Sunrise School Final Report 2017-2018

| 2017 - 2018   ⌄ |

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the LEA's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2016-2017	$0	$852	
Distribution for 2017-2018	$66,786	$66,786	
Total Available for Expenditure in 2017-2018	$66,786	$67,638	
Salaries and Benefits	$50,000	$28,710.28	
Books Curriculum Subscriptions	$0	$8,049.53	
Technology Related Supplies	$11,500	$24,782	
Software	$2,300	$3,570	
General Supplies	$3,500	$0	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		$0	
Total Expenditures	$67,300	$65,111.81	
Remaining Funds (Carry-Over to 2018-2019)	-$514	$2,526.19	

Goal #1   close

State Goal   close

72% of our students will score at or above proficiency on the spring 2018 Language Arts SAGE assessment.

Academic Area   close

- English/Language Arts
- English/Language Arts

Measurements   close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Grades K-2 DIBELS NEXT Composite 2107-18

	Fall (baseline)	Winter
Kindergarten	66%	70%
1st grade	72%	78%
2nd grade	91%	94%
3rd grade	84%	90%
School	83%	86%

Grades 3-5 Scholastic Reading Inventory (SRI)

	Fall (baseline)	Winter
3rd grade	73%	78%
4th grade	69%	80%
5th grade	71%	81%
School	71%	81%

Please show the before and after measurements and how academic performance was improved.

DIBELS Next Percent Proficient Data

Grade Level	Fall	Spring
1st	66%	75%
2nd	72%	78%
3rd	84%	95%
School	83%	85%

SRI Percent Proficient

Fall	Spring
73%	76%

SAGE Percent Proficient

2017	2018
69%	65%

Action Steps   [close]

This is the Action Plan Steps identified in the plan to reach the goal.

1. Remediate students scoring below benchmark on the DIBELs Next and SRI comprehension using scientific research based programs administered by teachers and/or para-professional. Hire 4 aides at $10,000 each.
2. Utilize a school wide goal of 85% of our students will read a minimum of 100 minutes per week.
3. Collaborate in grade level and district PLC's incorporating best research based practices.

Please explain how the action plan was implemented to reach this goal.

Teachers and reading aides tracked student data throughout the school year. Appropriate reading groups were developed in grades K-3 for students based on the available DIBELS data. Students received specific instruction from trained aides and teachers based on their needs. Grade level groups met and reviewed current student data on a quarterly basis. Appropriate adjustments were made according to the students needs. High need students were identified, placed in appropriate groups, and a will be tracked until sufficient progress is made. Two aides were paid for

Digital Citizenship/Safety Principles Component   [close]

No

Goal #2 [close]

State Goal [close]

77% of our students will score at or above proficient on the spring 2018 Math SAGE assessment. 69% of our students will score at or above proficiency on the 2018 Science SAGE assessment.

Academic Area [close]

- Mathematics
- Science

Measurements [close]

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

83% of our students will score at or above 80% on a grade specific 1 or 2 minute math fact timing.

	Baseline Spring 2016	Spring 2017
Kindergarten	86%	83%
1st grade	91%	92%
2nd grade	82%	79%
3rd grade	72%	83%

4th grade	85%	83%
5th grade	85%	73%
School	83%	82%

Please show the before and after measurements and how academic performance was improved.

Spring 2018 Grade Level Average Math Timing was 83.7%.

2018 SAGE Math school average was 74% proficient.

2018 SAGE Science school average was 73% proficient.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Monitor Math unit assessments.
2. Re-teach and re-mediate students scoring less than 80%. Hire a math aide for $10,000
3. Monitor math fact timings.
4. Collaborate with grade level teachers for Math and Science in PLC's and STEM professional development. Purchase 7 computers to record student scores and track proficiency. $5000 Purchase and use 30 chrome books ($6000) and cart ($500) to enhance STEM instruction.
Purchase software for computers and chrome books to enable them to run effectively. ($2300)

Please explain how the action plan was implemented to reach this goal.

Teachers monitored math data from grade level math assessments. Through the PLC process, student needs were identified based on the available data. Appropriate interventions were implemented and assessments were given to track progress and continuing need. A math aide was hired for a high needs classroom.

Two aides were hired to help implement a STEM project program that all students were able to participate in throughout the year. These aides planned cross-curricular activities for students based on the core standards for each grade level. They provided these activities to each classroom and student. Students designed, engineered, calculated, built, and wrote about each project.

We bought enough Chromebooks to support two mobile labs. These were used in many classrooms throughout the year. Their main purpose was to help track math fluency data, reading fluency, and research projects. We were also able to buy three laptops that were used by our STEM aides and one was used to support the 3D printer cart that is used by teachers for STEM projects.

Digital Citizenship/Safety Principles Component [close]

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$3,500
Software < $5,000	$2,300
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$11,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$50,000
Total:	$67,300

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be used to purchase additional STEM hands-on teaching materials and/or Professional Development in STEM.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
14	0	2	2017-03-30
14	0	2	2017-03-30

Plan Attachments

Upload Date	Title	Description
2017-03-31	2017-18 Measurable Goals Narrative	

Plan Amendments
Approved Amendment #1

Submitted By:

Derek Beer

Submit Date:

2018-02-15

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-02-16

LEA Reviewer:

Ann Hunt

LEA Approval Date:

2018-02-16

Board Approval Date:

2017-10-26

Number Approved:

10

Number Not Approved:

0

Absent:

3

Vote Date:

2018-02-15

Explanation for Amendment:

We did not have as much taken out of our aide budgets as was predicted. This was in part due to additional funding provided by the district for some of our high need areas/classes early in the school year. The carryover was going to exceed 10%. This money provides us the opportunity to purchase materials to replenish some reading materials, Chromebooks, and laptops, that are used on a daily basis to support our School Improvement Goals. The Chromebooks and laptops will cost $13,104. The reading materials will cost $6,213.