


Sunrise School Final Report 2016-2017

2016 - 2017 

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the LEA's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2015-2016	\$0	\$1,312
Distribution for 2016-2017	\$44,691	\$44,691
Total Available for Expenditure in 2016-2017	\$44,691	\$46,003
Salaries and Benefits	\$31,250	\$33,571.49
Technology Related Supplies	\$0	\$9,990
Hardware, etc.	\$1,000	\$0
Software	\$0	\$1,590
General Supplies	\$3,000	\$0
USB Administrative Adjustment - Scroll to the bottom to see Comments.		\$0
Total Expenditures	\$35,250	\$45,151.49
Remaining Funds (Carry-Over to 2017-2018)	\$9,441	\$851.51

Goal #1

close

State Goal

close

70% of our students will score at or above proficiency on the Language Arts SAGE assessment. The school will reach this goals on the spring 2017 assessment.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the Language Arts SAGE assessment . In 2015 69% of our students were proficient. Our goal is to have more than 70% of our students proficient on the 2017 assessment.

Please show the before and after measurements and how academic performance was improved.

2015/2016 Language Arts SAGE data showed 70% of the students as proficient.

2016/2017 Language Arts SAGE data showed 69% of the students as proficient.

Even though the goal was not met, students were able to receive direct instruction in a small group setting according to their needs. Teachers and para-professionals adapted and provided targeted skills throughout the 2016-2017 school year to all students in kindergarten-3rd grade. Additional personnel support was also provided to 4th and 5th grade students through this goal.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

1. Remediate students scoring below benchmark on DIBELS and Scholastic Reading inventory (SRI) which is give 3 times through out the school year. Remediation will be done using scientific research based programs administered by teachers and para-professionals.
2. Promote a school wide WIG (wildly important goal) of 85% of our students reading 100 minutes weekly.
3. Collaborate in grade level and district PLC's incorporating best research based practices.

Please explain how the action plan was implemented to reach this goal.

Reading tutors supported students and teachers according to their data based needs. Teachers reviewed their individual student data on a regular basis, reviewed data with the reading facilitator and administration on a quarterly basis, and developed appropriate plans for intervention. Grade level goals were tracked and reviewed on a quarterly basis. Grade level PLCs were held each Friday afternoon.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

77% of our students will score at or above proficient on the Math SAGE assessment.

Academic Area

[close](#)

- Mathematics
-

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. 82% of our students will score at or above proficient (80%) on a 1 or 2 minute math fact timing.

Please show the before and after measurements and how academic performance was improved.

Grade level timing data shows an average of 82% of the students scored at or above proficiency on the set timings throughout the year. SAGE data shows an average of 75% proficiency on the spring math assessment. While the SAGE data does not show that the goal was met, the school data supports adequate growth throughout the year from this focus.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

1. Monitor Math unit assessments, re-teach students scoring less than 85%.
2. Monitor Math facts, 85% of our students will score proficient on a 1 or 2 minute math fact timing.
3. Collaborate with grade level teachers in PLC's and professional development.
4. Use computers to monitor student scores and track proficiency.
5. Use short throw projectors to project math facts and teach math facts to students.

Please explain how the action plan was implemented to reach this goal.

Teachers closely monitored student's progress with math timings throughout the year. Appropriate interventions were given to support student needs. Data was reported to administration three times throughout the year. The technology that was purchased supported this goal by providing needed resources to enhance student progress.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$1,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$31,250
Total:	\$35,250

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #2 - Purchase additional short throw projectors to enhance classroom instruction. This will enable more students the ability to better see the instruction presented.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	5	2016-03-14