

Dear parents and students,

March 16, 2020

This is going to be an adjustment for everyone, but I'm ready to accept the challenge with you! As you know, we are going to be learning virtually (online). The idea behind this is to **KEEP LEARNING and KEEP SHOWING PROGRESS**. Please help your students with this work and setting time each day to work on it. I am here for you through email and Google Classroom, and remind, so be sure to reach out to me if you have any questions.

email [melissa.ellgen@ccsdut.org](mailto:melissa.ellgen@ccsdut.org)  
remind Text @ellgen6 to the number 81010

The district has provided a list of resources that our district uses. <https://www.ccsdut.org/c2c> is a link that the District has provided with a FAQ, information about elementary students as well as high school students. Please look at this website. I would suggest bookmarking all the websites that we use. I would also like to add that Utah's online Library <https://onlinelibrary.uen.org/> is a great resource for books. The username is online and the password is school. Please keep reading during the time.

I would like to set up some ground rules for this new learning experience.

#### Overall Rules:

- Please submit all work on time. All assignments are due by the end of the week they are assigned unless there is a different due date in Google Classroom. Make sure you're hitting that "Turn In" button when your work is complete.
- When commenting on Google Classroom, all spelling and grammar rules apply. This is still school! So, no text-talk, slang, or abbreviations.
- Be respectful to everyone. All comments and discussions must be relevant to the topic.
- A weekly planner will be posted in our homeroom Google Classroom. **19-20 6th Grade Ellgen**
- I am still looking for quality work. On every assignment that is turned in, students should still do their best and answer with complete, thoughtful answers.

#### Procedure:

- Each "school" day, at 9:15am, I will post a discussion of the day in our homeroom Google Classroom.
  - **Discussion Question** that you must reply to. In addition, you must reply to TWO other classmates. Remember to use one of the following sentence-starters when you're replying:
    - o *I agree with what you're saying when you said...*
    - o *I see what you're saying, but I disagree with you when you say...*
    - o *This reminds me of...*
    - o *To add to what you are saying...*
    - o *Can you explain more? I'm confused when you say...*
- Everyday check the weekly planner and our google classrooms for your daily assignments.
- Remember to be respectful and kind. The rules for a class discussion still apply to online. The homeroom discussion board is the **ONLY** board that will be open for discussion.

**Needed Supplies:** (available for pick-up Wed 3/18 and Thurs 3/19 from 9am-1pm)

- Roots book
- Vocab packet
- Math notebook

- Science packet (Air Pressure)

## Lesson Structures

**ELA:** My class and I are piloting a new reading program. It is NOT a link that is provided in the district links page. This is because most students in the district don't have access to it. To get to Into Reading, the student needs to go to the following website <https://www.ccsdut.org/intoreading>. Bookmark it while it is still the CCSD webpage! Then click the thumbnail Into Reading. I will have things that students can do under the assignments tab. **However**, some lessons will require the students to read a text. At the home page, they need to click on the Module book that we are working in (currently it's Module 7). This will pull up a digital copy of their book that will read it aloud to them. I will also put screenshots of the text on the instruction slides. Feel free to explore this site. There are novels that they can read online.

Every lesson will follow this structure.

1. A Google Slide Presentation with a reading strategy to practice. A 20 min break to apply the reading strategy to either our class novel or their independent book. I will let you know what book we will be reading that day..
2. A Google Form to fill out while they are going through the lesson and submit once the lesson is complete. All answers must be answered with complete sentences and your very best work
3. Journal- I have a journal page that I would like the students to respond to throughout the next little while. It is in the Language Arts Classroom.

**Math:** For every math lesson, I have provided you a Google Slide presentation. The slides and assignments will be found on Google Math Classroom. This slide starts with an introductory video. They can also look at the Math on the Spot videos that are on [Think Central](#). I have linked the Math on the Spot videos on the Slides. While the videos are playing, the students need to take notes in their graph paper notebooks. Then they do an interactive lesson on Think Central. They need to follow the lesson and not just click the next arrow. The lesson will use a yellow highlight light when it wants them to click on something. After they have gone through the interactive student lesson, they need to do the corresponding assignment.

Look at the planner everyday to know what assignments need to be done for science and social studies. And again, please read everyday!! This will help so much!

Google Classroom Classes that students need to be signed up for:

**19-20 6th Grade Ellgen** code [bufan2w](#)

**Science Ellgen** code [6smnlft](#)

**Language Arts Ellgen** code [edcru7p](#)

**Social Studies Ellgen** code [kzlb3sr](#)

**Math Ellgen** code [4crg357](#) **This is a NEW class so please join.**

One concern that has been brought up is how are the students going to get the supplies that they need? The sixth grade has decided that on Wednesday and Thursday 9:30am -1pm, we will be passing out the needed supplies. In order to keep the safety and health of everyone, the building will stay shutdown. You may pull up to the north parking lot and text me, using Remind, that you are here. I will bring out everything that is needed. If students are walking, they can knock on the door, and I will bring it out. To text me using Remind, you can respond to any message that I have sent if you do not have the app.

Please continue to look for more updates.

A note to my students:

Guys!! This is going to be an interesting couple of weeks with challenges but also many good things. Keep looking at the good things! They are there. Do your school work and make sure that you put the effort that is expected at school into these online assignments. I will be able to communicate with you. We are a team and we will continue to succeed and work together in this new school setting.

-Miss Ellgen