

School Plan 2022-2023 - Lincoln School

Goal #1

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State Goal

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ELA Goal: Lincoln Elementary students will show overall growth in students' literacy skills by the end of the school year. Specifically, 70% or more of Lincoln students in K-6 grade will show Typical or Above Typical growth as measured by Acadience Pathways of Progress during the Spring testing session. The percentage of students grades K-5 scoring at benchmark or higher on the Acadience Reading Composite score will increase from beginning of the year to the end of the year by the following percentages: Kindergarten will increase by 33% First grade will increase by 3% Second grade will increase by 5% Third grade will increase by 5% Fourth grade will increase by 5% Fifth grade will increase by 5% Currently less than 80% of 6th grade students are at grade level on HMH assessments. The goal is to increase that to 80% of 6th grade students scoring on-level or above on the HMH Reading Growth Measure Test.

Academic Area

close

- English/Language Arts

Measurements

close

Last year we increased the percent of students reading on benchmark by the following: beginning of the year to the middle of the year to the end of the year: K - 60%... 67%... 74% 1st - 56%... 57%... 54% 2nd - 61%... 60%... 62% 3rd - 71%... 72%... 73% 4th - 68%... 63%... 69% 5th and 6th grader were measured on end of year SRI (comprehension) levels and only 62% were reading on grade level.

Action Steps

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1. The acadience Benchmark reading assessment will be given three times throughout the school year (Fall, Winter, Spring) to all students K-6. This data will be used to guide student placement in Tier 2 and/or Tier 3 intervention instruction. We will also use this data to determine the success of achieving our strategic goal.
2. Acadience Progress monitoring assessments will be administered monthly, and as often as weekly for students at-risk for not achieving benchmark. This information will be sent home to parents regularly. PLC teams will review data to plan for intervention and instruction and to monitor student progress toward school wide goals.
3. Using testing data provided through Acadience Benchmark and classroom assessments, students who have not made adequate progress toward the goal will receive additional systematic reading instruction through the use of evidence-based reading programs taught by trained teachers and paraprofessionals (aide wages \$10,000).
4. Student Chromebooks will be purchased for students to access online resources within the Into Reading program (77 Chromebooks x \$265 each = \$20,405). Students' computer usage will be monitored by Go Guardian to ensure internet safety (77 licenses x \$30 each = \$2,310). Required Google management fees will be purchased for each new student Chromebook (77 x \$35 = \$2,695).
5. The Reading Counts reading incentive program will be implemented to encourage independent student reading practice both during and outside of school time (150

licenses for \$4 each = \$600).

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #3 - Using testing data provided through Acadience Benchmark and classroom assessments, students who have not made adequate progress toward the goal will receive additional systematic reading instruction through the use of evidence-based reading programs taught by trained teachers and paraprofessionals (aide wages \$10,000).	\$10,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step #4 - Student Chromebooks will be purchased for students to access online resources within the Into Reading program (77 Chromebooks x \$265 each = \$20,405).	\$20,405.00
Software < \$5,000	Action Step #4 - Students' computer usage will be monitored by Go Guardian to ensure internet safety (77 licenses x \$30 each = \$2,310). Required Google management fees will be purchased for each new student Chromebook (77 x \$35 = \$2,695).	\$5,005.00
Books, Ebooks, online curriculum/subscriptions	Action Step #5 - The Reading Counts reading incentive program will be implemented to encourage independent student reading practice both during and outside of school time (150 licenses for \$4 each = \$600).	\$600.00
	Total:	\$36,010.00

Digital Citizenship/Safety Principles Component

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No

Goal #2

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State Goal

close

Kindergarten and 1st grade students will show growth in mathematics and numeracy skills by the end of the school year. Specifically, 80% or more of kindergarteners and 75% or more of 1st graders will reach 80% or higher on Go Math Chapter tests. Additionally, 80% of our 2nd-6th grade students will demonstrate Typical or Above Typical Growth on the Spring End of Year iReady assessment.

Academic Area

close

- Mathematics

Measurements

close

On the beginning of year on iReady assessment, 36% of our students were below grade level, 49% were at grade level, and 15% were above grade level. On the middle of year iReady assessment, 17% were below grade level, 46% were at grade level, and 37% were above grade level. As of now we have not yet taken the end of year assessment, but are looking forward to celebrating great student growth and proficiency levels.

Action Steps

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1. Teachers will administer the district wide mathematics screening assessment three times per year to identify lagging skills and areas for reteaching and interventions.
2. Teachers will record, review, and report all student Go Math end of chapter assessment data on a shared file with school administration.

3. Teachers will utilize iReady My Path as a supplemental, Tier II math program to build students' number sense and to help in the understanding, visualization, and computation of math problems. The My Path licenses will be \$6,858).
4. Teachers will collaborate with their grade level teams (PLC) to analyze all student Go Math chapter assessment data. Interventions, reteaching, and retesting plans will be developed during PLC meetings. To help clarify the effective PLC process, three grade-level teams will attend the Solution Tree PLC conference in SLC - Oct 3-5. (Conference registration for 10 educators = \$6,900, Overnight hotel accommodations for 10 educators = \$1,900, Per Diem meals (2 lunches and 1 dinner for 10 educators = \$480, Miles traveled reimbursement for 3 cars = \$210).
5. Paraprofessional support will be provided to assist at-risk students accessing the classroom curriculum and interventions (aide wages \$10,000).

Planned Expenditures

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Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Action Step #3 - Teachers will utilize iReady My Path as a supplemental, Tier II math program to build students' number sense and to help in the understanding, visualization, and computation of math problems. The My Path licenses will be \$6,858).	\$6,858.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Step #4 - Teachers will collaborate with their grade level teams (PLC) to analyze all student Go Math chapter assessment data. Interventions, reteaching, and retesting plans will be developed during PLC meetings. To help clarify the effective PLC process, three grade-level teams will attend the Solution Tree PLC conference in SLC - Oct 3-5. (Conference registration for 10 educators = \$6,900, Overnight hotel accommodations for 10 educators = \$1,900, Per Diem meals (2 lunches and 1 dinner for 10 educators = \$480, Miles traveled reimbursement for 3 cars = \$210).	\$9,490.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #5 - Paraprofessional support will be provided to assist at-risk students accessing the classroom curriculum and interventions (aide wages \$10,000).	\$10,000.00
	Total:	\$26,348.00

Digital Citizenship/Safety Principles Component

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No

Goal #3

close

State Goal

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In an effort to get out of TSI, we will raise the number of SWD and ELL students' growth scores by at least 5% in each subject area of the 2023 RISE assessment from the overall average of the 2022 assessment.

Academic Area

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- English/Language Arts
 - Mathematics
-

Measurements

close

On the 2021 end of year RISE assessment, only 17% of our EL students demonstrated proficiency in ELA and less than 5% demonstrated proficiency in math. On the 2021 end of year RISE assessment, 23% of our students with disabilities demonstrated proficiency in ELA and 22% demonstrated proficiency in math.

Action Steps

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1. School teams will meet regularly to review data from assessments such as WIDA, Acadience, RISE Benchmarks and curriculum based measures to monitor student progress and to plan instruction.
2. Classroom teachers, ELL teachers, and Sped teachers will create individualized goals for each ELL student which will be reviewed regularly with grade level PLC teams, ELL teams, Sped teams, and administration for student progress and growth.
3. Teachers will utilize high leverage instructional strategies such as pre-teaching/ re-teaching, differentiated/scaffolded instruction, and partnering during classroom instruction to support ELL and SWD student learning.
4. In order to offer additional student support to close the learning gaps in our EL population, we will allocate \$10,000 for extra help to be used across all grade levels.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #4 - In order to offer additional student support to close the learning gaps in our EL population, we will allocate \$10,000 for extra help to be used across all grade levels.	\$10,000.00
	Total:	\$10,000.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,005.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$20,405.00
Books, Ebooks, online curriculum/subscriptions	\$7,458.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$9,490.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$30,000.00
Total:	\$72,358.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$67,144.66
Total Available Funds for 2022-2023	\$67,144.66
Estimated Funds to be Spent in 2022-2023	\$72,358.00
Estimated Carry-over from 2022-2023	-\$5,213.34

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In the event of funding changes, we will allocate the additional funds to our paraprofessional hours or purchase new technology and/or software.

Publicity

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2022-03-24