

School Plan 2018-2019 - Mountainside Elementary

School Plan Approved

School Plan Approval Details

Submitted By:

lynette riggs

Submit Date:

2018-05-21

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-05-20

District Reviewer:

Ann Hunt

District Approval Date:

2018-06-04

Board Approval Date:

2018-05-17

Goal #1 Goal

According to the 2017-2018 SAGE Language Arts assessments for grades 3-6, 63% of Mountainside's students will score in the proficiency range.

Academic Areas

- Reading
- Writing

Measurements

According to the 2017-2018 SAGE Language Arts assessments for grades 3-6, 63% of Mountainside's students will score in the proficiency range.

Action Plan Steps

-----Continued close reading work/practice in Tiers I, II, and III: We will spend Trustland money to hire reading aides to assist with this effort. The money will also help us print reading texts and reading assessment materials. Books and reading texts will be purchased for small group instruction. Materials to aid close reading training of teachers and aides will be purchased. Technology (both hardware and software) will be purchased in order to provide accessible devices/programs for our students to use for writing/language arts related learning and application.

-----Continued work on perfecting our Tier II and III reading systems in grades 3-6. We need to further hone our practices in these areas particularly because of the impact of the new ELAvate program: We will spend Trustland money to hire reading aides to assist with this effort. The money will also help us print reading texts and reading assessment materials. Books and reading texts will be purchased for small group instruction. Materials to aid the training of teachers and aides will be purchased. Technology (both hardware and software) will be purchased in order to provide accessible devices/programs for our students to use for writing/language arts related learning.

-----Attend district and state PD when available: Depending on the professional development circumstance we may need to produce or buy PD materials that facilitate staff learning in the areas of literacy and writing.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	-----TA salaries and Benefits - Help with Tier II small group instruction. -----If needed, contribute to school FTEs because of large class sizes	\$14,875
Professional and Technical Services (300)	-----Professional development training materials/texts for language Arts teacher training.	\$300
General Supplies (610)	-----Paper and ink to facilitate reading material production, and LA student research.	\$500
Textbooks (641)	-----Texts needed for small group differentiation.	\$500
Technology Related Hardware/Software (< \$5,000 per item) (650)	Technology (hardware/software) needs to be in the hands of our students as they write and conduct research.	\$4,999
Textbooks (Online Curriculum or Subscriptions) (642)	-----It is hard to find research articles and writing models that are appropriate for elementary school students. Online research material subscriptions for grade-level appropriate expository text (Pebble Go, Scholastic, Destiny) will provide such texts that will support the production of informational and opinion writing pieces.	\$3,050
Total:		\$24,224

Goal #2 Goal

According to the 2018-2019 Fall and Winter SRI tests, 78% of our non-BR students (Grades 3-6) will show growth.

Academic Areas

- Reading

Measurements

According to the 2018-2019 Fall and Winter SRI tests, 78% of our non-BR students (Grades 3-6) will show growth.

Action Plan Steps

- Continued close reading work/practice in Tiers I, II, and III in all grades: Reading TAs will be hired to assist with reading differentiation and small group instruction. Related reading materials will be purchased. There is a particular need for more rigorous texts.
- Continued work on perfecting our Tier I, II, and III reading instruction systems in grades 3-6. We need to further hone our practices in these areas: Reading TAs will be hired to assist with reading differentiation and small group instruction. Related reading materials will be purchased. There is a particular need for more rigorous texts.
- Attend district and state PD when available: Texts and materials to aid the instruction and application of the professional development may be needed.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	-----Reading TAs are needed for further reading differentiation and small group instruction. -----If needed, contribute to school FTEs because of large class sizes.	\$14,874
Textbooks (641)	-----Rigorous texts need to be purchased for higher reading groups.	\$400
Total:		\$15,274

Goal #3 Goal

According to the 2017-2018 SAGE Science assessments for grades 4-6, 63% of our students will score in the proficiency range.

Academic Areas

- Science

Measurements

According to the 2017-2018 SAGE Science assessments for grades 4-6, 63% of our students will score in the proficiency range.

Action Plan Steps

- Attend district and state PD when available.
- Spend more PLC time in developing our science instruction.
- Work on purchasing needed science equipment: Especially for 6th grade, we need to purchase more science equipment in order to accomplish CORE science tasks. Plus, much of the curriculum must be generated and printed at the school level. We need to purchase paper and toner to produce this curriculum.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	-----We need misc. general supplies and specific CORE related science equipment to facilitate science instruction.	\$800
	Total:	\$800

Goal #4 Goal

According to the 2017-2018 SAGE Writing scores for grades 3-6, Mountainside students will score 360.

Academic Areas

- Writing

Measurements

According to the 2017-2018 SAGE Writing scores for grades 3-6, Mountainside students will score 360.

Action Plan Steps

- More/continued PLC and classroom foci on writing pedagogy and practice in grades K-6: We need to write, write, write. We need to keep our technology up and running so it functions in the hands of the students. Also, writing instruction prompts a lot of copied, written text (instructional materials and student output). Much research is conducted, and we need to keep our hardware and online resources functioning. We need to finance these needs through Trustlands.
- Attend district and state PD when available.
- Arrange/attend PD for Step Up To Writing.

Expenditures

Category	Description	Estimated Cost
Repairs and Maintenance (400)	-----Repairs to technology to keep functioning hardware in the hands of the students.	\$500
General Supplies (610)	-----General printing supplies to support student production of text.	\$400
Technology Related Hardware/Software (< \$5,000 per item) (650)	-----Computer/technology hardware and software to support the production of student text.	\$4,999
	Total:	\$5,899

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$29,749
Professional and Technical Services (300)	\$300
Repairs and Maintenance (400)	\$500
Total:	\$46,197

Category	Estimated Cost (entered by the school)
General Supplies (610)	\$1,700
Textbooks (641)	\$900
Textbooks (Online Curriculum or Subscriptions) (642)	\$3,050
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$9,998
Total:	\$46,197

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$46,197
Total ESTIMATED Available Funds for 2018-2019	\$46,197
Summary of Estimated Expenditures For 2018-2019	\$46,197
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If there is an increase in distribution, we would use the added money to support the goals already in place (in the same categories).

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	2	2018-04-09

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-20	Paula Plant	In the first goal please include a description of how/why 'Online research subscriptions for grade-level appropriate expository text. (Pebble Go, Scholastic, Destiny)' is needed to implement the Action Plan. All expenditures must be included in the Action Plan. This is an auditing requirement. Thank you
2018-05-21	Ann Hunt	Please address comments made by the state office.
2018-06-04	Ann Hunt	addressed the state office comments

[BACK](#)