

# School Plan 2020-2021 - Mountainside Elementary

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Ann Hunt

**Submit Date:**

2020-04-16

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2020-05-14

**District Reviewer:**

Ann Hunt

**District Approval Date:**

2020-05-20

**Board Approval Date:**

2020-05-07

## Goal #1 Goal

Our school goal is to increase Language Arts (reading/writing) student proficiency rates. This will enhance learning, thinking, and expression in all content areas. According to May 2019's LA RISE results, only 60.2 percent of Mountainside's 3-6th grade students demonstrated proficiency. (District: 60.9 percent; State: 46.5 percent). Goal: As measured by the May 2020 LA Rise test, our school will show at least a 62 percent proficiency rate.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

## Measurements

According to May 2019's LA RISE results, only 60.2 percent of Mountainside's 3-6th grade students demonstrated proficiency. (District: 60.5 percent; State: 46.5 percent). As measured by the May 2020 LA Rise test, our school will show at least a 62% proficiency rate.

## Action Plan Steps

- Teachers will be attending district PD (free) to prepare for our change in LA curriculum. They are also working hard to increase their own writing-related efficacy (free school-level and district PD).
- Teachers and aides will be hired to assist and differentiate instruction for student groups and individuals (\$47,839).
- Materials, primarily paper and toner, will be required to provide further instruction and practice. We will be changing to a new LA program, and we anticipate increased copying needs (\$1000).
- It is anticipated that supplemental textbooks/workbooks will also be needed to support the new LA program (\$300).
- Online reading/research curriculum is needed to support and differentiate LA instruction (\$2400).
- We rely heavily on student-use technology ( i.e., computers, Chromebooks, Chromeboxes, iPads, etc.) to support our teaching/learning efforts in Language Arts and all other content areas, This money will help us replace our ageing-out machines and devices (\$2000). We need to purchase Go Guardian for these devices (\$600)
- Software will be needed to run our student-use technology, plus Follett is needed to run our library system (\$600).

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	-----Teachers and aides will be hired to assist and differentiate instruction for student groups and individuals (\$47839).	\$47,839
General Supplies (610)	-----Materials, primarily paper and toner, will be required to provide further instruction and practice. We will be changing to a new LA program, and we anticipate increased copying needs (\$1000).	\$1,000
Textbooks (641)	-----It is anticipated that supplemental textbooks/workbooks will also be needed to support the new LA program (\$300).	\$300
Technology Related Hardware/Software (< \$5,000 per item) (650)	-----We rely heavily on student-use technology ( i.e., computers, Chromebooks, Chromeboxes, iPads, etc.) to support our teaching/learning efforts in Language Arts and all other content areas, This money will help us replace our ageing-out machines and devices (\$2000).	\$2,000
Software (670)	-----Software will be needed to run our student-use technology, plus Follett is needed to run our library system (\$600). Another \$600 will be needed to install Go Guardian on you Technology devices	\$1,200
Textbooks (Online Curriculum or Subscriptions) (642)	-----Online reading/research curriculum is needed to support and differentiate LA instruction (\$2400).	\$2,400
	Total:	\$54,739

## Goal #2 Goal

Mountainside has always done very well in Science. Last year, our proficiency level on the spring 2019 RISE test was 80.1 percent (District: 63 percent; state: 41.2 percent). The new SEED standards will require that teachers examine and rework their curriculum and procedures. It will also require new materials that we don't currently possess. We will need help purchasing misc. materials that will facilitate the teaching of the new standards. Maintaining the current proficiency rate (80 percent) on the Spring 2020 RISE test despite the changes is a lofty goal, but we will try.

## Academic Areas

- Science

## Measurements

Last year, our proficiency level on the spring 2019 RISE test was 80.1 percent (district: 63 percent; state: 41.2 percent). Maintaining the current proficiency rate (80 percent) on the Spring 2020 RISE test despite the changes is a lofty goal, but we will try.

## Action Plan Steps

- Teachers will attend district level professional development concerning seed related standards.
- School-level PLCs will focus on improving science instruction within the new SEED guidelines.
- Teachers will create and acquire teaching materials that facilitate the teaching of the new standards (\$1000).

## Expenditures

Category	Description	Estimated Cost
General Supplies (610)	-----Teachers will create and acquire teaching materials that facilitate the teaching of the new standards (\$1000).	\$1,000
	Total:	\$1,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$47,839
General Supplies (610)	\$2,000
Textbooks (641)	\$300
Textbooks (Online Curriculum or Subscriptions) (642)	\$2,400
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$2,000
Software (670)	\$1,200
<b>Total:</b>	<b>\$55,739</b>

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution in 2020-2021	\$55,739
Total ESTIMATED Available Funds for 2020-2021	\$55,739
Summary of Estimated Expenditures For 2020-2021	\$55,739
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2021-2022	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Any increase would be applied to the two already stated goals. It is hard to predict our needs concerning the new district curricula in both Language Arts and Science, but the expenditure needs in the already stated categories are reasonable and will be adhered to.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
16	0	0	2020-03-17

### Amendment

Need to amend this school plan?

**No Comments at this time**

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