

School Plan 2020-2021 - Lincoln Elementary

Goal #1 Goal

Lincoln Elementary will increase the percentage of students scoring at proficiency on or higher on the Go Math chapter assessments. Specifically, in grades K - 6, 80% or more of our students will score 75% or higher on Go Math Chapter Assessments.

Academic Areas

- Mathematics

Measurements

Teachers will administer common Go Math, end-of-chapter assessments as grade level teams. This data will be reported to school administration and reviewed by teachers and administration. This data will also be used to guide reteaching and retesting efforts as well as determine the success of the goal.

Action Plan Steps

1. First through sixth grade teachers will emphasize fact fluency as an important part of math mastery. Each grade level team will identify the essential fact fluency standards for their grade level and an assessment tool to measure student progress. Students will measure their fact fluency growth at least once a month and teachers will share their progress with their team and the principal. Fact practice will be encouraged in the home setting with monthly communication of student progress.
2. Teachers will collaborate with their grade level teams (PLC) to:
 - Stay on target with the district pacing guide
 - Review common formative assessments
 - Determine and share best teaching practices
 - Select students for enrichment or remediation
 - Determine common assessment dates
3. \$10,000 will be spent to continue aide support for each grade level to work with students who need additional help with the current math concepts being taught.
4. In order to provide first-grade students a device to access the digital components of the districts Go Math program \$4,485 will be allocated for replacement of 15 iPads, along with \$450 for the district required management fee.
5. 47 of our current student Chromebooks will be unsupported and out-of-date in 2020-21. In order to provide students a device to access the digital components of the districts Go Math program \$14,335 will be allocated for replacement Chromebooks along with \$1,316 for the required software Google Chrome Management and \$1,410 for the required software Go Guardian.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	In order to offer additional student support to close the learning gaps in math we will allocate \$10,000 for extra math aide help to be used across all grade levels.	\$10,000
Professional and Technical Services (300)	The 15 new iPads will require a district management fee of \$30 each, for a total of \$450.	\$450
Technology Related Hardware/Software (< \$5,000 per item) (650)	Use of technology items to support our math goal is critical. In an effort to replace our out-of-date, unsupported Chromebooks so students may utilize Go Math online resources, we will purchase 47 replacement Chromebooks. This purchase will take \$15,651 of our allocation. 15 iPads will be purchased for our younger students to access Go Math online resources. This purchase will take \$4,485.	\$20,136
Software (670)	CCSD requires Go Guardian software to be installed on every student Chromebook device. \$1,410 will be allocated for this required software.	\$1,410
	Total:	\$31,996

Goal #2 Goal

Lincoln Elementary will show overall growth in students literacy skills by the end of the school year. Specifically, 80% of K - 4th grade students will demonstrate proficiency as determined by their end-of-year Acadience Composite score. Additionally, 62% or more of students in the 5th - 6th grades will reach proficiency levels as determined by the end-of-year SRI comprehension assessment.

Academic Areas

- Reading

Measurements

Acadience Benchmark Reading assessments will be administered fall, winter, and spring. At least 80% of K - 4th grade students will demonstrate proficiency as determined by their end-of-year Acadience Composite score. The Scholastic Reading Inventory (SRI), a research-based adaptive reading assessment used to measure students Lexile (comprehension), will also be administered fall, winter, and spring. 62% or more of students in the 5th - 6th grades will reach proficiency levels as determined by the end-of-year SRI assessment. We will use Acadience and SRI data to determine success of the reading goal.

Action Plan Steps

1. The Acadience and SRI assessment will be administered fall, winter, and spring. This data will be used to guide student placement for Tier 2 and/or Tier 3 instruction. Instruction will be designed in each of the Tiered programs to help all students increase their reading abilities at their individual level. Aide groups will be closely monitored to keep groups with students performing below benchmark. Parents will be notified regarding their students progress.
2. All teachers will analyze each student at the beginning of the year to determine appropriate reading goals and interventions. These goals and interventions will be monitored closely and increase as necessary.
3. Teachers (classroom, ESL, and SPED) will receive professional development to increase their literacy instruction skill set. The staff will actively participate in a school wide book study with Mike Schmokers book: Focus. This study will focus on the importance and impact of: coherent curriculum, effective literacy practices, and sound lesson delivery. \$768.30 will be allocated for 30 books (\$25.61/book).
4. \$2000 will be allocated to renew the SRI (Scholastic Reading Inventory) and Scholastic Reading Counts software and program. This will enable our students to be assessed three times a year in order to determine students who are below proficiency and at risk.
5. In an effort to continually provide teachers with the technology needed to instruct effectively \$12,960 will be allocated for the replacement of old teacher computers.

Expenditures

Category	Description	Estimated Cost
Textbooks (641)	\$768.30 will be allocated for school-wide study of the book Focus by Mike Schmoker.	\$787
Technology Related Hardware/Software (< \$5,000 per item) (650)	In an effort to continually provide teachers with the technology needed to instruct effectively \$12,960 will be allocated for the replacement of old teacher computers.	\$12,960
Software (670)	\$2,000 will be allocated to renew the SRI (Scholastic Reading Inventory) and Scolastic Reading Counts software and program.	\$2,000
	Total:	\$15,747

Goal #3 Goal

In an effort to move out of TSI (Targeted Support and Improvement) designation, Lincoln Elementary will raise ELL (English Language Learners) and SWD (Students With Disabilities) MGP (Median Growth Percentile) as measured by the 2020 RISE Assessment.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Lincoln Elementary will increase English Learner MGP (Median Growth Percentile) from 37% on the 2018-2019 Rise Assessment to 42% on the 2019-2020 RISE assessment.

Our SWD (Students with Disabilities/ Special Ed) students will increase MGP (Median Growth Percentile) from 42% on the 2018-2019 Rise Assessment to 47% on the 2019-2020 RISE assessment.

Action Plan Steps

1. All ELL and SPED students will have specific goals for literacy and math that will be reviewed monthly with the principal, grade level PLCs and ELL team. Instruction and intervention in all subjects will be monitored and adjusted according to their progress. The access to translation services will be provided for teachers to have messages relayed to parents about their students progress.
2. Teachers will utilize supplemental resources, pre-teaching/re-teaching, scaffolded/differentiated, and small/strategic partnering instruction based on individual student needs.
3. An additional \$11,258 for aide support will be provided for ELL students throughout the day to work with teachers on targeted concepts in all subjects.
4. \$2,000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our SWD and ELL students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	In order to offer additional student support to close the learning gaps in our ELL and SWD populations we will allocate \$11,258 for extra aide support to be used across all grade levels.	\$11,258
Library Books (644)	\$2,000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our ELL students.	\$2,000
	Total:	\$13,258

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$21,258
Professional and Technical Services (300)	\$450
Textbooks (641)	\$787
Library Books (644)	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$33,096
Software (670)	\$3,410
Total:	\$61,001

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution in 2020-2021	\$61,066
Total ESTIMATED Available Funds for 2020-2021	\$61,066
Summary of Estimated Expenditures For 2020-2021	\$61,001
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$65

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there are increased funds available or funds left after sufficiently supporting all three goals, additional monies will be used for additional paraeducator support or the purchase of additional Chromebook or iPad devices. This use of additional funds would support the attainment of all three goals.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2020-03-23