

TSSA Plan

Millville Elementary 2022-2023

Millville Elementary will focus on three goals for this current school year.

Goal #1: By May 2022, Millville Elementary will conduct a student well-being screener in grades K-6 for fall, winter and spring to assist with identifying students who may benefit from behavioral or social/emotional support.

The screener will enable us to identify at-risk students and provide them with support. As we compare the screener results from fall to winter and winter to spring, we can determine the effectiveness of our school counselor's presentations and individual work with students. The number of referrals to the school counselor will also be monitored.

Plan for Goal #1:

1. The screener will be reviewed by the school principal and the school counselor to identify students who may have elevated risk for internalizing or externalizing factors that impact school academic achievement, attendance, behavior, social-emotional wellness or mental health.
2. Counselors will consult with grade level PLC teams and individual teachers to determine appropriate tier one support in the general classroom as well as throughout the school.
3. Teachers and counselors may consult with the school TAG teams to plan targeted tier two and tier three interventions to address concerning areas.

This goal falls under the category of Behavior Support-Multitiered. **\$17,002.00** has been allocated to this goal.

Goal #2: Identified students receiving paraprofessional support will score 70% or better on their grade level assessments through tier 1, 2 & 3 instruction. Paraprofessionals will assist teachers and students to increase mastery of curriculum standards in both regular education and special education settings. Students will be assessed both formally and informally by their classroom teacher and paraprofessionals to determine academic progress.

Plan for Goal #2:

1. We will hire paraprofessionals as needed to meet the demand for small groups. Staff will monitor student progress and needs monthly throughout the year. We will know we are being successful as these students demonstrate academic growth.

2. The paraprofessionals will provide support in core instruction in our highest needed classes as well as support student's IEP needs through special education.
3. Training will also be provided to support behavior needs as they arise.
4. Schoolwide, we will have a ONE SCHOOL, ONE BOOK activity where everyone will read the same book over the course of a week and celebrate that experience with daily questions, as well as activities in class and at a Literacy Night held at the school.
5. We will also purchase much needed reading curriculum supplies that will enable students to take reading materials home and practice what they have learned.
6. In addition, we will purchase Chromebooks to further support reading curriculum in the classrooms.

This goal falls under the category of Highest Academic Need and Behavior Support – Multitiered.

Funds will be used to hire paraprofessionals. We have allocated **\$56,208.00** for this goal.

Goal #3: Students will score 70% or better on their grade level math assessments through tier 1,2 & 3 instruction.

Plan for Goal #3:

Paraprofessionals will assist teachers and students to increase mastery of curriculum standards in both regular education and special education settings. Students will be assessed both formally and informally by their classroom teacher and paraprofessionals to determine academic progress.

1. By purchasing a site license for the math program iReady: My Path, we will be able to provide students with individualized instruction/support. In addition, we will be purchasing math manipulatives to help meet the needs of all students by providing hands-on activities.

This goal falls under the category of Instructional Technology. We have allocated **\$7,365.00** for this goal.

Our total TSSA Funds for 2022-2023 is \$80,574.00.