

# School Plan 2023-2024 - Greenville School

## Goal #1

We will move 15% of our students, in each grade, who scored below proficient on the Fall 2023 Acadience Reading Assessment to proficient on the Spring 2024 Acadience Reading Assessment.

## Academic Area

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities list**. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

English/Language Arts

## Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

~This year we had 0% movement in proficiency from Fall to Winter on the Acadience Reading Assessment.

~Acadience Reading Assessments will be used Fall, Winter and Spring to mark beginning of year benchmark, mid-year progress, and end of year proficiency.

## Action Plan Steps and Expenditures

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

1. Trained paraprofessionals to deliver small group reading instruction. (\$40,000 Para Pro Salary)
2. Use of appropriate and approved tier 2 and tier 3 reading programs and supplemental materials. (\$1,000 Books, Ebooks, online subscriptions - To pay for new program materials)
3. Use of technology in the classroom to support the online and interactive components of Tier 1 and Tier 2 programs and to record student performance data. (\$2,000 Technology related supplies - For the purchase of Chromebook, doc cams, audio systems, desktops, TVs, etc.)
4. One Book One School initiative to support reading and literacy at home. (\$1,500 Books, Ebooks, online subscriptions - For the purchase of books for our 'One School One Book' literacy project)

Category	Description	Estimated Cost		
		Total:	\$44,500.00	
Books, Ebooks, online curriculum/subscriptions	2. Use of appropriate and approved tier 2 and tier 3 reading programs and supplemental materials. 4. One Book One School initiative to support reading and literacy at home.	\$2,500.00		

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	3. Use of technology in the classroom to support the online and interactive components of Tier 1 and Tier 2 programs and to record student performance data.	\$2,000.00		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Trained paraprofessionals to deliver small group reading instruction.	\$40,000.00		

### Digital Citizenship/Safety Principles Component

YES NO

Status: NO

### Goal #2

60% of students in grades 1-6 will meet their end of year Growth Goal as indicated by the iReady Math Assessment.

### Academic Area

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

## Mathematics

### Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Only 49% of our students were proficient on the end of year RISE 2022 assessment and 56% of our students met their growth goals as indicated on the 2022 end of year iReady Math Assessment.

### Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

1. Students will participate in the iReady diagnostics as well as 40 minutes weekly of iReady lessons in fall, winter and spring. (\$4,000 Technology related supplies - For the purchase of Chromebook, doc cams, audio systems, desktops, TVs, etc.)
2. Students will receive high quality tier 1 math instruction using the Go Math! program.
3. Students will have access to the online/digital components of Go Math. (\$4,000 Technology related supplies - For the purchase of Chromebook, doc cams, audio systems, desktops, TVs, etc.)
4. Math support aides will be utilized in the classroom giving general support during lessons, and independent work time so teachers are able to pull small groups to a side table to review and re-teach the math lessons. (\$18,922.55 Salaries and benefits)

Category	Description	Estimated Cost		
		Total: \$26,922.55		
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	1. Students will participate in the iReady diagnostics as well as 40 minutes weekly of iReady lessons in fall, winter and spring. 3. Students will have access to the online/digital components of Go Math.	\$8,000.00		
Digital Citizenship/Safety Principles Component				

YES  NO

Status: NO

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$71,422.55	
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$58,922.55
Books, Ebooks, online curriculum/subscriptions	\$2,500.00

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$2,589.80
Distribution for 2022-2023	\$66,592.02
Total Available Funds for 2022-2023	\$69,181.82
Estimated Funds to be Spent in 2022-2023	\$69,181.82
Estimated Carry-over from 2022-2023	\$0.00

*The Estimated Distribution is subject to change if student enrollment counts change.*

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Additional funding will be used to support classroom technology needs and para support for small group math, reading, and ELL instruction.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.