

<b>Grade Level Student Age</b>	<b>Transition Activities</b>
Preschool 3-5 years	<ul style="list-style-type: none"> <li>~ Register with Division of Services for People with Disabilities (DSPD) if student has cognitive and/or significant disability</li> <li>~Get connected with Utah Parent Center (UPC)</li> <li>~Apply for Supplemental Security Income (SSI) based on student's disability/severity and family income</li> </ul>
Elementary K-5 <sup>th</sup> Grade 5-11 years	<ul style="list-style-type: none"> <li>~ Register with Division of Services for People with Disabilities (DSPD) if student has cognitive and/or significant disability OR confirm student is still on waiting list (Parents need to fill out yearly form to stay active on waiting list)</li> <li>~Get/stay connected with Utah Parent Center (UPC)</li> <li>~Discuss age-appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc.)</li> <li>~Connect with other disability specific support organizations</li> <li>~ For students who are deafblind, be sure that the student is registered with the state deafblind project and has been added to the deafblind child count.</li> </ul>
Middle School 6 <sup>th</sup> –7 <sup>th</sup> Grade 11-13 years	<ul style="list-style-type: none"> <li>~ Register with Division of Services for People with Disabilities (DSPD) OR confirm student is still on waiting list</li> <li>~Get/stay connected with Utah Parent Center (UPC)</li> <li>~Discuss age-appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, transportation, etc.)</li> <li>~Have student participate in interest/career assessments</li> <li>~ Explore community leisure activities</li> <li>~Begin to help your child save for disability expenses by opening an ABLE Account</li> </ul>
Middle School 8 <sup>th</sup> Grade 13 - 14 years	<ul style="list-style-type: none"> <li>Transition IEP must be in place at age 14</li> <li>~Teach student to participate in/lead his/her own IEP meeting</li> <li>~Begin transition planning with the IEP team</li> <li>~Discuss Pre-Employment Transition Services (Pre-ETS) Providers in the area (ages 14–21)</li> <li>~ Register with Division of Services for People with Disabilities (DSPD) if student OR confirm student is still on waiting list</li> <li>~Get/stay connected with Utah Parent Center (UPC)</li> <li>~Discuss age-appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, transportation, etc.)</li> <li>~Have student participate in interest/career assessments</li> </ul>

Grade Level Student Age	Transition Activities
High School 9 <sup>th</sup> – 10 <sup>th</sup> Grade 14 – 16 years	<ul style="list-style-type: none"> <li>~Discuss guardianship and alternatives to guardianship (Contact UPC and Disability Law Center [<a href="http://disabilitylawcenter.org/">http://disabilitylawcenter.org/</a>])</li> <li>~ Discuss Utah Independent Living Center</li> <li>~Teach student to participate in/lead his/her own IEP meeting</li> <li>~ Access Pre-ETS Providers</li> <li>~Apply for Vocational Rehabilitation</li> <li>~ Have student participate in interest/career assessments</li> <li>~ Assess student self-advocacy skill level and disability awareness skill level</li> <li>~Discuss age-appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, transportation, etc.)</li> <li>~ Register with DSPD (if appropriate) OR confirm student is still on waitlist</li> </ul>
High School 11 <sup>th</sup> – 12 <sup>th</sup> Grade 16 - 18 years	<ul style="list-style-type: none"> <li>~Plan for guardianship and/or alternatives to guardianship (if appropriate)</li> <li>~ Explore careers and education in area of interest</li> <li>~ Explore work-based learning opportunities and paid employment</li> <li>~ Learn about post-secondary programs and visit campuses</li> <li>~ Visit local college Disability Services office</li> <li>~Learn about and fill out <a href="https://studentaid.gov/h/apply-for-aid/fafsa">FAFSA</a> (<a href="https://studentaid.gov/h/apply-for-aid/fafsa">https://studentaid.gov/h/apply-for-aid/fafsa</a>) if student is attending technical, community or traditional college</li> <li>~ Obtain driver's license OR Utah State ID (16 yrs.)</li> <li>~ Discuss and prepare to apply for SSI and <a href="#">Medicaid</a> (18 yrs.) if appropriate</li> <li>~Discuss Utah Independent Living Center</li> <li>~ Teach student to participate in/lead his/her own IEP meeting</li> <li>~ Access Pre-ETS Providers</li> <li>~ Apply for Vocational Rehabilitation</li> <li>~ Assess student self-advocacy skill level and disability awareness skill level</li> <li>~ Discuss age-appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, transportation, etc.)</li> <li>~ Register with DSPD (if appropriate) OR confirm student is still on waiting list</li> <li>~ Get/stay connected with UPC</li> <li>~ Connect with other disability specific support organizations</li> </ul> <p style="text-align: center;">AT 18</p> <ul style="list-style-type: none"> <li>~Young adults reach the legal age of majority, regardless of disability and whether they live at home or have moved out.</li> <li>~ Any young adult can register to vote at 18.</li> </ul>

<b>Grade Level Student Age</b>	<b>Transition Activities</b>
Post High School 18-22 years	<ul style="list-style-type: none"> <li>~ Learn about and visit outside adult agencies where appropriate</li> <li>~ Explore and participate in work-based learning opportunities and paid employment</li> <li>~ Plan for guardianship and/or alternatives to guardianship (if appropriate)</li> <li>~ Obtain driver's license OR Utah State ID (16 yrs.)</li> <li>~ Apply for SSI and <a href="#">Medicaid</a> (reapply at age 18)</li> <li>~ Discuss Utah Independent Living Center</li> <li>~ Teach student to participate in/lead his/her own IEP meeting</li> <li>~ Access Pre-ETS Providers</li> <li>~ Apply for Vocational Rehabilitation (ASAP if not already done)</li> <li>~ Discuss age-appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, transportation, etc.)</li> <li>~ Register with DSPD (if appropriate) OR confirm student is still on waiting list</li> <li>~ Get/stay connected with UPC</li> <li>~ Connect with other disability specific support organizations</li> </ul>