

RIVER HEIGHTS ELEMENTARY TSSA PLAN 2020-2021

					Carry Over	\$13,623
20-21 Summary		River Heights Elementary			Allocated:	\$62,240
					Total:	\$75,863
					<i>Remaining Funds:</i>	\$0
			Description		Category	Budget Amount
Goal # 1	ELL students will achieve a .5 increase in their overall WIDA composite score from the 2019-2020 assessment to the 2020-2021 school year.				Improving Outcomes for English Language Learners & Instructional Technology	\$13,408
Goal # 2	By May of 2021, our school will conduct a student well-being screener in grades K-6 for fall, winter, and spring to assist with identifying students who may benefit from behavioral or social/emotional support.				Behavioral Support - Multi Tiered	\$17,102
Goal # 3	The percentage of students on benchmark, as measured by the Acadience Reading Assessment, will improve by 5% from the beginning of year to end of year assessment during the 2020-2021 school year.				Highest Academic Need	\$42,059
Goal # 4	85% of students will score at least 90% proficiency on their basic addition and subtraction math facts OR increase their percent of proficiency by at least 40%.				Instructional Technology & Academic Need	\$3,295
					Total Budget	\$75,864

Goal #1	<i>Please fill in the lighter colored boxes with the correct information.</i>		Remaining Funds:		\$0
Description for Goal #1					
Enter the Goal #1 (1000 character limit)	ELL students will achieve a .5 increase in their overall WIDA composite score from the 2019-2020 assessment to the 2020-2021 school year.				
<i>Enter the Category(ies) for Goal #1 from the list on the right.</i>	Improving Outcomes for English Language Learners & Instructional Technology	Improving Outcomes for English Language Learners Highest Academic Need Behavior Support - Multi Tiered Instructional Technology			
Plan for Goal #1					
How will you measure your success for Goal #1?	ELL students will take the WIDA assessment at the conclusion of the 2020-2021 school year and their scores will be compared to the 2019-2020 school year.				
What is your action plan or strategy for ensuring you are successful?	ELL students will receive pull-out instruction from our ESL teacher and/or a paraprofessional to work on language acquisition. Classroom push-in support in the form of paraprofessionals will be given during core academic times for students in need. ELL students will also be able to access software and internet-based programs on chromebooks that support language acquisition and improvement. iPods may also be purchased for the purpose of downloading an immediate language translation app to support ELL students who come to us without adequate English Language				

	Skills.				
Funding Changes for Goal #1 (when applicable)					
<i>There are times when the planned expenditures for a goal shift and additional funding is available. For example, if personnel costs are less, a grant is obtained, or a school receives additional unanticipated funding. If additional funds are available, how will the school spend the funds to implement the goals in this plan?</i>	Additional funding will be used to give increased paraprofessional support time, either in pull-out form or push-in form, for those students who require the greatest support and interventions to acquire the needed English language skills.				
Budget for Goal #1					
			Description (Indicate details on how funds will be used)		
	Budget Area	Amount			
<i>For each budget area, enter the amount and a description for how the money will be used.</i>	Certificated Employee				
	2100 Retirement	\$0	Calculated Retirement Benefits for Teachers		
	2200 Social Security	\$0	Calculated Social Security Benefits for Teachers		
	2410 Health Insurance		If the salary is for employee(s) with health insurance, please call Rebecca Kirby to enter the insurance costs for the teacher salaries above.		
	2700 Workmans Comp	\$0			
	Classified Employee (Paraprofessional)	\$12,431	We intend to hire 2 3hr/day ESL Tier 1 Para professionals to support ELL students in the regular environment. 6hrs/day x 11.51/hr pay rate = \$69.06 x 180 days of school = \$12430.80. The remaining \$962.40 will allow for 3.5 days of additional training throughout		

			the school year.
	2100 Retirement		If you hire a paraprofessional who goes over 30 hours, please call Sue Mitton to enter the retirement costs for the salaries above.
	2200 Social Security	\$951	Calculated Social Security Benefits for Paraprofessionals
	2420 Health Insurance		If you hire a paraprofessional who goes over 30 hours, please call Rebecca Kirby to enter the retirement costs for the salaries above.
	2700 Workmans Comp	\$26	
	3200 Substitutes (\$110 full-day/\$55 half-day)		
	3300 Inservice Training		
	3400 Contract Services		
	5800 Travel		
	6100 Supplies		
	6410 Textbooks		
	6500 Tech Related Supplies < \$5000		
	6710 Computer Software		
	7300 Equipment > \$5000 for single item		
	Total Budget for Goal #1	\$13,408	

Goal #2	<i>Please fill in the lighter colored boxes with the correct information.</i>		Remaining Funds:	\$0

Description for Goal #2					
Enter the Goal #2 (1000 character limit)	By May of 2021, our school will conduct a student well-being screener in grades K-6 for fall, winter, and spring to assist with identifying students who may benefit from behavioral or social/emotional support.				
<i>Enter the Category(ies) for Goal #2 from the list on the right.</i>	Behavioral Support - Multi-Tiered	Improving Outcomes for English Language Learners Highest Academic Need Behavior Support - Multi Tiered Instructional Technology			
Plan for Goal #2					
How will you measure your success for Goal #2?	Data will have been reviewed at all three points, and plans to provide supports for students will be put into effect.				
What is your action plan or strategy for ensuring you are successful?	<p>Screener reviewed by school principal and school counselor to identify students who may have elevated risk for internalizing or externalizing factors that impact school academic achievement, attendance, behavior, social-emotional wellness, or mental health.</p> <p>Counselors will consult with grade level PLC teams and individual teachers to determine appropriate tier 1 support in the general classroom and school.</p> <p>Teachers and counselors may consult with school SAT teams to plan targeted tier 2 or tier 3 interventions to address concern areas.</p>				
Funding Changes					

for Goal #2 (when applicable)					
<p><i>There are times when the planned expenditures for a goal shift and additional funding is available. For example, if personnel costs are less, a grant is obtained, or a school receives additional unanticipated funding. If additional funds are available, how will the school spend the funds to implement the goals in this plan?</i></p>	<p>If additional funding becomes available we will put that funding towards additional professional development for either the whole staff or specific staff members who are in need of more in-depth training. We may also use the additional funding for the purpose of purchasing additional materials to aid in the behavioral support program.</p>				
Budget for Goal #2					
<p><i>For each budget area, enter the amount and a description for how the money will be used.</i></p>	Budget Area	Amount	Description (Indicate details on how funds will be used)		
	Certificated Employee	\$13,000	School Counselor - Holly Stuart		
	2100 Retirement	\$3,080	Calculated Retirement Benefits for Teachers		
	2200 Social Security	\$995	Calculated Social Security Benefits for Teachers		
	2410 Health Insurance		If the salary is for employee(s) with health insurance, please call Rebecca Kirby to enter the insurance costs for the teacher salaries above.		
	2700 Workmans Comp	\$27			
	Classified Employee (Paraprofessional)	\$0			
	2100 Retirement		If you hire a paraprofessional who goes over 30 hours, please call Sue Mitton to enter the retirement costs for the salaries above.		
	2200 Social Security	\$0	Calculated Social Security Benefits for Paraprofessionals		
	2420 Health Insurance		If you hire a paraprofessional who goes over 30 hours, please call Rebecca Kirby to enter the retirement costs for the salaries above.		
2700 Workmans Comp	\$0				

	3200 Substitutes (\$110 full-day/\$55 half-day)			
	3300 Inservice Training			
	3400 Contract Services			
	5800 Travel			
	6100 Supplies	\$0		
	6410 Textbooks			
	6500 Tech Related Supplies < \$5000			
	6710 Computer Software			
	7300 Equipment > \$5000 for single item			
	Total Budget for Goal #2	\$17,102		

Goal #3	<i>Please fill in the lighter colored boxes with the correct information.</i>		Remaining Funds:	\$0
Description for Goal #3				
Enter the Goal #3 (1000 character limit)	The percentage of students on benchmark, as measured by the Acadience Reading Assessment, will improve by 5% from the beginning of year to end of year assessment during the 2020-2021 school year.			

<p>Enter the Category(ies) for Goal #3 from the list on the right.</p>	<p>Highest Academic Need</p>	<p>Improving Outcomes for English Language Learners Highest Academic Need Behavior Support - Multi Tiered Instructional Technology</p>			
<p>Plan for Goal #3</p>					
<p>How will you measure your success for Goal #3?</p>	<p>Success will be measured using the Acadience Assessment data taken at the beginning, middle and end of the school year.</p>				
<p>What is your action plan or strategy for ensuring you are successful?</p>	<p>All students in grades K-1 will participate in small group reading instruction, Grades 2-4 will provide small reading group Tier 2 instruction for students who are identified as 'at-risk' on the Acadience Assessment. Students in grades 5-6 will receive support from our literacy coach in accessing appropriate programs that will aid/support students in the upper grades who have still not met their literacy benchmarks. Additional aide support may be provided in the special education program to better meet the diversity of literacy needs. Digital curriculum and support will also be made available to students through teacher presentation on their desktop computers, document cameras, and student Chromebook devices. These supports include, but are not limited to: Reading Street, Math Fact Fluency, Comprehension Practice from the state test item pool, reads naturally, etc.</p>				
<p>Funding Changes for Goal #3 (when applicable)</p>					
<p><i>There are times when the planned expenditures for a goal shift and additional funding is available. For example, if personnel costs are less, a grant is obtained, or a school receives additional unanticipated funding. If additional funds are available, how will the</i></p>	<p>Additional funding will go into the replacement of materials used in the reading support program for Readers for All Learners, Saxon Phonics, Corrective Reading, Elements of Vocabulary and Early Reading Intervention.</p>				

school spend the funds to implement the goals in this plan?

Budget for Goal #3

	Budget Area	Amount	Description (Indicate details on how funds will be used)
<p><i>For each budget area, enter the amount and a description for how the money will be used.</i></p>	Certificated Employee		
	2100 Retirement	\$0	Calculated Retirement Benefits for Teachers
	2200 Social Security	\$0	Calculated Social Security Benefits for Teachers
	2410 Health Insurance		If the salary is for employee(s) with health insurance, please call Rebecca Kirby to enter the insurance costs for the teacher salaries above.
	2700 Workmans Comp	\$0	
	Classified Employee (Paraprofessional)	\$11,970	3.25hrs/day x \$11.51/hr x 160 days of group instruction = \$5985.20 x 2 paras = \$11970.40. This budget is to hire 2 additional para for either reading group instruction or special education instruction. These individuals will work with 3-4 small groups of students each day in teaching the approved tier 2 district reading curriculum such as Reading Mastery, Corrective Reading, and Readers for All Learners.
	2100 Retirement		If you hire a paraprofessional who goes over 30 hours, please call Sue Mitton to enter the retirement costs for the salaries above.
	2200 Social Security	\$916	Calculated Social Security Benefits for Paraprofessionals
	2420 Health Insurance		If you hire a paraprofessional who goes over 30 hours, please call Rebecca Kirby to enter the retirement costs for the salaries above.
	2700 Workmans Comp	\$25	
	3200 Substitutes (\$110 full-day/\$55 half-day)		

	3300 Inservice Training				
	3400 Contract Services				
	5800 Travel				
	6100 Supplies	\$9,358	This budget is for the use of purchasing additional components of the Tier 1 "Into Reading" program. The costs on items will vary based on grades and quantities.		
	6410 Textbooks	\$4,500	This budget will be used to purchase additional Early Reading Intervention Textbooks and Kits as well as supplemental texts that are a part of the "Comprehension Toolkit" used as a Tier 2 program in 5th grade.		
	6500 Tech Related Supplies < \$5000	\$12,100	55 Chromebooks at \$220 each. Total cost of: \$12,100		
	6710 Computer Software	\$3,190	55 Google Chrome Management at \$28 each, and 55 Go Guardian Monitoring Software at \$30 each. 55x28= \$1,540 & 55x30=\$1,650 Total=\$3,190.		
	7300 Equipment > \$5000 for single item				
	Total Budget for Goal #3	\$42,059			

Goal #4	<i>Please fill in the lighter colored boxes with the correct information.</i>		Remaining Funds:		\$0
Description for Goal #4					

Enter the Goal #4 (1000 character limit)	85% of students will score at least 90% proficiency on their basic addition and subtraction math facts OR increase their percent of proficiency by at least 40%.				
<i>Enter the Category(ies) for Goal #4 from the list on the right.</i>	Instructional Technology & Academic Need	Improving Outcomes for English Language Learners Highest Academic Need Behavior Support - Multi Tiered Instructional Technology			
Plan for Goal #4					
How will you measure your success for Goal #4?	Students will take weekly math fact assessments to gauge their progress and advance them into learning the next set of math facts.				
What is your action plan or strategy for ensuring you are successful?	Students will be given daily practice on math facts using the Reflex Math computer-based math fact program.				
Funding Changes for Goal #4 (when applicable)					

There are times when the planned expenditures for a goal shift and additional funding is available. For example, if personnel costs are less, a grant is obtained, or a school receives additional unanticipated funding. If additional funds are available, how will the school spend the funds to implement the goals in this plan?

If there are any leftover funds, they will be used to support the purchase of additional iPads for 2nd and 3rd grade students who will primarily use this program.

Budget for Goal #4

	Budget Area	Amount	Description (Indicate details on how funds will be used)
<p><i>For each budget area, enter the amount and a description for how the money will be used.</i></p>	Certificated Employee		
	2100 Retirement	\$0	Calculated Retirement Benefits for Teachers
	2200 Social Security	\$0	Calculated Social Security Benefits for Teachers
	2410 Health Insurance		If the salary is for employee(s) with health insurance, please call Rebecca Kirby to enter the insurance costs for the teacher salaries above.
	2700 Workmans Comp	\$0	
	Classified Employee (Paraprofessional)		
	2100 Retirement		If you hire a paraprofessional who goes over 30 hours, please call Sue Mitton to enter the retirement costs for the salaries above.
	2200 Social Security	\$0	Calculated Social Security Benefits for Paraprofessionals
	2420 Health Insurance		If you hire a paraprofessional who goes over 30 hours, please call Rebecca Kirby to enter the retirement costs for the salaries above.
	2700 Workmans Comp	\$0	
	3200 Substitutes (\$110 full-day/\$55 half-day)		
	3300 Inservice Training		

	3400 Contract Services			
	5800 Travel			
	6100 Supplies			
	6410 Textbooks			
	6500 Tech Related Supplies < \$5000			
	6710 Computer Software	\$3,295	Reflex Math - Computer-based math fact practice and support. School based license for one year is \$3,295	
	7300 Equipment > \$5000 for single item			
	Total Budget for Goal #4	\$3,295		