

## School Community Council Annual Report 2019

North Park Elementary elects a School Community Council (SCC) consisting of parents, teachers and the principal. The council prepares a school improvement plan and a School LAND Trust spending plan to identify and address the school's greatest academic need(s). Plans are submitted to and approved by local school boards for implementation the following school year. The council also services as an advisory board for items such as the school TSSA plan, safety, and digital citizenship.

This year's council is shown in the table below. You are encouraged to share your ideas, comments, and concerns with the council to help improve our school.

Community Council Members	Email Addresses	Phone Numbers
Anna Swenson ( <i>Chair/Parent</i> )	annaswenny@gmail.com	435-760-3113
Vanessa Peterson ( <i>Vice Chair/Parent</i> )	vanessapeterson@yahoo.com	435-890-0433
Cansas Christiansen ( <i>Parent</i> )	cansaschristiansen@yahoo.com	435-764-2238
Brad Ethington ( <i>Parent</i> )	bradeth10@gmail.com	435-881-2779
Yohanna Vernon ( <i>Parent</i> )	tinybubblesv@yahoo.com	435-799-7952
Natalie Cheney ( <i>Teacher</i> )	natalie.cheney@ccsdut.org	435-752-5121
Kim Elwood ( <i>Teacher</i> )	kim.elwood@ccsdut.org	435-752-5121
Alden Jack ( <i>Principal</i> )	alden.jack@ccsdut.org	435-752-5121
Vardee Cole* ( <i>School Secretary</i> )	vardee.cole@ccsdut.org	435-752-5121

\*Not an elected member of the council listed for school correspondence purposes only

The North Park School Community Council typically meets on the 1st Wednesday of each month at 4:15 PM in the media center. The proposed 2019-20 meeting schedule is shown below. Council meetings are open and public; all are invited to attend. Additional information, school plans, meeting agendas, and minutes are posted on the school website at <https://www.ccsdut.org/domain/281>.

- \*September 16
- October 2
- November 6
- December 4
- \*January 8 (second Wed.)
- February 5
- March 4
- \*April 8 (second Wed.)
- May 6

### Summary of 2018-19 School LAND Trust Plan Final Report

The full 2018-19 final report and the 2019-20 School LAND Trust plan will be posted by Oct. 20th on the school website link: <https://www.ccsdut.org/domain/281>

**Goal 1: Reading – The percentage of students grades K through 5 scoring at benchmark or higher on the Acadience Composite score will increase by 5% from fall to spring. The percentage of students in Grade 6 reaching grade level Lexile proficiency on SRI Reading Inventory will be maintained at or above 75% as reported on the spring SRI assessment.**

According to the fall 2018 Acadience assessment, 77% of North Park's K-5 students performed at or above the composite benchmark. The spring 2019 Acadience assessment showed that 82% of students K-5 performed at or above the composite benchmark. This represents an increase of 5% overall in the Acadience composite score from the fall to spring of the 2018-19 school year. North Park achieved an average growth of 5% from 65% fall to 70% spring in students meeting Lexile proficiency in 6th grade, but did not meet the goal of achieving 75%. Students who did not yet reach the reading benchmarks were provided with research validated, tiered reading interventions.

<b>Comparison of Student Acadience Composite Growth</b>		
<b>Grade Level</b>	<b>2018 Fall Data</b>	<b>2019 Spring Data</b>
<b>Kindergarten</b>	60%	<b>81%</b>
<b>1st Grade</b>	76%	<b>73%</b>
<b>2nd Grade</b>	82%	<b>86%</b>
<b>3rd Grade</b>	78%	<b>87%</b>
<b>4th Grade</b>	84%	<b>89%</b>
<b>5th Grade</b>	81%	<b>77%</b>
<b>6th Grade (Lexile)</b>	65%	<b>70%</b>
	<b>77% at or above benchmark</b>	<b>82% at or above benchmark</b>

**Goal 2: Math – 85% of the students will score 80% or better on end of unit math assessments from September 1 through March 1.**

Our second goal was to effectively use common formative math assessments to monitor student mastery of mathematics skills. All teachers are currently using the chapter assessments for the math program *GoMath!* Teachers follow common pacing to allow for professional dialogue in each instructional unit. They administer the assessments and then review assessment data in professional learning communities to identify students who did not obtain the benchmark of 80%. Teachers plan and implement math interventions with the assistance of paraprofessionals. Currently, 90% of the students are scoring 80% or better overall on end of unit math assessments as reported by teacher PLC data sheets for mathematics. Individual grade-level average scores are shown below:

<b>North Park Percent of Students Scoring at 80% or Higher on GoMath Assessments</b>					
<b>Grade Level</b>	<b>2018-19</b>	<b>2017-18</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2014-15</b>
<b>Kindergarten</b>	<b>100%</b>	95%	95%	98%	98%
<b>1st Grade</b>	<b>98%</b>	96%	96%	92%	89%
<b>2nd Grade</b>	<b>92%</b>	90%	97%	99%	93%
<b>3rd Grade</b>	<b>86%</b>	78%	90%	78%	84%
<b>4th Grade</b>	<b>91%</b>	84%	92%	94%	96%
<b>5th Grade</b>	<b>82%</b>	72%	76%	63%	68%
<b>6th Grade</b>	<b>79%</b>	86%	--	--	--
<b>Overall Average</b>	<b>90%</b>	<b>87%</b>	<b>91%</b>	<b>87%</b>	<b>88%</b>

**Use of Funds from the 2018-19 School LAND Trust** – For the 2018-19 school year, the council received \$44,940 for school improvement. Funds were allocated and spent with approval from the council and the local school board in support of the goals identified in the school improvement plan.

- \$38,106 was spent on paraprofessional salaries and benefits to provide reading interventions
- \$3630 was spent to purchase Chromebooks and required operating software to support ELA-vate reading instruction in grades 4-6 and Scholastic Reading Counts grades 2-6.
- \$618 was spent to purchase the math instruction book “Principles to Actions” for teachers.
- \$1,577 was spent to provide substitutes for teachers to spend a day in professional collaboration and classroom visits to observe student engagement strategies in math instruction.
- \$1,009 were unused as carryover for 2019-20 spending plan

**Planned Expenditures for 2019-20 School LAND Trust Plan** – For this academic year, North Park received \$49,737 for school improvement, with \$1009 carryover from the previous year. Funds were budgeted by the council, with approval from the local school board in support of the goals identified in this year’s school improvement plan.

- \$40,351 allocated for paraprofessional salaries and benefits to provide reading interventions
- \$1,320 teacher professional development
- \$7,625 allocated for Chromebooks for classroom use to support ELA-vate reading instruction and Scholastic Reading Counts
- \$1,450 allocated for required operating software for Chromebook devices