

Previous Year's goals were to . . .

1. Continue to strive for 94% proficiency on the Language Arts CRT.

Currently we are at 90% proficiency on the CRT for grades 3-5. The goal includes scores from the 2011-12 year and those CRT scores are not currently available.

To continue the previous year's goals for reading the strategy is to compile baseline Dibels Composite data for Kindergarten through 5th grade to determine an acceptable annual rate of growth and to meet. To meet in grade-level PLCs to analyze past data to determine growth patterns

2. Continue to strive for 90% proficiency on the Math CRT

Currently we are at 89% proficiency on the CRT for grades 3-5. The goal includes scores from the 2011 - 12 year and those CRT scores are not currently available.

To continue the previous year's goals for math the strategy will be to better assess student progress. Lewiston Elementary will implement a grade level math fluency benchmark. Our goal is to have 80% of the student population at proficiency by the end of the 2012-13 school year. Teachers will categorize student sin to proficiendy levels, monitor growth, and provide instruction as needed. Meet in grade level PLCs to identify students who are on benchmark and students who require interventions. The grade-level teachers will work together to provide the additional instruction.

3. Continue to Develop Professional Learning Communities to meet the needs of teachers and students.

Grade level teachers collaborate on specific math and reading data. Teachers work together to develop curriculum that is aligned to state standards. They meet together weekly to review student achievement data and discuss methods needed to address student needs. Teachers track student performance with district CDAS measurements, Dibels fluency measures, reading and math unit assessments, and daily work.

To continue the previous year's goals Lewiston Elementary will continue implementation of Professional Learning Communities (PLCS) weekly meetings in the 2012-13 school year. Meetings will be posted and agendas will be filed.

Lewiston Elementary will continue to administer the Utah CRTs via computer for all students in grades three through five. Use School Trustlands Plan to update computer labs. Purchase and install computers by February 2013. Utilize the computer labs to increase reading and math fluency using the following programs: Read Naturally, Pearson math and reading curriculum, math fact fluency exercises, Math Navigator, Utah Writes, Direct Writing Assessment, and Dibels monitoring.

School Improvement Goal: 80% of Lewiston Elementary students will reach grade level math fact fluency by the end of the school year. This year will set the baseline for future comparisons. Both reading and math fluency are crucial for establishing a foundation for acquiring additional skills. Creating a common focus with consistency in grades Kindergarten through fifth grade enables teachers to quickly intervene with appropriate interventions.

Grade-level math fluency focus:

Kindergarten-Number Recognition

First Grade-Addition

Second Grade-Addition/Subtraction

Third Grade-Subtraction/Multiplication

Fourth Grade-Subtraction/Multiplication

Fifth Grade-Multiplication/Division

Two minute timings will be given to students to determine students who are on benchmark and who are at Strategic or At-Risk. Oral timings may be given to students with fine motor challenges. Lewiston Elementary will use the following scores to determine student proficiency rates.

Lewiston Elementary Math Fluency Rate

| Grade | Benchmark | Strategic | At-Risk |
|--------------|------------------|------------------|----------------|
| Kindergarten | 20+ | 12-19 | 0-11 |
| First Grade | 40+ | 21-39 | 0-20 |
| Second Grade | 40+ | 21-39 | 0-20 |

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| Third Grade | 40+ | 21-39 | 0-20 |
| Fourth Grade | 40+ | 21-39 | 0-20 |
| Fifth Grade | 40+ | 21-39 | 0-20 |
| | | | |

Rationale:

1. Parents are accustomed to reading Dibels data which includes benchmark, strategic, and at-risk scores.
2. Teachers, parents, and students can monitor progression.
3. Students have a specific goal to attain.
4. Math fact fluency is a crucial foundational skill needed for students to progress to higher math content.

Student and Staff Recognition: Dakota Jensen represented Lewiston Elementary at the District Spelling Bee and Terri Gailey was our Teacher of the Year. We had frequent opportunities to "PAWS" (pause) for celebration and had monthly AR Celebrations.