

# School Plan 2021-2022 - Lincoln School

School Plan Approved

## School Plan Approval Details

**Submitted By:**

Audrey McKell

**Submit Date:**

2021-04-27

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2021-05-13

**LEA Reviewer:**

Ann Hunt

**LEA Approval Date:**

2021-05-13

**Board Approval Date:**

Goal #1

close

State Goal

close

K-5 students will show overall growth in students' literacy skills from the beginning of the school year to the end of the school year as measured on the Acadience Reading Measurement. 6 grade students will show growth from the BOY to the EOY on the HMH Reading Growth Measurement.

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## Academic Area

[close](#)

- English/Language Arts

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## Measurements

[close](#)

Currently Acadience data shows grade level proficiency from BOY to EOY to be less than the goal increase listed below. The goal: The percentage of students grades K-5 scoring at benchmark or higher on the Acadience Reading Composite score will increase from BOY to EOY by the following percentages: Kindergarten will increase by 33% First grade will increase by 8% Second grade will increase by 3% Third grade will increase by 5% Fourth grade will increase by 5% Fifth grade will increase by 5% Currently less than 65% of 6th grade students are at grade level on LEXILE assessments. The goal is to increase that to 75% of 6 students scoring on-level or above on the HMH Reading Growth Measure Test.

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## Action Steps

[close](#)

1. \$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our students to increase their access to books for reading at home.

2. Writing is a critical and challenging aspect of ELA. In order to help students to edit and share their own writing, \$850 will be used to replace the student printer in our computer lab.
3. We will continue to use the Scholastic Reading Counts program in second grade to track reading progress and inform teachers of how much students are reading and if their book choices are successfully being completed. This program license requires \$320.

Planned Expenditures

close

| Category   | Description  | Estimated Cost |
|--|--|----------------|
| Books, Ebooks, online curriculum/subscriptions   | 1. \$2000 will be given to the media center specialist to order additional library books that are geared towards the levels, interests and needs of our students to increase their access to books for reading at home.  | \$2,000        |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | 2. Writing is a critical and challenging aspect of ELA. In order to help students to edit and share their own writing, \$850 will be used to replace the student printer in our computer lab.  | \$850          |
| Books, Ebooks, online curriculum/subscriptions   | 3. We will continue to use the Scholastic Reading Counts program in second grade to track reading progress and inform teachers of how much students are reading and if their book choices are successfully being completed. This program license requires \$320. | \$320          |
|  | Total:   | \$3,170        |

Digital Citizenship/Safety Principles Component

close

No

## Goal #2

[close](#)

### State Goal

[close](#)

Lincoln Elementary will increase the percentage of K-6 grade students scoring at proficiency on or higher on the 2021-2022 Go Math End-of-Chapter assessments.

### Academic Area

[close](#)

- Mathematics

### Measurements

[close](#)

Currently less than 80% of our 1-6 grade students are scoring at benchmark on end of chapter GoMath assessments. The goal is to increase to 80% or more of students grades K-6 scoring at or above the 75% benchmark on the end of chapter GoMath assessments.

### Action Steps

[close](#)

1. Students will have access to view and use all digital resources of the GoMath program. We will replace aging teacher document cameras as many of our current document cameras are reaching their end-of-life. Document cameras are critical for all subjects, but are particularly important for us to have in order to run our Go Math

program. We will purchase 15 new document cameras for classrooms. This will take an estimated \$2,475.

2. In an effort to continue to support our most at-risk students (frequently our ELLs and SWDs), a math aide will be provided to each grade level. These aids will be there to support students in the classroom who are struggling to engage or understand the concepts being taught. We allocate \$26,589 for grade-level math paraprofessionals.
3. In support of data-based decision making, teachers will review and report all end of unit/chapter testing results to school administration. Interventions and retesting will be developed during PLC times and given to students scoring below 75% on end of unit assessments.

Planned Expenditures

close

| Category   | Description   | Estimated Cost |
|--|---|----------------|
| Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices | 1. Students will have access to view and use all digital resources of the GoMath program. We will replace aging teacher document cameras as many of our current document cameras are reaching their end-of-life. Document cameras are critical for all subjects, but are particularly important for us to have in order to run our Go Math program. We will purchase 15 new document cameras for classrooms. This will take an estimated \$2,475. | \$2,475        |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)          | 2. In an effort to continue to support our most at-risk students (frequently our ELLs and SWDs), a math aide will be provided to each grade level. These aids will be there to support students in the classroom who are struggling to engage or understand the concepts being taught. We allocate \$26,589 for grade-level math paraprofessionals.   | \$26,589       |
|  | Total:  | \$29,064       |

Digital Citizenship/Safety Principles Component

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No

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### Goal #3

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#### State Goal

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Grades 3-6 will increase the number of ELL and SWD students showing growth on the end of year RISE Assessment in both ELA and Math.

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#### Academic Area

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- English/Language Arts
  - Mathematics
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#### Measurements

close

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In an effort to move Lincoln Elementary out of the State's TSI (Targeted Support and Improvement) designation, we will raise the overall average growth score of SWD and ELL students by at least 5% in both ELA and Math from the 2021 RISE assessment to the 2022 assessment.

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#### Action Steps

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1. In order to continue having 2.5 highly qualified EL teachers to support our EL population we will allocate \$30,000 for a half FTE (highly qualified EL teacher) to be used across all grade levels.

Planned Expenditures

close

| Category  | Description   | Estimated Cost |
|---|---|----------------|
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | 1. In order to continue having 2.5 highly qualified EL teachers to support our EL population we will allocate \$30,000 for a half FTE (highly qualified EL teacher) to be used across all grade levels. | \$30,000       |
|   | Total:  | \$30,000       |

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

| Category   | Estimated Cost (entered by the school) |
|--|--|
| Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices                         | \$2,475                                |
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | \$850                                  |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)                                  | \$56,589                               |
| Books, Ebooks, online curriculum/subscriptions   | \$2,320                                |
| Total:   | \$62,234                               |

## Funding Estimates

| Estimates                                       | Totals      |
|---|-------------|
| Carry-over from 2019-2020                       | \$391.08    |
| Distribution for 2020-2021                      | \$61,066    |
| Total Available Funds for 2020-2021             | \$61,457.08 |
| Estimated Funds to be Spent in 2020-2021        | \$61,000    |
| Estimated Carry-over from 2020-2021             | \$457.08    |
| Estimated Distribution for 2021-2022            | \$62,234    |
| Total Available Funds for 2021-2022             | \$62,691.08 |
| Summary of Estimated Expenditures for 2021-2022 | \$62,234    |
| Estimated Carry-over to 2022-2023               | \$457.08    |

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

In the event of increased funds, we will add them to our paraprofessional hours or purchase new technology (computers, Chromebooks, etc.) to replace outdated ones.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|-----------|
|-----------------|---------------------|---------------|-----------|



| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 5               | 0                   | 0             | 2021-04-12 |

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