

Final Report Mountainside Elementary 2019-2020

Financial Proposal and Report

Description	Planned Expenditures (entered by the school)	Actual expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2018-2019	\$362	N/A	
Distribution for 2019-2020	\$52,187	N/A	
Total Available for Expenditure in 2019-2020	\$52,549	N/A	
Salaries and Employee Benefits (100 and 200)	\$40,900	\$40,900	
Employee Benefits (200)	\$0	\$0	
Professional and Technical Services (300)	\$400	\$400	
Repairs and Maintenance (400)	\$0	\$0	
RETIRED. DO NOT USE (500)	\$0	\$0	
Printing (550)	\$0	\$0	
Transportation/Admission/Per Diem/Site Licenses (510, 530, and 580)	\$0	\$0	
General Supplies (610)	\$2,500	\$2,862	
Textbooks (641)	\$1,500	\$1,300	
Textbooks (Online Curriculum or Subscriptions) (642)	\$2,000	\$2,200	
Library Books (644)	\$0	\$0	
Technology Related Hardware/Software (<\$5,000 per item) (650)	\$4,000	\$4,000	
Software (670)	\$887	\$887	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	
Technology Equipment >\$5,000 (734)	\$0	\$0	
Total Expenditures	\$52,187	\$52,549	
Remaining Funds (Carry-Over to 2020-2021)			

Goal #1

Mountainside Elementary School will work to raise our whole-school Language Arts proficiency percentage by 2% (from 60% to at least 62%) as measured on the Spring 2019 RISE test. An increase in proficiency should also result in a rise in our 2019 RISE Language Arts growth percentage. (In addition, student scores should be positively impacted in other core areas because they are reading/writing based: Mathematics, Science, Social Studies, and technology utilization.)

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

Mountainside Elementary School will work to raise our whole-school Language Arts proficiency percentage by 2% (from 60% to at least 62%) as measured on the Spring 2019 RISE test. An increase in proficiency should also result in a rise in our 2019 RISE Language Arts growth percentage. (In addition, student scores should be positively impacted in other core areas because they are reading/writing based: Mathematics, Science, Social Studies, and technology utilization.)

Please show the before and after measurements and how academic performance was improved.

We administered the RISE Language Arts test in the spring of 2019. We set a goal to have a 2% increase in the percentage of students grades 3-6 scoring proficient or higher on the RISE Language Arts test from the 2018 year to the 2019 year. Here are the results of this goal:

3rd Grade: 2018 RISE scoring proficient or higher 57%, 2019 RISE scoring proficient or higher 55%, a 2% decrease

4th Grade: 2018 RISE scoring proficient or higher 48%, 2019 RISE scoring proficient or higher 60%, a 12% increase

5th Grade: 2018 RISE scoring proficient or higher 77%, 2019 RISE scoring proficient or higher 51%, a 26% decrease

6th Grade: 2018 RISE scoring proficient or higher 58%, 2019 RISE scoring proficient or higher 74%, a 16% increase

Overall in 2018 we had an average of 60% of students scoring proficient or higher on the RISE Language Arts assessment. Mountainside did not meet its goal of 2% increase on the 2019 Language Arts RISE assessment as we maintained an average of 60% of students scoring proficient or higher on this assessment.

Based on these results we maintained an average of 60% proficiency from the 2018 RISE assessment to the 2019 RISE assessment.

Action Plan Steps

1. Maximize teachers/TAs: Maximize our instructional staff coverage particularly during Tier II instructional times. (\$40,000.00 will be spent for wages and salaries. Approximately \$900.00 will go towards benefits. \$40,000.00 plus \$900.00 will equal \$40,900.00. This will maximize our instructional staff coverage, particularly during Tier II instructional times.)
2. Maximize Time: Maximize our LA instructional time through enhanced scheduling efforts. (This will involve mostly already contracted time.)
3. Maximize PD opportunities: Maximize teacher access to LA (reading and writing) instructional PD. (\$400.00 will enhance and maximize the efficacy of their efforts through PD experiences and materials.)

4. Maximize books and materials: Strengthen the quality and rigor of Language Arts (reading and writing) instructional books and materials. (\$2500.00 is set aside to help generate those materials – mostly paper and toner/ink. \$1500.00 will help us enhance learning and rigor by providing appropriate, quality, instructional student texts.)
5. Maximize Technology: Provide appropriate technology, hardware and software, for teachers and students to assist with reading, writing, and research. (\$4000.00 will help us provide appropriate technology, hardware and software for teachers and students to assist with reading, writing, and research efforts. \$887.00 will also support and maximize our technological needs and practices as we provide access and safety nets. \$2,000.00 will help us fund the online curriculum that we utilize and depend on to support instruction and student learning—it facilitates our access to instructional materials through the library and in grade-level classrooms.

Please explain how the action plan was implemented to reach this goal.

I am a new principal at Mountainside and wasn't present for the action plan implemented during the 2019-2020 school year. Talking with teacher and the previous principal I can surmise what steps were taken to implement the action plan.

The previous principal hired additional reading paraeducators to implement tier II reading programs among small groups throughout the school. Specific student needs were identified and addressed by using these paraeducators. Mrs. Duersch, the literacy facilitator, coordinated how these groups would be structured and scheduled these groups in the master schedule.

The previous principal also held frequent professional development for the staff focused on writing. These professional development meetings included printed texts and materials for the staff to use during their discussions.

The writing curriculum High Performance Writing was purchased to support teachers in their writing instruction and boost student writing scores. In addition, chromebooks were purchased to provide students access to important online writing tools used by teachers such as UtahCompose, ReadWriteThink.org, and RISE benchmark assessments. These tools provided students the opportunity to complete a piece of writing and receive immediate feedback on their work.

Reading Counts was also used in several classes as a way to monitor students at home reading and motivate students to complete their 20 minutes of nightly reading.

EXPENDITURES

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and employee Benefits (100 and 200)	\$40,000 will be spent for wages and salaries. Approximately \$900.00 will go towards benefits. \$40,000.00 plus \$900.00 will equal \$40,900.00. This will maximize our instructional staff coverage, particularly during Tier II instructional times.	\$40,900	\$40,900	An Expenditure of \$40,900 was spent on Goal #1. This money was used to pay paraprofessional salaries to administer tiered reading interventions.
Professional and Technical Services (300)	Besides the students, teachers are the most important aspect of instruction. \$400.00 will enhance and maximize the efficacy of their efforts through PD experiences and materials.	\$400	\$400	An Expenditure of \$400 was spent on Goal #1. This money was used to pay for professional development books regarding

				Language Arts instruction and pay paraprofessionals for attending training.
General Supplies (610)	This will aid and maximize our access to instructional books and materials. More and more, schools are required to print or generate our own instructional materials, particularly in Language Arts. \$2500.00 is set aside to help generate those materials (mostly paper and toner/ink.)	\$2,500	\$2,862	An Expenditure of \$2,862 was spent on Goal #1. This money was used to pay for instructional materials such as paper, toner/ink, and other necessary supplies.
Textbooks (641)	This money will help to maximize our access to appropriate instructional books. We wish to strengthen the quality and rigor of our Language Arts texts.	\$1,500	\$1,300	An Expenditure of \$1,300 was spent on Goal #1. This money was used to pay for supplemental writing programs to increase our writing rigor.
Technology Related Hardware/Software (<\$5,000 per item) (650)	This \$4,000.00 will help us provide appropriate technology (hardware or software) for teachers and students to assist with reading, writing, and research efforts.	\$4,000	\$4,000	An Expenditure of \$4,000 was spent on Goal #1. This money was used to purchase student chromebooks.
Software (670)	\$887.00 will also support and maximize our technological needs and practices as we provide access and safety nets for our students as they read, write, and do research.	\$887	\$887	An Expenditure of \$887 was spent on Goal #1. This money was used to purchase "Pebble Go" software for students.
Textbooks (Online Curriculum or Subscriptions) (642)	We utilize and depend on online curriculum. It supports instruction and student learning by facilitating and maximizing our access to instructional materials through the library and in grade-level classrooms.	\$2,000	\$2,200	An expenditure of \$2,200 was spent on Goal #1. This money was used to purchase the Follett software used in the library as well as Scholastic Reading Counts software for students.

Increased Distribution (and Unplanned Expenditures)

Any increased distribution will also be applied to Goal 1 and our accomplishment of the listed action plan steps, namely: ----Maximize Teachers/Tas: Maximize our instructional staff coverage, particularly during Tier II instructional times. ----Maximize Time: Maximize our LA instructional time through enhanced scheduling efforts. ----Maximize PD opportunities: Maximize teacher access to LA (reading and writing) instructional PD opportunities. ----Maximize books and materials: Strengthen the quality and rigor of Language Arts (reading and writing) instructional books and materials. ----Maximize Technology: Provide appropriate technology (hardware and software) for teachers and students to assist with reading, writing, and research.

Publicity

School Newsletter
School Website