

Minutes of Sunrise Elementary Community Council Meeting

Meeting Date: March 11th, 2021

Summer Gunn (Co-Chair) asked that the meeting be called to order by Derek Beer
This meeting was held in-person and online through Zoom"

Attendance

Members in Attendance: Derek Beer, Sue Hintze, Korry Hintze, Becky Greenwood, Summer Gunn, Muly Miller, Amy Wallace, Laura Chatterton, Jenn Staker, Rachel Parrish, Becky Greenwood

Guests in Attendance: Kathy Christiansen (School Board Member)

Adoption of Documents

Approval of Minutes

Muly Miller moved to approve the February, 2021 minutes

Summer Gunn seconded the motion

All in favor

Follow Up

Safe Walking Routes

Concern over the 3rd South 7th East intersection was discussed. Drivers can't stop safely for children crossing the street because of icy roads. There are trees shading the area which could cause the ice and snow to stay longer than normal.

Ideas brought out to help with the problem:

City could make it a priority to plow, sand and salt after a storm. Take stop signs down and make it a through street.

(The highly visible signs currently there were purchased with a grant from UDOT to garner crosswalk attention in that area) Possibly hire a cross guard for the intersection.

Paint existing cross walks so they are a little more visible.

Put a cross walk in on 10th East

Put a sidewalk in on the south side of 3rd South. (Council members were informed that the city would not be able to acquire an easement to put a sidewalk in. There are power poles where the sidewalk would need to be placed).

Education of students and parents; highlight safe walking plan.

Gather data; the number of kids crossing and where..

Motorists speeding on the street was another concern. Council members were told that 3rd South is the number one street in Smithfield patrolled by law officers. Other concerns: Drivers ignoring existing crosswalks, cross guards leaving their posts early.

Reports

District "Strategic Plan"

Kathy Christiansen passed out and explained the District's "Strategic Plan" (see attached) that explains what the school board and the district are focusing on.

Current Spending Report

Current budget money is at 42 percent remaining. After aides are paid, there should be less than 10 percent which is where it needs to be.

School Improvement Plan Update

As of now, Sunrise is projected to receive 103,134 for next year's budget

Possible Change of Goal Setting Measurements

In the past, the results of the spring assessment (RISE) has been a major source used in setting School Improvement Plan goals. One problem with this; the results of the tests are not in by the time the plan is due.

Language Arts

The proposed new measurements would be: A reading assessment measurement (reading and comprehension) that teachers will develop over the next few weeks. Data will be collected each month.

Math and Science

It has been proposed that current math benchmark assessments be used for measurement next year.

Additional Aides

It has been proposed that an aide be hired next year to help with progress monitoring and to be a substitute for current aides.

Aides could help next year with a tier 2 program for struggling math and enrichment activities (possibly using STEM supplies that currently exist).

Tiers Explained

Tier 1: Whole group instruction

Tier 2: Needs more support, intervention or excelled and needs enrichment

Tier 3: Individualized focus — specific

Technology Needs

Each year, it is ideal to replace 8 to 11 teacher's computers.

There is a need for the purchase of four iPads with pencils for IEP meetings.

There are currently enough chrome book carts (with the possibility of maybe one). The upper grades have one per classroom, lower grades one per two classrooms, with the exception of 1st grade and Kindergarten, who uses iPads. There will be a need to start replacing current chrome books that are getting outdated.

Portuguese Intern

It has been suggested that a Portuguese intern be hired to help with math in the Portuguese classes. This is a huge help.

Reading Counts Continuation

Currently school staff is assessing the pros and cons of continuing with the Reading Counts program.

Meeting adjourned

Next Meeting: Thursday, April 15th, 2021

CCSD MISSION

Our mission is to educate students for success in a changing world.

CCSD VISION

Our vision is to provide a safe, comprehensive, high-quality educational experience that challenges each student to achieve his or her highest potential as a citizen and learner.



INTRODUCTION

The Cache County School District has a student population of over 19,000 students who are housed in 17 elementary schools, three middle schools, four high schools, and one alternative high school, as well as a 1<-12 online school. The district has a strong tradition of academic excellence and is among the leaders in the State by almost every academic measure. There are many factors that contribute to the district's success, not the least of which are the quality of the families in our community, our instructional and support staff, and our students.

Another critical factor is our commitment to instructional quality. We believe in the power of explicit instruction supported by validated instructional strategies and effective assessment and data-based decision making. Our commitment to academic excellence plays out across the district in the priorities we choose, the courses we offer, the professional development opportunities we provide to our teachers, the curriculums we adopt, and the tools we provide to our educators.



It is difficult for a strategic plan to prioritize, account for, or recognize every effort happening within our school district to help support effective teaching and learning. For example, the district has a very strong arts program which supports student development, but it can be difficult to quantify such programs even though they receive strong district support. We strongly believe there are at least two foundational academic goals that, when intentionally and deliberately focused on, will have consequences that reverberate throughout our district and beyond as our students prepare for college and careers. Those two goals are outlined in this document, along with three support systems we believe are important to key in on at this time.

ACADEMIC GOALS

1. Each elementary student will be reading on grade level by the end of third grade, as evidenced by their Third Grade Literacy Scores.

2.Secondary students will be both confident and competent in mathematics as they transition from our secondary schools to college and career pathways, as evidenced by their math proficiency scores and ACT scores.

SUPPORT SYSTEMS

School Leadership

Each new principal will be assigned a leadership coach and receive professional development to assist them in implementing effective practices in their schools.

Teacher Excellence

Each new teacher will be assigned an instructional coach and will receive two years of support to implement evidence-based teaching strategies and practices.

Digital Teaching & Learning

Each teacher will develop digital teaching and learning competencies. Students will have access to blended learning opportunities that support and extend learning beyond the classroom.

Safe & Healthy Schools

Each school will have access to counseling and mental health supports to help create and maintain a safe and healthy learning environment.

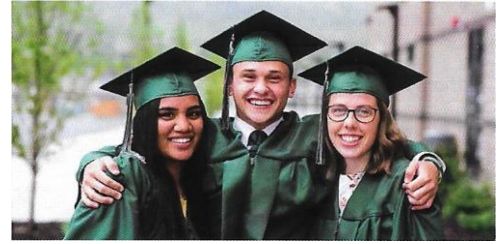
2020 TARGETS & RESULTS

We believe that there are some key indicators which provide evidence as to how prioritizing our two academic goals allows us to continue to be a leader in the state in preparing our students for success in a changing world. The following chart outlines our district's performance on several key indicators monitored by the State, which provide evidence as to the success of our strategic plan.

SCORE	3RD GRADE LITERACY	ENGLISH L.A PROFICIENCY	MATH PROFICIENCY	SCIENCE PROFICIENCY	HIGH SCHOOL GRADUATION	ACT 18	READINESS COURSEWORK*
2022 STATE TARGET	65.5%	64.1%	66.5%	67.1%	90.1%	77.2%	87%
LATEST STATE RESULTS	48.6%	46.9%	49.2%	50.9%	87%	63.5%	81%
2022 CCSD TARGET	85%	65%		68%	95%	78%	95%

LATEST CCSD RESULTS	83%	59% 3-8	3-8	64%	95%	77.1%	96.1%
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* The readiness coursework indicator is reported as the percentage of students who: 1) Earned an ACT score of 18 or higher in the 11th grade administration; 2) Earned a C or better in qualifying courses (Advanced Placement, Concurrent Enrollment, Career and Technical Education); and 3) Graduated with a regular diploma.



STRATEGIES

Academic Support Strategies

Promote high-quality, explicit instruction in every classroom

- Provide evidence-based curriculum implemented with fidelity
- Support data-based decision making
- Provide time for professional learning communities and collaboration

Teacher Excellence

Continue practices to attract and hire the best teachers possible for our classrooms
 Provide every new teacher with two years of instructional support and coaching
 Provide professional development opportunities for existing teachers in best teaching and learning practices

Safe & Healthy Schools

Provide counseling and mental health support in each school

- Promote evidence-based student health and wellness practices
- Promote school safety practices in all 25 schools

NEW INITIATIVES

Academic Initiatives

New math curriculum grades 1<-6 to help support numeracy in early grades

New reading curriculum grades 2-6 to help improve reading and writing outcomes

New math curriculum grades 7-11 to promote confidence and competence in mathematics

New five-year Digital Teaching and Learning grant to support effective mathematics instruction in secondary schools

New Digital Teaching and Learning specialist hired to support developing teacher competencies surrounding blended learning

Safe & Healthy Schools Initiatives

Operate with enhanced hygiene, cleaning, and teaching practices during the pandemic

Develop and support 1<-12 online option for families

- Support health aides across all 25 schools

Increase access to counselors so that every school has at least one full-time counselor

Focus on school safety through a district safety committee and maintain and update school safety plans at each school