

# The Data Story 2021-2022



**Our MISSION is to educate students for success in a changing world.**



## **Academic Goals**

- ❖ Each elementary student will be reading on grade level by the end of 3<sup>rd</sup> grade.
- ❖ Secondary students will be both confident and competent in mathematics as they transition from our secondary schools to college and career pathways.

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## Introduction

As a school district, we owe a tremendous thanks to the parents of students in our schools. The Cache County School District consists of many excellent educators. It is directed by an insightful school board and wise superintendent. We are fortunate to work with wonderful students who work hard on a daily basis to learn at high-levels. Education is a partnership with students, parents and schools. We strive to provide a safe, quality education for each student in our district. It truly does take a village to educate a student, and we have that highly supportive village working together to successfully educate students who attend schools in our district.

*The Data Story 2021-2022* displays learning data from small slices of time throughout students journey from early elementary school to high school graduation. Data is only useful when it can be compared to something else and when it is measured over time. Where possible, student learning data is compared to state and national data over three-five years. Hopefully this story helps form a better understanding of what students know and can do as they graduate from high school. Our district has many excellent teachers who work hard each day to help student learn at a high-level. We all know that no set of numbers can fully represent any student and their accomplishments, but the Cache County School District *Data Story* gives insight into our district and what students know and can do at their school and grade level.

### **About The 2021-2022 Data Story**

The first set of data is the School Report Cards. There is only a district summary of achievement included but by going to <https://datagateway.schools.utah.gov/> it is possible to look at School Report Cards for each school in our district and the state. There is a treasure of data found at this site.

This story then begins with the end in mind. What can high school graduates and students know and do to demonstrate learning? One line of evidence is high school graduation rates and standardized assessment data. Graduation rates for the Cache County School District, each of our four high schools, and the state of Utah including subgroups is displayed.

During high school, many students take the ACT several times in addition to the state mandated 11<sup>th</sup> grade ACT. The overall ACT scores for both 11<sup>th</sup> and 12<sup>th</sup> grade students is shown in the 2022 Graduation Class ACT data. One of the benefits of students taking the ACT is that our graduates can be compared to

11<sup>th</sup> and 12<sup>th</sup> grade students from around the state of Utah and throughout the nation. The ACT tests students' knowledge in English, Mathematics, Reading, and Science.

The last state required summative assessment taken by high school juniors is the 11<sup>th</sup> Grade ACT. The data from this assessment gives insight into where students are academically compared to other students in our district, state, and nation.

Another measurement of the academic rigor levels of students is the data from Advanced Placement (AP) tests. Over 1,200 AP exams were taken by high school students in our district during the 2021-2022 school year. The College Board, who is the organization responsible for the AP exams, points out that students who take an Advanced Placement Exam do significantly better in the first year of college compared to those students who did not take an AP exam. Taking more rigorous classes while in high school benefits students' college and career readiness.

Students in the 9<sup>th</sup> and 10<sup>th</sup> grades take the state required Utah Aspire Plus (UA+) assessment. This test includes subtests in English, Mathematics, Reading, and Science. One of the benefits of students taking the UA+ assessment is that in addition to receiving a score for each of the four subtests, they are provided with a predicated ACT score. This information should be used to help determine what classes students need to take during the rest of their high school careers.

By taking the National Assessment of Educational Progress (NAEP), 4<sup>th</sup> and 8<sup>th</sup> grade students in Utah can compare Average Achievement-Levels in reading and mathematics with students from other states and the nation. Each year NAEP randomly selects 4<sup>th</sup> and 8<sup>th</sup> grade students from our district to participate in these assessments. These tests are given at a student's school. Scores from the NAEP assessment are only reported by state and not by district or school. Last year, Utah was one of the bright spots in the nation for how students scored on NAEP assessments in both reading and mathematics.

Students in grades 3-8 take the state required RISE assessments in English Language Arts, Mathematics, and Science. RISE Writing Assessments are also taken by 5<sup>th</sup> and 8<sup>th</sup> grade students. RISE data is displayed by school and compared to scores for the state. Grade level performance data and individual school reports are displayed in this section.

The Data Story is one line of evidence showing levels of academic achievement earned by students in our district. It also shows the results of the tireless work by students, parents, teachers and staff in elementary, middle, and high school in our district. It is our hope that *The Data Story* is used to foster

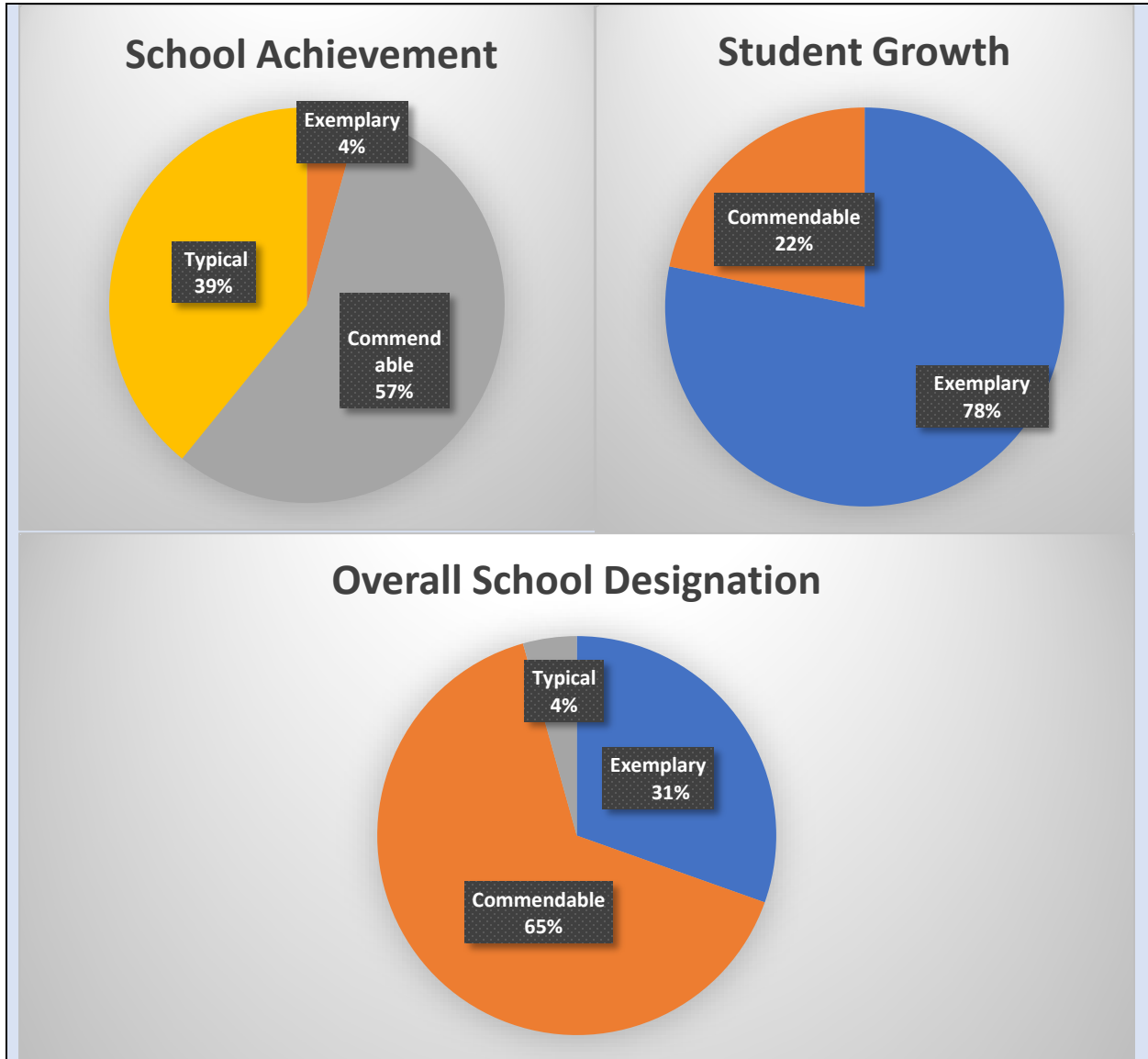
conversations about learning in our district. Please remember to celebrate the good things that occur because of education – because of the learning of our students.

Robyn Hedgecock and Blake Pickett

Assessment Section – Cache County School District

# 2022 School Report Card Performance

Data compiled from individual School Report Cards for the 2021-2022 school year.

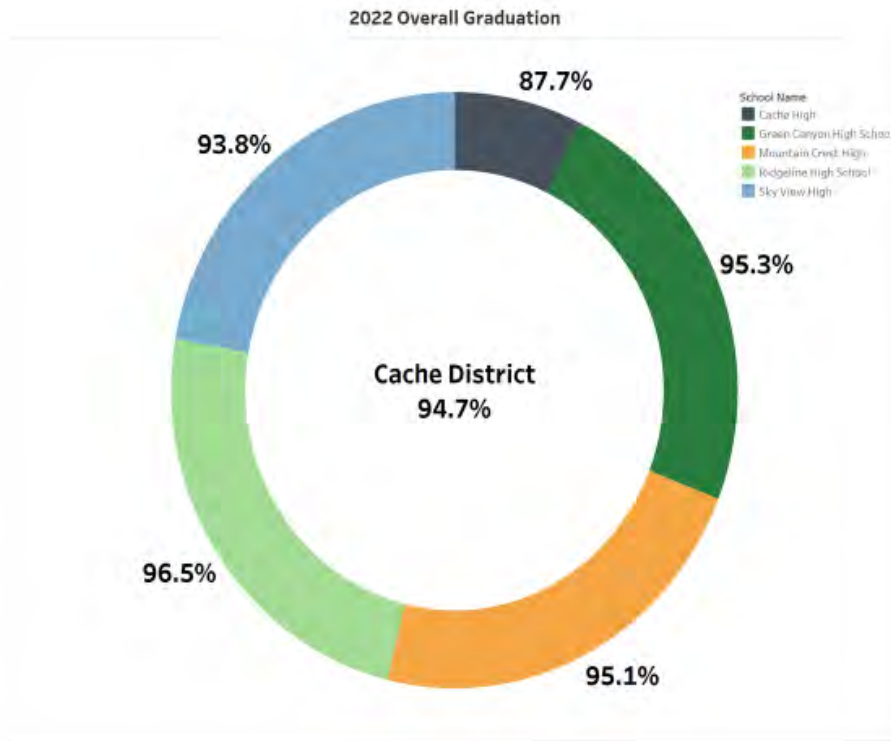


**Category Types = Exemplary, Commendable, Typical, Developing, Critical**

In the Cache County School District 24 schools received a school report: 17 Elementary Schools, 3 Middle Schools, 4 High Schools. To find district and individual

School Report Cards, click on: <https://utahschoolgrades.schools.utah.gov/> For more school, district, and state data go to: <https://datagateway.schools.utah.gov/>

# High School Graduation 2022



(Graph by Robyn Hedgecock)



## 2022 Graduation Rate by Utah School Districts

District Name	Total Student Enrollment	2022 Graduation Rate
Kane	1,394	98.88%
Rich	510	97.22%
Juab	2,675	95.91%
<b>Cache</b>	<b>19,546</b>	<b>94.77%</b>
Beaver	1,525	94.69%
Park City	4,509	93.74%
Wayne	441	93.55%
North Summit	1,027	93.42%
Morgan	3,334	93.26%
Wasatch	8,708	93.22%
Washington	36,255	93.02%
Millard	3,073	93.01%
Nebo	35,481	92.67%
South Summit	1,654	92.54%
Davis	72,512	91.79%
Weber	32,719	90.83%
San Juan	2,878	90.63%
Provo	13,639	90.50%
South Sanpete	3,214	90.44%
Alpine	83,760	90.36%
Jordan	57,827	90.19%
North Sanpete	2,564	90.16%
Logan	5,282	89.78%





## 2022 Graduation Rates by Districts with 10,000 or More Students

District	Number of Students	Graduation Rate
<b>Cache</b>	<b>19554</b>	<b>94.5</b>
Nebo	35454	93.6
Washington County	36453	93.3
Davis	72540	91.4
Alpine	83999	91.3
Provo	13623	90.9
Iron	11830	90.9
Weber	32731	90.4
Jordan	57840	89.2
Canyons	33252	88.9
Box Elder	12296	86.8
Salt Lake City	19833	81.9
Odgen	10475	81.7
Tooele	22939	76.7
Granite	60371	76.6

## 2022 Utah Graduation Rates by Student Groups

Student Group	2021 Graduation Rate	2022 Graduation Rate	Percent Point Change
All Students	88.00%	88.21%	0.13%
Asian	91.70%	90.65%	-1.05%
Afam/Black	46.84%	79.37%	2.53%
White	90.36%	90.55%	0.19%
Hispanic/Latino	80.57%	81%	0.43%
American Indian	78.40%	78.32%	-0.08%
Pacific Islander	83.69%	80.05%	-3.64%
Economically Disadvantaged	77.79%	77.45%	-0.31%
English Learner	75.28%	76.34%	1.06%
Student with Disabilities	73.12%	73.48%	0.36%

## 4 Year Trend Graduation Rates 2018-2021

Group	2021	2020	2019	2018
State	88.1%	88.2%	87.4%	87.0%
Cache District	94.5%	95.0%	93.2%	95.5%
Cache High	87.3%	89.2%	80.0%	89.0%
Green Canyon	95.2%	97.6%	96.9%	97.2%
Mountain Crest	95.9%	84.2%	92.4%	95.7%
Ridgeline	96.2%	94.4%	94.8%	97.2%
Sky View	93.2%	96.5%	95.4%	95.2%

## 2021 Subgroup Graduation Rates

Sub Group Description	State	District	Cache High	GCHS	MCHS	RLHS	SVHS
All Students	88.1%	95.0%	97.0%	95.0%	96.0%	96.0%	93.0%
Asian	91.7%	67.0%	N<10	67.0%	100.0%	N<10	50.0%
African American/Black	76.8%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
American Indian	78.4%	100.0%	100.0%	100.0%	100.0%	100.0%	N<10
Hispanic/Latino	80.6%	86.0%	87.0%	83.0%	92.0%	91.0%	79.0%
Pacific Islander	83.7%	83.0%	100.0%	N<10	100.0%	67.0%	N<10
Caucasian	90.4%	96.0%	87.0%	97.0%	96.0%	97.0%	95.0%
Students with Disabilities	73.1%	80.0%	71.0%	88.0%	85.0%	74.0%	73.0%
Economically Disadvantaged	77.8%	91.0%	84.0%	89.0%	96.0%	95.0%	90.0%
English Language	75.3%	71.0%	71.0%	58.0%	89.0%	67.0%	67.0%



## 2020 Subgroup Graduation Rates

Sub Group Description	State	District	Cache High	GCHS	MCHS	RLHS	SVHS
All Students	88.1	95.0%	89.0%	98.0%	94.2%	94.4%	96.5%
Asian	91.7	90.0%	ND	N<10	N<10	N<10	N<10
African American/Black	76.8	100.0%	N<10	N<10	N<10	N<10	N<10
American Indian	78.4	100.0%	ND	N<10	N<10	N<10	N<10
Hispanic/Latino	80.6	91.0%	100.0%	90.0%	86.0%	90.0%	91.0%
Pacific Islander	83.7	80.0%	N<10	ND	N<10	ND	N<10
Caucasian	90.4	96.0%	98.0%	95.0%	95.0%	95.0%	97.0%
Students with Disabilities	73.1	78.0%	82.0%	65.0%	65.0%	82.0%	78.0%
Economically Disadvantaged	77.8	91.0%	93.0%	90.0%	90.0%	92.0%	92.0%
English Language	75.3	76.0%	N<10	N<10	N<10	N<10	N<10

## 2022 Graduating Class ACT Scores

### ACT Graduating Class 2022 by State

#### Percent of Students Meeting College Readiness Benchmarks

State	Estimated Percent of Graduates Tested	Average Composite Score	Percent Passing English	Percent Passing Reading	Percent Passing Mathematics	Percent Passing Science
<b>Utah</b>	<b>91</b>	<b>19.9</b>	<b>55</b>	<b>43</b>	<b>32</b>	<b>33</b>
Wisconsin	93	18.8	59	42	40	36
Montana	94	19.3	52	41	35	32
Nebraska	94	19.4	56	40	35	33
Ohio	82	19.4	55	43	38	35
Wyoming	100	19.2	55	41	33	33
North Dakota	96	19.2	57	43	39	34
Kentucky	96	18.6	59	43	33	32
Tennessee	100	18.6	54	38	28	28
Arkansas	93	18.8	53	36	27	26
Alabama	100	18	51	35	23	24
North Carolina	88	18.5	46	35	31	25
Louisiana	100	18.1	53	35	24	25
Oklahoma	94	17.9	50	39	26	26
Mississippi	100	17.8	47	29	21	20
Nevada	100	17.3	38	27	21	18

## Percentage of Students Who Met College Readiness Benchmarks 2022

Group	English	Math	Reading	Science	All Four
Nation	53	31	41	32	22
Utah	55	32	43	33	21
<b>Cache District</b>	<b>56</b>	<b>40</b>	<b>46</b>	<b>36</b>	<b>24</b>
Green Canyon	57	41	53	44	29
Mountain Crest	64	45	43	34	23
Ridgeline	62	46	49	40	28
Sky View	46	34	42	31	20

“We are pleased to see a rebound, even if not a full rebound, in the number of Utah students taking the ACT,” said **State Superintendent of Public Instruction Sydnee Dickson**. “It’s important for us as a state to see how college-ready our students are. It is even more important that each student in the state see how college-ready she or he is.

**Among states with at least 90 percent of students taking the ACT, Utah had the highest average composite score and the highest percentage of students meeting college benchmarks in English, reading, mathematics, and science, ACT noted.**

## 2022 Graduating Class ACT Scores by School District

District	Avg. Composite Score	Average English Score	Average Reading Score	Avg. Math Score	Avg. Science Score	Percent With 18 or Higher Composite Score
Park City North	22.5	21.6	23.7	21.5	22.8	77.70%
Summit	21	19.9	20.8	21.6	21	68.70%
Canyons	21	19.4	22.5	20.3	21.1	68.90%
Davis	20.7	19.5	21.9	20.2	20.6	68.10%
Morgan	20.6	20.3	21.7	20.2	20	69.10%
Wasatch	20.5	20.1	20.5	20.4	20.6	66.20%
Provo	20.5	19.9	21.2	19.7	20.6	66.00%
Rich	20.3	19	21.6	19.7	20.5	79%
Alpine	20.2	18.7	21.6	19.7	20.3	65.10%
<b>Cache</b>	<b>20.2</b>	<b>18.5</b>	<b>21.6</b>	<b>20.1</b>	<b>20.3</b>	<b>66.40%</b>
Jordan	19.9	18.9	21.1	19	20	63.80%
South Summit	19.8	18.8	20	19.3	20.3	56.80%
Tintic	19.8	18.4	20.4	19.7	20.4	66%
Washington	19.8	19	20.1	19.6	20.2	63.60%
Nebo	19.7	19.1	20.3	19.3	19.8	63.20%

Murray	19.7	18.9	20.2	19.3	20.1	61.90%
Box Elder	19.6	18.5	20.5	19	20	63.40%
Iron	19.5	18.7	20	18.9	19.7	64.40%
Logan	19.5	18.1	21.1	18.4	19.7	57.50%
Daggett	19.4	19.1	20.1	18.7	18.8	59%
Salt Lake	19.3	18.5	19.9	18.6	19.7	54.10%

## 2018-2022 Graduating Class ACT 5 Year Trend Data

**Average Composite Scores 2018-2022**

Group	2018	2019	2020	2021	2022
Nation	20.8	20.7	20.6	20.3	<b>19.8</b>
Utah	20.4	20.3	20.2	20.6	<b>19.9</b>
Cache	21.6	20.7	21	21.2	<b>20.5</b>
GCHS	25*	21.2	21.6	21	<b>21.2</b>
MCHS	21.6	20.7	21.5	21.2	<b>20.8</b>
RLHS	21.8	21.4	21.7	22.3	<b>21.2</b>
SVHS	21.2	20.5	20	20.9	<b>19.6</b>

**Average ACT Scores English 2018-2022**

Group	2018	2019	2020	2021	2022
Nation	20.2	20.1	19.9	19.6	<b>19</b>
Utah	19.7	19.5	19.3	19.7	<b>18.9</b>
Cache	20.8	19.7	20	20.3	<b>19.3</b>
GCHS	25*	20.3	20.6	19.6	<b>19.7</b>
MCHS	20.4	19.7	21.1	20.7	<b>20.3</b>
RLHS	20.9	20.1	20.5	21.4	<b>20.1</b>
SVHS	20.3	19.3	18.6	19.7	<b>17.7</b>

**Average ACT Scores Mathematics 2018-2022**

Group	2018	2019	2020	2021	2022
Nation	20.5	20.4	20.2	19.9	<b>19.3</b>
Utah	19.9	20	19.7	20.1	<b>19.4</b>
Cache	21.3	20.8	20.7	20.9	<b>20.5</b>
GCHS	24.4*	20.9	21.1	20.5	<b>20.7</b>
MCHS	21.4	21.2	21.1	21.1	<b>21</b>
RLHS	21.5	21.3	21.5	22.2	<b>21.2</b>
SVHS	20.7	20.5	19.7	20.7	<b>19.7</b>

### Average ACT Scores Reading 2018-2022

Group	2018	2019	2020	2021	2022
Nation	21.3	21.2	21.2	20.9	<b>20.4</b>
Utah	20.9	20.8	21	21.3	<b>20.6</b>
Cache	22.3	21.3	21.9	21.9	<b>21.3</b>
GCHS	25.7*	21.7	22.5	22.1	<b>22.4</b>
MCHS	22.2	20.9	21.8	21.4	<b>21</b>
RLHS	22.6	22.1	22.6	23	<b>21.7</b>
SVHS	21.8	21.1	21	21.8	<b>20.5</b>

### Average ACT Scores Science 2018-2022

Group	2018	2019	2020	2021	2022
Nation	20.7	20.6	20.6	20.4	<b>19.9</b>
Utah	20.5	20.3	20.3	20.8	<b>20.2</b>
Cache	21.7	20.8	21	21.2	<b>20.6</b>
GCHS	24.3*	21.2	21.6	21.2	<b>21.6</b>
MCHS	21.7	20.5	21.3	21.3	<b>20.4</b>
RLHS	21.7	21.4	21.5	21.3	<b>21.3</b>
SVHS	21.4	20.8	20.2	20.9	<b>19.9</b>

### Percent Meeting 3 or 4 Benchmarks 2018-2022

Group	2018	2019	2020	2021	2022
Nation	38	37	37	36	<b>32</b>
Utah	35	35	35	38	<b>33</b>
Cache	44	38	40	43	<b>37</b>
GCHS	73*	39	44	42	<b>42</b>
MCHS	42	35	43	43	<b>38</b>
RLHS	47	45	45	51	<b>41</b>
SVHS	40	36	33	42	<b>30</b>

## 2018-2022 ACT 5 Year Trend Graduating Class Subgroups - Percentage and Average Composite Score by Race/Ethnicity

### All Utah School Districts

Subgroups	2018			2019			2020			2021			2022		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	43,791	100	20.4	43,790	100	20.3	44,446	100	20.2	39,724	100	20.6	43,125	100	19.9
Black/African American	523	1	16.3	572	1	16.6	586	1	16.4	451	1	16.5	450	1	16.3
American Indian/Asaska Native	429	1	15.8	424	1	16.1	362	1	15.8	321	1	16.2	304	1	16.2
White	29,460	67	21.4	29,101	66	21.3	28,787	65	21.3	26,952	68	21.5	27,986	65	21.1
Hispanic/Lation	6,702	15	17.4	7,109	16	17.3	7,114	16	17.2	5,817	15	17.6	6,906	16	17.0
Asian	881	2	21.5	783	2	21.2	762	2	21.4	729	2	21.9	714	2	21.6
Native Hawaiian/Otther Pacific Islander	526	1	16.8	576	1	16.6	535	1	17.0	405	1	16.7	406	1	16.6
Two or more races	1,402	3	20.8	1,479	3	20.7	1,432	3	20.8	1,319	3	21.2	1,539	4	20.2
Prefer not to respond/No response	3,868	9	18.6	3,746	9	18.8	4,868	11	18.5	3,730	9	19.2	4,820	11	17.8



## 2018-2022 ACT 5 Year Trend Graduating Class Subgroups - Percentage and Average Composite Score by Race/Ethnicity

<b>Cache County School District</b>																
<b>Subgroups</b>	<b>2018</b>			<b>2019</b>			<b>2020</b>			<b>2021</b>			<b>2022</b>			
	<b>N</b>	<b>%</b>	<b>Avg</b>	<b>N</b>	<b>%</b>	<b>Avg</b>	<b>N</b>	<b>%</b>	<b>Avg</b>	<b>N</b>	<b>%</b>	<b>Avg</b>	<b>N</b>	<b>%</b>	<b>Avg</b>	
All Students	1,300	100	21.6	1,274	100	20.7	1,390	100	21.0	1,367	100	21.2	1,538	100	20.5	
Black/African American	6	0	17.0	10	1	16.4	7	1	17.0	11	1	17.3	9	1	15.2	
American Indian/Asaska Native	2	0	16.0	5	0	18.4	4	0	16.0	3	0	20.7	6	0	18.2	
White	1,080	83	22.1	1,035	81	21.5	1,140	82	21.5	1,153	83	21.8	1,285	84	21.2	
Hispanic/Lation	119	9	17.6	126	10	16.8	141	10	17.8	151	11	17.3	135	9	16.5	
Asian	6	0	21.5	5	0	16.4	6	0	21.2	4	0	18.3	18	1	18.4	
Native Hawaiian/Otther Pacific Islander	6	0	16.7	6	0	18.7	3	0	15.0	6	0	15.0	3	0	22.3	
Two or more races	24	2	23.6	22	2	21.7	21	2	22.5	32	2	23.1	33	2	19.1	
Prefer not to respond/No response	57	4	21.1	65	5	17.8	68	5	19.6	37	3	18.6	49	3	17.3	

### **“Live the Life of Your Dreams”**

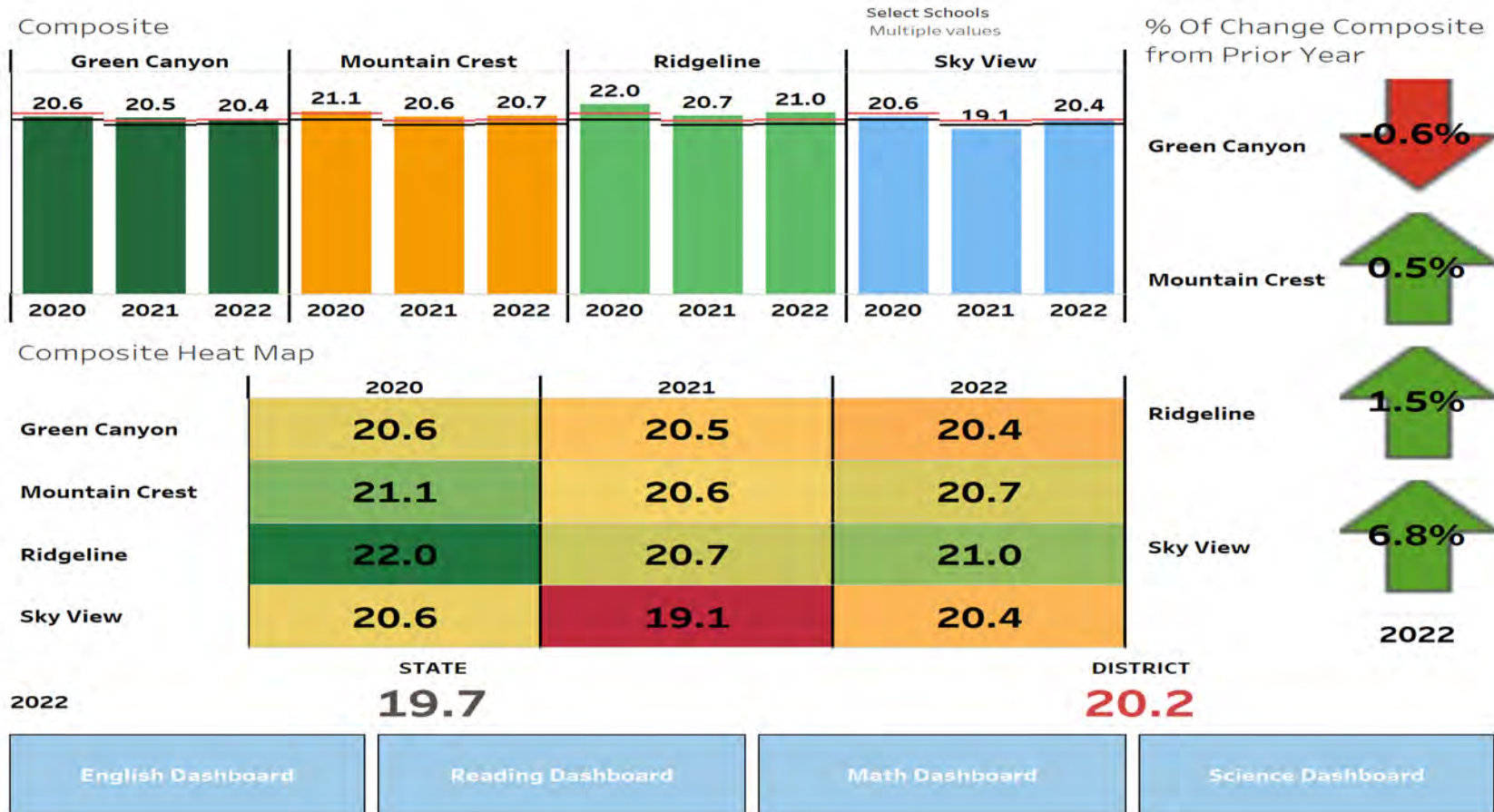
When you start living the life of your dreams, there will always be obstacles, doubters, mistakes and setbacks along the way. But with hard work, perseverance and self-belief there is no limit to what you can achieve.

-Roy T. Bennett, *The Light in the Heart*



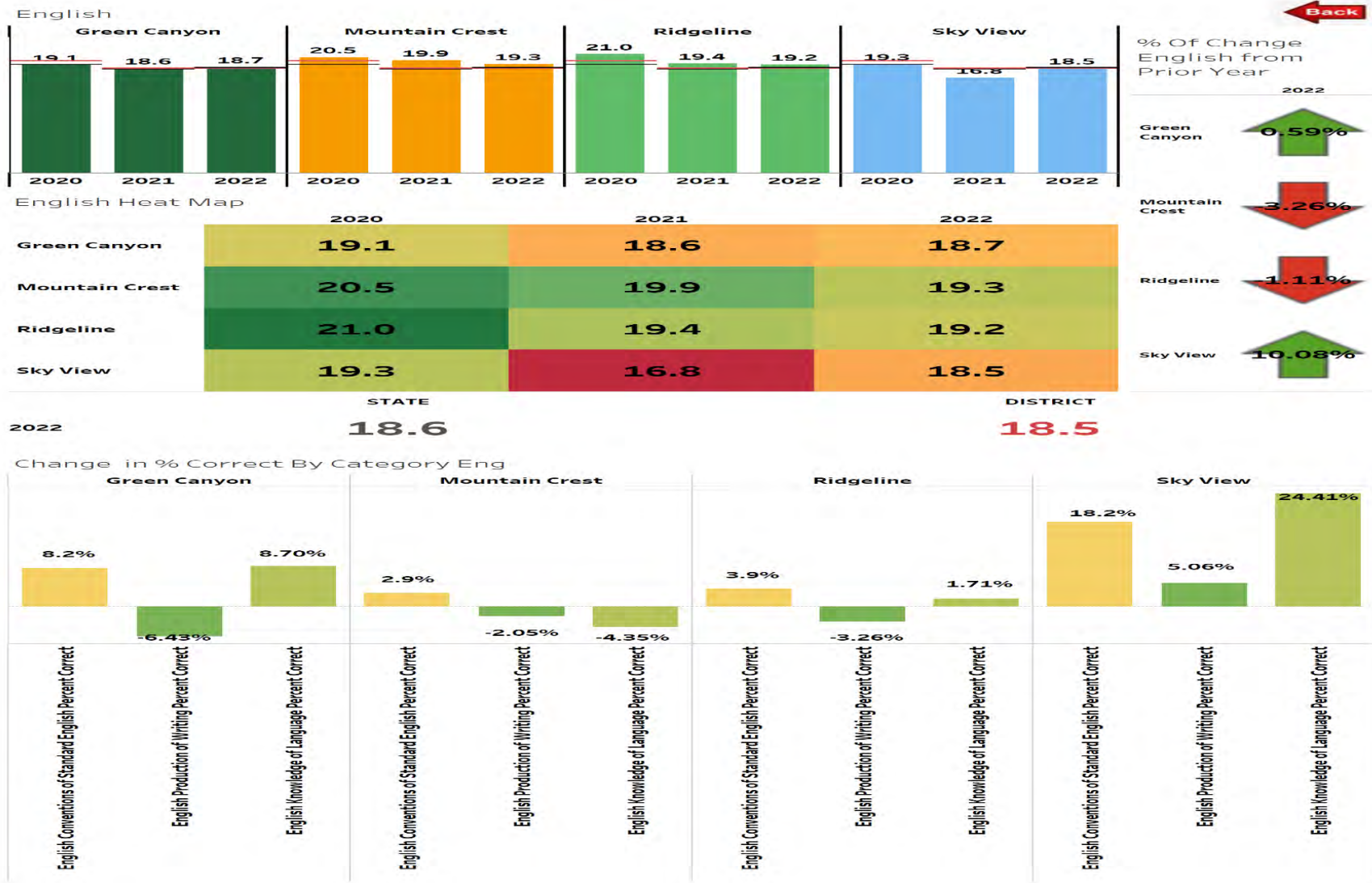
# 11<sup>th</sup> Grade ACT Scores

## 11<sup>th</sup> Grade ACT Composite Scores 2020-2022



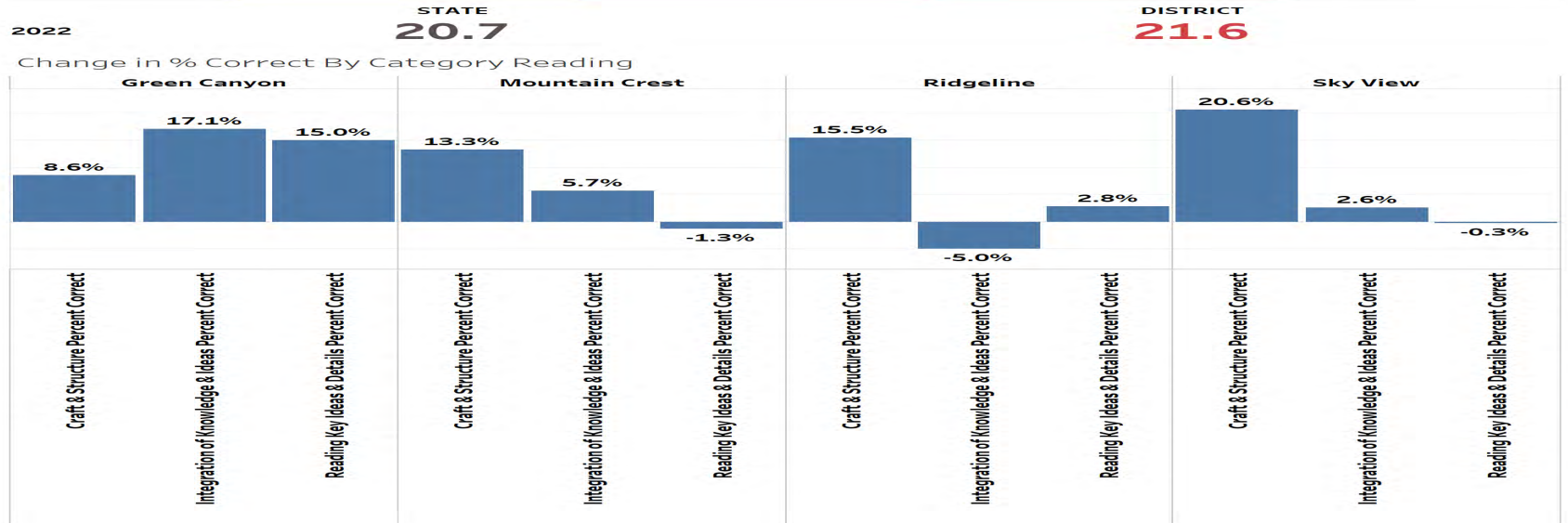
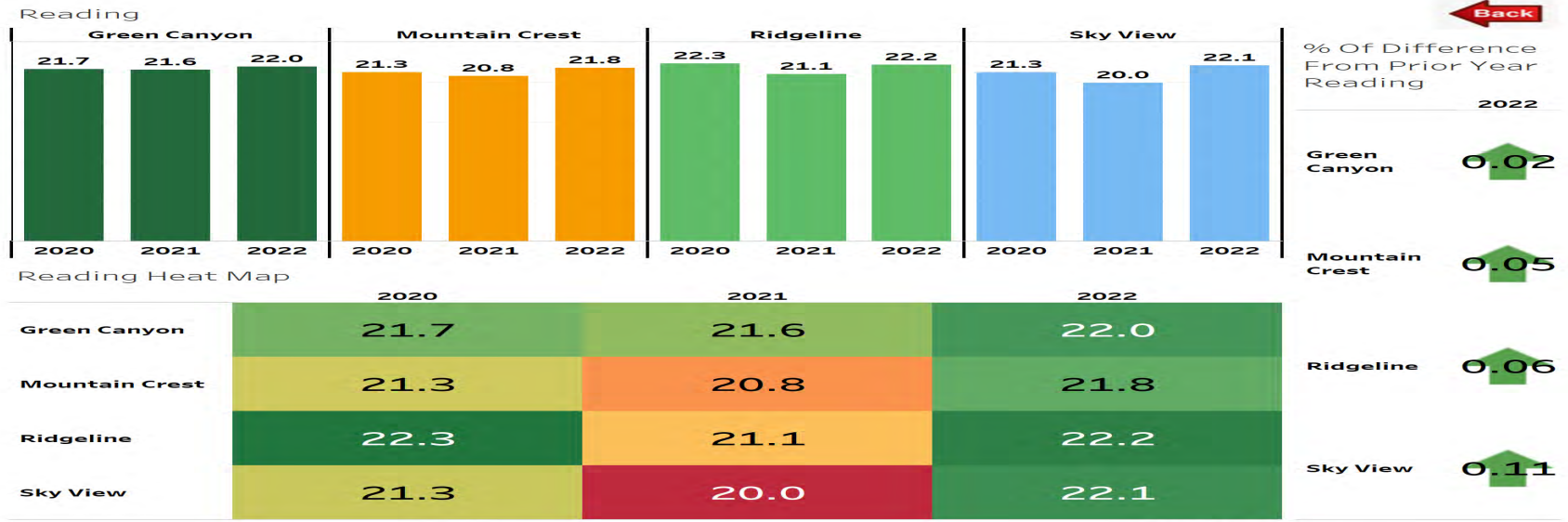
Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

# 11<sup>th</sup> Grade ACT English Scores 2020-2022



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

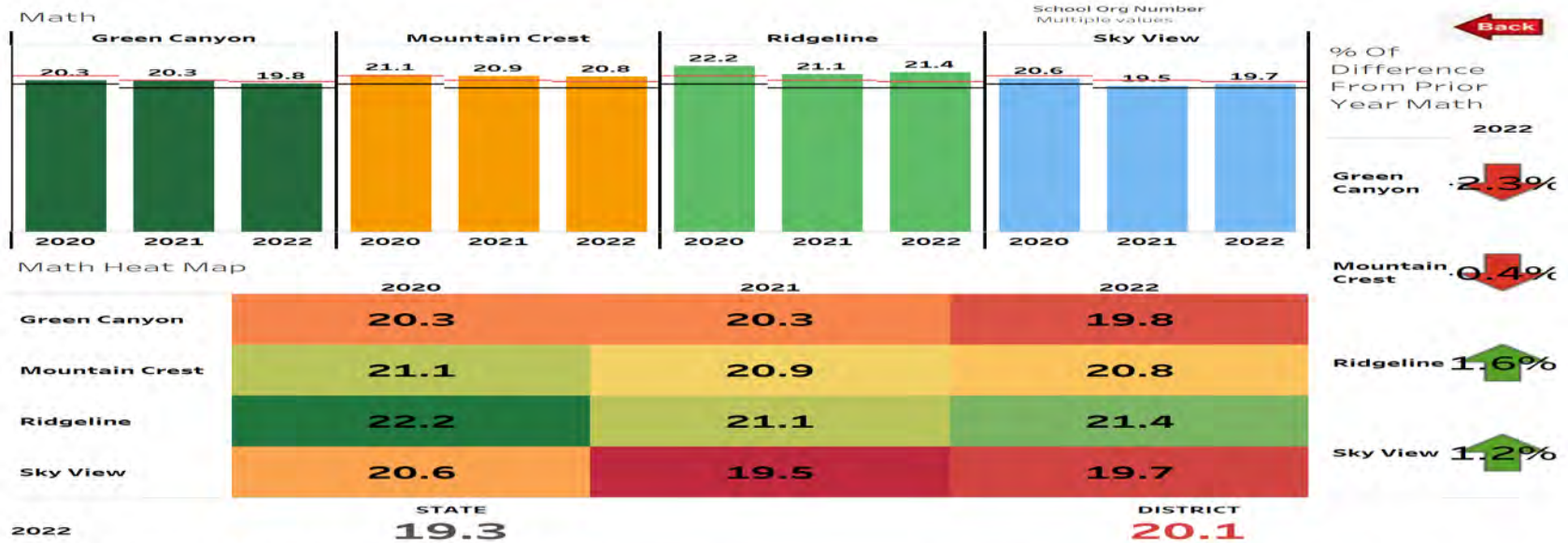
# 11<sup>th</sup> Grade ACT Reading Scores 2020-2022



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)



# 11<sup>th</sup> Grade ACT Math Scores 2020-2022

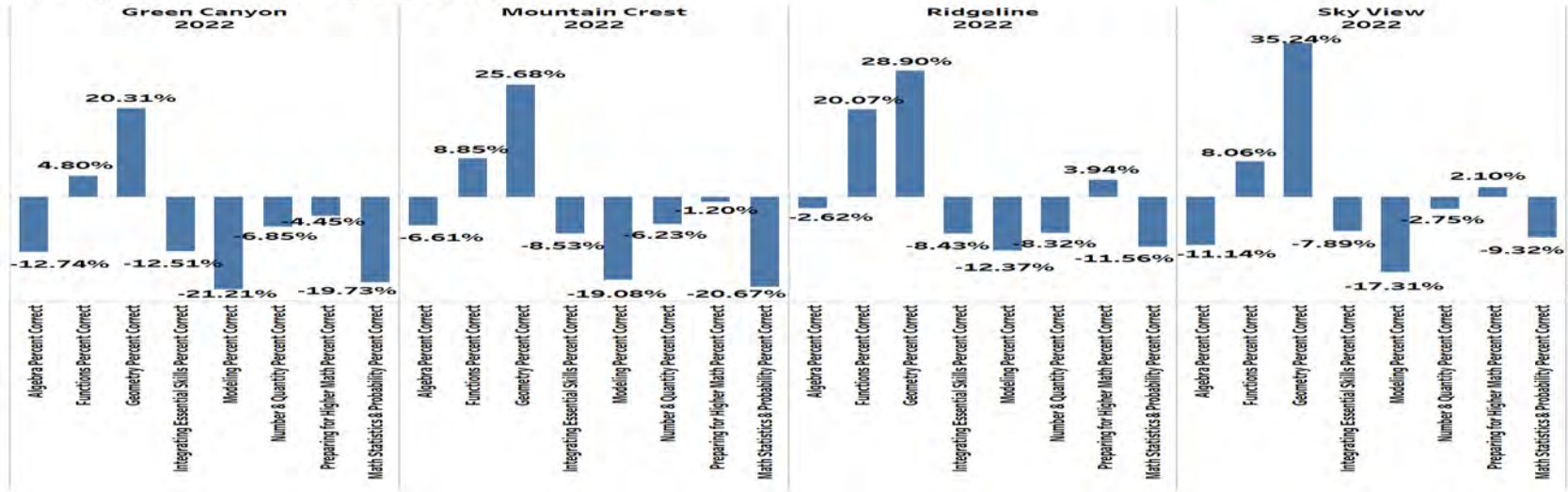


Math Heat Map

	2020	2021	2022
Green Canyon	20.3	20.3	19.8
Mountain Crest	21.1	20.9	20.8
Ridgeline	22.2	21.1	21.4
Sky View	20.6	19.5	19.7

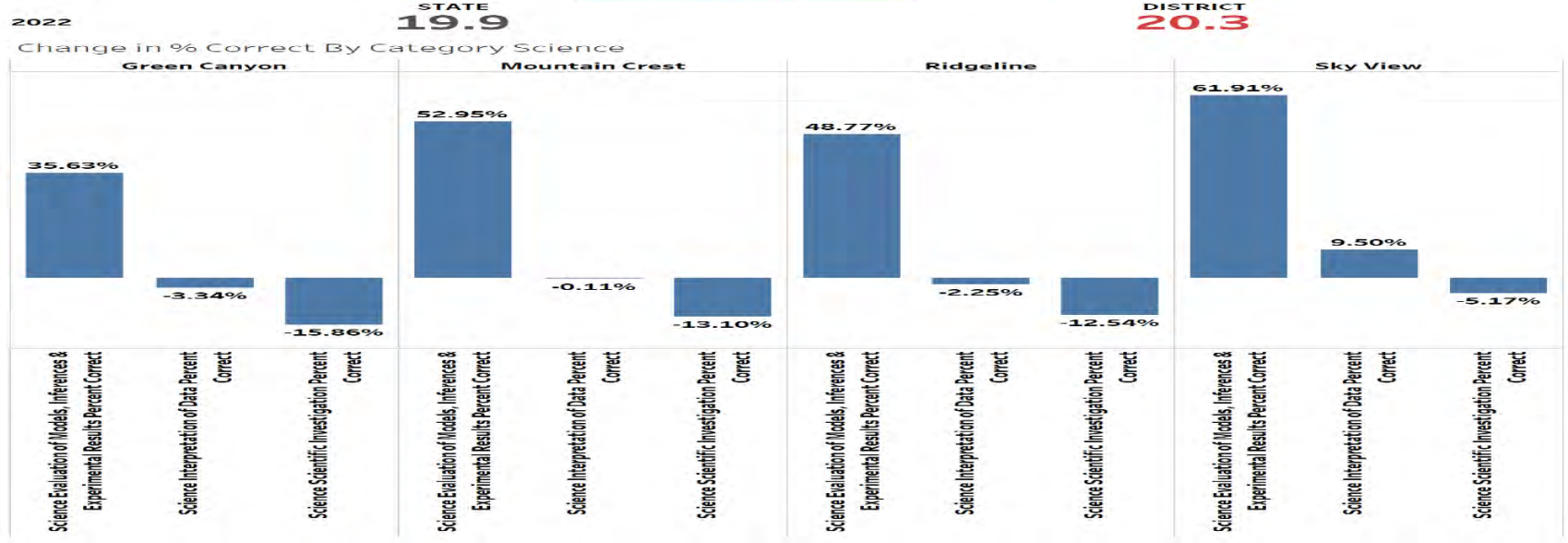
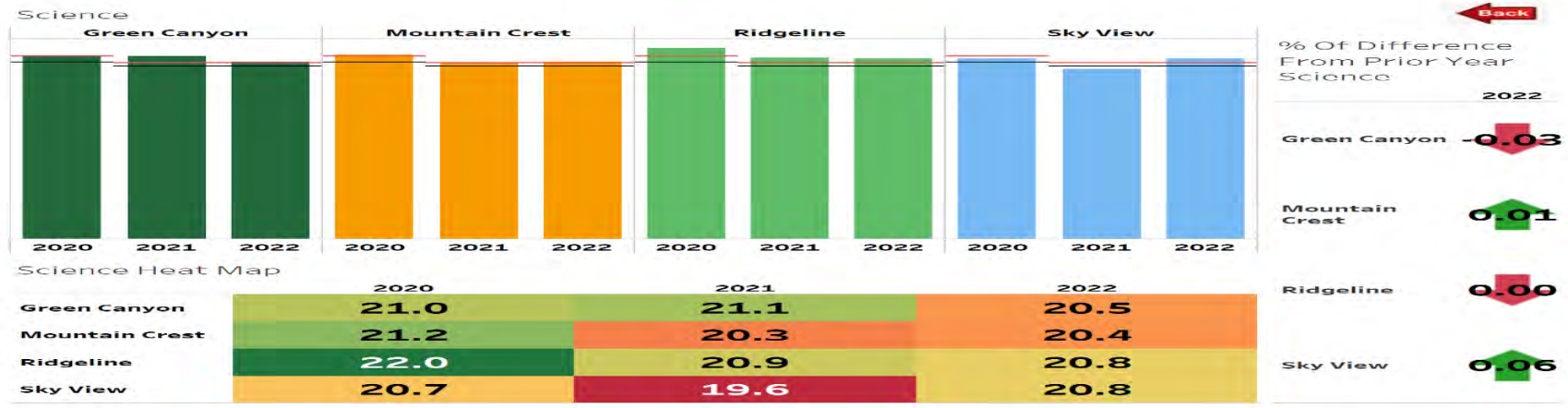
2022 STATE **19.3** DISTRICT **20.1**

Change in % Correct By Category Math



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

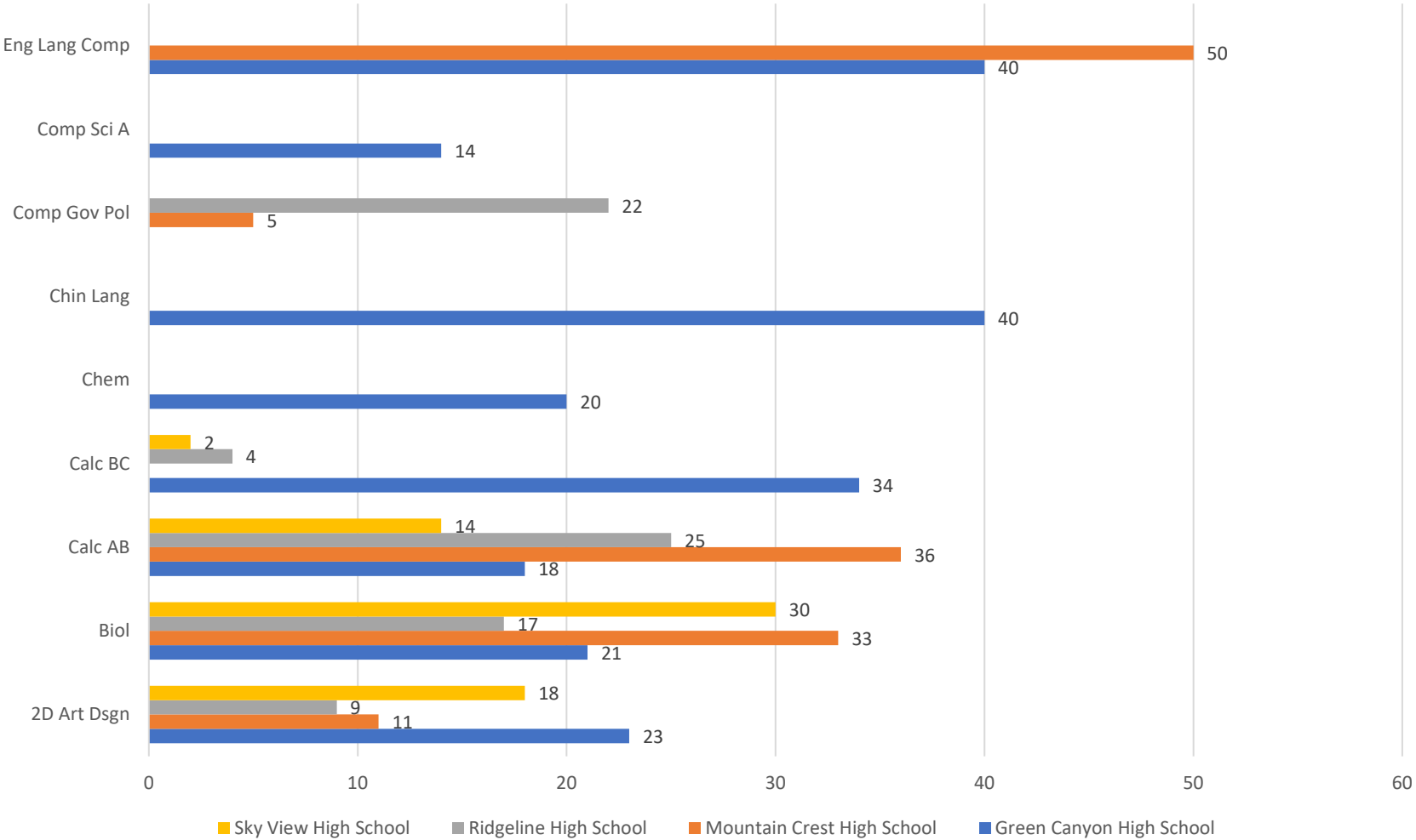
# 11<sup>th</sup> Grade ACT Science Scores 2020-2022



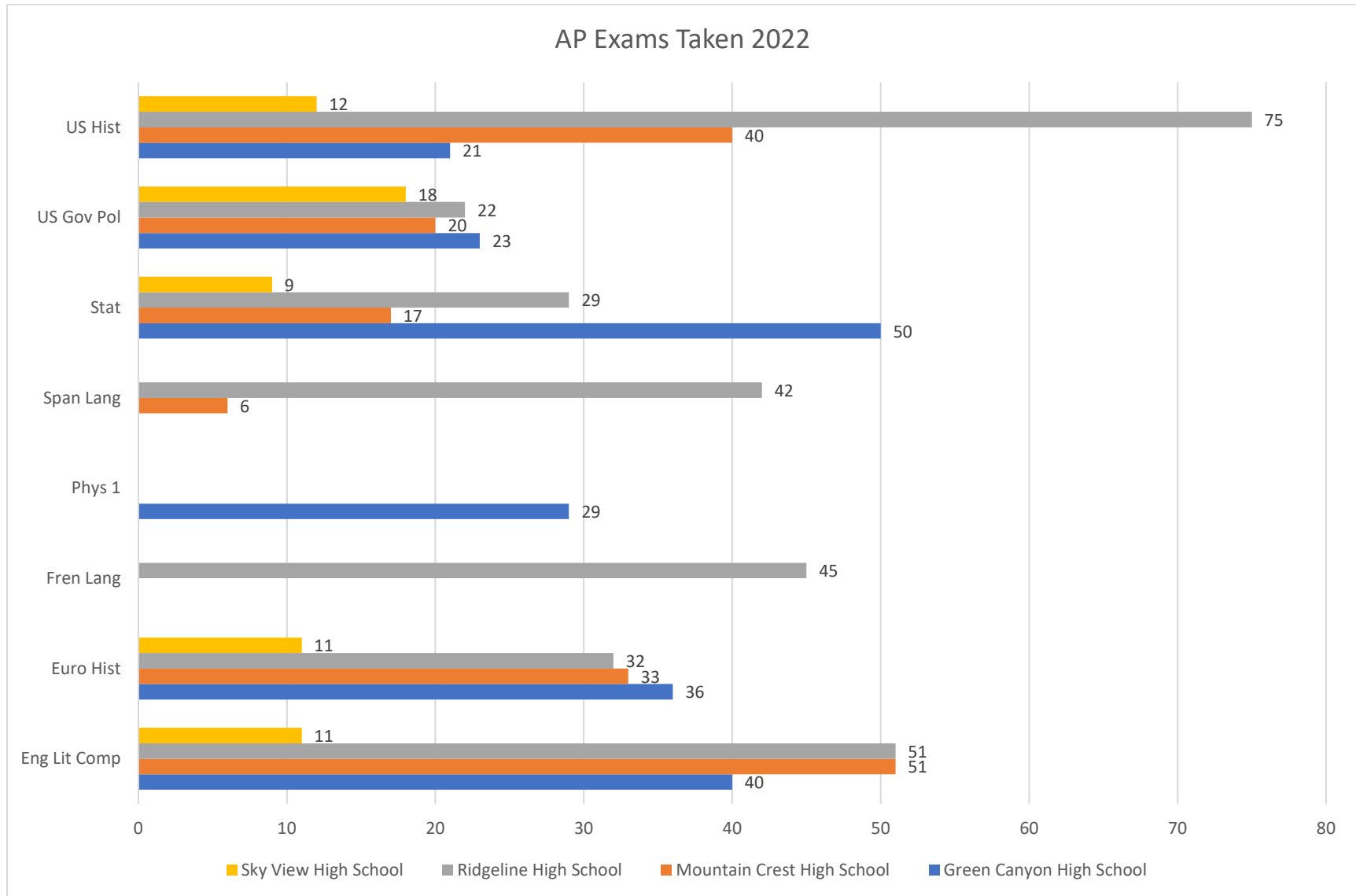
Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

# Advanced Placement Exams 2022

AP Exams Taken 2022



## Advanced Placement Exams 2022



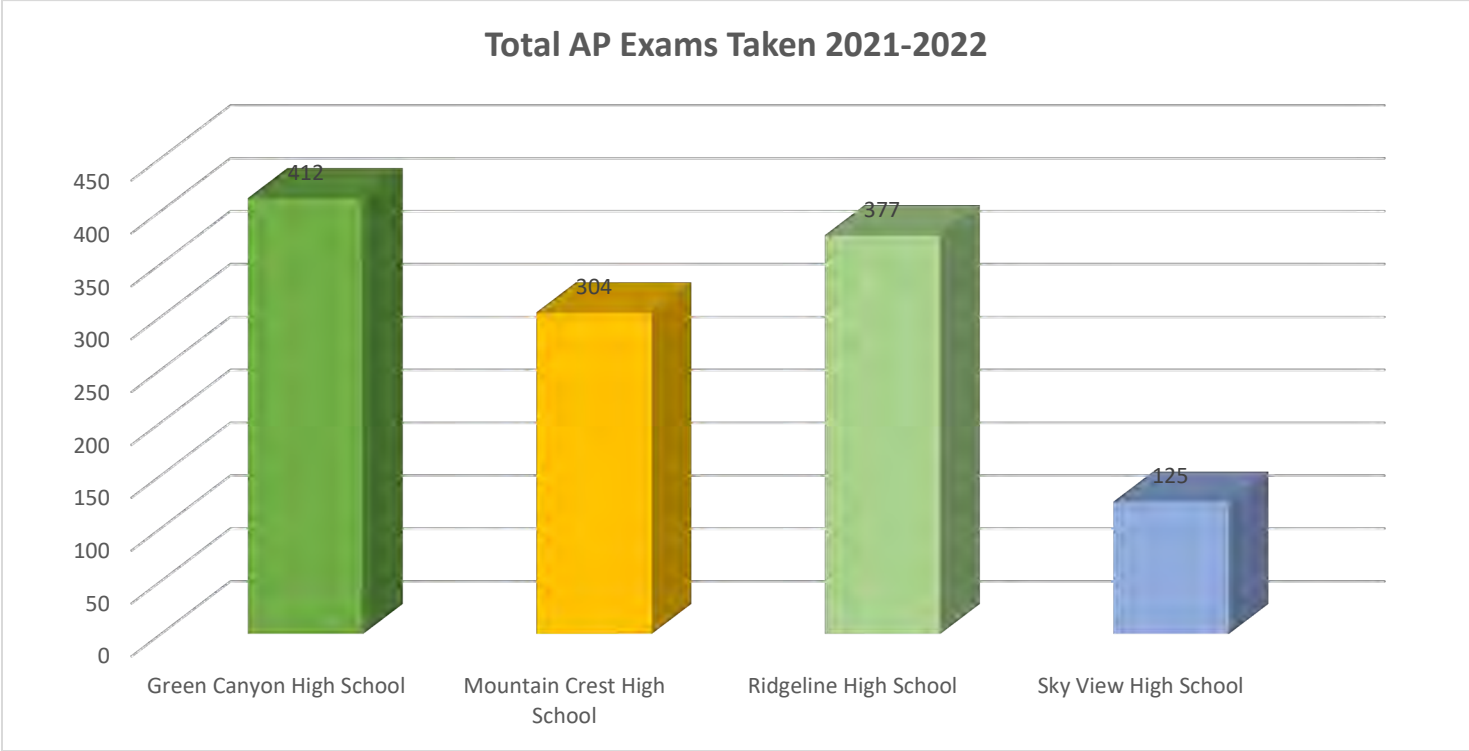
## District AP Data 2019-2022

	2019	2020	2021	2022
Subject	Exams	Exams	Exams	Exams
2-D Art and Design	30	30	53	61
3-D Art and Design	0	1	3	1
Biology	103	62	88	101
Calculus AB	131	109	132	93
Calculus BC	0	9	14	38
Calculus BC: AB Subscore	0	0	12	28
Chemistry	0	12	0	20
Chinese Language and Culture	0	0	0	40
Comparative Government and Politics	36	51	29	27
Computer Science A	0	0	0	14
Drawing	5	10	2	6
English Language and Composition	89	107	112	90
English Literature and Composition	187	171	201	153
European History	109	127	107	112
French Language and Culture	0	0	0	45
Microeconomics	0	0	0	2
Physics 1	0	22	22	29
Spanish Language and Culture	0	0	0	48
Statistics	83	103	119	105
United States Government and Politics	77	77	87	83
United States History	143	168	213	148
<b>Totals</b>	<b>993</b>	<b>1059</b>	<b>1194</b>	<b>1244</b>



**Students who took AP Courses and exams have better college outcomes than their peers.**

-College Board



## AP Data 2018-2022 Green Canyon HS

Subject	2019		2020		2021		2022	
	Exams	Mean	Exams	Mean	Exams	Mean	Exams	Mean
2-D Art and Design	9	3.78	9	3.33	28	3.46	23	3.22
Biology	15	3.13	0		25	3.44	21	3.95
Calculus AB	45	2.53	28	2.54	23	2.04	18	2.72
Calculus BC	0		9	3.11	12	3.42	34	3.06
Calculus BC: AB Subscore	0		0		12	3.58	24	3.32
Chemistry	0		12	2.50	0		20	1.80
Chinese Language and Culture	0		0		0		40	1.95
Comparative Government and Politics	3	3.33	4	3.75	4		0	
Computer Science A	0		0		0		14	3.43
Drawing	1	3.00	0		0		1	3.00
English Language and Composition	1	4.00	3	3.33	0		40	3.15
English Literature and Composition	35	2.89	19	3.58	27	2.70	40	3.75
European History	36	2.90	50	3.36	28	2.86	36	2.81
Microeconomics	0		0		0		2	3.00
Physics 1	0		22	3.00	22	3.45	29	3.03
Statistics	36	3.28	38	2.95	49	3.92	50	3.28
United States Government and Politics	21	3.38	19	3.63	18	3.28	23	4.17
United States History	26	3.46	24	2.96	54	3.20	21	3.00
<b>Totals</b>	<b>228</b>	<b>3.24</b>	<b>237</b>	<b>3.17</b>	<b>302</b>	<b>3.21</b>	<b>436</b>	<b>3.10</b>

Students who take an AP exam in high school and who earn scores of 1 and 2 have significantly stronger college outcomes than college students who didn't take AP course and exam: They are 1) more likely to enroll in a four-year college, 2) perform as well or better in introductory college classes, 3) go on to score higher on subsequent AP Exams.

-College Board

## AP Data 2018-2022 Mountain Crest HS

	2019		2020		2021		2022	
Subject	Exams	Mean	Exams	Mean	Exams	Mean	Exams	Mean
2-D Art and Design	6	2.83	3	3.67	10	3.30	11	3.73
Biology	43	2.84	25	3.12	12	2.83	33	3.24
Calculus AB	23	4.39	34	3.41	22	4.05	36	4.14
Comparative Government and Politics	17	3.24	17	3.00	7	3.71	5	4.20
Drawing	1	5.00					2	4.00
English Language and Composition	88	2.72	104	2.91	112	2.91	50	2.74
English Literature and Composition	86	2.65	103	2.67	110	2.32	51	3.29
European History	31	3.13	33	2.73	32	2.81	33	2.82
Spanish Language and Culture	0		0		0		6	2.00
Statistics	14	3.29	17	2.82	27	3.37	17	3.12
United States Government and Politics	23	3.39	17	3.35	29	2.62	20	3.10
United States History	24	3.25	51	3.18	48	2.98	40	2.80
Totals	356	3.34	404	3.09	409	3.09	304	3.27

## AP Data 2018-2022 Sky View HS

	2019		2020		2021		2022	
Subject	Exams	Mean	Exams	Mean	Exams	Mean	Exams	Mean
2-D Art and Design	15	3.60	17	3.00	13	2.85	18	3.33
Biology	28	3.07	26	3.15	27	3.37	30	3.07
Calculus AB	31	3.61	16	2.56	35	3.71	14	3.36
Calculus BC	0		0		2	4.00	2	5.00
English Literature and Composition	19	2.74	10	4.30	30	3.20	11	4.27
European History	0		0		14	2.43	11	2.73
Statistics	21	2.76	33	3.61	16	3.69	9	3.67
United States Government and Politics	12	3.00	15	2.67	19	2.79	18	2.50
United States History	16	2.56	20	2.95	21	2.43	12	3.58
Totals	142	3.05	137	3.18	177	3.16	125	3.50

## AP Data 2018-2022 Ridgeline HS

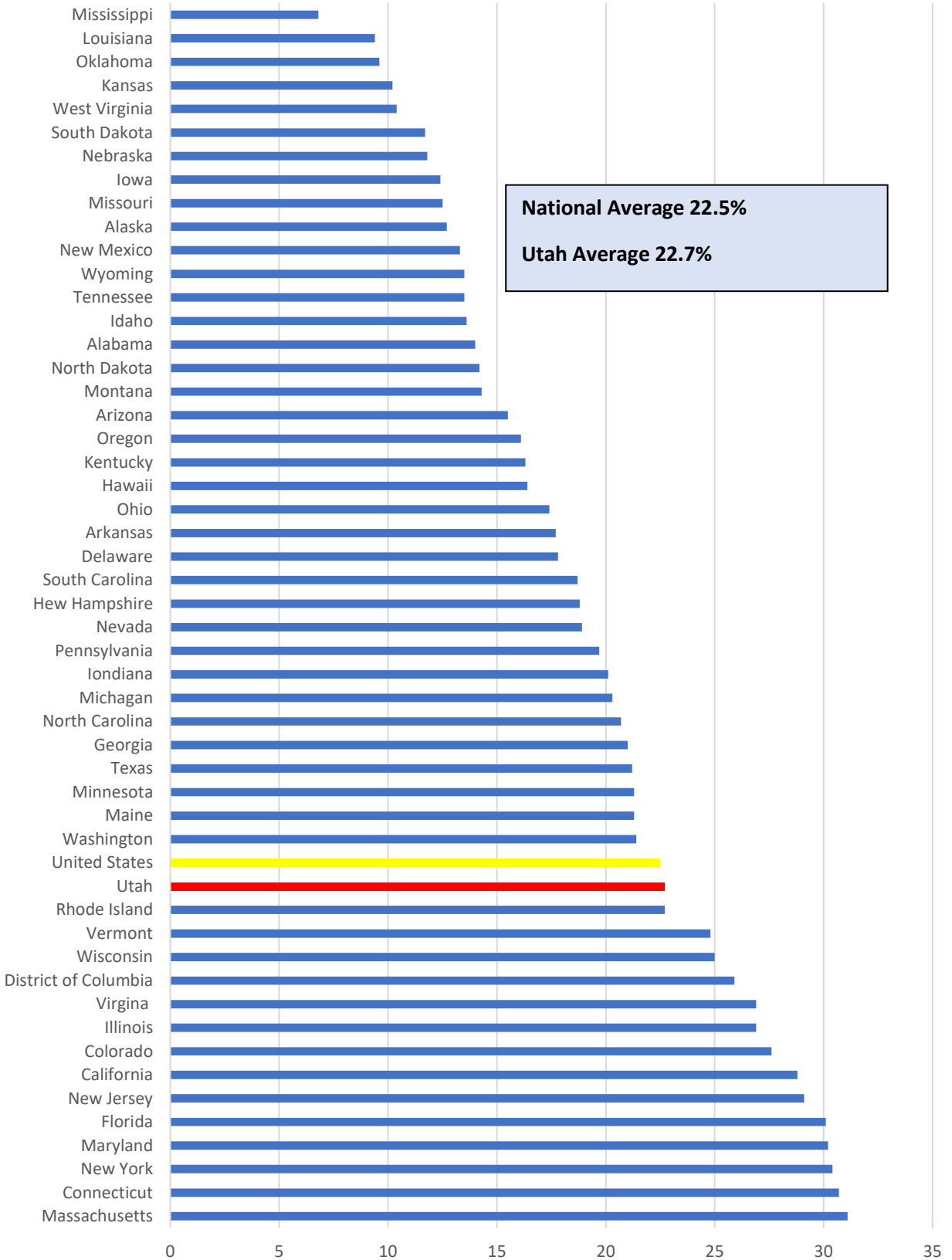
Subject	2019		2020		2021		2022	
	Exams	Mean	Exams	Mean	Exams	Mean	Exams	Mean
2-D Art and Design	0		1	4.00	2	4.00	9	3.44
3-D Art and Design	0		1	5.00	3	4.00	1	4.00
Biology	17	3.29	11	3.36	24	3.50	17	3.71
Calculus AB	32	3.91	31	3.52	52	4.04	25	4.36
Calculus BC	0		0		0		4	4.75
Calculus BC: AB Subscore	0		0		0		4	5.00
Comparative Government and Politics	16	3.00	21	3.62	18	2.89	22	3.05
Drawing	3	4.33	10	3.40	2	4.00	3	4.33
English Literature and Composition	47	2.89	39	3.26	34	3.00	51	3.57
European History	42	3.36	44	3.50	33	2.85	32	3.72
French Language and Culture	0		0		0		45	2.64
Spanish Language and Culture	0		0		0		42	3.21
Statistics	0	3.42	0	3.47	27	4.26	29	3.97
United States Government and Politics	21	3.00	26	3.00	21	3.52	22	3.50
United States History	77	3.14	73	3.33	90	2.73	75	2.61
<b>Totals</b>	<b>255</b>	<b>3.37</b>	<b>257</b>	<b>3.59</b>	<b>306</b>	<b>3.53</b>	<b>381</b>	<b>3.72</b>

## Advanced Placement (AP) Insights

### Participation Matters

Students take advanced placement (AP) courses in high school in part, for the chance to earn college credit from a score of 3 or higher on an AP Exam. AP students who earn scores of 1 and 2 have significantly stronger college outcomes than colleges students who didn't take an AP course and exam. These students, 1) are more likely to enroll in a four-year college, 2) perform as well or better n introductory college courses, 3) go on to score higher on subsequent AP Exams.

## Percentage Class of 2021 Scoring 3 or Higher on an AP Exam



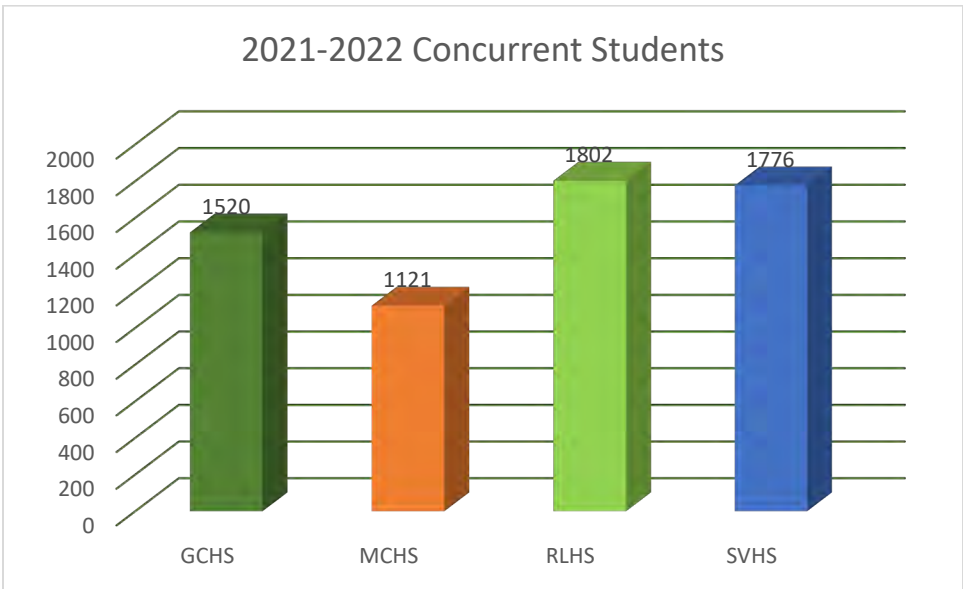
## Concurrent Enrollment

<b>2021-2022 Concurrent Enrollment Cache District High Schools</b>					
Class Name	Number Students Passed Each Trimester				
	Green Canyon HS	Mountain Crest HS	Ridgeline HS	Sky View HS	Total
ASTE 2900 Hum/Food	0	0	0	18	18
Accounting I BUSN 1111	22	0	16	27	65
Adv First Aid 2300	13	0	0	0	13
Adv Health Sci/ 1110	0	19	12	22	53
Adv Health SCI 1111	0	38	24	40	102
Advanced Medical Term CE	0	0	0	68	68
BUSN 1010 - Business Principles	0	0	0	26	26
COMM 1020	22	0	0	0	22
COMM 2110	79	0	0	0	79
Chemistry 1010	72	66	169	54	361
Computer Science 1400	26	0	11	11	48
Econ 1500	54	65	30	27	176
English 1010	198	119	233	204	754
English 2200	99	82	42	114	337
Exercise Science/AT 2175	0	22	0	0	22
FCSE 1040	23	9	0	2	34
FCSE 1350	125	127	177	221	650
FHS 2400 Marr-Family Relationships	0	29	28	0	57
HDFS 1500/H Growth	49	50	13	57	169
Geology 1010	0	0	19	0	19
German 1020	0	0	51	0	51
History 1700	78	8	4	160	250
Humanities 1320	0	0	105	0	105
Math 1050	77	59	125	42	303
Math 1060	15	6	0	4	25
Music 1010 (Music Appreciation CE)	147	135	151	155	588
Nutrition/NDFS 1020	98	64	68	107	337
Physics 1010	0	2	8	0	10
PORT 3118	0	0	0	61	61
Plant Sci 1800	0	22	0	41	63
Political Science 1100	0	42	176	0	218
Psychology 1010	241	124	286	204	855
SpEd 1000/Peer Tut	17	0	3	7	27

Class Name	Number Students Passed Each Trimester				
Spanish 1010	0	0	0	21	21
Statistics 1040	65	33	37	67	202
TEAL 1010-Intro to Education	0	0	0	16	16
Unmanned Aerial Systems/AV 1900	0	0	14	0	14
<b>*Totals</b>	<b>1520</b>	<b>1121</b>	<b>1802</b>	<b>1776</b>	<b>6219</b>

\*The "Totals" represent the number of students who received a passing grade for a concurrent enrollment classes taken each trimester during the 2021-2022 school year. (The "Totals" equal the following: The SUM of the number of students who received a passing grade for a concurrent enrollment class taken during trimester 1, trimester 2 and trimester 3 of the 2021-2022 school year).

**Concurrent Enrollment**



**There were 6,219 passing grades earned by students in the Cache County School District for concurrent enrollment classes during the 2021-2022 school year. Congratulations both students and teachers!**

# 2022 Early College Course Taking

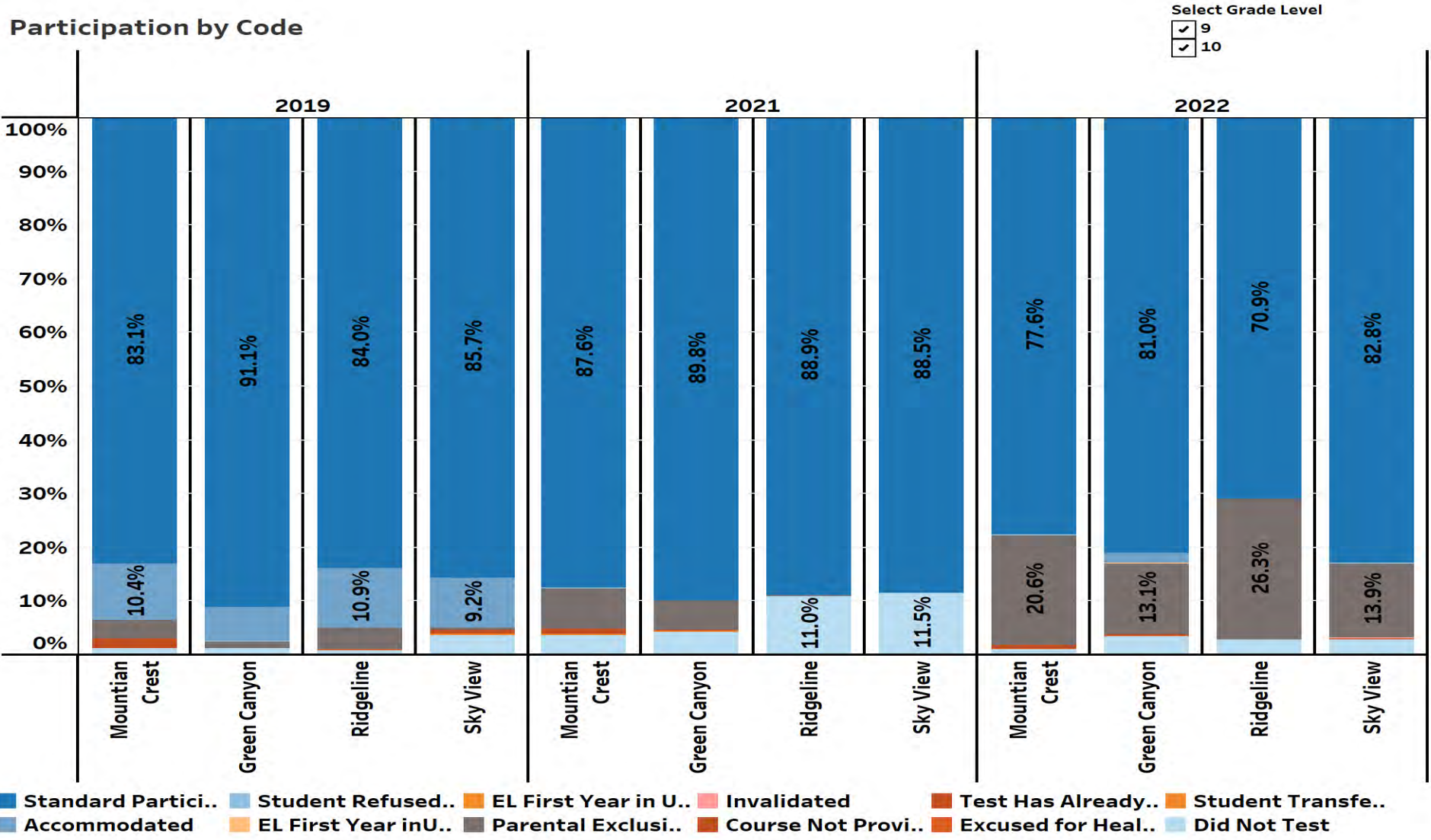
# of Students taking at least one Advanced Placement Course	Schools	# of Students taking at least one Concurrent Enrollment Course
274	Green Canyon High School	545
228	Mountain Crest High School	384
247	Ridgeline High School	551
141	Sky View High School	538

## School Population

Green Canyon High School.....	1,693
Ridgeline High School.....	1,817
Mountain Crest High School.....	1,529
Sky View High School .....	1,515

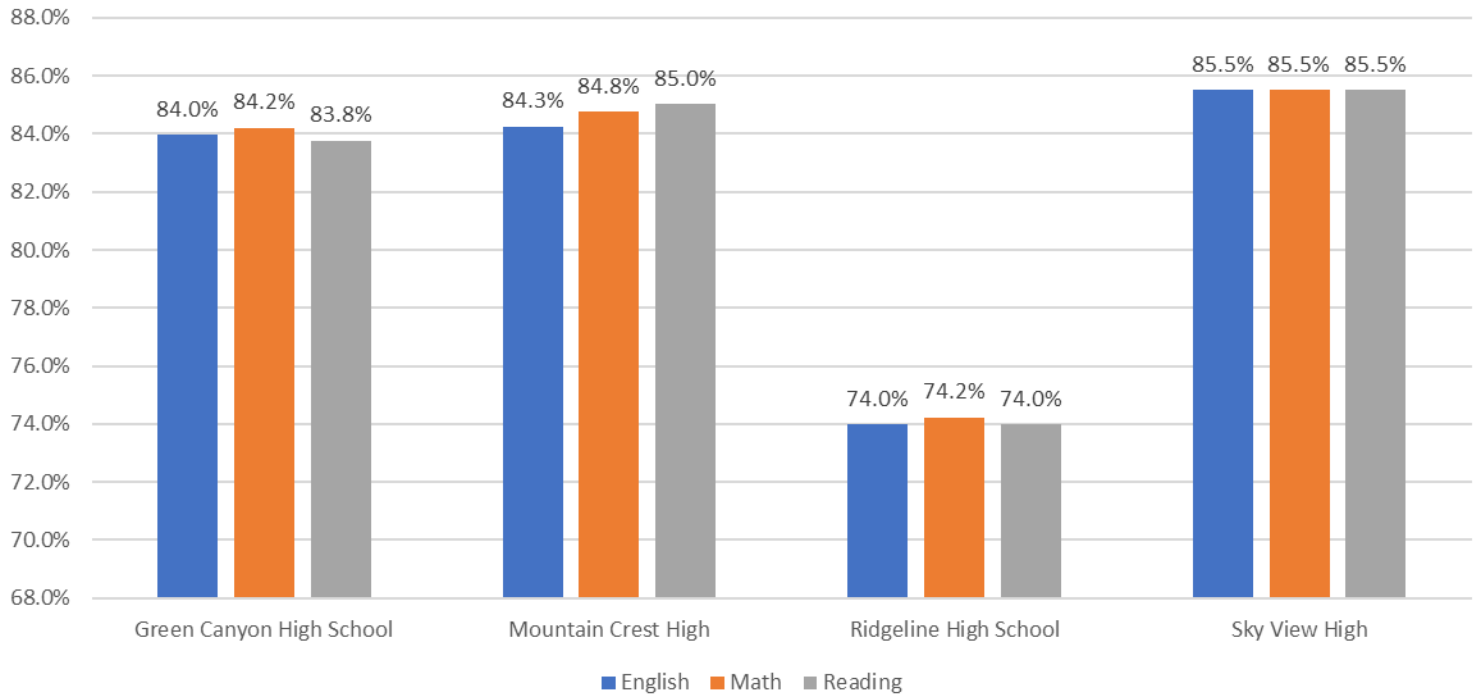


# Utah Aspire Plus (UA+)

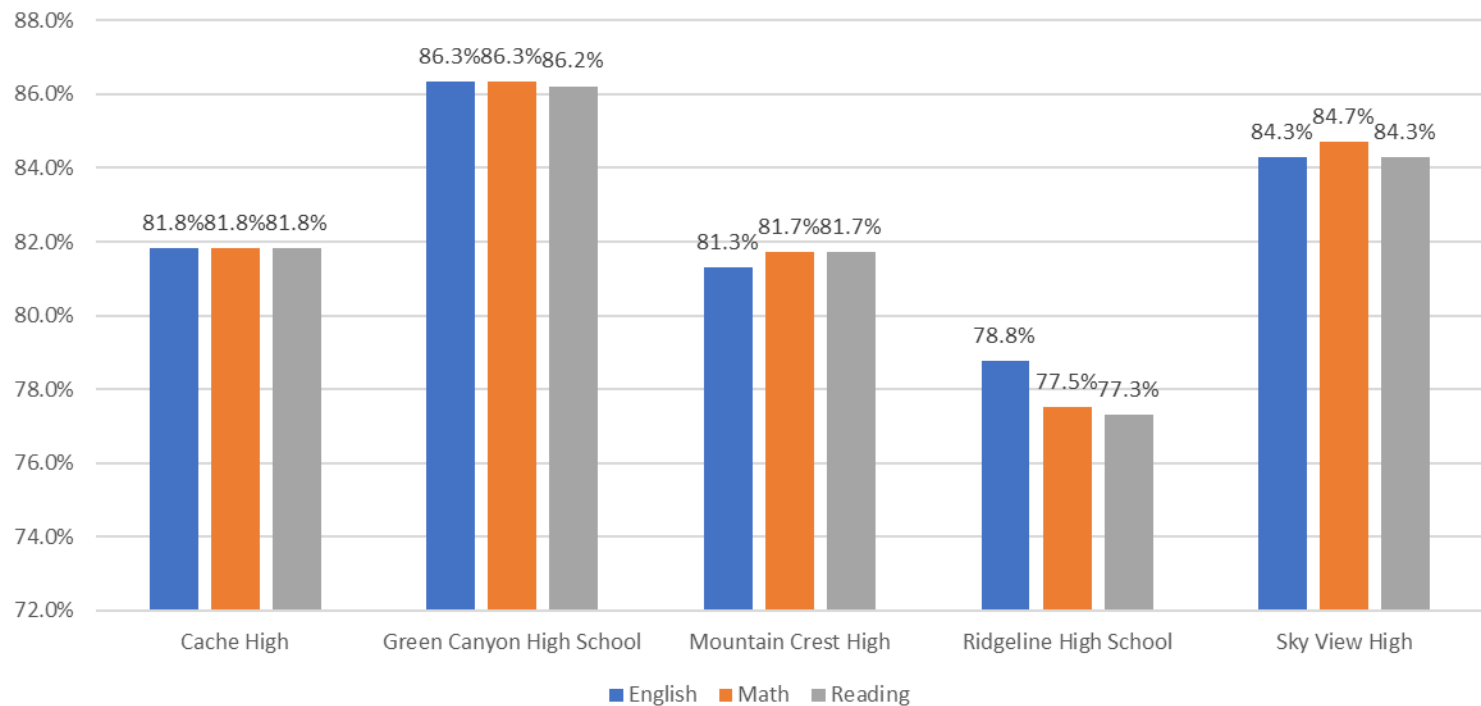


Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

### 2021-2022 Utah Aspire Plus Grade 9 Participation Percentage



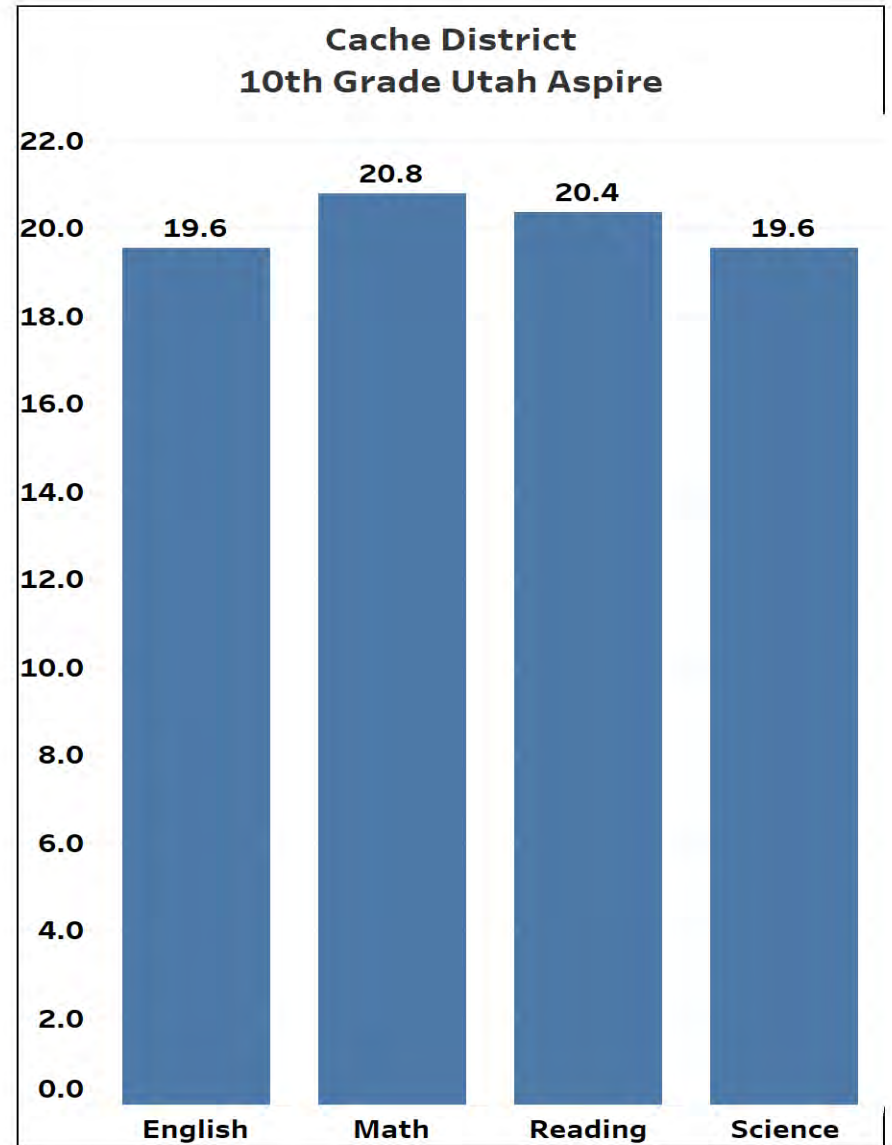
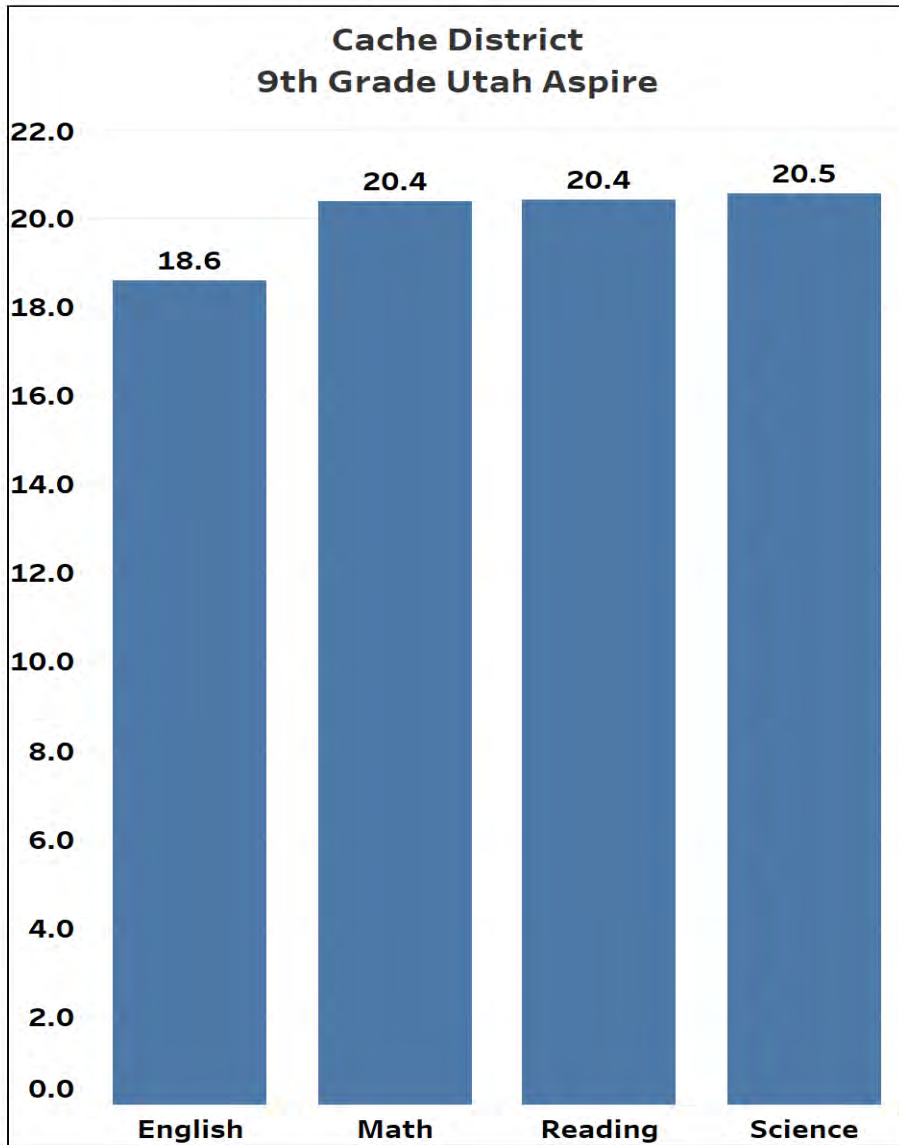
### 2021-2022 Utah Aspire Plus Grade 10 Participation Percentage



## Utah School District Utah Aspire Plus Participation Percentage\*

District	English	Mathematics	Reading				
Piaute	200.0%	200.0%	200.0%				
Daggett	200.0%	196.8%	200.0%				
Millard	194.0%	193.9%	195.0%				
Garfield	193.5%	193.5%	194.8%				
Sevier	193.1%	192.3%	193.7%				
Ogden	192.9%	190.6%	193.9%				
Beaver	193.9%	190.3%	192.4%				
South Summitt	192.9%	192.8%	191.5%				
North Summitt	191.9%	191.9%	191.3%				
Kane	191.8%	190.8%	190.9%				
San Juan	189.5%	186.8%	189.1%				
Tintic	188.5%	188.2%	188.5%				
Box Elder	188.4%	188.2%	188.2%				
Nebo	187.5%	187.5%	187.2%				
Duchense	186.8%	182.0%	183.4%				
Wasatch	186.8%	185.2%	184.4%				
Davis	186.7%	186.6%	185.5%				
Emery	185.8%	185.5%	185.8%				
Wayne	185.8%	185.8%	185.5%				
Weber	183.3%	182.2%	182.4%				
Park City	182.7%	183.5%	183.9%				
<b>State Average</b>	<b>180.2%</b>	<b>179.4%</b>	<b>179.9%</b>				
Uintah	<b>181.1%</b>	176.6%	<b>179.5%</b>				
South Sanpete	<b>179.9%</b>	179.9%	<b>178.1%</b>				
Carbon	<b>178.6%</b>	<b>179.2%</b>	<b>179.2%</b>				
North Sanpete	<b>178.3%</b>	<b>179.3%</b>	<b>177.4%</b>				
Salt Lake	<b>178.1%</b>	<b>173.8%</b>	<b>176.6%</b>				
Jordan	<b>177.7%</b>	<b>177.7%</b>	<b>177.8%</b>				
Alpine	<b>176.3%</b>	<b>175.4%</b>	<b>175.5%</b>				
Provo	<b>174.9%</b>	<b>174.8%</b>	<b>183.0%</b>				
Logan	<b>174.0%</b>	<b>173.1%</b>	<b>172.0%</b>				
Canyons	<b>173.4%</b>	<b>173.2%</b>	<b>172.0%</b>				
Granite	<b>173.3%</b>	<b>172.5%</b>	<b>172.8%</b>				
Washington	<b>171.5%</b>	<b>171.1%</b>	<b>171.2%</b>				
Grand	<b>171.3%</b>	<b>168.4%</b>	<b>171.3%</b>				
Murray	<b>169.1%</b>	<b>170.5%</b>	<b>170.6%</b>				
Iron	<b>167.1%</b>	<b>167.1%</b>	<b>166.6%</b>				
<b>State Average</b>	<b>180.2%</b>	<b>179.4%</b>	<b>179.9%</b>				
Cache	<b>164.5%</b>	<b>164.5%</b>	<b>164.2%</b>				
Juab	<b>163.8%</b>	<b>163.7%</b>	<b>163.5%</b>				
Rich	<b>152.0%</b>	<b>152.0%</b>	<b>152.0%</b>				
Tooele	<b>121.4%</b>	<b>121.1%</b>	<b>121.6%</b>				
*Total possible percentage is 200%. This a an average of a distit's 9th and 10th grade UA+ participation percentages.							
<b>Red = Below state average.</b>							

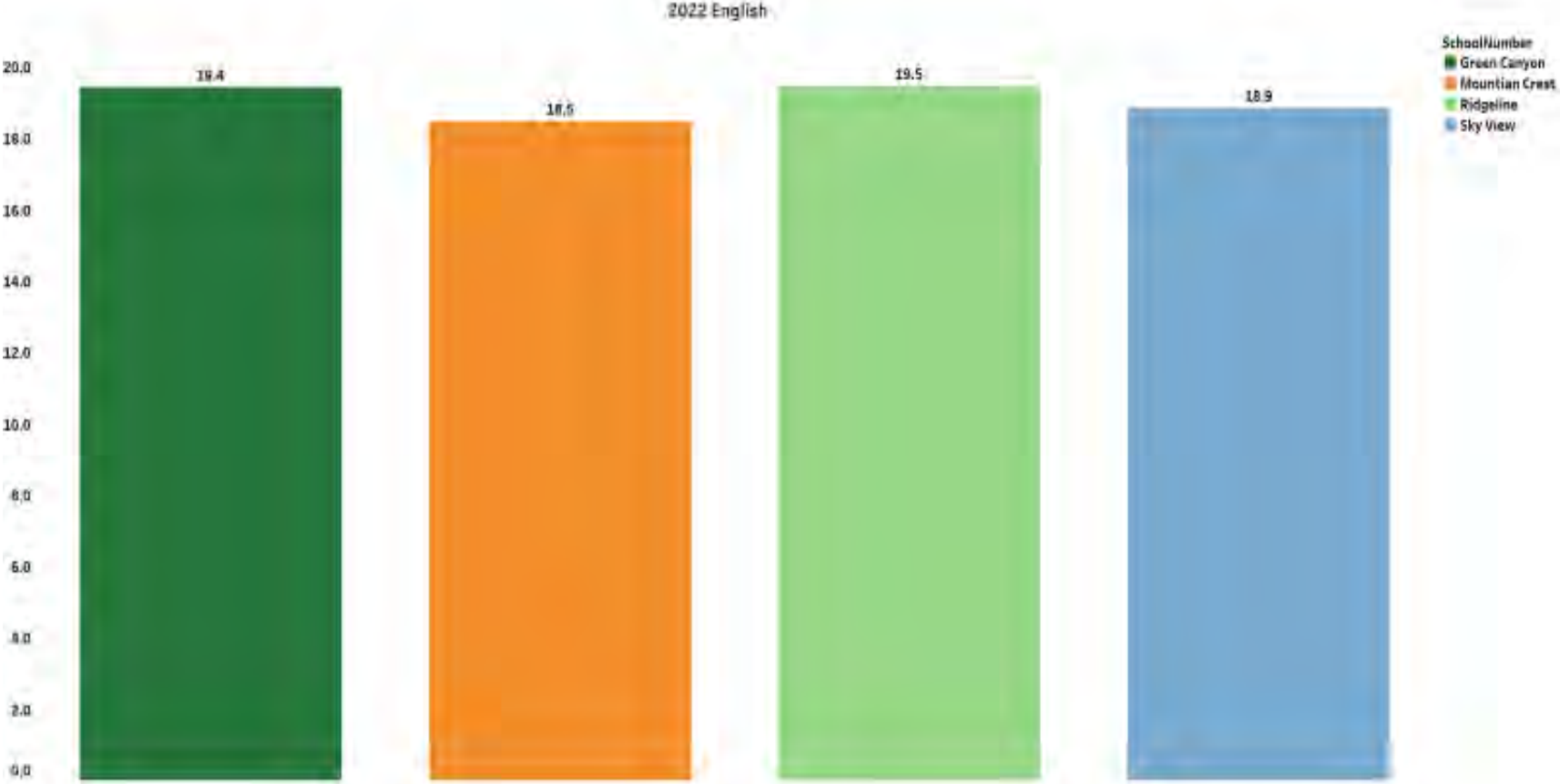
## UA+ Avg Score by Subject



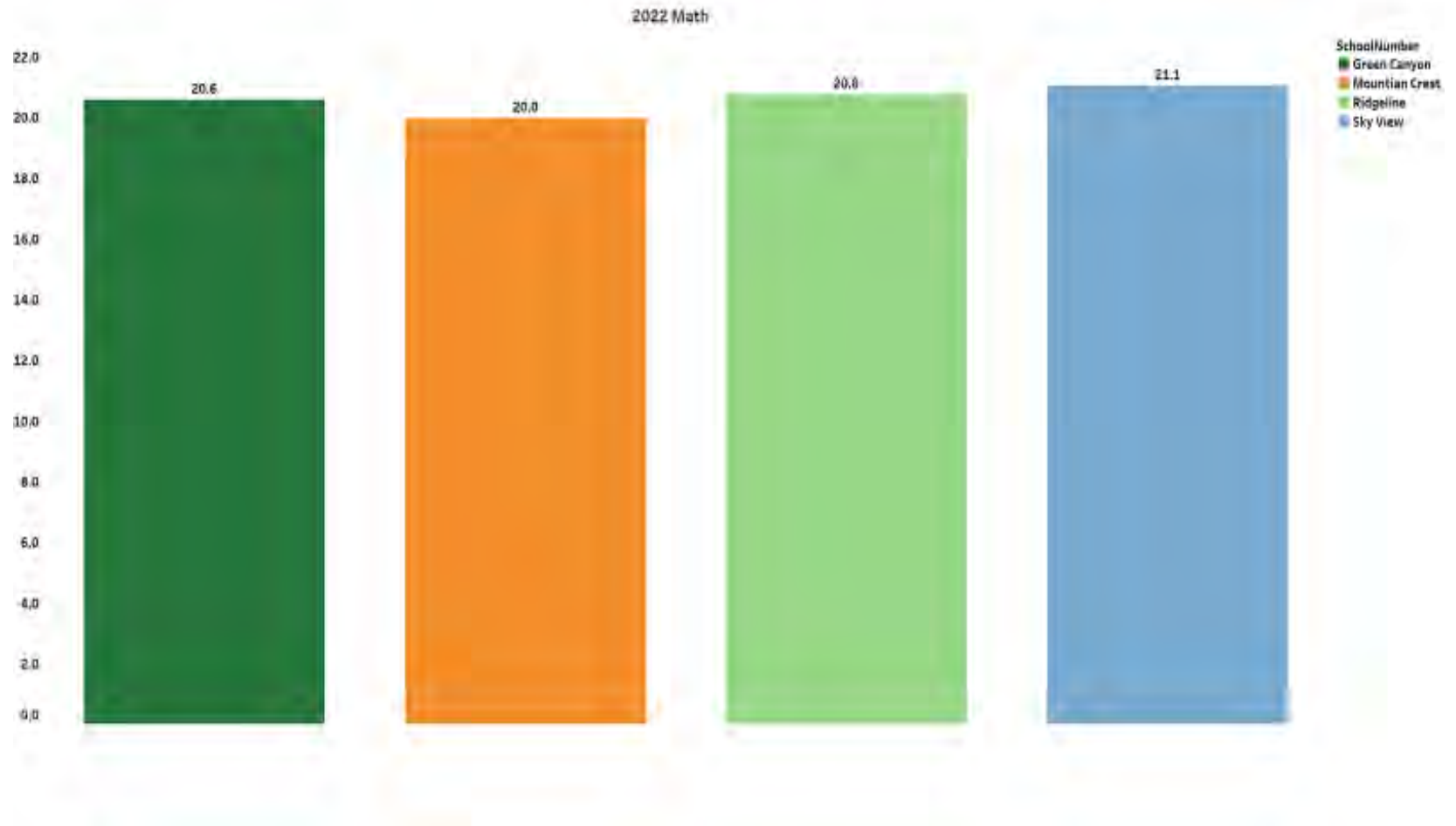
Data

found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

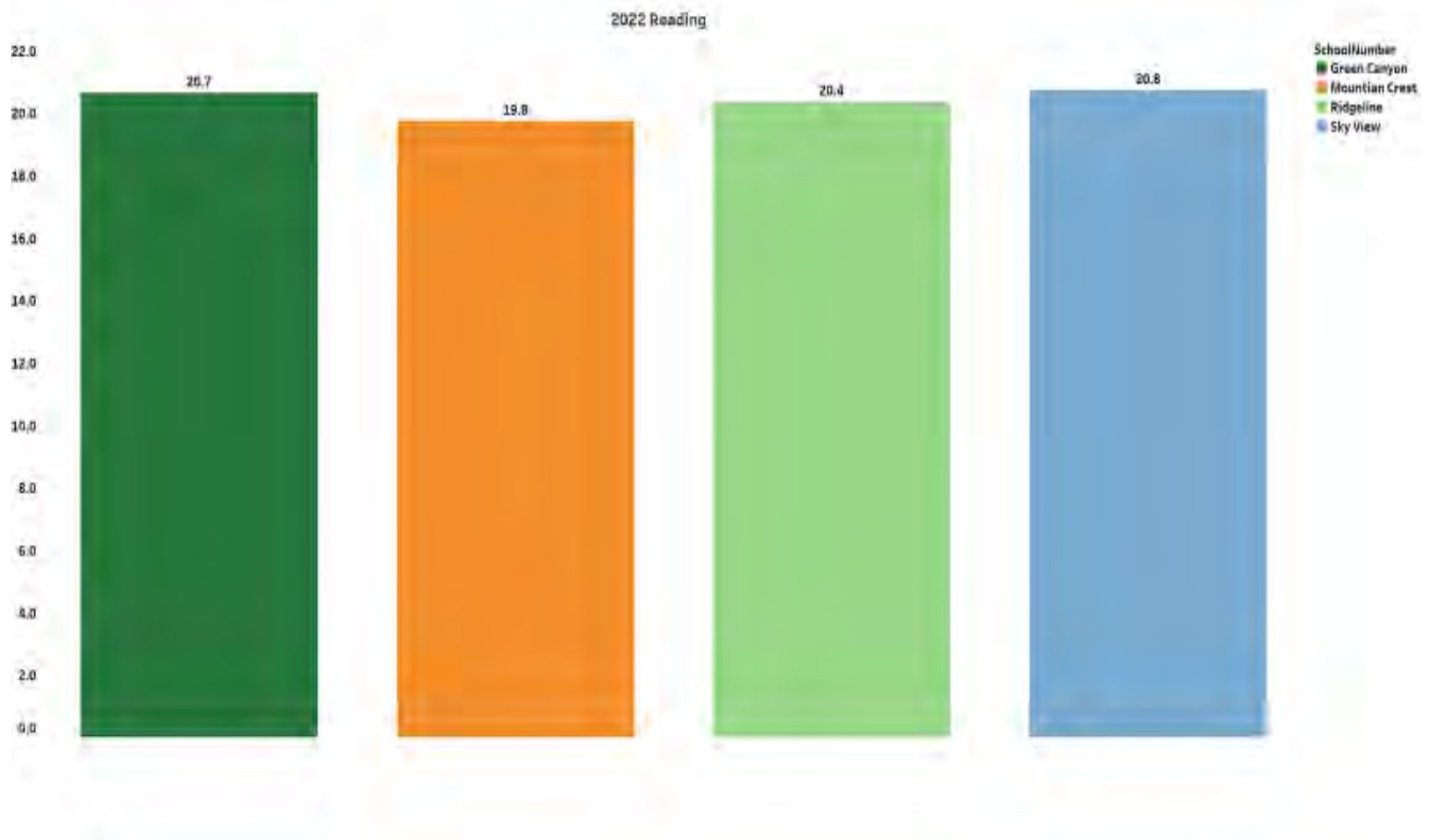
# 2021-2022 Utah Aspire Plus (UA+) English



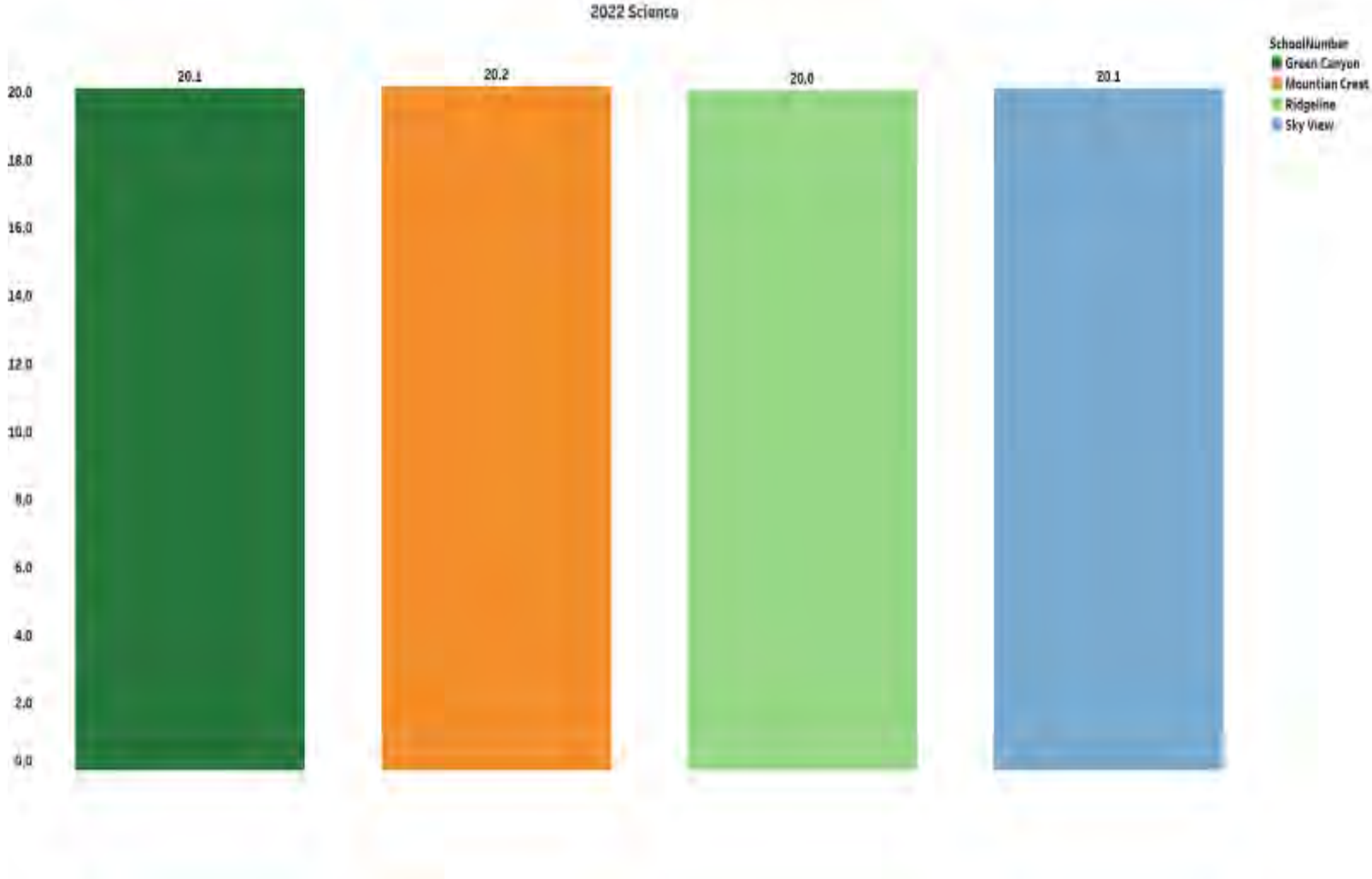
# 2021-2022 Utah Aspire Plus (UA+) Math



## 2021-2022 Utah Aspire Plus (UA+) Reading



# 2021-2022 Utah Aspire Plus (UA+) Science

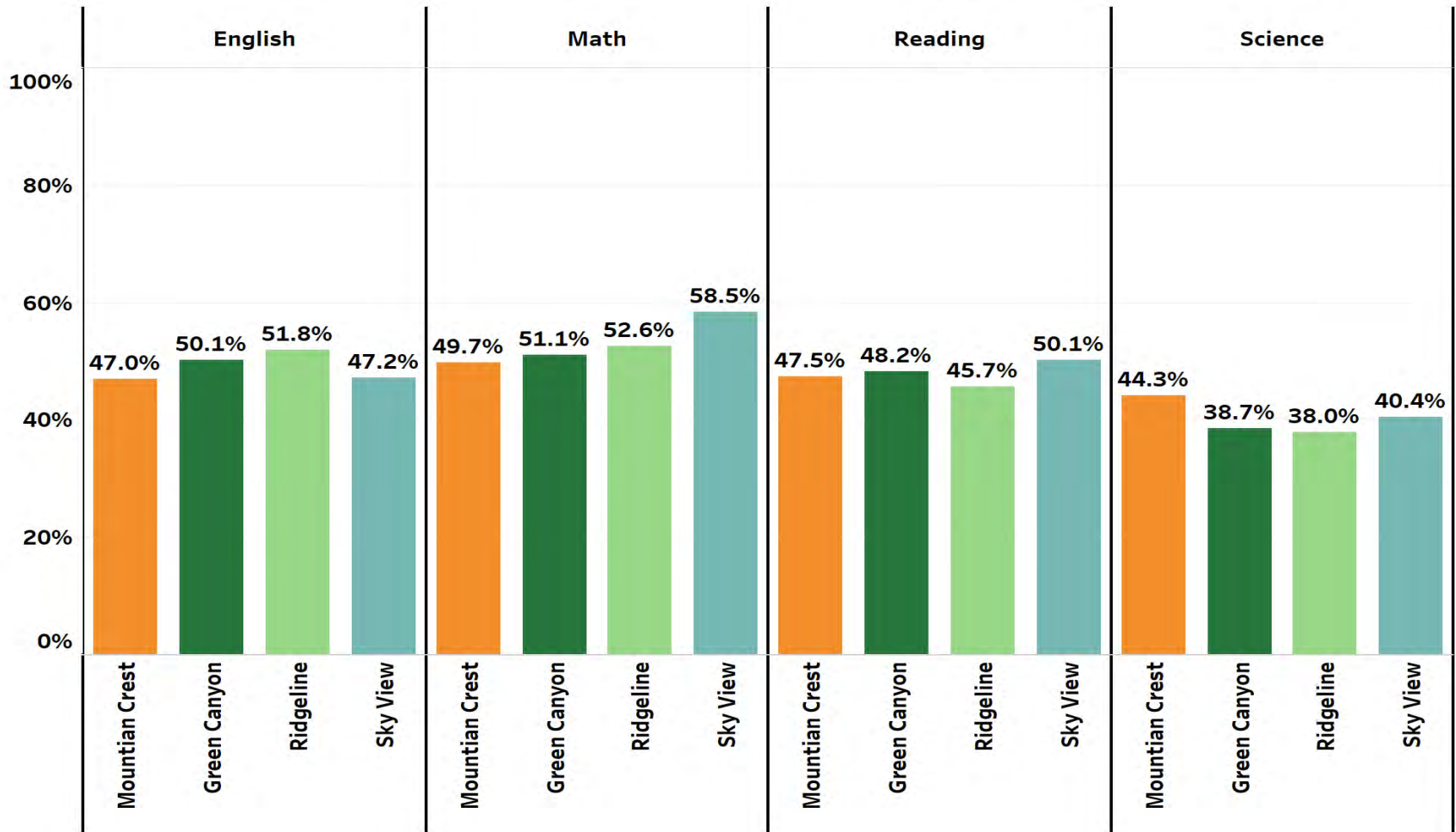






# Utah Aspire + School Level Proficiency

Grade Level  
9  
Proficiency Type  
School Level

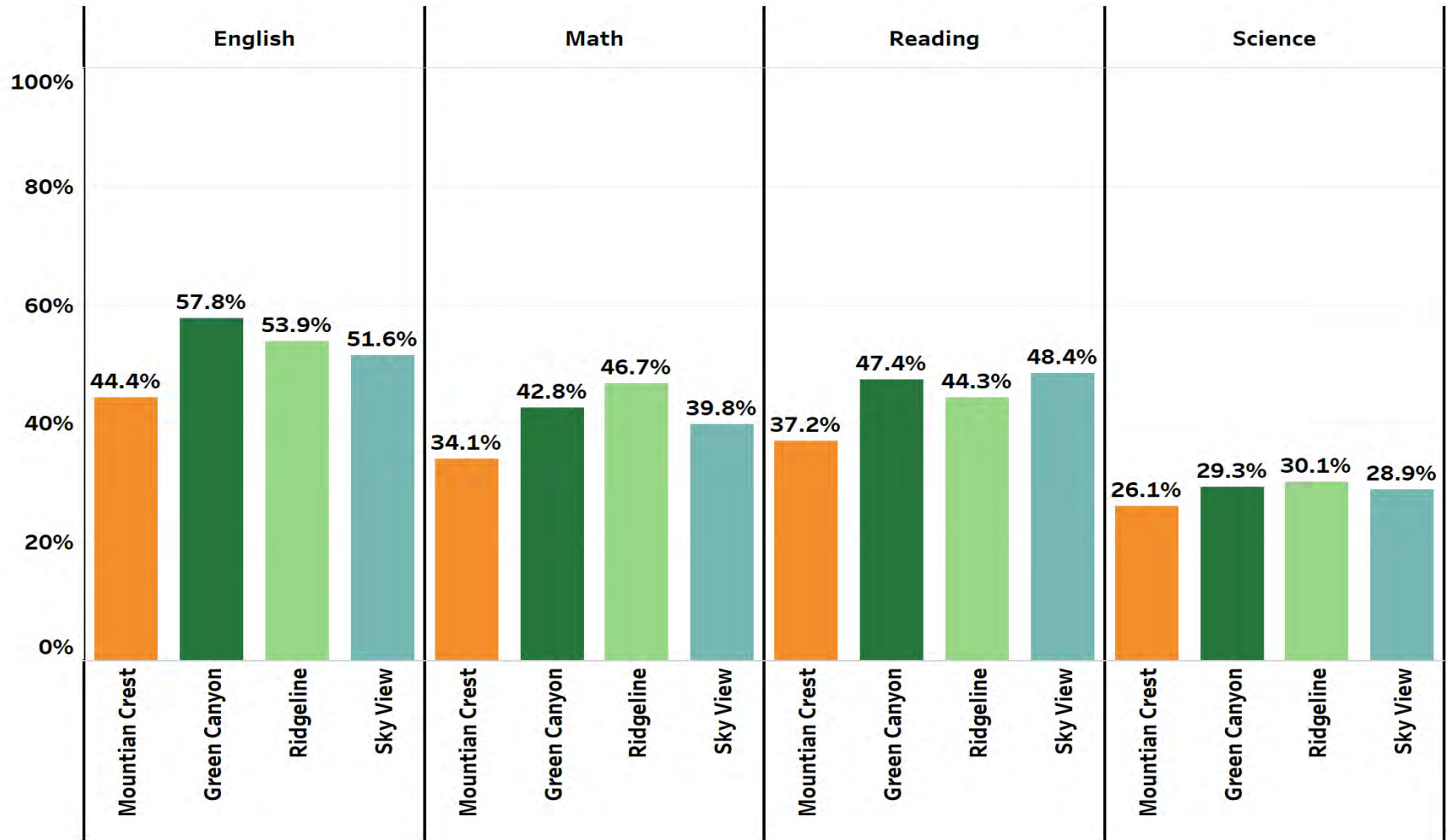


Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)



# Utah Aspire + School Level Proficiency

Grade Level  
10  
Proficiency Type  
School Level



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

2022 High School Proficiency Percentage and MGP (Growth)

## 2022 English Language Arts

Proficiency	School	MGP
53.9%	Green Canyon High	44
45.9%	Mountain Crest High	41
52.8%	Ridgeline High	42
49.1%	Sky View High	45

## 2022 Mathematics

Proficiency	School	MGP
47.0%	Green Canyon High	45
42.9%	Mountain Crest High	45
49.8%	Ridgeline High	49
50.3%	Sky View High	51

## 2022 Science

Proficiency	School	MGP
34.0%	Green Canyon High	39
43.0%	Mountain Crest High	43
45.0%	Ridgeline High	35
35.4%	Sky View High	42

## National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP), often referred to as the Nation’s Report Card, provides a snapshot of how students across the United States are performing academically.

Each year, students from several schools in the Cache School District take this assessment. Students in the 4<sup>th</sup> and 8<sup>th</sup> grade take reading and math assessments. Scores are only reported on a state level and not by individual school district.

NAEP scores are used by the state to assess progress on academic achievement and to help develop ways to improve education in Utah and the United States. NAEP provides sound data regarding students’ knowledge, skills, and abilities.



### Utah a ‘Bright Spot’ in a Gloomy National Math and Reading Report Card

If you ask State Superintendent of Instruction Sydnee Dickson, she’d tell you that “Utah students demonstrated remarkable resiliency during the pandemic relative to other students in the nation.”

In eighth grade, every state in the country saw declines in average math scores, and all but Utah were statistically significant drops compared with 2019.

-Washington Post

Overall, Utah students and educators have been resilient and amazing.

#### Local News

Utah students’ 2022 reading, math scores boost the state’s academic ranking.

By Danielle MacKimm

## NAEP Grade 4 Achievement-Level Percentages and Average Score

Average Score (Scaled Score) represents how students performed on each assessment.

<b>NAEP 4th Grade Reading Achievement-Level Percentages and Average Score</b>						
	<b>1998</b>		<b>2019</b>		<b>2022</b>	
	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>
<b>Below Basic</b>	<b>38</b>	<b>42</b>	<b>28</b>	<b>35</b>	<b>33</b>	<b>39</b>
<b>Basic</b>	<b>34</b>	<b>30</b>	<b>32</b>	<b>31</b>	<b>30</b>	<b>29</b>
<b>Proficient</b>	<b>23</b>	<b>21</b>	<b>30</b>	<b>26</b>	<b>27</b>	<b>24</b>
<b>Advanced</b>	<b>5</b>	<b>6</b>	<b>10</b>	<b>9</b>	<b>216</b>	<b>8</b>
<b>Average Score</b>	<b>215</b>	<b>217</b>	<b>225</b>	<b>219</b>	<b>221</b>	<b>216</b>

NAEP achievement levels are performance standards that describe what students should know and be able to do.

<b>NAEP 4th Grade Math Achievement-Level Percentages and Average Score</b>						
	<b>2000</b>		<b>2019</b>		<b>2022</b>	
	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>
<b>Below Basic</b>	<b>31</b>	<b>38</b>	<b>18</b>	<b>32</b>	<b>22</b>	<b>26</b>
<b>Basic</b>	<b>47</b>	<b>37</b>	<b>36</b>	<b>35</b>	<b>36</b>	<b>39</b>
<b>Proficient</b>	<b>21</b>	<b>20</b>	<b>36</b>	<b>23</b>	<b>32</b>	<b>28</b>
<b>Advanced</b>	<b>2</b>	<b>5</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>7</b>
<b>Average Score</b>	<b>227</b>	<b>228</b>	<b>244</b>	<b>240</b>	<b>240</b>	<b>235</b>

## NAEP Grade 8 Achievement-Level Percentages and Average Score

Results are reported as percentages of students performing at or above three achievement levels.

<b>NAEP 8th Grade Reading Achievement-Level Percentages and Average Score</b>						
	<b>1998</b>		<b>2019</b>		<b>2022</b>	
	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>
<b>Below Basic</b>	<b>23</b>	<b>26</b>	<b>23</b>	<b>28</b>	<b>25</b>	<b>32</b>
<b>Basic</b>	<b>46</b>	<b>41</b>	<b>40</b>	<b>39</b>	<b>39</b>	<b>39</b>
<b>Proficient</b>	<b>30</b>	<b>31</b>	<b>33</b>	<b>29</b>	<b>32</b>	<b>26</b>
<b>Advanced</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>
<b>Average Score</b>	<b>263</b>	<b>261</b>	<b>267</b>	<b>262</b>	<b>265</b>	<b>259</b>

Three Achievement levels: NAEP Basic, NAEP Proficient, and NAEP Advanced. Students performing at or above the NAEP Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter.

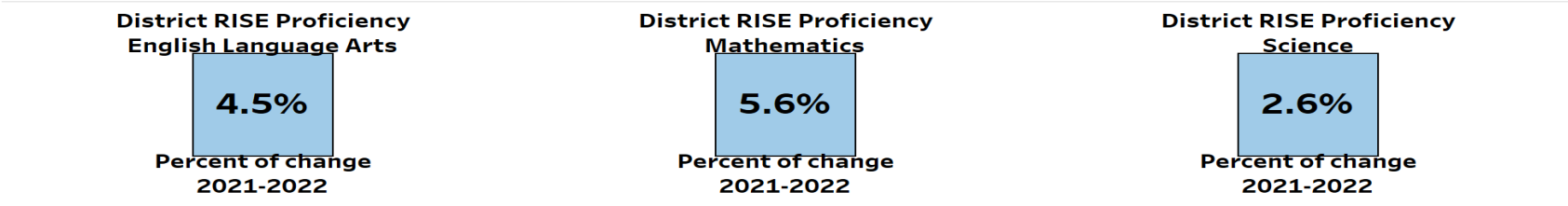
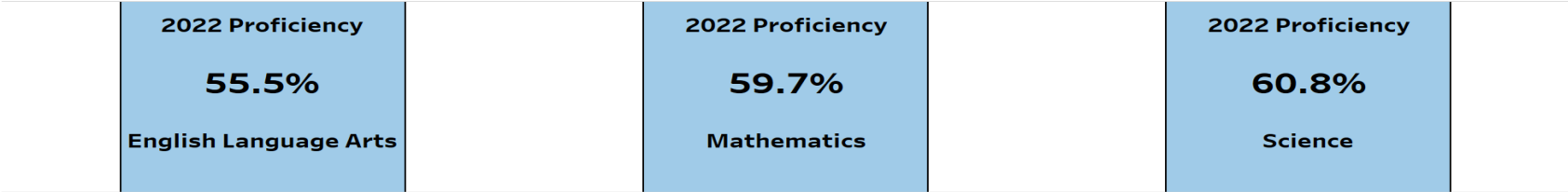
<b>NAEP 8th Grade Math Achievement-Level Percentages and Average Score</b>						
	<b>2000</b>		<b>2019</b>		<b>2022</b>	
	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>	<b>Utah</b>	<b>Nation</b>
<b>Below Basic</b>	<b>30</b>	<b>34</b>	<b>28</b>	<b>32</b>	<b>40</b>	<b>30</b>
<b>Basic</b>	<b>46</b>	<b>42</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>36</b>
<b>Proficient</b>	<b>22</b>	<b>22</b>	<b>26</b>	<b>23</b>	<b>19</b>	<b>26</b>
<b>Advanced</b>	<b>2</b>	<b>3</b>	<b>11</b>	<b>10</b>	<b>7</b>	<b>8</b>
<b>Average Score</b>	<b>274</b>	<b>272</b>	<b>285</b>	<b>281</b>	<b>282</b>	<b>273</b>

# RISE Grades 3-8

## 2021-2022 District RISE Percent Proficient

### 2022 District Prof

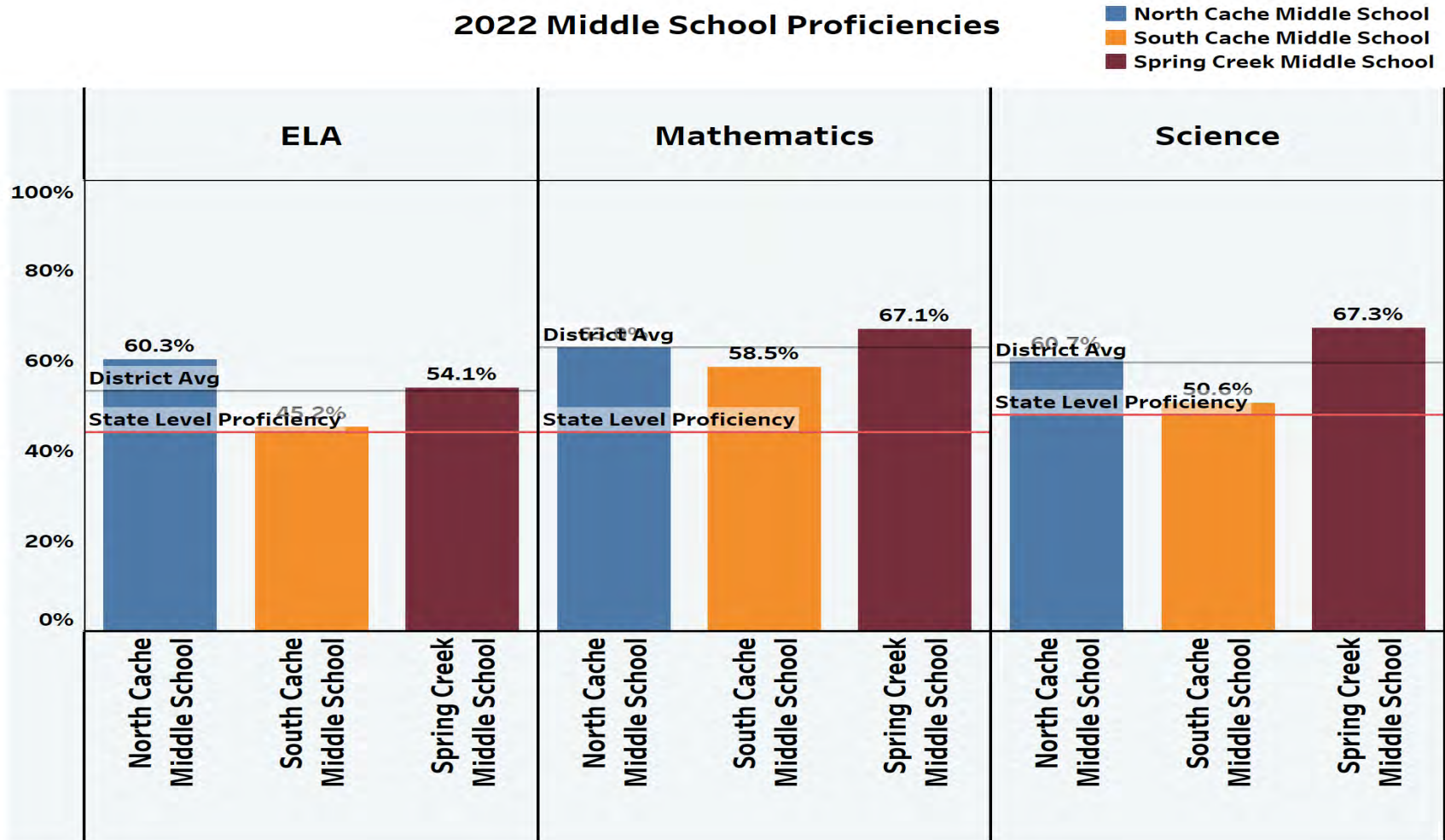
[BACK](#)



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

## 2021-2022 Middle School Grades 7 & 8 RISE

### 2022 Middle School Proficiencies



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)



2022  
ELA  
60.3%

2022  
Mathematics  
63.0%

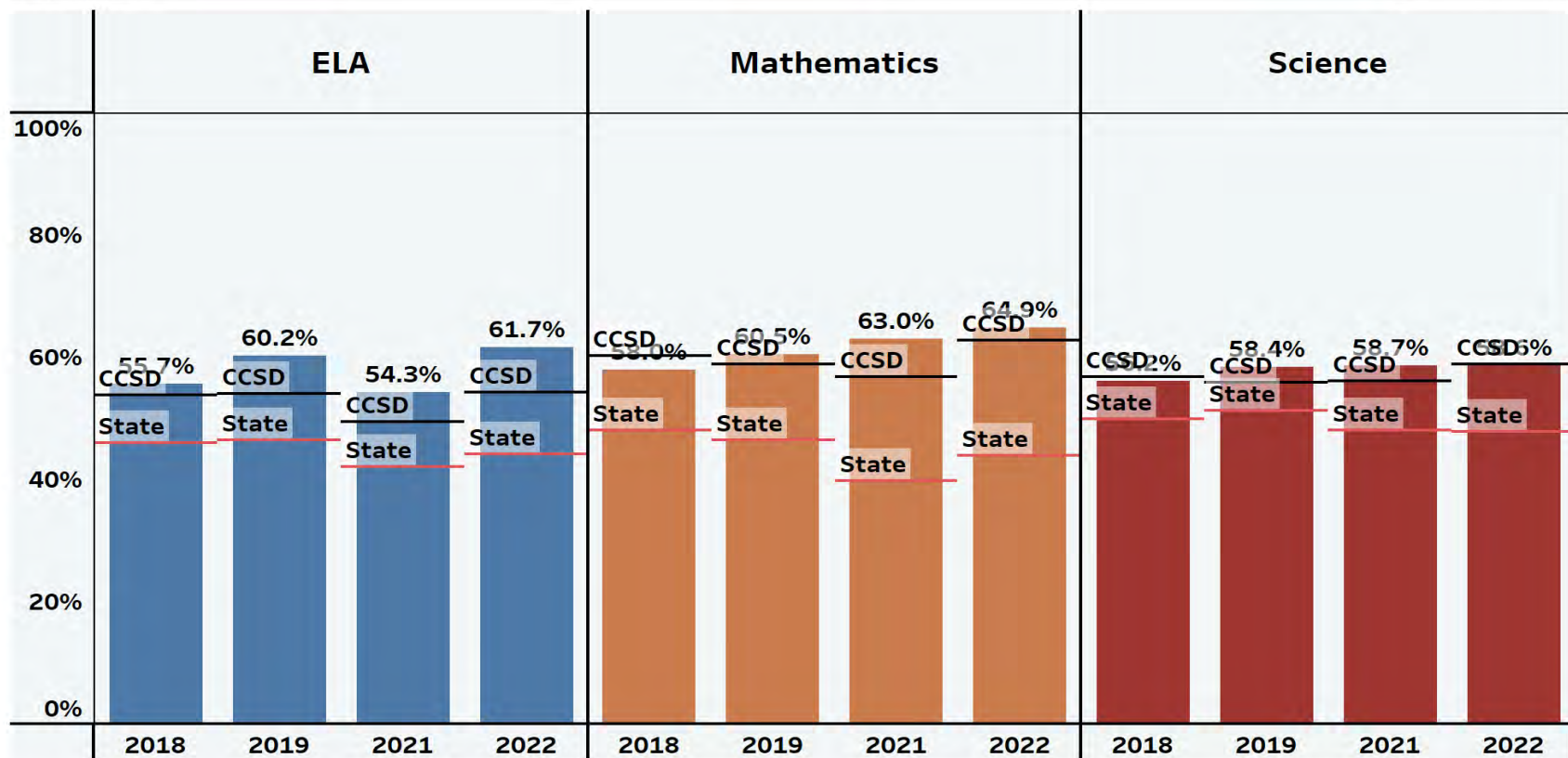
Teacher Dashboard

2022  
Science  
60.7%



Grade Level  
7th Grade

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

2022  
ELA  
60.3%

2022  
Mathematics  
63.0%

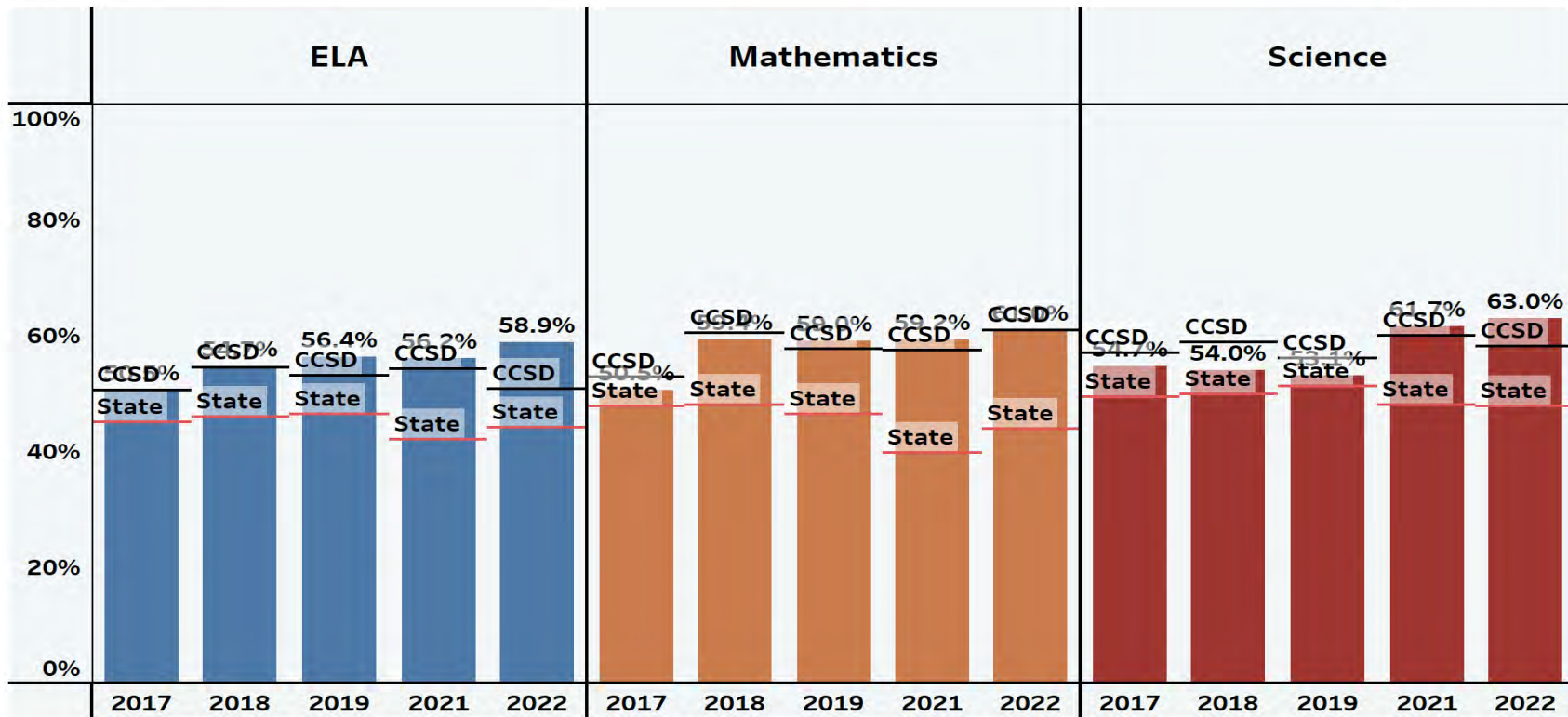
Teacher Dashboard

2022  
Science  
60.7%



Grade Level  
8th Grade

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
45.2%

2022  
Mathematics  
58.5%

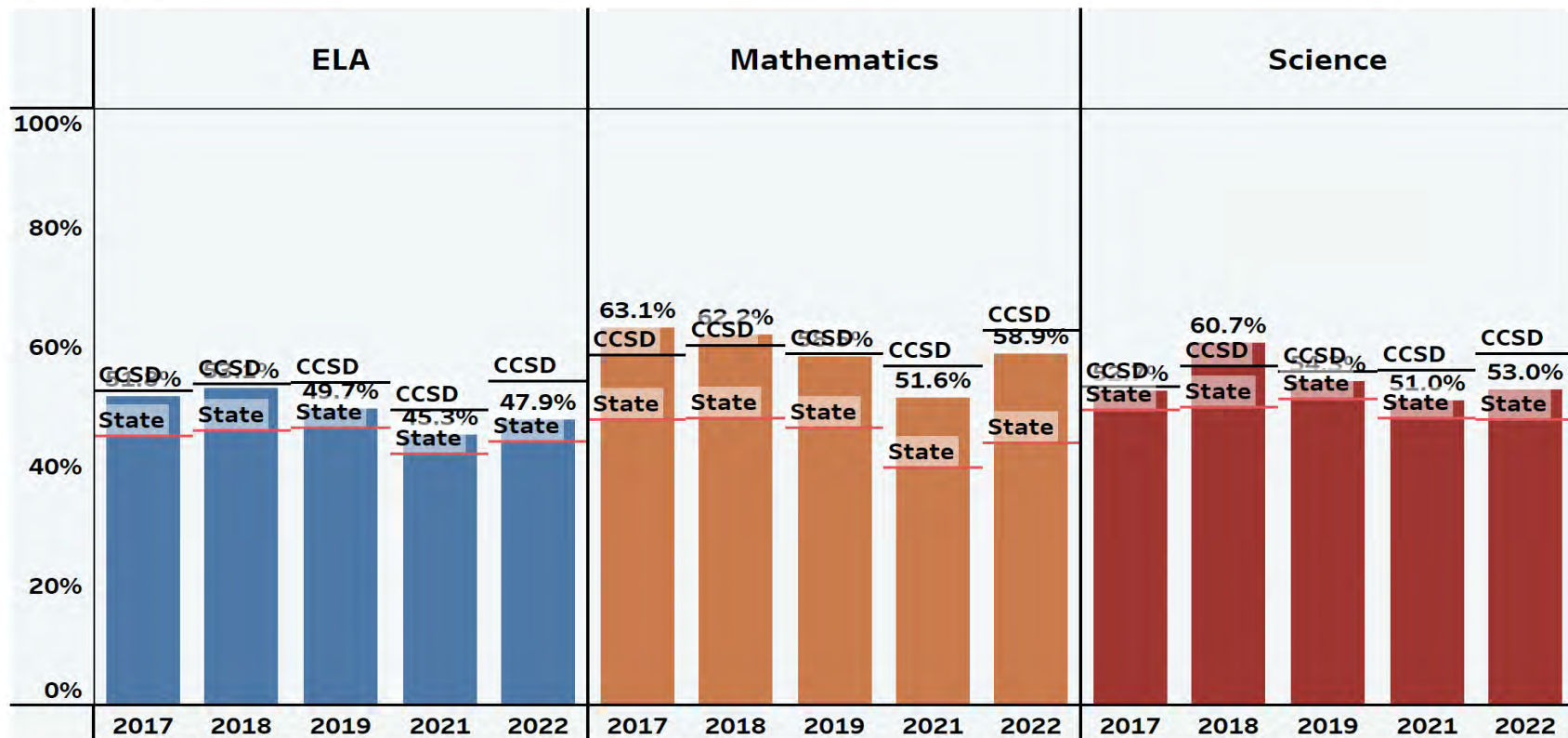
Teacher Dashboard

2022  
Science  
50.6%



Grade Level  
7th Grade

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
45.2%

2022  
Mathematics  
58.5%

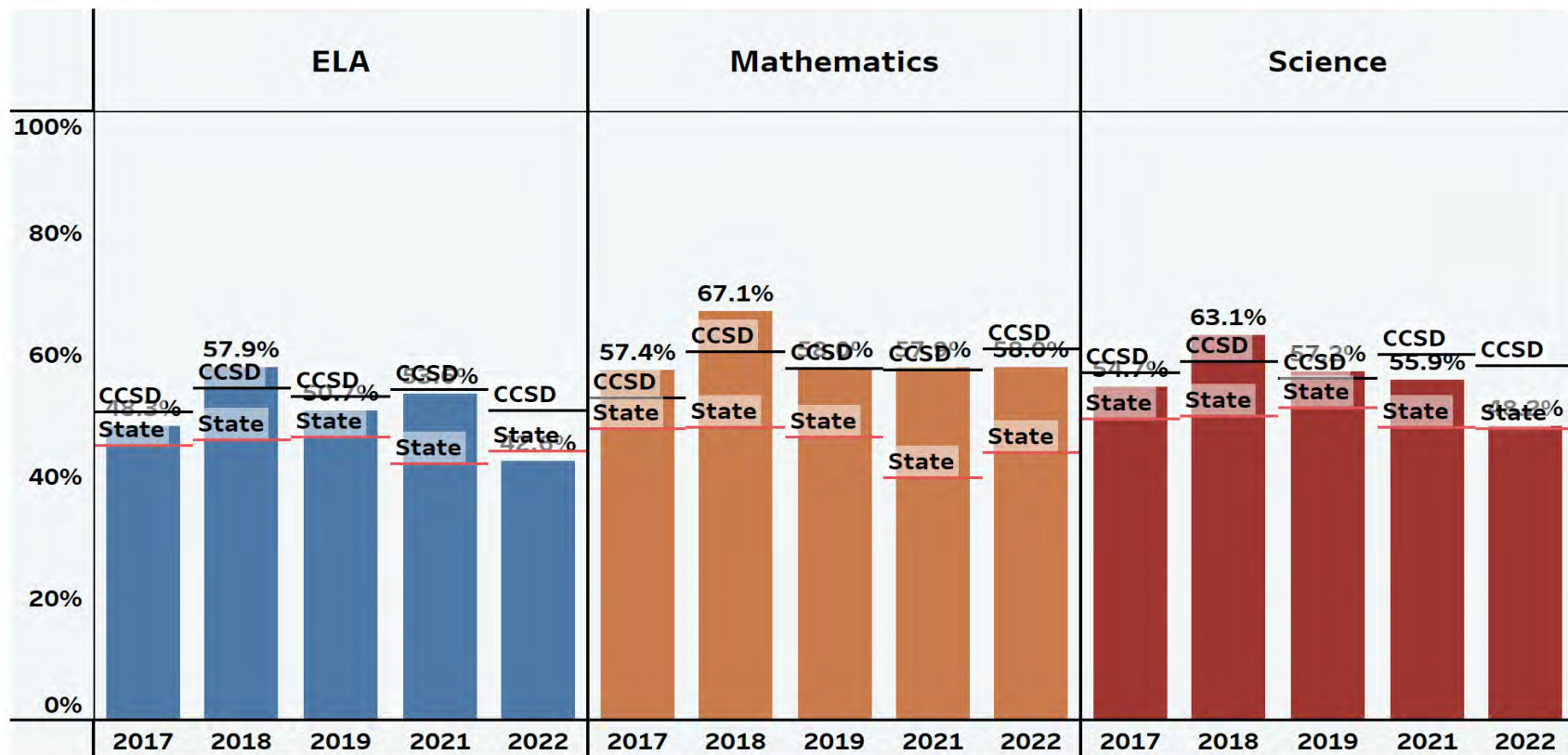
Teacher Dashboard

2022  
Science  
50.6%



Grade Level  
8th Grade

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)





2022  
ELA  
54.1%

2022  
Mathematics  
67.1%

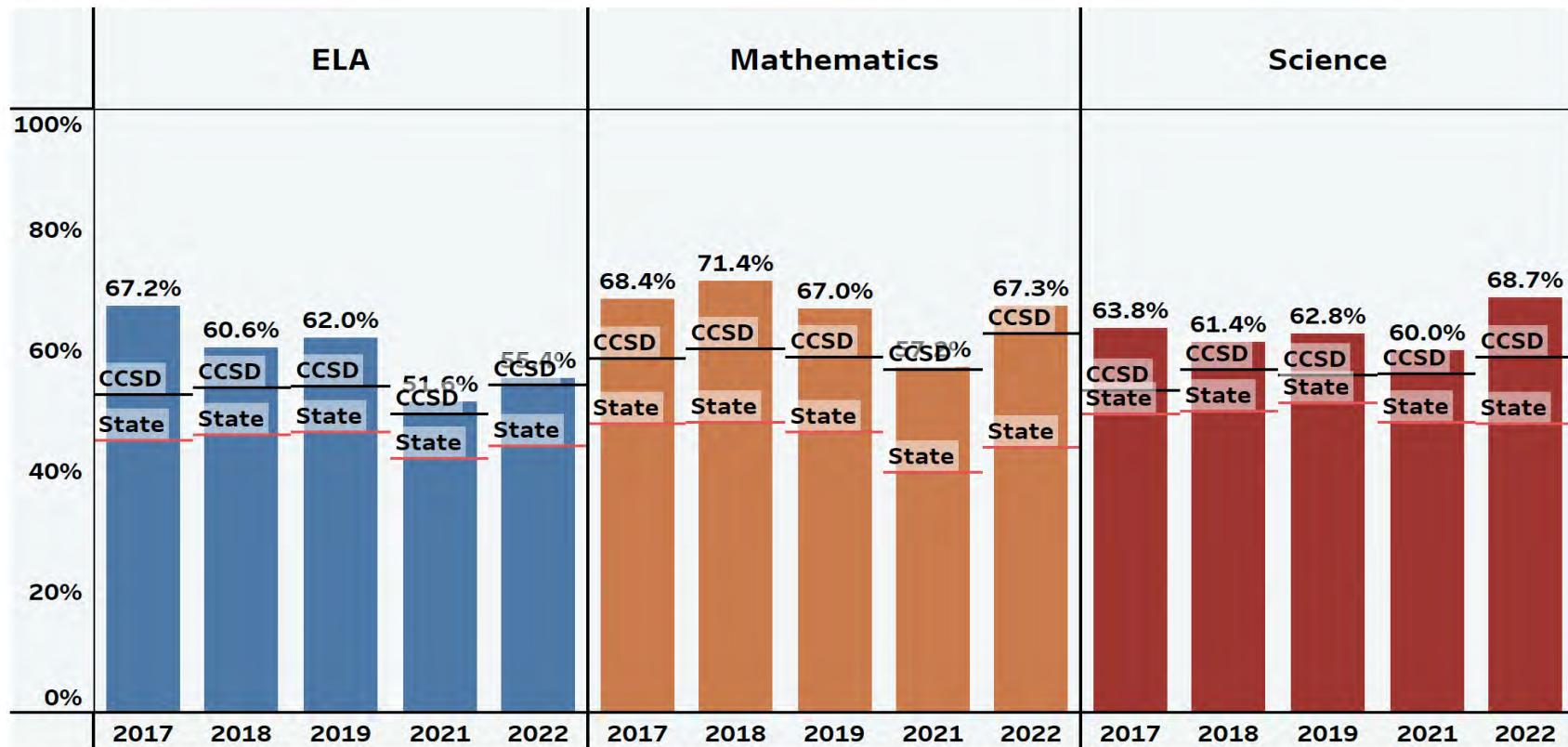
Teacher Dashboard

2022  
Science  
67.3%



Grade Level  
7th Grade

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
54.1%

2022  
Mathematics  
67.1%

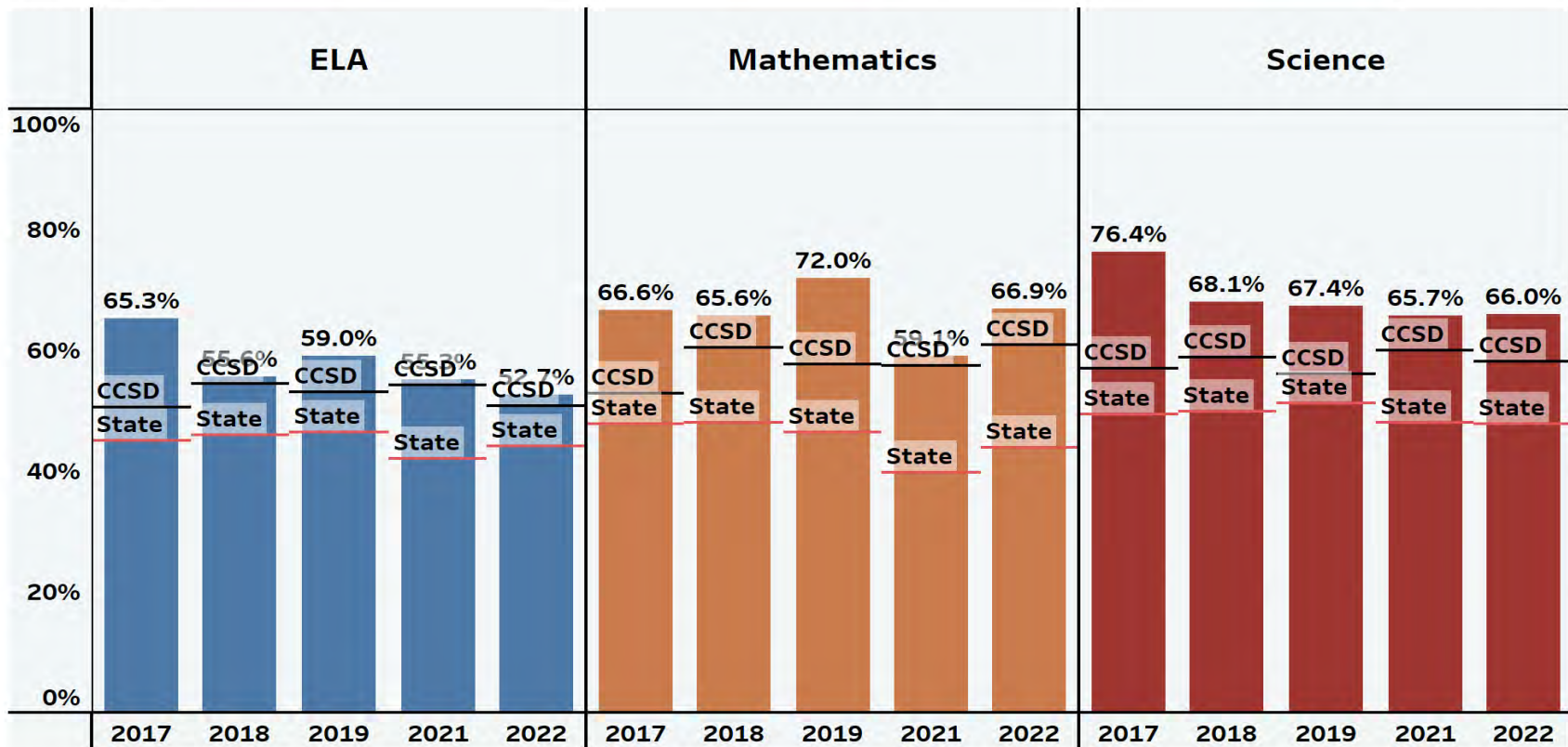
Teacher Dashboard

2022  
Science  
67.3%



Grade Level  
8th Grade

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

2022 Middle School Proficiency Percentage and MGP (Growth)

## 2022 English Language Arts

Proficiency	School	MGP
60.3%	North Cache Middle	62
45.2%	South Cache Middle	46
54.1%	Spring Creek Middle	48

## 2022 Mathematics

Proficiency	School	MGP
63.0%	North Cache Middle	60
58.5%	South Cache Middle	61
67.1%	Spring Creek Middle	67

## 2022 Science

Proficiency	School	MGP
61.0%	North Cache Middle	52
50.6%	South Cache Middle	47
67.3%	Spring Creek Middle	58

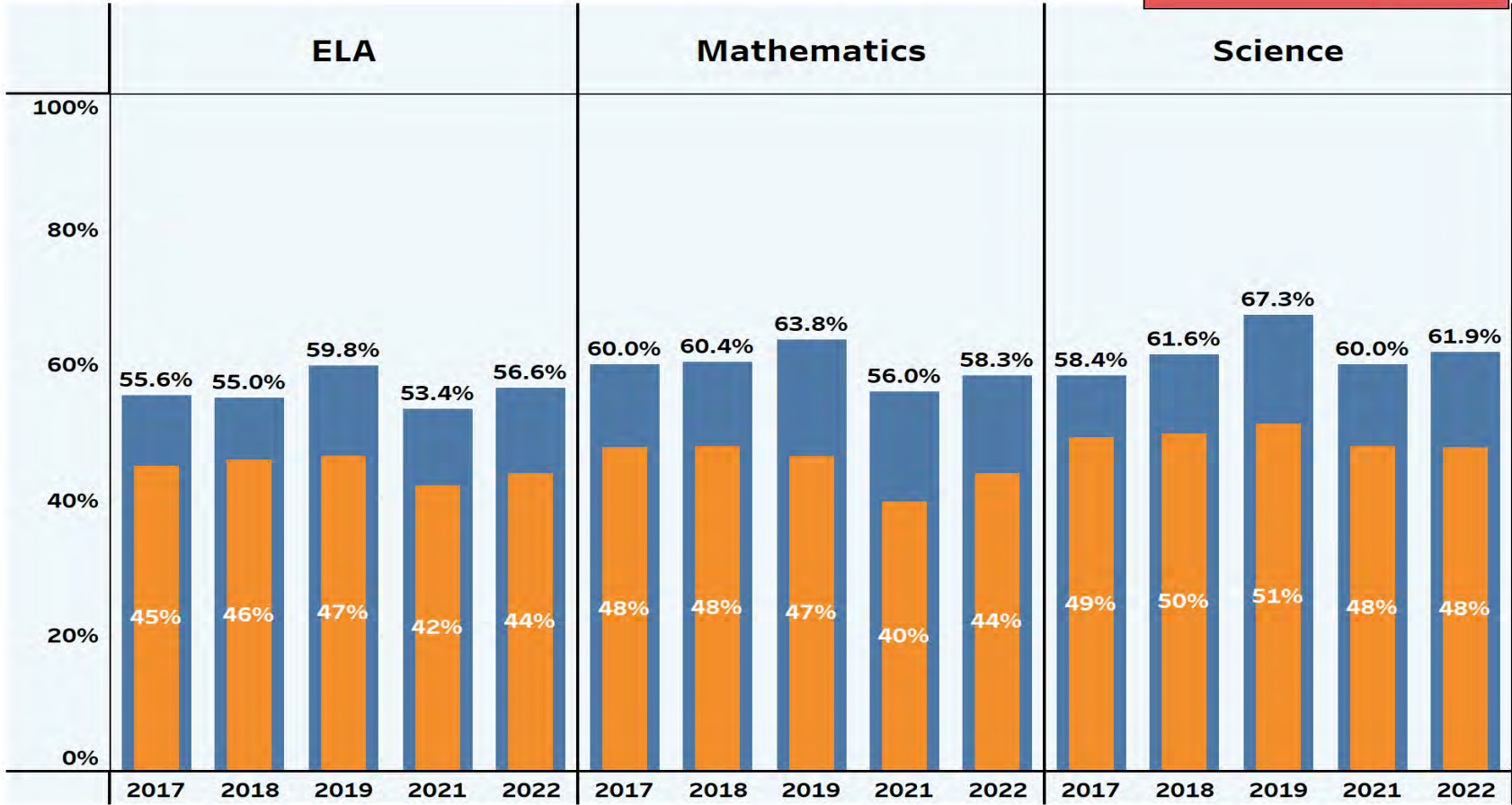
# RISE Elementary Grades 3-6

Select Report Level  
Elementary Level



■ CCSD Proficiency  
■ State Level Proficiency

2022 School Comparison



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

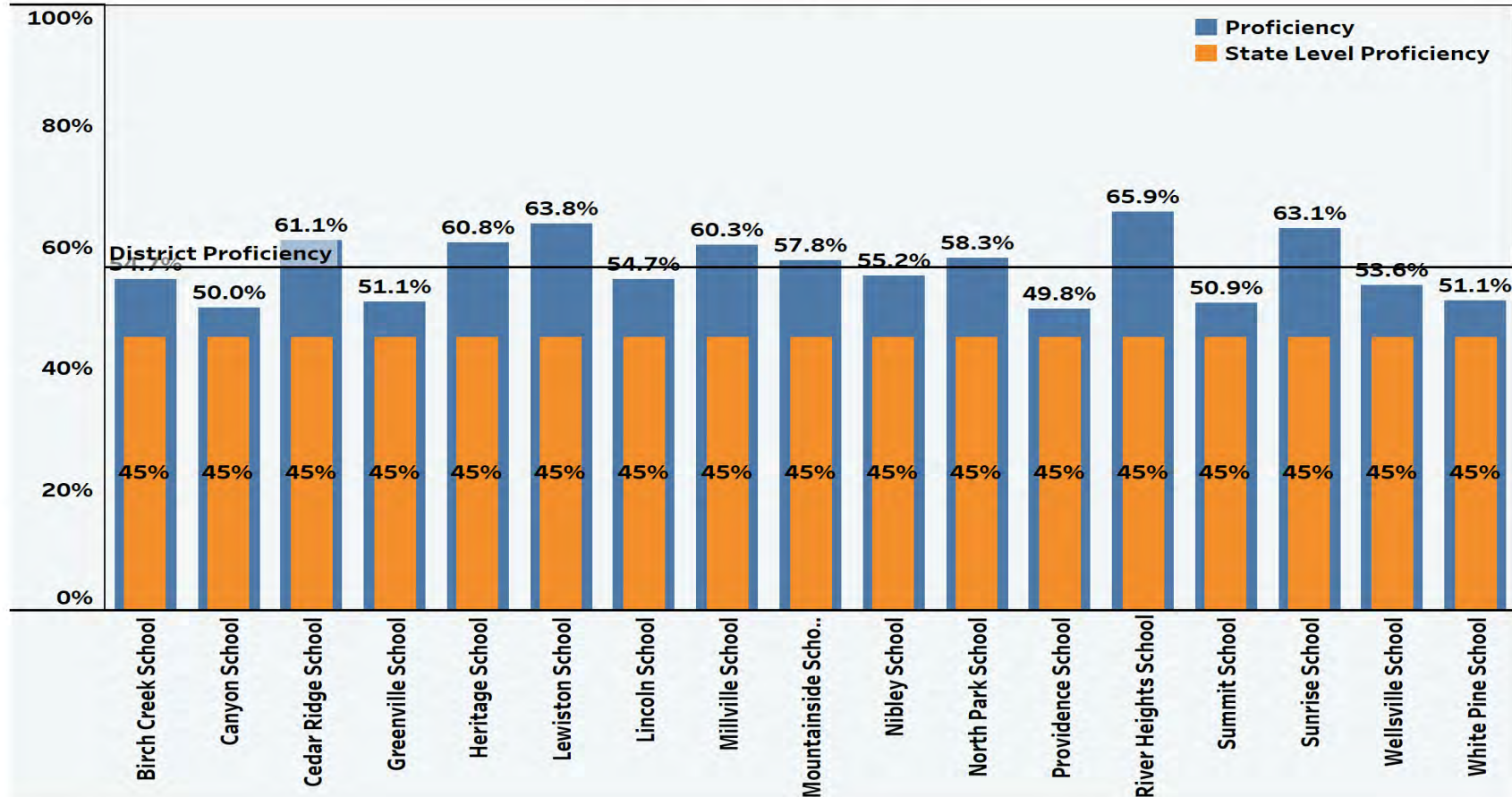


## 2021-2022 Elementary RISE Grades 3-6 English Language Arts

Subject Area Param.. English Language A..  
Grade Level All



Is Full Academic Year Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

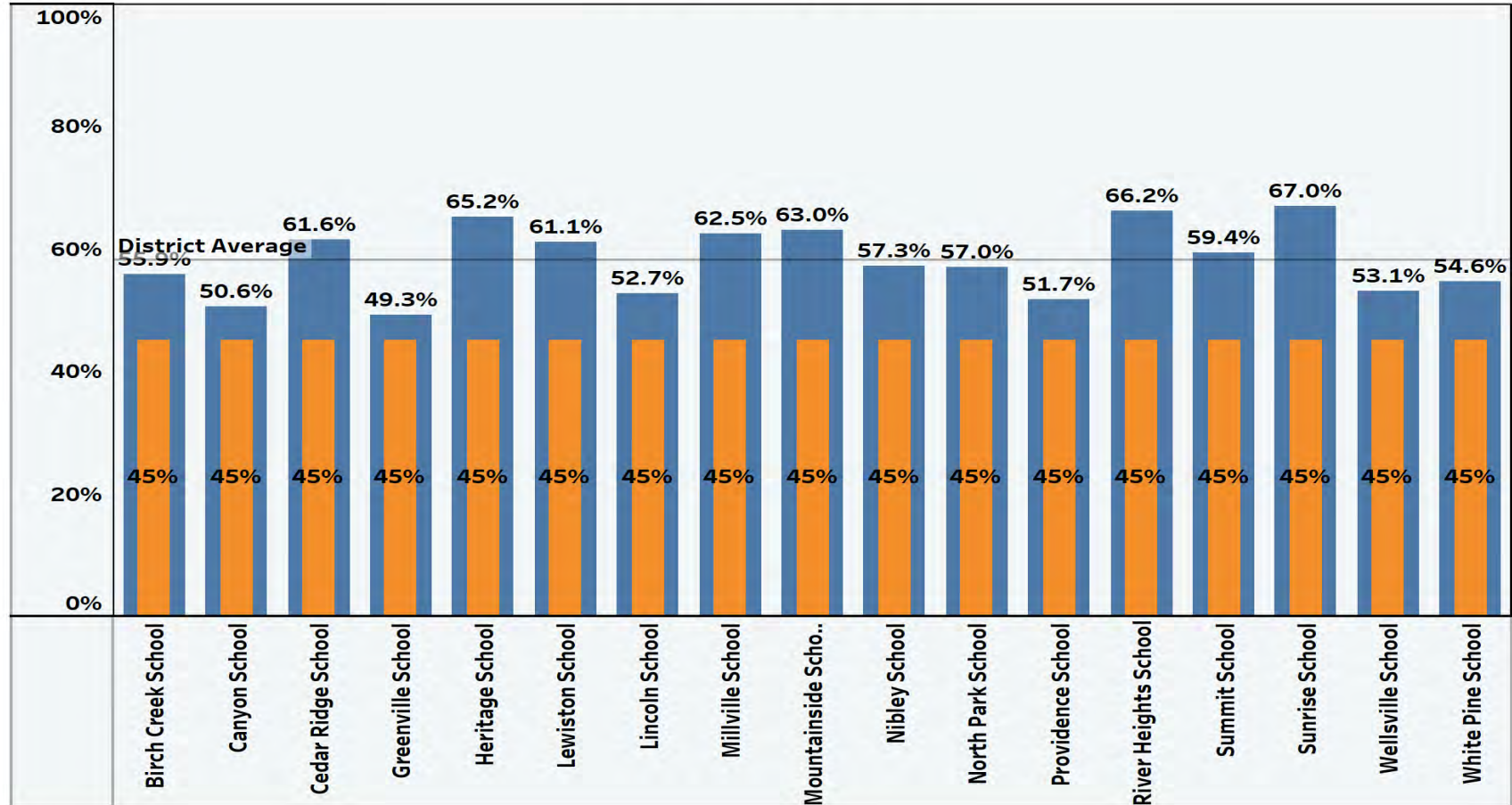
## 2021-2022 Elementary RISE Grades 3-6 Mathematics

Subject Area Param..  
Mathematics

Grade Level  
All



Is Full Academic Year  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

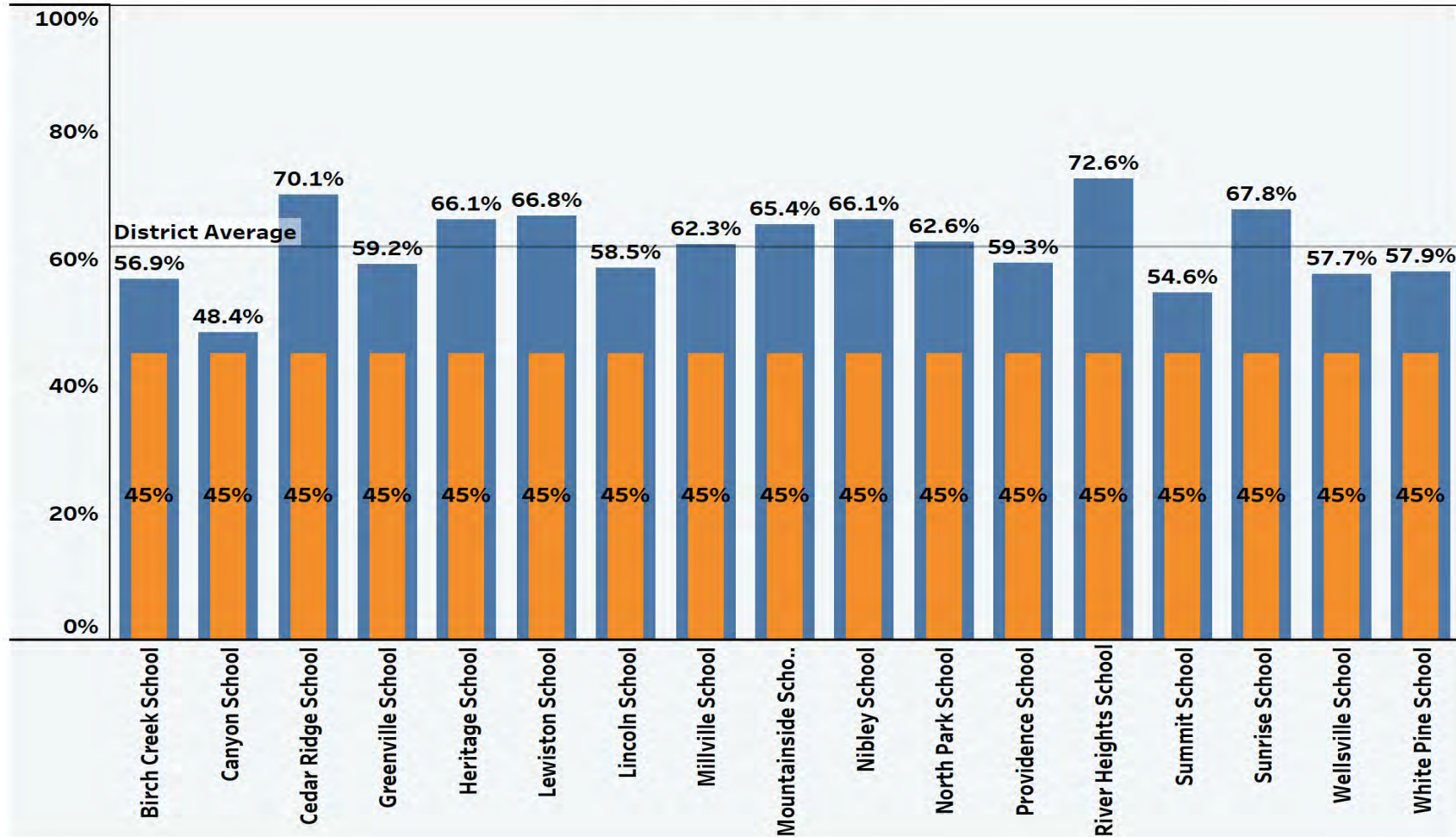
## 2021-2022 Elementary RISE Grades 4-6 Science

Subject Area Param..  
Science

Grade Level  
All



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

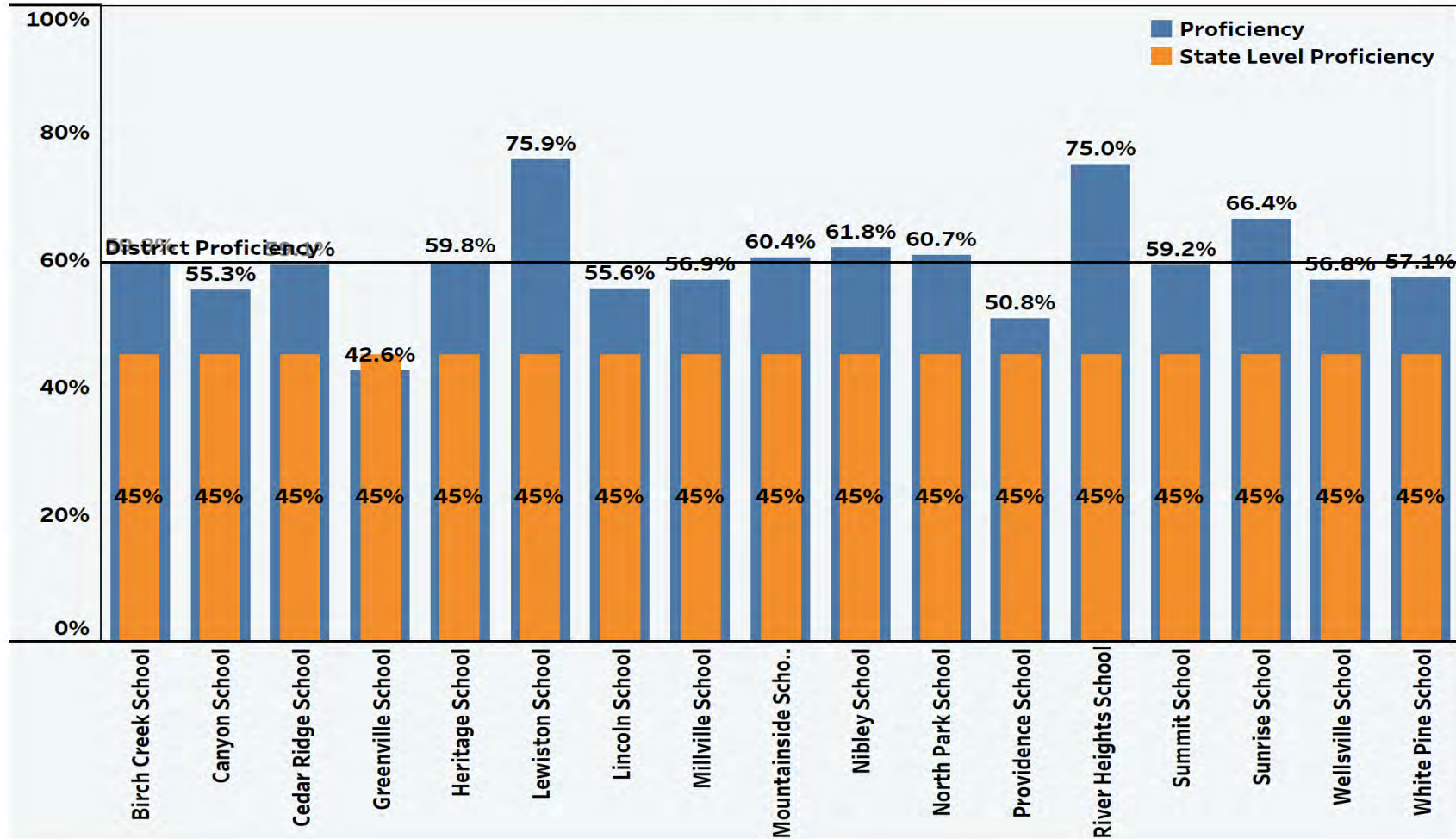


## 2021-2022 Elementary **Grade 3 RISE English Language Arts**

Subject Area Param.. Grade Level  
 English Language A.. 3rd Grade



Is Full Academic Year  
 Y



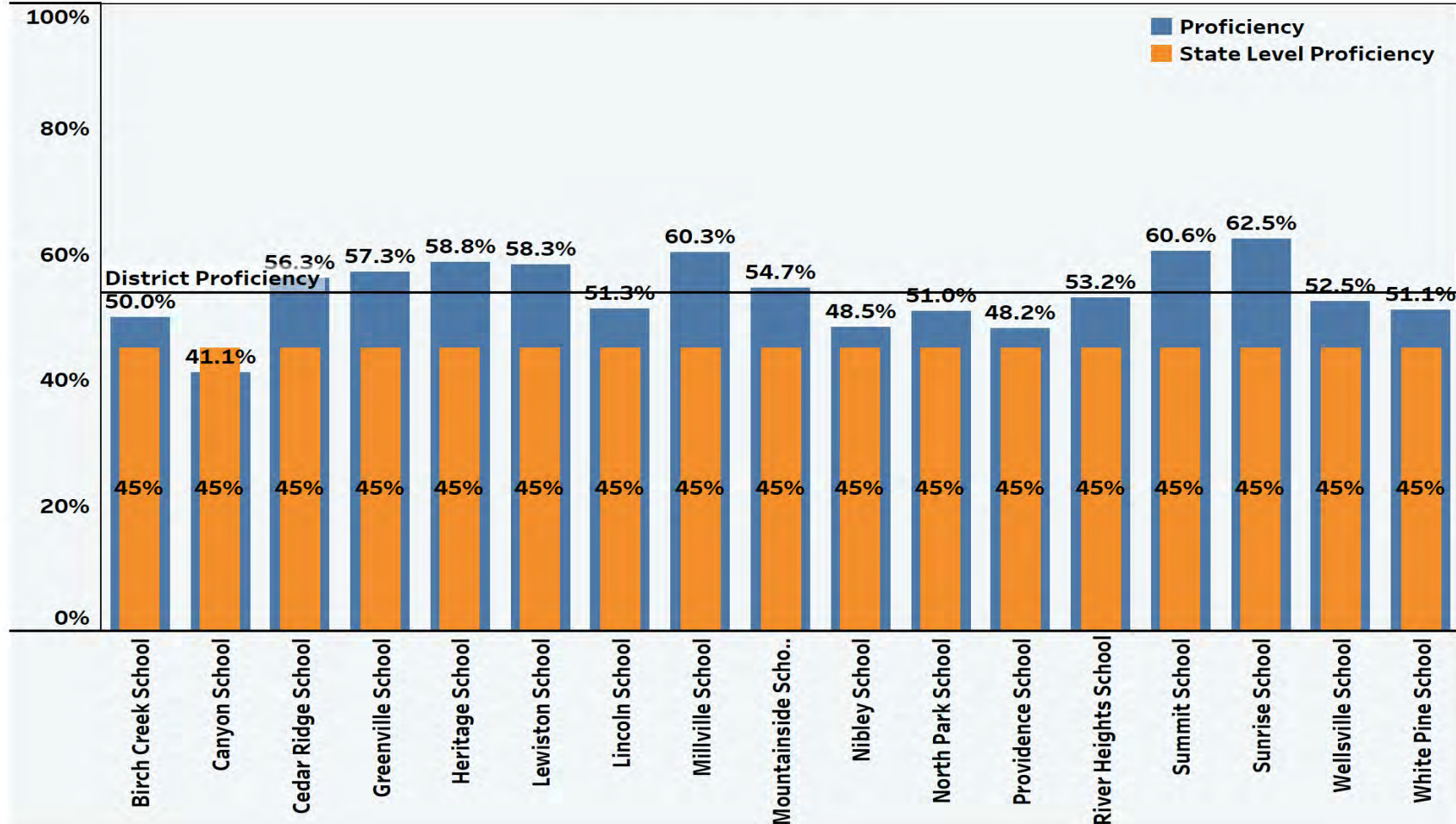
Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

## 2021-2022 Elementary **Grade 4 RISE English Language Arts**

Subject Area Param.. Grade Level  
 English Language A.. 4th Grade



Is Full Academic Year  
 Y



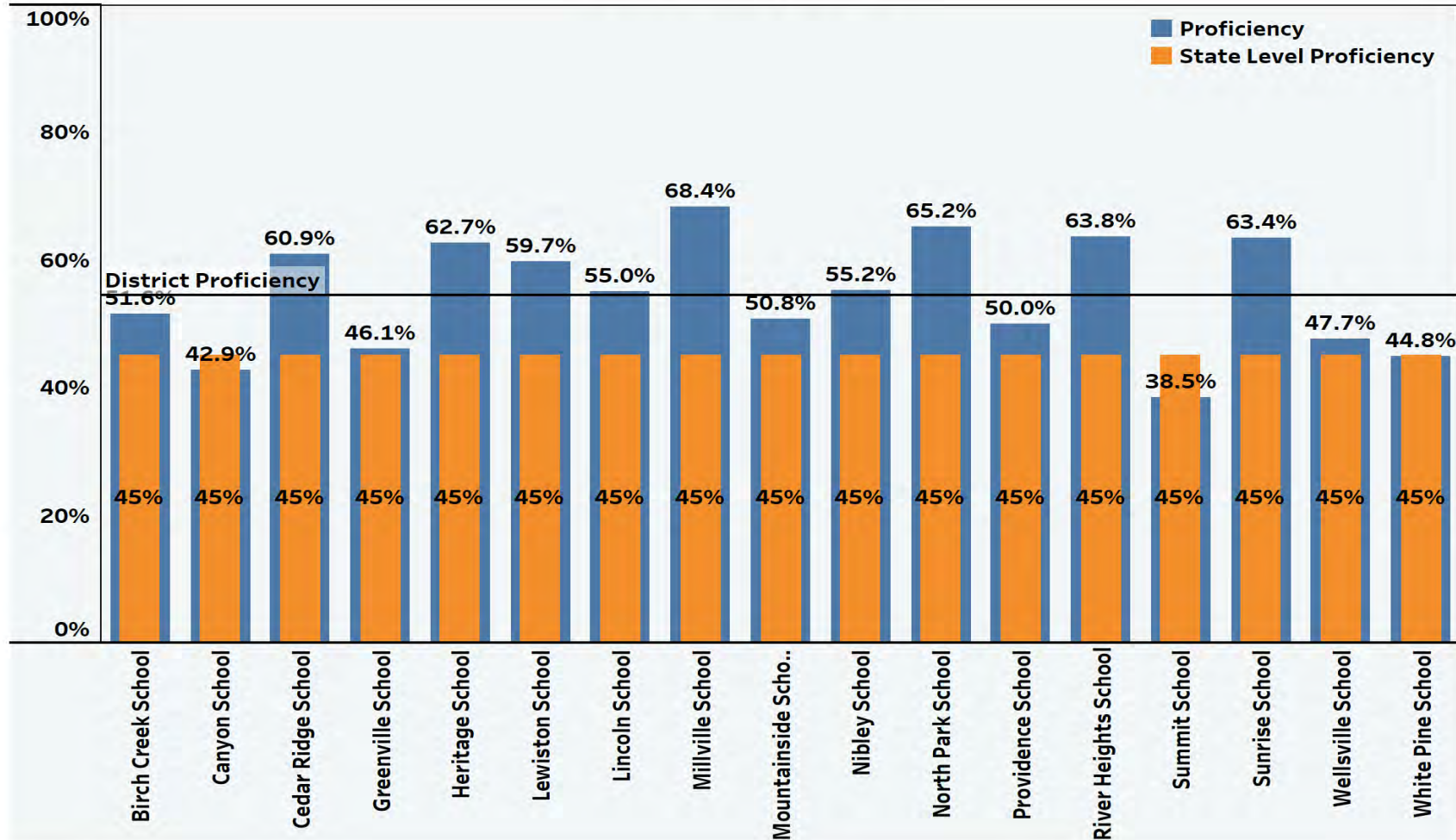
Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

## 2021-2022 Elementary **Grade 5 RISE English Language Arts**

Subject Area Param.. Grade Level  
 English Language A.. 5th Grade



Is Full Academic Year  
 Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

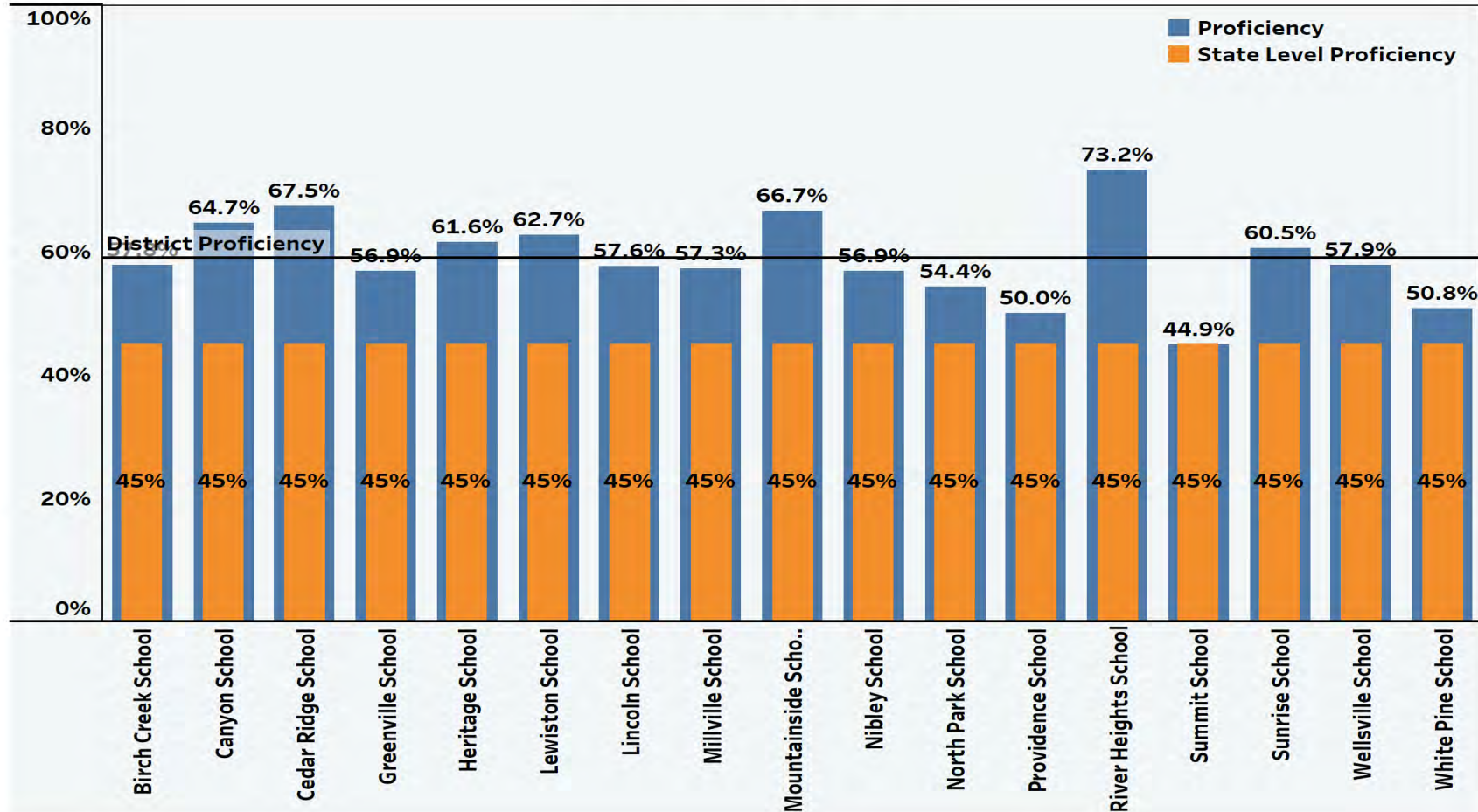


## 2021-2022 Elementary **Grade 6 RISE English Language Arts**

Subject Area Param.. Grade Level  
 English Language A.. 6th Grade



Is Full Academic Year  
 Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

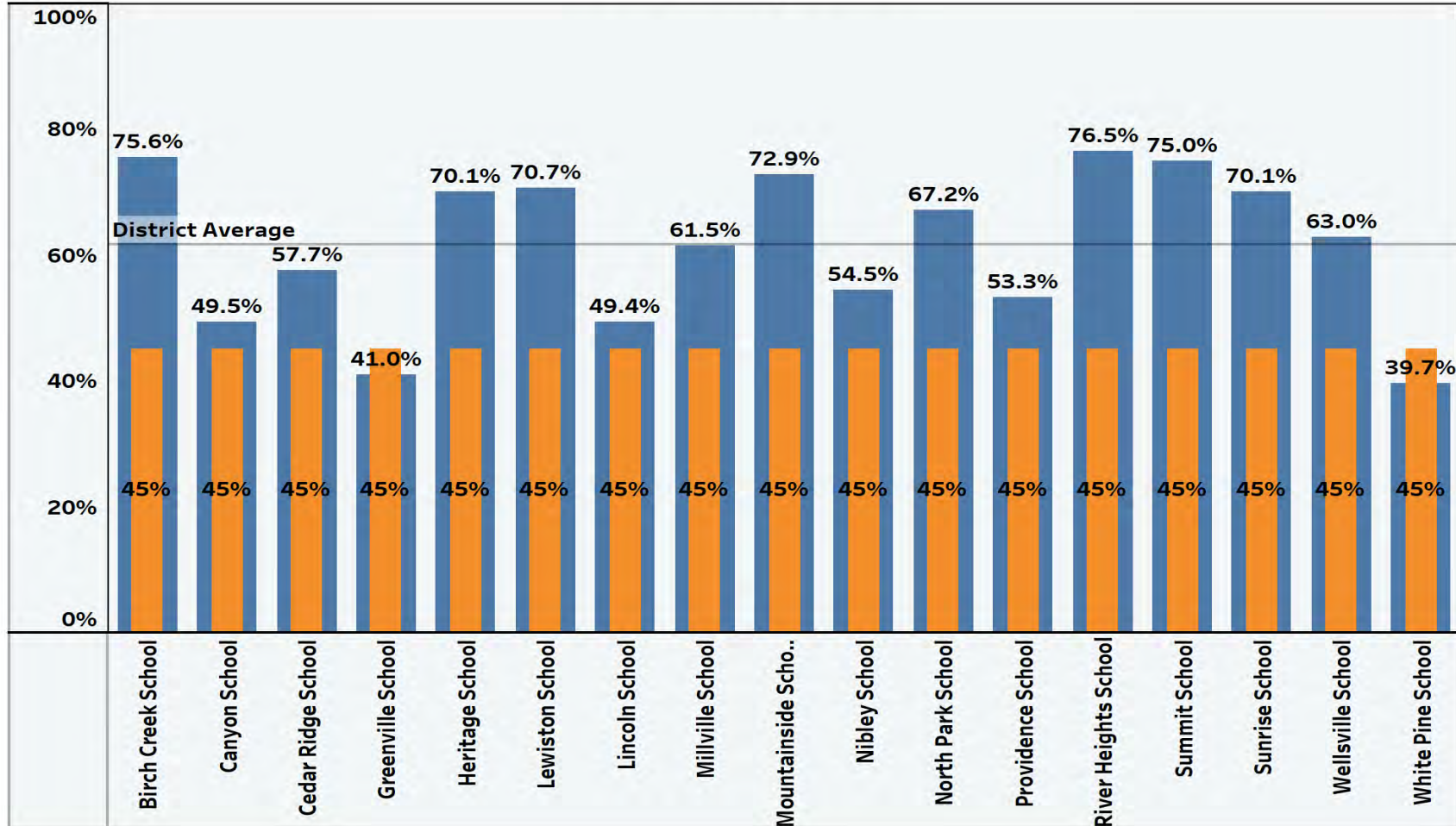
## 2021-2022 Elementary **Grade 3 RISE Mathematics**

Subject Area Param..  
Mathematics

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)



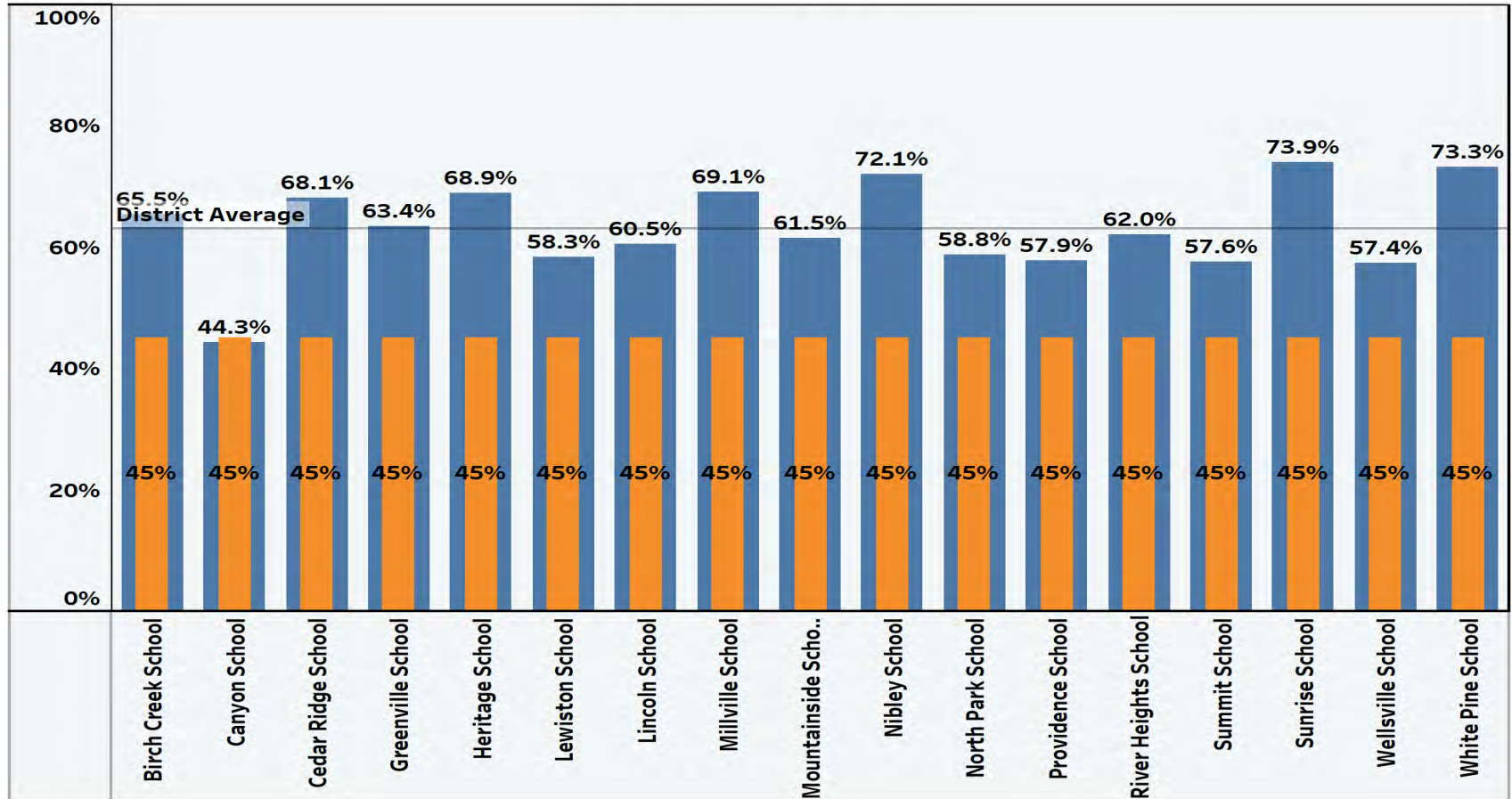
## 2021-2022 Elementary **Grade 4 RISE Mathematics**

Subject Area Param..  
Mathematics

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

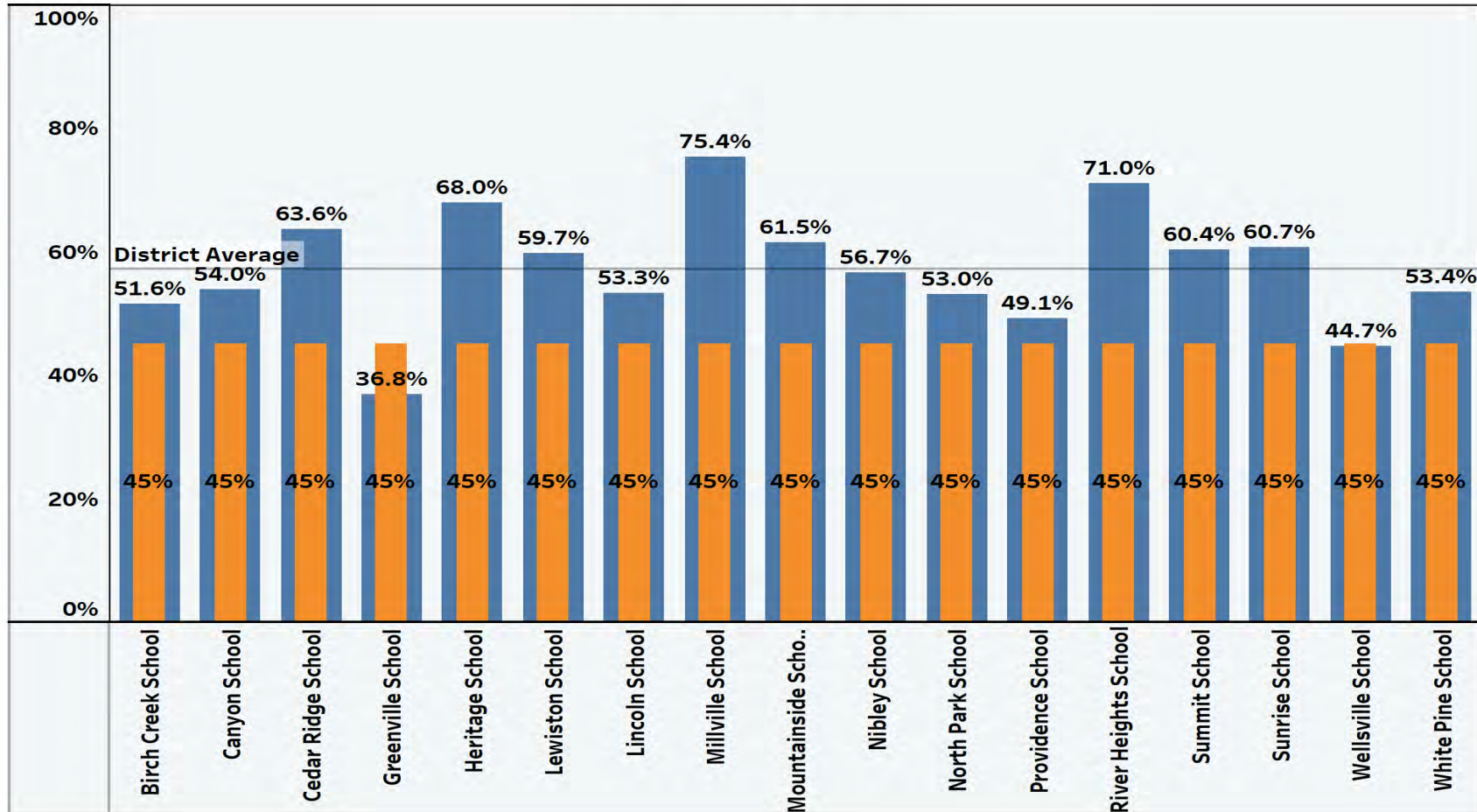
## 2021-2022 Elementary **Grade 5 RISE Mathematics**

Subject Area Param..  
Mathematics

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

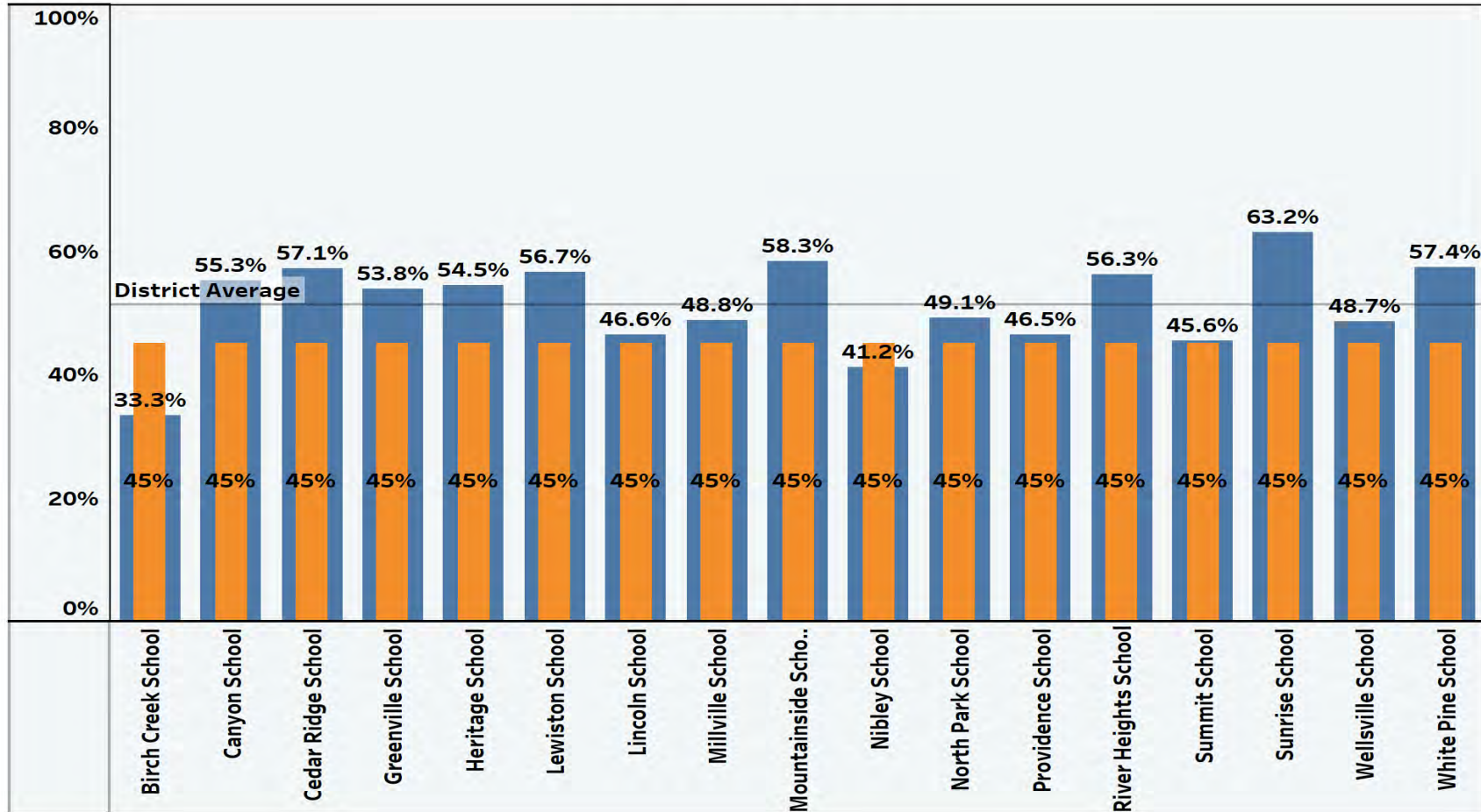
## 2021-2022 Elementary **Grade 6 RISE Mathematics**

Subject Area Param..  
Mathematics

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)



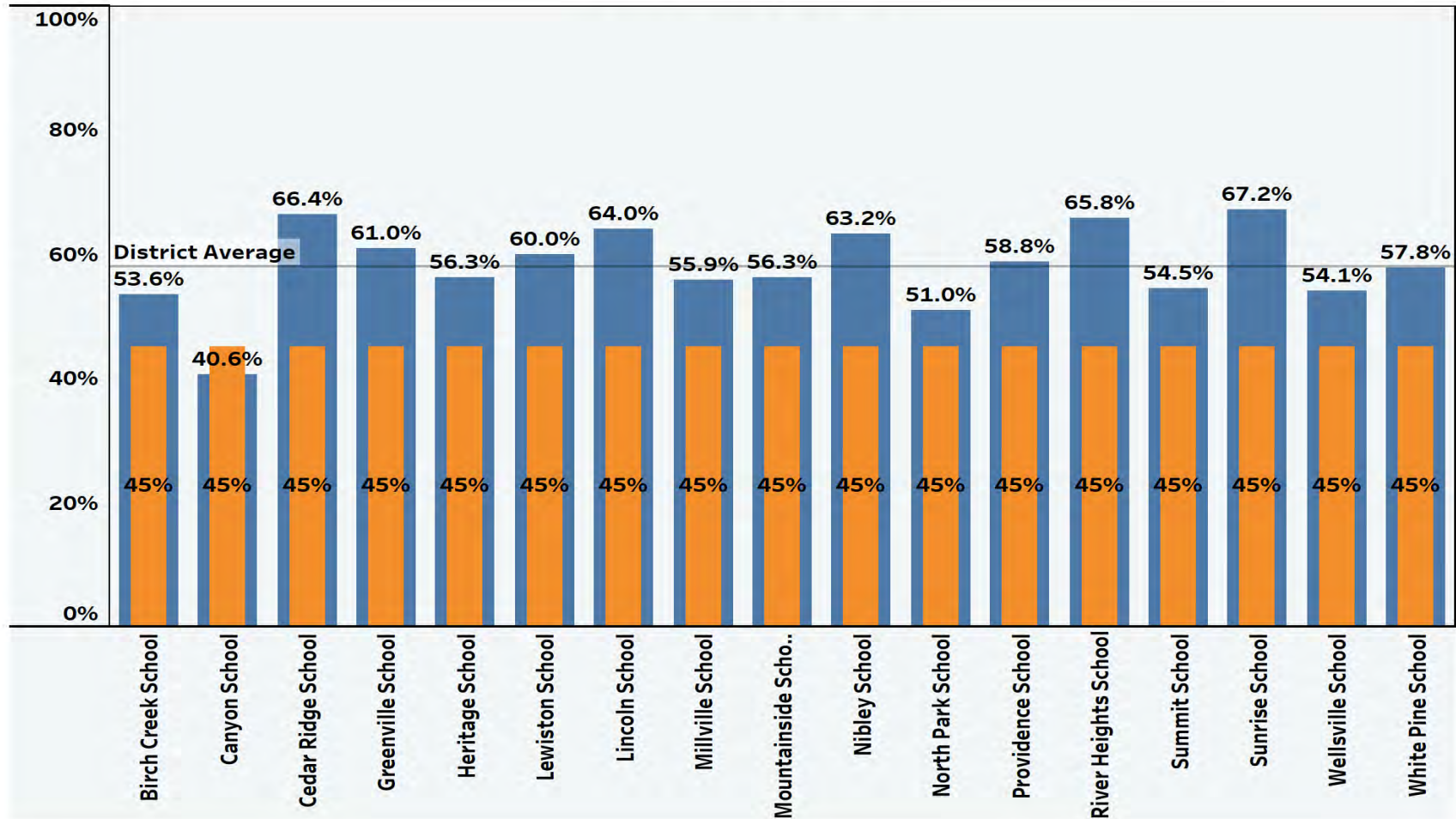
## 2021-2022 Elementary **Grade 4 RISE Science**

Subject Area Param..  
Science

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

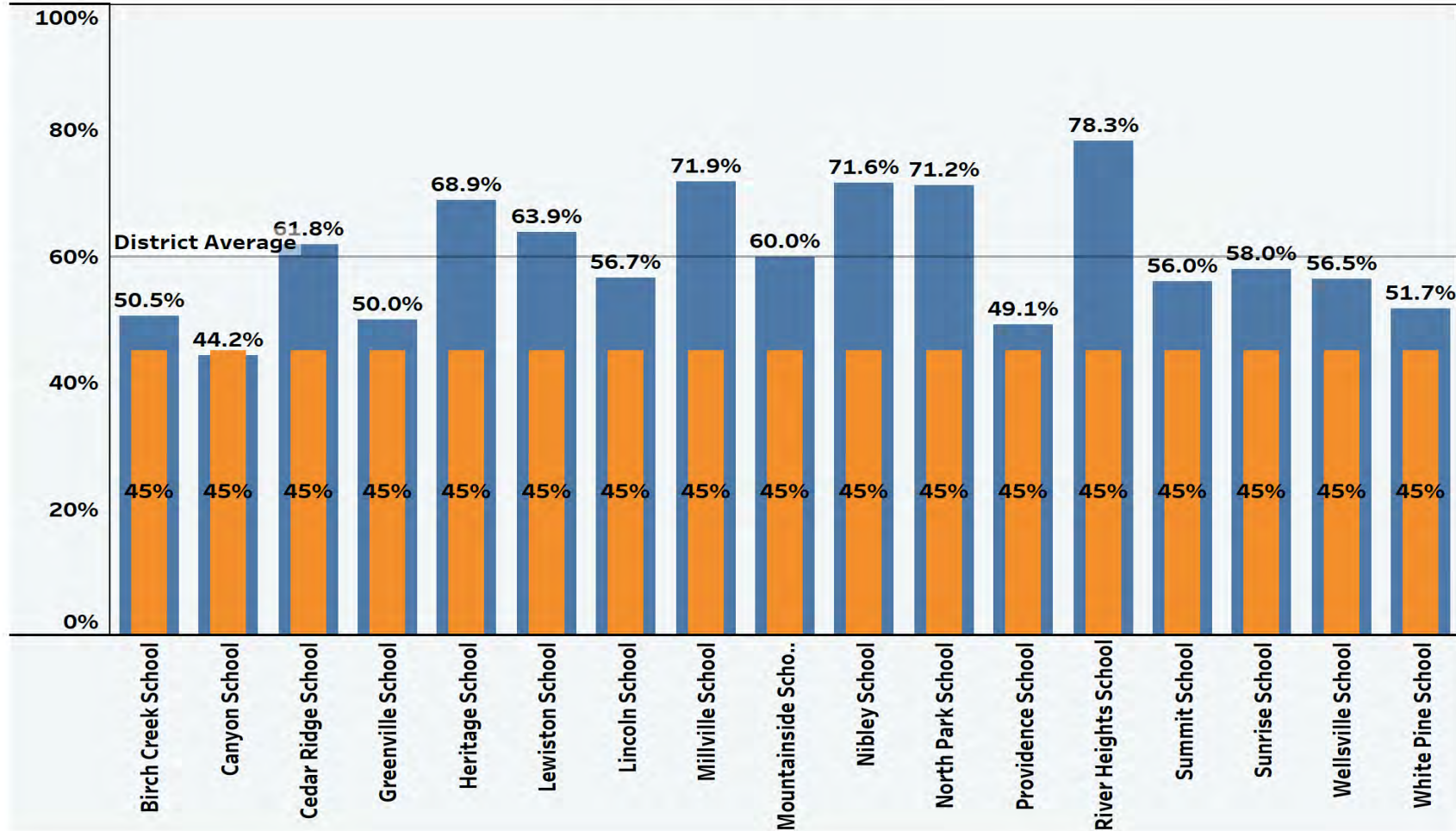
## 2021-2022 Elementary **Grade 5 RISE Science**

Subject Area Param..  
Science

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)

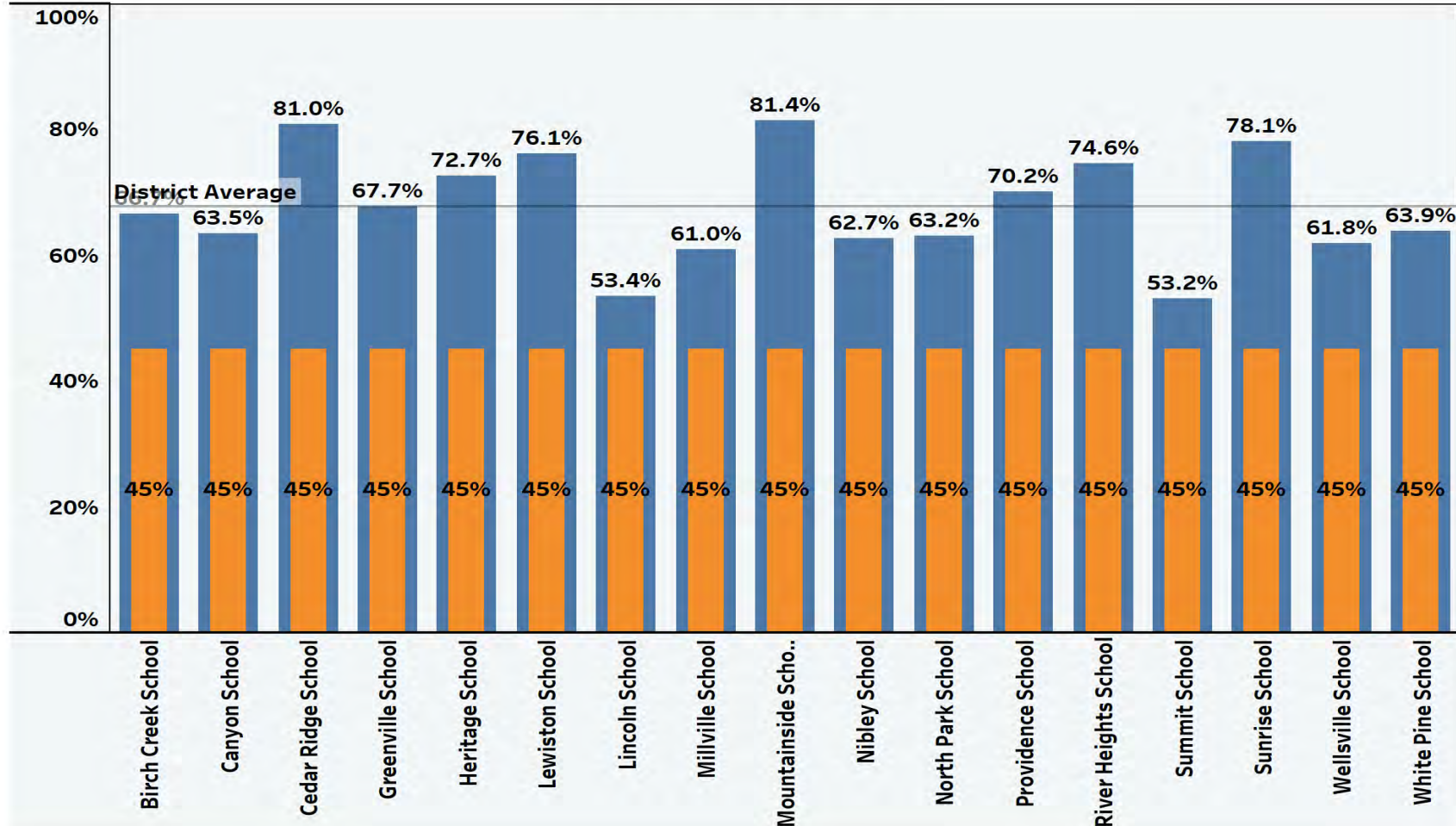
## 2021-2022 Elementary **Grade 6 RISE Science**

Subject Area Param..  
Science

Grade Level  
None



Is Full Academic Year  
Y



Data found in [tableau.ccsdut.net](http://tableau.ccsdut.net), (Graph by Robyn Hedgecock)





2022  
ELA  
54.7%

2022  
Mathematics  
55.9%

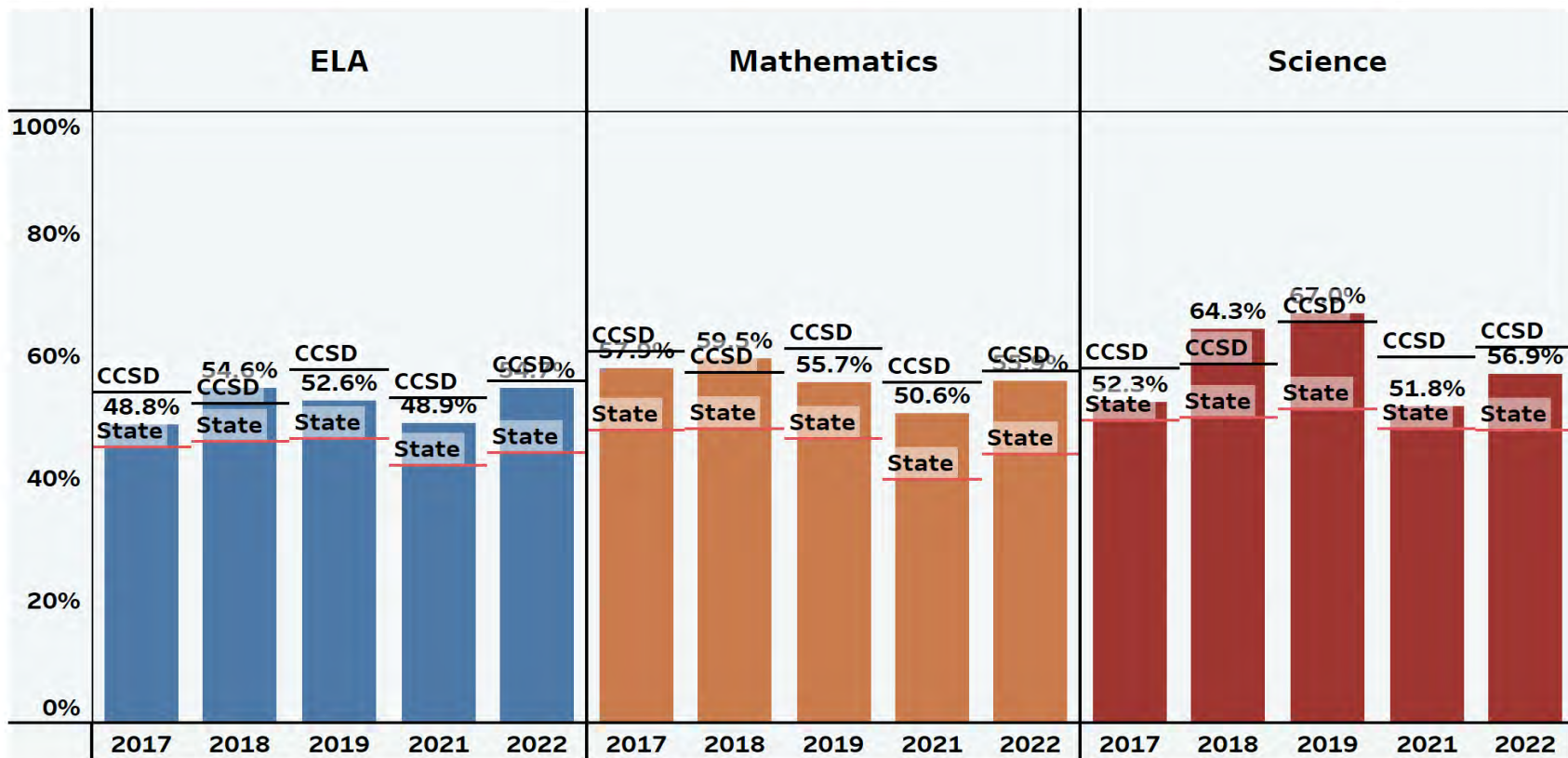
Teacher Dashboard

2022  
Science  
56.9%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

# Canyon Elementary School



2022  
ELA  
50.0%

2022  
Mathematics  
50.6%

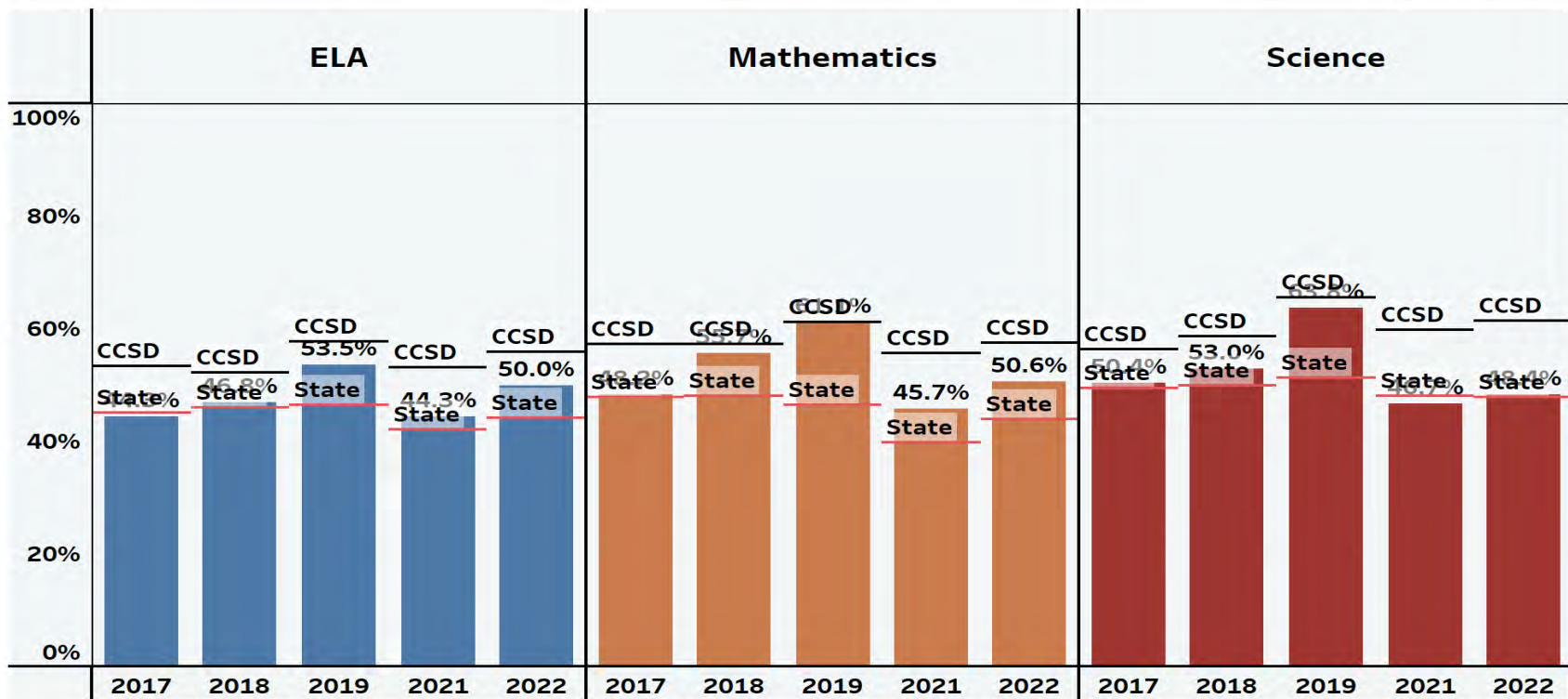
Teacher Dashboard

2022  
Science  
48.4%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)





2022  
ELA  
61.1%

2022  
Mathematics  
61.6%

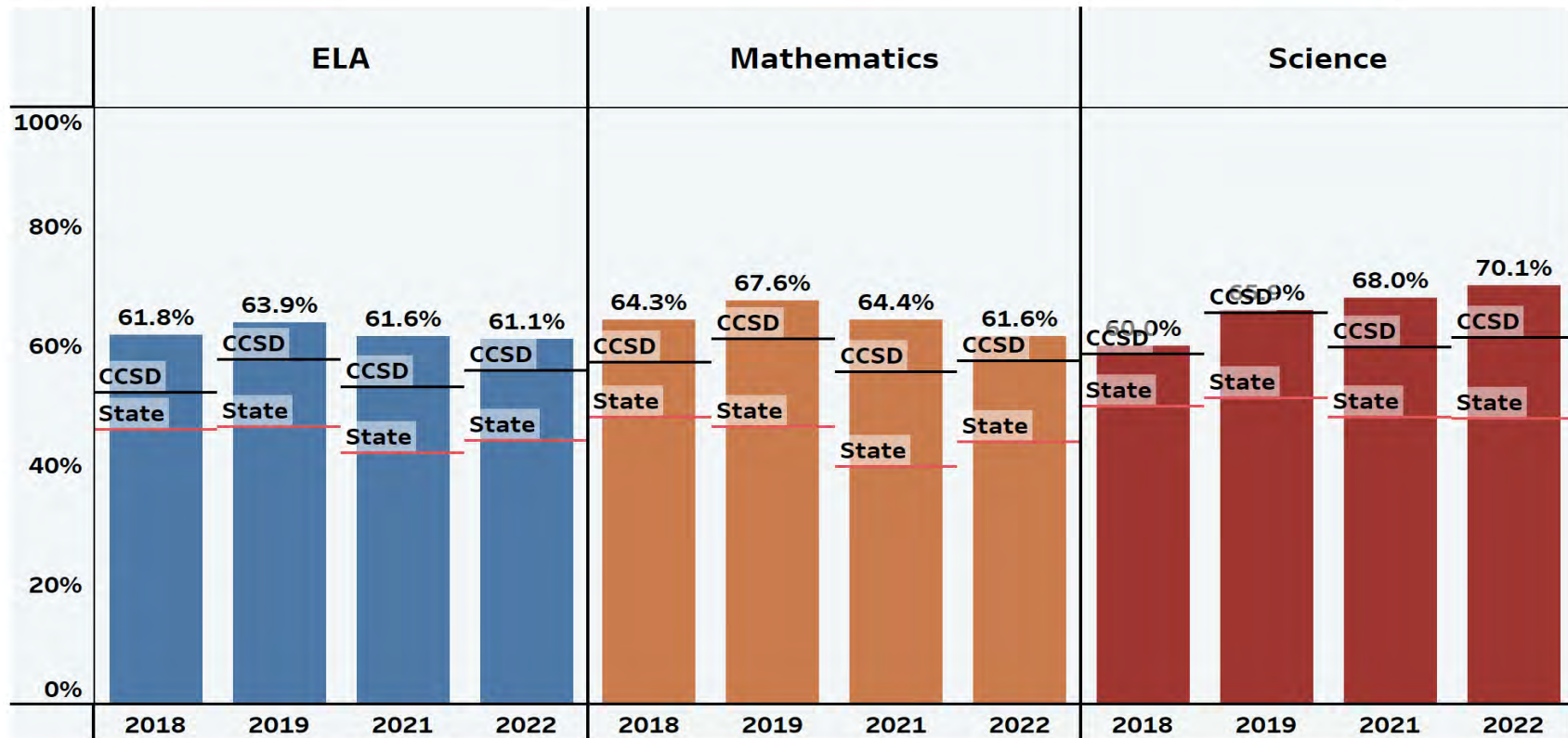
Teacher Dashboard

2022  
Science  
70.1%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
51.1%

2022  
Mathematics  
49.3%

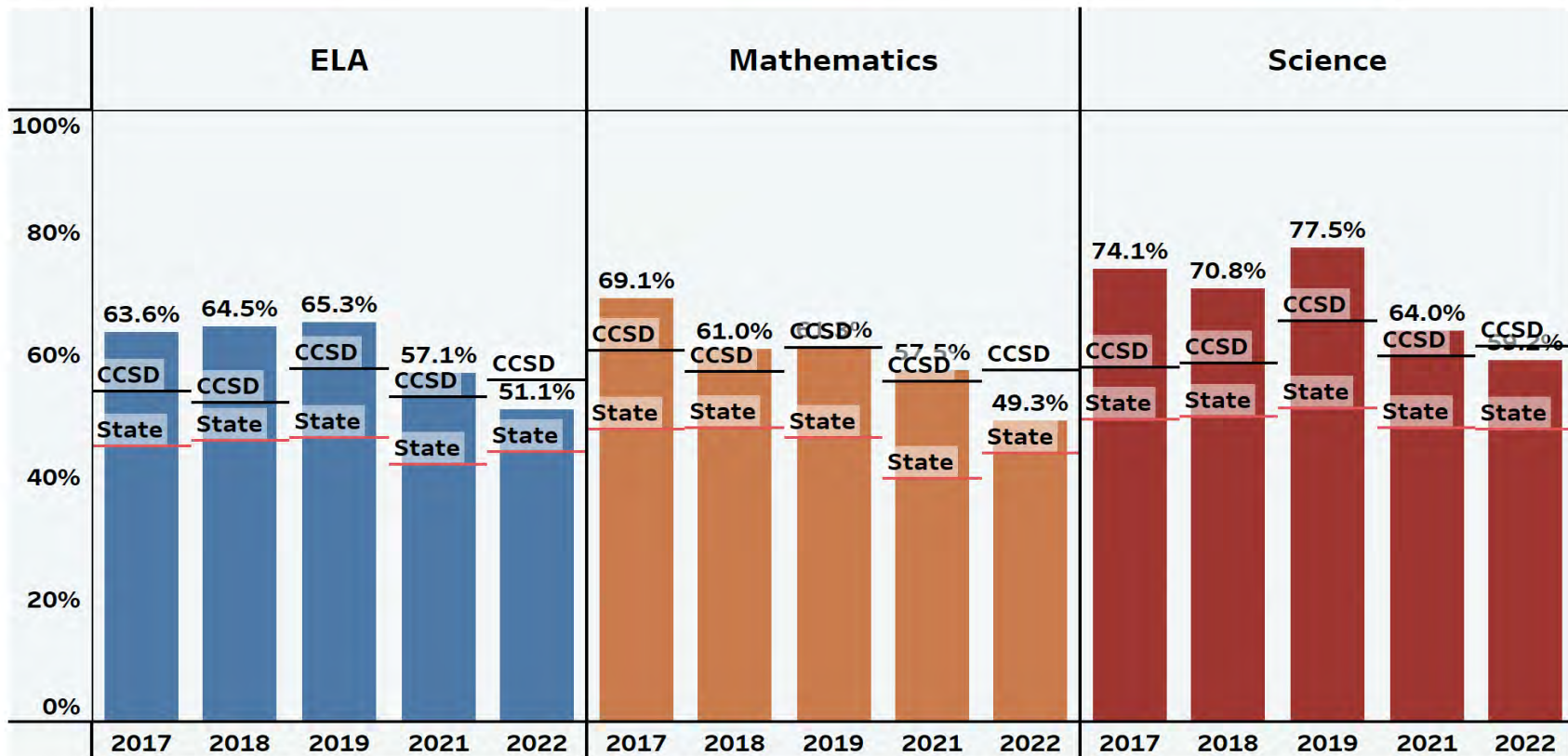
Teacher Dashboard

2022  
Science  
59.2%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

2022  
ELA  
60.8%

2022  
Mathematics  
65.2%

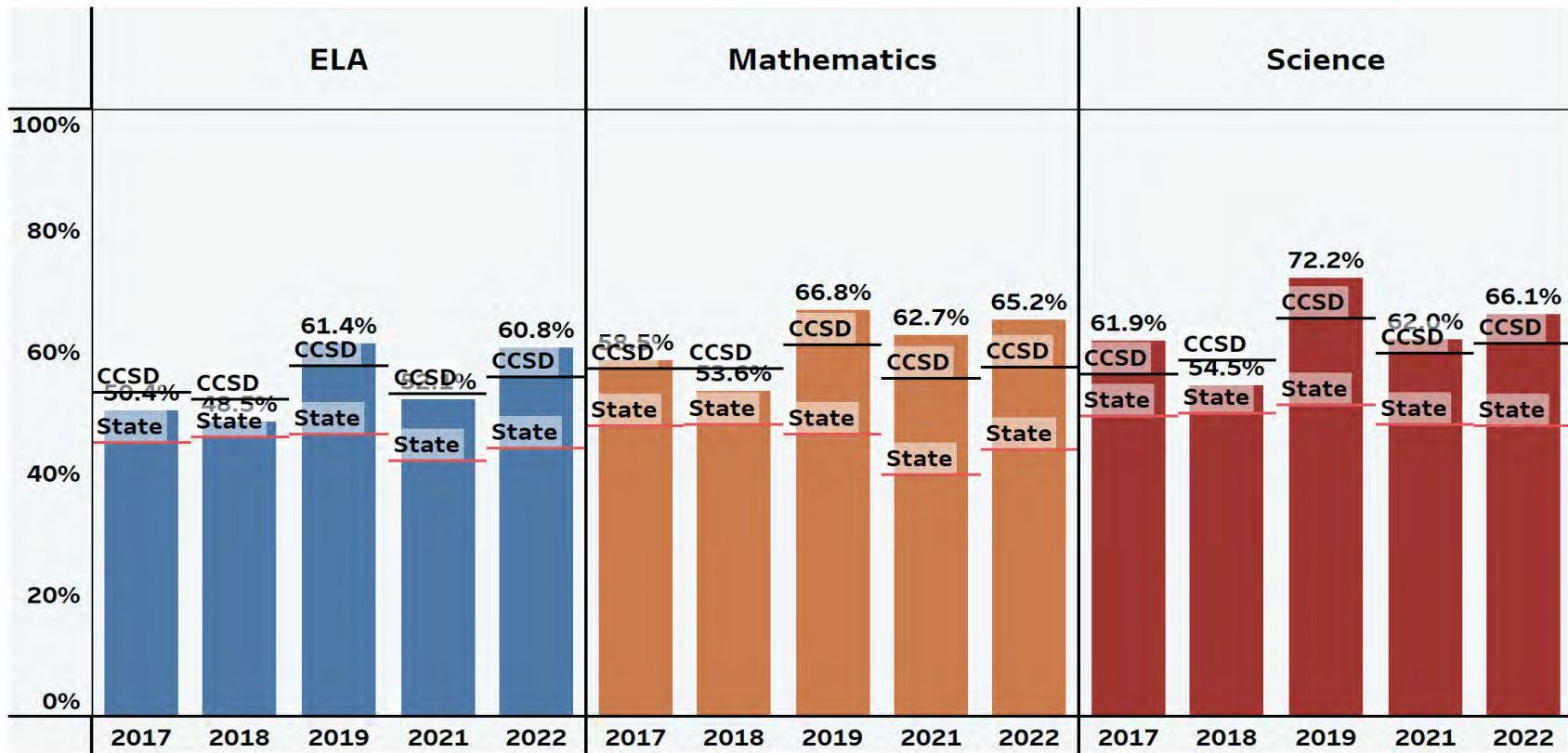
Teacher Dashboard

2022  
Science  
66.1%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



# Lewiston Elementary



2022  
ELA  
63.8%

2022  
Mathematics  
61.1%

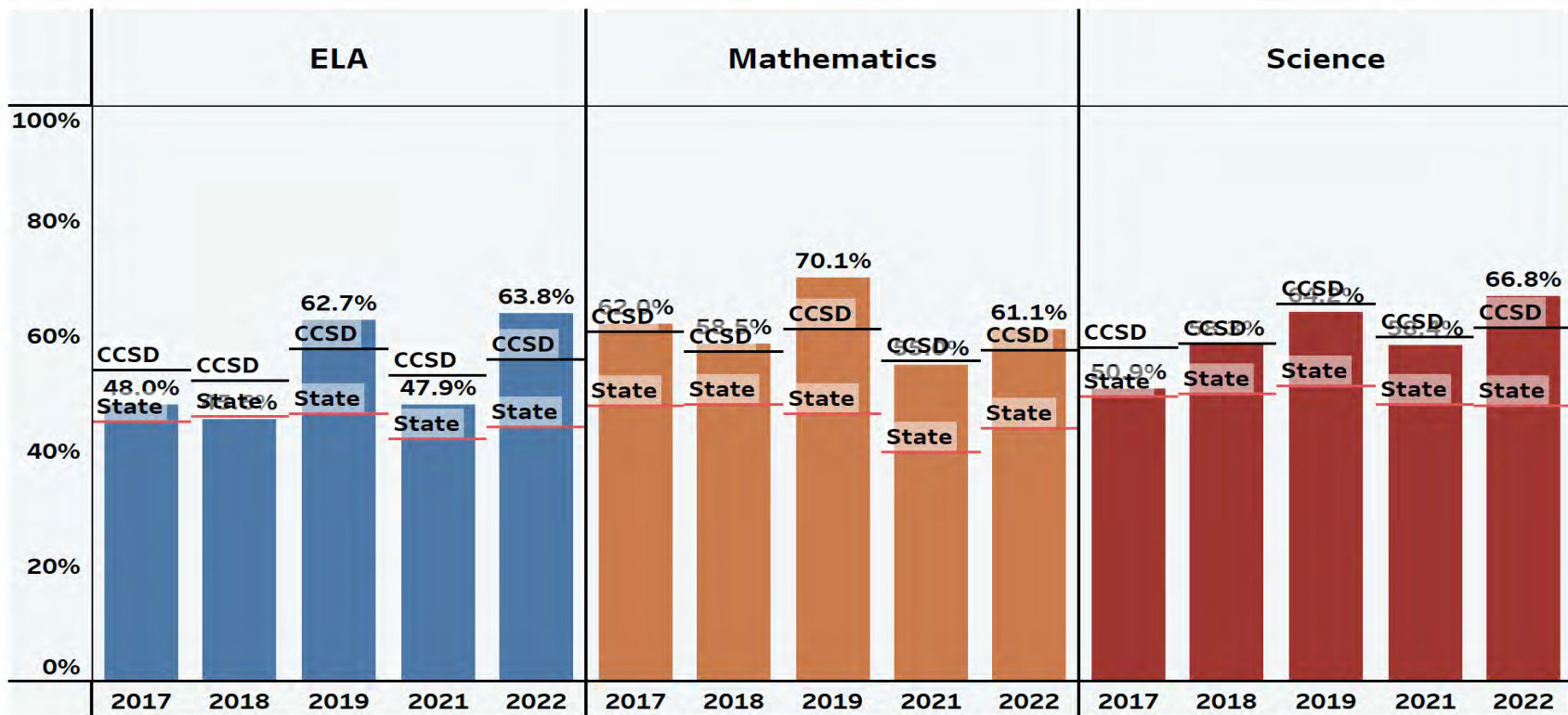
Teacher Dashboard

2022  
Science  
66.8%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
54.7%

2022  
Mathematics  
52.7%

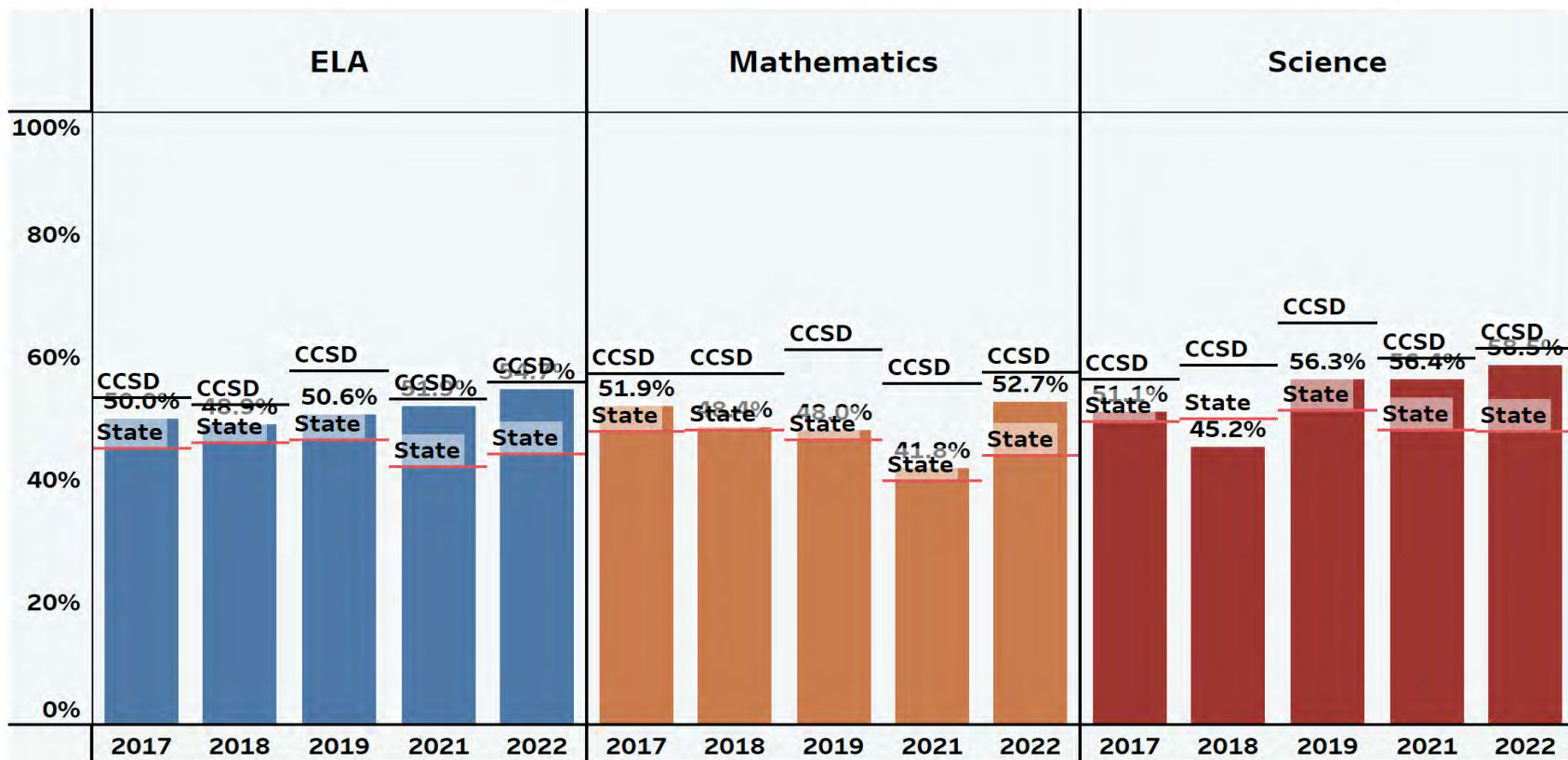
Teacher Dashboard

2022  
Science  
58.5%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
60.3%

2022  
Mathematics  
62.5%

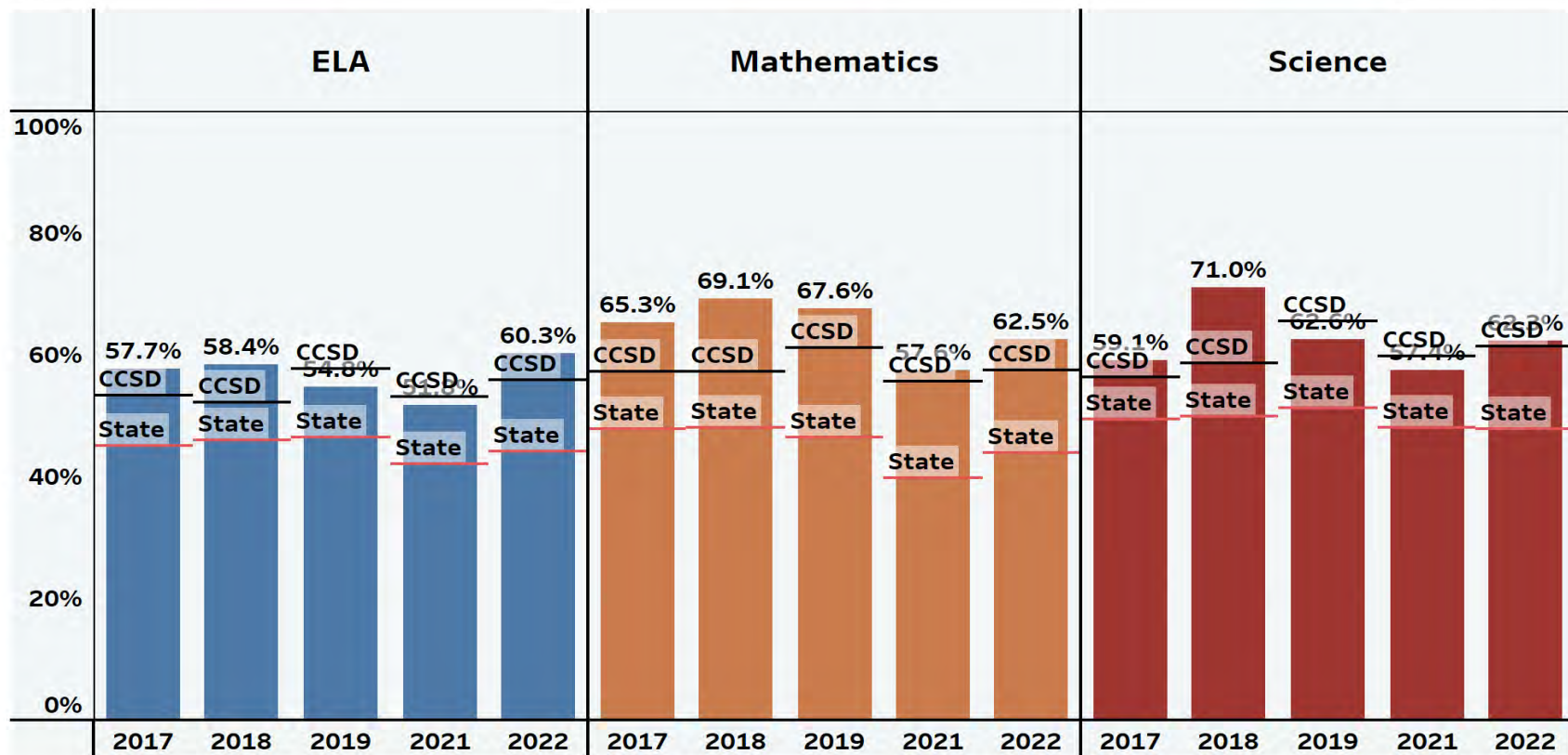
Teacher Dashboard

2022  
Science  
62.3%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
57.8%

2022  
Mathematics  
63.0%

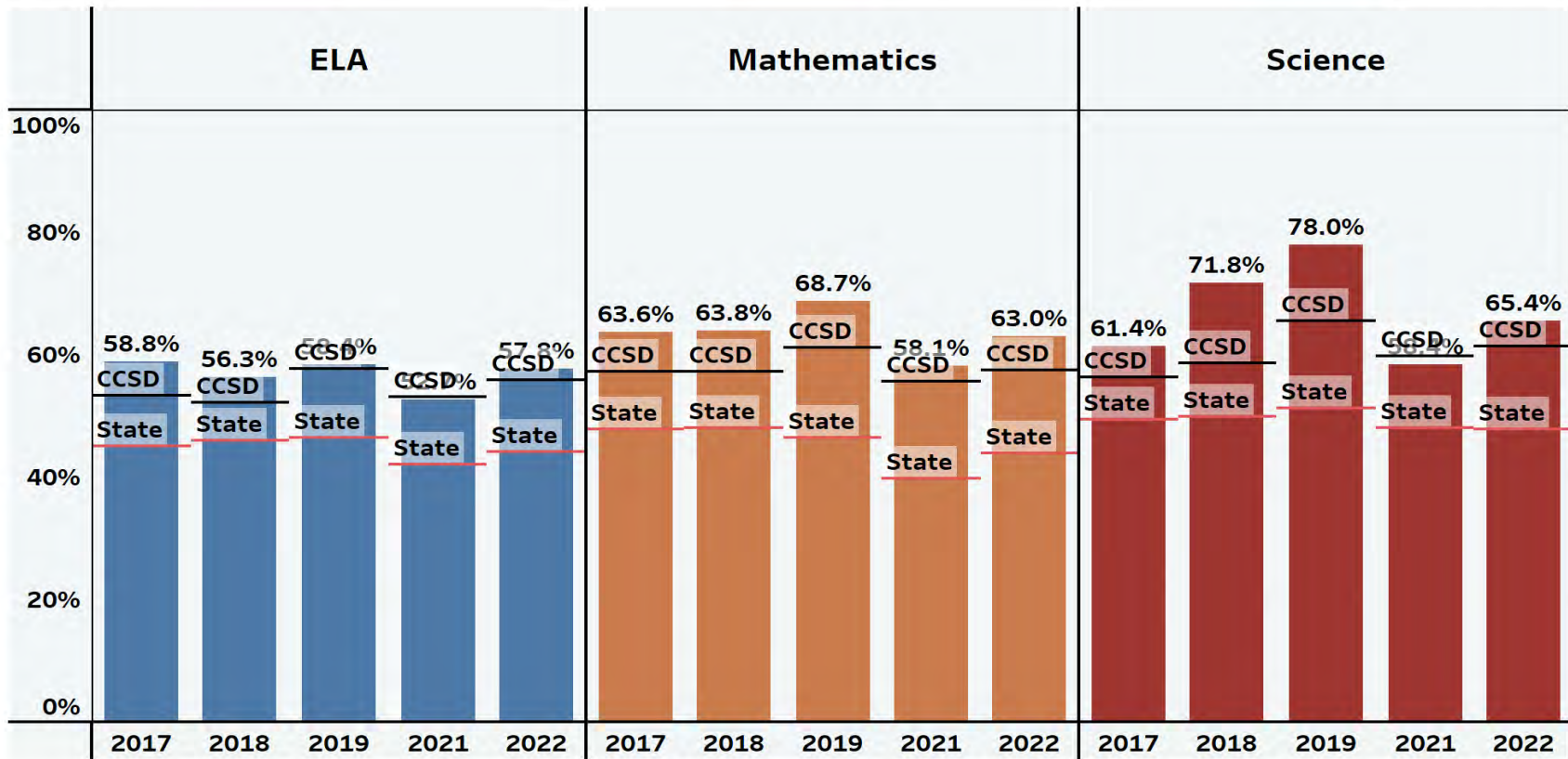
Teacher Dashboard

2022  
Science  
65.4%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)





2022  
ELA  
55.2%

2022  
Mathematics  
57.3%

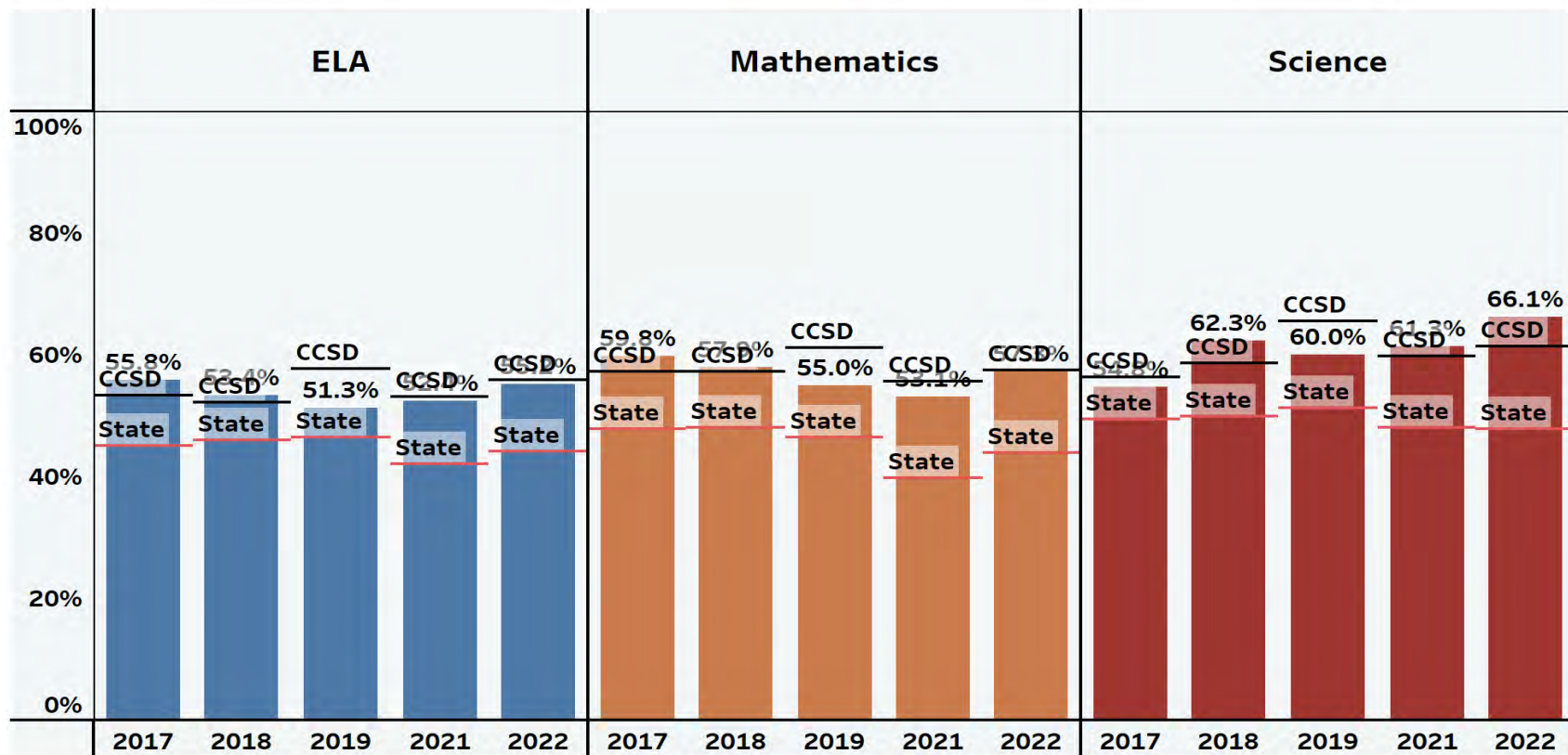
Teacher Dashboard

2022  
Science  
66.1%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
58.3%

2022  
Mathematics  
57.0%

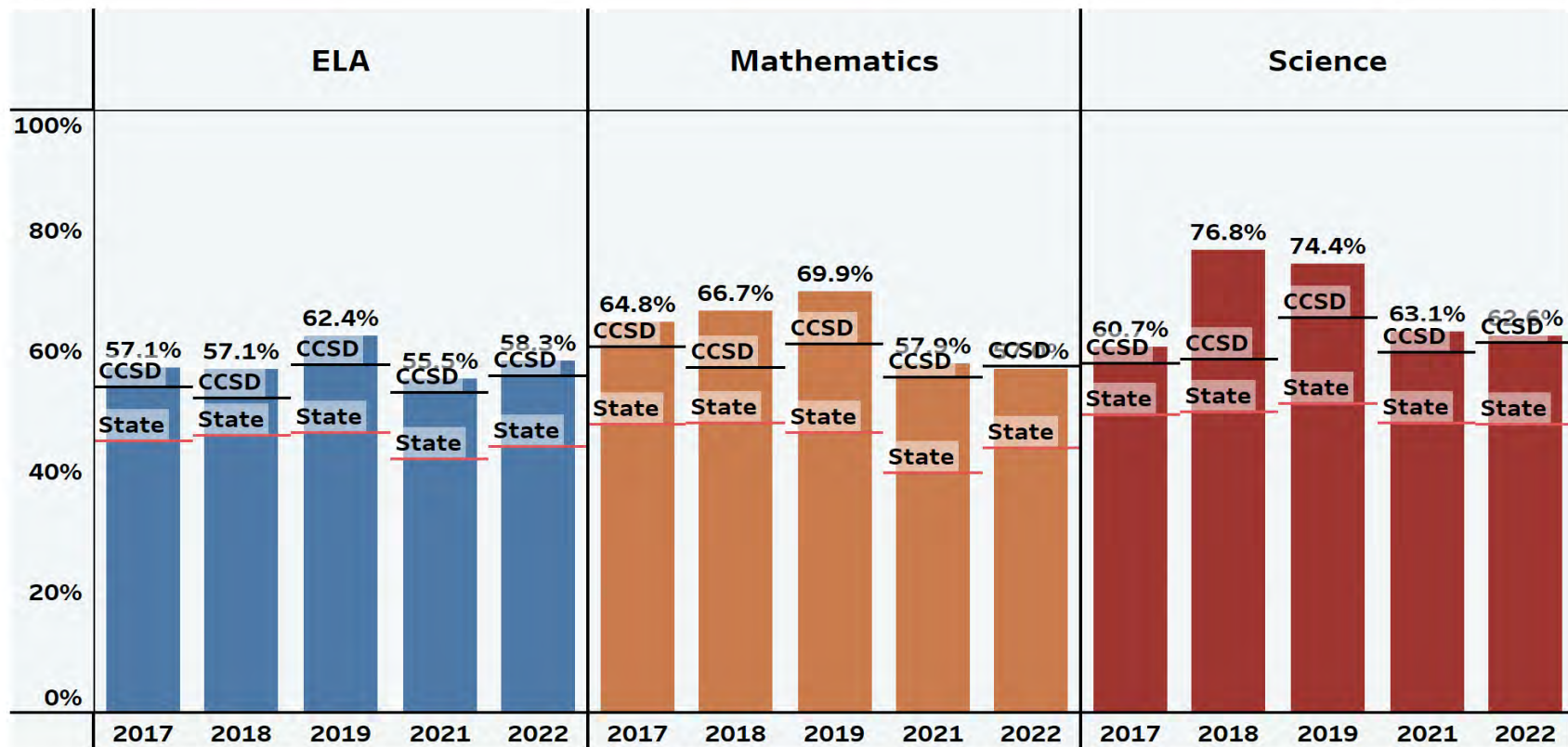
Teacher Dashboard

2022  
Science  
62.6%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
49.8%

2022  
Mathematics  
51.7%

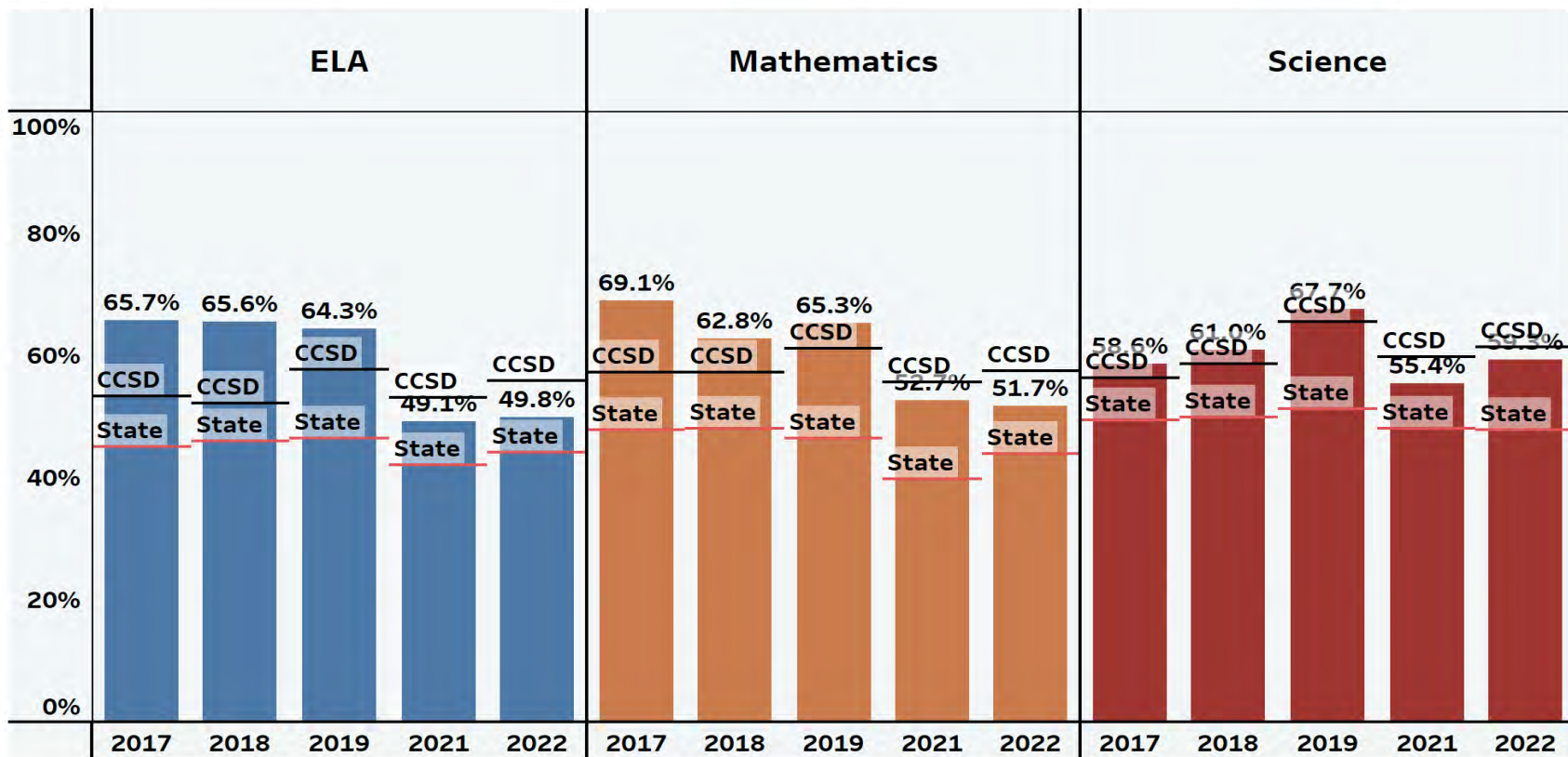
Teacher Dashboard

2022  
Science  
59.3%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
65.9%

2022  
Mathematics  
66.2%

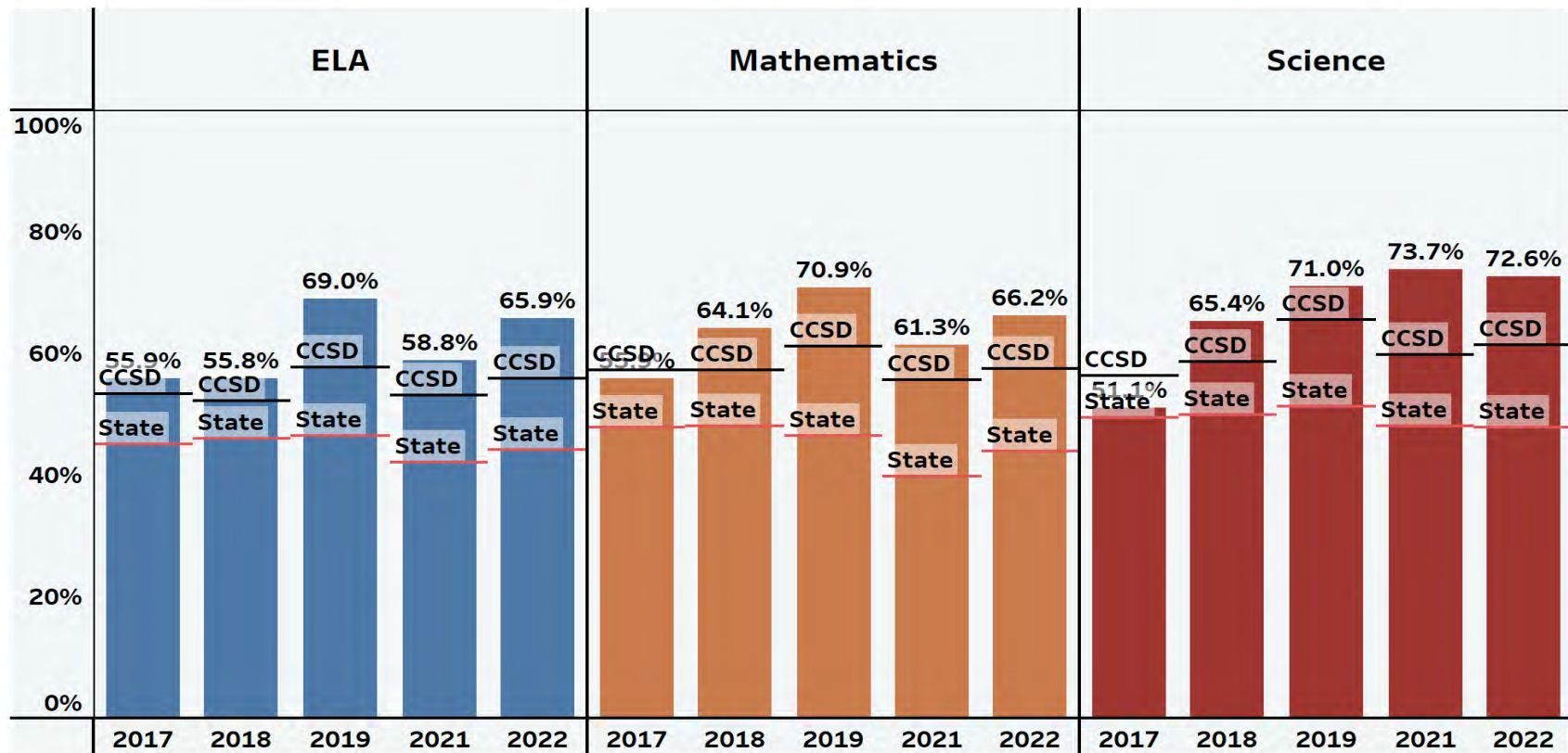
Teacher Dashboard

2022  
Science  
72.6%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
50.9%

2022  
Mathematics  
59.4%

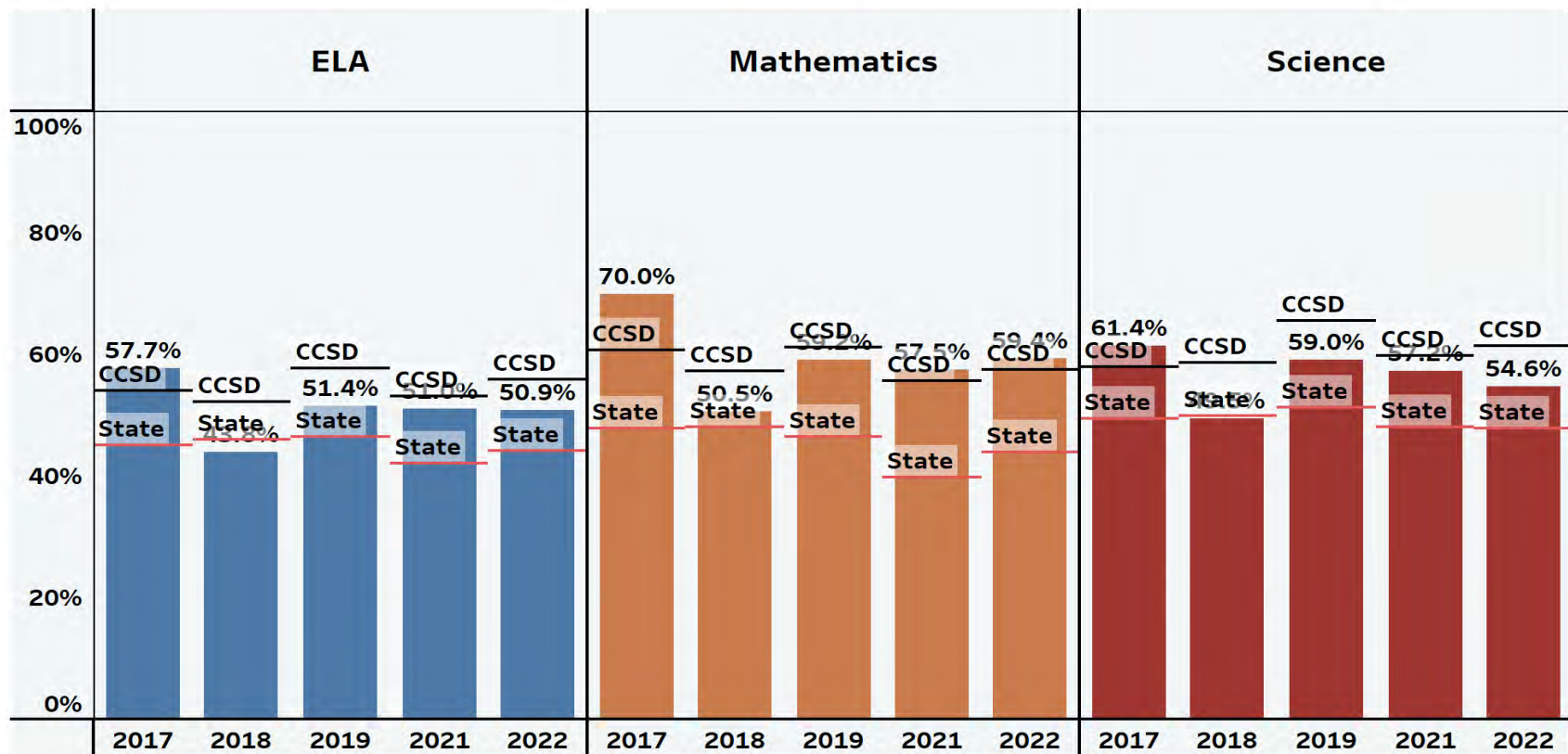
Teacher Dashboard

2022  
Science  
54.6%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
63.1%

2022  
Mathematics  
67.0%

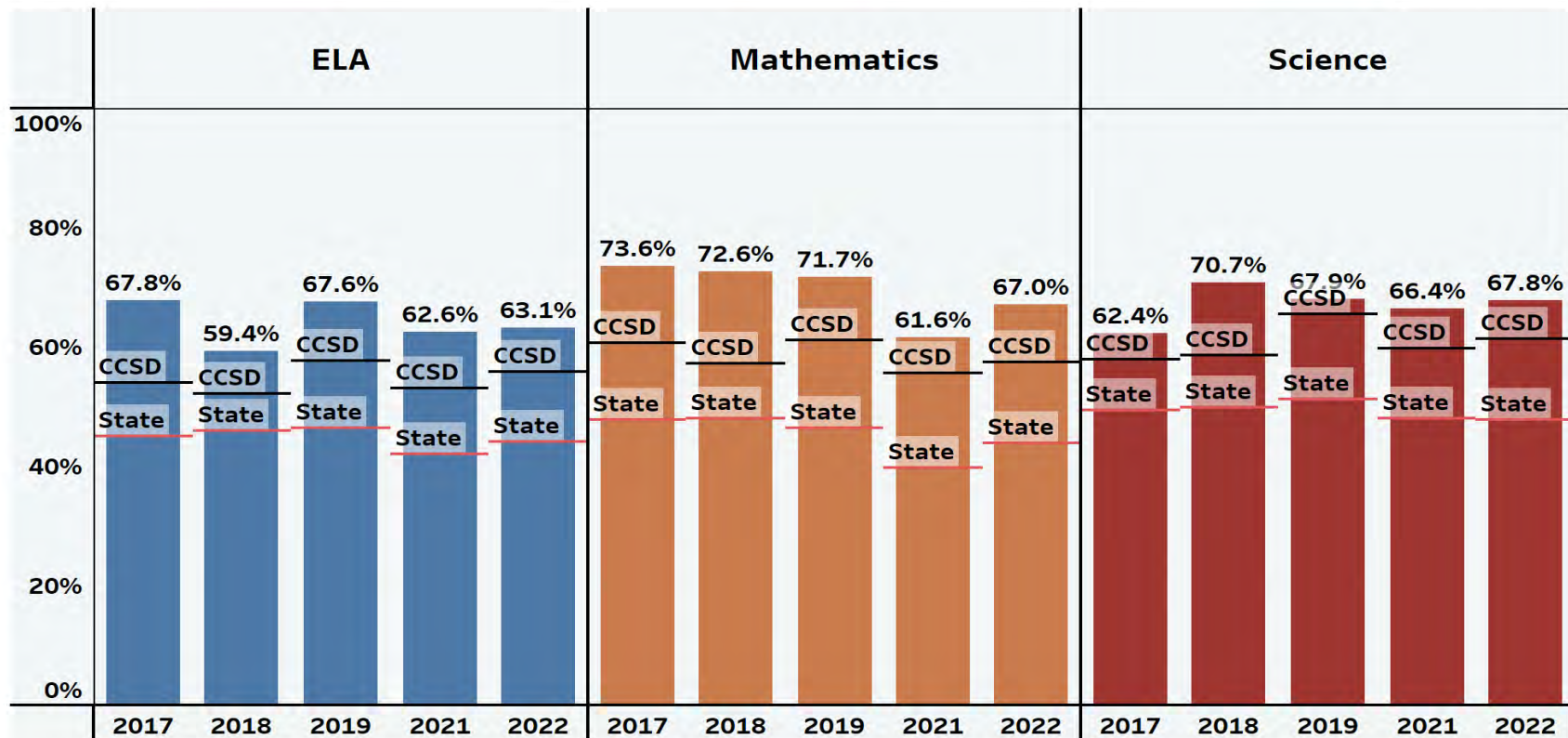
Teacher Dashboard

2022  
Science  
67.8%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)





2022  
ELA  
53.6%

2022  
Mathematics  
53.1%

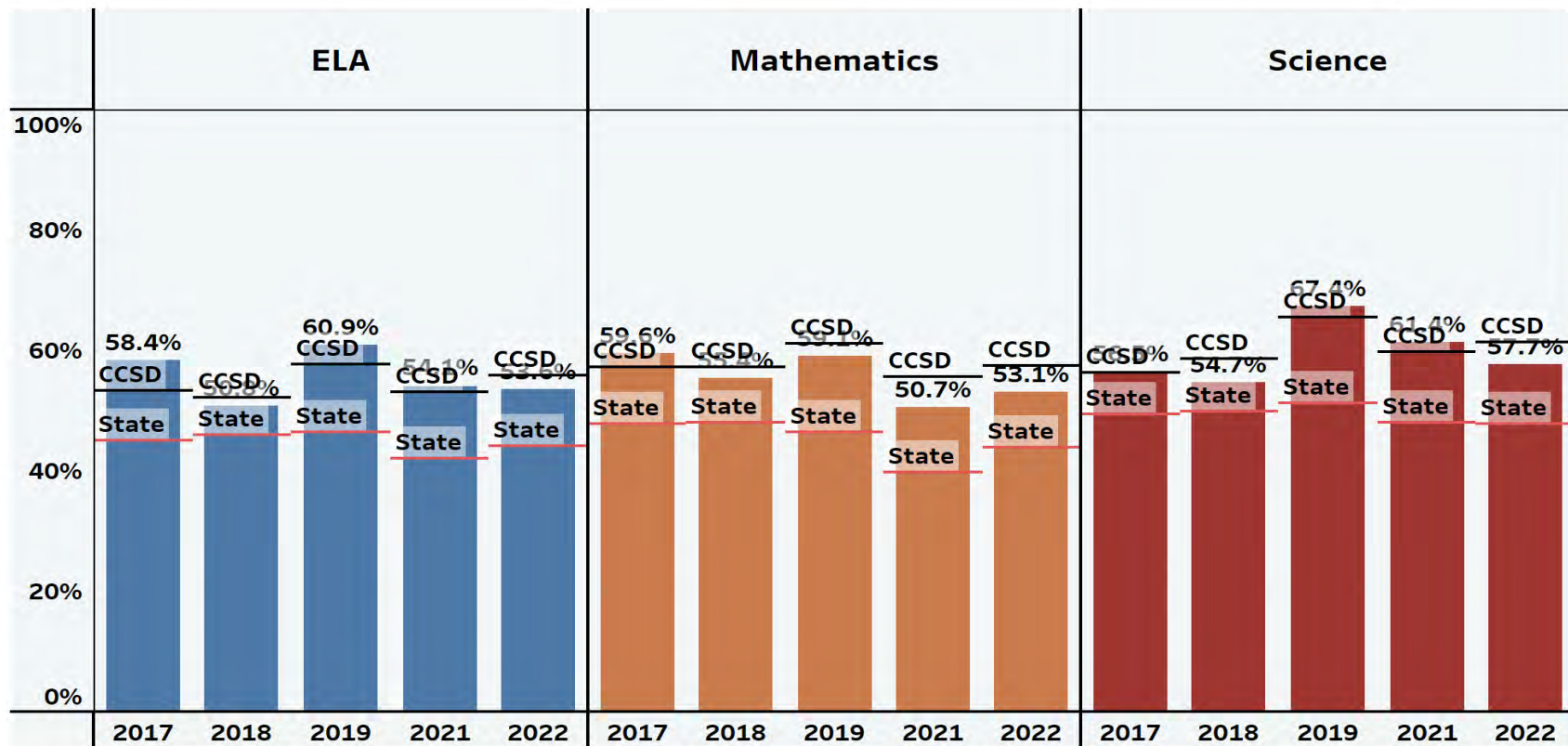
Teacher Dashboard

2022  
Science  
57.7%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)



2022  
ELA  
51.1%

2022  
Mathematics  
54.6%

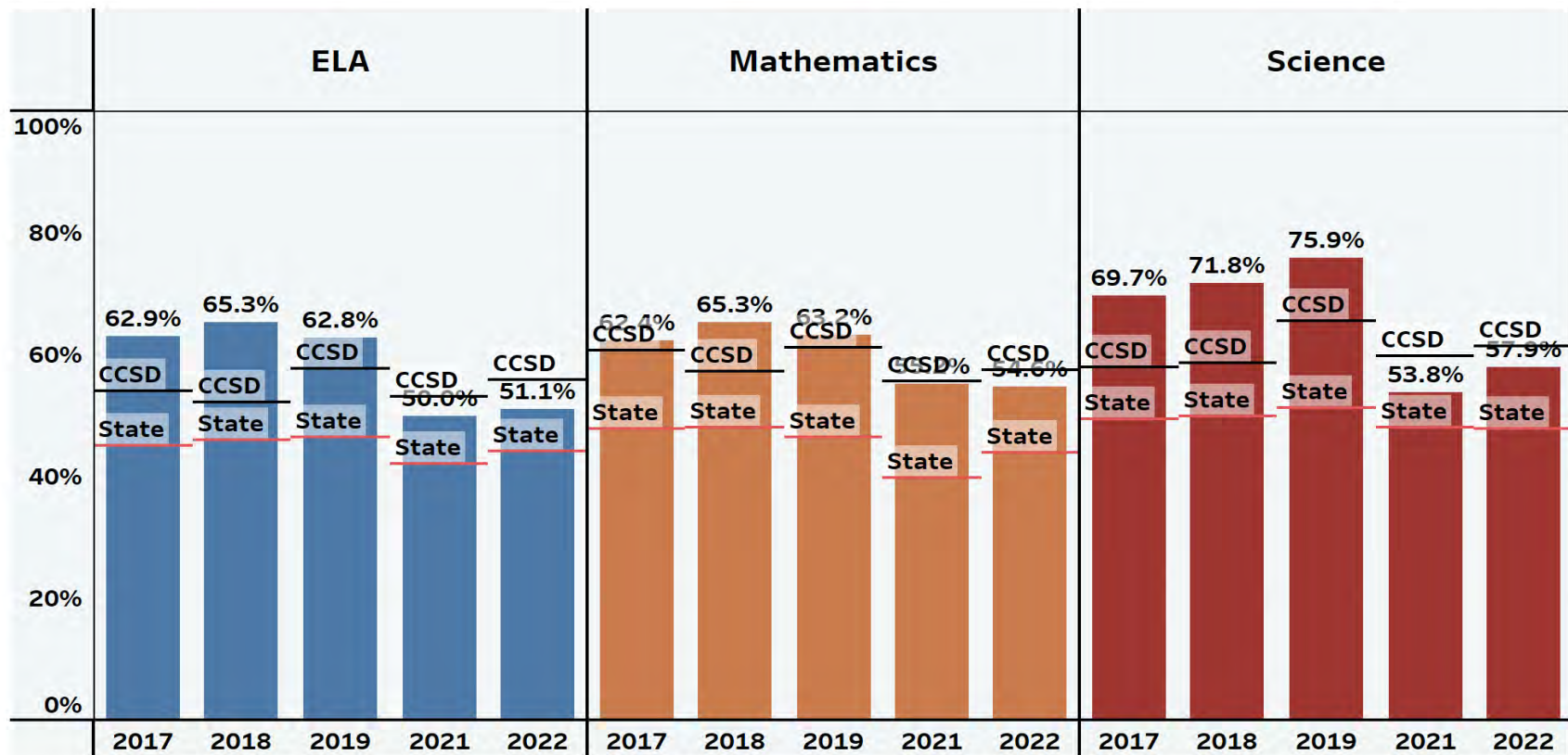
Teacher Dashboard

2022  
Science  
57.9%



Grade Level  
All

Is Full Academ..  
Y



Data found in tableau.ccsdut.net, (Graph by Robyn Hedgecock)

2022 Elementary School Proficiency Percentage and MGP (Growth)

# 2022 English Language Arts

Proficiency	School	MGP
54.70%	Birch Creek Elementary	52
50%	Canyon Elementary	52
61.10%	Cedar Ridge Elementary	45
51.10%	Greenville Elementary	48
60.80%	Heritage Elementary	59
63.80%	Lewiston Elementary	57.5
54.70%	Lincoln Elementary	54.4
60.30%	Millville Elementary	56
57.80%	Mountainside Elementary	60

# 2022 English Language Arts

Proficiency	School	MGP
55.20%	Nibley Elementary	49.5
58.30%	North Park Elementary	50.5
49.80%	Providence Elementary	44
65.90%	River Heights Elementary	50
50.90%	Summit Elementary	44
63.10%	Sunrise Elementary	45
53.60%	Wellsville Elementary	42
51.10%	White Pine Elementary	42

# 2022 Mathematics

Proficiency	School	MGP
55.90%	Birch Creek Elementary	46
50.60%	Canyon Elementary	58.5
61.60%	Cedar Ridge Elementary	44
49.30%	Greenville Elementary	51.5
65.20%	Heritage Elementary	61
61.10%	Lewiston Elementary	52
52.70%	Lincoln Elementary	59
62.50%	Millville Elementary	62.5
63%	Mountainside Elementary	61.5



# 2022 Mathematics

Proficiency	School	MGP
57.30%	Nibley Elementary	54.5
57%	North Park Elementary	49
51.70%	Providence Elementary	44.5
66.20%	River Heights Elementary	47
59.40%	Summit Elementary	46
67%	Sunrise Elementary	57
53.10%	Wellsville Elementary	47.5
54.60%	White Pine Elementary	64

# 2022 Science

Proficiency	School	MGP
56.90%	Birch Creek Elementary	51
48.40%	Canyon Elementary	48
70.10%	Cedar Ridge Elementary	49
59.20%	Greenville Elementary	42
66.10%	Heritage Elementary	63.5
66.80%	Lewiston Elementary	54
58.50%	Lincoln Elementary	49
62.30%	Millville Elementary	45
65.40%	Mountainside Elementary	66.5

# 2022 Science

Proficiency	School	MGP
66.10%	Nibley Elementary	48
62.60%	North Park Elementary	50
59.30%	Providence Elementary	48
72.60%	River Heights Elementary	50.5
54.60%	Summit Elementary	47
67.80%	Sunrise Elementary	52.5
57.70%	Wellsville Elementary	45
57.90%	White Pine Elementary	47