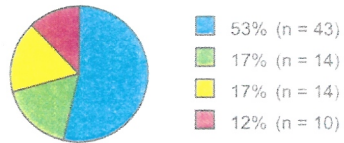**Next Meeting:** Thursday, March 11th, 2021

School: SUNRISE SCHOOL
Year: 2020-2021

Status Report

acadience™
data management

Acadience Reading K-6

Beginning of Year **Reading Composite Score**	**Middle of Year** **Reading Composite Score**	**End of Year** **Reading Composite Score**

Kindergarten

Beginning of Year	Middle of Year	End of Year
53% (n = 43) 17% (n = 14) 17% (n = 14) 12% (n = 10)	48% (n = 39) 39% (n = 32) 7% (n = 6) 6% (n = 5)	*Not tested yet.*

First Grade
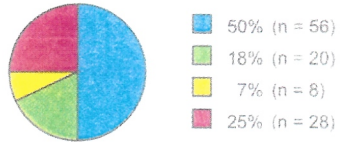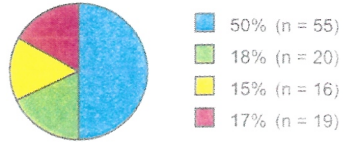
Beginning of Year	Middle of Year	End of Year
50% (n = 55) 18% (n = 20) 15% (n = 16) 17% (n = 19)	50% (n = 56) 18% (n = 20) 7% (n = 8) 25% (n = 28)	*Not tested yet.*

Second Grade
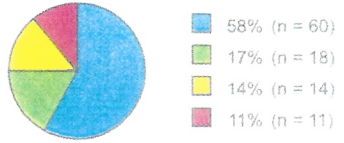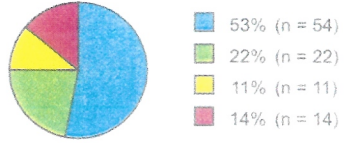
Beginning of Year	Middle of Year	End of Year
53% (n = 54) 22% (n = 22) 11% (n = 11) 14% (n = 14)	58% (n = 60) 17% (n = 18) 14% (n = 14) 11% (n = 11)	*Not tested yet.*

Third Grade
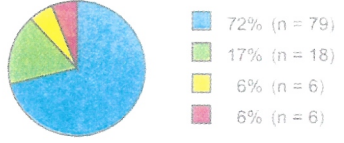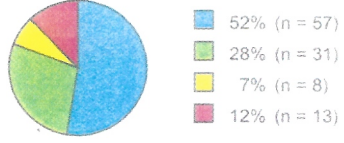
Beginning of Year	Middle of Year	End of Year
52% (n = 57) 28% (n = 31) 7% (n = 8) 12% (n = 13)	72% (n = 79) 17% (n = 18) 6% (n = 6) 6% (n = 6)	*Not tested yet.*

Fourth Grade
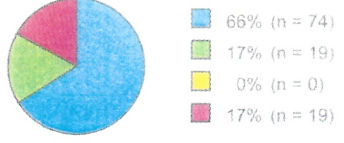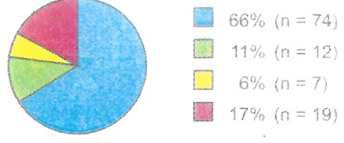
Beginning of Year	Middle of Year	End of Year
66% (n = 74) 11% (n = 12) 6% (n = 7) 17% (n = 19)	66% (n = 74) 17% (n = 19) 0% (n = 0) 17% (n = 19)	*Not tested yet.*

Fifth Grade
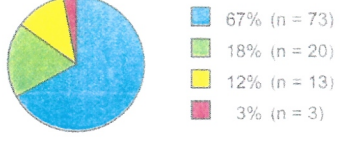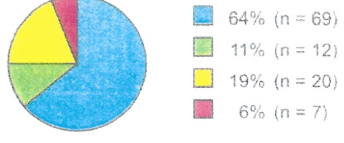
Beginning of Year	Middle of Year	End of Year
64% (n = 69) 11% (n = 12) 19% (n = 20) 6% (n = 7)	67% (n = 73) 18% (n = 20) 12% (n = 13) 3% (n = 3)	*Not tested yet.*

Status	Score Level	Likely Need For Support
(blue)	Above Benchmark	Likely to Need Core Support
(green)	At Benchmark	Likely to Need Core Support
(yellow)	Below Benchmark	Likely to Need Strategic Support
(red)	Well Below Benchmark	Likely to Need Intensive Support

School LAND Trust Budget Summary
Sunrise Elementary 1275420

Roll-Over	1,015.00	
2020-2021	99,005.00	
Total Budget	**100,020.00**	

		Budget Allocation	Expenditures		Budget Balance	
A 1610	Salary - Paraprofessional	46,990.00	847.41	9/28/2020		
			1,895.58	10/28/2020		
			1,621.08	11/25/2020		
			1,658.33	12/29/2020		
			4,224.90	1/27/2021		
					36,742.70	
A 2100	State Retirement					
A 2200	Social Security	3,798.00	2,272.93			
A 2410	Group Insurance - Classified					
A 2700	Industrial Insurance	104.00	62.93			
					1,566.14	
A 6100	Supply	4,500.00				
					4,500.00	
A 6500	Computer Supply	35,038.00	28,420.00	8/26/2020	70337 Sanity 5 computers, 110 chromebooks	
			2,398.00	8/26/2020	70329 Troxell Cart	
			4,220.00	8/26/2020	Purchased computers from Tech department	
					0.00	
A 6710	Software	6,880.00	3,080.00	8/26/2020	70337 Sanity Chrome management for 110 chromebooks + 5 computers	

			500.00	8/26/2020		70337 Windows fee for 5 computers
			3,300.00	9/17/2020		GoGuardian
					0.00	
A 6720	Subscriptions (Site License)	2,710.00	2,710.00	9/9/2020		Reading Counts
					0.00	
TOTALS		**100,020.00**	**57,211.16**		**42,808.84**	

Percentage budget remaining   42.80%

(district goal is no more than 10% carry-over)

	Privacy and Security	K-1 Media Balance & Well Being 2-6 News & Media Literacy	K-1 Relationships & Communication 2-6 Cyberbullying, Digital Drama, and Hate Speech	2- 6 Digital Footprint & Identity
	November 9-13	November 16-20	November 30- December 4	December 7-11
Kindergarten	Safety in My Online Neighborhood	*Pause for People*	*Media Balance is Important*	
1st	Internet Traffic Light	*How Technology Makes You Feel*	*Pause & Think Online*	
2nd	That's Private	Let's Give Credit	Putting a STOP to Online Meanness	Digital Trails
3rd	Password Power-Up	Is Seeing Believing?	The Power of Words	This Is Me
4th	Private and Personal Information	A Creator's Rights and Responsibilities	Be a Super Digital Citizen	Our Online Tracks
5th	You Won't Believe This!	Reading News Online	Is It Cyberbullying?	Beyond Gender Stereotypes
6th	Don't Feed the Phish	Finding Credible News	Digital Drama Unplugged	Who Are You Online?

K-6	Privacy and Security (We care about everyone's privacy.)
2-6	Digital Footprint & Identity (We define who we are.)
2-6	Cyberbullying, Digital Drama, & Hate Speech (We are kind and courageous)
2-6	News & Media Literacy (We are critical thinkers and creators.)

If time include:	*Media Balance & Well-Being (We find balance in our digital lives)*
	Relationships & Communication (We know the power of words and actions)

Media Balance & Well-Being	Relationships & Communication
Device-Free Moments	*Who Is in Your Online Community?*
Your Rings of Responsibility	*Our Digital Citizenship Pledge*
My Media Choices	*Keeping Games Fun and Friendly*
Finding My Media Balance	*Digital Friends*
Finding Balance in a Digital World	*Chatting Safely Online*

Help Boost Kids' Safety, Privacy, and Security

common sense education®

When kids start to go online, whether they're playing multiplayer games, using educational apps, or just following their curiosity on Google, it's important that they understand the basics of online privacy and safety. With some general guidelines around what information is and isn't OK to share, and some help from parents when they're unsure, kids can have fun and learn a lot in the digital world.

Check out these 5 tips

1

Discuss personal vs. private info.

Talk about the difference between what's OK to share online (favorite color) and what's not (home address).

2

Use privacy settings.

Together, go through the settings on all new apps to make sure you both know what information your kids are sharing. Especially in the beginning, it's better to share very little.

3

Avoid location tracking.

Location-aware apps can be super helpful. But apps that use a device's location to help people find your kid or offer them ads for nearby businesses should be used with caution. Turn them off if you can.

4

Power up passwords.

Work together with kids to help them come up with complex passwords. Think outside the dictionary. Use phrases and special characters that make passwords hard to guess but easy to remember. Remind kids to keep passwords private and change them regularly.

5

Skip quizzes.

Help kids identify and avoid clickbait, quizzes, special offers, and anything that asks for personal or private information. This helps keep information secure and devices safe.

PRIVACY & SECURITY

We care about everyone's privacy.

commonsense.org/education
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