Sunrise School Final Report 2018-2019

2018 - 2019 ⌄

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the LEA's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2017-2018	$0	$2,526	
Distribution for 2018-2019	$77,553	$77,553	
Total Available for Expenditure in 2018-2019	$77,553	$80,079	
Salaries and Benefits	$59,500	$39,285.18	
Books Curriculum Subscriptions	$2,000	$1,760.4	
Technology Related Supplies	$13,371	$29,332.56	
Software	$2,455	$6,746	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0	
Total Expenditures	$77,326	$77,124.14	
Remaining Funds (Carry-Over to 2019-2020)	$227	$2,954.86	

Goal #1   [close]

State Goal   [close]

74% of our Students will score at or above proficiency on the spring 2018 Language Arts Sage Assessment.

Academic Area   [close]

- English/Language Arts
- English/Language Arts

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Grades k-2 DIBELS NEXT Composite 2018-2019

	Fall (baseline)	Winter
Kindergarten	65%	69%
1st Grade	73%	77%
2nd Grade	89%	93%

Grades 3-5 Scholastic Reading Inventory (SRI)

	Fall (baseline)	Winter
3rd Grade	67%	79%
4th Grade	67%	74%
5th Grade	69%	77%
6th Grade	72%	75%

Please show the before and after measurements and how academic performance was improved.

Acadience (DIBELS)
Beginning of year school average at or above benchmark - 76%
End of year school average at or above benchmark - 80%

2018 SAGE percent proficient - 65%
2019 RISE percent proficient - 67.5%

Goal was not met, this will continue to be a goal at our school for the 2019-2020 school year.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Remediation provided to students scoring below benchmark on the DIBELS Next and SRI comprehension using scientific research based programs administered by teachers and/or reading aides ($37,500).
2. Collaborate weekly in grade level and as needed in district PLC's to review current data, adapt instruction according to the available needs, and support high, mid, and low students.
3. Teachers will participate in professional development based on the book Visible Learning for Teachers ($2,000)
4. Continue to emphasize Reading Counts program to encourage students to read at least 100 minutes/week.

Please explain how the action plan was implemented to reach this goal.

1. Teachers and reading aides monitored student progress based on DIBELS, SRI, and grade level curriculum throughout the year. Appropriate tier 2 reading groups were developed in grades k-3. Students received instruction based on their needs in these groups.
2. Grade level groups met and reviewed current students data on a quarterly basis. Appropriate adjustments were made according to the student needs. The amount of aide support originally allocated was adjusted due to district support (see amendment).
3. Visible Learning for Teachers books were purchased for all employees. The book was read and discussed throughout the year at faculty meetings. Particular attention was given to using and reviewing effective teaching strategies as outlined in the book.
4. Reading Counts program was used throughout the year to incentivize student reading. Students worked towards multiple grade level appropriate goals.

Digital Citizenship/Safety Principles Component   close

No

Goal #2   [close]

State Goal   [close]

78% of students will score at or above proficient on the 2019 Spring Math SAGE assessment. 65% of our students will score at or above proficiency on the 2019 Science SAGE assessment.

Academic Area   [close]

- Mathematics
- Science

Measurements   [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

SAGE Data

	Sage Baseline (2016)	(2017)
Math	76.2%	75%
Science	66.3%	63.1%

Please show the before and after measurements and how academic performance was improved.

2018 SAGE Math percent proficient - 74%
2019 RISE Math percent proficient - 71%

2018 SAGE Science percent proficient - 73%
2019 RISE Science percent proficient - 67.3%

Math goal was not met, this will continue to be a goal for the 2019-2020 school year.
Science goal was met, the goal was adjusted and will continue to be a goal for the 2019-2020 school year.

Action Steps   close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Monitor math unit assessments. Reteach and remediation with students scoring less than 80% on common grade level assessments.
2. Collaborate weekly in grade level, and as needed in district PLC's, to review current data, adapt instruction according to the available needs, and support high, mid, and low students.
3. Computers/chromebooks will be used to support remediation and track data ($15,826).
4. Math aide/s will provide needed support with high impact classes and students ($11,000).
5. STEM aides will provide STEM activities to all students on a regular basis ($11,000).

Please explain how the action plan was implemented to reach this goal.

1. Teachers met on a regular basis and reviewed unit data, remediated as needed, and retested.
2. Grade level PLC's were held on a weekly basis. teacher reviewed data and made adjustments with instruction and interventions.
3. 6 computers, 72 chromebooks, and appropriate software was purchased to support instruction, remediation, and track student data.
4. A STEM aide was hired for the year. Each student was able to attend a week long STEM class three times throughout the year.

Digital Citizenship/Safety Principles Component   close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$2,455
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$13,371
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$59,500
Books, Ebooks, online curriculum/subscriptions	$2,000
Total:	$77,326

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any increased distribution will be used to support Goal #2, specifically to add or replace needed technology.

Publicity

- School website
- Other: Please explain.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
19	0	1	2018-04-13

Plan Amendments
Approved Amendment #1

Submitted By:

Ann Hunt

Submit Date:

2019-03-29

Admin Reviewer:

Paula Plant

Admin Review Date:

2019-03-29

LEA Reviewer:

Ann Hunt

LEA Approval Date:

2019-03-29

Board Approval Date:

2019-03-21

Number Approved:

5

Number Not Approved:

0

Absent:

4

Vote Date:

2019-01-18

Explanation for Amendment:

We will have a carry over of about $20,000 this year. The carryover is mainly due to the district providing an additional 6th grade teacher. This freed up a large portion of the funding earmarked for aide payment out our trustland budget.   We are proposing the following amendment/purchases. We would like to transfer $20,000 from our reading goal (specifically from salary) to our math and science technology portion of our goal: 35 HP Chromeboxes with required software and licensing for $10,477 37 11 inch chromebooks with required software and licensing for $9,287 The total will be $19,764 and leave us within the less that 10% carryover guideline.