A Quick Guide to RISE Benchmarks

Kim Rathke

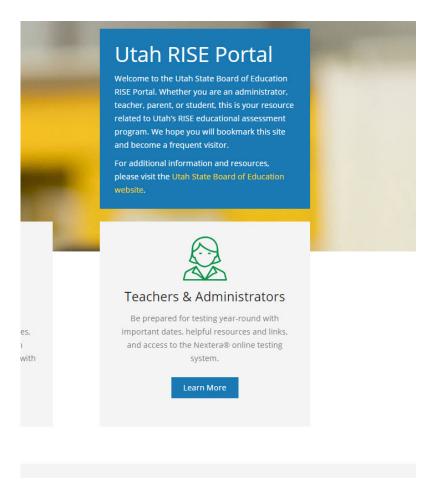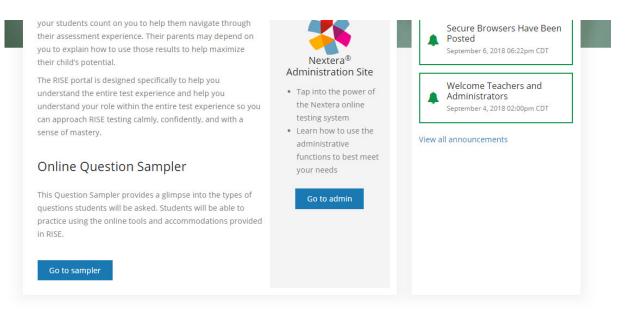Kim.Rathke@schools.Utah.gov
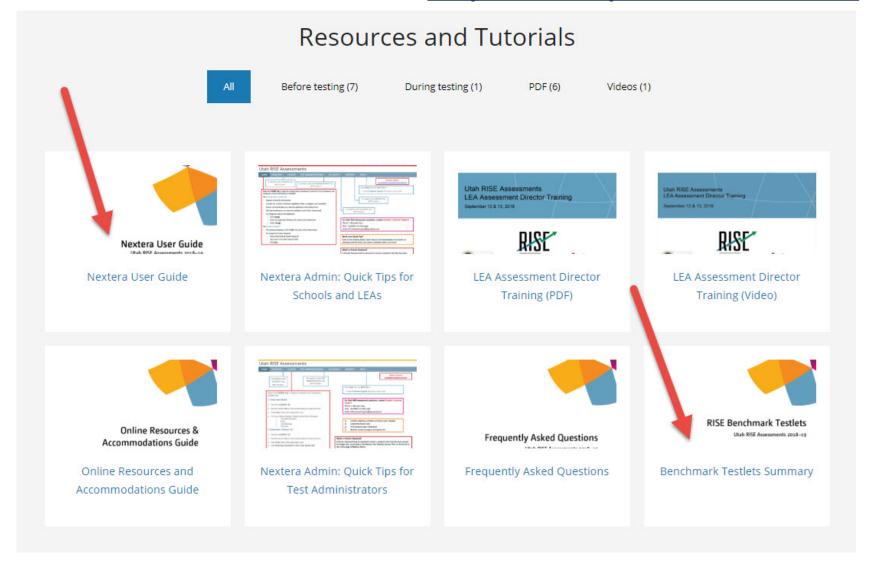
User Guide

For complete instructions for Utah RISE Assessments, please read and review the User Guide posted on the RISE Portal at utportalquestarai.com
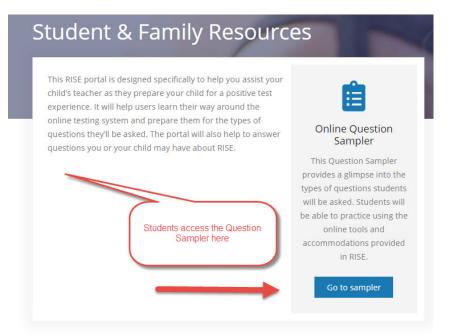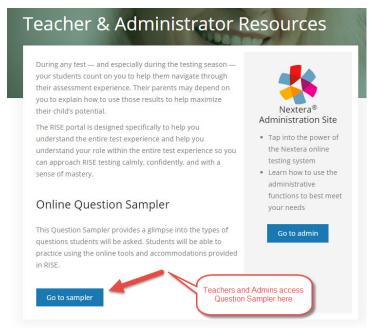
Resources and Tutorials: utportal.questarai.com
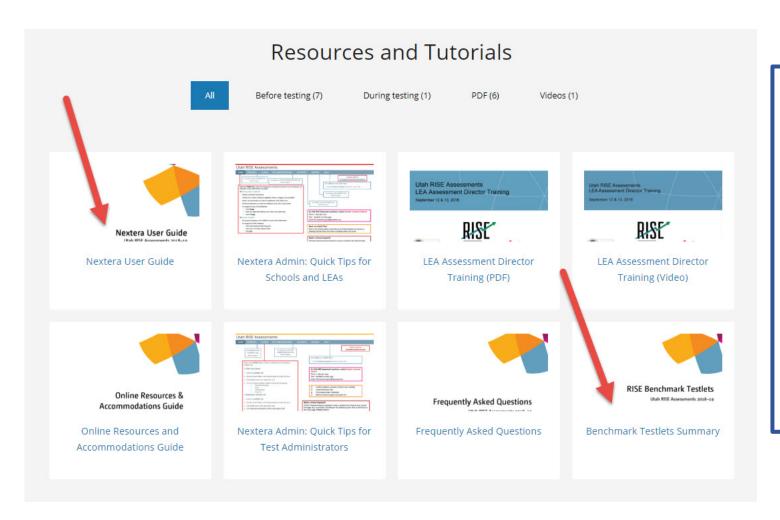
RISE Question Sampler

- The Question Sampler is available on the Utah RISE Portal located at utportal.questarai.com

- To familiarize students and teachers with RISE, use the Question Samplers prior to the administration of the benchmark testlets.

- Organized by grade bands to allow students to practice with item types and test tools

Student & Family Resources

This RISE portal is designed specifically to help you assist your child's teacher as they prepare your child for a positive test experience. It will help users learn their way around the online testing system and prepare them for the types of questions they'll be asked. The portal will also help to answer questions you or your child may have about RISE.

Online Question Sampler

This Question Sampler provides a glimpse into the types of questions students will be asked. Students will be able to practice using the online tools and accommodations provided in RISE.

Students access the Question Sampler here

Go to sampler

Teacher & Administrator Resources

During any test — and especially during the testing season — your students count on you to help them navigate through their assessment experience. Their parents may depend on you to explain how to use those results to help maximize their child's potential.

The RISE portal is designed specifically to help you understand the entire test experience and help you understand your role within the entire test experience so you can approach RISE testing calmly, confidently, and with a sense of mastery.

Online Question Sampler

This Question Sampler provides a glimpse into the types of questions students will be asked. Students will be able to practice using the online tools and accommodations provided in RISE.

Nextera® Administration Site

- Tap into the power of the Nextera online testing system
- Learn how to use the administrative functions to best meet your needs

Go to admin

Go to sampler

Teachers and Admins access Question Sampler here

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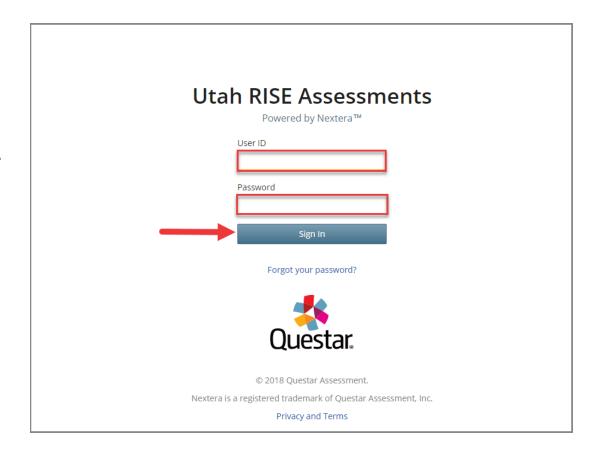
Benchmark Testlet List Available

- A comprehensive list of available benchmark testlets is located on the RISE Portal

- All benchmarks can be previewed teachers prior to assigning and/or administering a testlet

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Accessing Nextera Admin

- Access Nextera Admin at the following website: https://ut.nextera.questarai.com/Admin/Accounts/Login

- The *Nextera Admin Sign In Page* displays

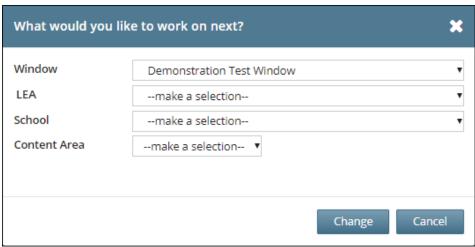- Forgot your password? Click on the "Forgot your password" link

Selecting an Assessment

1. From the Home screen, click on the "Change" button located at the top of the screen.
2. Select "Benchmarks" from dropdown menu
3. Complete additional required information in dropdown menu.
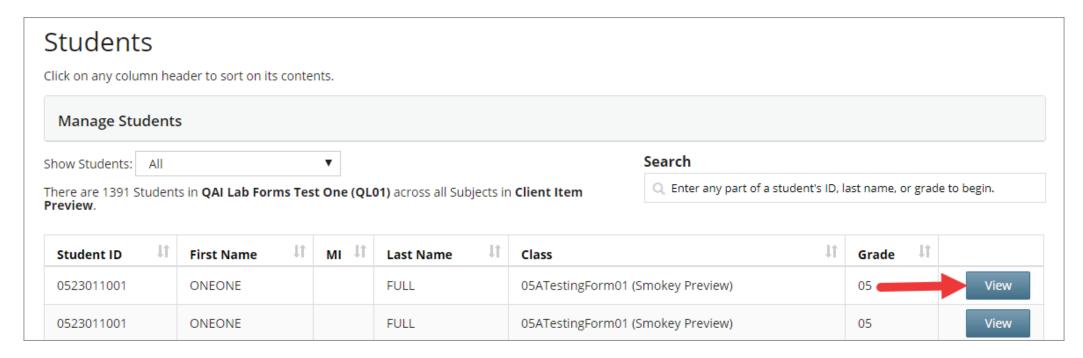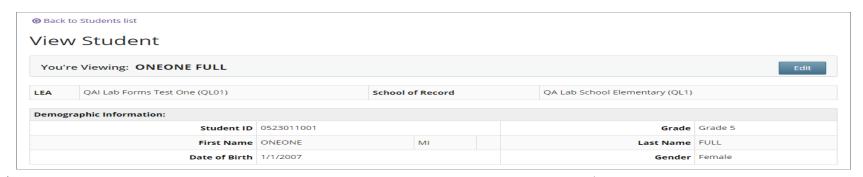4. Don't forget to select a content area.

Managing Students

- The Students tab allows users to view student records, online resources, and accommodation details in Nextera Admin.
- To view the details of an individual student, click "View."

Students

Click on any column header to sort on its contents.

Manage Students

Show Students: | All ▼ |

There are 1391 Students in **QAI Lab Forms Test One (QL01)** across all Subjects in **Client Item Preview**.

Search

🔍 Enter any part of a student's ID, last name, or grade to begin.

Student ID ↕	First Name ↕	MI ↕	Last Name ↕	Class ↕	Grade ↕	
0523011001	ONEONE		FULL	05ATestingForm01 (Smokey Preview)	05	View
0523011001	ONEONE		FULL	05ATestingForm01 (Smokey Preview)	05	View

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Setting Student Online Resources & Accommodations

Back to Students list

View Student

You're Viewing: **ONEONE FULL**   Edit

LEA	QAI Lab Forms Test One (QL01)		School of Record	QA Lab School Elementary (QL1)

Demographic Information:

Student ID	0523011001			Grade	Grade 5
First Name	ONEONE	MI		Last Name	FULL
Date of Birth	1/1/2007			Gender	Female

Select resources/accommodations

Student Name Stname01 Grade 6

Subject Math ▼

Online testing resources/accommodations | Offline accommodations

Tap or click any option below to enable or disable it for this student.

Background Color
This setting changes the color of the background and text based on the selection made. *It can't be used with Reverse Contrast.*

Reverse Contrast
When this setting is turned on, all text is white on black background. *It can't be used with Background Color.*

Refreshable Braille
This setting allows a third party screen reader to produce refreshable Braille output on student's terminal.

Print on Request
This option allows for on-site paper printing of the embossed braille or the large print form. Selecting this option will NOT turn off any Online Testing Resources/Accommodations you have selected for this student in the subject. The student's responses should be transcribed as he/she takes the test.

Sign Language/ASL
This is for hearing impaired students to able to see the ASL video for an audio item so they won't have a problem in understanding the questions.

Save   Cancel

- All required accommodations and resources should be used during instruction throughout the school year
- For a detailed description of the online resources and accommodations options, refer to the Online Resources & Accommodations Guide available at utportal.questarai.com.
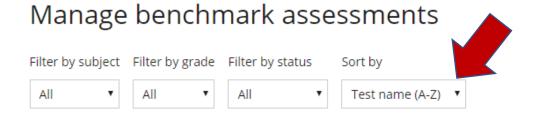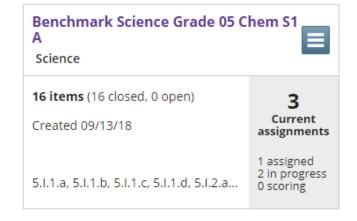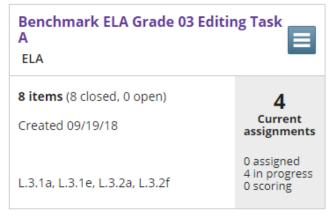
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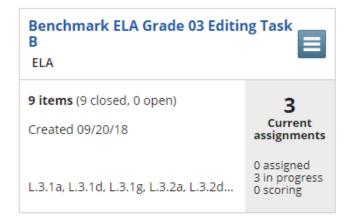# Managing and Previewing Benchmark Testlets

- You can search results by the assessment name.
- You can filter results by subject or status (Assigned, In Progress, and Scoring), and by grade.
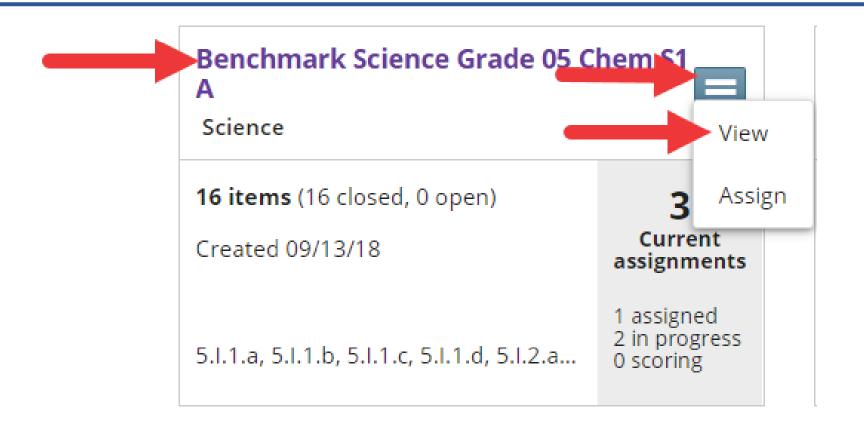- You can sort results by test name.

Manage benchmark assessments
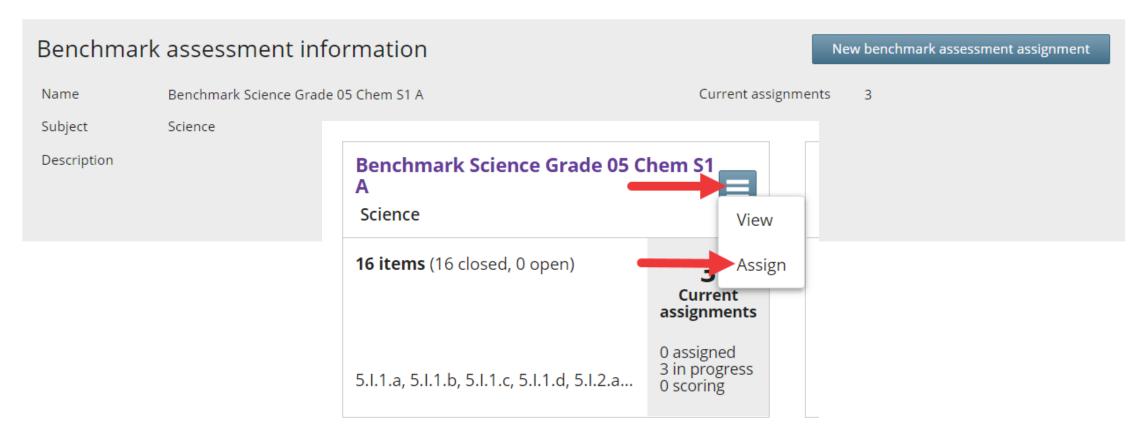
Assign multiple benchmark assessments

Filter by subject	Filter by grade	Filter by status	Sort by
All ▼	All ▼	All ▼	Test name (A-Z) ▼

Search benchmark assessment name

Benchmark Science Grade 05 Chem S1 A
Science

16 items (16 closed, 0 open)

Created 09/13/18

5.I.1.a, 5.I.1.b, 5.I.1.c, 5.I.1.d, 5.I.2.a...

3 Current assignments

1 assigned
2 in progress
0 scoring

Benchmark ELA Grade 03 Editing Task A
ELA

8 items (8 closed, 0 open)

Created 09/19/18

L.3.1a, L.3.1e, L.3.2a, L.3.2f

4 Current assignments

0 assigned
4 in progress
0 scoring

Benchmark ELA Grade 03 Editing Task B
ELA

9 items (9 closed, 0 open)

Created 09/20/18

L.3.1a, L.3.1d, L.3.1g, L.3.2a, L.3.2d...

3 Current assignments

0 assigned
3 in progress
0 scoring

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Previewing a Benchmark Testlet

The benchmark test name, subject, and description will load.

Assign a benchmark

Benchmark Science Grade 05 Chem S1 A
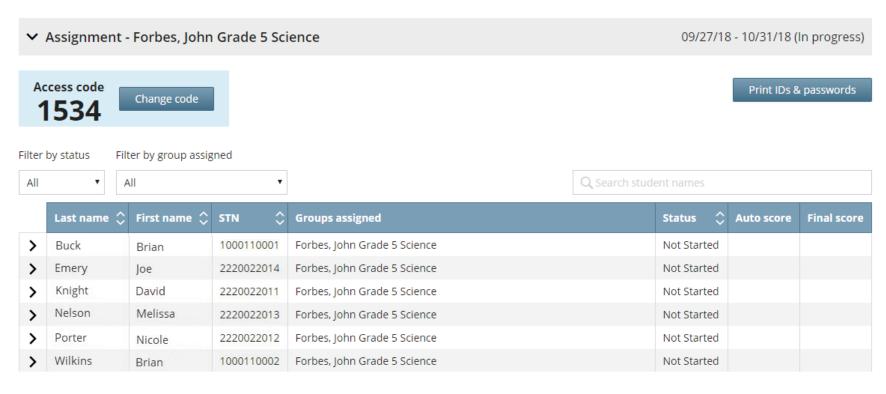
Benchmark assessment information | New benchmark assessment assignment

Name — Benchmark Science Grade 05 Chem S1 A — Current assignments 3

Subject — Science

Description

Benchmark Science Grade 05 Chem S1 A

Science

View

16 items (16 closed, 0 open) → Assign

Current assignments

0 assigned
3 in progress
0 scoring

5.I.1.a, 5.I.1.b, 5.I.1.c, 5.I.1.d, 5.I.2.a...

- Set the testing window. Make sure to set a range that allows for absent students.

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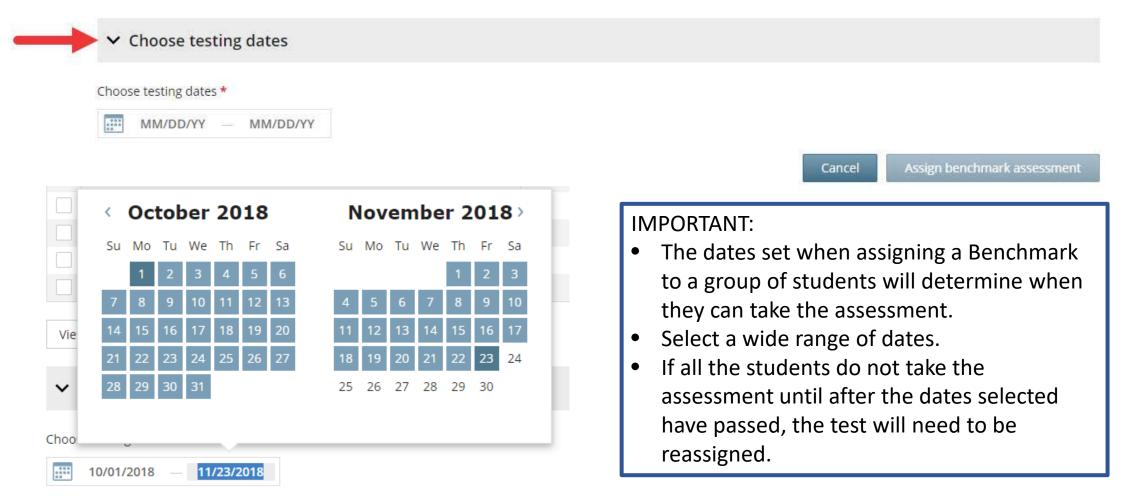SUCCESS
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Assign a benchmark

- All courses will be loaded automatically through the LEA SIS program and UTREx
- To assign a benchmark to a class, select the course
- Please note: assign one benchmark assessment at a time to your course(s) until you are familiar with the program.
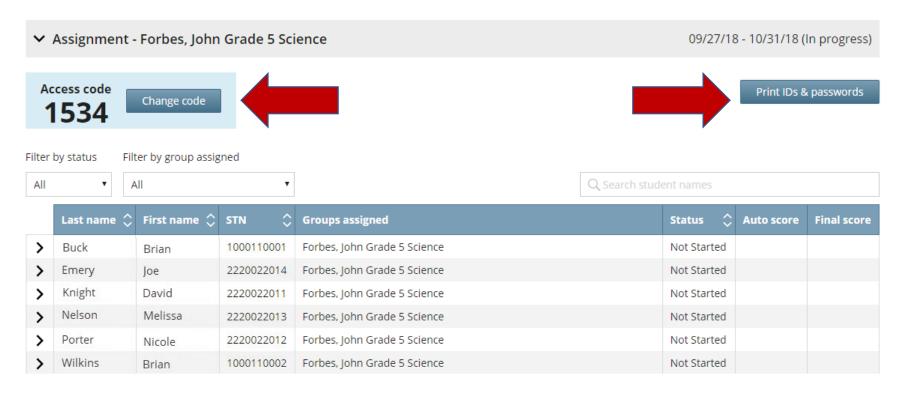
Select Testing Dates

Expand the "Choose testing dates" section by clicking the icon.

IMPORTANT:
- The dates set when assigning a Benchmark to a group of students will determine when they can take the assessment.
- Select a wide range of dates.
- If all the students do not take the assessment until after the dates selected have passed, the test will need to be reassigned.
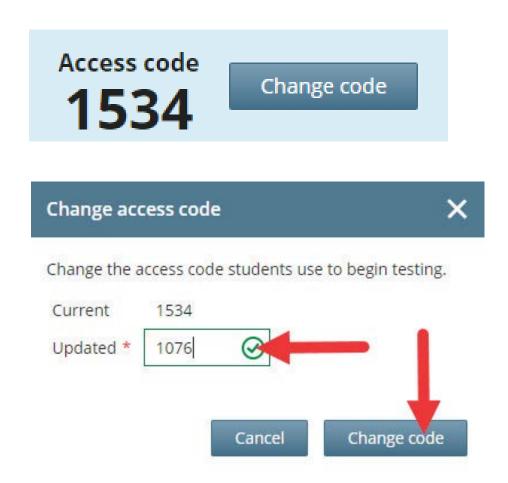
Access Codes/Proctor Passwords

- Click on "Assign benchmark assessment." You will see the Access Code for the assessment on the left side of the screen. You will see the "Print IDs & passwords" button on the right.

Changing the Access Code

You can change the Access Code by clicking Change code, entering a new code in the *Updated* field and clicking Change code.
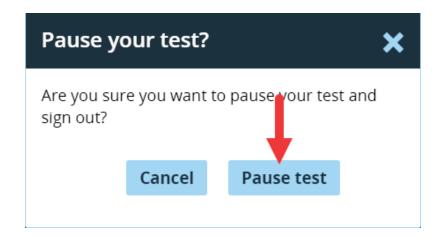
Proctor Passwords: Pausing and Restarting a Test

- A test must be paused by the student

- The Proctor or Teacher will not have access to pause student devices in Nextera Admin.

- If a student needs to pause a test:

    1. Direct student to click II/Sign Out in the Nextera Test Delivery System.

Proctor Passwords: Pausing and Restarting a Test

2. At the prompt, the student clicks Pause test to validate his or her request.

3. Any test that is paused for more than 20 minutes will require a Proctor Password for the student(s) to log back in to the test.
4. Proctor Passwords are set by School Administrators each day.
5. Test Administrators to have the Proctor Password available if they are planning to have students return to the test more than 20 minutes later, such as during a make-up session.

Student Access: Printing Test Tickets

Print test tickets for students. DO NOT write the Access Code on the tickets.

Monitoring Student Progress

Monitor student progress from the benchmark assessment display.
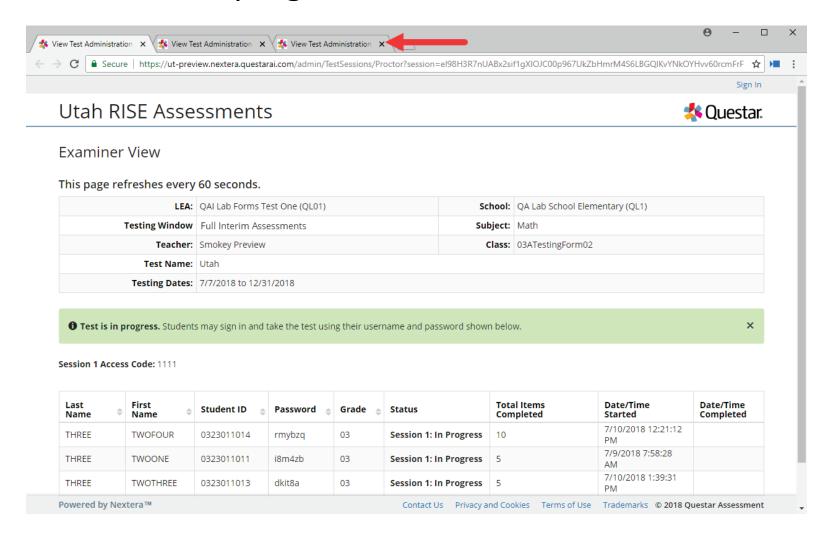
Accessing Benchmark Scores & Reports

- Once students have completed the benchmark, a raw score will be available in the "Auto Score" column.

- To view individual results, select the link in the "Final Score" column.

- Select "Reports" to view test results for the course/group. You will need to select the benchmark test and group/course from the list.

- The interactive report will display. The following information is available:
  - Clicking on an individual student name will allow you to view previous benchmark assignments
  - Clicking in the "Scale Score" column will show the student's Individual Student Report
  - Clicking on each score point will show the student's response and points earned
  - For Writing: click the score point to view writing prompt and student response

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Benchmark Reports

<Testname> report for <classname> (12/15/18 - 12/22/18)

Assignment information

Print report

| Teacher | Lastname, Firstname | | Reporting Category | Chemical and Physical Changes |
| Class | Class name | | Standard | Demonstrate command of the Chemical and Physical Changes, Second associated standard |

Last name	First name	Student ID	Performance level	Scale score	1	2	3	4	5	6
Total possible points				999	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)
Average points					1.23	1.23	1.23	1.23	1.23	1.23
Lastname	Firstname	000000003	Near standard	999 (ISR)	1	1	1	1	1	1
Lastname	Firstname	000000004	Below standard	850 (ISR)	1	1	0	1	1	1
Lastname	Firstname	000000005	Below standard	750 (ISR)	1	0	0	1	1	1
Lastname	Firstname	000000006	Near standard	500 (ISR)	0	1	0	1	0	0

Benchmark Reports

	Lastname	Firstname	000000007	Above standard	800 (ISR)	1	1	1	1	1	1	1

Previous assignments

Assignment window	Testing finished	Proficiency level	Scale score	1	2	3	4	5	6	7
11/15/18 - 11/25/18	11/15/18 11:52AM	Near standard	650 (ISR)	0	0	1	1	1	1	1
10/15/18 - 10/20/18	10/18/18 3:45PM	Below standard	760 (ISR)	0	1	1	0	0	1	0

To view an individual student response report from the interactive class roster, click the ISR link next to his or her name in the list.

Last name	First name	Student ID	Performance level	Scale score	1	2	3	4	5	6
Total possible points				999	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)
Average points					1.23	1.23	1.23	1.23	1.23	1.23
Lastname	Firstname	000000003	Near standard	(ISR)	1	1	1	1	1	1
Lastname	Firstname	000000004	Below standard	850 (ISR)	1	1	0	1	1	1
Lastname	Firstname	000000005	Below standard	750 (ISR)	1	0	0	1	1	1
Lastname	Firstname	000000006	Near standard	500 (ISR)	0	1	0	1	0	0

Benchmark Reports

To view the item, the student's selected response, and the correct response, click the score point earned by the student for the specific item.

Last name	First name	Student ID	Performance level	Scale score	1	2	3	4	5	6
Total possible points				999	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)	1 (view)
Average points					1.23	1.23	1.23	1.23	1.23	1.23
Lastname	Firstname	000000003	Near standard	999 (ISR)	1	1	1	1	1	1
Lastname	Firstname	000000004	Below standard	850 (ISR)	1	1	0	1	1	1
Lastname	Firstname	000000005	Below standard	750 (ISR)	1	0	0	1	1	1
Lastname	Firstname	000000006	Near standard	500 (ISR)	0	1	0	1	0	0

Benchmark Reports

To view the item, the student's selected response, and the correct response, click the score point earned by the student for the specific item.

Item details

Topic	Grade 2 Math 1 Class: Grade 3 Additions
Domain	Language Standards
Reporting Category	Conventions of Standard English
Standard	Demonstrate command of standard English grammar and usage when writing or speaking: Explain the function of conjunctions; prepositions, and interjections in general and their function in particular sentences.

Question 2   0/1 (0%)

Student's Answer

Drag **two** sentences to complete the summary of Senator White's argument concerning the Louisiana Purchase. Place only one sentence next to each number.

1. If new land is added to the United States, citizens will feel a need to fill it.
2.
3.
4. The cost of the Louisiana Purchase is too high.

- The country is like a family.
- Control of New Orleans is important to the security of the nation.
- Physical distance from federal authority causes loss of national identity.
- The Constitution forbids the purchase of foreign territory.
- The territory included in the present United States is large enough.

                                2.
                                3.

Correct Answer

Drag **two** sentences to complete the summary of Senator White's argument concerning the Louisiana Purchase. Place only one sentence next to each number.

1. If new land is added to the United States, citizens will feel a need to fill it.
2.
3.
4. The cost of the Louisiana Purchase is too high.

- The country is like a family.
-
- Physical distance from federal authority causes loss of national identity.
- The Constitution forbids the purchase of foreign territory.
-

Control of New Orleans is important to the security of the nation.   2.

The territory included in the present United States is large enough.   3.

Benchmark Reports

<Testname> report for <classname> (12/15/18 - 12/22/18)

Assignment information

Print report

Teacher	Lastname, Firstname	Domain	Informative
Class	Class name	Essay type	Rubric
		Rubric category	Statement of purpose/focus and organization, Evidence/elaboration

Inconsistent with grade-level standards Partially consistent with grade-level standards Frequently consistent with grade-level standard

Last name	First name	Student ID	Statement of Purpose/Focus and Organization Score	Standards for Statement of Purpose/Focus and Organization	Evidence/Elabora
Total possible points			5		5
Average points			2.32		2.12
Lastname	Firstname	000000003	4	Consistent with grade-level standards	4
Lastname	Firstname	000000004	3	Frequently consistent with grade-level standards	3
Lastname	Firstname	000000005	0	Inconsistent with grade-level standards	0
Lastname	Firstname	000000006	2	Partially consistent with grade-level standards	2
Lastname	Firstname	000000007	1	Inconsistent with grade-level standards	1