

# School Improvement Plan 2022-2023 School Year

**Goal 1: Reading** - K-6 students will show increased growth on the Acadience Reading Composite report from the beginning of year to the middle of year assessments.

## Academic Areas

Reading

## Measurements

K-6: From the beginning of year to the middle of year, students performing at benchmark will increase by 5% on the Acadience Reading Composite score.

## Action Plan Steps

1. Individual Learning Plans (ILPs) will be written for students who do not score at benchmark on the Acadience assessment. Teachers and/or paraprofessionals will provide Tier II small group reading instruction for students who have ILPs.
2. Materials will be purchased to provide paraprofessionals with supplies to run their groups (\$1,077).
3. Progress monitoring assessments will be used to measure the growth of students below benchmark. The Academic Pathways of Progress report will be used to assist the ILP team in monitoring student growth.
4. Teachers will work with students to help them set goals to read or be read to for 20 minutes nightly. The school will provide student motivation and recognition using Scholastic Reading Counts (\$2,000) and recognize students who meet grade level goals on a weekly basis.
5. Funds of \$35,800 will be allocated to hire three paraprofessionals to administer tiered reading interventions.

## Expenditures

| <b>Category</b>                              | <b>Description</b>   | <b>Estimated Cost</b> |
|--|--|-----------------------|
| Salaries and Employee Benefits (100 and 200) | 5 - Three paraprofessional educators to assist with reading instruction. | \$35,800              |
| Software (670)                               | 4 - Software to run Follett and Reading Counts                           | \$2,000               |
| General Supplies (610)                       | 2 - Materials - Primarily paper and toner                                | \$1,077               |
|  | <b>Total</b>   | <b>\$38,877</b>       |

**Goal 2: Math** - 86% of students grades K-6 will score 80% or higher on their end-of-chapter GoMath Assessments.

Academic Areas

Mathematics

Measurements

85% of students scored 80% or higher on their end-of-chapter GoMath assessments for the 2021-2022 school year. The goal is to increase that to 86% of students scoring 80% or higher on their end-of-chapter GoMath assessments for the 2022-2023 school year.

Action Plan Steps

1. Each Teacher will use the GoMath assessments as well as the digital components.
2. Teachers will collaborate with their grade level teams to identify essential concepts for mastery and to plan instruction with guidance from the district pacing guide and instructional needs.
3. Teams will review common formative assessments and will meet in professional learning communities to develop intervention strategies for students scoring below 80% on the assessment. As needed students will be provided with opportunities for reteaching and reassessment to measure skill mastery and growth.
4. Grade Levels will be assigned a paraprofessional to give small group remediation and provide reteaching as well as general support to the class during math instruction (\$10,375)
5. Chromebooks will be purchased to provide students access (\$9,450).
6. Software will be purchased to run the new chromebooks purchased to provide access to the digital curriculum (\$2,275).

Expenditures

| <b>Category</b>   | <b>Description</b>  | <b>Estimated Cost</b> |
|---|---|-----------------------|
| Salaries and Employee Benefits (100 and 200)                    | One math paraprofessional to support remediation              | \$10,375              |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | Purchase of 35 replacement Chromebooks                        | \$9,450               |
| Software (670)  | Chrome management and Go Guardian Software for 35 Chromebooks | \$2,275               |

|  |              |                 |
|--|--------------|-----------------|
|  | <b>Total</b> | <b>\$22,100</b> |
|--|--------------|-----------------|

Summary of Estimated Expenditures

| <b>Category</b>   | <b>Description</b>   | <b>Estimated Cost</b> |
|---|--|-----------------------|
| Salaries and Employee Benefits (100 and 200)                    | Three paraprofessional educators to assist with reading instruction. | \$35,800              |
| Salaries and Employee Benefits (100 and 200)                    | One math paraprofessional to support remediation                     | \$10,375              |
| Subscriptions (6720)  | Software to run Follett and Reading Counts                           | \$2,000               |
| Technology Related Hardware/Software (< \$5,000 per item) (650) | Purchase of 35 replacement Chromebooks                               | \$9,450               |
| Software (670)  | Chrome management and Go Guardian Software for 35 Chromebooks        | \$2,275               |
| General Supplies (610)  | Materials - Primarily paper and toner                                | \$1,077               |
|   | <b>Total</b>   | <b>\$60,977</b>       |

Funding Estimates

| <b>Estimates</b>                                     | <b>Totals</b> |
|--|---------------|
| Estimated Carry-over from the 21-22 Trustland Budget | \$0           |
| Estimated Distribution in 2022-2023                  | \$60,977      |
| Total ESTIMATED Available Funds for 2022-2023        | \$60,977      |
| Summary of Estimated Expenditures for 2022-2023      | \$60,977      |
| Total ESTIMATED Carry Over to 2022-2023              | \$0           |

Funding Changes

If we receive increased distributed funds we will use it to increase our math paraprofessional time to service more students as addressed in goal two of our plan.

Publicity

- School Newsletter
- School Website