

School Community Council Annual Report 2018

North Park Elementary elects a School Community Council (SCC) consisting of parents, teachers and the principal. The council makes decisions about the School LAND Trust Program, which provides funds for school improvement. The council prepares a school improvement plan and a School LAND Trust spending plan to identify and address the school's greatest academic need(s). Plans are submitted to and approved by local school boards for implementation the following school year.

This year's council is shown in the table below. You are encouraged to share your ideas, comments, and concerns with the council to help improve our school.

| Community Council Members | Email Addresses | Phone Numbers |
|----------------------------------|---------------------------|---------------|
| Alden Jack (Principal) | alden.jack@ccsdut.org | 435-752-5121 |
| Vardee Cole* (School Secretary) | vardee.cole@ccsdut.org | 435-752-5121 |
| Amy Fadel (Chair/Parent) | amyfadel@gmail.com | 435-213-7243 |
| Chris Garff (Vice Chair/Parent) | chris.garff@usu.edu | 435-232-2711 |
| Vanessa Peterson (Parent) | vanessapeterson@yahoo.com | 435-890-0433 |
| Anna Swenson (Parent) | annaswenny@gmail.com | 435-760-3113 |
| Ryan Harris (Parent) | rharris2@gmail.com | 208-220-0992 |
| Susan Rice (Teacher) | susan.rice@ccsdut.org | 435-752-5121 |
| Natalie Cheney (Teacher) | natalie.cheney@ccsdut.org | 435-752-5121 |

^{*}Not an elected member of the council listed for school correspondence purposes only

The North Park School Community Council typically meets on the 1st Tuesday of each month at 4:00 PM in the media center. The 2018-19 meeting schedule is shown below. Council meetings are open and public; all are invited to attend. Additional information, school plans, meeting agendas, and minutes are posted on the school website at the address listed below.

- *September 11
- October 2
- November 6
- December 5
- *January 8 (second Tues.)

- February 5
- March 5
- *April 9 (second Tues.)
- May 7

Summary of 2017-18 School LAND Trust Plan Final Report

Reading Goal – In the area of reading, our goal was to raise the percent of students scoring at benchmark or higher on the DIBELS Composite score by 5% from fall to spring as a school average. According to the fall 2017 DIBELS assessment, 76% of North Park's K-5 students performed at or above the composite benchmark. The spring 2018 DIBELS assessment showed that 85%% of students K-5 performed at or above the composite benchmark. This represents an increase of 9% overall in the DIBELS composite score from the fall to spring of the 2017-18 school year. Students who did not yet reached the reading benchmarks were provided with research validated, tiered reading interventions.

| Comparison of Student DIBELS Composite Growth | | |
|---|-----------------------------------|-----------------------------------|
| Grade Level | 2017 Fall Data | 2018 Spring Data |
| Kindergarten | 67% | 90% |
| 1st Grade | 73% | 81% |
| 2nd Grade | 85% | 88% |
| 3rd Grade | 85% | 87% |
| 4th Grade | 74% | 84% |
| 5th Grade | 73% | 80% |
| | 76% overall at or above benchmark | 85% overall at or above benchmark |

Use of Funds from the School LAND Trust – For the 2017-18 school year, the council received \$44,912 for school improvement. Funds were allocated and spent with approval from the council and the local school board in support of the goals identified in the school improvement plan.

- \$40,017 was spent on paraprofessional salaries and benefits to provide reading interventions
- \$3580 was spent to purchase Chromebooks and required operating software to support ELA-vate reading instruction in grades 4-6 and Scholastic Reading Counts grades 2-6.
- \$671 were unused as carryover for 2018-19 spending plan

Planned Expenditures for 2018-19 – For this academic year, North Park received \$44,269 for school improvement, with \$671 carryover from the previous year. Funds were budgeted by the council, with approval from the local school board in support of the goals identified in this year's school improvement plan.

- \$38,528 allocated for paraprofessional salaries and benefits to provide reading interventions
- \$2832 teacher professional development
- \$3,050 allocated for Chromebooks for classroom use to support ELA-vate reading instruction and Scholastic Reading Counts
- \$530 allocated for required operating software for Chromebook devices

The full 2017-18 report and the 2018-19 School LAND Trust plan will be posted by Oct. 20th on the school website link: $\underline{https://www.ccsdut.org/domain/281}$