



Dear students and parents,

March 16, 2020

This is going to be an adjustment for everyone, but I'm ready to accept the challenge with you! As you know, we are going to be learning virtually (online). The idea behind this is to **KEEP LEARNING and KEEP SHOWING PROGRESS**. I am here for you through email and Google Classroom, and remind, so be sure to reach out to me if you have any questions.

email brittany.wall@gmail.com

remind text @ch6bkkc to the number 81010

The district has provided a list of resources that our district uses. <https://www.ccsdut.org/c2c> is a link that the District has provided with a FAQ, information about elementary students as well as high school students. Please look at this website. I would suggest bookmarking all the websites that we use. I would also like to add that Utah's online Library <https://onlinelibrary.uen.org/> is a great resource for books. The username is online and the password is school. Please keep reading during the time.

I would like to set up some ground rules for this new learning experience.

Overall Rules:

- Please submit all work on time. All assignments are due by the end of the week they are assigned unless there is a different due date in Google Classroom. Make sure you're hitting that "Turn In" button when your work is complete.
- When commenting on Google Classroom, all spelling and grammar rules apply. This is still school! So, no text-talk, slang, or abbreviations.
- Be respectful to everyone. All comments and discussions must be relevant to the topic.
- A weekly planner will be posted on our new homeroom google classroom. code **w3ziubd**

Procedure:

- Each "school" day, at 9:15am, I will post a discussion of the day in our homeroom Google Classroom.
 - **Discussion Question** that you must reply to. In addition, you must reply to TWO other classmates. Remember to use one of the following sentence-starters when you're replying:
 - o *I agree with what you're saying when you said...*
 - o *I see what you're saying, but I disagree with you when you say...*
 - o *This reminds me of...*
 - o *To add to what you are saying...*
 - o *Can you explain more? I'm confused when you say...*
- Everyday check the weekly planner and our google classrooms for your daily assignments.

Needed Supplies: see note below

- Roots book
- Vocab packet
- Math notebook
- Argumentative essay draft
- Science packet (Air Pressure)

Lesson Structure:

Math:

Students are expected to get a green light in reflex each day. This takes 12-20 minutes if they are actually participating.

For every math lesson, I have provided you a Google Slide presentation. The slides and assignments will be found on Google Math Classroom. This slide starts with an introductory video. They can also look at the Math on the Spot videos that are on [Think Central](#). I have linked the Math on the Spot videos on the Slides. While the videos are playing, the students need to take notes in their math notebooks. After they do an interactive lesson on Think Central. They need to follow the lesson and not just click the next arrow. The lesson will use a yellow highlight light when it wants them to click on something. After they have gone through the interactive student lesson, they need to do the corresponding assignment.

ELA:

For each ELA vate lesson there will be an assignment post on the ELA Google Classroom.

Every lesson will follow this structure.

1. A Google Slide Presentation with the day's information.
2. A document with the reading they will need for the day.
3. Workbook or assignment pages that they will fill out online.
4. Students will click on the "Turn In" button when they have completed all the reading and work pages.

This will allow me to grade their work electronically.

Students are also expected to read independently each day for a minimum of 20 minutes.

Writing, vocabulary, and language art's skill assignments will also be posted on google classroom

Science:

For each Science lesson there will also be a slideshow with information and/or videos for them to go through. They will complete the attached google doc, google form, etc and turn it in when done, similar to the ELA process.

Book Reports:

We will still have Book Reports, due March 26th, the format will just be a little different. Students can check the ELA google classroom for the requirements.

***Students and parents may come get their needed supplies Wednesday or Thursday from 9:30am-1:00pm. As an effort to limit contact with social distancing, please park in the south parking lot and send me a remind text when you are here. I will bring you the needed materials. If students are walking here, they may knock on the doors and I will come out to them. If you have a conflict with those times please let me know and I will find a way to get the materials to your child.

***Chromebooks will also be available to check out in the cafeteria **IF** they are needed at home.

Thanks so much for your patience and cooperation. Please let me know if questions or concerns arise as we work through all these changes together. I will greatly miss seeing my class each day, but I am grateful we have the ability to continue their education online.

Thank You,
Mrs. Brittany Wall