

## Summative Mathematics Grade 6 Script

The mathematics grade 6 assessment contains two segments:

- Segment 1 is to be taken without a calculator.
- Segment 2 allows the use of an embedded onscreen calculator.
  - Note: TAs must approve students to advance to Segment 2 in the TA interface.

Students will not be able to return to the first segment after you direct them to start the second segment.

Please note that students should not select “Next” until the TA has been notified by the student that they are moving to second segment. The TA must approve the second segment for the student.

**When students have selected the Grade 6 math test after logging in:**

**SAY: “You will now progress through a few screens of test settings. Click on the speaker icon and listen along to the instructions provided.”**

Pause as students progress through the following pages (see Figure 125, 126, 127, 128). Students are instructed to contact their proctor with any questions.

\*\*Please note that the RISE assessments will provide automated instruction read aloud to students on each page as they progress through the following screens. These instructions will cover the information students will need to know to operate their test. The student should raise their hand should they encounter any issues. The students will be presented with audio/visual checks and test setting instructions.\*\*

Figure 125. Students’ Your Tests Page

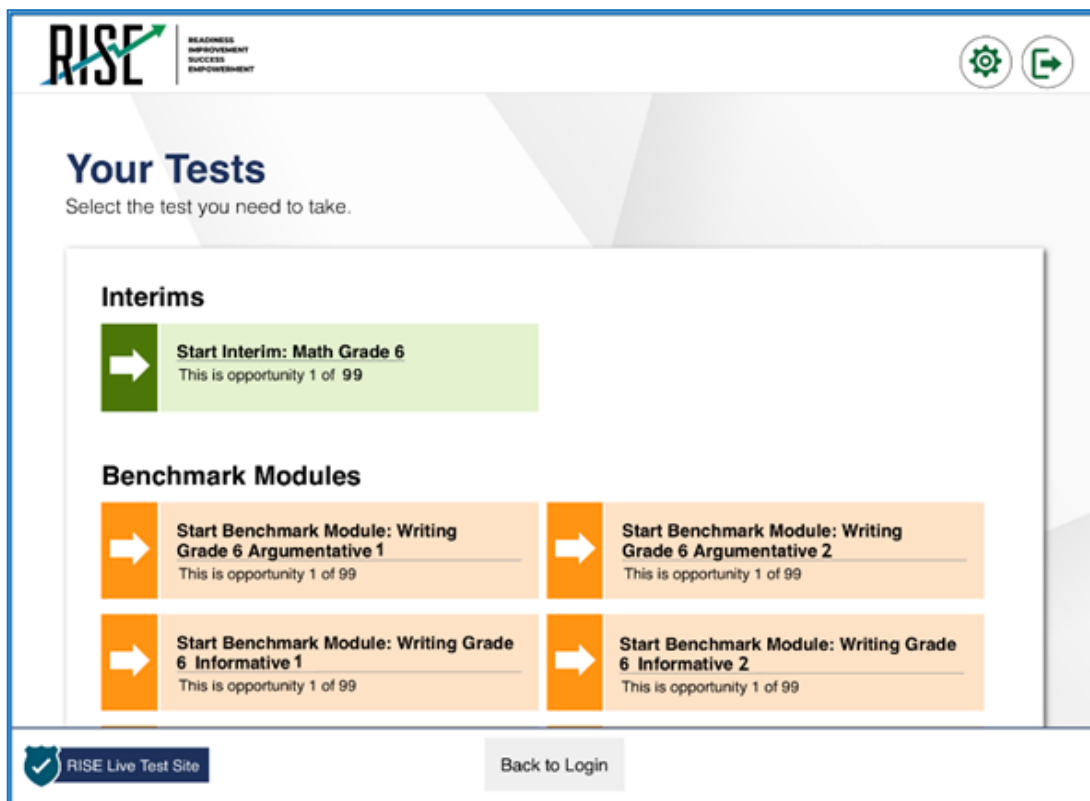


Figure 126. Waiting for Approval Page

### Waiting for Approval

Your Test Administrator needs to review your requested test and your test settings. This may take a few minutes.

<b>First Name</b> GUEST	<b>Last Name</b> GUEST
<b>Session ID</b> TRAIN-2950-2	<b>Test</b> Math Grade 6

Figure 127. Audio/Video Checks Screen

READINESS  
 IMPROVEMENT  
 SUCCESS  
 EMPOWERMENT

## Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

### Audio/Video Checks

Complete the audio and visual checks before continuing. A check mark will appear after each check is confirmed. If the voice is not audible or clear, adjust the settings using the sliders and click the speaker icon again. If you still cannot hear the voice clearly, click the 'I did not hear the sound' and raise your hand. Once you complete the audio/video checks, the Instructions and Help page will appear.

You can review this page to understand what test resources/tools are available and how to navigate through the test.

### Text-to-Speech Sound Check

Make sure text-to-speech is working.

Press the speaker button. You should hear a voice speak the following sentence: "This text is being read aloud."

### Sound Settings

Current Voice Pack: Microsoft David - English (United States)

Use the sliders to adjust the available text-to-speech settings.

**Volume**  


0
100
10

**Pitch**

Continue

Back

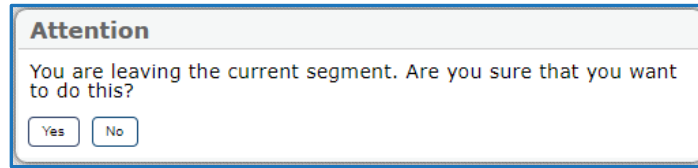
Figure 128. Instructions and Help Page

Figure 130. End of Segment Review Screen

Once students have reached the end of the segment:

**SAY:** “Once you go to the second segment, you will be unable to return to the first segment and you will not be able to review your answered questions in Segment 1.”

Figure 131. End of Segment Attention Screen



Please note: If you have students using the Refreshable Braille or Screen Reader accommodations, there is additional scripting required. For the Accommodated Script, refer to the [Accommodated Test Script](#) section of this manual.

⤴ Please note: To return to this page after following this link, use one of the following keyboard shortcuts: **Alt + Left Arrow** (for Windows Operating System [OS] on laptops or tablets when viewing the file in Adobe Reader) or **Command + Left Arrow** (for Mac OS X on laptops or tablets when viewing the file in Adobe Reader). Please note that these keyboard shortcuts do not apply to Chromebooks. If the keyboard shortcuts do not work or apply to your device, you can also scroll back to your previous location.

**SAY:** "When you are ready, select *Begin Test Now*."

## Five-Minute Alert Before the End of the Test Session

Follow appropriate local procedures to attract the students' attention and then read the following script.

**SAY:** "There are five minutes remaining in this test session. Now, please review any test items you answered, because you will not be able to review them later. If you are not finished with this test, you will have a chance to answer the remaining items later."

## Ending the Test Session

### Students—End the Session and Sign Out

**SAY:** "The test session is now over. If you have not finished, click the 'Pause' button in the upper-right corner."

**SAY:** "If you have completely finished the test, click 'End Test' and confirm by clicking Yes on the Attention screen."

Figure 132. End Test Button

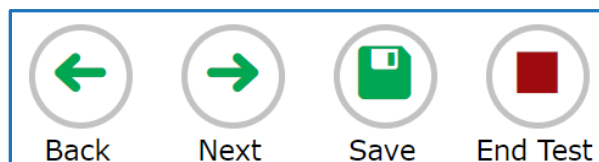
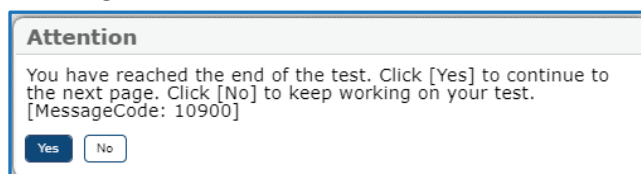
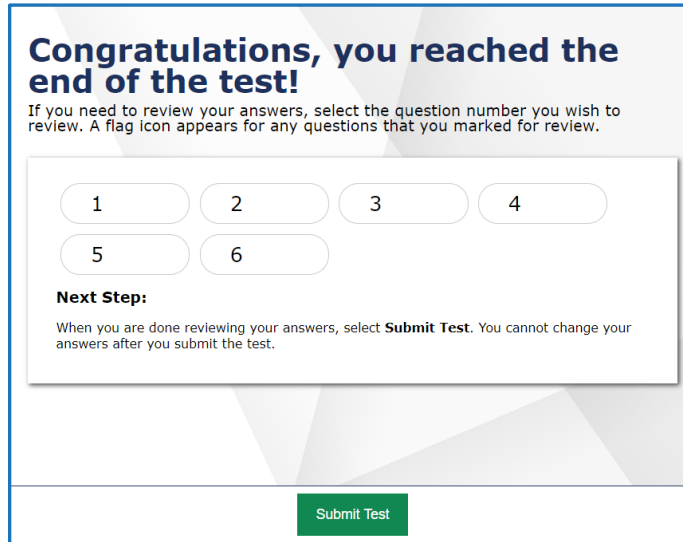


Figure 133. End of Test Attention Screen



**SAY: “Click ‘Submit Test’ on the End Test Review Screen to submit your test. You will not be able to return to the test after you have submitted your test.”**

Figure 134. End of Test Review Screen



**SAY: “If you do not know how to submit your test, or cannot submit your test, please let me know now.”**

[Pause.]

**SAY: “I will now collect your testing materials.”**

Secure materials should be stored between testing sessions and destroyed at the end of testing session according to local procedures.

Ensure the following materials are secure:

- Scratch paper/graph paper written on by students
- Embossed items and passages (for students with braille accommodation)
- Print-on-Demand items and passages (for students with Large Print or paper-based accommodations)
- Student test tickets, if provided (should have been collected already and placed in a secure location after the students began testing)

## Test Administrator—Sign Out

**SAY: “Click ‘Logout’ in the upper-right corner of the TDS system.”**

Figure 135. Logout Button in TDS System

