

Greenville School Final Report 2022-2023

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2023-2024)	-\$53.98		\$69,181.82
Carry-Over from 2021-2022	\$0.00	\$0.00	\$2,589.80
Distribution for 2022-2023	\$66,592.02	\$0.00	\$66,592.02
Total Available for Expenditure in 2022-2023	\$66,592.02	\$0.00	\$69,181.82
Salaries and Benefits	\$57,046.00	\$0.00	\$0.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$1,500.00	\$0.00	\$0.00

Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$6,600.00	\$0.00	\$0.00
Software	\$1,500.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$66,646.00	\$0.00	\$0.00

Goal #1

close

State Goal

close

We had 70% of Greenville Elementary students in grades K-6 who scored on benchmark based on the Acadience Reading Composite Score (RCS) in the Fall 2021 testing. In the December 2021 testing session, 70% of Greenville Elementary students in grades K-5 scored benchmark based on the Acadience Reading Composite Score (RCS). Our goal is to increase

the percent of students scoring benchmark or higher on the Acadience Reading Composite Score (RCS) on the mid year assessment from this year's 70% at benchmark to 75% in grades K-6 during the 2022-23 school year.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will take the Acadience Reading Composite Score (RCS) in the Fall, Winter, and Spring of 2021-22 school year. Grade Benchmark Score for Middle of Year is Kindergarten = 122, 1st Grade = 130, 2nd Grade = 190, 3rd Grade = 285, 4th Grade = 330, 5th Grade = 372, and 6th Grade = 358.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will reach our goal by providing quality Tier I instruction to all students. We will use testing data provided through Acadience Reading benchmark and classroom assessments. Students who have not made adequate progress toward the goal will receive additional systematic reading instruction through the use of evidence-based Tier 2 reading programs. These students will also be monitored through Acadience progress monitoring fluency assessments. We will purchase a read-aloud book per family for each family in our school to read at home as part of a school-wide reading activity where

we will have educational and motivational activities to enhance reading skills and the love of reading. Our plan to implement and use the Trustlands funding is as follows:

1. We will hire and train aides to teach a Tier II reading program. (\$42,787.55)
2. We will purchase books and materials for the school to read as families. (\$1,500)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

We will focus on increasing our percentage of students who are proficient or highly efficient on the Rise Test. We had an average proficiency of 56% on the math portion of the Rise Test in the 2020-21 school year. We would like to raise our average proficiency by 3% this year with the assistance of math aides in the classrooms and the addition of math tutoring. We will use Trustland money to pay for math aides and for teachers to provide before or after school math tutoring.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will give end-of-chapter tests as formative and summative assessments to ensure that the students are gaining the needed skills to be successful on the end-of-year RISE test. The measurement for our goal will be the end-of-year RISE test.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

We will reach our goal by providing quality math instruction. Using testing data provided through classroom assessments, students who are identified as not making adequate progress toward the goal will receive additional systematic math instruction through the use of evidence-based math programs. Teachers and aides will help target learning gaps for students in need. Our plan to implement and use the Trustland funding is as follows:

1. We will pay teachers and aides to teach math concepts. (\$14,258.45).
2. We will purchase Chromebooks (Dell 3100 Chromebook (11" Non-Touch) to replace older ones that have expired. The Chromebooks are each \$220. (\$6,600)
3. We will purchase Chromebook related software. The software costs \$50 per Chromebook. (\$1,500)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)	
Total:		\$66,646.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$6,600.00	
Software < \$5,000	\$1,500.00	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$57,046.00	
Books, Ebooks, online curriculum/subscriptions	\$1,500.00	

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2022-03-16